

ADMISSION TO THE UNIVERSITY

William Carter, *Director of Admission*
College Hall 140. MSC 128. Extension 2315.

Texas A&M University-Kingsville adheres to high standards of academic excellence and admits students in accordance with their level of academic preparation without regard to race, color, sex, age, religious commitment or national origin. All inquiries about admission, application for admission and transcripts of credit should be addressed to the Office of Admission, Texas A&M-Kingsville, MSC 128, Kingsville, Texas 78363. (NOTE: Admission to the university does not guarantee admission to a particular college or academic program.)

Admission Deadlines

Completed applications and required documentation must be in the Office of Admission by the following deadlines to ensure the application is processed prior to the beginning of the semester:

Fall Semester:	August 15
Spring Semester:	December 15
Summer I:	May 15

International students should refer to the International Admission section of this catalog for deadline information.

Freshman Admission Requirements (Students with less than 12 college hours after high school)

(Documents 1-4 below comprise a complete admission application; include #5 if courses were taken for college credit prior to admission to Texas A&M-Kingsville.)

1. Submit a completed application for admission, including the \$15 application fee. The ApplyTexas Application is available online at <https://www.applytexas.org>.
2. Request that an official high school transcript be sent directly to the Office of Admission, Texas A&M University-Kingsville, MSC 128, Kingsville, TX 78363. Acceptance will be tentatively granted on the basis of a high school transcript showing at least six completed semesters and either a Recommended or Distinguished high school program of study.
3. Upon graduation from high school, a student must request a final high school transcript (one that indicates date of graduation and rank in the class) be sent to the Office of Admission, Texas A&M-Kingsville.
4. Notify the testing center to send official copies of ACT or SAT scores directly to the Office of Admission, Texas A&M-Kingsville. Use ACT code 4212 or SAT code 6822.
5. Students attending colleges or universities while still in high school or prior to enrolling at Texas A&M-Kingsville must request official college transcripts be sent directly to the Office of Admission, Texas A&M-Kingsville from each college/university attended.

Admission for First-Time Freshman Students

1. A first-time freshman student is an applicant who has graduated, or will soon graduate, from a Texas public high school accredited by the Texas Education Agency or a Texas non-public school accredited by the Texas Private School Accreditation Commission or who have completed home schooling or who have received a GED. A first-time freshman has not enrolled in another college or university after graduating from high school or earning a GED. (Dual enrollment credit is not considered in this determination.)
2. An applicant submitting a completed application to Texas A&M-Kingsville as a freshman applicant and who meets one of the following requirements will be granted admission to the university:

Freshmen applicants may obtain automatic admission to the University by meeting the Regular Admission Requirements listed below. Those applicants who do not meet one of the four automatic admission standards listed below will be considered under our Alternate Review policy. Refer to the *Alternate Admission Review Process*.

REGULAR ADMISSION REQUIREMENTS:

1. Students graduating in the **top 10%** of their high school class from a Texas public high school under the Recommended or Distinguished Program or completing a college preparatory high school program. Top 10% students must also submit ACT or SAT scores to complete their admission file for course placement purposes.
2. Students completing the State of Texas **Distinguished High School Program**, the **International Baccalaureate Diploma Program** or a high school program of equivalent rigor meet regular admission requirements. These students must also submit ACT or SAT scores to complete their admission file for course placement purposes. (For information about transfer credit granted for IB Diploma holders, please see the Transfer Credit section of this catalog.)
3. Students completing the State of Texas **Recommended High School Program** or an equivalent college preparatory program must meet the following criteria.

Recommended High School Program		
Class rank	SAT Composite Score*	ACT Composite Score
Top Quarter	No minimum; <i>must still submit test scores</i>	No minimum; <i>must still submit test scores</i>
2nd Quarter	790	16
3rd Quarter	870	18
4th Quarter	950	20

**The SAT scores reflected in the table above include only the combination of the Critical Reading and Math Sections. They do not include the scores for the writing section of the SAT.*

TEXAS RECOMMENDED HIGH SCHOOL PROGRAM		
For students who entered Grade 9 prior to 2007		
To see the chart for students who entered Grade 9 in 2007-2009 or later, please visit our website		
SUBJECT	REQUIRED UNIT	ACCEPTABLE COURSES
English	4	College preparatory English courses
Mathematics	3	Algebra I and II and Geometry, or any mathematics course that requires these as prerequisites
Science	3	Select from Integrated Physics and Chemistry, Biology, Chemistry, Physics or Principles of Technology. No more than one credit from each area
Social Studies	3.5	World History, World Geography, U.S. History since Reconstruction and U.S. Govt. - 2 credit
Foreign Language	2	2 years of the same foreign language

Technology Applications	1	General computer literacy
Physical Education	1.5	Inquire with H.S. counselor
Fine Arts	1	Inquire with H.S. counselor
Economics	0.5	Inquire with H.S. counselor
Health Education or Health Science Tech	0.5	Inquire with H.S. counselor
Speech	0.5	Inquire with H.S. counselor
Electives	3.5	Inquire with H.S. counselor

- Students who do not complete a college preparatory high school program may also gain regular admission if they satisfy the College Readiness Benchmarks on the ACT assessment, or earn a score of at least a 1,500 on the SAT assessment which does include the writing component.

ACT College Readiness Benchmarks	
ACT Section	Score
English	18
Math	22
Reading	21
Science	24

ALTERNATE ADMISSION REVIEW PROCESS

Applicants who do not meet the Regular Admission Requirements outlined above will automatically be reviewed by the Undergraduate Admissions Committee using a holistic review that includes the applicant's rank in class, standardized entrance test scores, performance in specific high school courses, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university.

ALTERNATE ADMISSION CONDITIONS:

Students admitted under Alternate Admission will be subject to the following conditions:

- Must attend a new student orientation program for new students.
- Must meet with a University College Advising (UCA) Center staff member and complete a *Learning Contract*, to include recommendations for both fall and spring semester courses and requirements established by UCA staff.
- Complete 12 semester credit hours of coursework at TAMUK during both the Fall and Spring semesters.
- Meet with assigned UCA staff member throughout each semester.

5. Complete the year with an academic status of Good Standing (GPA \geq 2.00).

Admission for Freshman-Transfer Students

Freshman-Transfer Students are those applicants who are applying with less than 12 transferable semester credits (1-11 transferable semester hours) **taken after high school graduation.**

An applicant submitting a completed application to Texas A&M-Kingsville as a freshman-transfer applicant and who meets all of the following requirements will be granted admission to the university.

- a. Meet one of the freshman admission options under Freshman Admission above
and
- b. have a cumulative grade point average of at least 2.0 on a 4.0 scale from all the other institutions that are fully approved by the appropriate regional accrediting agency
and
- c. be in good standing with their previous college or university.

Transfer Admission Requirements

1. Submit a completed application for admission, including the \$15 application fee by the stated deadline (see Admission Deadlines). The Apply Texas Application is available online at <https://www.applytexas.org>.
2. Submit official copies of all transcripts from other universities and colleges attended. Course work taken at other colleges and/or universities will be converted into Texas A&M-Kingsville equivalents where appropriate.
3. Applications will not be evaluated until all transcripts from previous colleges and/or universities are received.
4. Admission to the university does not guarantee admission to a particular college or academic program.
5. Transfer students who do not meet published admission criteria do not qualify for automatic admission to Texas A&M-Kingsville. Transfer students in this category who wish to receive further review must contact the dean of their academic college for consideration. If their academic dean recommends admission, students will be admitted with an academic status of Scholastic Probation and must maintain a 2.0 GPA during their first semester of enrollment at Texas A&M-Kingsville. Failure to maintain a 2.0 GPA during the first term of enrollment will result in dismissal from the institution.

Admission for Transfer Students

Students applying with 12 or more transferable semester credits must satisfy the following requirements:

- a. Have a cumulative grade point average of at least 2.0 on a 4.0 scale from all the other institutions that are fully approved by the appropriate regional accrediting agency
and
- b. be in good standing with their previous college or university.

Admission to the university does not guarantee admission to an academic program.

Admission for Non-Traditional Students (Freshman and Freshman-Transfer)

For the purpose of admitting students to Texas A&M-Kingsville, a *non-traditional student* is defined as an entering undergraduate student who is 25 years or older. A non-traditional student is given the option to submit ACT or SAT scores to the Office of Admission. Those choosing not to take either standardized test may be required to take a placement exam prior to enrolling. These exams are administered on campus on a regular basis. Admission Deadlines are August 15 for Fall, December 15 for Spring and May 15 for Summer. Please see the appropriate section, Freshman or Freshman-Transfer, for information concerning submission of application and supporting documentation (e.g. high school and/or college transcripts).

Admission for Undergraduate Non-Degree Students

The Non-Degree category of admission is designed for students who are attending another college or university and want to enroll at Texas A&M-Kingsville for one or two undergraduate courses **and** are not interested in pursuing a degree at Texas A&M-Kingsville.

To be considered for Non-Degree admission, applicants must submit the following items:

1. A completed Application for Admission (The Apply Texas Application is available online at <https://www.applytexas.org>.)
2. An official copy of their **most recent** transcript
3. The \$15 application fee

Non-Degree students are admitted only for one semester at a time. If consecutive enrollment is desired, students must follow the appropriate admission application procedures. NOTE: Students admitted as Non-Degree are not eligible for financial assistance.

High School Dual Enrollment Admission

The Texas A&M University-Kingsville Dual Enrollment Program allows a high school student to earn college credit(s) while fulfilling high school requirements. To be eligible, a student must meet the following criteria:

1. The student is in high school, pursuing the Distinguished High School Program at a junior or senior level.
2. The student has “B” overall high school average.
3. The high school principal or senior counselor must recommend the student and sign the Dual Enrollment Form.
4. A paper application for admission and \$15 application fee. The paper application is available from the high school senior counselor.
5. A high school transcript.
6. The student must demonstrate that he or she is exempt under the provisions of the Texas Success Initiative or be deemed “college ready” by scoring the minimum passing grade in the appropriate assessment tests.
7. Enrollment will be limited to a maximum of seven (7) hours each long term (fall or spring) or for a maximum of four (4) hours each summer session.

Dual Enrollment packets are available from your high school counselor. Once complete, your counselor will submit the completed packet to the Office of Admission, Texas A&M-Kingsville.

Early College Program

The Early College Program (ECP) is designed for high school students who wish to enroll in the University during the fall and/or spring semester of their senior year and **who are not planning to use the courses completed at the university as part of their high school program**. *Students cannot participate in the Dual Enrollment Program and ECP simultaneously.*

To be admitted, and in accordance with state law, students must meet the following admission requirements:

1. The student must be enrolled in high school at the senior level.
2. A “B” overall high school average is required.

3. The high school principal or senior counselor must recommend the student and sign the ECP recommendation form.
4. An application for admission and \$15 application fee. The ApplyTexas Application is available online at <https://www.applytexas.org>.
5. A partial high school transcript showing rank in class must be submitted.
6. The student must demonstrate that he or she is exempt under the provisions of the Texas Success Initiative or be deemed “college ready” by scoring the minimum passing grade in the appropriate assessment tests. (See TSI section of this catalog.)
7. Enrollment will be limited to a maximum of seven (7) hours each long term (fall or spring) or for a maximum of four (4) hours during the summer session.
8. Be approved by the Provost and Vice President of Academic Affairs or designee.

High school seniors must be advised by academic advisers under University College. Students admitted to the Early College Program are subject to all Texas A&M-Kingsville, The Texas A&M University System, State of Texas, and federal rules and regulations applicable to degree seeking students.

Students participating in this program are not eligible for the reduced fee schedule extended to high school students participating in the Dual Enrollment Program. Since all credits earned while enrolled in the Early College Program count solely as college-level credits, students participating in UIL sanctioned sports must make certain that they understand how their participation in the Early College Program may affect their eligibility. Students cannot participate in the Dual Enrollment Program and the Early College Program simultaneously.

Students admitted under this program, who wish to continue in the summer or fall semester immediately following graduation from high school must reapply for admission and submit any additional documentation required to gain admission into their chosen undergraduate course of study at Texas A&M-Kingsville. The undergraduate application fee will be waived for Early College Program students who wish to remain enrolled at Texas A&M-Kingsville.

Readmission

Former students who have had a break in enrollment of more than two years at this university must update their records and submit a readmission application to the Office of Admission prior to being given permission to register. Those who have taken college work at another institution and who are in good academic standing at that institution must request that official transcripts be sent to the Office of Admission. Permission to register will be granted if a student is in good standing (a 2.0 overall grade point average) and the readmission application is submitted to the Office of Admission. If work from former institutions is evaluated after readmission and it is determined that the student's transfer grade point average is below 2.0, the student will be deemed ineligible to continue.

Academic Fresh Start

Pursuant to Senate Bill No. 1321 enacted by the 73rd Texas Legislature, students seeking admission to Texas A&M-Kingsville who have previous college course work more than 10 years old at the time of application, may elect to have the University disregard that course work when considering the applicant for admission. An applicant who makes this election and is admitted may not receive any course credit for courses undertaken 10 or more years prior to the date of the election. The Academic Fresh Start Option can be exercised only once.

Students electing to use the Academic Fresh Start Option and who are receiving financial aid should contact the Office of Student Financial Aid and the Veteran Affairs Office (if applicable). Students electing to participate in the Academic Fresh Start program will maintain their current TSI status.

Failure to attend the university during the initial semester of the Academic Fresh Start election will negate the agreement and the student will have to reapply for Academic Fresh Start in a future semester.

Visiting Student

A Visiting Student is a student seeking admission to classes for only one semester. To apply, refer to “Admission for Non-Degree Students” section above. Please be advised that a Visiting Student is not eligible for financial aid.

If you wish to continue your studies at TAMUK, you will need to inform the Office of Admission that you wish to change your status from a Visiting Student to a Freshman or Transfer Student. You will then need to submit all documents required to complete your file which can be found in either the freshman or transfer section of this catalog.

CATALOG NUMBER
UNDERGRADUATE COURSES
ANNOUNCEMENTS FOR SESSION 2010-2012

Accreditations, Certifications and Approved Programs

Texas A&M University-Kingsville is accredited by the
Commission on Colleges of the Southern Association of Colleges and Schools
to award baccalaureate, master's and doctorate degrees.
Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or
call 404-679-4500 for questions about the accreditation of Texas A&M University-Kingsville.

Department of Human Sciences' Didactic Program in Dietetics
And Dietetic Internship by the Commission on Accreditation for Dietetics Education of the American Dietetic Association
(216 W. Jackson Blvd., Chicago, IL 60606-6995, 312-899-5400)

Chemistry Program by the American Chemical Society (certified program)

Graduate Program in Communication Sciences and Disorders accredited by the Council on Academic Accreditation in Audiology and Speech-
Language

Pathology of the American Speech-Language-Hearing Association

Department of Music by National Association of Schools of Music

Program in Social Work by the
Commission on Accreditation of the Council on Social Work Education

College of Business Administration by Association of Collegiate Business Schools and Programs

Teacher/Educator Certification Accredited by the
Texas State Board of Educator Certification

Engineering Accreditation Commission/ABET accredited programs in Chemical, Civil, Electrical, and Mechanical Engineering
(111 Market Place, Suite 1050, Baltimore, MD 21202-4212; Telephone number 410-347-7700)

Association of Technology, Management and Applied Engineering (ATMAE) accredited program in Industrial Technology

Memberships:

American Association of Colleges for Teacher Education
American Association of Family and Consumer Sciences
American Association of Hispanics in Higher Education
American Association of State Colleges and Universities
American Association of University Women
American College Personnel Association
American Council on Education
American Library Association
American Society of Engineering Education
Association for the Advancement of Collegiate Schools of Business
Association for Computing Machinery
Association of Institutional Research
Association of Texas Colleges and Universities
Association of Texas Graduate Schools

Conference of Southern Graduate Schools
Council for Opportunity in Education
Council for Undergraduate Research
Council of Higher Education Accreditation
Council of Public University Presidents
Association of Colleges and Universities
International Association of University Presidents
National Association for Bilingual Education
National Association of Schools of Music
National Association of Student Financial Aid Administration
National Collegiate Athletic Association
National Intramural Recreational Sport Association
Texas Association Chicanos in Higher Education
The College Board

Kingsville, Texas 78363-8202
361-593-2111
A Member of The Texas A&M University System

GENERAL INFORMATION

Purpose of the Catalog

This catalog is the official bulletin of Texas A&M University-Kingsville for the years 2010-2012, in which are published the record of the year closing, the announcements for the coming two years and the official regulations which will be in effect during the coming two years. Fees and policies (except standards and requirements for degrees) are, however, subject to change. This catalog may be viewed via the Internet at <http://www.tamuk.edu/academics/catalog/>.

The courses of instruction announced herein are those that are available for offering during the sessions of 2010-2012. Courses to be offered during any one semester or summer term are posted in the *Blue and Gold Connection* prior to registration for a particular semester or term. To meet evolving needs, the university does reserve the right to make changes in courses and to offer only those for which a sufficient number of students register.

The provisions of this catalog do not constitute a contract, express or implied, between any applicant, student, faculty or staff member of Texas A&M University-Kingsville or The Texas A&M University System. This catalog is for informational purposes only. The university reserves the right to change or alter any statement herein without prior notice. This catalog should not be interpreted to allow a student that begins his or her education under the catalog to continue the program under the provisions in the catalog.

Student Responsibility

Each student is responsible for knowing the academic regulations in the **Catalog**. Unfamiliarity with these regulations does not constitute a valid reason for failure to fulfill them.

Equal Opportunity Policy

In compliance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and Executive Order 11246, Texas A&M University-Kingsville is open to all persons regardless of race, color, religion, sex, national origin, age, disability or veteran's status who are otherwise eligible for admission as students.

A&M-Kingsville is an Equal Opportunity/Affirmative Action Employer and no applicant or employee will be discriminated against because of race, color, age, religion, sex, national origin, disability or veteran's status in any personnel action. This university will not enter knowingly into contractual agreements for services or supplies with any firm failing to follow fair employment practices.

Contact the Compliance Office, Lewis Hall Room 130 - (361) 593-4758 for additional information.

Family Educational Rights and Privacy Act of 1974 and Amendments Thereto

This act is designated to protect the privacy of education records, to establish the right of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the act.

Texas A&M University-Kingsville accords all rights under the law to all students. No one outside the institution shall have access to nor will the institution disclose any information, other than directory information, from a student's education records without the written consent of the student, except to personnel within the institution, to officials of other institutions in which the student seeks to enroll, to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with judicial order and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

In compliance with the Family Educational Rights and Privacy Act of 1974, information classified as "Directory Information" may be released to the general public without the consent of the student. The following is designated as directory information:

Student's name, a local and home address, telephone number, major or minor, current class schedule, number of hours enrolled in current semester, classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and all previous educational agencies or institutions attended.

Students reserve the right to suppress any information from being released without their consent. Any student wishing to withhold any or all of this information should notify the Office of the Registrar. The university assumes that failure on the part of any student to specifically request the withholding of directory information indicates individual approval for disclosure.

Standards of Campus Conduct

Members of the university community assume full responsibility for compliance with Texas laws and for proper self-conduct. In addition to behaving according to the ordinary conventions of adult society, members of the university community are bound by university rules and regulations conducive to creating a positive campus atmosphere and general academic well-being.

The code for student conduct is set forth in the *Student Handbook*. Specific attention is given there to rules addressing academic misconduct, hazing, sexual harassment and substance abuse, including alcohol abuse and the illicit use of drugs. Grievance procedures and guidelines for sanctions are outlined.

Standards of conduct for university employees are detailed in the Texas A&M University *System Policies*. The Texas A&M University-Kingsville *Faculty Handbook* sets forth rules and regulations governing academic freedom and responsibility, sexual harassment, substance abuse, conflict of interests, research policies and other professional issues. Grievance procedures are set forth there.

In order to create a healthy and pleasant atmosphere, a campus-wide smoking policy designates only certain areas for smoking.

Hazing

Hazing is a criminal violation under Texas law. A person may be found guilty of criminal conduct for hazing, encouraging hazing, permitting hazing, or having knowledge of the planning of hazing incidents and failing to report in writing his/her knowledge to the Dean of Students.

Both failing to report hazing and hazing that does not result in serious bodily injury are Class B misdemeanors. Hazing that results in serious bodily injury is a Class A misdemeanor. Hazing resulting in a death is a state jail felony. An organization found guilty of hazing may be fined \$5,000 to \$10,000 or, for incidents causing personal injury or property damage, an amount double the loss or expenses incurred because of the hazing incident.

It is not a defense to prosecution that the person hazed consented to the hazing activity.

Any person reporting a specific hazing incident to the Dean of Students or other appropriate institutional official is immune from civil and criminal liability unless the report is in bad faith or malicious.

This state law does not limit or affect the right of an educational institution's right to enforce its own penalties against hazing.

The Education Code defines hazing as "any intentional, knowing, or reckless act occurring on or off the campus of an educational institution, by one person or acting with others, directed against a student, that endangers the mental or physical

health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization.” The statute contains a list of conduct which constitutes hazing.

Student Right-to-Know and Campus Security Act, Public Law 101-542 and Amendments Thereto

This act is designed to provide prospective or entering students with information concerning (a) campus security policies and procedures, security services available, campus crime statistics and alcohol and drug use policies; (b) completion or graduation rate of full time certification-seeking or degree-seeking undergraduate students; and (c) graduation rate of student athletes who receive athletic scholarships. This information is contained in an annual report available in the library.

University Assessment

Students enrolled at Texas A&M University-Kingsville are required to participate in university assessment activities for the evaluation and improvement of university programs and curricula.

Supplementary University Publications

Campus Directory (published by the Publications Office)

Faculty Handbook (published by the Academic Affairs Office)

Student Handbook (published by the Student Affairs Office)

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ACADEMIC CALENDARS

Summer 2010 and Academic Year 2010-2011

Dates and Times Subject to Change.

First Summer Session 2010

May 3	5 p.m.	<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in August with Academic College Dean.
May 3		Tuition emergency loans start.
May 25	4 p.m.	Payment Deadline. A \$35 Late Payment Fee will be assessed for registering and/or paying after this date.
May 25		Book emergency loans start.
May 31	9 a.m.	Residence Halls open.
June 1		First class meetings.
June 1-4		Permission needed from adviser and professor to register or change classes.
June 4	5 p.m.	NO REGISTRATION BEYOND THIS POINT. Fourth Class Day. Census Date.
June 4		Friday Class (first week will run Tuesday-Friday).
June 7	5 p.m.	Deadline for students applying for graduation to complete the Change of Name Request form with the Office of the Registrar.
June 14	4 p.m.	Last day for students completing graduation requirements in August to file Application for Candidacy forms with the Office of the Provost and Vice President for Academic Affairs and to pay graduation fees.
June 15		Midsemester Point. Last day to drop a course with an automatic <i>Q</i> .
June 18		Title IV 60% of semester.
June 28	5 p.m.	Last day to drop a course or withdraw from the university.
June 30		Last class day.
July 1		Final examinations.
July 1	6 p.m.	Residence Halls close.
July 5		Independence Day holiday.
July 5	9 a.m.	All grades due via the web at Blue and Gold Connection.
July 30	4 p.m.	Book and tuition emergency loan payment deadline.

Second Summer Session 2010

May 3		Tuition emergency loans start.
June 29	4 p.m.	Payment Deadline. A \$35 Late Payment Fee will be assessed for registering and/or paying after this date.
June 29		Book emergency loans start.
July 5		Independence Day holiday.
July 5	9 a.m.	Residence Halls open.
July 6		First class meetings.
July 6-9		Permission needed from adviser and professor to register or change classes.
July 9	5 p.m.	NO REGISTRATION BEYOND THIS POINT. Fourth Class Day. Census Date.
July 9		Friday Class (first week will run Tuesday-Friday).
July 20		Midsemester point. Last day to drop a course with an automatic <i>Q</i> .
July 23		Title IV 60% of semester.

July 30		Book and tuition emergency loan payment deadline.
Aug. 2	5 p.m.	Last day to drop a course or withdraw from the university.
Aug. 3		<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in December with Academic College Dean.
Aug. 4		Last class day.
Aug. 5		Final examinations.
Aug. 6		Commencement.
Aug. 7	12 p.m.	Residence Halls close.
Aug. 9	9 a.m.	All grades due via the web at Blue and Gold Connection.

Fall Semester 2010

Aug. 2		Tuition emergency loans start.
Aug. 3		<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in December with Academic College Dean.
Aug. 18		Payment Deadline. A \$35 Late Payment Fee will be assessed for registering and/or paying after this date.
Aug. 18		Book emergency loans start.
Aug. 23		General Faculty/Staff Meeting, Jones Auditorium.
Aug. 23	9 a.m.	Residence Halls open.
Aug. 23-24		Meetings of deans with departmental chairs.
Aug. 23-24		Departmental meetings.
Aug. 23-Sept. 1		Javelina Welcome.
Aug. 25		First class meetings of all regular students.
Aug. 28		First class meetings of all Saturday students.
Sept. 1-10		Permission from the adviser and professor to register or change classes.
Sept. 3	5 p.m.	Deadline for students applying for graduation to complete the Change of Name Request form with the Office of the Registrar.
Sept. 6		Labor Day holiday.
Sept. 10	5 p.m.	NO REGISTRATION BEYOND THIS POINT. Twelfth Class Day. Census Date.
Sept. 10	4 p.m.	Last day for students completing graduation requirements in December to submit their Application for Candidacy form approved by their Academic Dean with the Office of the Provost and Vice President for Academic Affairs and to pay graduation fees.
Sept. 29		Five-week Point.
Oct. 1		Period for students planning May or August graduation to apply for Application for Candidacy forms with deans of their colleges.
Oct. 6	9 a.m.	All five-week grades due via Blue and Gold Connection.
Oct. 29		Book and tuition emergency loan payment deadline.
Nov. 1		Title IV 60% of semester.
Nov. 1	8 a.m.	Priority registration for spring semester 2011 opens.
Nov. 3	5 p.m.	Last day to drop a course with an automatic <i>Q</i> .
Nov. 24	6 p.m.	Residence Halls close for Thanksgiving holiday.
Nov. 25-26		Thanksgiving holidays.
Nov. 28	2 p.m.	Residence Halls reopen after Thanksgiving holiday.
Dec. 3	5 p.m.	<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in May with Academic College Dean.
Dec. 6	5 p.m.	Last day to drop a course or withdraw from the university.
Dec. 6-9		Dead Week.
Dec. 8		Last class day.
Dec. 9		Study Day (no classes).
Dec. 10-16		Final examinations.
Dec. 14	9 a.m.	Graduating students' grades due via the web at Blue and Gold Connection.
Dec. 17		Commencement.
Dec. 18	12 p.m.	Residence Halls close.
Dec. 20	9 a.m.	All grades due via the web at Blue and Gold Connection.

Spring Semester 2011

Dec. 1		Tuition emergency loans start.
Dec. 3		<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in May with Academic College Dean.
Jan. 5		Book emergency loans start.
Jan. 5	4 p.m.	Payment Deadline. A \$35 Late Payment Fee will be assessed for registering and/or paying after this date.
Jan. 10		General Faculty/Staff Meeting, Peacock Auditorium (BES 100).
Jan. 10	9 a.m.	Residence Halls open
Jan. 10-11		Meetings of deans with departmental chairs.
Jan. 10-11		Departmental meetings.
Jan. 12		First class meetings of all regular students.
Jan. 14		Deadline for students applying for graduation to complete the Change of Name Request form with the Office of the Registrar.
Jan. 15	9 a.m.	First class meetings of all Saturday students.
Jan. 17		Martin Luther King, Jr. Day holiday.
Jan. 20-28		Permission from the adviser and professor to register or change classes.
Jan. 21	4 p.m.	Last day for students completing graduation requirements in May to submit their Application for Candidacy form approved by their Academic Dean with the Office of the Provost and Vice President for Academic Affairs and to pay graduation fees.
Jan. 28	5 p.m.	NO REGISTRATION BEYOND THIS POINT. Twelfth class day. Census Date.
Feb. 16		Five-week Point.
Feb. 23	9 a.m.	All five-week grades due via the web at Blue and Gold Connection.
Feb. 28		Book and tuition emergency loan payment deadline.
Mar. 11	6 p.m.	Residence Halls close for Spring Break.
Mar. 14-20		Spring Break.
Mar. 20	2 p.m.	Residence Halls reopen after Spring Break.
Mar. 21	8 a.m.	Classes resume.
Mar. 29		Title IV 60% of semester.
Mar. 30		Last day to drop a course with an automatic <i>Q</i> .
Apr. 4		Priority registration for summer sessions 2011 and fall semester 2011.
Apr. 22		Good Friday holiday.
May 2		<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in August with Academic College Dean.
May 2	5 p.m.	Last day to drop a course or withdraw from the university.
May 2-5		Dead Week.
May 4		Last class day.
May 5		Study Day (no classes).
May 6-12		Final examinations.
May 10	9 a.m.	Graduating students' grades due via the web at Blue and Gold Connection.
May 13		Commencement.
May 14	12 p.m.	Residence Halls close.
May 16	9 a.m.	All grades due via the web at Blue and Gold Connection.

First Summer Session 2011

May 2		Tuition emergency loans start.
May 2		<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in August with Academic College Dean.
May 24	4 p.m.	Payment Deadline. A \$35 Late Payment Fee will be assessed for registering and/or paying after this date.
May 24		Book emergency loans start.
May 30	9 a.m.	Residence Halls open.
May 31		First class meetings.
May 31- June 3		Permission needed from adviser and professor to register or change classes.
June 3		Friday Class (first week will run Tuesday-Friday).
June 3	4 p.m.	NO REGISTRATION BEYOND THIS POINT. Fourth Class Day. Census Date.
June 6		Deadline for students applying for graduation to complete the Change of Name Request form with the Office of the Registrar.
June 13	5 p.m.	Last day for students completing graduation requirements in August to submit their Application for Candidacy form approved by their Academic Dean with the Office of the Provost and Vice President for Academic Affairs and to pay graduation fees.
June 14		Midsemester point.
June 14		Last day to drop a course with an automatic <i>Q</i> .
June 17		Title IV 60% of semester.
June 27	5 p.m.	Last day to drop a course or withdraw from the university.
June 29		Last class day.
June 30		Final examinations.
June 30	6 p.m.	Residence Halls close.
July 5	9 a.m.	All grades due via the web at Blue and Gold Connection.
July 29	4 p.m.	Book and tuition emergency loan payment deadline.

Second Summer Session 2011

May 2		Tuition emergency loans start.
May 28	4 p.m.	Payment Deadline. A \$35 Late Payment Fee will be assessed for registering and/or paying after this date.
June 28		Book emergency loans start.
July 4	9 a.m.	Residence Halls open.
July 5		First class meetings.
July 5-8		Permission needed from adviser and professor to register or change classes.
July 8	5 p.m.	NO REGISTRATION BEYOND THIS POINT. Fourth Class Day. Census Date.
July 8		Friday Class (first week will run Tuesday-Friday).
July 19		Last day to drop a course with an automatic <i>Q</i> .
July 19		Midsemester point.
July 22		Title IV 60% of semester.
July 29	4 p.m.	Book and tuition emergency loan payment deadline.
Aug. 1		<u>Graduate and Undergraduate Students</u> - Deadline to file Application for Degree Candidacy in December with Academic College Dean.
Aug. 2	5 p.m.	Last day to drop a course or withdraw from the university.
Aug. 3		Last class day.
Aug. 4		Final examinations.
Aug. 5		Commencement.
Aug. 6	12 p.m.	Residence Halls close.
Aug. 8	9 a.m.	All grades due via the web at Blue and Gold Connection.

TEXAS A&M UNIVERSITY-KINGSVILLE

The Texas A&M University System

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James P. Wilson, Sugar Land, *Vice Chairman*
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Lupe Fraga, Houston
Bill Jones, Austin
Jim Schwertner, Austin
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Ida Clement Steen, College Station

Texas A&M University-Kingsville

University Administration

Steven H. Tallant, *President*
College Hall 201. MSC 101. Extension 3207.

Marilyn M. Fowlé, *Vice President for Finance and Administration*
College Hall 206. MSC 144. Extension 2410.

Rex F. Gandy, *Provost and Vice President for Academic Affairs*
College Hall 250. MSC 102. Extension 3108.

Scott Gines, *Vice President for Institutional Advancement*
College Hall 234. MSC 136. Extension 2800.

J. Randy Hughes, *Chief of Staff*
College Hall 201. MSC 101. Extension 3207.

Manuel Lujan, *Vice President for Enrollment Management*
College Hall 221. MSC 227. Extension 3105.

Terisa Remelius, *Vice President for Student Affairs*
College Hall 220. MSC 103. Extension 3612.

Robert Diersing, *Associate Provost for Information Technology and Chief Information Officer*
College Hall 231. MSC 215. Extension 4015.

Thomas Fields, *Interim Associate Vice President for Research and Graduate Studies*
Cousins Hall 105. MSC 118. Extension 2808.

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Memorial Student Union 306. MSC 122. Extension 3606.

Michael Frey, *Interim Executive Director of Facilities and Planning*
Support Services Buildings 102. MSC 111. Extension 2645.

Paula Hanson, *Comptroller*
College Hall 122A. MSC 104. Extension 2897

Regents Professors

1997	Dr. James R. Norwine	2004	Dr. Steven Lukefahr
1998	Dr. Leslie G. Hunter	2005	Dr. Paul Hageman
1999	Dr. John C. Perez	2006	No Recipient
2000	Dr. Timothy E. Fulbright	2007	Dr. Michael Tewes
2001	Dr. Jacqueline Thomas	2008	Dr. Scott Henke
2002	Dr. Jo Beran	2009	Dr. David Sabrio
2003	No Recipient		

Faculty Lecturers

1981	Dr. Robert B. Davidson	1995	Dr. Nicholas Beller
1982	Dr. Jan Bogdan Drath	1996	Dr. Jacqueline Thomas
1983	Dr. Sandy Burton Hicks	1997	Dr. Daniel J. Suson
1984	Dr. Leo L. Bailey	1998	Mr. Clark Magruder
1985	Mr. Maurice Schmidt	1999	Dr. Joseph O. Kuti
1986	Dr. Mary Mattingly	2000	Dr. Gary R. Low
1987	Dr. David T. Deacon	2001	Dr. Ward Albro
1988	Dr. Thomas C. Pierson	2002	Dr. Mark Walsh
1989	Dr. Emil A. Mucchetti	2003	Dr. Steven D. Lukefahr
1990	Dr. Robert McLauchlan	2004	Dr. Cathy Downs
1991	Dr. Rosario Torres Raines	2005	Dr. Kim Jones
1992	Dr. Francisco Lopez	2006	Dr. Nirmal Goswami
	Dr. Bill Chandler	2007	Dr. Brenda Melendy
	Dr. Ward Albro	2008	Dr. Duane Gardiner
1993	Dr. Charanjit Rai	2009	Dr. Dean Ferguson
1994	Dr. David Sabrio		

Professors Emeriti

1982	Dr. Edwin R. Bogusch Mr. John E. Conner Dr. Frank H. Dotterweich Dr. John W. Howe Dr. J.R. Manning Dr. George W. McCulley Dr. Robert D. Rhode Dr. Ralph C. Russell	1994	Dr. Richard A. Hensz Dr. Olan E. Kruse Dr. Gerald B. Robins
1983	No Recipients	1995	Dr. Billy J. Chandler Dr. Floyd W. Cokendolpher Dr. Robert B. Davidson
1984	Mr. Emerson Korges Dr. Robert D. Perry Dr. John C. Rayburn	1996	Dr. Jerry Bogener Dr. Randall J. Buchanan Dr. Virgil C. Kowalik Dr. Thomas Pierson
1985	No Recipients	1997	Dr. Ward S. Albro Dr. Frederick G. Harvey Dr. Edward V. Ruhnke
1986	Dr. John W. Glock Mr. Ben J. South Mr. Alfred E. Tellinghuisen	1998	No Recipients
1987	Dr. James C. Jernigan Dr. Hildegard Schmalenbeck Dr. May Campbell	1999	No Recipients
1988	Dr. Dennis B. Ford Dr. D. Jack Stinebaugh Mr. Mark Stupp	2000	Dr. Carl Wood Dr. Julia Smith
1989	Dr. George A. Cook Mr. S. Burgin Dunn Mr. C. Van Mooney	2001	Dr. B. Stanley Bittinger Dr. Janice C. Williams Mr. Marc Cisneros
1990	Dr. Joseph L. Bellamah Dr. Ruth Gauldin Mrs. Johnnie Mae Haun	2002	Dr. Charles DeYoung Mr. Homi Gorakhpurwalla Dr. D. Wayne Gunn
1991	Dr. Allan H. Chaney Dr. David D. Neher	2003	Dr. Donald A. Hegwood Dr. Earl Herrick
1992	No Recipients	2004	Dr. Robert O. Kirby Mr. Maurice Schmidt
1993	Dr. Leo L. Bailey Dr. George O. Coalson Dr. William J. Hall Dr. J. Talmer Peacock Dr. Rosalina R. Rovira	2005	No Recipients
		2006	Dr. David T. Deacon Dr. Gustavo Gonzalez Dr. Janis B. VanBuren
		2007	No Recipients
		2008	No Recipients
		2009	Dr. Leslie Hunter Dr. Gary Low Dr. Donald Nixon

Map

LOCATION

Texas A&M University-Kingsville serves an area comprising the citrus region of the Rio Grande Valley, extensive ranch and farm land, productive oil and gas regions and the expanding industrial area along the Gulf Coast.

Kingsville, the county seat of Kleberg County, is a city of approximately 26,000. It is situated 160 miles southeast of San Antonio, 220 miles south of Austin, 40 miles southwest of Corpus Christi and 120 miles north of Brownsville. The altitude is about 75 feet.

Buildings and Grounds

Texas A&M University-Kingsville has more than 1,600 acres of land located at 11 different sites. The main campus consists of more than 85 buildings with approximately 1.997 million square feet of floor space and occupies approximately 250 acres of land located in the northwest quadrant of the City of Kingsville. The University Farm is on 545 acres of land located about one-half mile north of the main campus. The university also operates the Citrus Center near Weslaco, Texas and a marine sciences ecology research area on Baffin Bay.

HISTORY

Texas A&M University-Kingsville had its origin as a public institution in the teacher college movement that swept Texas in the early 1900s. Shortly after the institution's inception as South Texas State Teachers College in 1925, its role was expanded to embrace a wider array of programs typically authorized for comprehensive universities, including the graduate program that began in 1935. The historical expansion of the university's role was reflected in the change of its name to Texas College of Arts and Industries in 1929 and to Texas A&I University in 1967. The university became the nucleus of the University System of South Texas in 1972. In 1989 the university, along with other USST institutions, became a member of The Texas A&M University System. The System Board of Regents in 1993 voted to change the name of the university to Texas A&M University-Kingsville, effective September 1, 1993.

MISSION OF THE UNIVERSITY

The mission of Texas A&M University-Kingsville is to develop well-rounded leaders and critical thinkers who can solve problems in an increasingly complex, dynamic and global society. Located in South Texas, the university is a teaching, research and service institution that provides access to higher education in an ethnically and culturally diverse region of the nation. Texas A&M-Kingsville offers an extensive array of baccalaureate and master's degree programs and selected doctoral and professional degrees in an academically challenging, learner-centered and caring environment where all employees contribute to student success.

ADMISSION TO THE UNIVERSITY

William Carter, *Director of Admission*
College Hall 140. MSC 128. Extension 2315.

Texas A&M University-Kingsville adheres to high standards of academic excellence and admits students in accordance with their level of academic preparation without regard to race, color, sex, age, religious commitment or national origin. All inquiries about admission, application for admission and transcripts of credit should be addressed to the Office of Admission, Texas A&M-Kingsville, MSC 128, Kingsville, Texas 78363. (NOTE: Admission to the university does not guarantee admission to a particular college or academic program.)

Admission Deadlines

Completed applications and required documentation must be in the Office of Admission by the following deadlines to ensure the application is processed prior to the beginning of the semester:

Fall Semester:	August 15
Spring Semester:	December 15
Summer I:	May 15

International students should refer to the International Admission section of this catalog for deadline information.

Freshman Admission Requirements

(Students with less than 12 college hours after high school)

(Documents 1-4 below comprise a complete admission application; include #5 if courses were taken for college credit prior to admission to Texas A&M-Kingsville.)

1. Submit a completed application for admission, including the \$15 application fee. The ApplyTexas Application is available online at <https://www.applytexas.org>.
2. Request that an official high school transcript be sent directly to the Office of Admission, Texas A&M University-Kingsville, MSC 128, Kingsville, TX 78363. Acceptance will be tentatively granted on the basis of a high school transcript showing at least six completed semesters and either a Recommended or Distinguished high school program of study.
3. Upon graduation from high school, a student must request a final high school transcript (one that indicates date of graduation and rank in the class) be sent to the Office of Admission, Texas A&M-Kingsville.
4. Notify the testing center to send official copies of ACT or SAT scores directly to the Office of Admission, Texas A&M-Kingsville. Use ACT code 4212 or SAT code 6822.
5. Students attending colleges or universities while still in high school or prior to enrolling at Texas A&M-Kingsville must request official college transcripts be sent directly to the Office of Admission, Texas A&M-Kingsville from each college/university attended.

Admission for First-Time Freshman Students

1. A first-time freshman student is an applicant who has graduated, or will soon graduate, from a Texas public high school accredited by the Texas Education Agency or a Texas non-public school accredited by the Texas Private School Accreditation Commission or who have completed home schooling or who have received a GED. A first-time freshman has not enrolled in another college or university after graduating from high school or earning a GED. (Dual enrollment credit is not considered in this determination.)
2. An applicant submitting a completed application to Texas A&M-Kingsville as a freshman applicant and who meets one of the following requirements will be granted admission to the university:

- a. Graduates under the Texas Recommended or Distinguished high school program,
- OR
- b. Graduates under a curriculum that is equivalent in content and rigor as the Recommended high school program (see below) at a school for which the Recommended high school program does not apply.

TEXAS RECOMMENDED HIGH SCHOOL PROGRAM For students who entered Grade 9 prior to 2007 To see the chart for students who entered Grade 9 in 2007-2009 or later, please visit our website		
SUBJECT	REQUIRED UNIT	ACCEPTABLE COURSES
English	4	College preparatory English courses
Mathematics	3	Algebra I and II and Geometry, or any mathematics course that requires these as prerequisites
Science	3	Select from Integrated Physics and Chemistry, Biology, Chemistry, Physics or Principles of Technology. No more than one credit from each area
Social Studies	3.5	World History, World Geography, U.S. History since Reconstruction and U.S. Govt. - ½ credit
Foreign Language	2	2 years of the same foreign language
Technology Applications	1	General computer literacy
Physical Education	1.5	Inquire with H.S. counselor
Fine Arts	1	Inquire with H.S. counselor
Economics	0.5	Inquire with H.S. counselor
Health Education or Health Science Tech	0.5	Inquire with H.S. counselor
Speech	0.5	Inquire with H.S. counselor
Electives	3.5	Inquire with H.S. counselor

Applicants who receive a GED certificate or do not meet the automatic admission requirements listed above will be assessed on an individual basis.

Admission for Freshman-Transfer Students

1. Freshman-Transfer Students are those applicants who are applying with less than 12 transferable semester credits (1-11 transferable semester hours) taken after high school graduation.
2. An applicant submitting a completed application to Texas A&M-Kingsville as a freshman-transfer applicant and who meets all of the following requirements will be granted admission to the university:

- a. Meet one of the freshman admission options (2a, 2b or 3) under Freshman Admission above **and**
- b. Post a 2.0 grade point average on all college course work attempted **and**
- c. Be in good standing with their previous college or university.

Transfer Admission Requirements

1. Submit a completed application for admission, including the \$15 application fee by the stated deadline (see Admission Deadlines). The Apply Texas Application is available online at <https://www.applytexas.org>.
2. Submit official copies of all transcripts from other universities and colleges attended. Course work taken at other colleges and/or universities will be converted into Texas A&M-Kingsville equivalents where appropriate.
3. Applications will not be evaluated until all transcripts from previous colleges and/or universities are received.
4. Admission to the university does not guarantee admission to a particular college or academic program.
5. Transfer students who do not meet published admission criteria do not qualify for automatic admission to Texas A&M-Kingsville. Transfer students in this category who wish to receive further review must contact the dean of their academic college for consideration. If their academic dean recommends admission, students will be admitted with an academic status of Scholastic Probation and must maintain a 2.0 GPA during their first semester of enrollment at Texas A&M-Kingsville. Failure to maintain a 2.0 GPA during the first term of enrollment will result in dismissal from the institution.

Admission for Transfer Students

Students applying with 12 or more transferable semester credits must satisfy the following requirements:

- a. have a cumulative grade point average of at least 2.0 on a 4.0 scale from all the other institutions that are fully approved by the appropriate regional accrediting agency **and**
- b. be in good standing with their previous college or university.

Admission to the university does not guarantee admission to an academic program.

Admission for Non-Traditional Students (Freshman and Freshman-Transfer)

For the purpose of admitting students to Texas A&M-Kingsville, a *non-traditional student* is defined as an entering undergraduate student who is 25 years or older. A non-traditional student is given the option to submit ACT or SAT scores to the Office of Admission. Those choosing not to take either standardized test may be required to take a placement exam prior to enrolling. These exams are administered on campus on a regular basis. Admission Deadlines are August 15 for Fall, December 15 for Spring and May 15 for Summer. Please see the appropriate section, Freshman or Freshman-Transfer, for information concerning submission of application and supporting documentation (e.g. high school and/or college transcripts).

Admission for Non-Degree Students

The Non-Degree category of admission is designed for students who are attending another college or university and want to enroll at Texas A&M-Kingsville for one or two courses **and** are not interested in pursuing a degree at Texas A&M-Kingsville.

To be considered for Non-Degree admission, applicants must submit the following items:

1. A completed Application for Admission (The Apply Texas Application is available online at <https://www.applytexas.org>.)
2. An official copy of their **most recent** transcript
3. The \$15 application fee

Non-Degree students are admitted only for one semester at a time. If consecutive enrollment is desired, students must follow the appropriate admission application procedures. NOTE: Students admitted as Non-Degree are not eligible for financial assistance.

High School Dual Enrollment Admission

The Texas A&M University-Kingsville Dual Enrollment Program allows a high school student to earn college credit(s) while fulfilling high school requirements. To be eligible, a student must meet the following criteria:

1. The student is in high school, pursuing the Distinguished High School Program at a junior or senior level.
2. The student has “B” overall high school average.
3. The high school principal or senior counselor must recommend the student and sign the Dual Enrollment Form.
4. A paper application for admission and \$15 application fee. The paper application is available from the high school senior counselor.
5. A high school transcript.
6. The student must demonstrate that he or she is exempt under the provisions of the Texas Success Initiative or be deemed “college ready” by scoring the minimum passing grade in the appropriate assessment tests.
7. Enrollment will be limited to a maximum of seven (7) hours each long term (fall or spring) or for a maximum of four (4) hours each summer session.

Eligible high school students should first contact their high school counselor. School officials may request more information from the Office of Admission, Texas A&M-Kingsville.

Early College Program

The Early College Program (ECP) is designed for high school students who wish to enroll in the University during the fall and/or spring semester of their senior year and **who are not planning to use the courses completed at the university as part of their high school program**. *Students cannot participate in the Dual Enrollment Program and ECP simultaneously.*

To be admitted, and in accordance with state law, students must meet the following admission requirements:

1. The student must be enrolled in high school at the senior level.
2. A “B” overall high school average is required.
3. The high school principal or senior counselor must recommend the student and sign the ECP recommendation form.
4. An application for admission and \$15 application fee. The ApplyTexas Application is available online at <https://www.applytexas.org>.
5. A partial high school transcript showing rank in class must be submitted.
6. The student must demonstrate that he or she is exempt under the provisions of the Texas Success Initiative or be deemed “college ready” by scoring the minimum passing grade in the appropriate assessment tests. (See TSI section of this catalog.)
7. Enrollment will be limited to a maximum of seven (7) hours each long term (fall or spring) or for a maximum of four (4) hours during the summer session.
8. Be approved by the Provost and Vice President of Academic Affairs or designee.

High school seniors must be advised by academic advisers under University College. Students admitted to the Early College Program are subject to all Texas A&M-Kingsville, The Texas A&M University System, State of Texas, and federal rules and regulations applicable to degree seeking students.

Students participating in this program are not eligible for the reduced fee schedule extended to high school students participating in the Dual Enrollment Program. Since all credits earned while enrolled in the Early College Program count solely as college-level credits, students participating in UIL sanctioned sports must make certain that they understand how their participation in the Early College Program may affect their eligibility. Students cannot participate in the Dual Enrollment Program and the Early College Program simultaneously.

Students admitted under this program, who wish to continue in the summer or fall semester immediately following graduation from high school must reapply for admission and submit any additional documentation required to gain admission into their chosen undergraduate course of study at Texas A&M-Kingsville. The undergraduate application fee will be waived for Early College Program students who wish to remain enrolled at Texas A&M-Kingsville.

Readmission

Former students who have had a break in enrollment of more than two years at this university must update their records and submit a readmission application to the Office of Admission prior to being given permission to register. Those who have taken college work at another institution and who are in good academic standing at that institution must request that official transcripts be sent to the Office of Admission. Permission to register will be granted if a student is in good standing (a 2.0 overall grade point average) and the readmission application is submitted to the Office of Admission. If work from former institutions is evaluated after readmission and it is determined that the student's transfer grade point average is below 2.0, the student will be deemed ineligible to continue.

Academic Fresh Start

Pursuant to Senate Bill No. 1321 enacted by the 73rd Texas Legislature, students seeking admission to Texas A&M-Kingsville who have previous college course work more than 10 years old at the time of application, may elect to have the University disregard that course work when considering the applicant for admission. An applicant who makes this election and is admitted may not receive any course credit for courses undertaken 10 or more years prior to the date of the election. The Academic Fresh Start Option can be exercised only once.

Students electing to use the Academic Fresh Start Option and who are receiving financial aid should contact the Office of Student Financial Aid and the Veteran Affairs Office (if applicable). Students electing to participate in the Academic Fresh Start program will maintain their current TSI status.

Failure to attend the university during the initial semester of the Academic Fresh Start election will negate the agreement and the student will have to reapply for Academic Fresh Start in a future semester.

International Admission Procedures

Application Deadlines

A complete file must be submitted prior to the following deadlines:

- June 1 for fall admission
- October 1 for spring admission
- April 1 for summer admission

Applications received after these dates will automatically be deferred to the next semester or term.

International Admission Requirements

To be fully admitted, all international applicants must submit the following items before established deadline dates:

1. A completed application for International Admission. Applications can be found <https://www.applytexas.org> or <http://www.tamuk.edu/apply>.

2. Official secondary school transcripts showing subjects and marks received and graduation date. If an applicant has not yet graduated from secondary school, a transcript showing all completed work may be accepted for early admission. External examination reports should be provided when applicable.
3. Official transcripts showing subjects and marks received, diplomas and/or certificates earned from any colleges or universities attended.
4. Certified, literal translations of all credentials issued in any language other than English.
5. Proof of English proficiency (see below).
6. Proof of ability to meet personal and academic expenses. A minimum of \$26,964 (U.S.) per year is currently required to meet such expenses. Valid financial support documents (less than one year old from the issue date) must indicate the minimum U.S. dollar amount required by the university. The required minimum is subject to change without notice.
7. A \$50 non-refundable application fee must accompany the application. Without a fee your application packet will not be processed. Bank money orders must be issued in U.S. dollars by a U.S. bank or credit card with authorization letter.

Texas A&M University-Kingsville will evaluate a student's academic documents and determine institutional accreditation/recognition, whether the GPA requirements are met and whether any degree/diploma earned is equivalent to a U.S. bachelor's degree.

Freshman Admission

Undergraduate applicants who have no previous work at the postsecondary level must have at least a 2.5 grade point average (on a 4.0 scale) from a secondary school and must also meet the criteria for admission to a postsecondary school in the applicant's home country.

Transfer Admission

Undergraduate applicants who have attended a postsecondary level institution and have completed less than 12 transferable semester credits at an accredited/recognized institution must satisfy the following criteria:

1. meet or exceed the freshman admission requirements listed above **and**
2. post a minimum cumulative grade point average of 2.0 on a 4.0 scale for all post secondary work attempted.

Undergraduate applicants who have attended a postsecondary level institution and have completed 12 or more transferable semester credits at an accredited/recognized institution must satisfy the following criteria:

1. post a minimum cumulative grade point average of 2.0 on a 4.0 scale for all post secondary work attempted **and**
2. be in good standing with the college or university last attended.

Proof of English Proficiency

A minimum TOEFL score of 61 (Internet-based) or 500 (paper-based) is required for most undergraduate programs at Texas A&M University-Kingsville. Students seeking admission to the Frank H. Dotterweich College of Engineering or programs in the College of Arts and Sciences are required to present a minimum TOEFL score of 79 (Internet-based) or 550 (paper-based)

The following are considered equivalencies to the TOEFL scores of 61/500:

1. SAT* verbal 500; ACT* verbal 19 English; TAKS 2200 English/3 writing; TAAS 1770; or IELTS 5.0 overall band score.
2. Texas A&M-Kingsville Intensive English Program completion of program certificate with an Advanced Plus.

3. Completion of the advanced-level Texas Intensive English Program (TIEP) offered by the Texas International Education Consortium (TIEC).
4. Students who have completed their entire formal education at the secondary or postsecondary level in the following countries are exempt from the TOEFL requirement: American Samoa, Australia, Bahamas, Barbados, Belize, Canada (except Quebec), Cayman Islands, Dominica, Federated States of Micronesia, Grenada, Guam, Guyana, Ireland, Jamaica, Liberia, New Zealand, United Kingdom (all), Trinidad-Tobago and Virgin Islands. **Please note:** Applicants from Puerto Rico, where Spanish is the primary language, are required to submit a TOEFL or equivalent.
5. Based on the review and decision of the Office of Admission, students who have earned at least 12 credits, with a grade C or better in each, in university-level courses, from a U.S. institution or an institution in one of the countries listed above, may be exempt from TOEFL.
6. ACCUPLACER 78 reading/88 writing/5 or higher on essay is required by all students to place into freshman level English classes and will be used as a TOEFL exemption.

*SAT or ACT is not required for admission but will be used for placement purposes in English and math courses as well as a TOEFL alternative.

