

**Undergraduate Program Review**  
Agricultural Business  
2003-2008

General Comments

- The Department of Agronomy & Resource Science has been challenged by turnover in the department chair position due to administrative reassignments. In addition, the AGBU major has suffered from persistent faculty turnover. It is acknowledged that this constant turn-over creates significant challenges in addressing the weaknesses of the program and creating programmatic improvement.

Strengths

- The department offers a valuable discipline and serves as an important supportive field for other disciplines.
- High employment rate after graduation. However, with no survey of employer satisfaction, if remained employed or student surveys after graduation this may be questionable.
- It has managed to survive, remain relevant, and provide these offerings despite administrative and programmatic challenges. It is anticipated that considerable growth can occur once all faculty positions have been filled

Weaknesses

- Achievement of Student Learner Outcomes (SLOs) is low. Of the 7 common objectives listed for Agribusiness, rarely has achievement been accomplished for more than 2 within a given year. Improvements not implemented or if they were the documentation was not provided. Exit survey data incomplete. Surveys not always administered.
- Currently there is no formal, effective method of program review and planning. The current method involves “faculty regularly soliciting ideas for change and improvement from teachers of the local area.” This area needs to be developed and implemented.
- Pre- and post-tests are listed as measures of student performance but these tests have not been administered in several years.
- Incomplete document. Data referenced in the text were not included as appendices. It is difficult to critically evaluate program performance with missing data. Does not include syllabi.
- Prior program review not provided. It is noted that given the administrative changes that have occurred, a prior report could not be found. Nonetheless, how prior program weaknesses and limitations were addressed cannot be evaluated.
- High turn-over for faculty and lack of support for faculty development.

Recommendation

- Conditional continuation