

*Frank H. Dotterweich College of Engineering*  
**2019 Annual Engineering Student Design Conference**  
**Oral Presentations**

Project (see program for title): \_\_\_\_\_

Judge: \_\_\_\_\_

	3-Excellent	2-Good	1-Adequate	0-Inadequate
<b>Content</b>  <b>Score</b> <input type="text"/>	<ul style="list-style-type: none"> <li>Addresses all pertinent areas.</li> <li>Material strongly supports the project.</li> <li>Use of engineering terms and jargon matches audience knowledge level.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses most pertinent areas.</li> <li>Material sufficiently supports the project.</li> <li>Use of engineering terms and jargon mostly matches audience knowledge level.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses some pertinent areas.</li> <li>Material minimally supports the project.</li> <li>Use of engineering terms and jargon minimally matches audience knowledge level.</li> </ul>	<ul style="list-style-type: none"> <li>Addresses few pertinent areas.</li> <li>Material does not support the project.</li> <li>Use of engineering terms and jargon does not minimally match audience knowledge level.</li> </ul>
<b>Visuals</b>  <b>Score</b> <input type="text"/>	<ul style="list-style-type: none"> <li>Text is easily readable.</li> <li>Graphics use constantly supports the presentation.</li> <li>Slide composition has a professional look that enhances the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Text is readable.</li> <li>Graphics use mostly supports the presentation.</li> <li>Slide composition is not visually appealing, but does not detract from the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Text is readable with effort.</li> <li>Graphics use rarely supports the presentation.</li> <li>Slide composition sometimes detracts from the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Text is not readable.</li> <li>Graphics use does not support the presentation.</li> <li>Slide composition format is clearly distracting, obscuring the presentation.</li> </ul>
<b>Presentation Skills</b>  <b>Score</b> <input type="text"/>	<ul style="list-style-type: none"> <li>Clearly heard and polished.</li> <li>Attitude indicates confidence and enthusiasm.</li> <li>Audience attention is constantly maintained.</li> </ul>	<ul style="list-style-type: none"> <li>Clearly heard but not polished.</li> <li>Attitude indicates confidence but not enthusiasm.</li> <li>Audience attention is mostly maintained.</li> </ul>	<ul style="list-style-type: none"> <li>Difficult to hear and/or moments of awkwardness.</li> <li>Attitude indicates some lack of confidence and/or disinterest in project.</li> <li>Audience attention is minimally maintained.</li> </ul>	<ul style="list-style-type: none"> <li>Inaudible; several awkward pauses.</li> <li>Attitude indicates lack of confidence and/or disinterest in project.</li> <li>Audience attention is not maintained.</li> </ul>
<b>Organization</b>  <b>Score</b> <input type="text"/>	<ul style="list-style-type: none"> <li>Information presented in logical and interesting sequence that the audience can easily follow.</li> </ul>	<ul style="list-style-type: none"> <li>Information presented in a logical sequence that the audience can easily follow.</li> </ul>	<ul style="list-style-type: none"> <li>Information not always presented in logical sequence; audience has difficulty following presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Information not presented in logical sequence; audience cannot understand presentation.</li> </ul>
<b>Handling of Questions</b>  <b>Score</b> <input type="text"/>	<ul style="list-style-type: none"> <li>Demonstrates full knowledge of the project; can explain and elaborate on expected questions.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates sufficient knowledge of the project to answer expected questions.</li> </ul>	<ul style="list-style-type: none"> <li>Has difficulty answering expected questions beyond a rudimentary level.</li> </ul>	<ul style="list-style-type: none"> <li>Is unable to answer expected questions.</li> </ul>
<b>Total Score</b> <input type="text"/> Max. = 15	<b>Comments:</b>   			

Rubric adapted from Estell and Hurtig, 2006 and many others who followed their model.