The following are considered equivalencies to the TOEFL scores of 79/550:

1. IELTS 6.0 overall band score.
2. Students who have completed their entire formal education at the secondary or postsecondary level in the following countries are exempt from the TOEFL requirement: American Samoa, Australia, Bahamas, Barbados, Belize, Canada (except Quebec), Cayman Islands, Dominica, Federated States of Micronesia, Grenada, Guam, Guyana, Ireland, Jamaica, Liberia, New Zealand, United Kingdom (all), Trinidad-Tobago and Virgin Islands. **Please note:** Applicants from Puerto Rico, where Spanish is the primary language, are required to submit a TOEFL or equivalent.
3. Based on the review and decision of the Office of Admission, students who have earned at least 12 credits, with a grade C or better in each, in university-level courses, from a U.S. institution or an institution in one of the countries listed above, may be exempt from TOEFL.

Graduate Admission

The admission requirements for graduate students may be found in the Texas A&M University-Kingsville Graduate Catalog.

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI) requires students to be assessed in reading, writing and mathematical skills before enrolling in a Texas public college or university. Texas Education Code, section 51.3062, provides institutions of higher education a means of determining students' readiness to enroll in freshman-level course work. Students are required to complete one of four assessment tests before enrolling at Texas A&M-Kingsville unless they meet of the exemptions explained later in this document.

The four assessment tests available to those who desire to enroll at Texas A&M-Kingsville include the ASSET, the ACCUPLACER, the COMPASS and the THEA (formerly known as the TASP test). Each instrument includes a testing component designed to provide diagnostic information about the reading, mathematics and writing skills of each student.

Exemptions

Students are exempt from taking a test for TSI if a qualifying score has been made on the ACT, the SAT or the TAKS. It is the responsibility of the student to provide official ACT, SAT or TAKS scores to Texas A&M-Kingsville to qualify for an exemption before enrollment in college level courses.

These exemptions are effective for three years from the date a student takes the exit-level TAKS and achieves the set score level. It is effective for five years from the date the ACT or the SAT is taken and the set standard is achieved. Students enrolling for the first time in a Texas public institution of higher education after those periods have elapsed must be treated as though they had not been tested.

ACT, SAT, TAAS/TAKS and Military Exemption standards:

ACT

Obtain a composite score of 23 with a minimum of 19 on the English and/or the mathematics tests.

SAT

A combined score of 1070 with a 500 on the math and/or verbal sections.

TAKS

2200 in Math and/or 2200 in English/Language Arts **with** a writing sub-score of at least 3.

Military

Students who are serving on active duty as a member of the armed forces of the United States, Texas National Guard or reserves of the armed forces of the United States (must have served for the previous three years for those in the reserves), and those honorably discharged as of August 1, 1990 are exempt from TSI.

Transfer Credit Calculation and Evaluation

All undergraduate transfer coursework for new, continuing and returning students is processed by the Office of Admission. (This section does not apply to graduate-level transfer work.)

1. For a timely evaluation, all credentials should be sent directly to the Office of Admission not later than three weeks prior to the opening of the term or semester for which the applicant is seeking admission.
2. Former course work taken at other universities will be translated into Texas A&M-Kingsville equivalents based on whether it is equal in character and content.
3. If you have completed the Texas General Education Core Curriculum at a previous institution, and it is clearly indicated on the official transcript from that institution, you will be brought in as “Core Complete” at Texas A&M-Kingsville.
4. Even though general credit may be granted, not all course work will necessarily be used for graduation requirements in degree plans.
5. The university permits students to transfer lower division (freshman and sophomore) courses from a community college as long as the work fulfills their particular degree requirements. No work taken at a community college can be transferred as an upper-division (junior or senior) level course.
6. Transfer course work grade point average is brought in as CREDIT ONLY. Transfer grades cannot be used to raise the grade point average at this university.
7. Transfer credit is not granted from unofficial transcripts. If your admission was granted using an unofficial transcript, please arrange for your previous school(s) to send an official transcript directly to the Office of Admission as soon as possible.
8. Work brought in after the initial enrollment will not be used to duplicate previously completed Texas A&M-Kingsville courses.

Undergraduate Students Subject to Senate Bill (SB) 1231

Undergraduate students who completed a high school program, or the equivalent, and entered a Texas public institution of higher education for the first time on or after the fall semester of 2007 are **subject** to the requirements of SB 1231.

Beginning with the 2007-2008 academic year, undergraduate students subject to SB 1231 will be permitted only six (6) non-punitive drops during their undergraduate studies. Therefore, drops falling under SB 1231 annotated on official transcripts received from other colleges and/or universities, will be transferred to Texas A&M-Kingsville for the purpose of maintaining

the number of drops accumulated by the student. For additional information on drops subject to SB 1231, refer to the section of the catalog titled "Academic Regulations" under the sub-title of "Dropping a Course."

Resolution of Transfer Disputes for Lower Division Courses

The following procedures shall be followed by Texas A&M-Kingsville in the resolution of credit transfer disputes involving lower division courses:

1. If Texas A&M-Kingsville does not accept course credit earned by a student at another institution of higher education, the university shall give written notice to the student and to the sending institution that transfer of the course credit is denied. Texas A&M-Kingsville shall provide written notice of the reasons for denying credit for a particular course or set of courses at the request of the sending institution.
2. A student who receives notice as specified in number one above may dispute the denial of credit by contacting a designated official at either the sending institution or Texas A&M-Kingsville.
3. Texas A&M-Kingsville, the sending institution and the student shall attempt to resolve the transfer of the course credit in accordance with Coordinating Board rules and guidelines.
4. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, Texas A&M-Kingsville shall notify the Commissioner of its denial and the reasons for the denial.
5. The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about a dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.

The Coordinating Board shall collect data on the types of transfer disputes that are reported and the disposition of each case that is considered by the Commissioner or the Commissioner's designee.

If Texas A&M-Kingsville has cause to believe that a course being presented by a student for transfer from another school is not of an acceptable level of quality, it should first contact the sending institution and attempt to resolve the problem. In the event that Texas A&M-Kingsville and the sending institution are unable to come to a satisfactory resolution, Texas A&M-Kingsville may notify the Commissioner of Higher Education, who may investigate the course. If its quality is found to be unacceptable, the Board may discontinue funding for the course.

ADVANCED CREDIT

Entrance Examination Credit--Entering Freshmen

English Credit

Based on the scores listed below:

- *American College Testing (ACT)* based on the English section:
25 or 26 - ENGL 1301
27 or above - ENGL 1302
- *Scholastic Aptitude Test (SAT)* based on the SAT V section:
Prior to April 1995 - 595 for ENGL 1301; 600 or above for ENGL 1302
Starting April 1995 - 630 for ENGL 1301; 670 or above for ENGL 1302

Math Credit

The following courses will be awarded for math credit:

1. MATH 1314 - three semester hours will be awarded provided the student has satisfactorily completed three units or three years of high school mathematics including one unit or one year of algebra and one unit or one year of geometry.

2. MATH 1316 - three semester hours will be awarded provided the student has completed the three units or three years of high school mathematics described in #1 (above) plus one-half unit or one-half year of high school trigonometry.
3. MATH 1348 - three semester hours of credit will be awarded provided the student has completed the three units or three years of mathematics described in #1 (above) plus one unit or one year of high school precalculus.

Based on the scores listed below:

- *American College Testing (ACT)*
28 or above
- *Scholastic Aptitude Test (SAT)*
Prior to April 1995 – 590 or above
Starting April 1995 – 600 or above

Credit by CEEB Advanced Placement Examination

Entering freshmen who have satisfactorily passed one or more of the Advanced Placement Examinations of the College Entrance Examination Board are eligible for university credit in appropriate courses.

The examinations may be taken at approved high school testing centers, usually in May, by arrangement with the College Entrance Examination Board, Box 592, Princeton, NJ 08542. Requests for information and applications for tests should be mailed to this address. The placement examinations are different from the Achievement Test administered by the College Board. Submission of examination scores and requests for credit in these courses should be directed to the Office of Admission. Credit in the following courses at this university may be gained through the Advanced Placement Examinations:

A&M-Kingsville Equivalent	Subject Examinations	Minimum Score
ARTS 1303, ARTS 1304 (6 Cr)	Art-History of Art	3+
ARTS 1316, ARTS 1317 (6 Cr)	Art-Studio	3+
BIOL 1306/BIOL 1106 BIOL 1307/BIOL 1107(8 Cr)	Biology	4
CHEM 1311 (3 Cr)	Chemistry	4
CHEM 1311, CHEM 1312 (6 Cr)	Chemistry	5
ECON 2301 (3 Cr)	Economics-Macroeconomics	3+
ECON 2302 (3 Cr)	Economics-Microeconomics	3+
ENGL 1301 (3 Cr)	English-Language & Composition	3+
FREN 1311, FREN 1312 FREN 2311, FREN 2312 (12 Cr)	French-French Language/Literature	3
FREN 1311, FREN 1312 FREN 2311, FREN 2312 FREN 33- (15 Cr)	French-French Language/Literature	4
FREN 1311, FREN 1312 FREN 2311, FREN 2312 FREN 33-, FREN 33- (18 Cr)	French-French Language/Literature	5

A&M-Kingsville Equivalent	Subject Examinations	Minimum Score
HIST 1301, HIST 1302 (6 Cr)	History-U.S. History	3+
MATH 2413 (4 Cr)	Mathematics-Calculus AB	3+
MATH 2413, MATH 2414 (8 Cr)	Mathematics-Calculus BC	3+
MUSI 1316, MUSI 1317 MUSI 1116, MUSI 1117 (8 Cr)	Music-Theory	3+
MUSI 2306 (3 Cr)	Music-Listening & Literature	3+
PHYS 1301, PHYS 1302 (6 Cr)	Physics B	3+
PHYS 2325, PHYS 2326 (6 Cr)	Physics C	3+
POLS 2301 (3 Cr)	Government & Politics-US	3+
PSYC 2301 (3 Cr)	Psychology	3+
SPAN 1313 (3 Cr)	Spanish-Language	3
SPAN 1313, SPAN 1314 (6 Cr)	Spanish-Language	4
SPAN 1313, SPAN 1314 SPAN 1313, SPAN 1314 SPAN 2311 (9 Cr)	Spanish-Language	5
STAT 1342 (3 Cr)	Statistics	3+

*College Level Examination Program Examination
and Course Equivalency Guide (CLEP)*

CLEP is a local standardized examination administered on computer. Examinees receive immediate score reports for all exams with some exceptions. Credit by CLEP examinations is available in the courses listed below to any A&M-Kingsville students at any time during their college career. The exception is that students will not be eligible for credit in a course for which they have received credit in a more advanced course unless otherwise designated by the chair of the department in which the subject is offered. Both general and subject examinations are offered through the Life Services and Wellness Testing Office. Information on time, examination fees and location for these tests may be obtained from the Testing Office at 361-593-3303.

A&M-Kingsville Equivalent	Subject Examinations	Minimum Score
ACCT 2301 (3 Cr)	Intro Accounting	50
BIOL 1306, BIOL 1106 BIOL 1307, BIOL 1107 (8 Cr)	General Biology	50
BLAW 3341 (3 Cr)	Intro Business Law	50
CHEM 1311, CHEM 1312 (6 Cr)	General Chemistry	50
ECON 2301 (3 Cr)	Intro Macroeconomics	50

A&M-Kingsville Equivalent	Subject Examinations	Minimum Score
ECON 2302 (3 Cr)	Intro Microeconomics	50
FREN 1311, FREN 1312 (6 Cr)	College French	50
FREN 1311, FREN 1312, FREN 2311, FREN 2312 (12 Cr)	College French	62
HIST 1301 (3 Cr)	American History I	50
HIST 1302 (3 Cr)	American History II	50
MKTG 3361 (3 Cr)	Principles of Marketing	50
MATH 2413 (4 Cr)	Calculus with Elementary Functions	50
MATH 1314 (3 Cr)	College Algebra	50
MATH 1316 (3 Cr)	Trigonometry	50
MATH 1348 (3 Cr)	Algebra-Trigonometry	50
MGMT 3311 (3 Cr)	Principles of Management	50
POLS 2301 (3 Cr)	American Government	50
PSYC 2301 (3 Cr)	General Psychology	50
PSYC 2302 (3 Cr)	Human Growth and Development	50
SOCI 1301 (3 Cr)	Intro Sociology	50
SPAN 1313, SPAN 1314 (6 Cr)	Spanish	50

Credit by Local Examination (Departmental)

Local examinations are available to students for organized class courses not designated for credit by the College Level Examination Program (CLEP). The student should contact the department in which the course is offered for information about the examinations. Eligibility will be determined by the department and will be dependent on a student's particular qualifications due to study or work experience. The department will also determine whether or not the student's performance on the local examination merits university credit and whether any further requirements for credit are to be met. Students may not receive credit by local examination in a subject in which they have already received a grade in the same course or in a more advanced course. There is **no** fee charged for these examinations.

International Baccalaureate Diploma Program Credit Policy

Texas A&M University-Kingsville will grant a minimum of 24 undergraduate credit hours or equivalent course credit in appropriate subject areas to an entering freshman student who has successfully completed the International Baccalaureate (IB) Diploma Program with a minimum test score of four on each examination administered as part of the diploma program. If a student receives a score of less than a four on an examination, he/she may receive less than 24 credit hours as an IB Diploma student. The student must have the International Baccalaureate Organization submit to the Office of Admission the student's Transcript of Grades and Diploma to apply for the credit.

A Minimum Grade of 4 is Required in Each Exam

IB Exam	Level	TAMUK Equivalency	Credits Awarded
Anthropology	SL or HL	ANTH 2301	3
Chemistry	SL	CHEM 1311	3
Chemistry	HL	CHEM 1311, 1312	6
Computer Science	SL	CISA 1301	3
Computer Science	HL	CISA 1301, 1302	6
Economics	SL or HL	ECON 2301, 2302	6
English A1 or A2	SL or HL	ENGL 1301, 1302	6
History of the Americas	SL or HL	HIST 1301, 1302	6
History: Other	SL or HL	elective credit to be determined by dept	6
Language: French A1, A2 or B	SL or HL	FREN 1311, 1312 OR FREN 2311, 2312 to be determined by dept	6
Language: Other A1, A2 or B	SL or HL	elective credit to be determined by dept	6
Language: Spanish A1, A2 or B	SL or HL	SPAN 1313, 1314 OR SPAN 2311, 2312 to be determined by dept	6
Mathematics	SL	MATH 1314	3
Mathematics	HL	MATH 1314, 2413	7
Music	SL or HL	elective credit to be determined by dept	3
Philosophy	SL or HL	PHIL 1301	3
Physics	SL	PHYS 1301/1101	4
Physics	HL	PHYS 1301/1101, 1302/1102	4
Psychology	SL or HL	PSYC 2301	3
Theater Arts	SL or HL	elective credit to be determined by dept	3
Visual Arts	SL or HL	elective credit to be determined by dept	3

SL = Standard Level, HL= Higher Level

Immunization

It is recommended that students entering Texas A&M-Kingsville be vaccinated prior to enrollment and that preventive vaccinations be taken when required.

The following vaccination is required:

- Menommune (Meningitis vaccine)

The following vaccinations are recommended:

- Two (2) doses MMR (Measles, Mumps, Rubella) vaccine
- Tetanus-Diphtheria booster within the past 10 years
- Polio (if under the age of 18)
- Tuberculosis (TB) skin test, (within one year prior to enrollment)
- Hepatitis A vaccine
- Hepatitis B vaccine

Immunization records should be sent to Health Care Services, Texas A&M-Kingsville, MSC 112, Kingsville, TX 78363. Questions regarding these vaccinations should be addressed to student Health Care Services at 361-593-2904, a family physician, the county health department or the Immunization Division of the Texas Department of Health.

UNIVERSITY HOUSING AND RESIDENCE LIFE AND DINING SERVICES

Thomas D. Martin, *Director of University Housing and Residence Life*
University Village, Room 119. MSC 108. Extension 2300.

REQUIRED ON CAMPUS RESIDENCE POLICY

Texas A&M University-Kingsville has had a required residence policy for many years. All unmarried students with fewer than 30 hours who are under 20 years of age will automatically be assigned to and billed for a residence hall room and meal plan. A specific meal plan and residence hall can be requested by completing the housing agreement/deposit application forms which can be obtained from the Department of University Housing and Residence Life, MSC 108, Texas A&M University-Kingsville, Kingsville, TX 78363-8202; 361-593-3419. This application (accompanied by a \$150 Room Reservation and Damage Deposit) must be completed by all hall residents prior to being assigned to a specific hall or roommate.

Request to Live Off Campus

In order to be considered for an exception to the required residency policy, the student must contact the University Housing and Residence Life Office or go online at <http://housing.tamuk.edu> for the necessary forms. Exceptions to the policy may be granted to those students who are (a) living with a parent or legal guardian, (b) who are enrolled on a part-time basis (6 hours or fewer), (c) 21 years of age, (d) veterans, or (e) married.

Requests to be Exempted from the Required Residence Policy

Students under 20 years of age and with fewer than 30 hours who wish to live off campus must seek permission to do so by filing a housing exception request form with the University Housing and Residence Life Office by August 1 for the fall semester and December 1 for the spring semester. All commuting students (including those who are residents of the Kingsville area) and married students who wish to live off campus must also complete this form. A committee will review the requests. Simply turning in a request does not mean an exemption is given. Applicants should not make other housing arrangements until they are notified in writing as to the status of their request. **Simply turning in a request does not mean an exemption is given. Applicants should not make other housing arrangements until they are notified in writing as to the status of their request.**

Applying for University Housing

In order to be assigned to a university residence hall, a student must (a) complete an Academic Year Housing Agreement and a Housing Reservation/Damage Deposit Application, (b) forward the agreement and a \$150 room reservation and damage deposit to the University Housing and Residence Life Office. Students are encouraged to read the agreement along with the terms and conditions carefully before signing and returning it to the university. **When the agreement is signed and returned, it becomes a binding agreement between the student and the university for both fall and spring semesters while the student is enrolled at Texas A&M University-Kingsville.**

Room Reservation and Damage Deposit

The \$150 room reservation and damage deposit is retained throughout the period of residence of the student as a guarantee against damage and unwarranted depreciation. The deposit will be returned to the student after termination of residence with the amount assessed for damages or any other university debt, if any, deducted from the \$150.

The deposit will be forfeited if the student (a) cancels the room reservation after the stated cancellation deadline for the semester or session for which it was made; (b) moves from the residence hall before the end of the semester; (c) does not check in by the last day of regular registration for the semester or session for which the reservation was made; or (d) does not officially check out of the residence hall upon termination of residency.

Cancellation Dates

A student whose plans change about attending A&M-Kingsville must notify the Residence Life Office in writing by the appropriate cancellation deadline. Failure to cancel a Housing reservation by the deadlines listed below will result in the automatic forfeiture of the \$150 deposit. **Those who cancel prior to the deadline dates will receive a refund of \$100 from the \$150 deposit.**

Fall Semester: August 1
Spring Semester: December 1

Summer I: May 1
Summer II: June 1

Written cancellation requests may be received in person, by mail or fax to the Residence Life Office. Notifications submitted to other departments other than the Residence Life Office do not comply with this requirement. Cancellation requests will be reviewed under the terms and conditions of the housing agreement and provided that the student has complied with the university's required residence policy.

Students who apply for housing **after** the cancellation deadlines stated above and then wish to cancel their housing arrangements, will have their request reviewed based on the student's special request. **If the request for cancellation is approved, the Housing charges may be removed; however, the Housing Reservation/Damage Deposit may be forfeited.**

Residence Halls

Rooms in each residence hall accommodate two students. Each hall has a laundry room, vending area, small kitchen and common lobby available for student use. Cable television (including HBO) service is available in each student room. Students eat their meals in the Tejas Room Cafeteria located in the Memorial Student Union. Housing rates are listed at the end of this section. Rules governing residence hall living and dining room conduct are set forth in the *Student Hand-book* and *Residence Life Guidebook*.

James E. Turner-Carrie Lee Bishop Hall is a three-story, air-conditioned complex accommodating 368 women and 392 men. The complex is located on the west end of the campus. Men live in Turner Hall and women live in Bishop Hall. Each side of the complex has its own study room, lounge and television room. Central bathroom facilities are located on each floor. Turner Hall has a courtyard equipped with a barbecue pit, picnic table and basketball half court. Bishop Hall has two courtyards, one of which features a volleyball court. Room furnishings in both halls include pull-out beds, built-in desks and bookshelves. Also provided are two bulletin boards, two chairs, two chest-of-drawers, two closets, two ethernet ports and one local phone line.

John F. Lynch Hall is a two-story, air-conditioned hall for 200 women. It is located across the street from the Memorial Student Union. The hall has a large lounge/TV area and a study room. Room furnishings include two height adjustable twin beds with lofting capabilities, desks and bookshelves, two chairs, a chest-of-drawers, two closets, two ethernet ports and one local phone line. Lynch Hall features suite style restrooms. It has a sundeck available for its residents.

J. C. Martin Jr. Hall (B Side) is a three-story, air-conditioned residence hall for 204 men. Martin Hall is located across the parking lot from Turner-Bishop Hall on the west side of campus. The hall has a large lounge/TV area and a study room. Room furnishings include two beds and a chest of drawers, a built-in desk and bookcase, two closets, two ethernet ports and one local phone line. Central bathroom facilities are located on each wing. **(A Side)** can house up to 190 male students and up to 64 upperclassmen male students (21 years of age or have 60 credit hours). Martin Hall **(A Side)** has a computer lab, workout room and study room. Martin Hall has an outdoor courtyard which includes a basketball half court and a sand volleyball court.

Lorine Jones Lewis Hall is a three-story, air-conditioned co-ed hall for 90 students living in single rooms. Lewis Hall is designed on a suite plan with two rooms sharing a bathroom. Room furnishings include a desk area, a bed, a chest-of-drawers, a night stand, two closets, two ethernet ports and one local phone line. A student must be 22 years of age or have 90 credit hours to be eligible to live in Lewis Hall. Lewis Hall is a 24 hour quiet hall. The hall has a large lounge/TV area and a sundeck.

University Village is a new 600 bed co-ed complex located across from Martin Hall, with all the extras students require. Students are assigned to a 2-bedroom, 1-bath or a 4-bedroom, 2-bath unit and share a living room area with a small kitchenette.

Meal Plans

With the exception of Lewis Hall and Martin Hall (A side), and Bishop Hall 1-South, all residence halls require the purchase of a meal plan in addition to housing. During the fall and spring semesters, the student may select from a variety of meal plans on the housing agreement. Any changes to the student's initial meal plan selection must be made within seven days after check-in. (This does not include the block plan, which cannot be changed.) Requests for changes to the meal plan are handled at the Residence Life Office.

Payment must be made for both the room and the meal plan. No credit will be allowed for nights not spent in the hall or meals missed. Meal plans are not transferrable from one person to another. Students who purchase a meal plan will be issued meal privileges on their student ID card. It is the student's responsibility to promptly make arrangements to pay room and board fees in order to obtain and maintain meal privileges. Failure to obtain an ID card/meal privileges does not exempt the student from the obligation to pay the full amount for room and board fees due. The student will be charged a replacement fee for the loss of the ID card. Replacements are obtained at the ID Center located in the Memorial Student Union.

Housing Payment Procedures

Upon being assigned to a residence hall, the housing fees will be added to the student's account (which includes tuition and other student fees). It shall be the student's responsibility to make prompt arrangements for payment.

The student may pay the full amount due or arrange to pay under the university's deferred payment plan. The first payment is equal to half of the charges due plus a \$30 administrative fee and is due on or before the designated payment deadline. The remaining amount is due in two quarter payments. Students selecting the deferred payment plan must arrange for and sign the payment plan at the Business Office. Make sure that all classes and housing charges are included as only one plan is allowed. The following policies and procedures will apply:

- a. Students receiving university-sponsored financial aid are expected to pay all financial obligations owed the university at the time they receive the financial aid.
- b. The Business Office will send invoices to the student's billing address. Hall payments must be made on or before the due date, or a \$15 late fee will be assessed.
- c. If a scheduled payment becomes 10 days delinquent, notification will be forwarded to stop meals. **The student will still be responsible for paying for meals that have been stopped because of non-payment.** Students who have their meals stopped for non-payment are encouraged to meet with the business services manager, whose office is located in the Business Office at College Hall, to discuss payment arrangements.
- d. A "hold" will be placed on the student's records for delinquent payments. A student will not receive his/her grades, transcript or be allowed to register for future semesters until such hold is cleared. Non-payment will also result in loss of future housing privileges.
- e. Failure to pay account in full by the end of each contracted semester or session will result in the student's account being referred to the University Collection Department to begin collection procedures. If satisfactory payment arrangements are not made with the University Collection Department, the account will be sent to an outside collection agency. The student will be responsible for paying additional collection agency fees of up to 33% of the unpaid balance.
- f. Refund of unused room and board fees due to early check-out will be paid in the following order when applicable:
 - a) Financial Aid refund;
 - b) outstanding university debts;
 - c) remaining portion to the student.

Refunds

Students withdrawing or terminating from the university during a semester or term will receive a refund of housing fees prorated on a calendar basis up to the semester midpoint (and in accordance with financial aid guidelines where applicable). Students withdrawing or terminating from the residence hall after mid semester point will not be eligible to receive a housing and board refund. (Refer to housing agreement for further information.)

Miscellaneous Housing Information

- a. The university will make all residence hall and room assignments and reassignments as necessary. The university cannot guarantee assignment to a particular hall or a specific roommate. First preference is given to students who resided in the halls the previous long semester and contracted to return to the halls. New applicants are assigned on a space available basis, according to the date that the housing agreement is received and provided that the student has been admitted to the university. Not placing a deposit or submitting incomplete agreement forms can also delay the assignment process.
- b. All students are initially assigned a roommate at the beginning of the semester. Should a student's roommate not check-in to the hall, that student will be requested to consolidate with another person.
- c. Specific roommate requests are accommodated as possible. Students with roommate preferences must mutually request each other on the housing agreement, request the same hall and include their prospective roommate's ID number. Both agreements must also be received by the May 1 priority deadline (for fall semester assignment). Not being admitted to the university, not placing a deposit or submitting incomplete forms can also delay assignment.
- d. Due to space limitations, private rooms cannot be reserved in advance. Private rooms are assigned from a waiting list after the 12th class day if space is available. There is an additional charge for a private room. The university does reserve the right to place two people in a room that has been assigned as a private room if space is needed. A refund will be made to the person who has paid for a private room (prorated from date the private room is relinquished).
- e. In signing a housing agreement, the student agrees to reside in that room for the time specified in the agreement. This agreement is personal and may not be transferred or assigned to another person. If the student fails to enroll at the university, advance notice of residence hall cancellation must be provided in writing. Under the terms of the housing agreement, moving from the residence hall without an authorized release from the agreement will not terminate the student's fiscal obligations.
- f. Residence halls and dining halls are closed between the fall and spring semesters and during university holidays. The residence hall calendar and the housing and food service contract show the specific times that the residence halls are open and when meals are served. During periods when classes are not in session, housing may be made available if the university determines there is sufficient demand. In such instances, additional rent may be required of each student desiring accommodations. The amount will be determined by the University Housing and Residence Life Office, and students will be consolidated into one hall.

Residence Hall Association

Composed of student representatives from each residence hall, the association represents the entire residence hall population. Its purpose is to provide effective lines of communication among the house councils and with the University Housing and Residence Life Office; to coordinate the programs, activities and government of the individual residence halls; to arbitrate any disputes pertaining to house council operating procedures; and to recommend policies affecting all residence halls. Each residence hall has its own house council.

DINING SERVICES

Steven D. Kauf, *Food Service Director*
Memorial Student Union 212. MSC 124. Extension 3119.

Sodexo Food Service is the sole provider of food services on campus. The Tejas Room in the Memorial Student Union is an all you can eat for one price buffet and the servicing location for the multiple board plans available, including continuous meal service. It is open daily when school is in session. Additionally, there are retail operations including a Pizza HutExpress, a Sub Sandwich shop, the Starbucks Coffee Shop and a Freshens Yogurt and Ice Cream in the MSU. Most meal plans include specific dollar allocations for retail purchases as well as regular meals. You can also purchase bonus bucks – money put on your ID that can be used at any Sodexo location. Sodexo also operates a full-service catering operation that can handle everything from coffee service to full service dinner banquets to large wedding receptions and even special events off campus. There are many opportunities for student employment in food services.

SUMMARY OF HOUSING AND BOARD RATES 2009-2010 Fall and Spring Semesters

The university reserves the right to change housing fees on 30 days' notice.

Room and Board Rates: Cost is per semester/Full payment plan

Residence Hall	Room and Carte Blanche w/\$75	Room and 14 Meal Plan w/\$100	Room and 10 Meal Plan w/\$250	Room and 10 Meal Plan w/\$100	Room and 10 Meal Plan
Bishop Hall (Women's Hall)	\$2,600	\$2,545	\$2,600	\$2,450	\$2,360
Turner Hall (Men's Hall)	\$2,600	\$2,545	\$2,600	\$2,450	\$2,360
Martin Hall (B Side) (Men's Hall)	\$2,600	\$2,545	\$2,600	\$2,450	\$2,360
Lynch Hall - (Suite Plan) (Women's Hall)	\$2,735	\$2,680	\$2,735	\$2,585	\$2,495
New Hall (2 Bedroom) (Co-ed Hall)	\$3,840	\$3,785	\$3,840	\$3,690	\$3,600
New Hall (4 Bedroom) (Co-ed Hall)	\$3,665	\$3,610	\$3,665	\$3,515	\$3,425

Private rooms are not awarded unless space is available after the 12th class day from a waiting list. \$350 additional charge for private room.

Room Only Options/Cost Per Semester

Lewis Hall (Co-ed Hall)	\$1,895 Must be 22 years of age or have 90 semester hours; meal plan is optional; \$350 cost of a private room is included in the semester cost. 24-Hour Quiet Hall.
Martin Hall (A Side) (Men Only)	\$1,510 Must be 21 years of age or have 60 semester hours; meal plan is optional; private room is \$350 extra if space is available.
Bishop Hall (1-S) (Women Only)	\$1,510 Must be 21 years of age or have 60 semester hours; meal plan is optional; private room is \$350 extra if space is available.

Optional Meal Plan

Carte Blanche w/\$75	14 Meal Plan w/\$100	10 Meal Plan w/\$250	10 Meal Plan w/\$100	10 Meal Plan	Block Plan 45 meals w/\$50
\$1,090	\$1,035	\$1,090	\$940	\$850	\$315 Must be 21 yrs. or have 60 credit hrs.

Cancellation Policy and Deadlines

If your plans about attending school change, you must cancel your housing reservation in writing by the following deadline in order to get a \$100 refund of the deposit. Written cancellation requests may be received in person, by mail to the Residence Life Office, MSC 108, 700 University Boulevard, Kingsville, Texas 78363-8202 or by fax (361) 593-2417. Contact our office at (361) 593-3419 if you have any questions.

Fall Semester - August 1	Spring Semester - December 1	Summer Session I - May 1	Summer Session II - June 1
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EDUCATIONAL EXPENSES

Patricia C. Hayes, *Director of Business Services*
College Hall 102. MSC 104. Extension 3949.

Estimated Nine-Month Budget

The following nine-month budgets are offered as estimates of reasonable expected expenses. These estimates are based on a 14-credit hour course load for a Texas resident and are subject to change.

Texas A&M University-Kingsville Budget for 2009-2010 (Texas Resident) Fall and Spring (award year/semester)

	On campus	Off Campus	Live With Parents
Tuition & Fees	\$5,520/\$2,760	\$5,520/\$2,760	\$5,520/\$2,760
Books & Supplies	\$1,200/\$600	\$1,200/\$600	\$1,200/\$600
Room & Board	\$5,944/\$2,972	\$6,762/\$3,381	\$2,298/\$1,149
Transportation	\$1,848/\$924	\$2,298/\$1,149	\$2,298/\$1,149
Personal Expenses	\$2,636/\$1,318	\$2,636/\$1,318	\$1,964/\$982
Total	\$17,148/\$8,574	\$18,416/\$9,208	\$13,280/\$6,640

A child care allowance is added for each dependent child under age 12. Dependent Care Verification Forms are available at the Office of Student Financial Aid.

Financial Obligations

Students are expected to pay all financial obligations to the university when due. Failure to meet such obligations will result in a student's record being placed on a hold status and may result in the student not being able to take final examinations, receive official transcripts or enroll for another semester. Failure to make room and board payments on time may result in the loss of meal privileges and eviction from the university residence hall. In all cases, the student will be duly notified and given a reasonable length of time to clear the obligation before the enforcement of disciplinary action. If account is not paid when due, the institution has the right to forward past due accounts to a collection agency. The student will be responsible for any and all attorney's fees and other costs necessary for the collection of any amounts not paid when due.

Students receiving university sponsored financial aid are expected to pay all financial obligations owed the university at the time they receive the financial aid. Students who are working on campus will have the opportunity to cash paychecks to pay financial obligations.

NOTE: Census day of the semester is the day that all tuition and mandatory fees must be paid in full. If all tuition and mandatory fees are not paid in full, a class or classes will be dropped for non-payment. The census day of the long semesters (fall and spring) is the 12th class day. The census day for the summer terms is the 4th class day. Census day is a drop day, if all tuition and mandatory fees are not paid in full.

Mandatory Tuition and Fees

Students who do not pay mandatory tuition and fees in full by established deadlines will be dropped from one or more classes, according to the unpaid balance due. Students who establish and make the required initial payment of the deferred payment plan will not be dropped.

Deferred Payment of Tuition and Fees

Students selecting the deferred payment plan may pay tuition and fees in three payments. There is a \$30 administrative fee for choosing the deferred payment plan. Students who select a deferred payment plan need to be absolutely sure of all the classes/expenses, as only one plan is allowed. They are subject to the following provisions:

- a. Students receiving university sponsored financial aid equal to or greater than their tuition and fees **must** pay in one payment. All financial aid funds received after selection of deferred payment plan will be applied to account balance until paid in full.
- b. A late payment penalty of \$15 will be assessed for any deferred payment not made on or before the due date.
- c. A student who fails to make full payment of tuition and fees, including any incidental fees, by the due date may be prohibited from registering for classes until full payment is made. A student who fails to pay in full prior to the end of the semester may be denied credit for the work done that semester.

Charge Card Privilege

Students may pay tuition and fees, including room and board, with an American Express, MasterCard or Visa. Credit card payments may be made over the web.

Concurrent Enrollment at Another Public Institution of Higher Education

Students must present to the Registrar on the day they register evidence of previous enrollment for the same semester, number of hours enrolled and receipt showing the total tuition and other registration fees paid at another public institution in order to be eligible for provisions of Senate Bill 250 "Tuition Limit in Cases of Concurrent Enrollment."

Dual Enrollment

(High School Students Enrolled at an Institution of Higher Education)

Students from contracted high schools dually enrolled at perspective high school and at Texas A&M-Kingsville are assessed at a reduced fee structure. (Designated Tuition, Transcript Fee, ID Card Fee and Lab Fee/if applicable.)

Returned Item Policy

When a bank returns an unpaid item (i.e., check, credit card, money order) that has been submitted to the university, the following procedure will apply:

1. The Business Office will mail a notification by certified mail within 3 business days to the individual who submitted the returned item to the university. This notice will indicate the amount of the item, the \$25 returned item charge, and the reason the item was returned. The individual is given 10 days from receipt of notification to clear the returned item using cash, cashier's check or money order. Only payment in full will be accepted. The university will not accept a personal check or a credit card in payment for a returned item. In the event the certified mail is unaccepted and returned to the university, the university will attempt to deliver the notification to the student through one of his/her classes. The university will also attempt to reach the individual by phone. The individual will be given 10 days from this contact to clear the item.
2. A registration and transcript hold will be placed on the individual's record. After an individual has two or more items returned to the university, checks will no longer be cashed for that individual. If an individual stops payment on a check presented to the university, the university reserves the right to refuse acceptance of future checks for payment of university charges.
3. In those instances where a student fails to redeem a returned item and charge within the 10 day period, the university will initiate one or more of the following courses of action:
 - a. If the item was given in payment of tuition and fees or is in excess of \$100, the student may be withdrawn from all classes at the university. The Business Office will notify the Registrar's Office of the requested withdrawal. The Registrar's Office will withdraw the student as of that date and notify the student, all instructors and any other offices that may need to take action (i.e. International, Student Services, Dean of Students). The student will receive a refund only if the withdrawal occurs prior to or during the percentage refund dates for the semester. Any refund resulting from the withdrawal will be held to be applied toward the returned item. If the student is withdrawn after midpoint of the session, the grade entered on his/her transcript will be at the discretion of each instructor.
 - b. Returned items for less than \$100 may be referred to the Student Services Office for disciplinary action.

- c. In those instances where the returned check and charge have not been redeemed after two notification attempts, the university may take the check to the district attorney (or county attorney) and file a complaint with that office. Any further action on the matter will follow the legal process as prescribed by the respective attorney's office.

Resident vs. Nonresident Student Status

All students attending A&M-Kingsville who are nonresidents of Texas will be charged additional tuition in accordance with state law. The responsibility of registering under the proper residence is placed upon the student. If there is any possible question of the right to legal residence in Texas under state law and university rules, the student must raise the question with the Office of Admission and have such question settled prior to registration. There can be no change of residence unless authorized by the Registrar. Students must pay the correct fee at the beginning of each semester or term for which they register. An attempt on the part of a nonresident to evade the nonresident fee may lead to expulsion from the university. Legal resident information forms to assist students in determining their proper legal status are available in the Registrar's Office.

Military Residence

Military persons stationed in Texas who wish to avail themselves or their dependents of military residence provisions of state law must submit during their first semester of enrollment in which they will be using the waiver program, a statement from an appropriately authorized officer in the service certifying that they (or a parent) will be assigned to duty in Texas on the census date of the term they plan to enroll, and that they are not in Texas only to attend training with Texas units. Such persons shall pay resident tuition so long as they reside continuously in Texas or remain continuously enrolled in the same degree or certificate program (enrollment in summer semester is not required to remain continuously enrolled).

RESIDENT FEES
2009-2010 Texas Resident Fees
*Long Session (Fall or Spring)**
Undergraduate

Hour	Tuition	Designated Tuition	Student Service	Athletic Fee	Computer Use Fee	Library Access Fee	Additional Fees *See Below	Total
1	120	86.14	14	18	14	10	281	543.14
2	120	172.28	28	36	28	20	281	685.28
3	150	258.42	42	54	42	30	281	857.42
4	200	344.56	56	72	56	40	281	1049.56
5	250	430.70	70	90	70	50	281	1241.70
6	300	516.84	84	108	84	60	281	1433.84
7	350	602.98	98	126	98	70	281	1625.98
8	400	689.12	112	144	112	80	281	1818.12
9	450	775.26	126	162	126	90	281	2010.26
10	500	861.40	140	180	140	100	281	2202.40
11	550	947.54	154	198	154	110	281	2394.54
12	600	1205.96	168	216	168	120	281	2758.96
13	650	1205.96	182	234	182	130	281	2864.96
14	700	1205.96	196	234	196	140	281	2952.96
15	750	1205.96	210	234	210	150	281	3040.96
16	800	1205.96	224	234	224	160	281	3128.96
17	850	1205.96	238	234	238	170	281	3216.96
18	900	1205.96	250	234	252	180	281	3302.96
19	950	1205.96	250	234	266	190	281	3376.96
20	1000	1205.96	250	234	280	200	281	3450.96

****Additional Fees**

\$3 will be charged for International Education Fee
 \$53 will be charged for Hospital Fee
 \$10 will be charged for ID Fee
 \$100 will be charged for Recreational Sports Fee

\$10 will be charged for Transcript Fee
 \$80 will be charged for Student Center Fee
 \$25 will be charged for Advising Fee

Add \$50 tuition, \$10 computer use fee and \$10 library access fee for each hour over 20. All other fees remain the same.

MINIMUM TUITION: \$120

Non-refundable fees: late payment fee, drop fees and deferred payment processing fees

Three-Repeat Fee: A \$100 per semester credit hour fee will be assessed after the 20th class day (15th for summer sessions) of the semester for attempting a class for the third and subsequent times.

The university reserves the right to change fees upon board approval.

*Estimated rates.

RESIDENT FEES
2009-2010 Texas Resident Fees
*Long Session (Fall or Spring)**
Graduate

Hour	Tuition	Graduate Differential	Designated Tuition	Student Service	Athletic Fee	Computer Use Fee	Library Access Fee	Additional Fees *See Below	Total
1	120	18	86.14	14	18	14	10	281	561.14
2	120	36	172.28	28	36	28	20	281	721.28
3	150	54	258.42	42	54	42	30	281	911.42
4	200	72	344.56	56	72	56	40	281	1121.56
5	250	90	430.70	70	90	70	50	281	1331.70
6	300	108	516.84	84	108	84	60	281	1541.84
7	350	126	602.98	98	126	98	70	281	1751.98
8	400	144	689.12	112	144	112	80	281	1962.12
9	450	162	775.26	126	162	126	90	281	2172.26
10	500	182	861.40	140	180	140	100	281	2382.40
11	550	198	947.54	154	198	154	110	281	2592.54
12	600	216	1205.96	168	216	168	120	281	2974.96
13	650	234	1205.96	182	234	182	130	281	3098.96
14	700	252	1205.96	196	234	196	140	281	3204.96
15	750	270	1205.96	210	234	210	150	281	3310.96
16	800	288	1205.96	224	234	224	160	281	3416.96
17	850	306	1205.96	238	234	238	170	281	3522.96
18	900	324	1205.96	250	234	252	180	281	3626.96
19	950	342	1205.96	250	234	266	190	281	3718.96
20	1000	360	1205.96	250	234	280	200	281	3810.96

****Additional Fees**

\$3 will be charged for International Education Fee

\$53 will be charged for Hospital Fee

\$10 will be charged for ID Fee

\$100 will be charged for Recreational Sports Fee

\$10 will be charged for Transcript Fee

\$80 will be charged for Student Center Fee

\$25 will be charged for Advising Fee

Add \$50 tuition, \$18 graduate differential; \$14 computer use fee and \$10 library access fee for each hour over 20. All other fees remain the same. **MINIMUM TUITION: \$120**

Non-refundable fees: late payment fee, drop fees and deferred payment processing fees

Three-Repeat Fee: A \$100 per semester credit hour fee will be assessed after the 20th class day (15th for summer sessions) of the semester for attempting a class for the third and subsequent times.

The university reserves the right to change fees upon board approval.

*Estimated rates.

NONRESIDENT FEES
2009-2010 Nonresident - U.S. and Foreign Fees
*Long Session (Fall or Spring)**
Undergraduate

Hour	Tuition	Designated Tuition	Student Service	Athletic Fee	Computer Use Fee	Library Access Fee	Additional Fees *See Below	Total
1	327	86.14	14	18	14	10	281	750.14
2	654	172.28	28	36	28	20	281	1219.28
3	981	258.42	42	54	42	30	281	1688.42
4	1308	344.56	56	72	56	40	281	2157.56
5	1635	430.70	70	90	70	50	281	2626.70
6	1962	516.84	84	108	84	60	281	3095.84
7	2289	602.98	98	126	98	70	281	3564.98
8	2616	689.12	112	144	112	80	281	4034.12
9	2943	775.26	126	162	126	90	281	4503.26
10	3270	861.40	140	180	140	100	281	4972.40
11	3597	947.54	154	198	154	110	281	5441.54
12	3924	1205.96	168	216	168	120	281	6082.96
13	4251	1205.96	182	234	182	130	281	6465.96
14	4578	1205.96	196	234	196	140	281	6830.96
15	4905	1205.96	210	234	210	150	281	7195.96
16	5232	1205.96	224	234	224	160	281	7560.96
17	5559	1205.96	238	234	238	170	281	7925.96
18	5886	1205.96	250	234	252	180	281	8288.96
19	6213	1205.96	250	234	266	190	281	8639.96
20	6540	1205.96	250	234	280	200	281	8990.96

****Additional Fees**

\$3 will be charged for International Education Fee

\$53 will be charged for Hospital Fee

\$10 will be charged for ID Fee

\$100 will be charged for Recreational Sports Fee

\$10 will be charged for Transcript Fee

\$80 will be charged for Student Center Fee

\$25 will be charged for Advising Fee

Add \$327 tuition, \$14 computer use fee and \$10 library access fee for each hour over 20. All other fees remain the same.

MINIMUM TUITION: \$327

Non-refundable fees: late payment fee, drop fees and deferred payment processing fees

Three-Repeat Fee: A \$100 per semester credit hour fee will be assessed after the 20th class day (15th for summer sessions) of the semester for attempting a class for the third and subsequent times.

The university reserves the right to change fees upon board approval.

*Estimated rates.

*2008-2010 Nonresident - U.S. and Foreign Fees
Long Session (Fall or Spring)**

Graduate

Hour	Tuition	Graduate Differential	Designated Tuition	Student Service	Athletic Fee	Computer Use Fee	Library Access Fee	Additional Fees *See Below	Total
1	327	18	86.14	14	18	14	10	281	768.14
2	654	36	172.28	28	36	28	20	281	1255.28
3	981	54	258.42	42	54	42	30	281	1742.42
4	1308	72	344.56	56	72	56	40	281	2229.56
5	1635	90	430.70	70	90	70	50	281	2716.70
6	1962	108	516.84	84	108	84	60	281	3203.84
7	2289	126	602.98	98	126	98	70	281	3690.98
8	2616	144	689.12	112	144	112	80	281	4178.12
9	2943	162	775.26	126	162	126	90	281	4665.26
10	3270	182	861.40	140	180	140	100	281	5152.40
11	3597	198	947.54	154	198	154	110	281	5639.54
12	3924	216	1205.96	168	216	168	120	281	6298.96
13	4251	234	1205.96	182	234	182	130	281	6699.96
14	4578	252	1205.96	196	234	196	140	281	7082.96
15	4905	270	1205.96	210	234	210	150	281	7465.96
16	5232	288	1205.96	224	234	224	160	281	7848.96
17	5559	306	1205.96	238	234	238	170	281	8231.96
18	5886	324	1205.96	250	234	252	180	281	8612.96
19	6213	342	1205.96	250	234	266	190	281	8981.96
20	6540	360	1205.96	250	234	280	200	281	9350.96

****Additional Fees**

\$3 will be charged for International Education Fee

\$53 will be charged for Hospital Fee

\$10 will be charged for ID Fee

\$100 will be charged for Recreational Sports Fee

\$10 will be charged for Transcript Fee

\$80 will be charged for Student Center Fee

\$25 will be charged for Advising Fee

Add \$327 tuition, \$14 computer use fee and \$10 library access fee for each hour over 20. All other fees remain the same.
MINIMUM TUITION: \$327

Non-refundable fees: late payment fee, drop fees and deferred payment processing fees

Three-Repeat Fee: A \$100 per semester credit hour fee will be assessed after the 20th class day (15th for summer sessions) of the semester for attempting a class for the third and subsequent times.

The university reserves the right to change fees upon board approval.

*Estimated rates.

MANDATORY FEES *(All fees are payable at registration.)*

Academic Advising Fee

This fee is charged at a flat rate of \$25 per semester. Funds are used to support costs involved with providing academic advising services each semester.

Athletic Fee

An athletic fee of \$18 per semester credit hour is charged to all students attending the university. Students paying \$234 (13 or more semester hours) are entitled to free admission to all varsity and recreational sports, athletic contests and other special activities.

Computer Use Fee

A fee charged at \$14 per semester credit hour used to purchase computers to maintain student labs on campus and to create new facilities for students.

Hospital Fee

A flat fee charged at the rate of \$53 per semester. Funds are used to support the Student Health Center, supplies and all operational needs of that center.

ID Card Fee

This is a flat fee that is charged at \$10 per semester. Funds will be used to support the new student IDs and the cost of operation.

International Education Fee

This fee is charged at a flat rate of \$3 per semester. Funds are used to support cultural diversity within the student body and to enhance student knowledge of other countries through international study and scholarships.

Library Access Fee

This fee is charged at \$10 per semester credit hour used to fund the electronic network and the maintenance of the library.

Orientation Fee

This fee is charged at a one-time flat rate of \$75 to new, first time college attendees and transfer students with less than 30 hours. This fee is used to support the operation expenses involved with hosting orientation sessions for new students.

Student Center Fee

A flat fee charged at the rate of \$80 per semester. Funds are used to support special activities for the students. In addition, a portion has been used for the renovation of the Memorial Student Union.

Student Service Fee

A service fee of \$14 per credit hour is charged to all students attending the university. This fee is used to support student activities such as the Student Government Association, student musical organizations, *The South Texan*, the New Student Orientation and numerous other student activities.

Transcript Fee

This fee is also charged at a flat rate of \$10 per semester. Funds are used to pay the cost of printing transcripts upon request for current and former students as well as to enhance our ability to serve our students' needs through the electronic transcript process.

Recreational Sports Fee

This fee is charged at a flat rate of \$100 per semester. Funds are used to support the operations of the Recreational Sports facility.

MISCELLANEOUS FEES

Automobile Registration Fee

All persons who operate a vehicle on university property, regularly or occasionally, are required to register those vehicles with the University Police Department and to obtain a parking permit for a designated area or areas. All student vehicles operated on the university campus must be registered within one week after classes begin. No refunds will be issued after one week from the date classes begin. Detailed information on parking and traffic regulations, penalties for failing to register a vehicle and other traffic and parking violations, methods of obtaining refunds, procedures to follow when changing automobiles, location where vehicle may be parked, and a specific breakdown of fees to be paid will be available at the time of registration.

General Property Deposit

Each student must pay a onetime charge of \$10 to ensure the institution against losses, damages and breakage in libraries and laboratories. It is refundable upon request after the student graduates or withdraws, less any loss, damage or breakage caused by the student.

Kinesiology Fee

For each kinesiology service course, EDKN 1105 through EDKN 1149, the student will be charged a special fee of \$4 for towel service. In specified courses, an additional fee may be charged.

Laboratory Fee

For each laboratory course a fee of \$2 to \$30 is charged depending upon cost of materials used in the course.

Applied Music Fees

For personal lessons on keyboard, wind, string or percussion instrument or voice lessons, a fee of \$75 per semester credit hour is charged.

Music Fees

Instrument Rental Fee \$3 per semester
Marching Band members for three uniform cleanings \$10 per semester

Three-Repeat Fee

A \$100 per semester credit hour fee assessed after the 20th class day (15th for summer sessions) of the semester for attempting a class for the third and subsequent times.

Visitor's Fee

The fee for visiting a course for a person other than a full-time student is the same as that required for registration for credit. A full-time student pays no additional fee for visiting a course.

Other Fees

Late Payment Fee \$35
Bachelor's Graduation Fee \$35
Undergraduate (domestic) Application Fee \$15
Graduate (domestic) Application Fee \$35
International Application Fee \$50
Master's Graduation Fee, Plan One..... \$121
Master's Graduation Fee, Plan Two and Plan Three \$43
Doctor's Graduation Fee \$194
R.O.T.C. Special Service Fee, Per Semester \$5
Thesis-Binding Fee for extra copy..... \$10.09

Fines and Breakage Loss

Students must pay all fines before they can receive a transcript of their credits or can register in the university.

Students registered for courses in chemistry will be notified at the end of a semester of breakage or loss of equipment and will be required to pay the amount due at the Business Office.

Students are expected to exercise reasonable care of university property; an assessment will be made for any deliberate misuse.

REFUND OF FEES

The Higher Education Amendments of 1998 (HEA98) represent a major shift in the return of Title IV Federal Financial Aid when a student withdraws from the university. The policy governs all federal grant and loan programs (Pell, SEOG, Stafford Loans, Perkins and PLUS loans), but does not include the Federal Work-Study program.

In general, the law assumes that a student “earns” **approved (verified)** federal financial aid awards in proportion to the number of days in the term prior to the student’s complete withdrawal. If a student completely withdraws from school during a term, the school must calculate, according to a specific formula, the portion of the total scheduled financial assistance that the student has earned and is therefore entitled to retain, until the time that the student withdrew. If a student receives (or the university receives on the student’s behalf) more assistance than he/she earns, the unearned funds must be returned to the Department of Education or to the Federal Stafford or parent’s Federal PLUS loan lenders. If a student’s charges are less than the amount earned, and a refund is due, the student may be able to receive those additional funds. **Students who have not completed the verification process are ineligible to receive any financial aid.**

The portion of the federal grants and loans that the student is entitled to receive is calculated on a percentage basis by comparing the total number of days in the semester to the number of days that the student completed before he/she withdrew. The policy governs the earned and unearned portions of the student’s Federal Title IV Financial Aid only. It determines how much, if any, the student and/or the school may need to return. This policy does not affect the student’s charges. The university’s withdrawal policy will be used to determine the reduction, if any, in the student’s tuition and fee or room and board charges. **The student is responsible for paying any outstanding charges to the university.**

Withdrawal Policy

When a student withdraws from the university during the first twenty (20) days of classes during a long semester, six (6) days during a summer session and two (2) days during an intersession, the university will refund a portion of the tuition and fees charged to a student. The percentages refunded are as follows:

Fall/Spring

- a. prior to the first class day – 100%
- b. during the 1st, 2nd, 3rd, 4th and 5th class days – 80%
- c. during the 6th, 7th, 8th, 9th and 10th class days – 70%
- d. during the 11th, 12th, 13th, 14th and 15th class days – 50%
- e. during the 16th, 17th, 18th, 19th and 20th class days – 25%
- f. after the 20th class days – none

Intersession

- a. prior to the first class day – 100%
- b. during the 1st class day – 80%
- c. during the 2nd class day – 50%
- d. after the 2nd class day – none

Summer Session

- a. prior to the first class day – 100%
- b. during the 1st, 2nd and 3rd class day – 80%
- c. during the 4th, 5th and 6th class day – 50%
- d. after the 6th class day – none

The “first class day” is determined by the beginning of a semester, summer session or intersession. The “first class day” is not defined by individual courses. Please refer to the academic calendar for the first class day date.

The refund will be returned to the student only if the student **did not** receive financial aid assistance from either Title IV programs or state programs. In the cases where the student did receive assistance from these programs, the refund will be returned to the programs in the following order: Unsubsidized Loan, Subsidized Loan, Perkins Loan, PLUS Loan, Pell Grant, FSEOG Grant, TPEG Grant, RPEG Grant, NPEG Grant and Texas Grant.

The student’s official withdrawal date will be determined by the university as:

- a. the date the student began the university’s withdrawal process.
- b. the midpoint of the semester if the student withdraws without notifying the university.
- c. the student’s last day of attendance at an academically-related activity as documented by the university.

