AY-2016: 18 Characteristics of Texas Public Doctoral Programs
Bilingual Education Doctoral Program

Department of Teacher and Bilingual Education
College of Education and Human Performance
Texas A&M University – Kingsville

1. Number of Degrees per Year:

<table>
<thead>
<tr>
<th></th>
<th>AY12</th>
<th>AY13</th>
<th>AY14</th>
<th>AY15</th>
<th>AY16</th>
<th>5Y AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Degrees</td>
<td>6</td>
<td>9</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

2. Graduation Rate:

<table>
<thead>
<tr>
<th></th>
<th>AY12</th>
<th>AY13</th>
<th>AY14</th>
<th>AY15</th>
<th>AY16</th>
<th>5Y AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rates</td>
<td>15.0%</td>
<td>28.1%</td>
<td>4.5%</td>
<td>16%</td>
<td>10.5</td>
<td>14.82%</td>
</tr>
</tbody>
</table>

3. Average Time to Degree:

<table>
<thead>
<tr>
<th></th>
<th>AY12</th>
<th>AY13</th>
<th>AY14</th>
<th>AY15</th>
<th>AY16</th>
<th>5Y AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Time to Degree</td>
<td>4.28%</td>
<td>4.25%</td>
<td>4.32%</td>
<td>5.7%</td>
<td>5.6%</td>
<td>4.814%</td>
</tr>
</tbody>
</table>

4. Employment Profile:
   a. Nearly 100% are employed in K-12 school districts or higher education institutions in the U.S., Mexico, and Taiwan.

5. Admissions Criteria:
   a. Score of 1000 (V + Q) on the GRE (Graduate Record Examination)
   b. Master’s Degree from an accredited university with a minimum of 3.25 GPA.
   c. Three (3) positive letters of recommendations for graduate professors and from administrators under whom the individuals has worked or studied.
   d. International students need to submit TOEFL scores of at least 1000.
   e. Official transcripts from all colleges attended. Undergraduate and graduate transcripts must show conferral of respective degrees.
   f. Department application for admission to the doctoral program
   g. Application for admissions to the University.
   h. Statement certifying the applicant has read carefully the description of the doctoral program and all other information contained in the College of Graduate Studies Catalog, and is aware of its contents and intends to pursue doctoral studies at Texas A&M University-Kingsville.
   i. Official Transcripts from all previously attended Colleges and/or Universities (with certified English Translation when applicable).
   j. Proof of English Proficiency for International students unless they qualify for a waiver. Test of English as a Foreign Language (TOEFL) score of 79 (Internet-based) or 550 (Paper-based) is the university minimum requirement for all Graduate students. The program also accepts IELTS scores with a minimum score of a 6.0 overall band score.
k. GRE Verbal Score 400 (Score on the Prior GRE Scale) or 146 (Score on the Current GRE Scale)
l. Resume
m. Three Letters of Recommendation

6. Percentage of Full-Time Students with Financial Support:

<table>
<thead>
<tr>
<th></th>
<th>AY12</th>
<th>AY13</th>
<th>AY14</th>
<th>AY15</th>
<th>AY16</th>
<th>5Y AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of Full-Time Students with Financial Support</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

7. Average Financial Support Provided: $15,000/AY

8. Student-Core Faculty Ratio:

<table>
<thead>
<tr>
<th></th>
<th>AY12</th>
<th>AY13</th>
<th>AY14</th>
<th>AY15</th>
<th>AY16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Core Faculty Ratio</td>
<td>7:1</td>
<td>8:1</td>
<td>11:1</td>
<td>16:1</td>
<td>13:1</td>
</tr>
</tbody>
</table>

9. Core Faculty Scholarship:
   a. 6 refereed journal articles; 1 book; 3 book chapters
   b. 26 refereed presentations; 1 non-refereed

10. Core Faculty External Grants:
    a. One external grant with one Principal Investigator who is doctoral faculty. ($2.5 million dollar federal grant)
    b. One internal grant $5000
    c. One Fulbright grant $87,960

11. Percentage of Full-Time Students:
    a. 5 students are full-time. International students and research assistants are required to be at full-time status in order to meet requirements for assistantship and international student status requirements.

12. Number of Core Faculty:
    a. 4 core faculty

13. Faculty Teaching Load:
    a. Twelve hours, including one section of dissertation with active research agenda

14. Faculty Diversity:
    a. Core:
        i. Hispanic: 3
        ii. White: 1
    b. Adjunct:
        i. Hispanic: 1
15. Student Diversity:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>45</td>
</tr>
<tr>
<td>White</td>
<td>1</td>
</tr>
<tr>
<td>Asian</td>
<td>3</td>
</tr>
<tr>
<td>African</td>
<td>2</td>
</tr>
<tr>
<td>Unknown/Other</td>
<td>1</td>
</tr>
</tbody>
</table>

16. Date of Last External Review: 2010

17. Program Accreditation: None

18. Student Publications:

<table>
<thead>
<tr>
<th></th>
<th>Student FTE</th>
<th>Number of Refereed Papers</th>
<th>Number of Refereed Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>52</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

**APPENDIX**

**Publication: Manuscript**

*National unless otherwise marked ** State/Local*


Publications: Books


Publications: Book Chapters

Feng, Y. L., & Torres, R. L. (2014). English Language Teachers’ Reasons for the Integration of CALL into their Classrooms. In M. Dodigovic (Ed.). Attitudes in EFL and ESL (pp. 76 – 80) Dubai: TESOL Arabia Publishers


Student Publications (separately and with faculty collaboration)


Student Collaborations With Faculty Presentations


**Presentations:**

*National/International unless indicated**

**State/Local**


**Garza-Reyna, G.L.,** & **Guzman, N.A.** (September 2015). *Texas A&M University-Kingsville: EC-6 Teacher Preparation Program.* Presented at the 2015 Chancellor’s Summit on Teacher Preparation, San Antonio, TX.


Motivation. Keynote delivered at the 4th Regional and International Convention, “Dynamic Teachers, Motivated Students” of the Asociación Mexicana de Maestros de Inglés, MEXTSOL, AC, Capítulo Nuevo León, Monterrey, N.L., México.


**Grants/Awards Secured**

*External unless Marked **Internal*

**Garza, A. (2015). Principal Investigator. *Latin@ Adolescent English Learners Speaking Mathematically: An Exploration of Language as a Resource.* South Texas Expansion for Hispanic Graduate Students (STEP-HG) Project Faculty Research Award Y6 ($5,000).


Torres, R. USDE Title V Hispanic Serving Institutions – Promoting Postbaccalaureate opportunities for Hispanic Americans (PPOHA). South Texas Expansion Program for Hispanic Students: Expanding the Attainment of and Academic Opportunities for Low-income Hispanic Graduate Students (STEP-GH). Five-year grant funded at $2.5 million. Principal Investigator.