If the student receives less Federal Student Aid than the amount earned, the university will make a disbursement of the earned aid that was not received (Post-withdrawal disbursement.)

If it is determined that the university must return to the Title IV programs monies in excess of any tuition and fees or room and board, the student will be responsible for those monies.

Any grant funds that the student is required to return to the federal programs are considered an overpayment. The student must either repay the amount in full to the university within 45 days of notification of the overpayment or make satisfactory payment arrangements with the Department of Education Collections that the student owes an overpayment. At that point, until the student pays the amount in full to the Department of Education or makes repayment arrangements with the Department of Education, **the student will lose his/her eligibility to receive future federal financial aid at any institution.**

Upon Dropping a Course or Courses

A 100% refund difference of applicable tuition and fees collected will be made for courses from which students drop (not withdraw) within the first 12 days of a semester or within the first four days of a summer term. There will be no refunds for courses dropped after the first 12 days of a semester or after the first four days of a summer term.

Refund Policies

The following policies are used for refunds:

- a. Refunds are mailed or direct deposited according to published schedules from the Business Office. Refund checks will be mailed to the billing address provided by the student. Refunds may also be direct deposited to the student’s checking or savings account if requested through Money Connect – Refund Profile.
- b. Any financial obligations owed the university will be deducted from the refund before the balance is mailed to the student.
- c. A student who is required to withdraw because of failure in the work of a previous semester will receive a refund in accordance with the above schedule.
- d. Fees paid for correspondence and/or extension courses will not be refunded after the student receives the lesson outline in correspondence courses or after the first meeting of the extension center course.
- e. No refunds will be made on visitors’ fees.

Tuition Rebates for Certain Undergraduates

The purpose of this program is to provide tuition rebates that will provide a financial incentive for students to prepare for university studies while completing their high school work, avail themselves of academic counseling, make early career decisions and complete their baccalaureate studies with as few courses outside the degree plan as possible. Minimizing the number of courses taken by students results in financial savings to students, parents and the state. To be eligible for rebates under this program, a student must: (1) have enrolled for the first time in an institution of higher education in the fall 1997 semester or later; (2) request a rebate for course work related to a first baccalaureate degree received from a general academic teaching institution, (3) have been a resident of Texas as set forth under Chapter 21, Subchapter B of this title (relating to Determining Residence Status) and have been entitled to pay resident tuition at all times while pursuing the degree, (4) have undergraduate tuition charges that were paid by the student, (5) if enrolled for the first time in fall 2005 or later, graduate within four calendar years for a four-year degree or within five calendar years for a five-year degree if the degree is in architecture, engineering or any other program determined by the Board to require more than four years to complete, and (6) have attempted no more than three hours in excess of the minimum number of semester credit hours required to complete the degree under the catalog under which they were graduated. Hours attempted include transfer credit, course credit earned

exclusively by examination (except that, for the purposes of this program, only the number of semester credit hours earned exclusively by examination in excess of nine semester credit hours is treated as hours attempted), courses that are dropped after the official census date, for-credit developmental courses, optional internship and cooperative education courses and repeated courses. Courses dropped for reasons that are determined by the institution to be totally beyond the control of the student shall not be counted. For students concurrently earning a baccalaureate degree and a Texas teaching certificate, required teacher education courses shall not be counted to the extent that they are over and above the free electives allowed in the baccalaureate degree program.

The rebate for eligible students is a maximum of \$1,000. Eligibility requirements and application forms are available in the offices of the academic deans.

STUDENT FINANCIAL AID PROGRAMS

Ralph Perri, *Director of Student Financial Aid Services*
Memorial Student Union 105. MSC 115. Extension 3911.

The Office of Student Financial Aid assists students in obtaining financial assistance through a variety of federal, state and private sources in order to supplement their own contribution to a college education. The financial gap between the cost of an education and monies available from the family can be complemented by grants, loans, scholarships and/or student employment. The office updates the types of aid available annually. Federal regulations require that a student must make satisfactory academic progress to continue receiving Title IV funds.

FINANCIAL AID AND SCHOLARSHIP APPLICATION DEADLINES

Time is a very critical part when applying for financial aid. The following institutional priority deadlines indicate the date financial aid applications must be completed to insure maximum grant eligibility:

Fall/Spring - April 1
Spring only - November 1
Summer Sessions – May 1

Steps in Applying for Financial Aid

Application Process

1. Apply for a student and parent Federal PIN number online at <http://www.pin.ed.gov/PINWebApp/pinindex.jsp>.
2. Complete the Free Application for Federal Student Aid (FAFSA). Students must list Texas A&M-Kingsville as one of the college/university choices in the FAFSA to be considered for financial aid at this university. Our School Code is 003639. Completion of the FAFSA requires certain financial information including the student's and/or parent's income tax return. Those who do not file a tax return must use proper income or benefit sources to complete it. These include child support and other untaxed income or benefits. It is recommended that the FAFSA be completed on the web at <http://www.fafsa.ed.gov>.
3. The Processing Center will return an acknowledgment to the student within 2 to 4 weeks. This acknowledgment should be kept for personal records.
4. The Office of Student Financial Aid will retrieve an electronic version of the Student Aid Report. If a student is selected for verification, he/she will need to submit an Institutional Verification Form along with a copy of his/her and his/her parents' U.S. Income Tax Return and W-2 forms, and any other documents used to complete the FAFSA.

Financial Aid Process

1. Once the application process is completed, the Office of Student Financial Aid Services will prepare a financial aid package to help meet the student's financial need. The amount of the financial aid awarded is dependent on the student's enrollment status. The aid award will be disbursed each semester.
2. The school will first use the aid to pay tuition and fee charges and room and board. Any remainder will be disbursed to the student either through direct deposit to the student's bank account, (if the student has signed up for direct deposit) or, if not, a residual check will be mailed to the student.
3. Grants and scholarships will be readily available, but loans require an additional application.
4. Work-study is awarded to those students who meet the priority deadline, but the individual student must find a position in order to receive the funds. Work-study funds are disbursed as they are earned.

5. It is the responsibility of the student to have other resources available should the financial assistance not cover the total educational expenses.

General Information

Applicants must be accepted for admission, pre-registered for classes and have all financial aid documents completed and on file before financial aid funds can be disbursed.

Students must reapply each year for financial aid and scholarships. Applicants must maintain satisfactory academic progress to be eligible for financial aid.

For more information, please contact the Office of Student Financial Aid Services at (361) 593-3911 or (361) 593-2875; Office of Student Financial Aid, MSC 115, Kingsville, Texas 78363, email: financial.aid@tamuk.edu; Webpage: <http://www.tamuk.edu/finaid>.

SATISFACTORY ACADEMIC PROGRESS POLICY

Academic Progress Standards

The various federal and state regulations governing student financial assistance programs require that an institution develop standards to measure students' reasonable progress toward a degree objective. Satisfactory Academic progress will be evaluated at the end of each academic term (fall, spring, and summer). The following qualitative and quantitative standards must be met to remain eligible for financial assistance at Texas A&M University-Kingsville.

Qualitative Measures of Academic Progress

The qualitative measure of academic progress is a grading scale of 0.00 to 4.00, based on students' enrollment classification.

Incoming freshmen, graduate students, or transfer students will be eligible for financial assistance upon admission to the university.

Undergraduate and returning students who have previously attended the university must maintain a cumulative grade point average of 2.00 to be eligible for financial assistance.

(Texas Grant recipients are required to have a 2.5 GPA at the conclusion of their second year.)

Graduate students who have previously attended the university must maintain a cumulative grade point average of 3.00 to be eligible for financial assistance.

Doctoral students who have previously attended the university must maintain a cumulative grade point average of 3.00 to be eligible for financial assistance.

Quantitative Measures of Academic Progress

In addition to maintaining a minimum grade point average, students must demonstrate acceptable progress toward a degree or certificate objective in order to remain eligible for financial assistance. Students cannot receive financial aid beyond a specified total of attempted credit hours, and they must pass a certain percentage of the credit hours for which they enroll. These requirements are summarized as total credit hours and ratio of earned hours to attempted hours on the chart below. Hours earned do not include grades of **F** (failed), **I** (incomplete), **U** (unsatisfactory), **Q** (withdrawal) or **QI** (withdrawal identifier for Senate Bill 1231). Courses that have been repeated will be counted for each enrollment as hours attempted, and will be counted as hours passed if a grade other than **F**, **I**, **U**, **Q** or **QI** is received. Remedial course credits will be used to determine a student's enrollment status for financial aid eligibility.

Classification	Grade Point Average	Ratio of Earned Hours to Attempted Hours	Total Hours Including Transferred Credit
Undergraduate (Students working on their first baccalaureate degree)	2.0	67%	195 credit hours ^{A, B}
^A Includes remedial courses			
^B Second Baccalaureate – additional review required			

Financial Aid Appeals

Students who are denied financial assistance may appeal the decision.

Appeal Procedure

If mitigating/extenuating circumstances exist, a student may initiate an appeal through the Office of Student Financial Aid Services. Examples of possible mitigating circumstances are medical problems or serious illness, illness or death of a family member, change of majors, change of grade, returning from academic suspension, or other similar situation.

The Appeal Form can be obtained at the Office of Student Financial Aid Services or online at <http://www.tamuk.edu/finaid/onlineforms.asp>. Copies of all supporting documentation should be attached to this form. To ensure proper identification of the student's documents, please include the K Number on all pages.

Failure to provide the required documentation will result in the denial of the student's appeal. All information will become a part of the student's confidential financial aid record and cannot be returned.

The student will receive notification from the Financial Aid Office in two to four weeks regarding the status of the appeal. *Appeals submitted after the first day of class each semester may require additional time for review and a response.*

Approval of Appeal: If the appeal is approved, the student will be awarded on a probationary basis for one semester. Failure to demonstrate academic progress during the probationary term will result in the cancellation of all future financial aid. No future appeals will be accepted.

Denial of Appeal: If the appeal is denied, the student may appeal for future aid only after the student has completed a minimum of six hours at their own expense and the student has met the minimum standards of satisfactory academic progress for that semester.

Monitoring of Academic Progress

Academic progress is reviewed at the end of each academic term. Failure to maintain satisfactory academic progress will result in the denial or cancellation of all future aid.

Reinstatement of Eligibility

Students who have been denied financial assistance on the basis of academic progress may appeal for reinstatement of eligibility when they attain satisfactory academic progress. If assistance is granted, the award will not be retroactive, but will be given for the remainder of the academic year. For example, at the conclusion of the fall semester, students may receive an award for the spring semester.

Non-passing Grades

Students who received Title IV monies and earned no passing grades in a given semester will be required to submit documentation to the office of Student Financial Aid Services that he/she either: 1) attended the entire semester by providing written documentation from one of his/her professors and thus earned the 'F' or 2) written documentation from one of his/her professors of the last date of an academic related event (such as test, homework submitted or meeting with professor). If no documentation is submitted, the institution will assume the midpoint (50%) of the semester and will be required to return funds to the appropriate Title IV programs. The student, at that time, will then owe the monies to the institution.

SCHOLARSHIPS

Scholarships are categorized as either need or non-need (merit) awards. The Office of Student Financial Aid awards scholarships after evaluating academic records, scholastic promise and financial need. The Office of Student Financial Aid awards non-need-based scholarships based on merit and potential without regard to financial need; it carries a nominal stipend. Most departmental scholarships are not automatically renewed, and students must apply each year for continued consideration. Visit <http://www.tamuk.edu> and click on SCHOLARSHIPS to find the Javelina Online Scholarship applications. The Financial Aid Office may need to adjust a student's award package to allow scholarships to fit within the student's Cost of Education (COE) budget.

Presidential Scholarships

No application is needed, all incoming freshmen will be considered for a Presidential scholarship, but student must be admitted by priority deadline of December 15th, and have high ACT/ or SAT scores. Upon availability of funds, students admitted by final deadline of February 15th, will also be considered.

Donor Related Scholarships

Applications, transcripts and letters of recommendation must submitted by deadline date.

Freshmen – February 15th High School Students must submit an official high school transcript with their class rank posted, ACT or SAT test score results and two letters of recommendation along with the completed scholarship application.

Transfer – June 1st must submit official transcripts from all colleges attended, two letters of recommendation and the completed scholarship application. (12 college-level credit hours required) before April 1, to be considered for this scholarship.

In-State Privileges for Out-of-State Scholarship Recipients

A nonresident student holding a competitive scholarship from the university scholarship selection pool of at least \$1,000 for the year for which he or she is enrolled is entitled to pay resident tuition.

High School Students must submit an official high school transcript with their class rank posted, ACT or SAT test score results and two letters of recommendation along with the completed scholarship application before February 15. All unconditionally admitted high school students (ACT=21, SAT=970) can be considered for scholarships.

Transfer Students must submit official transcripts from all colleges attended, two letters of recommendation and the completed scholarship application. A minimum of 12 college level hours must be completed by April 1 to be considered for this scholarship.

GRANTS

Various grant programs are funded by the federal and state governments, the university or a combination of these agencies. Grants DO NOT have to be repaid. *General requirements for grant programs stipulate that the student must be in good standing (a 2.0 overall grade point average), must be maintaining academic satisfactory progress, must not be in default on any loan made from a student loan fund at any institution and must not owe a refund on any grant previously received.*

Federal Pell Grant: The Pell Grant is a federal program designed to provide financial assistance to undergraduate students who demonstrate financial need. The amount of the grant is based on the computed expected family contribution, the level of funding and the cost of education. Students enrolled for less than full-time will receive a reduced grant award. Pell Grant eligibility is limited to 18 semesters of undergraduate study. Eligibility must be re-established each year by completing the FAFSA.

Federal Supplemental Educational Opportunity Grant (FSEOG): FSEOG provides grants to students who demonstrate the greatest financial need. Eligible students must be citizens or permanent residents of the U.S. who are accepted for admission or are enrolled at least half-time as undergraduate students.

Academic Competitive Grant: The ACG is made available to first and second year students who are Pell eligible and have completed a rigorous secondary school program of study.

National Science and Mathematics Access to Retain Talent Grant: The National SMART Grant is one of two new grant programs. It is available during the third and fourth years of undergraduate study to students who are eligible for the Federal Pell Grant and who are majoring in physical, life, or computer sciences, mathematics, technology, or engineering or in a foreign language determined critical to national security. The student must also have maintained a cumulative grade point average (GPA) of at least 3.0 in course work required for the major. This grant is in addition to the student's Federal Pell Grant award.

Aid for Dependent Children (AFDC-TANF) Grant: Exemption program provides an exemption from the payment of tuition and fees for up to one year for eligible college students.

Early High School Graduation Scholarship Program: This program is to increase the efficiency of the foundation and provide tuition assistance to eligible students. A total of \$1000 to cover tuition only is awarded to eligible students. This program does not cover remedial classes.

Certified Educational Aide Exemption Program: This program is to encourage certain educational aides to complete full teacher certification by providing need-based tuition and mandatory fee exemptions at Texas public institutions of higher education. This program does not cover remedial classes.

Texas Excellence Access and Success (TEXAS) Grant Program: This program was established to provide need-based grants to eligible persons to enable them to attend an institution of higher education. Students who have completed the recommended or distinguished high school curriculum may be eligible for this program.

INSTITUTIONAL GRANTS

These grants are awarded to undergraduate students who meet the priority deadlines, complete a Free Application for Federal Student Aid (FAFSA) every year and demonstrate financial need.

Resident Public Educational Incentive Grant (RPEG)

This grant is available to Texas residents. Grant awards range from \$400 to \$2000 per academic year.

Non-resident Public Educational Incentive Grant (NPEG)

This grant is available to students who are not considered Texas residents. Grant awards range from \$400 to \$2000 per academic year.

Undergraduate Tuition Grant

Grant awards range from \$400 to \$2000 per academic year.

LOANS

General Requirements

The Office of Student Financial Aid administers a number of loan programs for students whose needs cannot be fulfilled in any other manner. The university participates in several low-interest, long-term loans sponsored by the federal and state governments. Applicants for all loans must complete the Free Application for Federal Student Aid (FAFSA) as part of the application process. Instructions for completing and submitting the FAFSA are included with the form. The loans are administered in adherence with accepted business practices in an effort to provide borrowers with an educational experience in personal finances as well as to ensure the continuance of existing loan funds through prompt repayment. Loan funds administered by the university vary somewhat in qualifications required, amounts that may be borrowed and terms of repayment. Specific details concerning each loan fund, including the rights and responsibilities of a borrower and the repayment schedule, may be obtained from the Office of Student Financial Aid.

The personnel in the Office of Student Financial Aid are available as financial advisers to **all** students whether or not they are qualified to borrow from one of the university's student loan funds. Through interviews and realistic examination of expenses and income, students often discover that borrowing is only one of the possible solutions to financial problems.

General requirements stipulate that the student must be accepted for enrollment or, if a continuing student, must be maintaining satisfactory academic progress, must not be in default on any loan made from a student loan fund at any institution, must not owe a refund on any grant previously received and **must** attend a Loan Entrance Counseling session before receiving the first disbursement and **must** attend a Loan Exit Counseling session whenever the student's enrollment status falls below half-time, the student withdraws or graduates from the university. Loan funds will not be disbursed until a student is registered for at least half-time status; late registration will result in delayed financial aid disbursement.

Federal Stafford Student Loan Program (Subsidized/Unsubsidized): The Federal Stafford Loan is designed to assist students who are enrolled at least half-time and are maintaining Satisfactory Academic Progress toward a degree. The student must choose a lender who participates in the Stafford Loan program.

There are two types of Student Loans: Subsidized and Unsubsidized. Subsidized loans are when the government pays the interest during the time in which the student is attending school. Unsubsidized loans are when the student is responsible for paying the interest for the duration of his or her college career. The student also has the option to have the interest capitalized or added on to the total amount of the loan.

Federal Stafford Loans are a major form of self-help aid and are available through the Federal Family Educational Loan Program (FFELP). The payments on the Federal Stafford loans must be started six months after you graduate, leave school or drop below half-time enrollment. In order to receive a Stafford loan, a FASFA must be completed as part of the application process. A student must be enrolled at least half-time and demonstrate financial need as determined by the information on the FASFA in order to receive a student loan.

Annual Borrowing Limits

Dependent Students	Subsidized	Unsubsidized	Total
Freshmen	\$3,500	\$2,000	\$5,500
Sophomores	\$4,500	\$2,000	\$6,500
Juniors and Seniors	\$5,500	\$2,000	\$7,500
Maximum Aggregate Loan Limit	\$23,000	\$8,000	\$31,000
Independent Students	Subsidized	Unsubsidized	Total
Freshmen	\$3,500	\$6,000	\$9,500
Sophomores	\$4,500	\$6,000	\$10,500
Juniors and Seniors	\$5,500	\$7,000	\$12,500
Maximum Aggregate Loan Limit	\$23,000	\$34,500	\$57,500

Students may not qualify for the entire yearly loan limit. Schools are required to use the following formulas:

Cost of Attendance - Estimated Family Contribution - Financial Assistance = Subsidized Loan
Cost of Attendance - Financial Assistance = Unsubsidized Loan

Federal PLUS Program for Parent Borrowers: A Federal PLUS (Parent loan for undergraduate dependent students) is a low interest rate loan for parent borrowers to assist them in paying for a dependent student's education. The amount a parent may borrow will be determined by the Office of Student Financial Aid. The loan may not exceed the student's cost of education minus other financial aid awarded. The parent may choose to have the funds disbursed to the university either through Electronic Funds Transfer (EFT) or via a hard check. Monies disbursed via EFT will be credited to the student's account and a residual check will be made payable to the student. Monies disbursed via hard check will be made co-payable to the university and the parent borrower. Both the parent borrower and the university must endorse the check. The interest rate on a Federal PLUS loan is fixed at 8.5%. As with the Unsubsidized Stafford loan, there are no interest benefits paid by the federal government. The parent borrower must begin paying the interest accrued immediately upon the first disbursement of the PLUS loan. Repayment of the principal begins immediately after the loan has been fully disbursed. A parent borrower may have up to ten years to repay the loan.

Texas B-On-Time Loan Program

The Texas B-On-Time Loan Program was established by the 78th Texas Legislature. The purpose of this state-funded program is to provide non-need based, non-interest bearing loans to eligible Texas students to attend colleges/universities in Texas. More information is available at: <http://www.hhloans.com/>.

STUDENT EMPLOYMENT

For students who want to supplement their educational resources through part-time employment, two types of services are offered. The Federal/State College Work-Study Program is for those students who qualify for financial aid. The Part-Time program is for students who do not qualify or who do not apply for financial aid. Both these programs are administered through the Office of Student Financial Aid.

Federal/State College Work-Study Program

Texas A&M-Kingsville receives allocations from the federal government and the State of Texas to provide employment opportunities on campus. Students who request work study on their FAFSA and meet the established deadlines are given priority to receive the award. Texas A&M-Kingsville recommends that students secure a job which complements and reinforces their educational program and vocational goals. Students who are enrolled for at least half-time status, are citizens or permanent residents of the United States, have demonstrated financial need, are maintaining satisfactory progress, are not in default on any student loan made through or approved by an institution and who do not owe a refund on any grant previously received are eligible. Students must have been awarded and accepted the Work-Study award before being referred for an interview. Acceptance of the Work-Study award is not a promise of a job; it establishes eligibility. When the terms begin and during the school year, jobs are posted on the bulletin board across from the Office of Student Financial Aid. Students who have established eligibility and meet the job requirements (if any) can request to be referred for an interview. Continuation in the job depends on funds available and the student's job performance. Previous employment does not guarantee continued employment.

Part-Time Student Employment

The university offers part-time employment to a number of students in various offices and departments. Student employment on a part-time basis by the university is limited to 19 hours per week.

OTHER UNIVERSITY SUPPORT SYSTEMS

A university consists of more than classrooms. In addition to teaching, faculty are engaged in research, publication, professional growth and development activities, university service and advisement. Students grow through participation in the extracurricular activities the university sponsors. The following sections offer some indication of campus life at Texas A&M University-Kingsville. More detail can be found in the *Student Handbook* and the *Faculty Handbook*.

This survey omits a number of very important components of the university whose work, nevertheless, contributes to campus comfort and the smooth functioning of university operations including such divisions as accounting, bursar, development, facility management, human resources, payroll, physical plant, procurement and general services, among others.

CAMPUS GOVERNING BODIES

The Student Government Association is the highest governing body for students at Texas A&M University-Kingsville. It makes recommendations to the university administration for improving student life. The student government is composed of the executive, legislative and judicial branches. The student body elects the President, Vice-President and the Senators during a general student election held each spring. The Associate Vice President and Dean of Students or his/her designee oversees the SGA.

The Faculty Senate, established by the Constitution of the General Faculty, is a body of faculty members elected from the undergraduate colleges and the library. The Faculty Senate is an advisory body to the President regarding educational policies and noncurriculum matters of the university.

In 1990, the Staff Council was created to address the various specific concerns of five groups of personnel: secretarial-clerical, nonfaculty professional, technical, crafts and services. Consisting of 24 members elected for two-year terms, the council provides a means for this important group of campus employees to voice those concerns to the administration.

EXTRACURRICULAR ACTIVITIES

Although the focus of the university is intellectual, it also fosters the broad mental, physical and spiritual well-being of the campus community. To this end, a variety of non-academic programs are offered to enhance student learning and personal development.

Associate Vice President and Dean of Students

Frank B. Ureno, *Associate Vice President and Dean of Students*
Memorial Student Union 306. MSC 122. Extension 3606.

The Associate Vice President and Dean of Students (AVP/DOS) exercises broad responsibility for the student services of the university. The office is responsible for improving the quality of life for students and assisting them in attaining their educational goals; for promoting an environment which aids in the students' emotional, social, cultural and ethical development; and working with all academic colleges and departments as an advocate for students' rights. The Associate Vice President and Dean of Students assists the Vice President for Student Affairs in creating and implementing programs, services and activities which are consistent with the university's mission. The Associate Vice President and Dean of Students oversees the Assistant Dean of Student, Memorial Student Union, Student Development, Student Activities, Recreational Sports, New Student Orientation, the Student Government Association, the ID Center, the Post Office, student discipline, shuttle and specific retention programs. In addition, the office has a liaison relationship with Sodexo Food Services and Barnes and Noble Javelina Bookstore. The Associate Vice President and Dean of Students also has oversight of certain councils and committees that are charged with student programming, disciplinary issues and in providing cultural and enrichment programs to the University community.

Memorial Student Union

Seferino Mendieta, *Director, Memorial Student Union and Student Activities*
Memorial Student Union 301. MSC 133. Extension 2769.

The Memorial Student Union (MSU) is the center of social life on the campus. It includes multiple dining areas, student lounges, the CueShack Game Room, two large ballrooms, meeting areas, ID Center and student related offices. The

Memorial Student Union hosts dances, games and tournaments, welcome and hospitality programs and campus food service. Recognized student organizations may schedule use of the facilities at no charge for normal use. Outside organizations must pay a fee. The Office of the Associate Vice President and Dean of Students is located in the Memorial Student Union, along with the Office of Student Activities, Student Financial Aid Office, Barnes and Noble Javelina Bookstore, the Post Office, Student Government Association, Sodexo Food Service and *The South Texan* student newspaper.

Student Activities

Seferino Mendieta, *Director, Memorial Student Union and Student Activities*
Memorial Student Union 301. MSC 133. Extension 2769.

The Department of Student Activities serves as the resource hub for all student organizations. Student Activities provides many services to the Texas A&M University-Kingsville student organizations, such as registering organizations, producing directories, providing advising services and helping student groups with operational assistance. The department provides many cultural, educational, recreational and social programs for the campus community. Some examples are Homecoming, Family Weekend, Fall Carnival, Spring Fling and the Miss Texas A&M University-Kingsville Scholarship Pageant. In addition to serving over 125 student organizations, Student Activities also provides a variety of specialized leadership programs such as the Women's Leadership Institute, ExCEL, Exposing and Cultivating Emerging Leaders and the South Texas Leadership Conference. The department provides full-time support to Greek Life, Orientation Programs and the Campus Activities Board. The department also includes activities related to Community Services. Believing campus involvement is essential to student success, the Texas A&M-Kingsville Department of Student Activities completes a student's education.

Orientation Programs

Erin McClure, *Coordinator, First Year and Transitioning Student Success*
SUB 301. MSC 133. Extension 2795.

Hoggie Days pre-orientation and registration programs are offered throughout the summer and provide the first step for all newly admitted students on their way to becoming Texas A&M University-Kingsville community members. Participation in a Hoggie Days session is a requirement for all new students.

Javelina Camp is a high-intensity three-day experience designed specifically for incoming Freshmen. Students who participate in Javelina Camp will learn about the spirited traditions of TAMU-Kingsville, spend time in small "packs" centered on bonding and connecting with student in an interactive setting, participate in team competitions, reflect on their personal college goals and most importantly have fun with other future students.

Javelina Welcome, the University's official orientation program, begins two days prior to each fall semester's first day of class. During this program, students will move into their residence halls, attend study skill seminars and information sessions, as well as participate in the University's Matriculation Ceremony. Families are encouraged to attend; participation by new students is encouraged.

The South Texan

The South Texan, a weekly newspaper, offers a means to bring student concerns to the academic community, to ascertain and express student opinion, to train future professional journalists, to publish official announcements and policies and to provide the campus with a general interest newspaper from the student perspective. The editor is selected by the Student Publications/Media Committee, and must have taken basic journalism classes and have an overall grade point average of 2.5 or better. A paid staff, chosen by the editor with the advice and consent of the faculty adviser, is chiefly responsible for newspaper production. Volunteer help from throughout the student body is always welcome.

Campus Recreation and Fitness

Charles Espinosa, *Director*

Student Recreation Center. University Boulevard and Avenue C.

The Department of Campus Recreation and Fitness is housed in the new \$12 million, 30,000 square foot Student Recreation Center (SRC). Completed in spring 2010, the SRC provides unlimited opportunities for Texas A&M-Kingsville students to partake in indoor recreational, intramural sports and fitness activities. The SRC includes two full size multipurpose basketball courts, a 6,100 square foot cardio fitness and free weight room and a 1/8 mile elevated indoor jogging track. The SRC also offers an adjacent outdoor basketball court. The SRC is available to all full-time students with a validated A&M-Kingsville ID.

SRC Cardio Fitness and Free Weight Room

The Fitness Center is housed in the Student Recreation Center (SRC). The area has a wide range of the latest cardio fitness exercise equipment treadmills, elliptical trainers, stationary bikes, weight machines and a full selection of free weights. A full cardio theater and individual monitors on machines are also available to make workout routines more enjoyable. The Cardio Fitness and Free Weight Room also provides programs in wellness, fitness, personal training, aerobics and nutrition.

Intramural Sports

A wide variety of individual, dual and team sports are offered each semester. Individuals are provided the opportunity to socialize, learn leadership skills, exercise and compete for the title of INTRAMURAL CHAMPION. Championship T-shirts are awarded in every sport. In a select number of sports, opportunities are available to compete at regional and national extramural sport tournaments. Outdoor intramural team sports are scheduled on the department's lighted turf fields.

Cheerleading

Javelina team spirit and tradition is a vital part of any college atmosphere. The Texas A&M-Kingsville cheerleading program offers students the opportunity to get involved, learn leadership skills, provide community service and promote support the Javelinas. The cheerleaders perform at all intercollegiate basketball and football games, serve on campus spirit activities and offer community cheerleading campus in the summer. Tryouts for the cheer team are held in the spring semester in late March each year.

Informal Recreation

The Student Recreation Center (SRC) is available to all students, faculty and staff for recreational free-time use. The SRC facilities offers informal recreation opportunities in basketball, volleyball, indoor soccer, cardio fitness and weight training, indoor jogging and outdoor basketball. Racquetball, swimming and bowling facilities are available in the Steinke Physical Education Center (SPEC).

Intercollegiate Athletics

Ken Oliver, *Athletic Director*

McCulley Hall 105. MSC 202. Extension 2411.

Nationally ranked athletic teams for men and women are a tradition at the university. Athletic teams for women include volleyball, basketball, cross country, track and field, softball and golf. Athletic teams for men include football, basketball, baseball, cross country and track and field. Each enrolled student may attend all scheduled home athletic events free of charge with a validated Student I.D.

UNIVERSITY SERVICES

The university provides a number of services for the university community. These are free or have minimal charges.

Career Services Center

Christian Ferris, *Director*

Eckhardt Hall 104. MSC 106. Extension 2217.

The mission of the Career Services Center is to provide assistance to students and alumni in planning careers and securing employment, including developing, evaluating and effectively initiating and implementing career, education and employment decisions and plans. The Career Services Center is designed to provide a diverse student population with a variety of information and assistance to achieve their professional goals. The Center provides three distinct services: career development; career enhancement (cooperative education/internship); and career transition (graduate/professional education option, job search, interviewing skills, etc.).

Students are encouraged to register with Career Services in order to obtain assistance with their employment search. On-campus interviews, job-skills workshops, career fairs and "how-to" information are available through the center. The Cooperative Education/Internship Program provides undergraduate students with an opportunity to gain work experience in their major field of study by alternating paid work periods with semesters of school. Summer internships are also available. The Off-Campus Part-Time Employment Program provides students with job opportunities in the local community while attending school. Students who have not yet chosen a major may contact the center for career guidance and counseling about various occupations. An interactive computer guidance program is available to help students with self-assessment and career exploration. For more information, see the Career Services Center home page at www.tamuk.edu/csc.

International Student Services

Mildred Slaughter, *Assistant Director*

Cousins Hall 113. MSC 176. Extension 3317

Specialized services for international students include new student orientation, assistance with matters dealing with the Department of State and Homeland Security, social security, health insurance, employment, academic and personal issues. The International Student Organization is coordinated through this office and provides an opportunity for social interaction, information and cultural exchange.

International Student Health Insurance

Students who are not U.S. citizens or legal permanent residents of the U.S. and enrolled in any university in The Texas A&M University System are required to have an approved health (medical) insurance plan at all times (System Regulation 26.99.01 Student Health Insurance). Coverage must be renewed before the premium expires and there should be no lapse in coverage. Effective Summer Term 2010, payment of insurance fees will be included in the student's tuition and fees billing statement each semester registered. The Texas A&M University System insurance provider is Associated Insurance Plans International, Inc. and information is available at: www.TAMUINSURANCE.com. Additional information regarding the Texas A&M System Student Health Insurance requirement is available at: <http://tamus.edu/offices/policy/policies/pdf/26-99-01.pdf>.

International Student Orientation

New and transfer international students are required to participate in a special orientation session prior to registering for their first semester at Texas A&M-Kingsville. The mandatory orientation session is conducted by staff in the International Student Services office.

Immigration status as an approved student will be granted upon submission and review of the stated documents. An I-20 form will be issued from the International Student Services Office. International students applying for admission are reminded that possession of an I-20 form from this university does not relieve them of the responsibility to comply with United States immigration procedures.

Life Services and Wellness (LSW)

Dianne Brown, PhD, LPC, *Director*

1210 Retama Drive. MSC 112. Extension 3991.

<http://www.tamuk.edu/sass/lifeservices>

Life Services and Wellness (LSW) serves the physical, emotional and distinct academic needs of Texas A&M-Kingsville students. Our mission is to raise students' awareness on physical, emotional, social, spiritual, intellectual and occupational

dimensions to produce life changing results, and to provide a teaching and learning environment which helps students acquire lifelong learning skills and obtain educational success. LSW includes Counseling, Health Care Services, Disability Services for Students, a Wellness Program including a Peer Educator Program and a Women's Enrichment Program. All services and information provided to/from students is confidential and will not be released without written permission from the student. Office hours are Monday through Friday, 8:00 a.m. to 5:00 p.m., except on major holidays or during semester breaks.

Counseling

1210 Retama Drive. MSC 112. Extension 3991.
<http://www.tamuk.edu/sass/lifeservices>

Challenge, frustration, growth and change are all a part of the college experience. Professionally trained staff are readily available to students to provide counseling for personal, educational and life-decision concerns. All services, with the exception of selected specialized tests, are free. All testing and counseling sessions are confidential to the limits provided by the law, and no information can be released within or outside the university without the individual's consent. Services provided include individual counseling, career counseling, crisis intervention, consultation and outreach. Scheduled appointments are preferred; walk-ins are welcome.

Health Care Services

1210 Retama Drive. MSC 112. Extension 2904.
<http://www.tamuk.edu/sass/lifeservices>

Health Care Services provides quality medical care to students enrolled at Texas A&M-Kingsville while classes are in session. All registered students pay a health service fee that includes unlimited visits to see medical providers and to obtain medications at low costs. Additional lab services, minor surgical procedures and immunizations have a minimal fee. Students are responsible for any financial obligations stemming from referral to a private physician's office, lab tests, x-ray, medications or hospitalizations. The health service fee is not to be misconstrued as health insurance. Student health insurance applications or information about purchasing student health insurance is available at Life Services and Wellness.

Any students in need of health care are encouraged to visit LSW. Health Care office hours are Monday through Friday from 8:30 a.m. to 4:30 p.m. Students needing health care services are recommended to schedule appointments, however, walk-ins are welcome. Prior to visit, students are required to present a valid ID before health care services can be provided. The clinic does not provide class absence excuses. It is the student's responsibility to convey information regarding illness to the professor. If the student's illness requires extensive absences, the student may request assistance from the Associate Vice President and Dean of Students to convey information to their professors.

All services provided are confidential. No information is released without the written permission of the student. After hours emergency care is available at Christus Spohn-Hospital Kleberg, 1300 General Cavazos Boulevard. Call 361-595-1661 or call emergency services at 361-595-9745. Fees, as well as transportation to these facilities, are the student's responsibility. In case of an extreme emergency students should call 911.

Disability Services for Students (DSS)

1210 Retama Drive. MSC 112. Extension 3024.
<http://www.tamuk.edu/sass/lifeservices>

Disability Services for Students assists in academic accommodations and provides auxiliary aids to registered students with disabling conditions, as defined by Section 504 and the Americans Disabilities Act of 1990, who are otherwise qualified to meet the institution's academic requirements.

Section 504 of the Rehabilitation Act of 1973 refers to individuals who:

- have a physical or mental impairment which substantially limits one or more of a person's major life activities (visit website for more information on major life activities)
- have a record of such an impairment
- are regarded as having such an impairment

This also includes those disabilities, which are less obvious, such as psychological problems, learning disabilities and chronic health problems such as cancer, diabetes, cardiac problems, epilepsy and HIV/AIDS. Broken bones, recent surgeries and

others can be regarded as temporary disabilities. Students who meet these criteria could benefit from our services. Students who wish to request accommodations should register with the DSS office early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide appropriate documentation of their disability to the DSS coordinator.

In addition, DSS has a volunteer program. Students interested in volunteering as a note taker, reader or accessibility assistant to students with disabilities should contact the DSS office at 361-593-3024.

Wellness Program

1210 Retama Drive. MSC 112. Extension 2382.

<http://www.tamuk.edu/sass/lifeservices>

The Wellness Program strives to provide increased awareness on education, prevention and intervention services involving alcohol, tobacco and other drug use and abuse while promoting positive decision-making and healthy lifestyles. The two components in the Wellness Program are *Don't Cancel Class* and the *Peer Educator Program* (PEP Talk). The *Don't Cancel Class* program is available to faculty requesting educational presentations on academic enhancement, alcohol and other drug abuse and prevention, health issues, relationships, wellness and sexual health. The *Peer Educator Program* (PEP Talk) goal is to share, teach and empower peers to review their lifestyles and make responsible, healthier decisions. PEP Talk coordinates activities to increase awareness on health and safety issues. For more information on the Wellness Program contact Jo Elda Castillo-Alaniz (Associate Director) at 361-593-2382.

Women's Enrichment Program

1210 Retama Drive. MSC 112. Extension 3991.

[Http://www.tamuk.edu/sass/lifeservices](http://www.tamuk.edu/sass/lifeservices)

The Women's Enrichment Program plays an important role in examining and defining the role and status of women in a variety of campus settings by providing and coordinating programs and resources. The program helps to assist with crisis intervention services and provides programs that educate and enhance awareness of women's issues on campus. Annual programs include Women's History Month, Sexual Assault Prevention, Breast Cancer Awareness and "Take Back the Night."

The Marc Cisneros Center for Young Children

Lisa A. Turcotte, *Director*

Marc Cisneros Center for Young Children. MSC 138. Extension 2219.

The center is the laboratory in which students observe and gain practical experience in working with young children and their parents. Several of the programs in the Department of Human Sciences require observation and/or participation at the center. Students from other disciplines, such as early childhood education, psychology, speech communications and kinesiology, are also provided opportunities to observe and interact with young children.

The Marc Cisneros Center for Young Children was established in 1941 and is located on the corner of University Boulevard and Santa Gertrudis Avenue. Occupying a new state-of-the-art building since June 2001, the center is seeking reaccreditation from the National Association for the Education of Young Children. It meets the needs of 54 children aged three months through five years. Fenced playgrounds provide a large assortment of play structures and equipment, shade and sun areas and open play space. Developmentally appropriate learning centers are provided in each classroom to stimulate and encourage exploration and discovery. The philosophy that young children learn through creative play is evident in planned activities that enhance the children's emotional, social, physical and cognitive development.

A highly qualified, degreed staff work with the children. The school's close proximity to campus and its high quality program make it especially attractive to the university community. Parents are encouraged to register their children early since there is a waiting list. Prospective parents are welcome to call and set up a time to visit the center with the Director.

Testing Services

1210 Retama Drive. MSC 112. Extension 3303.

<http://www.tamuk.edu/sass/lifeservices>

The Texas A&M-Kingsville testing office provides comprehensive testing services for university students and prospective students. The Testing Office serves as a national testing center for such tests as the American College Test (ACT), College Level Examination Program (CLEP) Computer based exam, Law School Admissions Test (LSAT), Miller Analogies Test (MAT), Pharmacy College Admission Test (PCAT), Professional Assessment for Beginning Teachers (PRAXIS Series), Nelson Denny and Texas Higher Education Assessment (THEA). General Education Development (GED) testing is also administered through this office. The Quick THEA and ACT Residual exam are administered to accommodate only the students who cannot register for the national test dates. For information on examination dates and other exams such as GRE, TEXES/EXCET and TOEFL, SAT visit our website or call the Testing Services office at 361-593-3303.

Veterans Services

Norberto C. Trejo, *Veteran Affairs Coordinator*

College Hall 150. MSC 105. Extension 2812.

Courses at Texas A&M University-Kingsville are approved for veterans training and benefits. The Veteran Affairs Office, located in the Office of the Registrar, assists veterans with matters relating to their training programs.

Education and Training

The following programs are approved for students who wish to further their education: Chapter 30, Montgomery G.I. Bill-Active Duty, Chapter 1606, Montgomery G.I. Bill-Selected Reserve, Chapter 1607, Reserve Educational Assistance Program (REAP), Chapter 35, Dependents Educational Assistance (DEA), and Chapter 31, Vocational Rehabilitation. General and detailed descriptions of each program are online at www.gibill.va.gov/GI_Bill_Info/benefits.htm.

Any student who feels he/she may be eligible for education benefits should complete an application at the Veteran Affairs Office. The completed application will be mailed to the Veterans Affairs Regional Office (VARO) in Muskogee, OK for review. The VARO will make the official decision to grant or deny benefits.

Students are encouraged to apply for GI-Bill/Hazlewood benefits as early as possible. Students receiving VA benefits will be required to comply with the university's deadlines for registering and paying for their courses.

New students entering the university (who intend to request benefits) must stop by the Veteran Affairs Office to complete an application and obtain needed information relative to their enrollment and certification. Students must provide all necessary documents (copy of their DD Form 214 (Member 4 copy) or Certificate of Eligibility, and a copy of their certified degree plan from the college he/she is seeking a degree) in order to process the request for their benefits. Incomplete applications will not be processed and will result in a delay of benefits.

Transfer students must provide the Veteran Affairs Office with copies of transcripts from all colleges attended and a copy of their certified degree plan.

Veterans should have military credit evaluated at the close of the first semester or upon the successful completion of 12 semester hours and furnish Veterans Affairs with a copy of their updated degree plan. Also, any transfer credit from prior educational institutions needs to be evaluated before the close of the first semester and a copy of an updated degree plan furnished to Veterans Affairs.

All active duty personnel receiving tuition assistance must process their paperwork through the Business Office.

Standards of Progress for Veterans

A student receiving full or part-time veteran's education benefits must maintain a cumulative 2.0 grade point average. Students who wish to receive veteran's benefits and who transferred from another institution without the required 2.0 GPA must come to the Veterans Affairs Office before registering for classes to determine whether or not they are eligible for certification (benefits). The scholastic status of a student receiving veteran's benefits can be changed by attending summer school and meeting the same standards that apply in the long semester.

Veterans Semester Hour Classification

The VARO uses the semester hour classification scale below to determine a veteran's payment. The number of semester hours enrolled at this university will be reported to the VARO.

Full or part-time status for fall/spring semesters is determined by the following:

- 12 credit hours is full-time
- 9-11 credit hours is $\frac{3}{4}$ time
- 6-8 credit hours is $\frac{1}{2}$ time
- 4-5 credit hours is less than $\frac{1}{2}$ time (<1/2-time)
- 1-3 credit hours is 1/4-time or less (constitutes tuition and fees only)

Full or part-time status for summer terms is determined by the following:

- 4 credit hours is full-time
- 3 credit hours is 3/4-time
- 2 credit hours is 1/2-time
- 1 credit hour is 1/4-time (constitutes tuition and fees only)

Hazlewood Program

In order to qualify for tuition and partial fee exemption through the Texas Education Code 54.203 (known as the Hazlewood Act), a person must meet all program requirements. Contact the Veteran Affairs Office for eligibility requirements.

University Facilities Office

Michael Frey, *Interim Executive Director of Facilities and Planning*
Support Services Buildings 102. MSC 111. Extension 2645.

The University Police, Physical Plant, Risk Management and Engineering & Planning Departments are under the direction of University Facilities in the Division of Finance and Administration. The mission is to assess, plan and improve the appearance, safety, security, and operational condition of all University Facilities enhancing the environment for quality living and academic programs.

Engineering and Planning Department

Eligio Dela Cruz, Jr., P.E., University Engineer, Director, Department of Engineering and Planning
Support Services Building Room 108. MSC 125. Extension 3838.

Performs engineering design, analysis, and project planning for construction-related changes and/or additions to the university's facilities. This office maintains the original facilities drawing files, specifications, and related information for construction and renovations of campus facilities. The Utilities Engineer Office has energy management and monitoring for energy conservation measures and the Facilities Engineer Office is responsible for space planning and utilization keeping the state updated with the facilities inventory and assists the faculty in scheduling classrooms and laboratories efficiently.

Physical Plant Department

Roel Sanchez, Director for Physical Plant
Physical Plant Building 109A. MSC 142. Extension 3312.

Physical Plant is committed to improving the appearance and operational condition of all university facilities and for enhancing the campus environment. Specific functions of the Physical Plant include Building Maintenance – maintain buildings in good appearance and preventing deterioration, Custodial Services – maintain clean and sanitary buildings, Utilities Maintenance – maintain and perform repairs to utility production and distribution systems, Grounds Maintenance – upkeep of all campus proper lands, and General Services – providing general moving services and support for the university's vehicle fleet.

Risk Management Department

R. Shane Creel, Ph.D., Director, Risk Management
Support Services Building Room 107. MSC 111. Extension 2237.

The Risk Management Department is committed to providing the students, faculty, staff, visitors, and community with exemplary services that promote a healthy and safe learning environment conducive to conducting research, teaching, and administrative activities. The Risk Management Department develops, implements, and oversees all safety programs to prevent staff, faculty, students, and visitors from any recognized hazards that they may encounter at the University. Risk Management Department is responsible for assuring TAMUK's compliance with federal, state, and local environmental regulations.

University Police

Sandra Jefferson, *Chief*
Seale Hall. MSC 126. Extension 2611.

The University Police Department's primary purpose is to protect the security of the campus. This department controls traffic and parking, maintains a quiet and orderly atmosphere in which students can pursue an education without disturbances and interference, provides information to visitors on the campus and assists in emergencies. The department consists of 15 state certified police officers, including the director, four state certified dispatchers, administrative assistant and a clerk.

All faculty, staff and students, full or part-time, who operate or expect to operate a vehicle on university property, regularly or occasionally, are required to register those vehicles with the University Police Department and obtain a parking permit assigning a designated area or areas for parking. Information regarding vehicle registration, parking zones, permit display, parking penalties or other information with respect to parking and traffic regulations may be found in the separate brochure available at the University Police Department.

Javelina Express Card

Memorial Student Union. MSC 133. Extension 2243.
<http://osa.tamuk.edu/javelinaexpress>

Texas A&M University-Kingsville requires an identification card (ID) for students, employees and dependents of students and employees. The Javelina Express card must be presented upon request. All ID cards are issued from the Javelina Express Card Office. The Javelina Express Card is your access to Texas A&M-Kingsville gaining cardholders access to various locations on campus. Students use the card to access their meal plans, residence halls, receive services from the Health Center, the Jernigan Library, Business Office, Student Recreation Center, swimming pool and to gain access to activities and athletic events on campus free of charge. Faculty/staff and guest/dependents can use their Javelina Express Card to gain access to the university swimming pool, fitness center and other approved secured locations on-campus. Faculty and staff paying the appropriate fee will have access to the Student Recreation Center.

Initial employee and student ID cards are free, with a replacement fee of \$10. Dependent IDs carry an initial charge of \$5 with a replacement cost of \$10.

Questions concerning the Javelina Express Card should be referred to the Javelina Express Card Center.

Check Cashing

The Business Office in College Hall will cash checks for students, faculty and staff (up to approved limits) with a valid I.D. card.

Mail Service

Mari Garcia, *Mail Service Manager*
MSC 100. Extension 2400.

The federal post office located in the Memorial Student Union provides complete postal service to all faculty, staff, students and general public. Services include selling stamps, money orders, self-stamped envelopes, renting post office boxes and mailing packages. Other services include express mail, priority, registered, certified, insured and delivery confirmation. Next to the federal post office is the campus post office, which is responsible for delivering and processing all departmental mail.

Mail service is also provided to the residence halls and the student family apartments. Service window hours are 8:30 a.m. to 4 p.m. Monday through Friday. Lobby hours are from 7 a.m. to 7 p.m., seven days a week.

Barnes and Noble Javelina Bookstore

Mary Garza, *Manager*

Memorial Student Union. MSC 127. Extension 2601.

The Barnes and Noble Javelina Bookstore provides the campus community with new and used textbooks, other required course material, trade and reference books, office supplies, academically priced software, online textbook reservations, imprinted gift items and academic regalia. "We're more than just books, simple, easy, convenient."

Marketing and Communications

Cheryl Cain, *Executive Director*

College Hall 130. MSC 114. Extension 3901.

The Office of Marketing and Communications strengthens the university's image through proactive communications with internal and external audiences. To accomplish this mission, this office disseminates news of the university's programs and people to media outlets; university donors, alumni and friends; and other external groups. The office also coordinates internal communications, assists in special event planning and develops and implements strategic marketing communications programs for the university. The office is responsible for the university's graphic standards program along with print and electronic publications.

Special Programs

Mary L. Gonzalez, *Assistant Vice President for Student Affairs*

Eckhardt Hall 210. MSC 181. Extension 2129.

The purpose of the Department of Special Programs is to promote the completion of high school, the pursuit of college and the acquisition of higher education degrees for first generation and low income students. The Department of Special Programs is located in Eckhardt Hall, second floor. The following programs are housed within the area of special programs.

Student Support Services

The mission of Student Support Services (SSS) is to facilitate a climate supportive of academic success and personal enrichment through proactive and individualized services available to the student from their first semester through graduation. SSS students are challenged to take charge of their learning and develop skills that will enable them to enhance their lives and become well rounded citizens of the Texas A&M University-Kingsville community. SSS staff initiate and develop partnerships with students that are academically based and also strive to lead students down a path towards cultural growth and awareness.

Child Care Access Means Parents in School Program (CCAMPIS)

This program helps students from underrepresented and low-income backgrounds pursuing postsecondary education. The program objectives are to provide childcare subsidies to 40 student/parents, offer childcare services for these students with late afternoon or evening courses, provide courses in parenting skills and workshops to bridge and coordinating parenting and academic components resulting in retention and graduation of students. In addition, the program plans to establish an outreach program to attract more student parents to TAMU-K.

Ronald E. McNair Scholars Program

The mission of the Texas A&M University-Kingsville Ronald E. McNair Post-baccalaureate Scholars Program is to prepare and increase the number of juniors and seniors in the fields of Math, Sciences and Engineering to pursue doctoral studies. The program is named after the late Dr. Ronald E. McNair and is one of 176 McNair program sponsored by the U.S. Department of Education under a TRIO grant. McNair Scholars are a talented and unique group of students that, through their participation in the program, receive advising, academic skills enhancement opportunities, faculty mentorship, research experiences, counseling, tutoring and other scholarly activities in preparation for their enrollment in graduate school. Students who participate in the program come from disadvantaged backgrounds, show strong academic potential and are committed to pursuing a doctoral degree. The McNair Scholars Program works closely with the College of Graduate Studies

in increasing the number, quality and diversity of Master's and Ph.D. graduates across all disciplines by identifying opportunities for talented students to pursue graduate education, fostering opportunities for fellowships and assistantships and producing new faculty to help close the gaps in higher education in Texas.

College Assistance Migrant Program

The College Assistance Migrant Program's (CAMP) purpose is to identify, recruit and enroll migrant and seasonal farm worker high school graduates and provide them academic, social and financial support to enable them to complete their first year of college and offer follow-up student support services until completion of their degree plan. The program is sponsored by the U.S. Department of Education.

Upward Bound Math and Science Center

The objectives of the Upward Bound Math and Science Program are to increase the number of low income and first generation students, traditionally underrepresented, in institutions of higher education. To prepare students for college, the program provides an intensive six-week summer residential/research program in math, science, engineering and computer skills. Faculty and graduate student mentors assist with the research and help increase student competency in challenging subject matters. In addition, the Upward Bound Math and Science Program also provides the students with year-round college preparation workshops in ACT testing, financial aid, college admissions, career seminars and academic advising. The program's goal is to encourage students to pursue programs that will lead them to careers in mathematics and science.

The Educational Opportunity Center

The Educational Opportunity Center Program (EOC) is made possible through a grant from the U.S. Department of Education. EOC provides counseling information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of EOC is to counsel participants on financial aid options and to assist in the application process; guidance on secondary school re-entry or entry to a GED program; academic advice and career counseling. The goal of EOC is to increase the number of adult participants who enroll in postsecondary education institutions.

Educational Talent Search

The Educational Talent Search Program (ETS) of Texas A&M University-Kingsville is funded by the U.S. Department of Education. The ETS program identifies students who demonstrate an interest or desire to attend college and provides them with the motivation and support to enroll in a program of post secondary education after high school graduation. ETS encourages and prepares students for post secondary enrollment by providing assigned students in grades 6-12 with the following services and activities through group workshops and individual appointments. Held at designated target schools: academic advisement, college awareness activities, career exploration activities, financial aid awareness activities, scholarship information, college and career fields trips and individual assistance with college admission, scholarship applications and financial aid forms.

Upward Bound Program

The goal of the Upward Bound Program is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. The program provides support to participants in their preparation for college entrance and opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves high school students from a first generation background and/or low income families.

The TAMU-K Upward Bound Program will serve 50 high school students in the target area of Alice, Falfurrias, San Diego, Riviera, H.M. Kingsville and Bishop high schools. The services provided by the program are as follows: academic instruction and tutoring in various curriculum, preparation for college entrance exams, academic/financial advisement and counseling, mentoring, cultural enrichment events and work study programs.

AUXILIARY ACADEMIC RESOURCES

Much of the learning and the research in a university occur outside organized classes. The following units of Texas A&M University-Kingsville support faculty and student educational and research pursuits.

Computing and Information Services

Lee Moore, *Associate Director*

Val Ramirez, *Associate Director*

College Hall 240. MSC 185. Extension 5500.

The Department of Computing and Information Services is the University's principal provider of academic, administrative and infrastructure information technology services. To support academic programs, Computing and Information Services (CIS) operates computing laboratories located in Jernigan Library, Business Administration, McNeil Engineering Laboratory, Dotterweich Engineering Complex, Howe Agriculture Laboratory, Human Sciences Building, Rhode Hall, Sam Fore Hall, and Eckhardt Hall.

The University is connected to the Texas A&M University System Trans-Texas Videoconference Network (TTVN) with TTVN connections available in: in Jernigan Library, Fore Hall, Steinke, Hill Hall, Cousins Hall, Engineering Complex, College Hall and Kleberg Hall. Distance learning classes can be delivered either via the TTVN Network or the Blackboard Learning Management System.

Besides maintaining the computing hardware and network infrastructure to support administrative information technology, CIS also maintains many administrative applications and systems. The principal administrative and academic systems are: Sungard/Banner student information system, and Blackboard 9 eLearning system. The university's primary e-mail system for staff and faculty is Microsoft Exchange 2003 and Microsoft's Windows Live email for students.

The campus network utilizes Foundry Networks products supporting a 10 Gigabit backbone with 10/100/1000Mbps to the desktop and a 100 Mbps connection to the Internet. The campus network also includes the latest wireless technology using Meru Networks providing both indoor and outdoor coverage for the majority of the campus. Over 90% of the more than 3500 PC and Macintosh microcomputer systems installed in campus administrative offices, faculty and staff offices, and academic computing laboratories are connected to the campus network giving the users access to a variety of software, data sources, e-mail and the Internet.

Office of Information Technology

Robert J. Diersing, *Chief Information Officer*

Associate Provost for Information Technology

College Hall 233A. MSC 215. Extension 4015.

The Office of Information Technology (OIT) serves to coordinate the procurement and application of information technology to serve the mission of the university and its administrative and academic units. The OIT oversees the Department of Computing and Information Services and the Office of Institutional Research.

Office of Institutional Research

Alan Tipton, *Director*

College Hall 233. MSC 215. Extension 2244.

The Office of Institutional Research (OIR) supports institutional planning, policy formulation and decision making through the development and dissemination of accurate and timely data, reports and analysis. The office is committed to providing support for evaluation and assessment activities throughout the university. The office is also responsible for ensuring the timely submission and accuracy of reports to external agencies including the State of Texas, the federal government, The Texas A&M University System, and other entities.

Office of International Studies and Programs

Mark Walsh, *Interim Director*

Cousins Hall 103. MSC 163. Extension 3994.

The Office of International Studies and Programs (OISP) works toward the internationalization of all aspects of Texas A&M University-Kingsville by involving students and faculty in international studies and research globally. OISP consists of four interrelated areas: 1) International Studies Programs and Internships, 2) Student and Faculty Exchange Programs, 3) Collaborative International Research and 4) International Exchange Education Fund (IEEF) Scholarships.

International Studies Programs and Internships

In fulfillment of the University's Mission, Texas A&M-Kingsville encourages undergraduate and graduate students to spend a summer, a semester or, ideally, an academic year outside the United States. Students can earn credit toward their degrees through international studies. Faculty and community members may also participate. Options, with or without credit, are available for students and non-students in any degree or non-degree program.

Exchange Programs

Texas A&M-Kingsville has many exchange agreements with foreign institutions. Students may earn credit toward their degree programs while faculty can obtain experience that impacts their professional careers positively. International students and faculty also can come to A&M-Kingsville through an exchange program and study or teach here. Texas A&M-Kingsville currently has exchange agreements with foreign institutions in Mexico, Latin America, Europe and Asia.

Collaborative International Research

OISP will work with faculty, departments and colleges on identifying, developing and securing international research opportunities world-wide. This includes assisting faculty with Fulbright teaching and research awards and locations.

International Exchange Education Fund (IEEF) Scholarships

All Texas A&M University-Kingsville full-time students are welcome to apply for a scholarship to facilitate international studies. Scholarships can be used for tuition, fees and travel for an approved Texas A&M-Kingsville International Studies program outside the United States or for a degree-seeking international student here. For additional information, contact the OISP at (361) 593-3994.

Office of Research and Sponsored Programs

Sandra Garcia, *Director*

Javelina House. MSC 201. Extension 3344.

The office assists faculty in securing external funds for research. It coordinates campus research activities, acts as a liaison for interdisciplinary research and community outreach programs, provides information on funding sources and proposal and budget development, as well as data on submissions and awards. All proposals for external funds are submitted through the Office of Research and Sponsored Programs.

John E. Conner Museum

Hal Ham, *Director*

Conner Museum. MSC 134. Extension 2849.

The museum, a department of Texas A&M University-Kingsville, is focused on the regional history and prehistory of South Texas and the natural history of the Tamaulipan Biotic Province. Its primary function is educational, with a general exhibit program in regional and in natural history and a gallery for special exhibits and programs.

Major permanent exhibits include Native American artifacts; South Texas history in graphics; weapons; household, farm and ranch items; and natural history dioramas. The museum also provides a range of programs for both children and adults as public service outreach for the university. In addition, the museum maintains a collection of historical and scientific artifacts as consistent with its mission.

ACADEMIC REGULATIONS

George W. Weir, *Registrar*
College Hall 150. MSC 105. Extension 2834.

TEXAS SUCCESS INITIATIVE (TSI)

The Texas Success Initiative (TSI) requires students to be assessed in reading, writing and mathematical skills before enrolling in a Texas public college or university. Texas Education Code, section 51.3062, provides institutions of higher education a means of determining students' readiness to enroll in freshman-level course work. Students are required to complete one of four assessment tests before enrolling in course work at Texas A&M University-Kingsville unless they meet one of the TSI exemptions explained under "Admission to the University" (TEXAS SUCCESS INITIATIVE (TSI)).

ACADEMIC ADVISEMENT

Texas A&M University-Kingsville places very strong emphasis on developing a one-to-one individual academic advisory relationship between each student and an adviser. This relationship is essential when a student participates in the registration process.

Academic colleges and their departments have specific academic advising procedures, requirements and schedules for students' degree plans and for procedures to register for classes. A student's adviser is normally in the department offering the field in which the student is majoring. The Office of the Registrar will assist a student who needs help in locating an appropriate academic adviser.

A student who remains unsure of a major would profit by discussing this with an academic adviser or by going to the university counseling center or the Career Services Center to receive career counseling and testing or other appropriate referral. Some vocational aptitude tests and tests designed to help a student select a major are available.

Priority Registration

Students will register for classes according to a priority registration schedule. The schedule will provide the time and date for registration as well as the advising week. The schedule will be posted on the university website with information about the rules governing the process.

Degree Plan

A student's course of study is drawn up in consultation with the appropriate adviser and must be approved by the chair of the department and the dean of the college involved. Final degree plans must be approved by the dean of the college in which the major is taken. All undergraduate degrees must conform to "General Requirements for Graduation" set forth in the next section of the catalog.

Course Listings

The term "course" means a definite unit of work in a subject. Courses are offered on a semester basis. University course offerings are listed in this catalog by college and by department or program within that college according to the following method:

Letter Code: A four letter code at the beginning identifies the department or program that offers the course. A list of these letter codes is provided just after the index to the catalog.

Number Code: The four digit code distinguishes each course in that department or program and identifies the level at which it is offered. The first and second digits in the course number hold specific meanings. The first digit indicates the course level (1000 freshman; 2000 sophomore; 3000 junior; 4000 senior; 5000 graduate; 6000 doctoral) and the second digit indicates semester credit hours for the course. Courses numbered at the 1000 and 2000 level are lower division courses that are normally introductory in nature. Upper division courses numbered 3000 and 4000 are advanced undergraduate courses that normally require junior or senior standing and/or the completion of a preceding course or courses. Courses numbered 5000 and 6000 are open only to students with graduate standing. (Some courses in the 4000 series also carry graduate credit; these are listed in the graduate catalog.)

Title: The identification code is followed by the course title. The identification code and a shortened form of the course title are used to list courses in the *Class Schedule* bulletin published each semester for registration purposes and on a student's permanent transcript.

Two-Year College Equivalency: Courses commonly taught at two year colleges in the State of Texas are identified immediately following the title of the equivalent course by a four-letter, four-number code in parentheses. When such an entry appears, the university accepts those courses as the equivalent. No work taken at a two year college can be transferred as an upper division course.

Credit Hours: The final information given on a course listing's entry line indicates the semester credit hours of the course. When the letter *V* appears, the course is offered for variable credit, to be determined at the time of registration. The two digits in parentheses following the semester credit hours are the number of hours of lecture and the number of hours of laboratory required each week respectively. When a course includes a recitation, three digits appear in parentheses following the semester credit hours indicating the number of hours of lecture, the number of hours of laboratory and the number hours of recitation required each week respectively.

Course Description and Special Conditions: Below the entry line is a brief description of the course and a notice of any special restrictions for registration in the course.

REGISTRATION

The university has a computer-assisted registration system. It is designed to provide individual academic advising between faculty or academic adviser and student. This gives students an opportunity to review their academic programs and select the specific sections of the courses desired for the next semester. For specific dates and information on registration, the student should consult the university website.

Web Registration

The university has a computer-assisted registration system which allows students to register over the web. Web registration is available for eligible students only and requires academic advising prior to registration. Specific registration dates, instructions and information are provided on the university website.

Normal Load

The normal load for a semester is usually one-eighth of the total number of credit hours required for the degree toward which the student is working. That load is normally 15-18 hours per fall and spring semesters. The normal load for a summer session is two courses (6-7 semester hours). Kinesiology courses are not included in this load calculation.

A full-time student, defined as one carrying a minimum of 12 semester hours, is expected to register each semester for a normal load of work. A student registered for fewer than 12 semester hours is considered a part-time student. Only hours for which a student is currently enrolled at Texas A&M University-Kingsville can be used toward certification of enrollment.

In a summer term an undergraduate student may take, in addition to the two courses (6-7 hour load), an EDKN activity course. Students with a *B* average (3.0) for the last semester or term of registration may register for a *maximum* of 8 semester hours of academic work during one summer term *only*.

A freshman may not register for more than the normal load during the first semester. Any succeeding semester or term, a student may register for more than the normal load (an "overload") only on the approval of the respective college dean. If a student is concurrently enrolled at other institutions of higher education in the same semester, the total course load at all institutions is to be considered in applying these policies. It is the responsibility of the student to inform his/her dean of any concurrent enrollments. The maximum load for a student registered for any work for graduate credit is 15 hours a semester.

Prerequisites

No student shall be allowed any credits for a course before credit in its prerequisite is obtained, except on the written approval of the chair of the department offering the course and the dean of the college in which the student is majoring.

All students must have successfully completed ENGL 1301 and ENGL 1302 during their first 75 semester hours of credit. No additional 3000- or 4000-level courses may be taken or transferred in until this requirement is met.

Schedule Changes

Adding a Course

A course may be added by a student using the online registration system without approval of university officials, as long as departmental approval is not required. (See regulation for "Normal Load.") It is highly recommended that a student consult with his/her academic adviser before attempting to add a course. After the online registration system is closed, written permission is required from the academic adviser and professor (of the course being added) to add the course. These requests must be processed by the Office of the Registrar. The student may only add classes during the time specified in the official academic calendar.

Dropping a Course

A course may be dropped by a student without approval from his/her academic adviser or other university official. However, athletes must have approval from the athletic adviser to insure eligibility requirements. It is highly recommended that a student consult his/her academic adviser because of the impact on financial aid, graduation, etc. After the online registration system is closed, all drops must be processed by the Office of the Registrar.

A student who, by dropping a course, becomes registered for less than a normal load will be reclassified as a part-time student.

Senate Bill 1231(Texas Education Code Section 51.907) and the University's Drop Policy for Undergraduate Students

Senate Bill 1231, passed during the 80th Texas Legislative Session, limits the number of drops that certain undergraduate students may accrue without a punitive grade. Undergraduate students who completed a high school or equivalent program and enrolled in an institution of higher education prior to the Fall Semester of 2007 are exempt from the requirements of Senate Bill 1231. Undergraduate students who complete a high school program, or the equivalent, and enter a Texas public institution of higher education for the first time on or after the Fall Semester of 2007 are subject to the requirements of Senate Bill 1231.

Drop Policy for Graduate and Undergraduate Students Exempt from Senate Bill 1231

A student exempt from Senate Bill 1231 may drop a course with an automatic grade of Q if the drop is processed on or before the 10th week of the semester or the mid-point of the summer session as indicated on the official university calendar, regardless of the student's academic performance in the course at the time of the drop. The grade of Q is a non-punitive grade that will not affect the student's grade point average.

A student may also drop a course with a grade of Q after the 10th week of the semester or the mid-point of the summer session if the student is passing at the time the drop is processed. A student who is not passing after the 10th week of the semester or the mid-point of the summer session, and drops a course will receive a grade of F.

Drop Policy for Undergraduate Students Subject to Senate Bill 1231

Beginning with the 2007-2008 Academic Year, undergraduate students subject to Senate Bill 1231 will be permitted only six (6) non-punitive drops during their undergraduate studies. Non-punitive grades included in the maximum number of drops will be identified on the transcript with a grade of QI. Once a student has accumulated 6 (six) QI grades, the only grade that may be awarded for a dropped course is a grade of QF, regardless of the student's academic standing in the class. Drops processed while withdrawing from the university will not be included in the maximum number of non-punitive drops.

A student may also drop a course with a grade of QI after the 10th week of the semester or the mid-point of the summer session if the student is passing at the time the drop is processed. A student who is not passing after the 10th week of the semester or the mid-point of the summer session, and drops a course will receive a grade of QF.

Drops Policy for Course with Concurrent or Corequisite Enrollment Requirements for Undergraduate Students Subject to Senate Bill 1231

In determining the number of non-punitive course drops by a student subject to Senate Bill 1231 when concurrent or corequisite courses are involved, the following regulations will apply. (Concurrent and corequisite courses are courses with different course numbers such as a lecture course with its own course number and a lab course with a different course number that must be taken at the same time.)

1. If the student is required to drop both courses when dropping either course, then both course drops will be calculated as one drop*.
2. If the student is not required to drop both courses at the same time, then each course will be treated as a separate drop*. However, if the student drops both courses at the same time, the drops will be calculated as one drop*.

*Each drop will be subject to the maximum number of non-punitive drops allowable under Senate Bill 1231.

Exceptions to the Maximum Number of Non-Punitive Drops for Undergraduates Subject to Senate Bill 1231

A non-exempt student may drop a course with a non-punitive grade that is not included in the maximum number of non-punitive drops if extenuating circumstances are involved. In such cases, a grade of QE will be posted as the student's official grade for the course. A grade of QE may only be awarded if one or more of the following circumstances are involved and the drop is approved by the appropriate college dean.

1. The student has a severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course.
2. The student is responsible for the care of a sick, injured or needy person that affects the student's ability to satisfactorily complete the course.
3. The student has suffered the death of a person who is considered to be a member of the student's family or person who is otherwise considered to have a sufficiently close relationship to the student* that the person's death is considered to be a showing of good cause for dropping the course.
4. The student is a member or dependent of a member of the Texas National Guard or the armed forces of the United States and the active military service is considered to be a showing of good cause for dropping the course.
5. The student has a change of work schedule that is beyond the control of the student and the change affects the student's ability to complete the course.
6. The student has other extenuating circumstances that prevent the completion of the course and the circumstances are approved by the dean of the college.

*A "member of the student's family" is defined to be the student's father, mother, brother, sister, grandmother, grandfather, aunt, uncle, nephew, niece, first cousin, step-parent, or step-sibling; a "person who is otherwise considered to have a sufficiently close relationship to the student" is defined to include any other relative within the third degree of consanguinity, plus close friends, including but not limited to roommates, house mates, classmates, or other persons identified by the student for approval by the institution, on a case-by-case basis.

Appeals to the Maximum Number of Non-Punitive Drops for Undergraduates Subject to Senate Bill 1231

A student who wishes to request an exemption to the maximum number of non-punitive drops must submit a letter of appeal with appropriate documentation to the dean of the college within five (5) business days of the drop. If the student cannot provide the supporting documentation within five business days of the drop, the student must request an extension with the dean of the college within five business days of the drop.

Developmental Courses and the 6-Drop Policy

Developmental courses are exempt from the 6-drop policy. A student may drop a developmental course with an automatic grade of Q if the drop is processed on or before the 10th week of the semester or the mid-point of the summer session as indicated on the official university calendar, regardless of the student's academic performance in the course at the time of the drop. The grade of Q is a non-punitive grade that will not affect the student's grade point average.

A student may also drop a developmental course with a grade of Q after the 10th week of the semester or the mid-point of the summer session, if the student is passing at the time the drop is processed. A student who is not passing after the 10th week or the mid-point and drops a course will receive a grade of QF.

Administrative Drops for Non-Attendance

A faculty member may drop an undergraduate student for non-attendance at any time prior to the mid-point of a long semester. A drop processed by a faculty member for non-attendance will be treated as a non-punitive grade unless the undergraduate student is subject to the requirements of Senate Bill 1231. The Office of the Registrar will treat all drops

processed by a faculty member in accordance with the requirements of Senate Bill 1231 and may change a grade of Q to a grade of QI or a QF, depending on the student's status.

If a student is dropped from the only course for which enrolled, the student must follow the process for withdrawing from the university as stated below.

Withdrawal from the University

If a student finds it necessary to withdraw from the university, the student must notify the Office of the Registrar and process a withdrawal form. A student exempt from Senate Bill 1231 who is withdrawing (dropping all active courses) from the university after the late registration date and on or before the 10th week of the semester or the mid-point of the summer session will receive an automatic grade of Q in each course being dropped at the time of the withdrawal. If the student is not passing a course at the time of the withdrawal, a grade of F will be awarded. In the case of a student subject to Senate Bill 1231, a grade of QE will be awarded in each course after the late registration regardless of the student's academic standing in the class. **(See also regulations entitled "Refund of Fees.")**

Withdrawal of Students Ordered to Military Active Duty

If a current student is called to active duty, and the duty will exceed 25% of the total number of class meetings or contact hour equivalents, the student has several options for courses in which he/she is enrolled. The student must provide a copy of military orders to receive one of the following: 1) full refund of tuition and fees paid by the student for the semester in which the student withdraws; 2) with instructor approval, incomplete grade(s) for the semester in which the student withdraws; or 3) with instructor approval, assignment of an appropriate final grade(s) or credit(s). Upon the student's request, pre-registered classes will be dropped. If the student returns prior to the beginning of a semester he/she will be reinstated into this institution.

If a current student, including one enrolled in distance education, self-paced, correspondence, and other asynchronous courses, is called to active military service for a period of time not to exceed 25% of the total number of class meetings or contact hour equivalents, and chooses not to withdraw from the university, the student shall be excused from attending classes or engaging in other required activities, including examinations, during that period of time. The student shall be allowed to complete (an) assignment(s) or take (an) examination(s) within a reasonable time after the absence. The student's course work previously completed will be retained and the student will be able to complete the course without prejudice and under the same course requirements that were in effect when the student enrolled in the course. If the course requirements are not completed by the end of the semester in which the student is called to active military service, the grade of "I" will be awarded. Normal academic regulations relating to grades of "I" will apply, as well as normal grade dispute resolution processes, in the event of such disputes.

Excess Undergraduate Credit Hours (45 Hour Rule vs 30 Hour Rule)

Affected Students

Effective with students initially enrolled in the fall 1999 semester and subsequent terms, hours, including dual credit hours, attempted by a resident undergraduate student that **exceed more than 45 hours of the number of hours required for completion of the degree plan in which the student is enrolled**, students attending Texas A&M University-Kingsville will be assessed \$100 per credit hour for repeated and/or excessive hours.

Effective with students initially enrolling in the fall 2006 semester and subsequent terms, hours, including dual credit hours, attempted by a resident undergraduate student that **exceed more than 30 hours of the number of hours required for completion of the degree program in which the student is enrolled**, students attending Texas A&M University-Kingsville will be assessed \$100 per credit hour for repeated and/or excessive hours.

For the purpose of excess hours, resident undergraduate student includes a nonresident student who is permitted to pay resident tuition.

*Limitation on Formula Funding for the 45-Hour Rule**

Funding of excess undergraduate semester credit hours is limited as follows:

- (a) Institutions may not submit for formula funding semester credit hours attempted by an undergraduate student who has previously attempted 45 or more semester credit hours beyond the minimum number of hours required for completion of the baccalaureate degree program in which the student is enrolled.

- (b) An undergraduate student at a four-year institution who is not enrolled in a degree program is considered to be enrolled in a degree program requiring a minimum of 120 semester credit hours.
- (c) Students who enroll on a temporary basis in a Texas public institution of higher education, and are not seeking a degree or Level-Two certificate, and are also enrolled in a private or independent institution of higher education or an out-of-state institution of higher education are considered to be enrolled in a degree program requiring a minimum of 120 semester credit hours.
- (d) For the purposes of the undergraduate limit, an undergraduate student who has entered into a master's or professional degree program without first completing an undergraduate degree is considered to no longer be an undergraduate student after having completed the equivalent of a bachelor's degree or all of the course work normally taken during the first four years of undergraduate course work in the student's degree program.
- (e) The following types of semester credit hours are exempt and do not count toward the limit:
 - (1) semester credit hours earned by the student before receiving a baccalaureate degree that has been previously awarded to the student;
 - (2) semester credit hours earned through examination or similar method without registering for a course;
 - (3) semester credit hours from remedial and developmental courses, technical courses, workforce education courses or other courses that would not generate academic credit that could be applied to a baccalaureate degree and is within the 18-hour limit at the institution;
 - (4) semester credit hours earned by the student at a private institution or an out-of-state institution; and
 - (5) any semester credit hours not eligible for formula funding.

**Limitation on formula funding for the 30-hour rule — same as the 45-hour rule.*

An institution of higher education may charge a higher tuition rate, not to exceed the rate charged to nonresident undergraduate students, to an undergraduate student whose hours can no longer be submitted for formula funding because of the funding limit defined in section (a) above.

Concurrent Enrollment

Credits earned by a student at another institution while also enrolled at A&M-Kingsville will be transferred to A&M-Kingsville only if the student has received prior written approval from the college dean. Prior approval will be granted consistent with the university's normal load regulations.

Visiting a Course

Any person may request permission of the Provost and Vice President for Academic Affairs to visit a course. Individual instruction courses are not open to visitors. Visitors do not have the privilege of submitting papers, taking part in class discussions or participating in laboratory or field work. Visitors pay fees according to the published credit hour fee schedule, except that no additional fee will be required of a full-time student. A visitor's name will not be entered on the class rolls or permanent records. The notice of approval of a request to visit a course, properly receipted after fees are paid, will serve as a permit to attend a class.

Course Attendance by Senior Citizens

A senior citizen (age 65 or older) may visit courses offered by this university without payment of a fee if space is available. Laboratory courses or individual instruction courses cannot be opened to visitors. Visitors do not have the privilege of submitting papers, taking part in class discussions or participating in laboratories or field work. The names of visitors will not be entered on the class rolls or permanent records. The visiting of courses by senior citizens will be subject to restrictions as may be determined by the chief administrative officer or designated representative on campus.

CLASS POLICIES

A student has the right to expect competent, well-organized instruction for the full number of clock hours allotted for a course; to sufficient written assignments, graded fairly and with reasonable promptness to show the student's academic standing in the course at least before midsemester; to have ample opportunity to confer with the instructor at published office hours and to review graded written work; to freedom from ridicule, discrimination, harassment or accusations in the presence of other students or faculty members; and to an avenue for appealing to higher academic authority in case of alleged unfairness by an instructor.

Cheating and Plagiarism

Students are expected to do their own course work. Simple cases of first offense cheating or plagiarism by an individual student may be handled by the instructor after consultation with the department chair. When the evidence is indisputable, the

usual penalty is a grade of *F* on the particular paper or in the course. The student is usually confronted with the evidence in private and advised of the penalty to be assessed. The evidence will be retained for at least one full year.

For more serious cases, such as those involving repeated offenses, conspiracy with other students or the theft and selling of examination questions, a report should be made by the instructor via the department chair and dean of the college to the Provost and Vice President for Academic Affairs for disciplinary action. Expulsion from the university is a normal penalty for such offenses.

Class Attendance

A vital part of every student's education is regular attendance of class meetings. Every faculty member is to keep a current attendance record on all students. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses upon the request of a faculty member to the Provost and Vice President for Academic Affairs.

Absences for Religious Holidays

The university will allow students who are absent from classes for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, that student has notified the instructor of each class to be missed. The instructor may appropriately respond if a student fails to complete the assignment or examination within a reasonable time after the absence.

"Dead Week and Study Day"

To support the learning environment, the university will adhere to a four school day period of student study before the first scheduled final examinations each term. During this time, no required quizzes, tests or examinations (except for make-up tests and/or final examinations for graduating seniors) shall be administered. The latter does not preclude the introduction of new material in class or the administering of laboratory final examinations, nor does it create any implication that class attendance is not expected during this period. The day before final examinations are scheduled to begin will be designated as a study day. No classes will be held on this day to allow preparation time for students and faculty. Scheduling of other university events or functions that involve students is discouraged and should be limited during this period.

Research on Human Subjects

Research that involves human subjects must be approved by the Institutional Review Board for the Protection of Human Subjects.

GRADES

Grades, with numerical values corresponding to these letters, are recorded as follows:

<i>A</i>	Excellent, 90-100.
<i>B</i>	Good, 80-89.
<i>C</i>	Average, 70-79.
<i>D</i>	Passing, 60-69.
<i>F</i>	Failure, below 60.
<i>CR/NC</i>	Credit/Non-credit: used for courses that do not meet the normal or traditional framework of course scheduling and do not lend themselves to letter grading.
<i>I</i>	Incomplete: given to a student who is passing but has not completed a term paper, examination or other required work. The instructor and the student are required to complete the standard university contract form for each course in which the temporary grade of <i>I</i> has been assigned. The grade of <i>I</i> will be used only to allow a student who has encountered some emergency such as illness or an accident an opportunity to complete the requirements for a course. A grade of <i>I</i> reverts to a grade of <i>F</i> one year from the close of semester/term in which the grade was originally recorded if the course requirements have not been satisfied.
<i>IP</i>	In Progress: used for graduate theses and dissertations. (Students must register every subsequent semester until the final grade is given.) In-progress (<i>IP</i>) grades remain indefinitely on a student's transcript and cannot be changed with a change-of-grade card.
<i>Q</i>	Dropped: given when a student has officially dropped or withdrawn from the university before or on the midsemester point as indicated on the official university calendar, regardless of student's standing in class. Also given after the midsemester point to a student who is passing at the time the official drop is processed. (A student who is not passing receives the grade of <i>F</i> under such circumstances.)

<i>QE</i>	Dropped: given when a student impacted by SB1231 has officially dropped a course and extenuating circumstances are involved (refer to "Exceptions to the Maximum Number of Non-Punitive Drops for Undergraduates Subject to Senate Bill 1231." Also applies to students impacted by SB1231 who officially withdraw from the university.
<i>QF</i>	Dropped: given when a student impacted by SB1231 has officially dropped a course after the midsemester point that is not passing or has accumulated six (6) QI grades regardless of the student's academic standing in the class.
<i>QI</i>	Dropped: given when a student impacted by SB1231 has officially dropped a course before or on the midsemester point as indicated on the official university calendar, regardless of student's standing in class. Students are allowed a total of six (6) drops during their entire graduate studies. Also given after the midsemester point to a student who is passing at the time the official drop is processed. (A student who is not passing receives the grade of <i>QF</i> under such circumstances.)
<i>S</i>	Satisfactory: used only to report dissertation progress in doctoral programs approved to use this grade.
<i>U</i>	Unsatisfactory: used only to report dissertation progress in doctoral programs approved to use this grade.
<i>X</i>	No grade posted by instructor: used to indicate that no grade was posted by the instructor teaching the course.

Removing the Grade of *I*

For the undergraduate student, the grade of *I* must be removed within the time specified by the instructor, not exceeding 12 months from the date the *I* was recorded. When the student completes the work in the course, the instructor submits a change of grade card through the chair of the department and the college dean to the Registrar. The grade of *I* may be changed only to *A*, *B*, *C*, *D* or *F*. Should the conditions specified above not be met, the *I* will become an *F*. Extensions of time, when merited, may be granted by the Provost and Vice President for Academic Affairs after consultation with the dean of the college concerned. *I* grades must be completed prior to graduation. *I* grades not completed by the end of the semester in which the student is scheduled to graduate will turn into *F*'s and will be calculated into the cumulative grade point average.

Change of Grade

After being reported to the Registrar, grades other than *I* may not be changed unless an error has been made by the instructor.

Students should review their end of semester final grades closely to ensure their accuracy. If an error or discrepancy should occur, the student should contact the appropriate professor and/or the Office of the Registrar immediately for resolution. It is recommended that those changes occur no later than the beginning of the next semester. Under no circumstances will grades be changed after one calendar year.

Repetition of a Course

If a student repeats a course that may not be taken for additional credit, it is the policy of the university to count as part of a student's cumulative grade point average only the last grade received in the course, whether passing or failing, other than a grade of *Q*. However, for purposes of grade point average calculation on course work for graduation, grades stand as recorded unless the same course is repeated at this university.

Students who have received their first bachelor's degree from this institution cannot repeat courses that were used to earn the first degree for purposes of grade point average calculation.

It is the responsibility of the student, after repeating a course, to file a special request form in the Office of the Registrar, so that the adjustment in the grade point average, when applicable, can be entered on the permanent record.

Repeated Grade Notation

Repeated course(s) and grade(s) are not removed from the official or unofficial transcript. The repeated grade and grade points will be removed from the cumulative grade point average only. The repeated course will be identified with the letter "E" next to the quality points on the transcript. Repeating a course after graduation will not change your graduation grade point average.

ACADEMIC STANDING

Classification of Students

Freshman: fewer than 30 semester hours of credit.

Sophomore: at least 30 semester hours of credit, but fewer than 60 semester hours.

Junior: at least 60 semester hours of credit, but fewer than 90 semester hours.

Senior: at least 90 semester hours of credit.

Grade Point Average

The grade point average accumulated on the permanent record of a student at A&M-Kingsville will be based on course and grade points earned by a student on work taken at this university. Transfer courses will be accepted as credit only. Such credit may be used for fulfilling degree requirements and graduation requirements. (For information on specific college admission, certification and graduation requirements, refer to the appropriate section of this catalog.)

A student's grade average on this university's work is expressed in grade points. Each semester hour of *A* counts four points, *B* three points, *C* two points, *D* one point and *F* zero points. The cumulative, or overall, grade point average (GPA) is computed by dividing the total quality points earned by the total number of quality hours. Transferred and credit only hours are not computed in the cumulative A&M-Kingsville grade point average.

Grade Point Summary

All official and unofficial transcripts will have the following abbreviations:

AHRS - Attempted Hours - TAMUK and transfer courses (all grades)

EHRS - Earned Hours - TAMUK and transfer courses (passed/credit)

QHRS - Quality Hours - TAMUK courses only (passed/failed)

QPTS - Quality Points - TAMUK courses only

GPA - Grade Point Average - QPTS/QHRS

Honor Roll, Dean's List and President's List

Full-time undergraduate students of highest academic rank will be honored each semester by the publication of their names on the President's List, Dean's List and the Honor Roll List. The President's List requires a grade point average of 4.00 on all work attempted for a particular semester, with a minimum of 15 semester undergraduate hours completed, exclusive of credit only (CR) courses. The Dean's List requires a grade point average of 3.65 on all work attempted for a particular semester, with a minimum of 13 semester undergraduate hours completed, exclusive of credit only (CR) courses. The Honor Roll requires a grade point average of 3.5 on all work attempted for a particular semester, with a minimum of 12 semester undergraduate hours, exclusive of credit only (CR) courses.

Minimum Grade Requirements

The minimum grade point requirement for students who are considered to be making satisfactory academic progress is a 2.0 overall grade point average and is the GPA required for graduation. All transfer students must have a cumulative 2.0 GPA to transfer into A&M-Kingsville.

Scholastic Probation

Students will be placed on scholastic probation any time their overall grade point average at A&M-Kingsville falls below 2.0. Such students are required to participate to the fullest in academic support programs and to seek academic advising. Students who have been placed on scholastic probation will be removed from such probation at the conclusion of the semester or summer term at this university when they have achieved a 2.0 grade point average.

Enforced Withdrawal

Students who have been placed on scholastic probation, and who fail to achieve the minimum cumulative grade point average during the next long semester, will be placed on enforced withdrawal. Students who have been placed on enforced withdrawal may return after an absence of one semester; however, students placed on enforced withdrawal for a third time may return only after an absence of one year. These students must obtain an approval letter from the appropriate college dean and submit a readmission application to the Office of Admission. In any case, the required absence period may be shortened or eliminated upon approval of the college dean.

Removal of Enforced Withdrawal Status by Summer Study

Students placed on enforced withdrawal at the end of the spring semester are eligible to attend the subsequent summer session. If the student achieves a cumulative grade point average of 2.0 or higher at the conclusion of the summer terms, the enforced withdrawal status will be removed.

THE STUDENT'S PERMANENT RECORD

Transcripts

Official transcripts of the student's academic record may be requested in writing or in person from the Office of the Registrar at no cost. The student should list the complete name as recorded while attending the university, student identification number or last four digits of their social security number, date of birth, first and last enrollment, number of transcripts requesting and the address where the transcript(s) are to be mailed. All transcript requests must be signed by the student; failure to sign the request will delay processing. Transcript requests may be faxed but must have all required information and signature.

A student must provide identification at the Office of the Registrar when picking up a copy of a transcript in person. The Family Educational Rights and Privacy Act of 1974, and amendments thereto, states that parents, spouse, legal guardian or others are not authorized to pick up transcripts of students unless written authorization by the student is provided.

Hold

All students, including continuing education students, should clear any holds they have on their records immediately. Failure to clear a hold causes delays and inconvenience when trying to obtain copies of transcripts through the mail or in person. Since a hold on the record may affect a student from obtaining/viewing grades at the end of the semester, students should be sure they do not have any holds before final examinations start. Students with a registration hold on their record will not be permitted to register.

Change of Name, Address or Social Security Number

Students who wish to change their name on their transcript must provide legal documentation of the change to the Office of the Registrar. Not advising the Office of the Registrar of a legal name change may cause transcript requests and registration problems. Students who change their address should likewise notify the Office of the Registrar, Financial Aid or Business Office.

Death of a Student

The death of a currently enrolled student should be reported to the Office of the Registrar immediately. After confirming the death, the Office of the Registrar notifies the appropriate faculty and academic dean, closes all student records and codes the student information system to block mailings to the deceased.

GENERAL REQUIREMENTS FOR GRADUATION WITH A BACCALAUREATE DEGREE

The university has established General Education requirements for all baccalaureate degrees. A general education results in the acquisition of a common body of essential knowledge and skills that together facilitate the development of students as individuals and as members of communities. **Students are strongly advised to consult their individual degree plans and academic advisers for any specific requirements for their majors within the General Education curriculum. Students are also advised to consult the online catalog for any additions to the course offerings.** Some courses are listed in two areas; a student may count such a course in either area, but not both.

That common body of essential knowledge and skills shall include the following six component areas equaling 42-44 semester credit hours:

Communication, divided into two areas:

- A. English (Rhetoric/Composition)
Required: 6 semester credit hours
ENGL 1301 and ENGL 1302

Objective: An ability to comprehend and articulate effectively in written English.

- B. Oral Communication (*^Oral communication*)
Required: 3 semester credit hours of oral communication
Select one course from:
COMS 1311, COMS 1315, COMS 2335, COMS 2374
or BCOM 2304
or ENGL 2374

Objective: An ability to use oral communications effectively, or to evaluate messages, and to employ critical thinking.

Mathematics (Logic, college-level algebra equivalent or above) (*^Mathematics*):

- Required: 3 semester credit hours
Select one course from:
MATH 1314, MATH 1324, MATH 1334 or any other math course for which one of these courses is a prerequisite

Objective: An ability to reason analytically and demonstrate basic mathematical skills and knowledge.

Natural Sciences (*^Natural sciences*):

- Required: 6 to 8 semester credit hours with laboratory experience
Select two choices from:

Courses with separate laboratories (both lecture and laboratory required for each choice):
BIOL 1306/1106, BIOL 1307/1107;
or CHEM 1311/1111, CHEM 1312/1112;
or GEOG 1301/1101, GEOG 1302/1102;
or GEOL 1301/1101, GEOL 1302/1102, GEOL 1303/1103, GEOL 1304/1104;
or PHYS 1301/1101, PHYS 1302/1102, PHYS 1303/1103, PHYS 1304/1104, PHYS 1305/1105, PHYS 1307/1107,
PHYS 2325/2125, PHYS 2326/2126.

Courses with embedded laboratories:
BIOL 2375, BIOL 2401, BIOL 2402;
or CHEM 1376, CHEM 1405, CHEM 1407;
or PHYS 1375, PHYS 1471.

Objective: An ability to understand the history, nature, methods and limits of science, and the major impacts and influences of science and technology on contemporary society.

Humanities and Visual and Performing Arts, divided into two areas:

- A. Visual/Performing Arts (*^Visual/performing arts*)
Required: 3 semester credit hours
Select one course from:
ARTS 1303, ARTS 1304, ARTS 1311, ARTS 1312, ARTS 1316, ARTS 1317, ARTS 2301, ARTS 2313,
ARTS 2316, ARTS 2326, ARTS 2333, ARTS 2346;
or MUSI 2301, MUSI 2306, MUSI 2308, MUSI 2310;
or THEA 1322, THEA 2301.
- B. Literature, Philosophy, Modern or Classical Language/Literature and Cultural Studies (*^Literature/philosophy*)
Required: 3 semester credit hours
Select one course from:
ANTH 2301, ANTH 2302;
or ENGL 2342, ENGL 2362;
or FREN 1311, FREN 1312, FREN 2311, FREN 2312;
or HIST 2321, HIST 2322;
or PHIL 1301;
or SPAN 1313, SPAN 1314, SPAN 2301, SPAN 2302, SPAN 2311, SPAN 2312;
or SWBS 2301, SWBS 2302.

Objective: An ability to interpret, evaluate and appreciate works of human culture and express aesthetic or creative insights about the human condition.

Social and Behavioral Sciences, divided into three areas:

- A. U.S. History (legislatively mandated)
Required: 6 semester credit hours
HIST 1301 and HIST 1302.
- B. Political Science (legislatively mandated)
Required: 6 semester credit hours
POLS 2301 and POLS 2302.
- C. Social/Behavioral Science (*^Social/behavioral*)
Required: 3 semester credit hours
Select one course from:
ANTH 2303;
or ECON 2301, ECON 2302;
or POLS 2304, POLS 2340;
or PSYC 2301;
or SOCI 1301, SOCI 1306 or SOCI 2361.

Objective: An ability to evaluate contemporary and historical societal and ethical issues, problems and values with a sense of balance between self-concern and public responsibility.

Global Learning (^Global learning):

Required: 3 semester credit hours

Select one course from:

ANTH 2301, ANTH 2302;

or BIOL 1372;

or BUAD 2374;

or EDED 2310;

or ENGL 2331;

or EDKN 2335;

or EVEN 2372;

or GEOG 1303;

or HIST 2321, HIST 2322;

or PHIL 1301;

or POLS 2340.

Objective: An ability to provide critical analysis of global issues and to identify commonalities and differences among diverse cultures.

^These identifiers are used in curriculum guides in later sections of this catalog

OTHER DEGREE REQUIREMENTS

Major and Minor

A major when specified as a degree requirement shall consist of a minimum of 24 semester hours in one subject, 6 of which must be taken at this university. In English, the required freshman courses may not count as part of this amount.

A minor shall consist of a minimum of 18 semester hours in a subject closely related to the major. In English, the required freshman courses may not count as part of this amount.

At least 50% of the work offered in the major field must be advanced, and at least 6 semester hours of advanced work must be offered in the minor field.

Advanced Work

Candidates for all bachelor's degrees must have a minimum of 36 semester hours of advanced course work. Requirements for the B.A.A.S. degree can be found in the *Bachelor of Applied Arts and Sciences* section of this catalog.

Grade Average

An overall average of *C* (2.0) or above on all work attempted at A&M-Kingsville must be maintained. The grade average in the major and minor field where required must be *C* or above. For purposes of grade point average calculation on A&M-Kingsville course work for graduation, grades stand as recorded unless the same course is repeated at this university.

Academic Residence Requirement

Candidates for all bachelor's degrees must have a minimum of 25 percent of total semester hours required for the degree completed in residence at this university. Twenty-four of the last 30 hours must be taken at this university.

RESTRICTIONS

Number of Physical Activity Courses

No more than four semesters of kinesiology activity courses may be counted toward a degree, except for the kinesiology majors and minors.

Maximum Number of Hours in Religion

No more than 12 semester hours in religion may be counted toward any degree.

Correspondence Work

No credit earned by correspondence on a course previously failed in residence may be counted toward a degree at this university.

Graduation Under a Particular Catalog

A student has the privilege of being graduated according to the curricular requirements as stated in the catalog of the year in which the student first registered for work in residence at the university, or the student may be graduated under any later catalog of a year in which the student was registered for residence work provided that requirements are met within five years of the date of the catalog chosen and provided further that the institution offers courses listed as requirements in previous catalogs.

Application for Graduation

A student who plans to receive a degree from Texas A&M University-Kingsville must apply for graduation. This process begins in the office of the appropriate dean or director. Graduation fees must be paid in the Business Office and an "Application for Candidacy" form and "Diploma Card" submitted to the Provost and Vice President for Academic Affairs by the deadline date designated in the Academic Calendar. The Academic Calendar at the front of this catalog and the online Academic Calendar should be consulted for specific deadline dates. The degree will not be conferred unless the candidate has completed the application process on or before the designated deadline.

Use of Official Name on Diploma

Students applying for graduation must use their official name as listed on their permanent record in the Office of the Registrar. No nicknames or any other informal name will be allowed. All printed information, including diplomas, will list a student's official name. Students requesting a name other than their official name on their diploma must change their name on their permanent record.

Graduation in Absentia

Graduation in absentia will be permitted only under special conditions stated in writing and approved by the Provost and Vice President for Academic Affairs.

A Second Bachelor's Degree

Two degrees of the same type (B.B.A., B.A., B.S., etc.) will not be awarded concurrently from the same college (at the same graduation). A single degree with a double major will be awarded.

The applicant for a second bachelor's degree must complete all residence requirements, the specific course requirements of the second degree and meet the required grade point average.

GRADUATION WITH HONORS (For undergraduate degrees only)

Students completing undergraduate degrees prior to Fall 2011 will continue to meet the following criteria to graduate with honors. A grade point average of 3.65 is the minimum for graduation Summa Cum Laude (with highest honors); a grade point average of 3.5 or higher but less than 3.65 will merit Magna Cum Laude (with high honors); an average of 3.25 or higher but less than 3.5 will merit graduation Cum Laude (with honors). *Grade point averages are not rounded up to achieve these figures.*

NOTICE

Effective Fall 2011, the following changes to the "Graduation with Honors" policy will be in effect for all enrolled undergraduate students. A grade point average of 3.8 is the minimum for graduation Summa Cum Laude (with highest honors); a grade point average of 3.6 or higher but less than 3.8 will merit Magna Cum Laude (with high honors); an average of 3.4 or higher but less than 3.6 will merit graduation Cum Laude (with honors). *Grade point averages are not rounded up to achieve these figures.*

Students who have transferred work from other colleges or universities are eligible for graduation with honors provided they have completed at least 45 semester hours of work toward their degrees at this university. Only the record at this university will be used to determine eligibility for graduation with honors.

UNDERGRADUATE DEGREES AND MAJORS OFFERED

<i>Degree</i>	<i>Major</i>
Bachelor of Applied Arts and Sciences	
Bachelor of Arts	Art, Biology, Chemistry, Communications, English, History, Mathematics, Physics, Political Science, Psychology, Sociology, Spanish, Theatre Arts
Bachelor of Business Administration	Accounting, Computer Information Systems, Finance, General Business Administration, International Business Management, Management, Marketing
Bachelor of Fine Arts	Art
Bachelor of Music	Music, Performance
Bachelor of Science	Biology, Biomedical Sciences, Chemistry, Communication Sciences and Disorders, Community Health, Criminology, Geology, Interdisciplinary Studies, Kinesiology, Mathematics, Physics
Bachelor of Science in Agriculture	Agribusiness, Agriculture Science, Animal Science, Plant and Soil Science, Range and Wildlife Management
Bachelor of Science in Architectural Engineering	Architectural Engineering
Bachelor of Science in Chemical Engineering	Chemical Engineering
Bachelor of Science in Civil Engineering	Civil Engineering
Bachelor of Science in Computer Science	Computer Science
Bachelor of Science in Electrical Engineering	Electrical Engineering
Bachelor of Science in Environmental Engineering	Environmental Engineering
Bachelor of Science in Human Sciences	Family and Consumer Sciences Education, Fashion and Interiors Merchandising, Human Nutrition, Human Development and Family Studies
Bachelor of Science in Industrial Technology	Industrial Technology
Bachelor of Science in Mechanical Engineering	Mechanical Engineering
Bachelor of Social Work	Social Work

CENTER FOR CONTINUING EDUCATION

Mark M. Walsh, *Interim Director*
Cousins Hall 109. MSC 147. Extension 2861.
www.tamuk.edu/continuinged

The Center for Continuing Education extends the services of the university to business, industry, educational institutions, professional organizations, governmental units and other groups of adults who need non-credit courses, conferences, institutes, workshops, seminars, short courses and special training programs. The center offerings fall into two categories: extension credit courses and non-credit enrichment activities.

Extension Credit Courses

Most courses listed in this catalog may be offered, upon sufficient demand as extension courses. Extension classes can be organized for out-of-state and out-of-country special purposes. However, the entire expense of the class including salary and travel for the instructor plus administrative cost must be met by the tuition and workshop fees collected. Specific fees will be determined for each course offering. Fees will not be refunded after the first class meeting or the deadline for the first required deposit.

ENRICHMENT ACTIVITIES

Enrichment activities are non-credit offerings including meetings, classes, short courses, workshops and online or Internet non-credit courses. A few of the enrichment courses offered periodically through the Center for Continuing Education include aerobic dance, social dance, belly dancing, conversational Spanish, German, French and Chinese, digital photography, defensive driving, youth camps and short courses in technical writing, GRE preparation, computers, communications, management and other areas as needed. Over one hundred (100) online non-credit training courses are available through our **Continue to Learn** program found at <http://tamuk.continuetolearn.com/>.

No admission requirements are necessary for non-credit course participants. A detailed description of course content and level will be available before enrollment periods. Registration dates and sites for non-credit courses are announced in advance or students may request course information from the center.

The Continuing Education Unit (CEU) will be given for certain non-credit instructional activities. One Continuing Education Unit is defined as ten contact hours of participation in an organized continuing education experience under qualified instruction. (A fraction of a unit may be awarded.) Texas A&M-Kingsville maintains a permanent record of all CEUs awarded to individual participants and an official transcript is available from the center for \$2.

Out-of-State Programs

The center sponsors out-of-state training seminars and short courses in various topics, including language training, culture, arts and crafts, history and other areas as needed. These courses are offered for Continuing Education Units (CEUs) and in some cases for extension credit. More detailed information about these and other programs is available at the Center for Continuing Education.

Elderhostel Programs

Elderhostel is a nonprofit organization offering short-term academic experiences for people over 55. During an Elderhostel program, seniors study liberal arts courses designed especially for senior citizens. They are challenging and thought-provoking, but do not require any prior knowledge or formal training, homework, exams or grades. Besides daily classes, programs often include course-related field trips.

Most Elderhostel programs last five or six nights and start on Sunday. Seniors stay in comfortable commercial facilities and eat at campus cafeterias and dining halls. For additional information call 361-593-2861.

Intensive English Program

The Intensive English Program (IEP) curriculum is focused on the needs and goals of each student. The IEP provides intensive English training for non-degree and degree-seeking non-native English speaking students who have not reached the university's minimum TOEFL score requirement. The curriculum features high interest topics and focuses on both accuracy and fluency. The multi-skills course syllabi integrate themes, structures, functions, vocabulary and pronunciation. A computerized language lab with access to the World Wide Web provides an unlimited number of resources in English-as-a-Second-Language. Students who successfully complete the IEP Exit Portfolio are exempted from the university's TOEFL requirement. Four, eight and sixteen week sessions are available every semester or term. Visit www.tamuk.edu/iep for more information.

CENTER FOR DISTANCE LEARNING AND INSTRUCTIONAL TECHNOLOGY

Jan Brott, *Director*

Jernigan Library 213. MSC 197. Extension 2860

<http://www.tamuk.edu/distancelearning/>

The Center for Distance Learning & Instructional Technology (DLIT) is dedicated to supporting the efforts of the institution to develop well-rounded leaders and critical thinkers who can solve problems in an increasingly complex, dynamic and global society. The Center extends credit academic services of the university, through a variety of technologies and off-campus instruction, to those who are unable to avail themselves of university instruction through regular resident registration study. Training and support are provided to faculty, students and staff through workshops, online tutorials and individualized training sessions.

DISTANCE LEARNING COLLEGE CREDIT COURSES

Many courses listed in this catalog may be offered in a distance learning format, upon sufficient demand and by prior approval of the Texas Higher Education Coordinating Board. Courses are offered in a variety of delivery formats:

- Internet
- Hybrid
- Videoconferencing
- Off-campus and
- Correspondence

All courses are the equivalent of the same courses taught on campus and are awarded equal credit. All credit course work, including corresponding courses, is calculated as a part of the overall grade point average. A student should expect the same supplemental reading, written reports and other work necessary to make the course equivalent in scope and type of instruction to a face to face course offered on campus. In addition, all classes require the same number of clock hours of instruction as a course offered on campus. Textbooks for all distance learning courses will be available from the university bookstore or the electronic book store. Students are responsible for obtaining the textbooks and any needed supplies.

General Restrictions on All Courses

A student who desires university credit for a course must meet the university entrance requirements and the specific prerequisite requirements for the individual course. Students on suspension from any university cannot register for any courses.

Students may register for courses through the university's online registration process (Blue and Gold Connection). Registration dates are listed under the Blue and Gold Connection website: <http://www.tamuk.edu/bluegold/>.

NOTE: Students must register for correspondence courses through the Center for Distance Learning and Instructional Technology. See *Correspondence Courses* information in this section.

Internet Courses

Internet courses are delivered using the Blackboard learning management system. Internet courses will have 85% or more of the content delivered online. Although participation in the course occurs primarily online, some courses may require a mandatory first class meeting. If a student resides too far from the campus or has extenuating circumstance, the student must contact the instructor prior to this first class meeting to make alternate arrangements. The first meeting with the instructor is designed to develop a dialogue between the student and the instructor and nurture a positive experience for each individual enrolled in a TAMUK Internet course. Contacting the department or instructor for the course prior to enrolling is highly encouraged. Contact information is provided in the Blue and

Gold course schedule. In addition, proctored testing may be required for exams offered in an Internet course. Students should contact the instructor regarding this requirement. Internet courses are not self-paced so accessing course materials and interacting with the instructor and other students on a regular basis is expected.

For computer technical requirements, visit the Distance Learning and Instructional Technology website at <http://www.tamuk.edu/distancelearning/internetcourses.htm>.

Hybrid Courses

Hybrid courses are delivered using a combination of delivery formats; primarily face to face and Internet. Hybrid courses will have 50-85% of the content delivered online. Students attend class on campus; however, a portion of the scheduled instruction will occur via the Internet through the Blackboard learning management system.

Videoconference Courses

Videoconferencing courses offer two-way audio and video interaction between classrooms located on the TAMUK campus and videoconference classrooms in other locations. Connections are coordinated statewide by Trans Texas Videoconference Network (TTVN) with central offices located at Texas A&M University in College Station. All Texas A&M system campuses have the ability to collaboratively broadcast and receive hundreds of videoconference courses.

Off-Campus Courses

Off-campus courses are offered at locations in the area including Alice, Beeville, Corpus Christi, Falfurrias, Pleasanton and Weslaco. Other off-campus sites may be added as needed. Courses for undergraduate credit must have a minimum enrollment of 12 registered students and course for graduate credit must have a minimum enrollment of 7 registered students.

Correspondence Courses

The following courses are offered by the Correspondence Division of the Center for Distance Learning and Continuing Education:

Accounting 2301	English 1301	Mathematics 1316	History 1301
Accounting 2302	English 1302	Mathematics 1314	History 1302
Economics 2301	English 2342	Mathematics 1324	History 2321
Economics 2302	English 2362	Mathematics 1325	History 2322
Sociology 1301	English 2314	Mathematics 1348	

Students must register at the Center for Distance Learning and Instructional Technology or request a registration form by mail. To enroll a student should return form to the Center, accompanied by a current transcript and the registration fee.

Tuition cost for each three hour correspondence credit course shall equal the tuition for an equivalent three hour credit course offered during the fall semester on campus. Fees will not be refunded after a student has received the lesson outline. Students must pay the postage on all papers mailed to the correspondence division. The university bookstore can mail books to a student C.O.D., if notified that the text is needed for a correspondence course.

Special Restrictions

Students may register and begin work anytime on a correspondence course. In order to register for two correspondence courses concurrently special permission from the director of distance learning and instructional technology must be secured. Students may not enroll in correspondence courses that they have previously failed in residence.

A student may complete no more than 18 semester hours of work required for a bachelor's degree by correspondence credit. A candidate for a degree should also observe the residence requirements listed under the "General Requirements for a Degree" section of this catalog. Students in residence need to secure written approval from their degree major adviser, chair and college dean before registering for a correspondence course. Permission also has to be obtained from the chair and dean of the department and college offering the course.

Time Limits

No course may be completed in fewer than 60 days. A student normally has a maximum of one year to complete a course. In a hardship case the director of distance learning and instructional technology may grant a one-time extension of four months; the student must request such an extension before the course's expiration date and must pay an additional fee of \$25. Students who need the credit for graduation or certification at the end of a semester must complete all course work at least four weeks prior to the end of that semester.

Completion of course

In order to secure credit for the course, the student must satisfactorily complete all the lessons outlined for study, do all the required supplementary reading and pass the final written examination given under the supervision of an examiner approved by the center. Students need not wait for the return of lessons before submitting additional lessons. It is the center's policy, however, to accept no more than four lessons per week. Instructors will not be held responsible for grading papers during the period starting one week prior to the end of a semester or term and two weeks after the beginning of another semester.

Final Examination

Students should mail the Request for Final Examination form to the center upon receiving all of the graded lessons. The final examination must be taken within one month after all lessons have been returned to the student.

A student may make arrangements to take the final examination with officials of another institution and notify the center of such arrangements. In this case the student must pay an appropriate fee to the institution that administers the final. No test fee is charged for tests taken on the Kingsville or Weslaco campuses.

DISTANCE LEARNING DEGREE PROGRAMS

Texas A&M University Kingsville offers two distance learning programs at the graduate level; the Master's in Communication Sciences and Disorders and the Master's in Counseling and Guidance. Both degree programs are offered through a combination of three delivery modes, off-campus face-to-face instruction, videoconferencing and the Internet. Four additional Master's degree programs are offered completely online via the Internet, Adult Education, Industrial Engineering, Educational Administration & Instructional Technology.

JAMES C. JERNIGAN LIBRARY

Carol J. Tipton, *Library Director*
Library 101. MSC 197. Extension 3528.

Professors

Ayala-Schueneman, Schueneman

Associate Professors

Allner, Packard

Assistant Professors

Boatright, Clasen

Professional Staff

Genaro Medrano, *Network Manager*

Ronald Stigall, *Public Services Evening Librarian*

Christine Freeman, *Serials Librarian*

The James C. Jernigan Library's mission is to enable individuals to seek information and use it effectively to enrich their lives. The Library advances the University's mission of teaching, research, and service by ensuring quality service to all patrons; teaching information skills that lead to academic success and life-long learning; building collections of distinction that support academic programs; and providing leading technologies that enhance access to information resources.

The Jernigan Library website (<http://lib.tamuk.edu>) serves as the primary gateway to a wide selection of resources including OASIS, the online catalog of library holdings. The library holdings consist of books, periodicals, and microforms, numbering well over one million items. Additionally, the website links A&M-Kingsville students, faculty and staff to subscriptions to database services, online journals, E-books, Government information and other useful websites.

Reference and Instruction Services provides individual assistance in identifying and locating pertinent resources, as well as group services such as library tours, basic library skills instruction, course-integrated instruction and special topics workshops. In addition to requesting assistance in person, library users may contact Reference and Instruction Services by telephone (593-3319), or by linking directly from the website to an e-mail form.

Access Services (Circulation and Reserves) are adjacent to the main exit. See the Jernigan Library website for information on renewing, recalling and placing library items on hold. Details for requesting a TexShare Library card are also found on the website.

Interlibrary Loan and Document Delivery Services provides access to materials not owned by the library. Requests for books, journals and other items can be made via an online form linked on the website. Allow at least two weeks for materials to arrive.

The Jernigan Library also has several special collections. The *Education Materials Center* (EMC) houses the Curriculum Collection which includes state-adopted textbooks and juvenile materials.

The South Texas Archives and Special Collections were established to preserve and to make available to the public documentary materials about the history and natural history of South Texas. The Archives are located on the third floor of the library.

The Library participates in a number of resource-sharing programs including the AMIGOS Bibliographic Council, TexShare and the Texas A&M University System Libraries Council. Additionally, the Jernigan Library is a Texas State Document Depository and a Selective Federal Depository Library.

UNIVERSITY COLLEGE

UNIVERSITY COLLEGE

Daniel A. Brown, *Dean*
Eckhardt Hall 137. MSC 206. Extension 3290.

Lecturers

Delgado, Guerra, Jimenez, Lawrence, Moreno, Ogden, Ramirez, Torres, Villarreal, Wavell

Professional Staff

Juan Moreno, *Interim Director, Learning Assistance Center*

Juan (Tony) Ramirez, *Coordinator, Texas Success Initiative (TSI) Program/Academic Adviser*

Rebeka Silvas, *Associate Director, Retention Services*

Angelica Soliz, *Academic Adviser*

LaRue Stephens, *Director, Retention Services*

Anna Trevino, *Academic Adviser*

University College is the home of programs which help students achieve college readiness and develop essential academic success skills. These programs include Developmental Education, Retention Services, Freshman Convocation and the University Honors Program. In addition, University College coordinates academic aspects of the Javelina First Year Experience, including College Success Seminar and Javelina Learning Communities. It provides an academic home for the advisement of freshmen and transfer students with fewer than 30 semester credit hours, and is committed to creating a positive climate for learning. In addition, University College offers programs designed to enhance student success in the classroom. These programs include supplemental instruction, the Texas Success Initiative (TSI) and tutoring. Programs which enhance the learning experience, including Freshman Convocation, College Success Seminar, Learning Communities and the University Honors Program are located in University College.

CURRICULUM

Texas A&M University-Kingsville is committed to the success of all students and provides developmental education course work in mathematics, reading and writing with the goal of helping students achieve college readiness. This program is designed to prepare students for successful entry into their regular academic classes. The courses are graded and the grade is calculated in the grade point average; however, these courses do not count as part of a degree program. Each student's academic background is reviewed and college preparedness is assessed as they are admitted to the university. Working with a University College academic adviser, student schedules are customized to reflect student academic needs. Details regarding the University College TSIP are published within the University College Enrollment Guide and Developmental Education Plan, which is submitted for approval on an annual basis to the Texas Higher Education Coordinating Board.

Algebra (ALGE)

0300. Developmental Algebra I.

3(3-1)

Designed to provide students with an introduction to algebra. Topics include operations using real numbers, solving linear equations, problem solving techniques, introduction to graphing linear equations, simplifying exponential expressions and polynomials and an introduction to factoring. Placement is based on analysis of student ACT/SAT, TSI assessment and/or placement test scores. Students must be concurrently enrolled in a mathematics laboratory.

0301. Developmental Algebra II.

3(3-1)

Designed to provide students with more advanced algebraic skills necessary for success in college-level mathematics. Topics include a review of linear equations and problem solving techniques, rational expressions, graphing nonlinear equations and roots and radicals. Placement is based on analysis of student ACT/SAT, TSI and/or placement test scores. Students must be concurrently enrolled in a mathematics laboratory.

Reading (READ)

0300. Developmental Reading.

3(3-2)

Improvement of reading skills through individualized development of flexible speed, comprehension, vocabulary and study skills. Required of all students deficient in reading skills. Students must be concurrently enrolled in a reading laboratory.

Writing (WRIT)

0300. Developmental Writing.

3(3-1)

Intensive review of basic grammar and usage, study of various sentence and paragraph patterns leading to theme composition, development of vocabulary and reading skills. Recommended for all students deficient in basic English skills. Students must be concurrently enrolled in a writing laboratory.

College Readiness

- **Developmental Education.** Provide pre-college instruction in reading, writing, math and algebra. The developmental education program is designed to prepare students for successful entry into regular academic courses in a comprehensive program providing computer-assisted instruction, Supplemental Instruction, tutoring and mentoring.
- **Partners for Success.** Partners for Success is a cooperative effort by Texas A&M-Kingsville and Del Mar College to provide students with basic academic skills that will increase their chances of success at the university level. The participants of this program are co-enrolled at both institutions, with Del Mar College providing lower level developmental courses. These courses are conducted in University College classrooms, and the Del Mar College faculty and staff also are housed in University College. The program assures that students seeking higher education will have a starting point customized to their academic needs, thus allowing every student the opportunity for a successful academic future. Placement in these courses is based on an analysis of placement scores provided to TAMU-K as part of the admissions process.

Retention Services

University College programs are designed to support students as they develop their academic, personal and leadership skills. The following programs develop, enhance and enrich the undergraduate experience and while doing so, positively impact student retention and persistence to graduation.

- **Academic Advising.** University College Advising Center personnel evaluate the academic background of incoming freshmen and assess student readiness for college course work. These advisers work with students to define and develop realistic goals, help students recognize their abilities and interests, identify any special needs and/or match students to available resources that may be required to aid in their journey to be successful. All students are encouraged to meet with their advisers on a regular basis to monitor their progress toward their educational and career goals. Advising provides a linkage between academic preparation and the world of work. Advising provides the foundation for students to pursue their educational and career goals.
- **Learning Assistance Center.** The Learning Assistance Center, located in the Jernigan Library, provides tutoring to students needing assistance in their courses. Peer mentors assist students and respond to specific questions regarding course content while assisting in the development of successful study skills and test-taking strategies in key courses.
- **Supplemental Instruction.** Supplemental Instruction (SI) provides a series of weekly review sessions for students taking historically difficult courses. Each SI section is guided by an undergraduate SI leader, a peer mentor who has previously taken the course and has received training in note-taking, study skills and test-taking strategies.
- **Texas Success Initiative Program (TSIP).** Administers the tracking, evaluating and reporting requirements of the TSIP. In addition, TSIP evaluates and validates student scores and program results relevant to retention and academic achievement.

Freshman Convocation

- **Freshman Convocation.** The mission of Freshman Convocation is to welcome students and to foster a sense of community, culture, pride and tradition in Texas A&M University-Kingsville. Held each fall semester, this program promotes an understanding of the role of higher education in life-long learning, formally introduces first-year students to faculty and staff and introduces important campus traditions to new students such as the *Javelina Pledge* and *Alma Mater*.

University Honors Program

- **Campus-Wide Honor Societies:** Each year, high-achieving freshmen are welcomed into Alpha Lambda Delta Freshman Honor Society. Juniors and seniors ranking in the top 10% of their class are invited to join Alpha Chi Honor Society.
- **University Honors Program:** The University Honors Program provides opportunities for outstanding students to participate in academic and social programs throughout the school year. Students who successfully complete the Honors Program will receive appropriate notation on their academic transcript as they are identified as honors graduates at commencement. While offering opportunities for professional growth, the Honors Program fosters a collaborative learning environment through unique classroom and co-curricular activities.

The Javelina First Year Experience

- **College Success Seminar.** College Success Seminar focuses on the development of important academic skills such as writing and critical thinking while introducing students to the requirements for degree completion. Students are also engaged in discussions and activities which enhance their social transition to campus life. Research demonstrates that students completing a college success seminar are more successful in college as many pitfalls commonly experienced by first-year students are avoided.
- **Learning Communities.** Learning communities help students find their place in both academic and social settings as faculty and students work together in a collaborative learning environment. This allows students to make connections and form friendships as they achieve to the best of their ability. Research demonstrates that this integrated learning environment enhances student learning and success.

APPLIED ARTS AND SCIENCES (B.A.A.S. Program)

The purpose of the Bachelor of Applied Arts and Sciences (B.A.A.S.) is to offer students with formal training in a vocational-technical studies area the opportunity to obtain a baccalaureate degree without the significant loss of credits that normally occurs in pursuing a traditional degree. This program is especially appropriate for graduates of an Associate of Applied Science program. The degree is designed to afford both academic and professional depth to individuals who possess recognized competence in an occupational or technical field. It is designed to offer flexibility that will permit tailoring the program to the student's background and educational objectives.

Degree Requirements

The student must complete a baccalaureate degree plan (120 semester hours minimum) consisting of 36 hours in residence and transfer credit which includes the following:

- A. **General Education and Electives** (42 to 62 semester hours): This component is made up of freshman and sophomore-level courses which meet each of the criteria identified by the university as important aspects of a general education listed in the General Education Requirements.
- B. **Area of Specialization** (18-48 semester hours): Credits toward the area of specialization may be earned from junior or community colleges, vocational or technical schools, armed forces schools whose work can be equated to vocational/technical schools and work experience (maximum six semester hours).
- C. **Professional Development** (30 semester hours): The courses taken in this area are to be chosen to provide academic depth and breadth to the area of specialization and, in addition, afford substantive developmental knowledge in the student's professional career goals. The component focuses on areas of learning directly related to upward mobility and further extends a student's knowledge, skill and expertise. The professional development sequence of 30 semester hours will be selected from business, human relations or another relevant professional area. The professional sequence will be tailored to each student's needs.

Candidates for the B.A.A.S. degree must complete a minimum of 36 hours in residence. Students who choose the business emphasis of the B.A.A.S. degree must meet the same lower-division (field of study) course requirements as students pursuing the B.B.A. degree.

For more information, contact the University College Dean's office, (361) 593-3290. Details regarding this program can also be found at <http://www.tamuk.edu/universitycollege/BAAS.asp>.

**DICK AND MARY LEWIS KLEBERG
COLLEGE OF AGRICULTURE, NATURAL RESOURCES
AND HUMAN SCIENCES**

DICK AND MARY LEWIS KLEBERG COLLEGE OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES

G. Allen Rasmussen, *Dean*

William Kuvlesky, Jr., *Assistant Dean*

Fred Bryant, *Leroy E. Denman Endowed Director, Caesar Kleberg Wildlife Research Institute*

Barry Dunn, *Executive Director and Endowed Chair, King Ranch Institute for Ranch Management*

John da Graca, *Director, Citrus Center*

Lisa Turcotte, *Director, Marc Cisneros Center for Young Children*

Veronica M. Garcia, *Academic Adviser*

Belinda Hughes, *Assistant to the Dean*

Support Services Building, Suite 110. MSC 156. Extension 3712.

Mission Statement

The mission of the Dick and Mary Lewis Kleberg College of Agriculture, Natural Resources and Human Sciences is to improve the well being of people and the environment through education, research and service.

The Dick and Mary Lewis Kleberg College of Agriculture, Natural Resources and Human Sciences is composed of the following units:

Department of Agronomy and Resource Sciences

Department of Animal and Wildlife Sciences

Department of Human Sciences

Caesar Kleberg Wildlife Research Institute

Tio and Janell Kleberg Wildlife Research Park

Jack R. And Loris J. Welhausen Experimental Station

Bomer Wildlife Research Area

South Pasture

King Ranch Institute for Ranch Management

Citrus Center

Citrus Center main farm

Citrus Center south farm

Citrus Center Rio Farms acreage

Marc Cisneros Center for Young Children

University Farm

USDA Kika de la Garza Plant Materials Center

USDA Wildlife Service Wildlife Disease Lab

The college offers the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Human Sciences.

The agricultural programs at Texas A&M-Kingsville strive to serve the unique and diverse agriculture needs of South Texas with widely applicable programs in teaching, research and public service. Its program in the agricultural sciences is augmented by courses in the natural sciences, the arts and other supporting fields. A major in one of the five disciplines--Agribusiness, Agriculture Science, Animal Science, Plant and Soil Science and Range and Wildlife Management--leads to a degree, as indicated later. A minor in Animal Science requires 22 semester hours, consisting of ANSC 1419, ANSC 2307, ANSC 2310, ANSC 3313, ANSC 3335, one of the following Animal Management courses (ANSC 3302, ANSC 3304, ANSC 3308 or ANSC 4305, and one of the following Applied Management courses (ANSC 3305, ANSC 3309 or ANSC 3336) or either ANSC 3333 or ANSC 4301.

A minor in Range and Wildlife Management requires 18 semester hours of RWSC courses with at least 12 semester hours of upper-level work, of which no more than 3 semester hours can be from Internship or Special Problems credit.

A minor in Agriculture Science, Agribusiness or Plant and Soil Science requires 18 semester hours of AGSC, AGBU or PLSS courses from the same minor area with at least 12 semester hours of upper-level work, of which no more than 3 semester hours can be from Internship or Special Problems credit.

Human Sciences seeks to improve the quality of life for individuals and families through wise management of resources in varied environments. Human Sciences integrates theory and research from the physical and social sciences and the arts to prepare professionals who seek solutions to the challenges faced by contemporary families and individuals. Several majors—Human Development and Family Studies, Fashion and Interiors Merchandising, Human Nutrition and Family and Consumer Sciences Education leading to teacher certification lead to a bachelor's degree. A minor in Human Sciences requires 18 semester hours with at least 9 semester hours of upper-level work selected in consultation with the chair of the department.

Transfer agreements have been developed with St. Philip's College in San Antonio, Texas State Technical College (TSTC) in Harlingen, and agreements with other community colleges are pending. The college operates several teaching laboratories and research centers, including the University Farm and the Marc Cisneros Center for Young Children, adjacent to the main campus. Other facilities are described later.

Degree Plans

The degrees that each department offers are found after the department course listings. Courses need not always be taken in order, although prerequisites must always be satisfied before a course is taken. *Students are responsible for seeing that their degree program meets the "General Requirements for Graduation" set forth in an earlier section of the catalog.*

Laboratory Fee

For each laboratory course a fee of \$2 to \$30 is charged depending upon cost of materials used in the course.

DEPARTMENT OF AGRONOMY AND RESOURCE SCIENCES

Shad D. Nelson, *Chair*

Kleberg Agriculture Building 117. MSC 228. Extension 3719.

Professors

da Graca, Gardiner, Louzada, Skaria, Williams

Associate Professors

Dunn, Hanagriff, Nelson, Schuster

Assistant Professors

Rhoades, Setamou

Instructor

Simpson

Lecturer

Tymrak

Faculty Emeriti

Hegwood, Hensz, Nixon

The Department of Agronomy and Resource Sciences prepares students from both rural and urban backgrounds for employment in agribusiness, agricultural education, agricultural or environmental technology, horticulture, government service and production agriculture. The Department offers B.S. degrees in three majors: Agribusiness (AGBU), Agriculture Science (AGSC) and Plant and Soil Science (PLSS). Plant and Soil Science majors specialize in one of three options: Agronomy, Horticulture or Environmental Soil Science. Likewise, Agriculture Science majors specialize in one of three options: Agricultural Science and Technology with teacher certification, General Agriculture or Wildlife Recreational Entrepreneurship. The Wildlife Recreational Entrepreneurship (WREN) option is not to be confused with the Range and Wildlife Management degree.

We provide students opportunities to study in classrooms, laboratories, greenhouses and on the university farm. In addition, we encourage students to gain career-related experience through research projects and off-campus internships. We sponsor student organizations in which students can enjoy associating with other students while learning and serving. We strive to develop abilities and values, and to create a nurturing environment for students.

AGRIBUSINESS (AGBU)

2301. Principles of Agribusiness Management.

3(3-0)

An introduction to agribusiness management focused around the four functions of management: planning, organizing, controlling and directing. Applications of budgeting and elementary economic analysis.

2317. Introduction to Agricultural Economics. (AGRI 2317)

3(3-0)

An introduction to agricultural economics including consumer and producer theory, marginal analysis, the definition of supply and demand, their movements and role in price determination and market characteristics.

3310. Food and Agricultural Product Retailing.

3(3-0)

Industrial organization and historical development of the grocery business. Examination of the food chain, perishable product storage and distribution and centralized purchasing functions. Management of the retail profit function with consideration of customer psychology and behavior. Retail food safety with Hazard Assessment and Critical Control Points (HACCP).

3350. Marketing of Farm Products.

3(3-0)

Estimating prospective demands for farm products in relation to supplies, improving the accuracy of the system that reflects consumers' demands to producers and reducing costs and increasing efficiency of marketing. Prerequisite: junior standing.

3355. International Agribusiness Marketing.

3(3-0)

Description of major markets and competition. Effects of U.S. agricultural trade policies and exchange rates on agriculture and firm rationalization. Topics include strategic alliance formation, market entry strategy, business ethics and corruption, pricing and terms of sale, payment methods, trade finance, cultural analysis, Foreign Trade Zones and Foreign Sales Corporations.

3360. Agricultural Law. 3(3-0)
Laws affecting the organization and decision of agricultural enterprises.

3371. Farm Management. 3(3-0)
Types of farming, size of farms, capital requirements, methods of renting, farm equipment, cropping and marketing system, credit system and farm accounts. Prerequisite: junior standing.

3380. Environmental Economics. 3(3-0)
The human-environment relationship studied relative to economic issues of property rights, externalities and resource scarcity as they relate to markets, economies and sustainable development. Prerequisite: junior standing.

3390. Special Topics in Agribusiness. 3(3-0)
Selected topics not currently available in existing courses. May be repeated once under different topic. Prerequisite: junior standing.

3995. Internship. V:1-9
Supervised and planned work experience under college guidelines in an agriculture enterprise or agency setting. Practical application of knowledge and skills of major subject area without classroom consultation, but with formal evaluation. May be repeated for a maximum of nine semester hours toward degree; may not count toward minor. Prerequisite: written consent of adviser and dean.

4325. Rangeland Resource Economics. 3(3-0)
Economics, management and planning of the ranching industry, range livestock and natural resources. Prerequisite: 3 semester hours of agribusiness.

4350. Agricultural Finance. 3(3-0)
Monetary affairs of farming and ranching emphasizing the Farm Credit Administration, credit policies, facilities, procurement, statement analysis, cost of capital, firm growth and management of financial resources.

4360. Agricultural Price Analysis. 3(3-0)
Investigation of market operations which determine prices in the agricultural industry. Types of markets that affect price, cycles and trends; relative government policy and techniques of price analysis. Prerequisite: AGBU 3350.

4395. Problems in Agribusiness. V:1-3
Literature review, laboratory field problem. May be repeated for a total of six semester hours, only three hours may count toward a minor. Prerequisite: approval of supervising professor.

AGRICULTURE SCIENCE (AGSC)

1352. Welding. (AGRI 2304) 3(1-4)
Techniques of oxy-acetylene processes in fusion welding of mild steel, bronze welding, hard facing and oxy-acetylene cutting; skills of arc welding in level, horizontal, vertical and overhead position.

1451. Introduction to Agricultural Systems. 4(3-2)
A study and application of basic agricultural system processes. Includes design graphics, use of basic tools and machines, instrumentation and basic construction.

3352. Agricultural Power and Machinery. 3(2-2)
Study of internal combustion engines; principles of operation, construction, ignition, carbureting, cooling systems, lubrication, transmission and diesel engines. Agricultural machinery design, construction and use. Prerequisite: AGSC 1451.

3363. Program Planning for Agricultural Science and Technology. 3(3-0)
Planning, delivering and evaluating programs for agricultural service agencies such as the cooperative extension service, Natural Resources Conservation Service and any other public or private agency which is responsible for the dissemination of information. Time management, public relations, identification of program goals and industry needs, community needs.

3367. Introduction to Agricultural Science and Technology. 3(3-0)
Philosophy, aims and objectives of agriculture science and technology; historical background of agricultural service agencies and organizations programs; career opportunities and qualifications of personnel as related to agricultural service agencies. Prerequisite: junior standing.

3390. Special Topics in Agricultural Science. 3(2-2)
Selected topics not currently available in existing courses. May be repeated once under a different topic. Prerequisite: junior standing.

3995. Internship. V:1-9
Supervised and planned work experience under college guidelines in an agriculture enterprise or agency setting. Practical application of knowledge and skills of major subject area without classroom consultation, but with formal evaluation. May be repeated for a maximum of nine semester hours toward degree; may not count toward minor. Prerequisite: written consent of adviser and dean.

4353. Agricultural Building Requirements. 3(2-2)
Construction materials, costs, environment, arrangements and types of structures. Plans and drawings will be made for farmsteads, service buildings and dwellings. Prerequisite: AGSC 1451.

4361. Methods, Materials, Techniques and Classroom Management. 3(2-2)
Methods, materials and techniques in teaching agricultural science; essential elements; daily and annual teaching plans; curriculum organization, planning and evaluation; instructional methods and strategies, adult and young farmer education; students with special needs; and basic principles and procedures of classroom management.

4395. Problems in Agriculture Sciences. V:1-3
Literature review, laboratory field problem. May be repeated for a total of six semester hours, only three hours may count toward a minor. Prerequisite: approval of supervising professor.

4666. Student Teaching in Agricultural Science and Technology. 6
Student teaching in agricultural science classes in selected secondary schools. Requires daily (Monday through Friday) laboratory experience of performing the duties of an agricultural science teacher for at least nine weeks. Prerequisites: overall grade point average of 2.5 or better; junior or senior standing; AGSC 3367, AGSC 4361.

GENERAL AGRICULTURE (AGRI)

1201. Agriculture and Human Sciences as Professions. 2(2-0)
Designed to help the student define the role of Agriculture and Human Sciences in society. The students will increase their abilities in critical thinking, analysis and communication.

3350. Collective Leadership in Agriculture and Human Sciences. 3(3-0)
Through the issue of case studies, reflective analysis, scenario learning and service learning, students will develop leadership skills in a systems thinking approach to issues in agriculture and human sciences, by application of knowledge in real world contexts. Students will acquire an understanding of the inextricable relationship between agriculture, human sciences and society. Prerequisite: junior standing.

3995. Internship. V:1-9
Supervised and planned work experience under college guidelines in an agriculture enterprise or agency setting. Practical application of knowledge and skills of major subject area without classroom consultation, but with formal evaluation. May be repeated for a maximum of nine semester hours toward degree; may not count toward minor. Prerequisite: written consent of adviser and dean.

4171. Seminar. 1(1-0)
A review of current literature on agricultural subjects. Assigned reading on selected topics with weekly conferences.

PLANT AND SOIL SCIENCE (PLSS)

1407. General Plant Science. (AGRI 1407) 4(3-2)
Fundamental principles underlying the selection, growth, development, maintenance, improvement, utilization and harvesting of cultivated plants.

- 2315. Introductory Horticulture.** (AGRI 1315) 3(3-0)
Fundamental basis of horticulture. Emphasis on home gardening, the uses of horticultural plants and their importance to human civilization. Open to all university students.
- 3319. Landscape Design.** 3(2-2)
Fundamentals of landscape design including historical survey of garden designs, site analysis, development and evaluation of exterior and interior environments of residential, school, commercial and public park areas. Open to all university students. Prerequisite: BIOL 1306 and BIOL 1106, or PLSS 1407.
- 3320. Soil Morphology and Classification.** 3(2-2)
The genesis and evolution of soil profiles as influenced by soil forming agencies, classification schemes, soil survey techniques and utilization of soil maps in management of the soil. Prerequisite: PLSS 3410.
- 3321. Soil and Water Conservation and Management.** 3(3-0)
Methods of reclamation, conservation and management of soils based on the kinds of soils and adapted crops.
- 3325. Field and Forage Crop Production** 3(3-0)
Production practices, produce quality, environmental considerations in the production of field crops and forage crops. Prerequisite: PLSS 1407.
- 3331. Ornamental Plant Materials.** 3(3-0)
Characteristics, description, identification and landscape uses of ornamental trees, shrubs, vines, flowers, ground-covers and grasses adapted to tropic and subtropical zones of the world. Prerequisite: PLSS 1407.
- 3332. Plant Propagation.** 3(2-2)
A study of principles and practices of asexual and sexual propagation of horticultural crops. Prerequisite: PLSS 1407.
- 3334. Weed Control.** 3(2-2)
Growth, dissemination, economic importance, distribution and control methods of weeds. Chemistry and application of herbicides. Prerequisite: 3 semester hours of chemistry; PLSS 1407.
- 3344. Fruit and Vegetable Production.** 3(2-2)
A study of principles and practices used in commercial production, harvesting, storage and processing of fruit and vegetable crops. Prerequisite: PLSS 1407.
- 3381. Crop Physiology.** 3(3-0)
Physiological concepts underlying the practices utilized in crop production systems as related to growth processes and their mechanisms. Prerequisite: PLSS 1407.
- 3995. Internship.** V:1-9
Supervised and planned work experience under college guidelines in an agriculture enterprise or agency setting. Practical application of knowledge and skills of major subject area without classroom consultation, but with formal evaluation. May be repeated for a maximum of nine semester hours toward degree; may not count toward minor. Prerequisite: written consent of adviser and dean.
- 3410. Principles of Soil Science.** 4(3-2)
Fundamental principles underlying the formation, characteristics and management of soil. Prerequisites: 3 semester hours of Chemistry.
- 4313. Landscape Maintenance and Construction.** 3(2-2)
Grading, drainage and construction of landscaped areas to include cost and bid estimation, soil preparation, transplanting operations, arboriculture, turf management, pest and disease control and general maintenance of landscaped areas. Prerequisites: BIOL 1306 and BIOL 1106, or PLSS 1407.

4325. Plant Breeding and Genetics. 3(3-0)
Methods of plant breeding applied to agronomic and horticultural crops to ultimate development of superior varieties. Practical application of Mendelian genetics in the breeding and improvement of crop plants. Prerequisites: PLSS 1407 and PLSS 3381.

4326. Tropical and Subtropical Crops. 3(3-0)
Tropical and subtropical climates and physiography related to production and management of tropical and subtropical crops including fruits and vegetables, root and tuber crops, beverage crops, oil and industrial crops, legumes, spices, herbs and medicinal plants. Recent significant development in production technology will be presented. Prerequisite: junior or senior standing or permission of the instructor.

4327. Plant Soil Water Relations. 3(3-0)
The water-related properties of plants and soil, the properties of water and the natural processes that affect the behavior of water in plants. Prerequisite: junior standing.

4328. Plant Disease and Pest Control. 3(3-0)
Comprehensive study of diseases and arthropod pests of cultivated crop plants with emphasis on symptoms identification, economic importance and control measures. The concept of integrated pest management is discussed. Prerequisite: senior standing.

4329. Soil Fertility and Plant Nutrition. 3(2-2)
The principles of soil fertility, mechanisms of plant nutrient uptake and plant nutrient requirements. Includes a study of soil fertility management. Laboratory exercises involve soil testing and data interpretation. Prerequisite: PLSS 3410.

4331. Greenhouse Crop Production. 3(2-2)
Commercial production and management of floricultural crops in greenhouses, modern nurseries and other forcing structures. Prerequisite: PLSS 1407.

4390. Studies in Plant and Soil Science. 3(3-0)
Material offered to be determined by the needs of the students. Laboratory and lecture will vary according to the subject needs with each course having three hour credit. May be repeated for credit when the topic changes. May be taken for graduate credit within the limits of the graduate degree program. Prerequisite: senior standing.

4395. Problems in Plant and Soil Science. V:1-3
Literature review, laboratory field problem. May be repeated for a total of six semester hours, only three may count toward a minor. Prerequisite: approval of supervising professor.

**Degree Requirements
Bachelor of Science in Agriculture
Agribusiness**

Freshman Year				Junior Year			
AGRI 1201	2	CHEM 1405	4	AGBU 3310	3	AGBU 3350	3
BIOL 1306/1106	4	ENGL 1302	3	AGBU 3380	3	AGBU 3360	3
ENGL 1301	3	HIST 1302	3	MKTG 3361	3	BCOM 3304	3
HIST 1301	3	MATH 1325	3	[^] Literature/philosophy	3	FINC 3337	3
MATH 1324	<u>3</u>	[^] Visual/performing arts	<u>3</u>	[^] Oral communication	<u>3</u>	MGMT 3311	<u>3</u>
	15		16		15		15
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	AGBU 4350	3	AGBU 3995	3
AGBU 2301	3	AGBU 2317	3	AGBU 4360	3	AGBU 3390	3
ECON 2301	3	CISA 1301	3	ANSC 1419	4	AGBU 4390	3
PLSS 1407	4	ECON 2302	3	Ag., adv.	3	AGRI 4171	1
POLS 2301	<u>3</u>	POLS 2302	<u>3</u>	Kinesiology	<u>1</u>	Elective, adv.	3
	16		15		14	Kinesiology	<u>1</u>
							14

Total Hours Required: 120

**Degree Requirements
Bachelor of Science in Agriculture
Agriculture Science-Agricultural Science and Technology with Teaching Certification**

Freshman Year				Junior Year			
AGRI 1201	2	ANSC 1419	4	AGSC 3363	3	AGRI 4171	1
AGSC 1451	4	ENGL 1302	3	AGSC 3367	3	AGSC 1352,	3
BIOL 1306/1106	4	HIST 1302	3	AGBU, adv.	3	AGSC 3352	
ENGL 1301	3	MATH 1314	3	AGBU/AGSC/ PLSS, adv.	3	or AGSC 4353	
HIST 1301	<u>3</u>	[^] Visual/performing arts	<u>3</u>	ANSC, adv.	<u>3</u>	PLSS 3410	4
	16		16		15	AGBU, adv.	3
						ANSC, adv.	<u>3</u>
							14
Sophomore Year				Senior Year			
AGBU 2317 or AGBU 2301	3	ENGL 2314	3	AGSC 1352,	3	(Student Teaching)	
PLSS 1407	4	POLS 2302	3	AGSC 3352		AGSC 4361	3
POLS 2301	3	[^] Global learning	3	or AGSC 4353		AGSC 4666	6
[^] Literature/philosophy	3	[^] Oral communication	3	EDED 3302	3	EDRG 4314	<u>3</u>
CHEM (w/lab)	<u>4</u>	[^] Social/behavioral	<u>3</u>	EDED 3304	3		12
	17		15	EDED 3332	3		
				EDSE 4391	<u>3</u>		
					15		

Total Hours Required: 120

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Agriculture
Agriculture Science-General Agriculture

Freshman Year				Junior Year			
AGRI 1201	2	ENGL 1302	3	AGBU 2301 or	3	AGSC 3352	3
AGSC 1451	4	HIST 1302	3	AGBU 2317		ENGL 2314	3
ENGL 1301	3	MATH 1314	3	AGSC 3363	3	Ag. Elective	3
HIST 1301	3	[^] Global learning	3	AGSC 3367	3	*Internship 3995	3
PLSS 1407	4	[^] Visual/performing arts	3	PLSS 3325 or	3	PLSS or RWSC, adv.	3
	16		15	PLSS 3334			15
				PLSS 3410	4		
					16		
Sophomore Year				Senior Year			
ANSC 1419	4	AGSC 1352	3	AGSC 4353	3	AGBU 3371	3
BIOL 1306/1106	4	COMS 1311 or	3	Ag., adv.	3	AGRI 4171	1
POLS 2301	3	COMS 1315		AGBU, adv.	3	PLSS 3381	3
[^] Social/behavioral	3	POLS 2302	3	Elective, adv.	3	Ag., adv.	3
	14	[^] Literature/philosophy	3	*Internship 3995	3	PLSS Elective	3
		CHEM (w/lab)	4		15		13
			16				

Total Hours Reqd: 120

*Internship requirements may be fulfilled with AGBU 3995, AGRI 3995, AGSC 3995, ANSC 3995, PLSS 3995 or RWSC 3995.

Degree Requirements
Bachelor of Science in Agriculture
Agriculture Science-Wildlife Recreational Entrepreneurship

Freshman Year				Junior Year			
AGRI 1201	2	BUAD 1301	3	ACCT 2301	3	AGBU 4390	3
ENGL 1301	3	CHEM 1405	4	ENGL 2314	3	AGSC 1352 or	3
HIST 1301	3	ECON 2301	3	HSCI 1350	3	*RWSC 2323 or	
MATH 1314	3	ENGL 1302	3	PLSS 3410	4	ACCT 2302	
[^] Visual/performing arts	3	HIST 1302	3	RWSC 2331	3	RWSC 2330	3
	14		16		16	+Elective, adv., Specific	3
						+Elective, adv., Specific	3
							15
Sophomore Year				Senior Year			
AGBU 2301	3	AGBU 2317	3	AGBU 3371	3	AGRI 4171	1
BIOL 1306/1106	4	AGSC 1451	4	AGSC 3310	3	PLSS 3321	3
POLS 2301	3	*CISA 2302 or	3-4	RWSC 4382	3	+Elective, adv., Specific	3
[^] Literature/philosophy	3	PLSS 1407		**Elective	1-2	+Elective, adv., Specific	3
[^] Oral communication	3	POLS 2302	3	+Elective, adv., Specific	3	+Elective, adv., Specific	3
	16	[^] Global learning	3		13-14		13
			16-17				

Total Hours Reqd: 120

*Specific course depends on area of interest, see Department Chair for advising.

**Elective must lead to a total of 120 hours. If CISA 2302 was elected Sophomore 2nd, then 2 hours of free elective.

+Elective, Specific, adv.: Choice of AGBU 3352, AGBU 3360; MGMT 3311, MGMT 3325; AGBU 3995/AGSC 3995/PLSS 3995, AGBU 4395/AGSC 4395/PLSS 4395; MKTG 3361; PLSS 4327.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Agriculture
Plant and Soil Science-Agronomy

Freshman Year				Junior Year			
AGRI 1201	2	ANSC 1419	4	AGBU 2301	3	PLSS 3321 or	3
BIOL 1306/1106	4	BIOL 1307/1107	4	CHEM 2421	4	PLSS 4329	
ENGL 1301	3	ENGL 1302	3	ENGL 2314	3	PLSS 3334	3
MATH 1314	3	HIST 1301	<u>3</u>	PLSS 3325	3	Ag. or Sci., adv.	3
PLSS 1407	<u>4</u>		14	PLSS 3410	<u>4</u>	Ag. or Sci., adv.	3
	16				17	PLSS, adv.	<u>3</u>
							15
Sophomore Year				Senior Year			
CHEM 1311/1111	4	CHEM 1312/1112	4	PLSS 3381	3	AGRI 4171	1
HIST 1302	3	POLS 2302	3	Ag., adv.	3	PLSS 4325	3
POLS 2301	3	<i>^Global learning</i>	3	Ag., adv.	3	PLSS 4328	3
<i>^Social/behavioral</i>	3	<i>^Literature/philosophy</i>	3	Kinesiology	1	Ag. or Sci., adv.	3
<i>^Visual/performing arts</i>	<u>3</u>	<i>^Oral communication</i>	<u>3</u>	PLSS, adv.	<u>3</u>	Ag. or Sci., adv.	<u>3</u>
	16		16		13		13

Total Hours Reqd: 120

Degree Requirements
Bachelor of Science in Agriculture
Plant and Soil Science-Environmental Soil Science

Freshman Year				Junior Year			
AGRI 1201	2	BIOL 1307/1107	4	AGBU 2301	3	PLSS 3320	3
BIOL 1306/1106	4	CHEM 1311/1111	4	CHEM 2401 or	4	PLSS 3321	3
ENGL 1301	3	ENGL 1302	3	CHEM 2421		Ag. or Sci., adv.	3
MATH 1314	3	HIST 1301	<u>3</u>	ENGL 2314	3	Ag. or MATH Elective	3
PLSS 1407	<u>4</u>		14	PLSS 3410	4	RWSC, adv.	<u>3</u>
	16			Kinesiology	<u>1</u>		15
					15		
Sophomore Year				Senior Year			
CHEM 1312/1112	3	POLS 2302	3	CHEM 3451	4	AGRI 4171	1
GEOL 1303	3	<i>^Global learning</i>	3	PLSS 3381	3	PLSS 4327	3
HIST 1302	3	<i>^Literature/philosophy</i>	3	PLSS 4329	3	Ag. or Sci., adv.	3
POLS 2301	3	<i>^Social/behavioral</i>	3	Ag. or Sci., adv.	3	PLSS, adv.	3
<i>^Oral communication</i>	<u>3</u>	<i>^Visual/performing arts</i>	<u>3</u>	GEOL/GEOG, adv.	<u>3</u>	PLSS, adv.	<u>3</u>
	16		15		16		13

Total Hours Reqd: 120

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Science in Agriculture
Plant and Soil Science-Horticulture**

Freshman Year				Junior Year			
AGRI 1201	2	BIOL 1307/1107	4	ENGL 2314	3	CHEM 2421	4
BIOL 1306/1106	4	ENGL 1302	3	PLSS 3319	3	PLSS 3344	3
ENGL 1301	3	HIST 1302	3	PLSS 3410	4	PLSS 4331	3
HIST 1301	3	PLSS 1407	4	Ag. or Sci., adv.	3	Ag., adv.	3
MATH 1314	<u>3</u>	Kinesiology	<u>1</u>	Elective*	<u>4</u>	Ag. or Sci., adv.	<u>3</u>
	15		15		17		16
Sophomore Year				Senior Year			
CHEM 1311/1111	4	CHEM 1312/1112	4	PLSS 3381	3	AGRI 4171	1
POLS 2301	3	POLS 2302	3	PLSS 4313	3	PLSS 4325	3
[^] Oral communication	3	[^] Global learning	3	PLSS 4327 or	3	PLSS 4328	3
[^] Visual/performing arts	<u>3</u>	[^] Literature/philosophy	3	PLSS 4329		Ag., adv.	3
	13	[^] Social/behavioral	<u>3</u>	PLSS 4395	3	Ag. or Sci., adv.	<u>3</u>
			16	Ag. or Sci., adv.	<u>3</u>		13
					15		

Total Hours Reqd: 120

*Students may choose one course with laboratory in Physics, Physical Geography, Geology or Earth Science.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF ANIMAL AND WILDLIFE SCIENCES

Scott E. Henke, *Chair*

Kleberg Agriculture Building 133. MSC 228. Extension 2188.

Regents Professors

Fulbright, Henke, Lukefahr, Tewes

Professors

Brennan, Bryant, Hewitt, Kinkel, Rasmussen, Stanko

Associate Professors

Ballard, Fedynich, Garcia, Hernandez, Kuvlesky, Ortega-Santos

Assistant Professors

R. DeYoung, Litt, McCuiston

Faculty Emeritus

C. DeYoung

Department curriculum is designed to provide students with foundation knowledge in basic and applied Animal Science (ANSC) and Range and Wildlife Management (RWSC). The department emphasizes development of creative thinking and communication skills that are crucial for success.

The curriculum balances presentation of theory in the classroom with hands-on experience in the field. The Texas A&M-Kingsville Farm provides Animal Science majors experience in swine, beef and goat management. Wildlife majors have the opportunity to work and study on the Bomer Wildlife Research Area, a facility dedicated to wildlife management and research near Concepcion, Texas. The faculty are involved in research that keeps them abreast of current thinking in the animal and wildlife sciences to provide students with up-to-date information.

The department assesses its program by administering comprehensive examinations to undergraduates when they enter the program and during their last semester before graduation. Also, the department chair interviews graduating seniors to determine their impressions on strengths, weaknesses and needs of the program. Results from these activities are used to continually update and improve undergraduate education.

Students majoring in Animal Science (ANSC) or Range and Wildlife Management (RWSC) must receive a grade of "C" or better in all upper level (3000- and 4000-level) ANSC and RWSC courses AND must have a minimum GPA of 2.5 within the College of Agriculture, Natural Resources and Human Sciences in order to graduate with a bachelor of science degree.

Graduates from the department find employment with state and federal agencies or with ranches, farms and other private businesses. The undergraduate curriculum also prepares students for continued education at the master of science level.

UNIVERSITY TEACHING AND RESEARCH FARM

The University Farm is a working laboratory which provides students with experiences in swine, beef cattle and meat goat management. The University Farm houses the only meat rabbit center in the state and demonstrates rabbit management and production practices.

The working and animal housing facilities at the University Farm allow faculty and students to conduct animal science and biomedical research involving cattle, goats, rabbits or swine. The University farm accommodates both applied livestock management and basic physiological research projects.

The University Farm is located one mile north of campus on Armstrong Street and includes over 650 acres of native brush, improved pastures, irrigated and dry-land plots, feed mill, rodeo arena and horse facilities and a covered livestock pavilion. In addition to the close proximity to campus, the diversity of livestock species, facilities and land use provides many educational opportunities for students and faculty in the College of Agriculture, Natural Resources and Human Sciences. In addition, the University Farm hosts several yearly activities involving local and regional youth groups, including 4-H and FFA.

ANIMAL SCIENCE (ANSC)

1419. Introduction to Animal Science. (AGRI 1419) 4(3-2)
Basic scientific fundamentals of livestock production, including feeding and nutrition, reproductive physiology, selective breeding, health, management and marketing of major and minor species.

2307. Principles of Feeds and Feeding. 3(3-0)
Chemical composition of feeds, utilization of nutrients, characteristics of feedstuffs and feed usage. Prerequisites: ANSC 1419, MATH 1314, CHEM 1311 plus CHEM 1111.

2310. Livestock Management Techniques. 3(1-4)
Application of animal handling and management techniques for major and minor livestock species. Prerequisites: ANSC 1419 and sophomore standing.

3302. Swine Management. 3(3-0)
Systems of swine management including breeding, feeding and various management problems with their solutions. Prerequisites: ANSC 2307 and ANSC 2310.

3304. Beef Management. 3(3-0)
Systems of beef management including breeding, feeding and various management problems with their solutions. Prerequisites: ANSC 2307 and ANSC 2310.

3305. Market Classes and Grades of Livestock. 3(2-2)
Classifications and judging of livestock; factors affecting classification, grading and valuing and procedures of marketing livestock. Prerequisites: 9 semester hours of Agriculture including ANSC 1419.

3308. Sheep and Goat Management. 3(3-0)
Systems of sheep and goat management for meat, fiber and milk including breeding, feeding and various management problems and their solutions. Prerequisite: 9 semester hours of animal science including ANSC 1419.

3309. Meat Preparation and Evaluation. 3(2-3)
Market class determination, live animal evaluation; slaughter, cutting, curing, carcass evaluation and grading. Prerequisites: ANSC 1419 and junior standing.

3313. Reproductive Physiology of Domestic Animals. 3(2-2)
Comparative anatomy and physiology of the male and female reproductive systems, endocrinology, gestation, parturition and lactation, management techniques, performance traits and diseases. Prerequisites: ANSC 1419, CHEM 1311 plus CHEM 1111.

3333. Domestic Animal Behavior. 3(3-0)
Principles of animal behavior with concentration on livestock animals emphasizing how behavior influences animal production and efficiency. Prerequisites: ANSC 1419 and junior standing.

3335. Genetics of Livestock Improvement. 3(3-0)
Introduction to genetic concepts and principles of livestock improvement involving gene function, molecular genetics, gametogenesis, Mendelian inheritance, selection and breeding systems. Prerequisite: ANSC 1419.

3336. Artificial Breeding of Livestock. 3(2-3)
Study of artificial insemination techniques and reproductive technologies. Application of artificial insemination and pregnancy diagnosis techniques in cattle, goats and swine. Prerequisites: ANSC 1419, ANSC 3313.

3390. Special Topics in Animal Science. 3(3-0)
Selected topics not currently available in existing courses. May be repeated once under different topic. Prerequisite: junior standing.

3995. Internship. V:1-9
Supervised and planned work experience under college guidelines in an agriculture enterprise or agency setting. Practical application of knowledge and skills of major subject area without classroom consultation, but with formal evaluation. May be repeated for a maximum of nine semester hours toward degree; may not count toward minor. Prerequisite: written consent of adviser and chair.

4301. Growth Physiology of Livestock Species. 3(3-0)
Study of the principles of growth and its measurement from the cell to the tissue to the entire animal. Prerequisite: junior standing.

4303. Anatomy and Physiology of Domestic Animals. 3(3-0)
Introduction to the study of functional anatomy and fundamental physiological processes of domestic animals. Prerequisites: ANSC 1419 and CHEM 2421 or CHEM 3323.

4305. International Animal Agriculture. 3(3-0)
Global contributions of animal agriculture involving traditional and nontraditional species on the welfare of human development. Includes a review of selected literature papers and a study of alternative livestock production systems especially appropriate for developing countries. Prerequisite: junior or senior standing.

4307. Animal Nutrition. 3(3-0)
Chemical composition of the animal, functions of nutrients, digestion, metabolism, physiological effects of feed additives. Prerequisites: ANSC 1419, CHEM 2421.

4385. Experimental Techniques in Animal and Wildlife Sciences. 3(1-4)
Laboratory exercises and demonstrations of current biotechniques used in animal research and their application to management of animal and wildlife species. Prerequisite: 9 semester hours of agriculture or approval of instructor.

4395. Problems in Animal Science. V:1-3
Literature review, laboratory field problem. May be repeated for a total of six semester hours, only three hours may count toward a minor. Prerequisite: approval of supervising professor.

RANGE AND WILDLIFE MANAGEMENT (RWSC)

2323. Principles of Range Management. 3(3-0)
History of the range industry, importance of livestock, applications of plant physiology and ecology to rangeland management. Economics of range use, obtaining maximum forage and livestock yield. Plant-soil-animal relationships are stressed.

2330. Principles of Wildlife Management. (AGRI 2330) 3(3-0)
Introduction to the history of the wildlife profession. The role of habitat, harvest theory, human dimensions, livestock interactions, exotic species, endangered species and non-game species as they relate to wildlife management.

2331. Range and Wildlife Ecology. 3(3-0)
General overview of basic range and wildlife ecological concepts including natural selection, food webs, trophic levels, competition, predation, niche theory, life-history patterns and succession. Prerequisite: RWSC 2330.

3310. Wildlife Management Techniques. 3(2-2)
Field and laboratory techniques used in wildlife management and research: aging, sexing, marking, capture, monitoring, disease surveys, food habitats and nutrition analyses, habitat assessment and population estimation. Prerequisite: RWSC 2330 or instructor consent.

3328. Rangeland Plants. 3(2-2)
Basic rangeland plant physiology and morphology, plant community function and structure and plant community response to disturbance. Identification of range grasses, forbs and shrubs; areas of adaptation, utilization and economic importance. Emphasis on range plants of Texas. Prerequisites: BIOL 1106 and BIOL 1306 or PLSS 1407.

- 3380. Rangeland Improvements.** 3(3-0)
Range improvement techniques, practices and expected results in various situations. Desirability, including economics, of selected range improvements. Prerequisite: BIOL 1307 and 1107 or PLSS 1407.
- 3385. Wildlife Policy, Law and Public Relations.** 3(3-0)
Legislation, administration, public relations and biopolitics as they relate to range and wildlife management. Prerequisite: RWSC 2330.
- 3390. Special Topics in Range and Natural Resources Management.** 3(3-0)
Selected topics not currently available in existing courses. May be repeated once under different topic. Prerequisite: junior standing.
- 3995. Internship.** V:1-9
Supervised and planned work experience under college guidelines in an agriculture enterprise or agency setting. Practical application of knowledge and skills of major subject area without classroom consultation, but with formal evaluation. May be repeated for a maximum of nine semester hours toward degree; may not count toward minor. Prerequisite: written consent of adviser and chair.
- 4319. Methods in Rangeland Ecology.** 3(2-2)
Methods of vegetation sampling and community analysis, range condition and trend analysis, estimating stocking rates, wildlife habitat evaluation, use of expert systems. Prerequisite: RWSC 3328, STAT 1342.
- 4380. Wetland Ecology and Management.** 3(3-0)
Focus on the ecology and management of North American wetlands. Topics that will be covered include unique characteristics of wetlands, wetland classification, biological adaptations to wetlands, wetland management and restoration, the functional roles of wetlands and their importance to wildlife. Prerequisite: 9 semester hours of range and wildlife management.
- 4382. Large Mammal Ecology and Management.** 3(3-0)
Principles of managing large mammal populations in their native habitat. Methods and techniques of evaluating the habitat and requirements of major North American large mammals. Weekend field trips. Prerequisite: 9 semester hours of range and wildlife management. Activity fee, \$20.
- 4383. Ecology of Arid and Semiarid Lands.** 3(3-0)
Ecological principles of arid and semiarid land ecosystems are introduced. These principles are used to illustrate consequences of deliberate and unintentional human actions on arid and semiarid environments. Prerequisite: 9 semester hours of range and wildlife management.
- 4395. Problems in Range and Wildlife Management.** V:1-3
Literature review, laboratory field problem. May be repeated for a total of six semester hours; only three hours may count toward a minor. Prerequisite: approval of supervising professor.

**Degree Requirements
Bachelor of Science in Agriculture
Animal Science**

Freshman Year				Junior Year			
AGRI 1201	2	CHEM 1311/1111	4	ANSC 3302, ANSC 3304, ANSC3308 or ANSC 4305	3	ANSC 3302, ANSC 3304, ANSC 3308 or ANSC 4305	3
ANSC 1419	4	ENGL 1302	3	ANSC 3305, ANSC 3309 or ANSC 4301	3	ANSC 3313	3
BIOL 1306/1106	4	HIST 1301	3	CHEM 2421	4	ANSC 3335	3
ENGL 1301	3	PLSS 1407 or BIOL 1307/1107	4	PLSS 3410	4	ANSC 3995	2
MATH 1314	<u>3</u>	[^] Visual/performing arts	<u>3</u>		<u>4</u>	Ag., adv.	<u>3</u>
	16		17		14		14
Sophomore Year				Senior Year			
AGBU 2301	3	ANSC 2307	3	ANSC 4303	3	AGRI 4171	1
CHEM 1312/1112	4	ANSC 2310	3	ENGL 2314	3	ANSC 4307	3
HIST 1302	3	POLS 2302	3	STAT 4301	3	Ag., adv.	3
POLS 2301	3	[^] Global learning	3	ANSC, adv.	<u>3</u>	Ag. or BIOL, adv.	3
[^] Oral communication	<u>3</u>	[^] Literature/philosophy	3		12	ANSC or RWSC, adv.	<u>3</u>
	16	[^] Social/behavioral	<u>3</u>				13
			18				

Total Hours Reqd: 120

**Degree Requirements
Bachelor of Science in Agriculture
Animal Science-Pre-Vet**

Freshman Year				Junior Year			
AGRI 1201	2	BIOL 1307/1107	4	CHEM 3323/3123	4	ANSC 3313	3
ANSC 1419	4	CHEM 1311/1111	4	ENGL 2314	3	ANSC 4301	3
BIOL 1306/1106	4	ENGL 1302	3	*MATH 1316	3	BIOL 3402	4
ENGL 1301	3	HIST 1301	3	POLS 2302	3	CHEM 3325	<u>3</u>
[^] Visual/performing arts	<u>3</u>	[^] Social/behavioral	<u>3</u>	[^] Global learning	<u>3</u>		13
	16		17		16		
Sophomore Year				Senior Year			
ANSC 2307	3	ANSC 2310	3	ANSC 3302, ANSC 3304, ANSC 3308 or ANSC 4305	3	ANSC 3302, ANSC 3304, ANSC 3308 or ANSC 4305	3
CHEM 1312/1112	4	BIOL 2421	4	ANSC 4307	3	ANSC 4307	3
HIST 1302	3	PHYS 1302/1102	4	Ag. or BIOL, adv.	3	Ag. or BIOL, adv.	3
PHYS 1301/1101	4	POLS 2301	3	ANSC, adv.	<u>3</u>	ANSC, adv.	<u>3</u>
[^] Oral communication	<u>3</u>	[^] Literature/philosophy	<u>3</u>	ANSC 4303	3		12
	17		17	CHEM 4341	3		
				STAT 4301 or MATH 2413	<u>3-4</u>		
					12-13		

Total Hours Reqd: 120

Admission to the College of Veterinary Medicine at Texas A&M University requires an additional course, CHEM 4342.

*Requires two years of high school algebra or MATH 1314.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Agriculture
Range and Wildlife Management-Range

Freshman Year				Junior Year			
AGRI 1201	2	BIOL 1307/1107	4	ENGL 2314	3	ANSC 3335 or	3-4
BIOL 1306/1106	4	CHEM 1311/1111	4	MATH 1325	3	BIOL 3402	
ENGL 1301	3	ENGL 1302	3	PLSS 3410	4	BIOL 3403	4
MATH 1314	3	RWSC 2331	3	RWSC 3328	3	PLSS 3320	3
RWSC 2323	<u>3</u>	<i>^Oral Communication</i>	<u>3</u>	Ag., adv.	<u>3</u>	RWSC 3380	3
	15		17		16	Statistics	<u>3</u>
							16-17
Sophomore Year				Senior Year			
CHEM 1312/1112	4	HIST 1302	3	RWSC 4319	3	AGBU 4325	3
HIST 1301	3	POLS 2302	3	Ag., adv.	3	AGRI 4171	1
POLS 2301	3	<i>^Global learning</i>	3	Ag., adv.	3	PLSS 3381 or	3-4
RWSC 2330	3	<i>^Literature/philosophy</i>	3	Ag., adv.	<u>3</u>	BIOL 4411	
<i>^Visual/performing arts</i>	<u>3</u>	<i>^Social/behavioral</i>	<u>3</u>		12	RWSC 4383	3
	16		15			Ag., adv.	<u>3</u>
							13-14

Total Hours Reqd: 120-122

Degree Requirements
Bachelor of Science in Agriculture
Range and Wildlife Management-Wildlife Management

Freshman Year				Junior Year			
AGRI 1201	2	BIOL 1307/1107	4	ENGL 2314	3	+ANSC 3335 or	3-4
BIOL 1306/1106	4	ENGL 1302	3	PLSS 3410	4	BIOL 3402	
ENGL 1301	3	HIST 1301	3	RWSC 3310	3	BIOL 3403	4
MATH 1314	3	MATH 1325	3	RWSC 3328	3	BIOL 4425	4
<i>^Visual/performing arts</i>	<u>3</u>	RWSC 2330	<u>3</u>	STAT 1342	<u>3</u>	RWSC 3385	<u>3</u>
	15		16		16		14-15
Sophomore Year				Senior Year			
CHEM 1311/1111	4	CHEM 1312/1112	4	BIOL 4429	4	AGBU 4325	3
HIST 1302	3	POLS 2302	3	RWSC 4319	3	AGRI 4171	1
POLS 2301	3	<i>^Global learning</i>	3	+Elective	3-4	*ANSC 4307,	3
RWSC 2331	3	<i>^Oral communication</i>	3	RWSC, adv.	<u>3</u>	ANSC 3313 or	
<i>^Literature/philosophy</i>	<u>3</u>	<i>^Social/behavioral</i>	<u>3</u>		13-14	ANSC 4303	
	16		16			RWSC 4382	3
						RWSC 4383 or	<u>3</u>
						RWSC 4380	13

Total Hours Reqd: 120

*If choosing ANSC 4307, then CHEM 2421, its prerequisite, must be included as elective.
 +If ANSC 3335 is chosen then a fourth hour of elective must be included.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF HUMAN SCIENCES (HSCI)

Kathleen Rees, *Chair*

Human Sciences Building 101. MSC 168. Extension 2211.

Professors

McArthur, Rees

Associate Professor

Deyhim

Assistant Professor

Shephard

Instructor

Carrion

Lecturer

Turcotte

Faculty Emeritus

Van Buren

The mission of the profession is to improve the quality of life for individuals, families and communities. The department prepares students for careers in business, Texas AgriLife Extension Service, dietetics, community nutrition and foodservice management, fashion and interiors merchandising, family and consumer sciences education, child care, elder care and family services. The major in human sciences has a strong liberal arts/general education foundation. The common body of knowledge that comprises human sciences is drawn from the conceptual areas of human nutrition, clothing, shelter, human development, relationships and resource management. Emphasis is placed upon the development of leadership, research, critical thinking and problem solving skills. The department is a member of the Family and Consumer Sciences Alliance and has an accredited Didactic Program in Dietetics. The department offers cooperative programs with Blinn College, Coastal Bend College, Del Mar College and South Texas Community College.

Internships/Practica

Most of the programs in the department require completion of an internship or practicum in a setting that enhances and expands the knowledge and skills gained through course work. Students who plan to take the exam to become a registered dietitian should apply for an internship in an American Dietetic Association approved site following the completion of their degree. The department offers a fully accredited dietetic internship.

Majors Offered for the Bachelor of Science in Human Sciences

Human Development and Family Studies. The need for quality child care and a growing elderly population have created an increasing demand for professionals educated in human development and family studies. The curriculum is flexible enough to plan a program that will prepare the student to work in a child care or elder care facility as a caregiver or administrator, in a child and family services agency as a counselor or to enter an internship program to become a certified child life specialist through the Child Life Council, Inc. The major takes a developmental approach to understanding human growth from prenatal development to old age. Study of the family as a system and as the basic unit of society undergirds the curriculum. Concepts covered include marital adjustment, sexual relationships, prenatal development and birth of children, parenting, child care and development, aging and life cycle of the family. A practicum is required. The Marc Cisneros Center for Young Children provides opportunities for students to gain experience in working with preschool age children and their parents in a closely supervised setting.

Fashion and Interiors Merchandising. Fashion and Interior Merchandising students are prepared for a variety of careers in retail management, fashion buying, visual merchandising, retail and wholesale sales, product development and merchandise coordination. Majors are required to take specialized courses in retail buying, apparel analysis, promotional strategies and visual merchandising, textiles, historic costume, global issues, merchandise management, residential analysis, housing and historic structures and interiors. Opportunities are provided for students to gain valuable hands-on experience through participation in field trips, interaction with industry representatives, class assignments designed to include community service, travel study and practicum. To enhance preparation for entering the fashion industry, courses required for a minor in Business Administration are included in the Fashion and Interiors Merchandising curriculum. With additional course work, students also may elect to complete a minor in other related areas, such as Art.

Human Nutrition. This major prepares students for careers in dietetics, food systems management and community nutrition. Students may find jobs in hospitals, community nutrition programs, wellness programs, school lunch programs, restaurants, hotels, catering establishments and a variety of management positions in the foodservice industry. Concepts studied include food principles, nutrition, medical nutrition therapy, experimental foods, community nutrition, quantity food preparation and food service management. The Human Nutrition program is a Didactic Program in Dietetics (DPD) accredited by the American Dietetic Association's (ADA) Commission on Accreditation for Dietetic Education (CADE). This program is designed to meet the educational requirements for acceptance into ADA accredited dietetic internship programs. Additional information regarding the verification statement policy is included in a later section.

Family and Consumer Sciences Education. The curriculum prepares students to meet the requirements for certification as family and consumer sciences teachers as well as for employment with the Texas AgriLife Extension Service and other education agencies. Demand for graduates in this major is very high. Graduates may also be employed in business settings such as retail establishments, newspaper organizations and magazine publishing. Additional prescribed course work can be completed to support certification in early childhood education. The program requires knowledge of nutrition and foods; clothing, textiles and merchandising; human development and family studies; consumer economics and family resource management; housing and interiors; curriculum development; occupational programs; and classroom management. The Human Sciences Department is a member of the Family and Consumer Sciences Alliance. Courses offered through the Alliance provide an opportunity for those who live a distance from campus to complete human sciences courses required for certification via the Internet. Students must first enroll at Texas A&M-Kingsville and declare a major in family and consumer sciences.

Grade Policy

Students majoring or minoring in human sciences must make at least a C in every human sciences course taken toward their degree. Majors must earn at least a C in ENGL 2314, Technical Writing.

Didactic Program in Dietetics Verification Statement Policy

A verification statement is required in order to apply to dietetic internship programs. To be eligible to receive a verification statement, students in the Didactic Program in Dietetics (DPD) must have a minimum GPA of 3.0 overall in required DPD courses and hold a baccalaureate degree. Receipt of a verification statement, alone, does not guarantee acceptance into a CADE accredited dietetic internship as programs are highly competitive. Students who do not meet the grade point requirement for a verification statement, but satisfy graduation requirements, remain eligible to graduate with a Bachelor of Science in Human Sciences. For more detailed information please see the Didactic Program in Dietetics Student Handbook available on the Department of Human Sciences website at <http://aghs.tamuk.edu/human.html>.

Marc Cisneros Center for Young Children

Lisa A. Turcotte, *Director*

Marc Cisneros Center for Young Children. MSC 138. Extension 2219.

The Marc Cisneros Center for Young Children is the laboratory in which students observe and gain practical experience working with young children and their parents. Several courses in the Department of Human Sciences require observation and/or participation at the Center. Students from other disciplines, such as early childhood education, psychology, speech communications and kinesiology, are also provided opportunities to observe and interact with young children.

The Marc Cisneros Center for Young Children was established in 1941 and is housed on the corner of University Boulevard and Santa Gertrudis Avenue. It meets the needs of 60 children ages three months through five years. Fenced playgrounds provide a large assortment of play structures and equipment, shade and sun areas and open play space. Learning centers are provided in each room to stimulate and encourage exploration and discovery. The philosophy that young children learn through creative play is evident in planned activities that enhance the children's emotional, social, physical and cognitive development.

A highly qualified staff works with the children. The school's close proximity to campus and its high quality program make it especially attractive to the university community. Parents are encouraged to register their children early since there is a waiting list. Prospective parents are welcome to visit at any time.

CURRICULUM

1300. Introduction to Human Sciences.

V:1-3

Overview of the human sciences profession and its interrelationships with the natural and social sciences and the arts, study of the mission and philosophical bases of the profession, emphasis on professional opportunities in the field. Open to all students; required of all human sciences majors.

4300. Problems in Human Sciences.

V:1-3

Guided independent study in one of the program areas in human sciences. Prerequisites: junior or senior standing in human sciences, consent of the department chair. May be repeated for a maximum of 6 semester hours of credit.

4302. Honors Tutorial.

V:1-3

Guided independent study and research in the student's selected major in human sciences. Prerequisites: junior and senior standing, 3.25 GPA, completion of at least 15 semester hours in human sciences and consent of instructor. May be repeated for a maximum of 6 semester hours of credit.

4601. Practicum in Human Sciences.

V:3-6

Supervised work experience in a setting appropriate to the student's specialization within human sciences. Prerequisites: senior standing and at least 24 semester hours in human sciences. May be repeated for a maximum of 6 semester hours of credit.

HUMAN DEVELOPMENT AND FAMILY STUDIES

2320. Foundations of Child Development.

3(3-2)

Overview of the theories and enhancement of development of infants, toddlers, young children and adolescents in physical, mental, social and emotional areas within a family context; includes methods and techniques used in observing children. Observation and participation required.

2321. Prenatal, Infant and Toddler Development.

3(2-2)

In-depth study of the theories of child growth and development from conception through the first two years. Includes interactions with caregivers, peers and the environment. Observation and participation required.

2322. Family and Community Health.

3(3-0)

Personal, family and community health problems; community and governmental health agencies; principles of first aid and home care of the sick with special reference to the care of children and the aged.

3320. Development of the Preschool Child.

3(2-2)

In-depth study of the theories of child growth and development as they relate to children from toddlerhood to preschool age. Observation and participation required. Prerequisites: HSCI 2320, HSCI 2321 or junior standing.

3321. Marriage and Family Relationships.

3(3-0)

Analysis of the family unit as a group of interacting members at each stage of the life cycle, cultural and social influences upon the marriage unit and individuals in the family, alternate life styles in modern society and how to deal with them in the community. Prerequisites: completion of ENGL 1301 and ENGL 1302.

3322. Parenthood.

3(3-0)

Basic principles and skills for parent effectiveness, diverse parenting situations, parent-child interaction and communication. Methods, materials and techniques for teaching parenting. Prerequisite: junior standing.

4320. The Family in Later Life.

3(3-0)

Family-oriented problem solving and its relation to major gerontological issues such as intergenerational struggles, independence, loneliness, alternative living arrangements; an examination of family kinship patterns in later life; relationships with spouse, adult children and siblings. Prerequisite: junior standing.

4321. Family Resource Management.

3(3-0)

Selected areas of interest in home management, consumer economics, housing and household equipment. Students are given the opportunity to solve special problems with families having economic, management, housing or household equipment problems. Prerequisite: junior standing.

4322. Family and Consumer Economics. 3(3-0)
Personal and family problems at various stages of the family life cycle in the use of time, money and energy. Factors affecting the family as an economic unit. Decision making applied to financial problems encountered throughout the family life cycle. Prerequisite: junior standing.

4323. Administration of Programs for Dependent Care. 3(2-2)
Principles and practices of administration and supervision in dependent care settings. Patterns of organization and environment planning, program development, staff relationships and development, personnel and business practices. Observation and participation required. Prerequisite: 6 semester hours of human development and family studies courses.

FASHION AND INTERIORS MERCHANDISING

1330. Fundamentals of Fashion. 3(3-0)
Introduction to fashion merchandising with emphasis on supply, manufacture, distribution and auxiliary components of the fashion industry, as well as fashion terminology and career opportunities.

2333. Software Applications in Fashion and Interiors. 3(3-0)
Overview of computers in layout creation and merchandising, microcomputer applications, analysis of appropriate databases and utilization and evaluation of software specific to fashion and interiors merchandising. Prerequisite: computer literacy course.

2340. Introduction to Housing. 3(3-0)
Analysis of family housing needs, social and economic conditions affecting housing, production processes, the roles of government in housing.

2431. Textiles. 4(3-2)
Overview of chemical and physical properties of fibers, yarns and fabrics as they influence the selection and performance of textile products. Prerequisite: credit or registration in CHEM 1405.

3330. Historic Costume. 3(3-0)
Survey of historic modes of dress as they reflect the social, economic and cultural life of a people. Application of design principles to modern dress.

3331. Apparel Analysis. 3(3-0)
Evaluation of apparel quality, including analysis of aesthetics, construction, details, performance, cost and end-use. Prerequisite: HSCI 2431.

3332. Quantitative Buying Methods. 3(3-0)
Principles and application of basic mathematical calculations performed by buyers of fashion merchandise and other analytical skills related to the fashion and similar industries. Prerequisites: MATH 1324 and junior standing.

3340. Residential Analysis. 3(3-0)
Evaluation and analysis of residential interior environments, including analysis of activities, major elements and materials. Prerequisite: ARTS 1311.

4330. Promotional Strategies in Merchandising. 3(3-0)
Overview of promotional activities as they support the merchandising function; emphasis on planning, creating and evaluating visual displays and other promotional materials. Prerequisites: ARTS 1311 and junior standing.

4331. Clothing in Society. 3(3-0)
An exploration of the sociological, economic, psychological and cultural aspects of wearing apparel. Prerequisite: HSCI 3321 or 3 semester hours of sociology, psychology or economics.

4332. Qualitative Buying Methods. 3(3-0)
An exploration of the buying function and differences in buyers' responsibilities in various types of merchandising organizations. Topics include buying-selling cycles, stocking merchandise, assortment planning, merchandise resources, vendor relations, negotiating, pricing and development of import marketing programs. Prerequisite: HSCI 3332.

4333. The Fashion Industry. 3(3-0)
Factors that influence acceptance or rejection of apparel, with emphasis on the process by which fashion apparel is developed and distributed; role and responsibilities of merchandisers in development and distribution of fashion goods. Prerequisites: junior standing and MKTG 3361 or HSCI 3332.

4334. Global Issues in Textiles and Apparel. 3(3-0)
Study of the economic importance of the textile and apparel industry from a global perspective.

4340. Historic Structures and Interiors. 3(3-0)
Survey of period design in architectural structures, interiors and furnishings from antiquity through the present. Prerequisites: HSCI 2340 and junior standing.

HUMAN NUTRITION

1350. Food Preparation and Meal Management. 3(2-2)
Management of resources in selection, purchasing, preparation and serving of foods. Basic principles and fundamental knowledge of standard food preparation are included. Meals and special occasion menus which meet the dietary needs of family members are planned, prepared and served.

2150. Introductory Nutrition Laboratory. 1(0-2)
A laboratory experience that focuses on assessment of nutritional status of individuals. Nutrient composition of food, computerized dietary analysis and survey of the dietetic practice. Corequisite: HSCI 2350.

2350. Introductory Nutrition. 3(3-0)
Basic principles of human nutrition with emphasis on the nutrients and factors which affect their utilization in the human body. Prerequisite: 4 semester hours of Biology or Chemistry.

3350. Nutrition through the Life Cycle. 3(3-0)
An in-depth study of the normal growth, development and nutrition associated with pregnancy, infancy, childhood, adolescence, adulthood and aging. Review of appropriate nutritional assessment methods. Prerequisite: junior standing.

3352. Experimental Food Science. 3(2-3)
Food preparation designed to consolidate previous food studies and to develop experimental attitudes and techniques. Emphasis is placed on basic scientific principles. Includes fundamentals of quality assurance and the various subjective and objective methods of evaluation. Prerequisites: CHEM 2421, HSCI 1350.

3353. Medical Nutrition Therapy I. 3(3-0)
Fundamentals of nutritional assessment techniques and management of diseases of infancy and childhood, diabetes, diseases of the heart, diseases of the upper and lower GI tract. Emphasis on physiology as related to disease and practical application of nutritional support. Includes case studies, practice problems, counseling methods and documentation. Prerequisite: HSCI 2350/HSCI 2150.

3363. Medical Nutrition Therapy II. 3(3-0)
Advanced study of medical nutrition therapy. Course includes fundamentals of enteral and parenteral support and study of physiology as related to acute and chronic kidney disease, surgery, liver disease and acid/base balance. Prerequisites: HSCI 2350/HSCI 2150, HSCI 3353.

4351. Cultural and Community Aspects of Foods and Nutrition I. 3(3-0)
Study of the influence of socioeconomic, cultural and psychological trends, issues and other impacts on food and nutrition behaviors of individuals and communities.

4352. Cultural and Community Aspects of Foods and Nutrition II. 3(3-0)
Global overview of agencies from community to international levels with emphasis on planning, marketing, implementing and evaluating nutrition programs. Prerequisite: HSCI 2150, HSCI 2350.

4360. Quantity Food Preparation and Management. 3(1-4)
Meal planning, food purchasing and preparation of food in large quantities. Introduction to systems management and employer-employee relations. Prerequisites: HSCI 1350.

4366. Advanced Institutional Foodservice Management. 3(3-0)
Advanced studies in institutional foodservice administration including computer applications in foodservice management. Prerequisites: HSCI 4360.

4367. Advanced Nutrition I. 3(3-0)
Study of nutrients and their relation to the chemistry and physiology of the human body, including metabolism of energy and macronutrients in chronic diseases. Analysis and interpretation of current nutrition research. Prerequisites: HSCI 2150, HSCI 2350, CHEM 1312, CHEM 1112 or permission of instructor.

4368. Advanced Nutrition II. 3(3-0)
Study of nutrients and their relation to the chemistry and physiology of the human body, including regulatory nutrients and micronutrients and homeostatic maintenance in chronic diseases. Analysis and interpretation of current nutrition research. Prerequisites: HSCI 4367 or permission of instructor.

FAMILY AND CONSUMER SCIENCES EDUCATION

4310. Occupational Family and Consumer Sciences. 3(3-0)
Analysis of occupational programs which are designed to meet needs of special populations; projects are designed for specialized laboratory settings and the workplace environment. Observations of occupational programs are included. Prerequisites: junior standing and completion of 9 semester hours of human sciences course work.

4311. Professional Applications in Occupational Family and Consumer Sciences. 3(3-0)
Classroom study and application of skills through field experiences in the occupational areas of human sciences; institutional maintenance; hospitality services; food production management and services; services for the elderly; child care and guidance management; fashion design; apparel and textiles production and management; housing, home furnishings and equipment management; production and services. Prerequisite: junior standing.

4312. Methods and Teaching Strategies in Family and Consumer Sciences. 3(3-0)
Principles of teaching the various subject matter areas in family and consumer sciences, including food science and nutrition, to secondary students, out-of-school youth and adults. Emphasis is on program planning; development and evaluation; curricula and other teaching materials; department management, record keeping and reporting. Prerequisites: junior standing.

4370. Human Sciences Seminar: A Capstone Experience. V:1-3
Seminar focusing on the integration of the Human Sciences specializations to meet the needs of individuals and families. Leadership; ethics; public policy at local, state, national and international levels; contemporary social issues that affect individuals and families; a capstone course where students work in teams representing various specializations to integrate concepts of problem solving. Prerequisite: senior standing.

4610. Directed Teaching in Family and Consumer Sciences. 6(6-0)
Supervised student teaching in family and consumer sciences programs in selected high schools. Full-day, Monday through Friday, laboratory experience for at least 10 weeks; scheduled seminars on university campus. Prerequisites: HSCI 4312, overall GPA of 2.5, senior standing. Students are expected to furnish their own transportation for directed teaching.

Degree Requirements
Bachelor of Science in Human Sciences
Human Development and Family Studies

Freshman Year				Junior Year			
ENGL 1301	3	ENGL 1302	3	ACCT 2301	3	HSCI 3322	3
HIST 1301	3	HIST 1302	3	HSCI 3320	3	PSYC 2308	3
HSCI 1300	3	HSCI 2320	3	HSCI 3321	3	or SOCI 4341	
MATH 1314	3	HSCI 2322	3	*Electives	4	PSYC 3314	3
[^] Oral communication	<u>3</u>	PSYC 2301 or	<u>3</u>		13	or SOCI 3322	
	15	SOCI 1301	15			*Electives	<u>6</u>
							15
						Summer Session I	
						HSCI 4601	<u>3</u>
							3
Sophomore Year				Senior Year			
HSCI 2350 or	3	ENGL 2314	3	HSCI 4320	3	HSCI 4312	3
HSCI 3350		HSCI 2321	3	HSCI 4321	3	HSCI 4322	3
POLS 2301	3	POLS 2302	3	*Electives	6	HSCI 4323	3
[^] Literature/philosophy	3	[^] Global learning	3	HSCI, adv.	<u>3</u>	HSCI 4370	<u>3</u>
+ [^] Natural sciences	4	+ [^] Natural sciences	4		15		12
[^] Visual/performing arts	<u>3</u>		16				
	16						
						Total Hours Reqd: 120	

*Electives are to be selected with the approval of the student's adviser from psychology, sociology, business or other appropriate fields.
+To be selected with the consent of the adviser.

Degree Requirements
Bachelor of Science in Human Sciences
Fashion and Interiors Merchandising

Freshman Year				Junior Year			
CHEM 1405	4	ARTS 1311	3	CISA 2302	3	ARTS 2313 or	3
ENGL 1301	3	CHEM 1407	4	ECON 2301	3	ITEN 1311	
HIST 1301	3	ENGL 1302	3	HSCI 3330	3	HSCI 3331	3
HSCI 1300	3	HIST 1302	3	HSCI 3340	3	HSCI 3332	3
MATH 1324	<u>3</u>	HSCI 1330	<u>3</u>	MKTG 3361	<u>3</u>	MGMT 3311	<u>3</u>
	16		16		15		12
						Summer School	
						**HSCI 4601	<u>3</u>
							3
Sophomore Year				Senior Year			
HSCI 2431	4	ACCT 2301	3	HSCI 4330	3	HSCI 4333	3
POLS 2301	3	ENGL 2314	3	HSCI 4331	3	HSCI 4334	3
PSYC 2301 or	3	HSCI 2340	3	HSCI 4332	3	HSCI 4340	3
SOCI 1301		POLS 2302	3	MGMT 4327 or	<u>3</u>	HSCI 4370	3
[^] Literature/philosophy	3	[^] Global learning	<u>3</u>	MKTG 3325 or	12	MKTG 4350 or	<u>3</u>
[^] Oral communication	<u>3</u>		15	MKTG 3362		MKTG 4363 or	15
	16					ARTS 1303 or	
						ARTS 1304	
						Total Hours Reqd: 120	

**Must be taken in summer school before the senior year.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Human Sciences
Human Nutrition

Freshman Year				Junior Year			
BIOL 1306/1106	4	CHEM 1311/1111	4	BIOL 2401	4	BIOL 2402	4
ENGL 1301	3	ENGL 1302	3	CHEM 4345	3	HSCI 3352	3
HSCI 1300	3	PSYC 2301	3	HSCI 3350	3	HSCI 3363	3
HSCI 1350	3	<i>^Oral communication</i>	3	HSCI 3353	<u>3</u>	STAT 1342	<u>3</u>
MATH 1314	<u>3</u>	<i>^Visual/performing arts</i>	<u>3</u>		13		13
	16		16				
Sophomore Year				Senior Year			
CHEM 1312/1112	4	CHEM 2421 or	4	BIOL 2421	4	HSCI 4312	3
ENGL 2314	3	CHEM 3323/3123		HSCI 4351	3	HSCI 4352	3
HIST 1301	3	HIST 1302	3	HSCI 4360	3	HSCI 4366	3
HSCI 2150	1	POLS 2302	3	HSCI 4367	3	HSCI 4368	3
HSCI 2350	3	<i>^Global learning</i>	3	MGMT 4327	<u>3</u>	HSCI 4370	<u>3</u>
POLS 2301	<u>3</u>	<i>^Literature/philosophy</i>	<u>3</u>		16		15
	17		16				

Total Hours Req'd: 122

Degree Requirements
Bachelor of Science in Human Sciences
Family and Consumer Sciences Education leading to Teacher Certification

Freshman Year				Junior Year			
CHEM 1405	4	ARTS 1311	3	EDED 3310	3	EDED 3302	3
ENGL 1301	3	CHEM 1407	4	HSCI 2340	3	EDED 3332	3
HSCI 1300	3	ENGL 1302	3	HSCI 2350	3	EDED 3333	3
HSCI 1350	3	HIST 1301	3	HSCI 3321	3	HSCI 4312	3
MATH 1314	<u>3</u>	<i>^Oral communication</i>	<u>3</u>	HSCI 3340	3	HSCI 4320	<u>3</u>
	16		16	HSCI 4360	<u>3</u>		15
					18		
Sophomore Year				Senior Year			
HIST 1302	3	ENGL 2314	3	EDRG 4314	3	EDSE 4391	3
HSCI 2322	3	HSCI 2320	3	HSCI 3331	3	HSCI 4311	3
HSCI 2431	4	POLS 2302	3	HSCI 4310	3	HSCI 4370	3
POLS 2301	3	<i>^Global learning</i>	3	HSCI 4321	3	HSCI 4610	<u>6</u>
SOCI 2361	<u>3</u>	<i>^Literature/philosophy</i>	<u>3</u>	HSCI 4322	<u>3</u>		15
	16		15		15		

Total Hours Req'd: 126

NOTE: For students not wishing to seek vocational certification, appropriate course substitutions are made with the approval of the student's adviser. Students can earn an additional certification in early childhood education by completing specified course work.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

TEXAS A&M UNIVERSITY-KINGSVILLE CITRUS CENTER

John V. da Graca, *Professor and Deputy Center Director*

Teresa C. Gonzales, *Assistant to Director*

312 N. International Boulevard, Weslaco, Texas 78596 Phone (956) 968-2132

Professors

da Graca, Louzada, Skaria

Associate Professors

Hanagriff, Nelson, Schuster

Assistant Professor

Setamou

Faculty Emeritus

Hensz

The Texas A&M University-Kingsville Citrus Center, a research and teaching center, is located northeast of Weslaco in the subtropical Lower Rio Grande Valley. The Citrus Center's 60-acre main campus and farm is situated on FM 1015 Road also known as International Boulevard, just north of Expressway 83. Its 200-acre South Research Farm lies two miles south of the center's main campus. The farmland and orchards are used for citrus research and demonstration. A variety collection includes more than 400 citrus varieties, species and types. All of the research planting is irrigated with water from the Rio Grande with additional water available from a deep irrigation well during periods of water shortage. Facilities are grouped around a central administration building containing classrooms, laboratories, offices, a library and an auditorium. Shops, greenhouses, an insectory, laboratory annexes and residences for the farm manager and deputy director complete the center.

The faculty and staff researches various practices involving citrus production and in a minor scale, other fruit trees. Dissemination of their findings takes place through publications, classroom instruction, grower consultation, the news media, short courses and symposia. Classes for undergraduate and graduate students are taught by campus and local staff at the center and the Texas A&M University Research and Extension Center. Visiting professors from the Kingsville and College Station campuses teach courses in agriculture and other disciplines, either in person or through interactive television.

During the past five decades research and education at the center has benefitted the Texas citrus industry, helping it to grow, prosper and become a stable part of the Rio Grande Valley economy. The center also cooperates with scientists from the College Station campus on research dealing with other fruit trees, such as peaches and pecans. The center's research involves pest management, disease control, irrigation and fertility practices, variety improvement, tree population, cultural practices, freeze protection, tree and fruit physiology, agricultural economics and packinghouse procedures. Work of the scientists at the Citrus Center has attained national and international recognition. An example is the development of the Star Ruby and Rio Red grapefruit, which are not only grown in Texas but are popular in many other citrus producing countries of the world. The development of the latter is recognized as one of the reasons why the industry has survived after two devastating freezes.

CAESAR KLEBERG WILDLIFE RESEARCH INSTITUTE

Fred C. Bryant, *Endowed Director of Wildlife Research*

Rebecca W. Trant, *Administrative Officer*

Yolanda Ballard, *Office Manager*

Charity Lawson, *Development Relations*

Howe Agricultural Lab Building 169. MSC 218. Extension 3922.

Endowed Chairs

Brennan, Hewitt, Tewes

Endowed Professors

Fulbright, Hernandez

Regents Professors

Fulbright, Henke, Tewes

Professors

Brennan, Bryant, Fulbright, Henke, Hewitt, Tewes

Associate Professors

Ballard, Fedynich, Hernandez, Kuvlesky, Ortega-Santos

Assistant Professors

R. DeYoung, Litt

Research Scientist

Redeker

Research Associates

Caso, Echols, Langschieb, Obregon, Pawelek, Smith, Tjelemand

Faculty Emeritus

C. DeYoung

The Caesar Kleberg Wildlife Research Institute was established in 1981 by a grant from the Caesar Kleberg Foundation for Wildlife Conservation to enhance our understanding of wildlife conservation and management in South Texas.

The institute has embarked on many programs to help accomplish its goal. Focus is on developing four broad areas of research: (1) management of sensitive species and ecosystems; (2) understanding wildlife biology and ecology; (3) management strategies for enhancing wildlife habitat; and (4) wildlife diseases, parasitology and toxicology.

In the study and testing of plants for future use by wildlife and livestock, the USDA/NRCS Kika de la Garza Plant Materials Center was established in 1981. The center is closely linked to the Institute through a project called *South Texas Natives*. Other centers that are under the umbrella of the Caesar Kleberg Wildlife Research Institute include the Richard M. Kleberg, Jr. Center for Quail Research, the Meadows Center in Semi-arid Land Ecology and the Feline Research Center. To study diseases of wildlife, which could be transmissible to humans or livestock, the USDA/Aphis Wildlife Services National Wildlife Research Center Field Station was established in 2004. This federal program is closely linked to the Institute as well.

JACK R. AND LORIS J. WELHAUSEN EXPERIMENTAL STATION

Timothy E. Fulbright, *Director*

Kleberg Agriculture Building 132. MSC 218. Extension 3714.

The experimental station's primary purpose is to develop leaders who can identify and address water resource problems. Other purposes are to set priorities and network research units and scientists to address these priorities; to identify potential funding agencies and coordinate the development of research proposals; to develop new areas of water research and strengthen existing ones; and to facilitate collaboration among scientists, professionals and sponsoring agencies and corporations at regional and global levels in developing and managing sustainable water resources through research, public education and policy. The experimental station is also responsible for developing and managing the Welhausen Ranch in Webb County as a support entity for water resource priorities.

TIO AND JANELL KLEBERG WILDLIFE RESEARCH PARK

This park, named after long-time supporters of the Caesar Kleberg Wildlife Research Institute, Tio and Janell Kleberg, contains three facilities. These include the Buddy Temple Wildlife Pathology and Diagnostic Lab, the Duane M. Leach Research Aviary and the Caesar Kleberg Wildlife Center, a South Texas-style conference center and botanical garden on the edge of the main campus. In the future, the 40-acre park will contain a research facility for ungulates and one for carnivores.

BOMER WILDLIFE RESEARCH AREA

The Bomer Wildlife Research Area (WRA) is a 125-acre property located in Duval County, approximately 13.5 miles south of Benavides, Texas on County Road 267. Over half of the property is in the Conserve Program of the U.S. Department of Agriculture. The property consists of grassland (native and exotic grasses) and shrubland. The Bomer WRA is used as research sites for graduate students and faculty in the Department of Animal and Wildlife Sciences and as a field laboratory for wildlife courses. Research has included studies concerning Texas horned lizards, northern bobwhites, feral hogs and native vegetation. Field trips to the Bomer WRA have included instruction on habitat management techniques, GIS technology, vegetation sampling, wildlife surveys and prescribed fire. The Bomer WRA maintains sleeping and cooking facilities with electricity and water for overnight stays.

SOUTH PASTURE

The South Pasture is a 250-acre property located approximately five miles south of the main campus. It is a demonstration area owned by the university and managed by the Caesar Kleberg Wildlife Research Institute and the Department of Animal and Wildlife Sciences that exemplifies range and wildlife management techniques commonly used in southern Texas. It is used as a field laboratory for various wildlife and range courses in which students actively participate in plant collections, vegetation sampling, habitat management and wildlife surveys. South Pasture provides students with the opportunity to observe and apply theory learned in courses.

KING RANCH INSTITUTE FOR RANCH MANAGEMENT

Barry H. Dunn, *Executive Director and Endowed Chair*

Kathy Noble, *Administrative Officer*

Jaimi Butler, *Event Planner/Promotions Coordinator*

Jami Feinberg, *Administrative Assistant*

Kleberg Agriculture Building 124 + 125, MSC 137. Extension 5401.

Endowed Chair

Dunn

Assistant Professors

McCuiston, Rhoades

The King Ranch Institute for Ranch Management was inaugurated in commemoration of the 150th anniversary of the King Ranch in 2003. In keeping with their long history of leadership and philanthropy, the King Ranch and its family and friends endowed the King Ranch Institute for Ranch Management for its operation and in support of its students.

The vision of the institute is to educate leaders who will make a positive difference in ranching. Its mission is to train graduate students in a unique and multi-disciplinary systems approach to ranch management.

The program is designed for a higher level of study, and emphasizes the recruitment of mature and experienced students, who will be trained for the complexities of managing ranches. A system approach is used to provide students with a broad background in business, animal science, wildlife management and range management. The curriculum is enhanced with a series of lectureships on special topics such as the oil and gas industry, wildlife habitat management, law and current issues. An annual symposium with world class speakers is presented that will further students' education and training. King Ranch and other large ranches are used as teaching laboratories. Each student is given the opportunity to spend extended time on two internships with cooperating ranches.

COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS AND SCIENCES

Sonny B. Davis, *Interim Dean*
Dolores Guerrero, *Interim Assistant Dean*
Todd A. Lucas, *Assistant Dean*
Janis Bryant, *Executive Assistant to the Dean*
Miranda Joiner, *Academic Adviser*
Maria Hinojosa, *Academic Adviser*
Pamela K. Rauch, *Academic Adviser*
Kleberg Hall 130. MSC 117. Extension 2761.

The College of Arts and Sciences is unique in offering students a broad-based, liberal arts education transmitting a core of knowledge and cultural values. The college provides the service courses required by all university academic degree programs and specialized courses that may lead to employment or post baccalaureate studies.

The college is committed to providing a humanistic and analytical education through a student-focused educational environment. Its faculty excel in teaching, scholarship and service. The curriculum and its orientation are responsive to the cultural diversity of the students and to the entire South Texas region. In this way, the college helps to expand the academic, social and cultural horizons and expectations of the people it serves.

Through teaching, scholarship and service, the college provides students with a core of cultural knowledge and understanding necessary to function as global citizens and with the life skills and judgment essential to contribute fully to society. The college provides oral and written communication skills and computer literacy required for all disciplines and helps students attain general professional competency in the area of their major. Fulfilling its mission, the college fosters lifelong learning.

The college is composed of the following departments (with the nonteaching degrees each offers):

- Art (B.A.; B.F.A.)
- Biological and Health Sciences (B.A., Biology; B.S., Biology; Biomedical Sciences, Communication Sciences and Disorders)
- Chemistry (B.S.)
- Communications and Theatre Arts (B.A., Communications, Theatre Arts)
- History (B.A.)
- Language and Literature (B.A., English, Spanish)
- Mathematics (B.A.; B.S.)
- Music (B.M., Music, Performance)
- Physics and Geosciences (B.A., Physics; B.S., Geology, Physics)
- Political Science (B.A.)
- Psychology and Sociology (B.A., Psychology, Sociology; B.S., Criminology; B.S.W., Social Work)

The college also houses programs in Military Science and Religion.

Laboratory Fee

For each laboratory course a fee of \$2 to \$30 is charged depending upon cost of materials used in the course.

Teaching Certification

Students seeking a certificate to teach in the secondary schools of Texas must earn a bachelor's degree in a recognized major. The State Board for Educator Certification approved new teaching fields and grade levels for certification beginning in 1999. Majors in the College of Arts and Sciences that may lead to all-level certification include the following:

- Art
- Music

Majors in the College of Arts and Sciences that may lead to secondary certification include the following:

- Biology (Life Science)
- Chemistry
- Communications (Speech, Journalism)
- English (see Language and Literature)
- Geology (Science emphasis, see Physics and Geosciences)
- History
- History (Social Studies emphasis)
- Mathematics
- Physics (Science emphasis)
- Spanish (see Language and Literature)

For specific degree requirements, contact the chair of the department of the academic discipline involved. For additional information, refer to the College of Education section regarding the Standard Certificate in this catalog.

Pre-Law

Students who desire to enter the law profession should consult the Pre-Law Adviser in the Department of Political Science upon enrollment regarding a degree plan and selection of courses.

Pre-Health Professions

Students who desire to pursue any health profession (medicine, dentistry, physical therapy, pharmacy, nursing, etc.) should consult the Pre-Health Professions Adviser in the Department of Biological and Health Sciences. General information regarding programs offered by Texas A&M-Kingsville is listed separately in this catalog.

Requirements for the Degree

All students obtaining a bachelor's degree must satisfy the "General Requirements for Graduation" as set forth in an earlier section of this catalog. This includes, among others, the communication skills requirement, residence requirements, correspondence courses limitations and grade average rules.

Each program sets the minimum number of hours required for its major and for graduation. A minimum of 45 of the total number of hours must be on the advanced level. Individual degree programs are outlined below.

A minimum grade point average of 2.0 is required on (1) all course work specified for the degree, (2) all course work attempted at this university, (3) all courses in the major and the minor where required on work taken at this university and (4) all courses transferred for the minor when no courses in the minor field are taken at this university.

College 1201 Courses

ARTS 1201, BIOL 1201 and SOCI 1201 are designed to satisfy a college-wide requirement using broadly interdisciplinary content. They do not count as hours in any specific major or minor.

Communication Skills

Some departments, though not all, in the college have a communications skills requirement for graduation. The following departments have a communications skills requirement: Biological and Health Sciences, Chemistry, Communications and Theatre Arts, Language and Literature and Political Science.

Foreign Language

All Bachelor of Arts degrees must include two years (12 SCH) of foreign language study.

Major

A major shall consist of a minimum of 24 semester hours in one subject, 6 of which must be taken at this university. At least 50% of the work offered in the major field must be advanced. Electives in the major field are limited to 6 hours above the number of hours required for the degree. Double majors must complete the specific requirements for both fields.

Any hours taken in the major and the minor beyond the maximum limits set here will correspondingly increase the total number of hours required for the degree by the same amount.

Minors

Students receiving a Bachelor of Arts or a Bachelor of Science degree (except for double majors and certain degrees with Teaching Certification) must have a recognized minor. Unless otherwise indicated, a minor consists of a minimum of 18 hours. Certain minors require more; see "Recognized Minors" below. Six hours in the minor field must be on the advanced level. Electives in any minor are limited to 6 hours above the minimum number of hours required in that field. See "Majors" above.

Recognized Minors

The following minors are available to Arts and Sciences majors: Agribusiness, Agriculture Science, Animal Science, Anthropology, Art, Biology, Business Administration, Chemistry, Computer Science, Criminology, English, Environmental Science, French, Generic Special Education, Geography, Geology, Health, History, Human Sciences, Industrial Technology, Journalism, Kinesiology, Mathematics, Mexican American Studies, Military Science, Music, Philosophy, Physics, Plant Science, Political Science, Psychology, Range and Wildlife Management, Reading, Sociology, Southwest Borderlands Studies, Spanish, Spanish Journalism, Speech, Theatre Arts, Women's Studies and Writing.

In addition, anybody of courses which leads to a specific state-recognized teaching certification or similar endorsement, and which meets the minimum requirements indicated above for all minors, may be accepted as a minor, subject to approval by the dean and by the student's major department. An interdisciplinary or other specialized minor which meets the minimum requirements indicated above, may be recognized in individual cases, subject to approval by the student's major department, the dean and any department in which at least 9 hours of the proposed minor will be taken. The dean's office will circulate a list of minors that has been approved under either of these conditions.

Special conditions apply to the following:

Agriculture minors: The academic coordinator in Agriculture must be consulted for required courses.

Biology: The minimum number required will be 24 semester hours or an amount corresponding to six 3 or 4 credit hour courses.

Business Administration: The following courses are required: ACCT 2301, CISA 2302, MGMT 3311, MKTG 3361 and six additional hours to be chosen from any 2000, 3000 or 4000 level College of Business Administration courses for which the prerequisites have been met or instructor approval has been granted.

Chemistry: The minimum number shall be 24 semester hours or an amount corresponding to six 3 or 4 credit hour courses (excluding CHEM 1405, CHEM 1407, CHEM 1481); CHEM 2421 and CHEM 3323/3123 may not **both** be counted for the minimum amount.

English: The minimum number shall be 18 semester hours beyond ENGL 1301-ENGL 1302, 12 of which must be advanced.

Environmental Science: A multidisciplinary minor is offered. Requirements may be obtained from the Chair, Department of Chemistry.

Health: The following courses are required: EDHL 1304, EDHL 2327, EDHL 3331, EDHL 3333, EDHL 3381, EDHL 4331, 4337; BIOL 2401, BIOL 2402; and CHEM 1405.

History: The minimum requirement shall be 21 semester hours, consisting of HIST 1301-1302, HIST 2321-2322 and 9 hours of advanced electives.

Industrial Technology: The minimum requirement shall be 18 semester hours, consisting of ITEN 1311; ITEN 1315 or ITEN 3300; ITEN 2301 or ITEN 3324; and at least three approved advanced ITEN courses in a specified concentration.

Kinesiology: Coursework leading to three minor concentrations is offered: physical education, coaching and exercise science. Consult the Department of Health and Kinesiology section of the catalog for concentration specific requirements.

Mexican American Studies: A multidisciplinary minor is offered. Requirements are listed in the Department of Psychology and Sociology under the heading of Mexican American Studies.

Military Science: An interdisciplinary minor consists of 22 semester hours. Courses should be selected in consultation with the Military Science adviser.

Music: Consult the Department of Music section of the catalog for requirements.

Physics: PHYS 2325/2125, PHYS 2326/2126 and PHYS 3343 are required, plus additional PHYS to total 18-24 semester hours; at least 3 of the additional hours must be advanced. Prospective PHYS minors should consult with their adviser and the physics faculty to identify courses that will meet their needs.

Southwest Borderlands Studies: A multidisciplinary minor is offered. Requirements are listed in the Department of Psychology and Sociology under the heading of Southwest Borderlands Studies.

Spanish Journalism: The following courses are required: COMM 1307, COMM 2309, COMM 2311, COMJ 2129 (COMJ 2129 must be taken twice and must be done either with a Spanish newspaper or with *The South Texan*), SPAN 3311, SPAN 4319, SPAN 4320. Spanish language proficiency must be demonstrated for admission to the program. Students must register to take qualifying exams at the Department of Language and Literature. Students not passing the qualifying examinations must complete basic Spanish courses.

Women's Studies: Students seeking an understanding of women's issues and influence may pursue a minor in women's studies. This minor requires 18 semester hours, including SOCI 2363/WMST 2363 and SOCI 4364/WMST 4300, the core courses. The remaining 12 semester hours may be selected from the following six courses: PSYC 3313/WMST 3313, PSYC 2305/WMST 2305, ARTS 3302/MUSI 3302/THEA 3302/WMST 3302, HIST 4360/WMST 4360, POLS 4364/WMST 4364 and ENGL 4370/WMST 4370 (only when taught from a women's studies perspective).

Writing: The minimum number shall be 18 semester hours of writing courses (excluding ENGL 1301, ENGL 1302, ENGL 2342 and ENGL 2362), 12 of which must be advanced. These must include 3 hours from ENGL 4310 or ENGL 4311; 6-9 hours from ENGL 2314 and ENGL 3300; and 6-9 hours from ENGL 4370 (with writing topic) and ENGL 4390. English majors may not count any course toward both major and minor requirements. *Note:* With approval of the Language and Literature Chair, 3 semester hours may be from writing courses offered in departments outside Language and Literature. *Consult with Language and Literature Chair for course selection.*

DEPARTMENT OF ART (ARTS)

Charles E. Wissinger, *Chair*

Bailey Art Building 190. MSC 157. Extension 2619.

Professors

Barraza, Scherpereel

Associate Professors

Lucas, Wissinger

Assistant Professors

de la Rosa, Vargas

Faculty Emeritus

Schmidt

In the Art Department students learn the fundamentals of artistic expression in order that their developed individuality may lead to one of the many directions found in the field of art. A wonderful gallery allows the department to carry out an ambitious exhibition program that is part of the university commitment to contribute to the cultural environment of nearby communities. In addition, participation by students and faculty in exhibitions provides a significant expressive and educational experience.

The professional B.F.A. degree is offered with possibilities to seek depth through drawing, painting, sculpture, printmaking or ceramics; begin efforts for a career in advertising art, graphic design or art history; or become certified as an all-level art teacher. Art courses are offered for students seeking certification in a second teaching field or as a specialization in an elementary teaching degree. The B.A. with a major in art is designed for students who wish to obtain a liberal arts degree. Most courses are open to interested students as electives.

1201. Introduction to the Arts and the Sciences. 3(2-0)

Designed to serve a dual function: primarily as an introduction to a specific disciplinary area (i.e., arts and humanities: art, history, communications/theatre arts, language and literature, music) and secondarily as general university-level instruction in the methods and practice of critical thinking, analysis and communication. The 30 clock hour course assigns 20 hours to an academic core that is discipline-specific and 10 hours to instruction in and application of academic habits and skills. The course is required of all entering freshmen and transfer students with fewer than 20 hours.

1303. Art History I. (ARTS 1303) 3(3-0)

A lecture course in the history of painting, sculpture, architecture and other art forms from prehistoric times to the 14th century.

1304. Art History II. (ARTS 1304) 3(3-0)

A lecture course in the history of painting, sculpture, architecture and other art forms from the 14th century to the present.

1311. Design I. (ARTS 1311) 3(2-4)

An art studio course in the theory and practice of design. Focus is on the development and application of critical thinking skills to visual problems through the fundamental principles and elements of design. Includes possible applications in secondary education and/or art related professions.

1312. Design II. (ARTS 1312) 3(2-4)

An art studio course in the formal elements of design in three dimensions. Critical thinking skills are furthered through explorations of volume and form. Includes possible applications in secondary education and/or art related professions.

1316. Drawing I. (ARTS 1316) 3(2-4)

A basic course organized to promote confidence in working with the techniques, media and aesthetics of drawing.

1317. Drawing II. (ARTS 1317) 3(2-4)

Studio problems of modelling forms in space, perspective and composition, and combining these into visual expression.

1325. Principles of Art. 3(2-4)

Studio activities with art materials in conjunction with a survey of the history and philosophy of art. Includes the study of art's essential elements.

- 2301. Structure of the Arts.** 3(2-4)
Art, Music and Theatre Arts are combined in selected problems dealing with arts structure. Creative production is the result of studio activity and critique.
- 2313. Graphic Design.** (ARTS 2313) 3(2-4)
Studio emphasis on theory and practices of advertising (commercial) art, planning layout, developing messages, selecting media and executing advertising art.
- 2316. Painting.** (ARTS 2316) 3(2-4)
Studio emphasis in the theory of color and the use of paint to suggest form and space, convey ideas and emotions and explore the dynamics of visual expression.
- 2326. Sculpture.** (ARTS 2326) 3(2-4)
An art studio course which explores three-dimensional concepts of form in a variety of sculptural media.
- 2333. Printmaking.** (ARTS 2333) 3(2-4)
An art studio course which explores various printmaking techniques, including planographic, intaglio, stencil and relief with emphasis on their expressive power.
- 2346. Ceramics.** (ARTS 2346) 3(2-4)
An art studio course in the use of clay for hand building and wheel throwing. Design and decoration are studied from historical and aesthetic perspectives.
- 3302. Women and the Arts.** 3(3-0)
Issues surrounding the participation of women in the arts. Selected women who have contributed to the visual and performing arts throughout history are studied in relation to the culture of their time and the principles related to the arts. No previous experience in theatre, art or music required. Prerequisite: completion of visual/performing arts component requirement. Credit may be obtained in only one of ARTS 3302, MUSI 3302, THEA 3302 or WMST 3302.
- 3377. Materials and Their Use in Art.** 3(2-4)
Study and studio use of the tools, materials, techniques and methods used in the many art processes not covered by drawing, painting, sculpture, printmaking or ceramics.
- 3388. Elements of Art.** 3(2-4)
The essential elements of visual design as they relate to the studio production of works of art.
- 4300. Advanced Drawing.** 3(2-4)
Studio drawing with emphasis on greater mastery of technical skills toward development of a personal vision. May be repeated as needed. Prerequisites: ARTS 1316 and ARTS 1317.
- 4303. History of Mexican American Art.** 3(3-0)
The history of modern Mexican American art, from its roots to contemporary times. Prerequisite: completion of core requirements.
- 4311. Advanced Painting.** 3(2-4)
Studio painting with emphasis on greater mastery of technical skills toward development of a personal vision. May be repeated as needed. Prerequisite: ARTS 2316.
- 4322. Advanced Sculpture.** 3(2-4)
Studio sculpture with emphasis on greater mastery of technical skills toward development of a personal vision. May be repeated as needed. Prerequisite: ARTS 2326.

- 4333. Advanced Printmaking.** 3(2-4)
Studio printmaking with emphasis on greater mastery of technical skills toward development of a personal vision. May be repeated as needed. Prerequisite: ARTS 2333.
- 4344. Advanced Ceramics.** 3(2-4)
Studio ceramics with emphasis on greater mastery of technical skills toward development of a personal vision. May be repeated as needed. Prerequisite: ARTS 2346.
- 4355. Advanced Graphic Design.** 3(2-4)
Studio emphasis on greater mastery of technical skills chosen from the many directions associated with graphic design, such as typography, layout, visualization, conceptual problem solving, the ad campaign, illustration or computer aided design. Students prepare portfolios for entry into undergraduate, graduate or work-related programs. May be repeated as needed. Prerequisite: ARTS 2313.
- 4357. Web and Interface Design.** 3(2-4)
Studio emphasis in the construction of web and interface design, which communicates the function of hypermedia. May be repeated as needed. Prerequisite: ARTS 2313.
- 4399. Senior Exhibition.** 3(3-0)
The execution of a successful professional gallery exhibition by a B.F.A. candidate. Prerequisite: registration for graduation in the semester taken.

Degree Requirements
Bachelor of Arts
Art

Freshman Year				Junior Year			
ARTS 1201	2	ARTS 1304	3	ARTS, adv.	3	ARTS, adv.	6
ARTS 1303	3	ARTS 1317	3	Elective, adv.	6	Elective, adv.	3
ARTS 1316	3	ENGL 1302	3	Minor	3	Elective ARTS	3
ENGL 1301	3	[^] Natural sciences	3	Foreign language	<u>3</u>	Foreign language	<u>3</u>
[^] Natural sciences	3	[^] Social/behavioral	<u>3</u>		15		15
Elective	<u>1</u>		15				
	15						
Sophomore Year				Senior Year			
HIST 1301	3	COMS 1311	3	ARTS, adv.	6	ARTS, adv.	6
POLS 2301	3	HIST 1302	3	Minor, adv.	6	Elective, adv.	3
[^] Literature/philosophy	3	POLS 2302	3	Minor	<u>3</u>	Minor, adv.	<u>6</u>
[^] Mathematics	3	[^] Global learning	3		15		15
Foreign language	<u>3</u>	Foreign language	<u>3</u>				
	15		15				
						Total Hours Req'd: 120	

*CHEM 1376 and PHYS 1375 suggested. Many alternatives require use of an elective hour each for an accompanying laboratory.

Degree Requirements
Bachelor of Fine Arts

Freshman Year				Junior Year			
ARTS 1201	2	ARTS 1304	3	POLS 2301	3	POLS 2302	3
ARTS 1303	3	ARTS 1312	3	ARTS, adv.	9	ARTS, adv.	9
ARTS 1311	3	ARTS 1317	3	[^] Natural sciences	4	[^] Natural sciences	<u>3</u>
ARTS 1316	3	ENGL 1302	3		16		15
ENGL 1301	3	[^] Social/behavioral	<u>3</u>				
MATH 1314	<u>3</u>		15				
	17						
Sophomore Year				Senior Year			
ARTS 2313	3	ARTS 2333	3	ARTS, adv.	6	ARTS 4399	3
ARTS 2316	3	ARTS 2346	3	Electives, adv.	<u>6</u>	ARTS, adv.	6
ARTS 2326	3	HIST 1302	3		12	Electives, adv.	<u>6</u>
COMS 1311	3	[^] Global learning	3				15
HIST 1301	<u>3</u>	[^] Literature/philosophy	<u>3</u>				
	15		15				
						Total Hours Req'd: 120	

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Fine Arts
All-Level Art with Teaching Certification

All-Level Art with Teaching Certification. Contact the Department Office for semester-by-semester degree requirements.

DEPARTMENT OF BIOLOGICAL AND HEALTH SCIENCES

Glenn H. Perrigo, *Chair*

Biology-Earth Science Building 108. MSC 158. Extension 3803.

Regents Professor

Perez

Professors

Baskin, Fields, Galloway, Perrigo

Associate Professors

Beams, Brown, Garcia, Hempel, Massa, Perez-Ballester, Soto

Assistant Professors

Ball, J. Escudero, K. Escudero, Oller, Pledger, Powell

Lecturers

Gonzalez, Ratcliff

Faculty Emeriti

Peacock, Wood

The mission of the Department of Biological and Health Sciences at Texas A&M University-Kingsville is to provide excellence in teaching, research and service in a unique biotic and cultural region of Texas. The strong research and teaching base of our faculty allows us to provide the latest information in biology, including strong programs in field biology, biomedical science, and communication sciences and disorders. Our commitment, as always, is to the success of our students.

Students in communication sciences and disorders have the opportunity to gain practical experience in the Communication Disorders Clinic.

Students must earn a "C" or better in English 1302 to meet the department's communication skills requirement. See chair for alternative exam.

BIOLOGY (BIOL)

1106. General Biology Laboratory I.

1(0-3)

A laboratory experience that focuses on laboratory techniques, data collection and analysis. The experience reinforces and promotes an understanding of the cell structure, energy transformation, reproduction and genetic variability. Pre- or corequisite: BIOL 1306 and exemption from READ 0300.

1107. General Biology Laboratory II.

1(0-3)

Experimental and observational techniques used to study plant and animal life at the organismal, population and community levels including morphology, physiology, reproduction and ecology. Pre- or corequisite: BIOL 1307 and exemption from READ 0300.

1111. Introductory Botany Laboratory. (BIOL 1111)

1(0-2)

A laboratory experience that reinforces an understanding of plant form, function and identification. Prerequisites: exemption from or credit in WRIT 0300, READ 0300 and ALGE 0301. Pre or corequisite: BIOL 1311.

1113. Introductory Zoology Laboratory. (BIOL 1113)

1(0-2)

A laboratory experience that reinforces an understanding of animal form, function and identification. Prerequisites: exemption from or credit in WRIT 0300, READ 0300 and ALGE 0301. Pre or corequisite: BIOL 1313.

1201. Introduction to the Arts and the Sciences.

2(2-0)

Designed to serve a dual function, primarily as an introduction to the specific disciplinary area (i.e., sciences and mathematics: biology, chemistry, geosciences, physics, mathematics) and secondarily as general university-level instruction in the methods and practice of critical thinking, analysis and communication. The 30 clock hour course assigns 20 hours to an academic core that is discipline-specific and 10 hours instruction in and application of academic habits and skills. The course is required of all entering freshmen and transfer students with fewer than 20 hours.

- 1306. General Biology I.** 3(3-0-1)
Survey of contemporary biology that covers the chemical basis of life, structure, function and physiology of the cell, molecular biology and microevolution. Three lecture hours and one discussion hour a week for one semester. Concurrent enrollment in BIOL 1106 recommended. Prerequisite: exemption from READ 0300.
- 1307. General Biology II.** 3(3-0-1)
Continuation of a two-semester course in biological concepts; will emphasize organismal diversity and comparative anatomy, reproduction, physiology, ecology, behavior and evolution. Three lecture hours and one discussion hour a week for one semester. Concurrent enrollment in BIOL 1107 recommended. Prerequisite: BIOL 1306 and exemption from READ 0300.
- 1311. Introductory Botany.** (BIOL 1311) 3(3-0)
Survey of the plant kingdom with emphasis on the evolution and diversity of form, function followed by a survey of plant diversity and ecology. Concurrent enrollment in BIOL 1111 is recommended. Prerequisites: exemption from or credit in WRIT 0300, READ 0300 and ALGE 0301.
- 1313. Introductory Zoology.** (BIOL 1313) 3(3-0)
Survey of the animal kingdom with emphasis on the evolution, structure and function followed by a survey of animal diversity and ecology. Concurrent enrollment in BIOL 1113 is recommended. Prerequisites: exemption from or credit in WRIT 0300, READ 0300 and ALGE 0301.
- 1372. Biological Connections.** 3(3-0)
Role of biological sciences in issues of world concern. Some experience in biology assumed (either one year of high school biology or credit or registration in BIOL 1306). Prerequisite: ENGL 1301.
- 2375. Life Science.** 3(3-2)
A survey of the basic concepts of biology. Emphasizes cell structure, energy transformation, plant and animal structures and functions, diversity and classification.
- 2401. Human Anatomy and Physiology I.** (BIOL 2401) 4(3-3)
Gross and microscopic anatomy and physiology of the cells and tissues, integument, skeletal, muscular and nervous systems. Six hours of chemistry recommended.
- 2402. Human Anatomy and Physiology II.** (BIOL 2402) 4(3-3)
Gross and microscopic anatomy and physiology of the circulatory, respiratory, digestive, excretory, endocrine and reproductive systems. Prerequisites: BIOL 2401; 6 hours of chemistry recommended.
- 2421. Elementary Microbiology.** (BIOL 2421) 4(3-3)
Fundamental principles of the relationship of microorganisms to the life of human beings, including their morphology, growth, nutrition and study. Prerequisites: "C" or better in both BIOL 1306 and BIOL 1106; 6 hours of chemistry recommended.
- 3112. Genetics Lab.** 1(0-3)
Fundamental experiments to demonstrate the concepts of inheritance, including cytogenetics techniques, quantitative Mendelian genetics, biochemistry of genetics, linkage and DNA mapping and protein electrophoresis of population and speciation genetics. Prerequisites: concurrent enrollment or already taken BIOL 3402; 12 semester hours of biology; 6 semester hours of chemistry recommended.
- 3301. Evolutionary Theory.** 3(3-0)
A study of Darwinism, mechanisms of evolutionary change and a history of life in the context of contemporary biology. Prerequisite: 12 semester hours of biology.
- 3375. Economic Entomology.** 3(3-0)
The characteristics, life history and identification of insects important to man, with particular reference to agriculture. Stress will be on control measures for harmful species. Prerequisite: 12 semester hours of biology.

- 3401. Invertebrate Zoology.** 4(3-3)
Classification, anatomy, life history and evolution of invertebrates exclusive of insects. Prerequisite: 12 semester hours of biology.
- 3402. Genetics.** 4(3-3)
Fundamental concepts of heredity, including cell reproduction, transmission genetics, biochemistry of genetics, gene structure and function and genetics of population. Lecture and recitation meetings. Prerequisites: 12 semester hours of biology; 6 semester hours of chemistry recommended.
- 3403. Plant Taxonomy.** 4(3-3)
An introductory course concerned with developing skill in recognition and identification of seed plants at the species and family levels. Emphasis will be placed on collection, use of keys and manuals and herbarium techniques. Prerequisite: 12 semester hours of biology.
- 3405. Vertebrate Zoology.** 4(3-3)
Anatomy, classification and natural history of the vertebrates; methods of collecting, preserving and identifying local vertebrates. Prerequisite: 12 semester hours of biology.
- 3407. Ecology.** 4(3-3)
Ecology of water and land forms of South Texas. Prerequisite: 12 semester hours of biology.
- 3408. Animal Physiology.** 4(3-3)
A study of the fundamental process of the animal systems. Prerequisites: 12 semester hours of biology and 6 semester hours of chemistry.
- 3409. Field Biology I.** 4(20-20)
A study of the ecology and conservation of southern Texas flora and fauna. Prerequisite: 6 semester hours of biology.
- 4102. Seminar.** 1(1-0)
Current biological literature with critical class reports. Course may be repeated for credit. Prerequisite: 12 semester hours of biology. Assessment Exam Fee, \$21.
- 4304. Research Projects in Biology.** V:1-3
An independent review of literature and a laboratory or field problem yielding a formal report on the research. Variable credit dependent upon the project. May be repeated not to exceed accumulated total of 3 semester hours applicable to requirements for the major in biology. Prerequisite: advanced standing and prior approval of the problem by the supervising instructor.
- 4355. Topics in Biology.** 3(3-0)
Lectures in selected topics. May be repeated for credit once under a different topic. Prerequisite: 12 semester hours of biology or equivalent.
- 4401. Molecular Biology.** 4(3-3)
The application of modern molecular techniques to manipulate the replication and expression of genes. The laboratory will introduce basic and advanced molecular techniques. Prerequisites: 12 semester hours of biology and BIOL 3402.
- 4402. Vertebrate Embryology.** 4(3-3)
Embryonic development of the frog, chick and pig. Prerequisite: 12 semester hours of biology.
- 4406. Bacteriology.** 4(3-3)
Survey of medical, public health, water, sewage and milk bacteriology. Bacteriological technique is emphasized. Prerequisites: 12 semester hours of biology, including BIOL 2421; 6 semester hours of chemistry recommended.

4408. Immunology. 4(3-3)
Experimental studies in the principles of infection and immunity. Prerequisite: 12 semester hours of biology, including BIOL 4406; organic chemistry recommended.

4410. Topics in Biology. 4(3-3)
Lectures, literature investigation and research in selected topics. May be repeated for credit once under different topic. Prerequisite: 12 semester hours of biology or equivalent.

4411. Plant Physiology. 4(3-3)
The study of the physiological functions of vascular plants including water relations, photosynthesis, respiration, hormone synthesis. Prerequisites: 12 hours of biology including BIOL 1307/BIOL 1107.

4413. Non-flowering Plants. 4(3-3)
The study of structure, physiological function, life cycles and the economical and biological importance of algae, bryophytes, lichens, ferns and gymnosperms. Prerequisites: 12 hours of biology including BIOL 1307/BIOL 1107.

4425. Ornithology. 4(3-3)
Classification, structures, physiology, natural history and field identification of birds. Prerequisite: 12 semester hours of biology.

4426. Cellular Physiology. 4(3-3)
Physiochemical function at the cellular level. Prerequisites: 12 semester hours of biology and CHEM 3323/3123, CHEM 3325/3125; PHYS 1301/1101 and PHYS 1302/1102 recommended.

4427. Herpetology. 4(3-3)
Classification, anatomy, life history and distribution of reptiles and amphibians with special emphasis on local forms. Prerequisite: 12 semester hours of biology.

4429. Mammalogy. 4(3-3)
Classification, distribution, life histories, economic importance, techniques of field study, methods of collection and preservation of mammals. Prerequisite: 12 semester hours of biology.

4430. Parasitology. 4(3-3)
Introduction to parasitism with special reference to human and other vertebrate hosts. Prerequisite: 12 semester hours of biology.

4431. Ichthyology. 4(3-3)
Classification, anatomy, life history and distribution of fishes, with special emphasis on local fresh water forms. Prerequisite: 12 semester hours of biology.

COMMUNICATION SCIENCES AND DISORDERS (CSDO)

Communication Disorders Clinic
Manning Hall 108. MSC 177A. Extension 3493

A Master's Degree in communication disorders is required in order to be a licensed speech-language pathologist in the State of Texas. An overall grade point average of 2.75, a grade point average of 3.0 in all CSDO courses, adequate written and oral communication skills (see CSDO 4223) and a passing grade on the CSDO exit exam prior to graduation are required so as to prepare the student for acceptance into a master's program. Students with less than a 3.0 grade point average must petition the CSDO faculty before enrollment in any subsequent class will be permitted.

2325. Phonetics. 3(3-0)
Training in the use of the International Phonetic Alphabet and practice in the transcription of normal and disordered speech.

3122. Clinical Observation in Speech Pathology and Audiology. 1(0-2)
Observation of clinical practice in speech pathology and audiology. Satisfactory completion required before the student can begin clinical practice. May be repeated for a total of 2 semester hours. Prerequisite: grade of C in, or concurrent registration in, CSDO 3305. Credit/Non-credit.

3305. Introduction to Communication Disorders. 3(3-0)
Cause, diagnosis and therapies of communication defects. Observation (CSDO majors: 25 hours; nonmajors: 15 hours) of speech and language therapy conducted in CSDO clinic each afternoon.

3313. Introduction to Audiology. 3(3-1.5)
Basic audiological concepts and their applicability to instrumentation and educational procedures utilized in the habilitation and/or rehabilitation of the pre-school and school aged child. Prerequisite: CSDO 3321; GPA 2.75 overall, 3.0 GPA in CSDO courses.

3321. Anatomy of the Auditory and Vocal Mechanisms. 3(3-0)
Designed to acquaint the student with the physiology and functions of the vocal and auditory mechanisms. Prerequisite: CSDO 3305; GPA 2.75 overall, 3.0 GPA in CSDO courses.

3325. Clinical Methodologies. (3-1.5)
Designed to acquaint the student with clinical methods in speech-language pathology before beginning clinical practice. Topics include target behaviors, treatment methods and controlling and maintaining target behaviors. Prerequisites: CSDO 2325 and CSDO 3305; GPA 2.75 overall, 3.0 GPA in CSDO courses.

4223. Clinical Practice in Speech/Language Pathology. 2(0-4)
Administration of speech/language therapy and diagnostic evaluation under direct supervision. May be repeated once. Attendance required at weekly clinical conference. Prerequisites: CSDO 3325 (may also be taken concurrently), CSDO 4321 and CSDO 4333; an overall grade point average of 3.0; a grade point average of 3.0 in all CSDO courses; successful completion of the departmental communication skills examination; and senior standing in CSDO.

4321. Articulatory and Phonological Disorders. 3(3-0)
In-depth study of the development of speech sounds, etiologies of articulation and phonological disorders, assessment, procedures and therapeutic approaches for working with individuals with articulation disorders. Demonstration and simulated practice will be provided in class. Prerequisites: CSDO 2325 and CSDO 3305; GPA 2.75 overall, 3.0 GPA in CSDO courses.

4327. Diagnostics in Speech/Language Pathology. 3(3-0)
Course will provide the student with information to demonstrate an understanding of the diagnostic process in the area of Communication Disorders. Knowledge of test protocols and assessment methods in language, articulation, voice and stuttering disorders. Prerequisites: CSDO 3305, CSDO 4321 and CSDO 4333; GPA 2.75 overall, 3.0 GPA in CSDO courses.

4329. Voice and Fluency Disorders. 3(3-0)
Lecture will consist of specific knowledge regarding the symptoms and etiologies of voice and fluency disorders. A basic knowledge of diagnostic and therapeutic procedures will also be obtained. Prerequisites: CSDO 3305 and CSDO 3321; GPA 2.75 overall, 3.0 GPA in CSDO courses.

4331. Speech and Hearing Science. 3(3-0)
Physical properties of sound, sound measurement, basic auditory function, acoustic and physiological phonetics and the perception of speech. Prerequisite: CSDO 3321; GPA 2.75 overall, 3.0 GPA in CSDO courses.

4333. Normal Language Acquisition. 3(3-0)
Symbolic system used by humans to communicate; role of learning in perception, comprehension and expression of linguistic codes; sequential development of normal language skills. Prerequisite: CSDO 3305 or permission of instructor; GPA 2.75 overall, 3.0 GPA in CSDO courses.

4335. Communication Disorders in Children. 3(3-0)
Interventions (principles and methods) for developmentally delayed or disordered language; specific procedures for planning and implementation of therapy. Prerequisites: GPA 2.75 overall, 3.0 GPA in CSDO courses.

4336. Communication Disorders in Adults.

3(3-0)

The study of adult disordered communicative processes. Consideration is given to signs and symptoms, etiology, clinical course and vocational-social impact of these disorders. Principles of assessment and intervention are highlighted. Prerequisites: CSDO 2325, CSDO 3305 and CSDO 3321; GPA 2.75 overall, 3.0 GPA in CSDO courses.

**Degree Requirements
Bachelor of Arts
Biology***

Freshman Year				Junior Year			
BIOL 1201	2	BIOL 1307/1107	4	BIOL 3402	4	BIOL 3301	3
BIOL 1306/1106	4	CHEM 1312/1112	4	BIOL 3407	4	BIOL 3408, BIOL 4411	4
CHEM 1311/1111	4	ENGL 1302	3	CHEM 3323/3123	4	or BIOL 4426	
ENGL 1301	3	HIST 1302	3	Foreign language	<u>3</u>	CHEM 3325/3125	4
HIST 1301	<u>3</u>	<i>^Social/behavioral</i>	<u>3</u>		15	Foreign language	<u>3</u>
	16		17				14
Sophomore Year				Senior Year			
BIOL 2421	4	POLS 2302	3	BIOL 4102	1	BIOL, adv.	4
MATH 1316	3	<i>^Global learning</i>	3	BIOL, adv.	8	Elective, adv.	3
POLS 2301	3	<i>^Oral communication</i>	3	Minor	<u>5</u>	Minor, adv.	<u>6</u>
<i>^Literature/philosophy</i>	3	<i>^Visual/performing arts</i>	3		14		13
Foreign language	<u>3</u>	Foreign language	<u>3</u>				
	16		15				

Total Hours Req'd: 120

*Students must earn a letter grade of C or better in ENGL 1302 to demonstrate writing proficiency.
Note: Choice of minor will result in some variation in course sequence and total hours on the degree.
Consult departmental chair for information on minor programs.

**Degree Requirements
Bachelor of Science
Biology***

Freshman Year				Junior Year			
BIOL 1201	2	BIOL 1307/1107	4	BIOL 3402	4	BIOL 3301	3
BIOL 1306/1106	4	CHEM 1312/1112	4	BIOL 3408, BIOL 4411,	4	BIOL 3407	4
CHEM 1311/1111	4	ENGL 1302	3	or BIOL 4426		CHEM 3325/3125	4
ENGL 1301	3	MATH 1316	3	CHEM 3323/3123	<u>4</u>	<i>^Literature/philosophy</i>	<u>3</u>
HIST 1301	<u>3</u>	HIST 1302	<u>3</u>		12		14
	16		17				
Sophomore Year				Senior Year			
BIOL 2421	4	POLS 2302	3	BIOL 4102	1	BIOL, adv.	4
PHYS 1301/1101	4	PHYS 1302/1102	4	STAT 4301 or	3	Electives	4
POLS 2301	3	<i>^Global learning</i>	3	STAT 4303		Elective, adv.	3
<i>^Oral communication</i>	<u>3</u>	<i>^Social/behavioral</i>	3	BIOL, adv.	8	Minor, adv., or	<u>4</u>
	14	<i>^Visual/performing arts</i>	<u>3</u>	Minor, adv.	<u>4</u>	Any Elective	15
			16		16		

Total Hours Req'd: 120

*Students must earn a letter grade of C or better in ENGL 1302 to demonstrate writing proficiency.
Note: Choice of minor will result in some variation in course sequence and total hours on the degree.
Consult departmental chair for information on minor programs.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Science
Biology with Teaching Certification**

Freshman Year				Junior Year			
BIOL 1201	2	BIOL 1307/1107	4	BIOL 3402	4	BIOL 3301	3
BIOL 1306/1106	4	CHEM 1312/1112	4	BIOL 3407	4	BIOL 3408	4
CHEM 1311/1111	4	ENGL 1302	3	CHEM 3323/3123	4	BIOL 4102	1
COMS 1311	3	HIST 1301	3	EDED 3310	<u>3</u>	EDED 3302	3
ENGL 1301	<u>3</u>	MATH 1316	<u>3</u>		15	EDED 3333	3
	16		17			BIOL, adv.	<u>4</u>
							18
Sophomore Year				Senior Year			
HIST 1302	3	PHYS 1302/1102	4	EDED 3332	3	EDED 4623	6
PHYS 1301/1101	4	or PHYS 1407		EDED 3362	3	EDRG 4314	3
POLS 2301	3	POLS 2301	3	BIOL, adv.	<u>8</u>	EDSE 4391	<u>3</u>
[^] Global learning	3	SOCI 2361	3		14		12
[^] Literature/philosophy	<u>3</u>	STAT 1342	3				
	16	[^] Visual/performing art	<u>3</u>				
			16				
						Total Hours Reqd: 124	

**Degree Requirements
Bachelor of Science
Biomedical Sciences***

Freshman Year				Junior Year			
BIOL 1201	2	BIOL 1307/1107	4	BIOL 3402	4	BIOL 4401	4
BIOL 1306/1106	4	CHEM 1312/1112	4	BIOL 3408	4	CHEM 3325/3125	4
CHEM 1311/1111	4	ENGL 1302	3	CHEM 3323/3123	4	STAT 4301	3
ENGL 1301	3	[^] Social/behavioral	3	HIST 1302	<u>3</u>	[^] Global learning	<u>3</u>
MATH 2413	<u>4</u>	[^] Visual/performing arts	<u>3</u>		15		14
	17		17				
Sophomore Year				Senior Year			
BIOL 2421	4	HIST 1301	3	BIOL 4355	3	BIOL 4426	4
PHYS 1301/1101	4	PHYS 1302/1102	4	BIOL, adv.*	3	BIOL, adv.	3
POLS 2301	3	POLS 2302	3	Free Electives, adv.	3	Free Electives	5
[^] Oral communication	<u>3</u>	[^] Literature/philosophy	3	Minor, adv.**	<u>3</u>	Minor, adv.**	<u>3</u>
	14	Minor/free Elective	<u>3</u>		12		15
			16				
						Total Hrs Reqd: 120	

*Student pursuing the pre-professional option may choose from any approved biology electives. Students pursuing the research track are required to enroll once in BIOL 4304. All other advanced biology electives for the research track may be chosen from any approved biology electives.

**Student pursuing the pre-professional option may choose from approved minor electives in any suitable field. Students pursuing the research track are required to minor in Chemistry and are required to take CHEM 4341/CHEM 4342.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this catalog.

**Degree Requirements
Bachelor of Science
Communication Sciences and Disorders
Minor in Psychology**

Freshman Year				Junior Year			
ARTS 1201	2	ARTS 2301	3	CSDO 3321	3	CSDO 3313	3
COMS 1311/ COMS 1315/ COMS 2335	3	ENGL 1302	3	CSDO 4321	3	CSDO 3325	3
ENGL 1301	3	HIST 1302	3	CSDO 4333	3	CSDO 4335	3
HIST 1301	3	PSYC 2301	3	Elective	3	PSYC, adv.	3
[^] Mathematics	3	*Science	<u>3-4</u>	PSYC, adv.	<u>3</u>		<u>12</u>
*Science	<u>4</u>		15		15		
	18						
Sophomore Year				Senior Year			
CSDO 3305	3	CSDO 2325	3	CSDO 4327	3	CSDO 4329	3
ENGL 2314	3	POLS 2302	3	CSDO 4331	3	CSDO 4336	3
POLS 2301	3	[^] Global learning	3	PSYC 3381	3	Elective	3
PSYC	<u>6</u>	PSYC Elective	3	Elective	<u>6</u>	** Electives, adv.	<u>6</u>
	15	Sophomore English	<u>3</u>		15		<u>15</u>
			15				

Total Hours Req'd: 120

*Students will choose one Biology from BIOL 1306/BIOL 1106 or BIOL 2401; and CHEM 1405 or PHYS 1375 or PHYS 1471.

**Consider CSDO 4223 and ENGL 4310 as electives.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this catalog.

DEPARTMENT OF CHEMISTRY (CHEM)

Greg Moehring, *Chair*

Nierman Science Hall 100. MSC 161. Extension 2914.

Professors

Castro, Moehring

Associate Professors

Bashir, Beller, Bhattacharya, Gonzalez-Garcia, Hays

Assistant Professors

Chi, Liu

Lecturer

Martino

Faculty Emeritus

Ruhnke

The aim of the department is to provide certain service courses for other departments whose subject matter is based, in part, on the fundamentals of chemistry; a cultural background for those who are interested in science and desire the B.S. or B.A. degree but do not expect to become professional chemists; and proper education for those who wish to become professional chemists. The B.S. degree is certified by the American Chemical Society. The M.S. degree in Chemistry is also offered.

The department has a communication skills requirement for graduation. Students must contact their department for communication skills requirement.

1111. General Inorganic Chemistry Laboratory I. (CHEM 1111) 1(0-3-1)

A laboratory experience that focuses on laboratory techniques, data collection and analysis. The experience reinforces and promotes an understanding of the principles of stoichiometry, gases, liquids, solutions and energy. One hour of recitation. Pre- or corequisite: CHEM 1311.

1112. General Inorganic Chemistry Laboratory II. (CHEM 1112) 1(0-3-1)

A laboratory experience that focuses on laboratory techniques, data collection and analysis. The experience reinforces and promotes an understanding of the principles of stoichiometry, gases, liquids, solutions and energy. One hour of recitation. Prerequisite: CHEM 1311 and CHEM 1111; Pre- or corequisite: CHEM 1312.

1311. General Inorganic Chemistry I. (CHEM 1311) 3(3-0)

The first course for students majoring in a field of science, engineering or agriculture. Principles of stoichiometry, thermochemistry, atomic and molecular structures, gases, liquids, solids and solutions and the chemistry of the elements and their compounds. Prerequisite: MATH 1314 and either one year of high school chemistry or CHEM 1481.

1312. General Inorganic Chemistry II. (CHEM 1312) 3(3-0)

The second course for students majoring in a field of science, engineering or agriculture. Principles of chemical kinetics, chemical equilibrium, thermodynamics, electrochemistry and the chemistry of the elements and their compounds. Prerequisites: CHEM 1111 and CHEM 1311.

1376. Elementary Chemistry. 3(3-2)

A survey of fundamental concepts of chemistry. Topics include atomic structure, elements and the periodic table, nuclear chemistry, acids and bases and organic, inorganic and biochemical compounds. Prerequisite: PHYS 1375.

1405. General Introduction to Chemistry. (CHEM 1405) 4(3-2)

Elementary studies in chemistry for those students not majoring in science. Emphasizes body chemistry and physiological action of drugs, foods, nutrients, poisons, cancer-causing agents, etc. Includes environmental, social, political, historical and agricultural aspects of the science.

1407. General Introduction to Chemistry. (CHEM 1407) 4(3-2)

The second course in elementary studies for those students not majoring in science. Emphasizes body chemistry and physiological action of drugs, foods, nutrients, poisons, cancer-causing agents, etc. Includes environmental, social, political, historical and agricultural aspects of the science.

- 1481. Elementary Principles of Chemistry.** 4(3-2)
A course for students who must take CHEM 1311, but whose background does not include a satisfactory command of mathematics or chemistry as determined by placement examinations. May not be counted as part of the general science requirements for a major or minor in chemistry.
- 2401. Inorganic Quantitative Analysis.** (CHEM 2401) 4(3-4)
Principles and methods of separation and analysis. Includes standard volumetric and gravimetric methods and an introduction to instrumental methods. Prerequisites: CHEM 1112 and CHEM 1312.
- 2421. Elementary Organic Chemistry.** 4(3-3)
Aliphatic and aromatic compounds with a special emphasis given to aliphatic compounds. Prerequisite: CHEM 1112 and CHEM 1312.
- 3123. Organic Chemistry Laboratory I.** 1(0-4)
Introduction to laboratory practices and procedures in organic chemistry, with emphasis on hydrocarbon chemistry. Pre- or corequisite: CHEM 3323.
- 3125. Organic Chemistry Laboratory II.** 1(0-4)
Introduction to laboratory practices and procedures in organic chemistry, with emphasis on hydrocarbon chemistry. Pre- or corequisite: CHEM 3325.
- 3181. Chemical Literature.** 1(1-0)
Prerequisite: at least 3 semesters of chemistry.
- 3323. Organic Chemistry I.** 3(3-0)
Introduction to the important concepts and principles in the bonding and reactions of organic molecules, with intensive study of the chemistry of non-aromatic hydrocarbons. Prerequisites: CHEM 1312, CHEM 1112. To count for a major or minor in Chemistry, CHEM 3123 must also be taken.
- 3325. Organic Chemistry II.** 3(3-0)
Continuation of CHEM 3323. An intensive study of the reactions and mechanisms of aromatic hydrocarbons and the main non-hydrocarbon functional groups. Prerequisites: CHEM 3323, CHEM 3123. To count for a major or minor in Chemistry, CHEM 3125 must also be taken.
- 3331-3332. Physical Chemistry.** 6(3-0)
A fundamental approach to the study of physical and chemical phenomena, including the study of thermodynamics, chemical kinetics, phase equilibria, electrochemistry, molecular structure and quantum mechanics. Required of all chemistry and chemical engineering majors. Prerequisite: one year each of physics and calculus.
- 3451. Environmental Chemistry.** 4(3-3)
Sources and causes of land, water and air pollution; the methods of measurement and abatement. May not be counted as part of the minimum requirements for a major in chemistry. Prerequisites: CHEM 1112, CHEM 1312 and two additional 3- or 4-credit hour courses in either biology or geology or more advanced chemistry.
- 4131-4132. Physical Chemical Measurements.** 2(0-4)
A laboratory course on the techniques and apparatus used in the measurement of properties of chemical systems. Attention is also given to the limits of accuracy and the sources of error in a given technique. Required of chemistry majors. Prerequisite: CHEM 2401. Prerequisite or corequisite: CHEM 3331, CHEM 3332.
- 4141. Biochemistry Laboratory.** 1(1-3)
An introduction to the biochemical techniques (methods used for protein purification, for protein characterization and for analysis of other important biomolecules). Prerequisite: CHEM 4341.
- 4181. Chemical Seminar.** 1(1-0)
Prerequisites: at least 6 semesters of Chemistry and CHEM 3181.

- 4311. Advanced Inorganic Chemistry.** 3(3-0)
Prerequisite: at least 6 semesters of chemistry including CHEM 2401 and Physical Chemistry.
- 4341. Biochemistry I.** 3(3-0)
Introduction to the important concepts, nomenclature and compounds of biochemistry with special emphasis on the chemical interpretation of the structures and functions of biological macromolecules. Credit may not be obtained in both CHEM 4341 and CHEM 4345. Prerequisite: CHEM 3325.
- 4342. Biochemistry II.** 3(3-0)
An introduction to the major biochemical cycles and pathways in living organisms, including reaction steps, regulation and mechanisms. Prerequisite: CHEM 4341.
- 4345. Principles of Biochemistry.** 3(3-0)
A one-semester presentation of the major areas of biochemistry, emphasizing the structure and function of biomolecules and major metabolic activities of living organisms, including humans. Credit may not be obtained in both CHEM 4341 and CHEM 4345. Prerequisites: CHEM 2421 or CHEM 3325.
- 4381. Selected Topics in Chemistry.** V:1-3
Literature and research in areas of chemistry not otherwise treated in depth in available courses. May be repeated when topic changes for a maximum of 6 semester hours of credit.
- 4385. Senior Research.** V:1-3
Supervised individual journal-quality research involving advanced chemical concepts and a variety of experimental techniques and instruments. May be taken for a maximum of 6 semester hours. Prerequisites: physical chemistry, senior standing and prior approval of the project director.
- 4401. Modern Methods of Instrumental Analysis.** 4(3-4)
Introduction to the theory and practice of optical and electro-analytical methods of analysis. Prerequisites: CHEM 2401 or CHEM 2371 and CHEM 3331 and CHEM 3332.
- 4421. Advanced Chemical Synthesis.** 4(2-6)
Introduction to advanced and sophisticated synthesis of organic, biochemical and inorganic compounds. Laboratory includes multi-step syntheses, stereochemical problems, literature-searching techniques, etc. Prerequisites: CHEM 3323/3123, CHEM 3325/3125.

**Degree Requirements
Bachelor of Arts
Chemistry with Teaching Certification***

Freshman Year				Junior Year			
BIOL 1201	2	CHEM 1312/1112	4	CHEM 3331	3	CHEM 3332	3
CHEM 1311/1111	4	ENGL 1302	3	CHEM 4131	1	CHEM 4132	1
ENGL 1301	3	MATH 2413	4	HIST 1302	3	EDED 3302	3
MATH 2312	3	POLS 2301	3	[^] <i>Social/behavioral</i>	3	EDED 3310	3
Foreign language (1 st)	<u>3</u>	Foreign language (2 nd)	<u>3</u>	[^] <i>Visual/performing arts</i>	3	EDED 3333	3
	15		17	Foreign language (3 rd)	<u>3</u>	Foreign language (4th)	<u>3</u>
					16		16
Sophomore Year				Senior Year			
CHEM 2401	4	CHEM 3325/3125	4	EDED 3332	3	EDED 4623	6
CHEM 3323/3123	4	HIST 1301	3	EDED 3362	3	EDRG 4314	<u>3</u>
MATH 2414	4	PHYS 1302/1102	4	EDSE 4391	3		9
PHYS 1301/1101	<u>4</u>	POLS 2302	3	CHEM, adv.**	5		
	16	[^] <i>Oral communication</i>	<u>3</u>	[^] <i>Global learning</i>	<u>3</u>	Total Hours Reqd: 123	
			17		17		

**An additional 9 hours of approved advanced chemistry courses would qualify a graduate for certification to the American Chemical Society as a chemist meeting the professional standards of that organization.

**Advanced Chemistry: approval of chair required.

**Degree Requirements
Bachelor of Science
Chemistry
Certified by the American Chemical Society**

Freshman Year				Junior Year			
BIOL 1201	2	CHEM 1312/1112	4	CHEM 2401	4	CHEM 3332	3
BIOL 1306	3	ENGL 1302	3	CHEM 3331	3	CHEM 4342	3
CHEM 1311/1111	4	MATH 2413	4	CHEM 4341	3	HIST 1302	3
ENGL 1301	3	[^] <i>Oral communication</i>	<u>3</u>	HIST 1301	3	CHEM, adv.*	4
MATH 1348	<u>3</u>		14	[^] <i>Global learning</i>	<u>3</u>	Minor	<u>3</u>
	15				16		16
Sophomore Year				Senior Year			
CHEM 3323/3123	4	CHEM 3181	1	CHEM 4131	1	CHEM 4132	1
MATH 2414	4	CHEM 3325/3125	4	CHEM 4311	3	CHEM 4181	1
PHYS 2325/2125	4	ENGL 2314	3	CHEM 4381	1	ENGL 2342 or	3
POLS 2301	<u>3</u>	PHYS 2326/2126	4	[^] <i>Social/behavioral</i>	3	ENGL 2362	
	15	POLS 2302	<u>3</u>	[^] <i>Visual/performing arts</i>	3	CHEM, adv.*	4
			15	Minor, adv.	<u>3</u>	Elective, adv.**	3
					14	Minor, adv.	<u>3</u>
							15
						Total Hours Reqd: 120	

*Advanced CHEM is CHEM 4401 and CHEM 4421. These courses may be taken in either order.

**Advanced Elective: Approval of chair required.

This program qualifies a graduate for certification to the American Chemical Society as a chemist meeting the professional standards of that organization. Consult departmental chair for information on minor programs.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF COMMUNICATIONS AND THEATRE ARTS

Manuel C. Flores, Jr., *Chair*

Speech Building 174. MSC 178. Extension 3401.

Associate Professors

Faherty, Flores, Rowley

Assistant Professors

Ranson, Saltarelli

Lecturers

Fisher, Ramos, Roberts

Faculty Emeritus

Deacon

The department provides instruction for students studying in the fields of speech, journalism, radio/television and theatre arts. The department also provides instruction for students in education who have chosen teaching fields in journalism, speech or theatre arts. The department offers specialization on the elementary level for both speech and theatre arts.

Students majoring or minoring in the various areas of the department are expected to take advantage of the experience and training offered to them in the various activities sponsored by the university and the department. The student of journalism is expected to work with the student publication, *The South Texan*. Credit for this work can be received by registering for COMJ 2129. The student of speech is expected to register for COMS 1144 for a minimum of 3 semester hours of elective credit. The student of theatre arts is required to register for theatre practice or rehearsal and performance each semester enrolled, except while student teaching. The student is also required to participate in a theatre activity each semester while at the university. The student whose interests lie in radio/television is expected to participate in studio activities each semester with KTAI FM 91.1 or TAMUK TV-2.

All activities of the department are also open to members of the university who are not majoring or minoring in the department.

The department has a communication skills requirement for graduation. Students must contact their department for communication skills requirement.

Little Theatre and Jones Auditorium: Throughout the year the department presents a series of plays, including a summer musical (in cooperation with the Department of Music). The two theatres also host other presentations of a varied nature.

COMMUNICATION (COMM)

1307. Introduction to the Mass Media. (COMM 1307) 3(3-0)

Mass communication in modern society. Communication processes, legal consideration and social implications.

2309. Editing. (COMM 2309) 3(2-3)

Theory and practice in copyreading, proofreading, headline writing, page layout and design, picture editing and news staff supervision. Extensive practice with electronic copy processing systems. Prerequisite: COMM 2311.

2311. Newswriting. (COMM 2311) 3(2-3)

Theory and practice of newswriting and relationships with sources. Lectures and assignments covering news for print and electronic media. Discussions of journalistic ethics and other problems confronting reporters. Prerequisites: ENGL 1301, ENGL 1302.

3301. Reporting. 3(2-3)

Theory and practice in news gathering and writing; types and techniques of public affairs reporting. Lab assignments include coverage of university departments and activities, municipal and county government, schools and courts for *The South Texan*. Lab requires use of computers as editing terminals and data bases. Prerequisite: COMM 2309.

3308. Radio and Television News and Script Writing. 3(3-0)

Writing correctness, clarity and style in radio and television: includes collecting, writing and editing news, continuity, drama, address and commercial copy.

4306. Selected Topics in Communication. 3(3-0)
Literature and research in areas of communication. Includes such topics as international press, yearbook production, semantics and history of public address. May be repeated once for credit when topic varies. Prerequisite: 6 semester hours of communication, journalism and/or speech.

4317. Mass Media, the Public and the Law. 3(3-0)
Legal and ethical limitation and responsibilities of the mass media, relationship and interaction between broadcaster, governmental regulatory agencies and the public. Prerequisite: 6 semester hours of journalism and/or radio-television.

4391. Independent Study in Communication. V:1-3
Intensive work in a special area of the student's major or minor. A maximum of 6 semester hours of credit in independent study may be applied toward graduation. Prerequisite: 6 semester hours in communication, speech or journalism.

JOURNALISM (COMJ)

2129. Publications Laboratory. (COMM 2129) 1(0-2)
Practical experience in publications. The course may be repeated for a maximum of 6 semester hours of credit. Prerequisite: COMM 2311.

2427. Photojournalism. 4(3-2)
Basic techniques of film, exposure, development, flash, filters and printing and composition as they relate to press photography.

3304. Feature and Special Articles. 3(3-0)
Identifying and developing feature story ideas. Reporting and writing feature articles and arranging for appropriate pictures for publication in newspapers or periodicals. Emphasis on training students in identifying markets for nonfiction writing. Prerequisite: junior standing.

3321. Principles of Advertising. 3(3-0)
Advertising writing, layout, typography and art work. Advertising campaigns, selling, practice exercises and advertising work for publication.

4301. History of Journalism. 3(3-0)
Development of the newspaper in England and the United States with attention to the social, economic and political forces which brought about changes in journalistic techniques and in basic ideas as to newspaper functions. Study of the careers of noted journalists.

4302. Editorial Writing. 3(3-0)
Purpose and style of editorial comment. Editorial page editing. Prerequisite: junior standing.

4322. Public Relations. 3(3-0)
Principles of public relations and their application in business, industry, education, government, social agencies and other institutions; the media of public relations; research methods used in public relations; journalistic implications of the public relations process. Case studies and analysis. Practice in public relations planning and writing.

SPEECH (COMS)

1144. Forensic Lab. (SPCH 1144) 1(0-1)
Participation and training in forensic activities, such as debate, extemporaneous speaking, oral interpretation and oratory. May be repeated for a total of 6 semester hours. Required for those participating in intercollegiate competition.

1311. Introduction to Oral Communication. (SPCH 1311) 3(3-0)
Theory and practice of speech communication in interpersonal, small group and public speaking.

1313. Principles of Speech. 3(3-0)
Theory and practice of choral speaking, oral reading of children's poetry and prose, creative drama, public speaking and small group discussion with children. Recommended for future elementary teachers.

- 1315. Business and Professional Communication.** (SPCH 1321) 3(3-0)
Theories and skills of speech communication as applied to business and professional situations.
- 1336. Introduction to Television Production.** (COMM 1336) 3(2-3)
The techniques of TV program production and procedures involved. Student participation in videotaped productions from the studio and remote locations.
- 2118. Radio Control Room Operations.** 1(1-0)
Practical experience in campus radio broadcasting activities. May be repeated for a total of 6 semester hours. Prerequisite: 3 semester hours of radio or television.
- 2301. Audio Production.** 3(3-0)
Survey of the techniques and equipment of audio production. Topics will include the use of microphones, tape machines and accessories. Both analog and digital processes will be covered.
- 2331. Radio Announcing and Production.** (COMM 2331) 3(2-3)
The principles of speech for radio and an analysis of the background and trends in broadcasting. An application of the principles for practical experience with emphasis on radio production.
- 2335. Discussion and Debate.** (SPCH 2335) 3(3-0)
Small group theories and techniques as they relate to group processes and interaction as well as the basic principles and practice of argumentation and debate. Prerequisite: COMS 1311 or high school experience.
- 2342. Voice, Phonetics and Diction.** (SPCH 1342) 3(3-0)
Voice production, the International Phonetic Alphabet and its application to the production of the sounds of American English. Required for majors.
- 2374. Professional Communication.** 3(3-0)
Communication skills for the professional. Writing of reports, letters, proposals, etc. Oral presentations in the form of group problem-solving, design reviews, requests for funding and/or public testimony/hearing. Use of presentation media to support oral communication. Prerequisite: ENGL 1302. Credit may not be obtained in both COMS 2374 and ENGL 2374.
- 3304. Advanced Oral Interpretation.** 3(3-0)
Analysis and practice of techniques in the oral interpretation of drama, poetry, prose, programmed readings, lecture recital and group interpretations. Prerequisite: 6 semester hours of speech.
- 3331. Persuasive Communication.** 3(3-0)
Theories and techniques of persuasive communication including the psychological, logical and ethical principles involved. Types of speaking and persuasion in the media will be studied. Required for speech concentration. Prerequisite: COMS 1311 or equivalent.
- 3337. Intermediate Television Production and Direction.** 3(2-4)
Expanded operation and theory of television equipment is utilized in the production and direction of programs for the local educational cable television system. Prerequisite: COMS 1336.
- 4316. Advanced Seminar in Speech Communication.** 3(3-0)
Advanced theory and practice in selected types of speech communication, debate and oral interpretation. Contest speaking, tournament management and communication evaluation. Prerequisite: 6 hours of Speech or Communication.
- 4331. Readings in Speech Communication and Theatre Arts.** 3(3-0)
Research in contemporary thought in speech communication and theatre arts. Prerequisites: COMS 1311, COMS 2335, COMS 2342. Credit may not be obtained in both COMS 4331 and THEA 4331.
- 4335. Advanced Studio and Remote Television Production.** 3(1-5)
Mastery of television equipment utilization both in the studio and field. Practical experience in electronic news gathering and electronic field production for educational cable television. Prerequisite: COMS 3337.

THEATRE ARTS (THEA)

- 1120. Theatre Practice I.** (DRAM 1120) 1(0-2)
Experience in the participation in and evaluation of rehearsal and performance activities related to departmental productions. Required for Theatre Arts majors and minors. May be repeated once.
- 1241. Makeup for the Stage.** (DRAM 1241) 2(1-3)
The theory and practice of stage makeup with emphasis on the latter.
- 1322. Acting I.** (DRAM 1351) 3(2-2)
Beginning concepts of the use of the voice and body in the creation of a character for the stage.
- 2301. Structure of the Arts.** 3(2-4)
Art, Music and Theatre Arts are combined in selected problems dealing with arts structure. Creative production is the result of studio activity and critique.
- 2330. Stagecraft.** (DRAM 1330) 3(2-3)
Introduction to stagecraft as it pertains to academic theatre. Scene shop and set construction skills. Basic concepts of drafting and design. Participation in stage work required. Prerequisite: THEA 1120.
- 3131. Rehearsal and Performance I.** 1(0-2)
Experience in acting and crew work in departmental productions. Required for Theatre Arts majors and minors. May be repeated once.
- 3132. Rehearsal and Performance II.** 1(0-2)
Experience in acting and crew work in departmental productions. Required for Theatre Arts majors and minors. May be repeated once.
- 3302. Women and the Arts.** 3(3-0)
Issues surrounding the participation of women in the arts. Selected women who have contributed to the visual and performing arts throughout history are studied in relation to the culture of their time and the principles related to the arts. No previous experience in theatre, art or music required. Prerequisite: completion of visual/performing arts component. Credit may be obtained in only one of ARTS 3302, MUSI 3302, THEA 3302 or WMST 3302.
- 3311. Advanced Problems in Scenography and Performance.** 3(2-3)
Consideration of topics such as scenery and lighting design, advanced problems of acting, costume history and construction. May be repeated once for credit when topic changes.
- 3330. Technical Theatre.** (DRAM 2331) 3(2-3)
Introduction to technical theatre as it pertains to academic theatre. Light hanging and focusing skills; use of light and sound boards; basic concepts of lighting and soundtrack design. Participation in stage work for department required. Prerequisite: THEA 2330.
- 3352. Acting II: Advanced Acting.** 3(2-2)
For students with a background in acting. Scenes from classical theatre, avant-garde theatre and other period and non-traditional genres. Prerequisite: THEA 1322.
- 4302. Play Direction.** 3(3-0)
Problems of selecting and producing the play, practice in directing the one-act play. Prerequisites: THEA 1241.
- 4308. Selected Topics in Theatre History and Criticism.** 3(3-0)
Studies of the major periods of theatre, such as Greek to Elizabethan, Elizabethan to modern and the development of theatrical criticism. May be repeated once as topic varies. Prerequisite: sophomore standing.
- 4331. Readings in Speech Communication and Theatre Arts.** 3(3-0)
Research in contemporary thought in speech communication and theatre arts. Prerequisites: COMS 1311, COMS 2335, COMS 2342. Credit may not be obtained in both COMS 4331 and THEA 4331.

4392. Independent Study in Theatre Arts.

V:1-3

Intensive work in a special area of the student's major or minor. A maximum of 6 semester hours of credit in individual study may be applied toward graduation.

**Degree Requirements
Bachelor of Arts
Communication-Journalism**

Freshman Year				Junior Year			
ARTS 1201	2	COMM 2311	3	COMJ 2129	1	COMM 4317	3
COMS 1307	3	ENGL 1302	3	COMJ 3304	3	COMJ/COMM, adv.	3
ENGL 1301	3	HIST 1302	3	COMJ 4322	3	Elective, adv.	3
HIST 1301	3	[^] <i>Social/behavioral</i>	3	COMS 1311,	3	Minor	3
[^] <i>Mathematics</i>	3	Foreign language	<u>3</u>	COMS 1315 or		Minor	<u>3</u>
Foreign language	<u>3</u>		15	COMS 2335			15
	17			[^] <i>Global learning</i>	3		
				[^] <i>Visual/performing arts</i>	<u>3</u>		
					16		
Sophomore Year				Senior Year			
COMM 2309	3	COMM 3301	3	COMJ 4301	3	COMM 4319	3
ENGL 2342 or	3	ENGL 2342 or	3	COMM 4306	3	Elective, adv.	3
ENGL 2362		ENGL 2362		Elective, adv.	3	Minor, adv.	3
POLS 2301	3	POLS 2302	3	Minor, adv.	3	Minor, adv.	<u>3</u>
[^] <i>Natural sciences</i>	3	[^] <i>Natural sciences</i>	3	Minor, adv.	<u>3</u>		12
Foreign language	<u>3</u>	Foreign language	<u>3</u>		15		
	15		15				

Total Hours Reqd: 120

**Degree Requirements
Bachelor of Arts
Communication-Speech**

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	COMS 3331	3	COMM/COMS, adv.	3
COMS 1311	3	HIST 1302	3	COMM/COMS	3	COMM/COMS, adv.	3
ENGL 1301	3	[^] <i>Social/behavioral</i>	3	Elective, adv.	3	Elective, adv.	3
HIST 1301	3	[^] <i>Visual/performing arts</i>	3	Elective, adv.	3	Minor	3
[^] <i>Mathematics</i>	3	Foreign language	<u>3</u>	Minor	<u>3</u>	Minor	<u>3</u>
Foreign language	<u>3</u>		15		15		15
	17						
Sophomore Year				Senior Year			
COMS 2342	3	ENGL 2342 or	3	COMM/COMS, adv.	3	COMM/COMS, adv.	3
ENGL 2342 or	3	ENGL 2362		COMM/COMS, adv.	3	COMM/COMS, adv.	3
ENGL 2362		POLS 2302	3	COMM/COMS, adv.	3	Elective, adv.	3
POLS 2301	3	[^] <i>Global learning</i>	3	Elective	1	Minor, adv.	3
[^] <i>Natural sciences</i>	3	[^] <i>Natural sciences</i>	3	Minor, adv.	<u>3</u>	Minor, adv.	<u>3</u>
Foreign language	<u>3</u>	Foreign language	<u>3</u>		13		15
	15		15				

Total Hours Reqd: 120

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Arts
Speech with Teaching Certification**

Freshman Year				Junior Year			
ARTS 1201	2	COMS 1313	3	COMS 2335	3	COMS 3331	3
COMS 1311	3	COMS 2342	3	COMS 3304	3	EDED 3302	3
ENGL 1301	3	ENGL 1302	3	EDED 3302	3	EDED 3333	3
HIST 1301	3	HIST 1302	3	COMS, adv.	3	COMS, adv.	3
[^] Mathematics	3	[^] Natural sciences	<u>3</u>	Foreign language	<u>3</u>	Foreign language	<u>3</u>
[^] Social/behavioral	<u>3</u>		15		15		15
	17						
Sophomore Year				Senior Year			
ENGL 2342	3	COMM 1307	3	COMS 4316	3	EDED 4623	6
POLS 2301	3	ENGL 2362	3	COMS 4331	3	EDRG 4314	3
[^] Natural sciences	3	POLS 2302	3	EDED 3332	3	EDSE 4391	<u>3</u>
[^] Visual/performing arts	3	[^] Global learning	3	EDED 3362	3		12
Foreign language	<u>3</u>	Foreign language	<u>3</u>	COMS, adv.	3		
	15		15	Elective	<u>1</u>		
					16		
						Total Hours Reqd: 120	

**Degree Requirements
Bachelor of Arts
Theatre Arts**

Freshman Year				Junior Year			
ARTS 1201	2	COMS 1311,	3	THEA 3131	1	THEA 3132	1
ENGL 1301	3	COMS 1315 or		THEA 3311	3	Elective, adv.	3
HIST 1301	3	COMS 2335		THEA 3352	3	Minor	3
THEA 1120	1	ENGL 1302	3	[^] Global learning	3	Minor	3
THEA 1241	2	HIST 1302	3	[^] Social/behavioral	3	THEA, adv.	<u>3</u>
[^] Mathematics	3	THEA 1121	1	Elective, adv.	<u>3</u>		13
Foreign language	<u>3</u>	THEA 1322	3		16		
	17	Foreign language	<u>3</u>				
			16				
Sophomore Year				Senior Year			
ENGL 2342 or	3	ENGL 2342 or	3	THEA 3131	1	ENGL 4331 or	3
ENGL 2362		ENGL 2362		THEA 4302	3	ENGL 4384	
POLS 2301	3	POLS 2302	3	Minor, adv.	3	THEA 3132	1
THEA 2330	3	THEA 3330	3	Minor, adv.	3	THEA 4308	3
Foreign language	3	Foreign language	3	THEA, adv.	<u>3</u>	Minor, adv.	3
*Science	<u>4</u>	*Science	<u>4</u>		13	Minor, adv.	<u>3</u>
	16		16				13

Total Hours Reqd: 120

34 hours in Theatre Arts/19 advanced; 18 hours minimum in minor field (art, communication, music, a Foreign language, a social science or other field approved by the department chair or 24 hours in English); 21 hours of electives to be approved by the adviser.

*Must be consecutive lab science.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Arts
Theatre Arts with Teaching Certification

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	EDED 3310	3	EDED 3302	3
COMS 1311/	3	HIST 1302	3	THEA 3131	1	EDED 3333	3
COMS 1315/		THEA 1120	1	THEA 3311	3	THEA 3132	1
COMS 2335		^ <i>Mathematics</i>	3	Minor	3	THEA 3330	3
ENGL 1301	3	^ <i>Social/behavioral</i>	3	Minor	3	Minor, adv.	3
HIST 1301	3	Foreign language (2 nd)	<u>3</u>	Minor, adv.	<u>3</u>	Minor, adv.	<u>3</u>
THEA 1120	1		<u>16</u>		<u>16</u>		<u>16</u>
Foreign language (1 st)	<u>3</u>						
	15						
Sophomore Year				Senior Year			
ENGL 2342	3	ENGL 2362	3	EDED 3332	3	EDED 4623	6
POLS 2301	3	POLS 2302	3	EDED 3362	3	EDRG 4314	3
THEA 1241	2	THEA 2330	3	THEA 3131	1	EDSE 4391	3
THEA 1322	3	^ <i>Global learning</i>	3	THEA 4302	3	THEA 3132	<u>1</u>
^ <i>Natural sciences</i>	3	^ <i>Natural sciences</i>	3	THEA 4308	3		13
Foreign language (3rd)	<u>3</u>	Foreign language (4th)	<u>3</u>	Minor, adv.	<u>3</u>		
	17		<u>18</u>		<u>16</u>		
						Total Hours Reqd: 127	

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF HISTORY (HIST)

Brenda Melendy, *Chair*

Rhode Hall 302. MSC 166. Extension 3609.

Professors

Davis, Ferguson, Huebel, Melendy

Associate Professors

Baker, Houf, Knight, Tuller

Visiting Assistant Professors

Greenspan, Weber

Faculty Emeriti

Albro, Chandler, Hunter

A Bachelor of Arts degree in History prepares students for careers in law, education, government, business and the military and for study culminating in an advanced or professional degree.

A major in History requires completion of 33 semester hours in History, consisting of five required courses and six advanced elective courses.

A minor in History requires completion of 21 semester hours in History, consisting of four required courses and three advanced elective courses.

Students majoring or minoring in History must complete the introductory courses, HIST 1301-1302 and HIST 2321-2322. Students majoring in History are advised to complete HIST 4301 prior to or concurrently with their first upper-level elective course.

Upper-level courses are grouped into four areas of study: United States, Europe, Latin America and Non-western. Majors must take at least one upper-level course in each of three of these four areas of study. Majors must complete at least one 4000-level Crucial Topics course in which they will produce a significant research paper, which will serve as a senior thesis.

1301-1302. American History. (HIST 1301) (HIST 1302) 6(3-0)

A survey of the United States from the era of exploration to the present time. HIST 1301 extends through the period of Reconstruction (1877) and HIST 1302 includes the period following Reconstruction to the present.

2321-2322. The Development of World Civilization. (HIST 2321)(HIST 2322) 6(3-0)

The rise and fall of great world civilizations from pre-literary times to the present. Emphasis is on the political, religious, economic and cultural characteristics of these civilizations and their contributions to the contemporary world.

3324. History of Technology and Society. 3(3-0)

A historical study of the development of technology and the shaping of human societies. Prerequisites: 6 semester hours of History and 6 semester hours of Political Science.

4301. Methods of Historical Research. 3(3-0)

Procedures and methods of historical research. Introduction to types of historical data, the analysis of sources, the use of computer techniques in historical research and the methods of historical writing. Prerequisite: 6 semester hours of history.

4312. Europe in the Middle Ages. 3(3-0)

Political, economic and cultural developments in Europe from the fall of the Roman Empire to the Renaissance. Prerequisite: 12 semester hours of History and/or Political Science.

4316. Europe, 1815-1914. 3(3-0)

Political, social and economic developments in Europe from the Congress of Vienna to the outbreak of World War I with emphasis on the rise of liberalism, nationalism and imperialism. Prerequisite: 12 semester hours of History and/or Political Science.

- 4318. Europe Since 1914.** 3(3-0)
Political, social and economic developments in Europe from World War I to the present. Prerequisite: 12 semester hours of History and/or Political Science.
- 4332. American Controversy and Conflict, 1816 to 1850.** 3(3-0)
Major questions of the period; sectionalism, national rights versus states' rights, the slavery issue, expansion in the continental United States. Prerequisite: 12 semester hours of History and/or Political Science.
- 4334. The Civil War and Reconstruction.** 3(3-0)
Secession, formation of the Confederacy, military campaigns and Reconstruction. Prerequisite: 12 semester hours of History and/or Political Science.
- 4336. America's Rise to World Power.** 3(3-0)
Progressivism, World War I, the 1920s, the Great Depression and World War II. Prerequisite: 12 semester hours of History and/or Political Science.
- 4338. The United States Since 1945.** 3(3-0)
Post-war abundance, the Cold War, social and cultural changes, the Vietnam era and the post-Nixon years. Prerequisite: 12 semester hours of History and/or Political Science.
- 4340. United States Social and Cultural History.** 3(3-0)
The development of American society and culture with emphasis on religious trends, ethnic groups and the family. Prerequisite: 12 semester hours of History and/or Political Science.
- 4344. American Frontier.** 3(3-0)
The influence of successive frontiers upon American political, economic and social development from the earliest settlements to 1890. Prerequisite: 12 semester hours of History and/or Political Science.
- 4346. Texas History.** 3(3-0)
Spanish background, Anglo-American settlement, the Revolution and Republic and statehood; economic, cultural and political development. Prerequisite: 12 semester hours of History and/or Political Science.
- 4348. History of the Mexican-American in the Southwest.** 3(3-0)
A survey from the first Spanish settlers to the present. Prerequisite: 12 semester hours of History and/or Political Science.
- 4350. Latin America.** 3(3-0)
Historical background of contemporary Latin America. Prerequisite: 12 semester hours of History and/or Political Science.
- 4356. Mexico.** 3(3-0)
Political, economic and social history of Mexico from pre-Columbian times to the present. Emphasis on the last century. Prerequisite: 12 semester hours of History and/or Political Science.
- 4358. Asian History.** 3(3-0)
An introduction to political, social, cultural and economic Asian history from antiquity to the present. Emphasis on the study not only of important Asian leaders, cultures and societies, but also of the various religions and philosophies which originated in Asia. Prerequisite: 12 semester hours of History and/or Political Science.
- 4360. Women in History.** 3(3-0)
Investigation of the social, economic and political position of women from the Renaissance to contemporary America and a comparison of the ideal expounded by different historical epochs with woman's actual role in each society. Prerequisite: 12 semester hours of History and/or Political Science. Credit may not be obtained in both HIST 4360 or WMST 4360.
- 4370. Crucial Topics in European History.** 3(3-0)
Intensive seminar on a specialized topic in European history, culminating in the production of a significant research paper. May be repeated for credit as the topic changes. Prerequisite: 12 semester hours of History and/or Political Science.

4380. Crucial Topics in United States History. 3(3-0)
Intensive seminar on a specialized topic in United States history, culminating in the production of a significant research paper. May be repeated for credit as topic changes. Prerequisite: 12 semester hours of History and/or Political Science.

4392. Crucial Topics in Latin American History. 3(3-0)
Intensive seminar on a specialized topic in Latin American history, culminating in the production of a significant research paper. May be repeated for credit as the topic changes. Prerequisite: 12 semester hours of History and/or Political Science.

4396. Crucial Topics in Non-Western History. 3(3-0)
Intensive seminar on specialized topics in Non-Western history, culminating in the production of a significant research paper. May be repeated for credit as the topic changes. Prerequisite: 12 semester hours of History and/or Political Science.

**Degree Requirements
Bachelor of Arts
History**

Freshman Year				Junior Year			
ARTS 1201	2	COMS 1311	3	HIST 4301	3	Elective, adv.	3
ENGL 1301	3	ENGL 1302	3	Elective, adv.	3	HIST, adv.	6
HIST 1301	3	HIST 1302	3	Electives	4	Minor	6
[^] Mathematics	3	[^] Social/behavioral	3	HIST, adv.	3		15
Foreign language (1 st)	<u>3</u>	Foreign language (2nd)	<u>3</u>	Minor	<u>3</u>		
	14		15		16		
Sophomore Year				Senior Year			
ENGL 2331 or	3	HIST 2322	3	Electives, adv.	9	Elective, adv.	3
ENG 2342 or		POLS 2302	3	HIST, adv.	3	HIST, adv.	6
ENGL 2362		[^] Natural sciences	3	Minor	<u>3</u>	Minor, adv.	6
HIST 2321	3	[^] Visual/performing arts	3		15		15
POLS 2301	3	Foreign language (4 th)	<u>3</u>				
[^] Natural sciences	3		15				
Foreign language (3rd)	<u>3</u>						
	15						
							Total Hours Reqd: 120

**Degree Requirements
Bachelor of Arts
History with Teaching Certification**

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	EDED 3310	3	EDED 3302	3
ENGL 1301	3	HIST 1302	3	HIST 4301	3	EDED 3333	3
HIST 1301	3	[^] Natural sciences	3	HIST 4346	3	**HIST, adv.	6
MATH 1314	3	[^] Visual/performing arts	3	**HIST, adv.	3	Minor	3
Foreign language (1st)	<u>3</u>	Foreign language (2nd)	<u>3</u>	Minor	<u>6</u>	Minor, adv.	<u>3</u>
	14		15		18		18
Sophomore Year				Senior Year			
ENGL 2331	3	COMS 1311	3	EDED 3332	3	EDED 4623	6
or ENGL 2342		HIST 2322	3	EDED 3362	3	EDRG 4314	<u>3</u>
or ENGL 2362		POLS 2302	3	EDSE 4391	3		9
HIST 2321	3	[^] Social/behavioral	3	**HIST, adv.	6		
POLS 2301	3	Minor	3	Minor, adv.	<u>3</u>		
[^] Natural sciences	3	Foreign language (4th)	<u>3</u>		18		
Foreign language (3rd)	<u>3</u>		18				
	15						
							Minimum Hours Reqd: 125

Summer Session work may be advisable to reduce term loads.

*BIOL 2375, CHEM 1376 or PHYS 1375 suggested. Many alternatives require use of an elective hour each for an accompanying laboratory.

**Advanced History must be from approved listing for certification.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Arts
History with Social Studies Teaching Certification

Freshman Year				Junior Year			
ARTS 1201	2	COMS 1311	3	EDED 3310	3	EDED 3302	3
ENGL 1301	3	ENGL 1302	3	GEOG 1303	3	EDED 3333	3
HIST 1301	3	HIST 1302	3	HIST 4301	3	HIST 4346	3
^ <i>Mathematics</i>	3	POLS 2301	3	POLS 2304	3	*HIST, adv.	6
^ <i>Visual/performing arts</i>	3	Foreign language (2nd)	<u>3</u>	*HIST, adv.	<u>6</u>	POLS, adv.	<u>3</u>
Foreign language (1 st)	<u>3</u>		15		18		18
	17						
Sophomore Year				Senior Year			
ECON 2301	3	ECON 2302	3	EDED 3332	3	EDED 4623	6
ENGL 2331 or	3	GEOG 1302/1102	4	EDED 3362	3	EDRG 4314	<u>3</u>
ENGL 2342 or		HIST 2322	3	EDSE 4391	3		9
ENGL 2362		POLS 2302	3	GEOG 3305 or	3		
GEOG 1301/1101	4	Foreign language (4th)	<u>3</u>	GEOG 3331			
HIST 2321	3		16	*HIST, adv.	3	Total Hours Reqd: 127	
Foreign language (3rd)	<u>3</u>			POLS, adv.	<u>3</u>		
	16				18		

Summer Session work may be advisable to reduce term loads.
 *Advanced History must be from approved listing for certification.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF LANGUAGE AND LITERATURE

Susan L. Roberson, *Chair*

Fore Hall 110. MSC 162. Extension 2516.

Regents Professors

Sabrio, Thomas

Professor

Roberson

Associate Professors

Downs, Johnson-Vela, Vela Cordova

Assistant Professors

Baker, Briones, Tucker, Watson

Lecturers

Acuff, Borse, Eyerman-Craft, Iniguez, Verderber, Worrall

Teaching Retiree

Mucchetti

Faculty Emeriti

Gunn, Herrick, Rhode, Smith

The department provides instruction in the fields of English, French and Spanish. It also provides the Writing minor.

Writing minor:

A Writing minor consists of 18 semester hours of writing courses beyond ENGL 1301, ENGL 1302, ENGL 2342 and ENGL 2361, 12 of which must be advanced. These must include 3 hours from ENGL 4310 or ENGL 4311; 6-9 hours from ENGL 2314 and ENGL 3300; and 6-9 hours from ENGL 4370 (with writing topic) and ENGL 4390. English majors may not count any course toward both major and minor requirements. *Note:* With approval of the Language and Literature Chair, 3 semester hours may be from writing courses offered in departments outside Language and Literature. *Consult with Language and Literature Chair for course selection.*

Special Notations for French and Spanish:

1. Students who have successfully completed a 2000- or 3000-level course in the same language with a grade of *C* or better may not take a less advanced course in the same language for credit.
2. Students who completed their secondary education in an institution where a foreign language was the principal language of instruction cannot enroll in elementary or intermediate courses in that language.
3. A maximum of 12 semester hours of college credit in first or second level for previously completed work in foreign languages may be allowed. Credit may be obtained in one of three ways: (1) by achieving an acceptable score in the CEEB Advanced Placement Examination (this examination must be taken prior to first registration at A&M-Kingsville; see "Credit by Advanced Placement Examination [CEEB]" for details); (2) by local examination (see "Credit by Local Examination" for details); or (3) by obtaining an acceptable score in the MLS Cooperative Foreign Language Test.
4. Students whose only contact with Spanish will be the classroom are advised to follow the sequence SPAN 1313, SPAN 1314, SPAN 2311, SPAN 2312. Students who possess a passive or spoken knowledge of Spanish are advised to follow the sequence SPAN 1373, SPAN 2301, SPAN 2302 and advanced Spanish. Students who place out of first semester Spanish by examination may also be approved to start with SPAN 1373.

ENGLISH (ENGL)

1301. Rhetoric and Composition. (ENGL 1301)

3(3-0)

Study of English grammar and usage and the principles of effective expository and argumentative writing; development of reading skills; analysis of short essays as models for writing. Required of all freshmen.

- 1302. Rhetoric and Composition.** (ENGL 1302) 3(3-0)
Continuation of ENGL 1301 with more exacting standards for writing skills and reading comprehension; analysis of short essays with an emphasis on argument, language and ideas. Includes research skills component. Required of all freshmen. Prerequisite: ENGL 1301.
- 2314. Technical Writing.** (ENGL 2314) 3(3-0)
Scientific writing style and technical methods of exposition: definition, description, process, analysis and interpretation. Prerequisites: ENGL 1301, ENGL 1302.
- 2331. Global Issues in Literature.** (ENGL 2331) 3(3-0)
Study of literature by world authors to reveal commonalities and diversity among cultures and global perspectives on ethics. Assignments focus on multiple cultures and allow further practice in writing and information literacy. Prerequisite: ENGL 1302.
- 2342. Readings in Poetry and Novel.** (ENGL 2322) 3(3-0)
Study of poems and novels by American, British and world authors emphasizing the characteristics of each genre and further refining writing skills. Prerequisites: ENGL 1301, ENGL 1302.
- 2362. Readings in Short Story and Drama.** (ENGL 2323) 3(3-0)
Study of short stories and plays by American, British and world authors emphasizing the characteristics of each genre and further refining writing skills. Prerequisites: ENGL 1301, ENGL 1302.
- 2374. Professional Communication.** 3(3-0)
Communication skills for the professional. Writing of reports, letters, proposals, etc. Oral presentations in the form of group problem-solving, design reviews, requests for funding and/or public testimony/hearing. Use of presentation media to support oral communication. Prerequisite: ENGL 1302. Credit may not be obtained in both ENGL 2374 and COMS 2374.
- 3300. Special Topics in Writing.** 3(3-0)
Practice and refinement of the writing process with emphasis on audience, purpose and form, paying attention to rhetorical invention, arrangement and style appropriate to the particular topic. May be repeated when a different topic is scheduled. Prerequisite: 3 semester hours of sophomore English or permission of instructor.
- 3373. Children's Literature.** 3(3-0)
Books for children from nursery school through middle school. Students participate in writing poetry, choral reading, book reviewing, storytelling and responding to books in a variety of ways. Prerequisite: 3 semester hours of sophomore English or permission of instructor.
- 3376. Mythology.** 3(3-0)
Greek and Roman mythology; epics of Western Europe, as background for the study of literature in the English language. Prerequisite: 3 semester hours of sophomore English or permission of instructor.
- 3399. Special Topics in Literature or Language for Non-English Majors.** 3(3-0)
Readings in special topics such as science fiction, detective novels, Chicano literature, Black literature, women's studies or the dialects of American English. Prerequisite: 3 semester hours of sophomore English or permission of instructor.
- 4310. Introduction to Linguistics.** 3(3-0)
An introduction to the scientific study of language. Prerequisite: 6 semester hours of sophomore English.
- 4311. English Grammar and Usage.** 3(3-0)
The structure of the present-day English language, with attention to its varieties and history. Prerequisite: 6 semester hours of sophomore English.
- 4322. British Literature of the Middle Ages.** 3(3-0)
Selected readings in translation from Old English to Middle English poetry and prose, with emphasis on *Beowulf*, the Arthurian legends and the *Canterbury Tales*. Prerequisite: 6 semester hours of sophomore English.

4325. Literature of the British Renaissance. 3(3-0)
Selected readings in poetry, prose and non-Shakespearean drama of the 16th and 17th centuries. Prerequisite: 6 semester hours of sophomore English.

4327. Restoration and Eighteenth-Century British Literature. 3(3-0)
The period from 1660 to 1800 with representative works of the major writers in verse, prose and drama. Prerequisite: 6 semester hours of sophomore English.

4331. The Major Plays of Shakespeare. 3(3-0)
A close analysis of representative comedies and histories and the major tragedies. Prerequisite: 6 semester hours of sophomore English.

4341. Studies in the British Novel. 3(3-0)
Study of significant British novels, with emphasis upon such authors as Fielding, Richardson, Eliot, Hardy, Burgess and Joyce. Prerequisite: 6 semester hours of sophomore English.

4343. Nineteenth-Century British Literature. 3(3-0)
Major writers of the Romantic and Victorian periods. Cultural background and representative works, including poetry and nonfiction prose. Prerequisite: 6 semester hours of sophomore English.

4346. Twentieth Century British Literature. 3(3-0)
Chief modern British writers of poetry, prose and drama. Prerequisite: 6 semester hours of sophomore English.

4361. Studies in the American Novel. 3(3-0)
Study of significant American novels. Emphasis may be on historical development, certain periods, special topics treated by American novelists or varieties of American fiction. Prerequisite: 6 semester hours of sophomore English.

4365. Colonial and Nineteenth-Century American Literature. 3(3-0)
Survey of the chief nineteenth-century poets and prose writers, with some attention to their colonial predecessors. Prerequisite: 6 semester hours of sophomore English.

4366. Twentieth-Century American Literature. 3(3-0)
Survey of the chief twentieth-century American poets and prose writers. Prerequisite: 6 semester hours of sophomore English.

4370. Special Topics in Literature or Language. 3(3-0)
Selected topics in British or American literature and/or world literature and language. A topic for intensive investigation will be selected for each offering of the course. May be repeated once for credit. Prerequisite: 6 semester hours of sophomore English. Credit may not be obtained in both ENGL 4370, when topic is taught from a women's studies perspective and WMST 4370.

4384. Studies in Drama. 3(3-0)
Selected topics in American, British or Continental drama. Emphasis may be on historical development, certain periods or some other approach to the study of drama. May be repeated once when a different topic is scheduled. Prerequisite: 6 semester hours of sophomore English.

4390. Explorations in English. 3(3-0)
An integrated study of language, language activities, composition, the composing process, literature, relating literature and reading and mass media. Current research will be explored. Prerequisite: 9 advanced hours of English.

FRENCH (FREN)

1311. Elementary French I. (FREN 1311) 3(3-0)
For students without previous knowledge of the language. An introductory course teaching the fundamentals of French in order to develop listening, speaking, reading and writing abilities. Language laboratory required.

- 1312. Elementary French II.** (FREN 1312) 3(3-0)
Continuation of FREN 1311. Language laboratory required. Prerequisite: FREN 1311 or departmental approval.
- 2311. Intermediate French.** (FREN 2311) 3(3-0)
Continuation of FREN 1312. Emphasis on speaking and listening abilities. Language laboratory required. Prerequisite: FREN 1312 or two or more years of high school French with departmental approval.
- 2312. Intermediate French.** (FREN 2312) 3(3-0)
Continuation of FREN 2311. Emphasis on reading and writing abilities. Language laboratory available. Prerequisite: FREN 1312 or two or more years of high school French with departmental approval.
- 3301. Advanced Grammar and Composition.** 3(3-0)
The basic principles and formal study of grammar. Prerequisite: 12 semester hours of French.
- 3321. French Literature to 1800.** 3(3-0)
History of French literature in the Middle Ages, Renaissance and classical period through the 18th century. Conducted in French. Prerequisite: 12 semester hours of French.
- 3322. French Literature from 1800.** 3(3-0)
History of French literature from 1800 through contemporary literature. Conducted in French. Prerequisite: 12 semester hours of French.
- 4301. Advanced Written and Oral Composition.** 3(3-0)
Written and oral presentations: expository, persuasive, narrative and descriptive. Prerequisite: 3 semester hours of advanced French.
- 4310. Selected Topics in French Civilization and Literature.** 3(3-0)
Topics include aspects of French civilization such as art, music and cinema and themes presented through all literary genres such as changing roles in society, education, religion and justice. Conducted in French. May be repeated for credit as topic changes. Prerequisite: 6 semester hours of advanced French.
- SPANISH (SPAN)**
- 1313. Elementary Spanish I.** (SPAN 1311) 3(3-1)
Open only to students with little or no previous contact with the Spanish language. An introductory course teaching the fundamentals of Spanish in order to develop listening, speaking, reading and writing abilities. Language laboratory required.
- 1314. Elementary Spanish II.** (SPAN 1312) 3(3-1)
Continuation of SPAN 1313. Language laboratory required. Prerequisite: SPAN 1313 or departmental approval.
- 1373. Spanish for Heritage Speakers.** 3(3-1)
Introductory course designed for students whose greatest exposure to Spanish has been in the home or community rather than the classroom. Building on the linguistic knowledge that heritage speakers already bring to the classroom, the course stresses reading and writing skills. Language laboratory required. Prerequisite: departmental approval.
- 2301. Intermediate Spanish I.** 3(3-0)
A review of Spanish grammar and expansion of basic language skills. Selected readings by Hispanic writers. Conducted in Spanish. Language laboratory available. Prerequisite: SPAN 1314 or two or more years of high school Spanish with departmental approval.
- 2302. Intermediate Spanish II.** 3(3-0)
Continuation of SPAN 2301. Language laboratory available. Prerequisite: SPAN 2301 or SPAN 2311.
- 2311. Intermediate Spanish I.** (SPAN 2311) 3(3-1)
A review of Spanish grammar and expansion of basic language skills. Language laboratory required. Prerequisite: SPAN 1314 or three or more years of high school Spanish with departmental approval.

- 2312. Intermediate Spanish II. (SPAN 2312)** 3(3-0)
Continuation of SPAN 2311. Language laboratory required. Prerequisite: SPAN 2311.
- 3300. Mexican American Literature.** 3(3-0)
Selected Mexican American literature and its accompanying thought covering various periods and the following genres: poetry, the short story, the novel, the theater and the essay. Conducted in Spanish and English.
- 3301. Advanced Spanish Grammar.** 3(3-0)
A review of the basic principles of Spanish grammar to be followed by a detailed study of the finer points of grammar and syntax. Prerequisite: SPAN 2302 or SPAN 2312.
- 3302. Spanish Composition.** 3(3-0)
Literary and technical writing and composition; instruction and practice in basic writing; analysis of different literary prose pieces as models for writing. Conducted in Spanish. Prerequisite: SPAN 2312 or SPAN 2302.
- 3311. Professional Spanish.** 3(3-0)
Enables students to interact and work effectively with the international and domestic Spanish-speaking medical, legal and business worlds. Emphasizes interaction between both English-speaking and Spanish-speaking professional communities and within the Spanish-speaking professional community. Prerequisite: SPAN 2302 or SPAN 2312.
- 3321. Survey of Spanish Peninsular Literature.** 3(3-0)
The history of Spanish literature from its beginning to the present. Conducted in Spanish. Prerequisite: SPAN 2302 or SPAN 2312.
- 3361. Survey of Spanish-American Literature.** 3(3-0)
The history of Spanish-American literature from its beginning to the present. Conducted in Spanish. Prerequisite: SPAN 2302 or SPAN 2312.
- 4311. Spanish Linguistics.** 3(3-0)
A detailed linguistic study of Spanish and a contrastive comparison with English. Prerequisite: SPAN 2302 or SPAN 2312.
- 4319. Hispanic Culture.** 3(3-0)
Survey of Hispanic culture. Main aspects of culture as found in Spain, Spanish America and the Hispanic communities in the U.S.A. Conducted in Spanish. Prerequisite: SPAN 2302 or SPAN 2312.
- 4320. Topics in Spanish Literature.** 3(3-0)
Topics in Spanish American and Spanish Peninsular literature. Conducted in Spanish. May be repeated as topics change. Prerequisites: SPAN 2302 or SPAN 2312.

**Degree Requirements
Bachelor of Arts
English**

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	ENGL 4322,	3	ENGL 4310/	3
ENGL 1301	3	FREN 1312 or	3	ENGL 4325,		ENGL 4311	
FREN 1311 or	3	SPAN 1314		ENGL 4327 or		ENGL 4341/	3
SPAN 1313		HIST 1302	3	ENGL 4384		ENGL 4343/	
HIST 1301	3	[^] <i>Social/behavioral</i>	3	ENGL 4331	3	ENGL 4346/	
[^] <i>Mathematics</i>	<u>3</u>	[^] <i>Visual/performing arts</i>	<u>3</u>	Elective	3	ENGL 4384	
	14		15	Minor	<u>6</u>	Minor, adv.	6
					15	*PHIL/RELG Elective	<u>3</u>
							15
Sophomore Year				Senior Year			
COMS 1311/	3	ENGL 2342 or	3	ENGL 4361,	3	ENGL 4361/	3
COMS 1315/		ENGL 2362		ENGL 4365,		ENGL 4365/	
COMS 2325		FREN 2312 or	3	ENGL 4366 or		ENGL 4366/	
ENGL 2342 or	3	SPAN 2302/		ENGL 4370		ENGL 4370	
ENGL 2362		SPAN 2312		Elective, adv.	3	Elective	2
FREN 2311 or	3	POLS 2302	3	Elective, adv.	3	Elective, adv.	3
SPAN 2302/		[^] <i>Global learning</i>	3	ENGL, adv.	3	Elective, adv.	3
SPAN 2311		Science w/lab	<u>4</u>	Minor, adv.	<u>3</u>	Minor, adv.	<u>3</u>
POLS 2301	3		16		15		14
Science w/lab	<u>4</u>						
	16						

Total Hours Reqd: 120

*To be chosen from PHIL 1301/PHIL 3301/PHIL 3321/PHIL 3322 or RELG 1301/RELG 3339.
All courses must be approved by the department.

**Degree Requirements
Bachelor of Arts
English with Teaching Certification**

Freshman Year				Junior Year			
ARTS 1201	2	COMS 1311	3	EDED 3302	3	EDED 3332	3
ENGL 1301	3	ENGL 1302	3	EDED 3310	3	EDED 3362	3
FREN 1311 or	3	FREN 1312 or	3	EDED 3333	3	EDRG 3344	3
SPAN 1313		SPAN 2312		EDRG 3314	3	EDRG 4389	3
HIST 1301	3	HIST 1302	3	ENGL 4311	3	ENGL 4341/	3
[^] <i>Mathematics</i>	<u>3</u>	[^] <i>Visual/performing arts</i>	<u>3</u>	ENGL 4331	<u>3</u>	ENGL 4343/	
	14		15		18	ENGL 4346/	
						ENGL 4384	
						ENGL 4361/	<u>3</u>
						ENGL 4365/	18
						ENGL 4366/	
						ENGL 4370	
Sophomore Year				Senior Year			
ENGL 2342 or	3	ENGL 2342 or	3	EDRG 3321	3	EDED 4623	6
ENGL 2362		ENGL 2362		EDRG 4314	3	EDSE 4391	3
FREN 2311/FREN 2312	3	FREN 2311/FREN 2312	3	EDRG 4330	3	ENGL 4361/	<u>3</u>
or SPAN 2301/		or SPAN 2302/		ENGL 4322/	3	ENGL 4365/	12
SPAN 2311		SPAN 2312		ENGL 4325/		ENGL4366/	
POLS 2301/POLS 2302	3	POLS 2301/POLS 2302	3	ENGL 4327/		ENGL 4370	
[^] <i>Natural sciences</i>	3	[^] <i>Global learning</i>	3	ENGL 4384			
[^] <i>Social/behavioral</i> *	<u>3</u>	[^] <i>Natural sciences</i>	<u>3</u>	ENGL 4390	<u>3</u>		
	15		15		15		

Total Hours Reqd: 122

* SOCI 2361 is suggested to fulfill the Social/behavioral requirement.
Note: Apply for admission to the Teacher Education Program after completing 60 academic hours.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Arts
Spanish**

Freshman Year				Junior Year			
ARTS 1201	2	COMS 1311/	3	SPAN 3301	3	SPAN 3361	3
ENGL 1301	3	COMS 1315/		SPAN 3321	3	Elective	3
HIST 1301	3	COMS 2325		Elective	3	Minor, adv.	3
SPAN 1313	3	ENGL 1302	3	Minor, adv.	3	***PHIL/RELG	3
^Mathematics	3	HIST 1302	3	Minor or elective	3	SPAN, adv.	3
	<u>14</u>	SPAN 1314	3		<u>15</u>		<u>15</u>
		^Visual/performing arts	3				
			<u>15</u>				
Sophomore Year				Senior Year			
ENGL 2342 or	3	ENGL 2342 or	3	Elective, adv.	3	Elective, adv.	3
ENGL 2362		ENGL 2362		Minor, adv.	3	Elective, adv.	3
POLS 2301	3	POLS 2302	3	Minor or Elective	3	Minor, adv.	3
SPAN 2301 or	3	SPAN 2302 or	3	Minor or Elective, adv.	3	Minor or Elective, adv.	3
SPAN 2311		SPAN 2312		SPAN, adv.	3	SPAN, adv.	3
^Natural sciences*	3	^Global learning	3		<u>15</u>		<u>15</u>
**PSYC/SOCI	3	^Natural sciences*	3				
	<u>15</u>	Elective	1				
			<u>16</u>				
						Total Hours Reqd:	120

*PHYS 1375 and CHEM 1376 suggested. Many alternatives require use of an elective hour each for an accompanying laboratory.

**To be chosen from PSYC 2301 or SOCI 1301/SOCI 1306/SOCI 2361.

***To be chosen from PHIL 1301, PHIL 3321, PHIL 3322, RELG 1301 or RELG 3339.

All courses must be approved by the department.

**Degree Requirements
Bachelor of Arts
Spanish with Teaching Certification**

Freshman Year				Junior Year			
ARTS 1201	2	COMS 1311	3	EDED 3310	3	EDED 3302	3
ENGL 1301	3	ENGL 1302	3	SPAN 3301	3	EDED 3333	3
HIST 1301	3	HIST 1302	3	SPAN 3321	3	SPAN 3361	3
SPAN 1303 or	3	SPAN 1314	3	Minor	3	Minor, adv.	3
SPAN 1313		^Global learning	3	Minor	3	SPAN, adv.	3
^Mathematics	3		<u>15</u>	Minor, adv.	3		<u>15</u>
^Visual/performing arts	3				<u>18</u>		
	<u>17</u>						
Sophomore Year				Senior Year			
ENGL 2342 or	3	ENGL 2342 or	3	EDED 3332	3	EDED 4623	6
ENGL 2362		ENGL 2362		EDED 3362	3	EDSE 4391	3
POLS 2301 or	3	POLS 2301 or	3	EDRG 4314	3		<u>9</u>
POLS 2302		POLS 2302		SPAN, adv.	3		
SOCI 2361	3	SPAN 2302/ SPAN 2312	3	SPAN, adv.	3		
SPAN 2301 or	3	^Natural sciences	3		<u>15</u>	Total Hours Reqd:	122
SPAN 2311		Minor	3				
^Natural sciences	3	Minor	3				
	<u>15</u>		<u>18</u>				

Total hours may vary depending on second teaching field.

EDED courses should follow sequence suggested here.

All courses must be approved by the department. Second teaching field courses must be approved by pertinent department.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF MATHEMATICS

Michael Houf, *Interim Chair*

Rhode Hall 217. MSC 217. Extension 3517.

Professors

Bingham, Bodjanova, Wang, Wu

Associate Professors

Ahangar, Carroll, Sedory, Thurston

Assistant Professors

Ahmed, Chen, Mack, Muzheve, Singh

Lecturers

Cortez, Sabrio

The department offers several programs designed to give the student an insight into the structure and applications of mathematics and statistics necessary for industrial or governmental employment, teaching or pursuit of an advanced degree in mathematics and statistics.

The faculty members are committed to educating students in the scientific and engineering environment. Through mathematics courses, students will develop their logical reasoning, critical thinking, technical communication and computational skills.

The department serves students from other disciplines, students in the science, education, engineering and mathematics, as well as the community, by offering a wide range of interdisciplinary courses.

The department offers several programs designed to give the student insight into the structure and applications of mathematics necessary for industrial or governmental employment, teaching or pursuit of an advanced degree in mathematics.

Students are allowed to register for freshman mathematic and statistic courses appropriate to their high school mathematics preparations and/or entrance examination scores as determined by the department.

MATHEMATICS (MATH)

1314. College Algebra. (MATH 1314)

3(3-0)

College-level topics in algebra including functions, graphs, variation, piecewise defined functions, equations of lines, elementary curve fitting, quadratic equations and functions, systems of linear and nonlinear equations, composition of functions, inverse functions, exponential and logarithmic functions and applications related to these topics. Prerequisite: two years of high school algebra and/or appropriate scores on mathematics placement tests.

1316. Trigonometry. (MATH 1316)

3(3-0)

Fundamental notions and definitions, functions of angles, logarithms, circular measure, solution of triangles. Required of all engineering students. Prerequisite: two years of high school algebra or MATH 1314 (MATH 1314 and MATH 1316 may be taken concurrently.)

1324. Mathematics for Business and Economics I. (MATH 1324)

3(3-0)

A course designed for students in business administration. Selected topics from finite mathematics including: linear inequalities, vectors, matrices, linear programming and probability. Prerequisite: two years of high school algebra and/or appropriate scores on mathematics placement tests.

1325. Mathematics for Business and Economics II. (MATH 1325)

3(3-0)

Applications of the theory of extrema. Area under a curve and its applications. Introduction to statistical measures. Prerequisite: MATH 1314 or MATH 1324.

- 1334. Contemporary Mathematics.** 3(3-0)
An introduction to several contemporary applications of mathematics for the nonmajor. Emphasis is on the variety of problems which can be modeled and solved by analytic and quantitative means. Topics will vary, but may include such as: applications of graph theory to management problems; encoding and encrypting information; problems of social choice-fair division, voting systems, conflict; topics in geometry; and data analysis. Prerequisites: ALGE 0301 and/or appropriate scores on mathematics placement tests.
- 1348. Analytic Geometry.** (MATH 1348) 3(3-0)
Equations and their graphs. Cartesian and polar coordinates, the straight line, circles and conic sections. Operations with vectors, the dot and cross product. Prerequisites: MATH 1314 and MATH 1316.
- 1350. Fundamentals of Mathematics I.** 3(3-0)
Problems from number theory, number systems, systems of operations and proportional reasoning. Requires approaching problems from multiple perspectives, drawing connections among those perspectives and strengthening flexibility and fluency in mathematical thinking and communicating. Not applicable for credit in the physical sciences or engineering. Prerequisite: MATH 1314 or higher.
- 1351. Fundamentals of Mathematics II.** 3(3-0)
Problems from probability, statistics, measurement, geometry and spatial thinking. Requires approaching problems from multiple perspectives, drawing connections among those perspectives and strengthening flexibility and fluency in mathematical thinking and communicating. Not applicable for credit in the physical sciences or engineering. Prerequisite: MATH 1350.
- 2413. Calculus I.** 4(3-0-2)
Limits and continuity. Definition of the derivative of a function and techniques of differentiation. Applications of the derivative to maximizing or minimizing a function, curve sketching and rate of change problems. Introduction to the integral of a function, with an application to areas. Prerequisite: MATH 1348.
- 2414. Calculus II.** 4(3-0-2)
This course is a continuation of MATH 2413. Differentiation and integration of logarithmic, exponential and trigonometric functions. Techniques of integration. Applications of the integral to problems such as volumes of revolution, work, arc length and fluid pressure. Prerequisite: MATH 2413.
- 3415. Calculus III.** 4(3-0-2)
This course is a continuation of MATH 2414. Topics to be covered include sequences, series, expansion of functions, multiple integrals and partial derivatives. Prerequisite: MATH 2314 or MATH 2414.
- 3320. Differential Equations.** 3(3-0)
The ordinary differential equations of physics, chemistry and engineering; methods for their solution and the properties of their solution. Introduction to partial differential equations. Prerequisite: MATH 2414.
- 3325. An Introduction to Mathematical Proofs.** 3(3-0)
Principles and techniques of discovering and writing correct mathematical proofs. Independently prove theorems from various areas in mathematics, which may include topics from logic, the structure of the real number system, number theory, geometry and algebra. Prerequisite: MATH 2413.
- 3340. Linear Algebra with Applications.** 3(3-0)
Systems of linear equations. Matrices and determinants. Vector spaces, subspaces, bases and dimension. Linear transformations and their representations by matrices. Orthogonality, eigenvectors and diagonalization. Not applicable for credit in the physical sciences or engineering. Prerequisite: MATH 2413.
- 3360. Modern Geometry.** 3(3-0)
Axiomatic approach, set theory and applications in geometry. Not applicable for credit in the physical sciences or engineering. Prerequisite: MATH 3325.

- 3370. Discrete Mathematics.** 3(3-0)
This course covers many topics in mathematics which are important in computer science. Some of these topics are sets, relations, functions, algorithms, graphs, monoids, lattices, Boolean algebras and graphs. Prerequisite: 3 semester hours of advanced mathematics.
- 3371. Problem Solving with Computers.** 3(3-0)
Brief historical overview of computing and computers; strategies for solving problems by computers; programming in a higher level language. Not applicable for credit in the physical sciences or engineering. Prerequisite: MATH 2413.
- 3390. Selected Topics in Mathematics.** 3(3-0)
Different topics will be covered at varying times. May be repeated for credit with consent of the instructor. Prerequisite: 3 semester hours of advanced mathematics.
- 4320. Advanced Calculus.** 3(3-0)
Partial differentiation, Lagrange multipliers, Leibnitz's rule, multiple integrals, vector analysis, infinite series, uniform convergence and Fourier series.
- 4321. Real Variables.** 3(3-0)
The real number system, its structure and properties. Properties of real functions and sequences, including uniform continuity and the Cauchy criterion. Introduction to the theory of sets. Theory and application of the derivative. Introductory concepts of function spaces, norms and metrics. Prerequisite: 6 semester hours of advanced mathematics, including MATH 3325.
- 4340. Modern Algebra.** 3(3-0)
Properties of the Integers: divisibility, prime factorization and congruences. Integral domains, rings and fields. Groups, permutations and cosets. A historical development of these topics is included. Not applicable for credit in the physical sciences or engineering. Prerequisite: MATH 3325.
- 4341. Linear Algebra and Matrix Theory.** 3(3-0)
Vector spaces and their linear subspaces. Representation of linear transformations by matrices. Normal forms, eigenvalues, special transformations and applications. Prerequisite: 6 semester hours of advanced mathematics.
- 4342. Algebraic Structure.** 3(3-0)
An intensive axiomatic study of groups, rings, polynomial rings, fields and modules, along with their principal substructures. Emphasis on classification and structure theorems. Prerequisite: 6 hours of advanced mathematics.
- 4370. Vector Analysis.** 3(3-0)
Vector algebra and geometry. Scalar and vector products. Vector functions and motion in polar coordinates. Scalar and vector fields with applications to line and surface integrals. Prerequisites: MATH 3415 and MATH 3320 or equivalent.
- 4372. Mathematics for Physics and Engineering I.** 3(3-0)
Infinite series, matrix methods, vector analysis, applied multivariate calculus and Fourier series. Prerequisites: MATH 3415 and MATH 3320 or their equivalent.
- 4373. Applications of Matrix Methods.** 3(3-0)
Matrices and their inverses, determinants, eigenvalues and eigenvectors, Jordan canonical forms. Applications to simultaneous linear equations, matrix calculus and linear differential equations. Prerequisites: MATH 3415 and MATH 3320.
- 4374. Numerical Analysis.** 3(3-0)
The mathematical formation of the concepts in numerical analysis. These concepts include the theory of errors, roots of equations, interpolation, linear systems of equations, numerical differentiation and integration and solutions of ordinary differential equations. Prerequisites: MATH 3415 and MATH 3320.

STATISTICS (STAT)

1342. Elementary Statistics. (MATH 1342)

3(3-0)

Elementary description of tools of statistics inference, including empirical and theoretical distributions, probability, sampling, treatment of both continuous and discrete data, correlation and applications to practical problems. Prerequisite: MATH 1314 or MATH 1324.

4301. Biostatistics.

3(3-0)

For students in biology, health sciences, human sciences and wildlife science. Descriptive and inferential statistics, basic probability concepts, probability distributions, estimation, hypothesis testing, correlation, simple linear regression, principles of epidemiology, statistical vs. clinical significance and quasi-statistical methods. Prerequisite: MATH 1314.

4303. Statistical Methods.

3(3-0)

Calculus-based probability, discrete and continuous random variables, joint distributions, sampling distributions, the central limit theorem, descriptive statistics, interval estimates, hypothesis tests, ANOVA, correlation and simple regression. Prerequisite: MATH 2414.

4350. Probability.

3(3-0)

Sample spaces, combinatorics, independence, conditional probability and Bayes' rule. Discrete and continuous probability distributions, Chebychev's inequality and limit theorems. Prerequisite: MATH 3415.

4351. Mathematics Theory of Statistics.

3(3-0)

Sampling distributions, estimation properties and methods, testing hypothesis, power of tests and likelihood ratios. Prerequisites: STAT 4350 or the equivalent and 3 semester hours of advanced mathematics.

**Degree Requirements
Bachelor of Arts
Mathematics**

Freshman Year				Junior Year			
BIOL 1201	2	ENGL 1302	3	ENGL 2362 or	3	#MATH 3370	3
ENGL 1301	3	HIST 1302	3	ENGL 2314		#MATH 4321	3
HIST 1301	3	#MATH 2413	4	#MATH 3320	3	#MATH 4341 or	3
#STAT 1342	3	^Natural sciences, same	4	#MATH 3325	3	MATH 4373	
^Natural sciences	4		14	^Global learning	3	Minor	3
	15			Foreign language	3	Foreign language	3
					15		15
Sophomore Year				Senior Year			
ENGL 2342 or	3	#MATH 3415	4	#MATH/STAT, adv.	3	*Elective/Minor, adv.	2
ENGL 2314		POLS 2302	3	#MATH/STAT, adv.	3	#MATH/STAT, adv.	3
#MATH 2414	4	^Oral communication	3	Minor	3	#MATH/STAT, adv.	3
POLS 2301	3	^Visual/performing arts	3	*Minor, adv.	3	*Minor, adv.	3
^Social/behavioral	3	Foreign language	3	*Minor, adv.	3	*Minor, adv.	3
Foreign language	3		16		15		14
	16						

Total Hours Req'd: 120

#No mathematics or statistics course may be counted toward the degree unless the grade is at least a "C."

**Degree Requirements
Bachelor of Science
Mathematics**

Freshman Year				Junior Year			
BIOL 1201	2	ENGL 1302	3	ENGL 2342	3	ENGL 2314 or	3
ENGL 1301	3	HIST 1302	3	#MATH 3320	3	ENGL 2362	
HIST 1301	3	#MATH 2413	4	#MATH 3325	3	#MATH 3370	3
#MATH 1348	3	^Natural sciences, same	4	Minor	3	#MATH 4321	3
^Natural sciences	4	Kinesiology	1	Minor	3	#MATH 4341 or	3
	15		15		15	MATH 4373	
						Minor	3
							15
Sophomore Year				Senior Year			
#MATH 2414	4	#MATH 3415	4	*Elective, adv.	3	*Elective, adv.	3
POLS 2301	3	POLS 2302	3	#MATH/STAT, adv.	3	*Elective, adv.	3
^Global learning	3	#STAT 1342	3	#MATH/STAT, adv.	3	#MATH/STAT, adv.	3
^Visual/performing arts	3	^Oral communication	3	*Minor, adv.	3	#MATH/STAT, adv.	3
Kinesiology	1	^Social/behavioral	3	*Minor/Elective, adv.	3	*Minor, adv.	3
	14		16		15		15

Total Hours Req'd: 120

Minor of 18-24 semester hours in one natural science or computer science.

*45 semester hours of advanced course work is required.

#No mathematics or statistics course may be counted toward the degree unless the grade is at least a "C."

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Science
Mathematics with Teaching Certification**

Freshman Year				Junior Year			
BIOL 1201	2	ENGL 1302	3	EDED 3310	3	EDED 3302	3
COMS 1311	3	HIST 1302	3	ENGL 2362 or	3	EDED 3333	3
ENGL 1301	3	#MATH 2413	4	ENGL 2314		#MATH 4321	3
HIST 1301	3	#STAT 1342	3	#MATH 3370	3	#MATH 4341 or	3
#MATH 1348	3	[^] Visual/performing arts	<u>3</u>	#MATH 3415	4	MATH 4373	
Kinesiology	<u>1</u>		16	POLS 2301	<u>3</u>	POLS 2302	<u>3</u>
	15				16		15
Sophomore Year				Senior Year			
ENGL 2342	3	#MATH 3320	3	EDED 3332	3	EDED 4623	6
#MATH 2414	4	#MATH 3360	3	EDED 3362	3	EDRG 4314	3
#MATH 3325	3	[^] Global learning	3	#MATH 4340	3	EDSE 4391	<u>3</u>
[^] Natural sciences	4	[^] Natural sciences, same	4	#STAT 4303	3		12
Kinesiology	<u>1</u>	[^] Social/behavioral	<u>3</u>	#STAT 4350	<u>3</u>		
	15		16		15		
						Total Hours Reqd:	120

#No mathematics or statistics course may be counted toward the degree unless the grade is at least a "C."
45 semester hours of advanced course work is required.

NOTE: Apply for admission to the Teacher Education Program after completing 60 hours.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

MILITARY SCIENCE (ROTC)

U.S. ARMY ROTC

Ariel Rodriguez, *Professor of Military Science*
Karr Memorial Hall. MSC 204. Extension 3201.

Professor

Rodriguez

Instructors

Cantu, Gibson, Hinojosa, Soliz

The department's objective is the development of selected men and women with potential to serve as commissioned officers in the active Army, National Guard or Army Reserve. A student who completes the program will have developed leadership and managerial potential; have a basic understanding of military fundamentals and the requirements of national security; have acquired an understanding of the fundamental concepts of military art and science; have developed a strong sense of personal honor, integrity and individual responsibility; and have developed a better understanding of human relationships. The leadership and management experience gained through Army ROTC and service as a commissioned officer will benefit the student in civilian as well as in military science and national defense pursuits.

Minor

A student may pursue an interdisciplinary minor in Military Science. Courses for a total of 22 semester hours should be selected in consultation with the Professor of Military Science.

Army Scholarship Program: Any student who meets prerequisites may compete for nationally awarded US Army scholarships which pay for tuition, books, fees and other purely educational costs and a tax-free monthly subsistence allowance for 10 months of each year the scholarship is in effect.

Army Training-Airborne and Air Assault or Other Training: Selected cadets may be eligible to compete for attendance at Airborne, Air Assault or other training as available. Selection is based upon motivation, physical condition and academic Military Science performance.

Veteran's Assistance: Veterans who enroll in upper level Military Science receive a tax-free monthly subsistence allowance for 10 months each of two years in addition to benefits provided by the Veterans' Administration, Veteran's Education Assistance Program or the GI Bill/Army College Fund.

Leadership Laboratory: Required for Military Science courses. Designed to give the student an opportunity to practice hands-on lessons learned in class. Students are placed in leadership roles executing scenarios that challenge their organizational skills through the use of small-unit tactics. Scenarios may involve survival, water safety, rappelling, map reading and land navigation and patrolling using paint ball equipment.

LOWER DIVISION MILITARY SCIENCE CURRICULUM

Lower division courses provide an opportunity for students to satisfy their curiosity about the U.S. Army by exploring their own interests and aptitudes in courses which carry no obligation for further study and no obligation for military service. All Military Science courses may be used to satisfy kinesiology of general education requirements.

1211. Ranger Challenge Laboratory.

2(1-2)

Practical leadership and teamwork training in rappelling, rope bridges, weapons firing, map reading and land navigation, water safety, patrolling and other ranger skills. Includes a weekend field trip where the techniques learned will be applied to competitive events. May be repeated for credit. Prerequisite: approval of the Professor of Military Science.

1305. Leadership and Personal Development.

3(2-2)

Personal challenges and competencies that are critical for effective leadership. How the personal development of life skills such as time management, physical fitness and stress management relates to leadership, officership and Army operations.

1306. Introduction to Tactical Leadership. 3(2-2)
Leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback and using effective writing skills. Leadership values, attributes, skills and actions in the context of practical, hands-on and interactive exercises.

2305. Innovative Team Leadership. 3(2-2)
Creative and innovative tactical leadership strategies and styles, studying historical case studies and engaging in interactive student exercises. Personal motivation and team building in the context of planning, executing and assessing team exercises. Prerequisites: ROTC 1305, ROTC 1306 or approval of the Professor of Military Science.

2306. Foundations of Tactical Leadership. 3(2-2)
Challenges of leading teams in a complex contemporary operating environment. Cross-cultural challenges of leadership in a constantly changing world, applied to practical Army leadership tasks and situations. Prerequisite: ROTC 2305 or approval of the Professor of Military Science.

UPPER DIVISION MILITARY SCIENCE CURRICULUM

The Advanced Military Science Program at A&M-Kingsville allows qualified students to earn a commission as a Second Lieutenant in the active Army, the Army Reserve or the National Guard. These courses also allow the first opportunity for most college students to make a formal and personal commitment to the preservation of the values embodied in the Constitution of the United States. For enrollment in upper level military science courses the student must meet these prerequisites:

- a. be enrolled as a full-time student (12 semester hours minimum for an undergraduate).
- b. be of good moral character as evidenced in the community and the university.
- c. have approximately two academic years remaining toward a baccalaureate degree or advanced degree (the requirement may be waived) and a minimum GPA of 2.0.
- d. meet medical fitness requirements as prescribed by U.S. Army regulations.
- e. either (1) satisfactorily complete ROTC 1305, ROTC 1306, ROTC 2305 and ROTC 2306; (2) possess qualification through any JROTC program (full or partial qualification depending upon participation); (3) satisfactorily complete the six-week summer basic camp at Fort Knox, Kentucky; (4) qualify through enlistment in the National Guard or Army Reserve (after successful completion of basic training); or (5) honorably complete enlisted service with a favorable reenlistment code, or have at least 60 semester hours and agree to attend the six-week summer basic camp at Fort Knox, Kentucky, the summer following enrollment in upper-level military science courses.

Qualified enrollment in upper division military science courses entitles each cadet to a tax-free monthly subsistence allowance for 10 months per year for two years.

3305. Adaptive Tactical Leadership. 3(3-2)
Adaptive tactical leadership skills applied to squad tactical operations. Developing leadership and critical thinking abilities aimed toward success at the ROTC summer Leadership Development and Assessment Course (LDAC).

3306. Leadership in Changing Environments. 3(3-2)
Situational leadership challenges building cadet awareness and skills in leading tactical operations up to platoon level. Aspects of combat, stability and support operations. Conducting military briefings and developing proficiency in garrison operations orders.

3405. Internship in Military Science. 4(15-25)
Six weeks of total environment training consisting of practical application of leadership and management skills. Formal instruction in tactics, techniques and skills required for all future officers. Prerequisites: ROTC 3305 and/or ROTC 3306 and full contract status with the U.S. Army.

4105. Advanced Military Science. 1(2-0)
Special problems course. Individual study. May be repeated for credit. Approval of Professor of Military Science required.

4305. Developing Adaptive Leaders.

3(3-2)

Planning, executing and assessing complex operations, functioning as a member of a staff and providing performance feedback to subordinates. Assessing risk, making ethical decisions and leading fellow ROTC students. Military justice and personal processes, preparing cadets to become army officers. Prerequisites: ROTC 3305, ROTC 3306 or approval of the Professor of Military Science.

4306. Leadership in a Complex World.

3(3-2)

Leading in the complex situation of current military operations in the contemporary operating environment. Differences in customs and courtesies, military law, principles of war and rules of engagement in the face of international terrorism. Aspects of interacting with non-governmental organizations, civilians on the battlefield and host nation support. Prerequisite: ROTC 4305 or approval of the Professor of Military Science.

DEPARTMENT OF MUSIC (MUSI/MUSA)

Paul M. Hageman, *Chair*

Bellamah Music Building 112. MSC 174. Extension 2803.

Regents Professor

Hageman

Professors

Cole, KingSanders, Sanders

Associate Professors

Fluman, Sholtis, Warth, Williams

Assistant Professors

Cord, Diaz, Hoskisson, Kihle, Kono, Reinhuber, Seidman

Visiting Assistant Professor

Brou

Instructor

Shelton

The department serves three purposes: to provide training to qualified students for the music profession, to supply an area of artistic enrichment for nonmusic majors and to create a genuine musical influence on the entire university family. Students wishing to follow careers in professional teaching or performance should pursue the appropriate program. Students completing the degree with a major in music with teacher certification will qualify to receive the All-level Provisional Certificate, vocal or instrumental. This latter program will qualify successful candidates as teachers of music for all grades in Texas under certification regulations established by the Texas Education Agency. The department is an institutional member of the National Association of Schools of Music.

Minors and Electives

Qualified nonmusic majors may continue their music studies either as elective courses or as minor concentrations in applied music or general cultural music. Music ensembles are open to all university students with the consent of the instructors.

The following programs, which provide only nonprofessional training, are designed for those desiring the cultural enrichment of a minor in music:

Music Minor (Cultural): MUSI 1317, MUSI 1117, MUSI 2301, MUSI 2316, MUSI 2317, MUSI 2116, MUSI 2117, MUSI 2306, MUSI 4307, MUSI 4308 (24 semester hours).

Music Minor (Performance) -- MUSI 1316, MUSI 1317, MUSI 1116, MUSI 1117, MUSI 2306, four years of applied music on one instrument or voice at one lesson per week (8 hours) and ensemble participation for four years (8 hours); half recital required (27 semester hours).

Frank C. Smith Recital Hall and **Jones Auditorium**: The department presents student, faculty and guest recitals throughout the year, including the annual jazz festival, jazz bash, summer musical, operettas, choir concerts and band concerts.

Majors

Department Placement Examinations

Entering undergraduate and graduate music majors will be given placement examinations prior to their first registration. These examinations enable the student with an exceptional background or previous college training to proceed on the basis of this experience.

General Requirements

All full-time (12 semester hours or more) music majors are required to:

- a. All students seeking the Bachelor of Music with Teacher Certification degree must register for and participate in their prescribed major ensemble until they student teach.
- b. Register for applied music until degree requirements are completed. The student should have attained at least a 4000-level of proficiency and have satisfied all jury and recital requirements.
- c. Register for and pass a minimum of 4 semester hours of class piano (MUSI 1181, MUSI 1182, MUSI 2181, MUSI

2182). A student may test out of any semester of this requirement by successful completion of a piano proficiency exam. If the proficiency test is not passed at the completion of 4 semester hours of class piano, a student may continue to work independently for the exam. The student also has the option of retaking MUSI 2181 - MUSI 2182 or taking one credit of piano applied until the proficiency exam is successfully completed. This exam must be passed prior to registration for MUSI 3394, Advanced Music Concepts, (if in music with teacher certification) or prior to graduation (if performance major).

- d. Enroll in MUSI 1000, Recital Seminar. To receive credit for this non-tuition course, the student must attend a minimum of twenty approved concerts, recitals or University Interscholastic League approved music events per semester. Students must enroll each term except when student teaching; normally seven semesters credit are required for graduation.
- e. Perform in at least one public recital per semester (if registered at 1000-level or above).
- f. Fulfill solo recital requirements as follows:

	<u>Junior Year</u>	<u>Senior Year</u>
B.M. Performance	Half Recital	Full Recital
B.M. with Teacher Certification		Half Recital
B.A. Performance Minor		Half Recital

A faculty hearing committee must approve the entire program at least two weeks prior to the recital performance date. The same committee will approve or disapprove the recital itself.

- g. Prior to the junior year or the time a student would normally have completed 60 semester hours, the student is required to file an official transcript in the music office in order that a degree plan may be prepared and meet with a faculty review committee to determine overall and music grade point average, progress in applied music and progress in keyboard proficiency, as well as whether the student has the necessary qualities to become a successful teacher (if in the field of music with teacher certification).
- h. Students majoring in music must make at least a grade of C in every music course taken toward the degree. In sequential music courses, a grade of C must be made in order to progress to the next music course in the sequence.
- i. At the conclusion of the fourth semester of music theory (MUSI 2317-2117), students must take and pass the Sophomore Theory Exam in order to proceed to the upper level theory courses.

Music Theory

The sequence for music theory courses is as follows: MUSI 1316-1116, MUSI 1317-1117, MUSI 2316-2116, MUSI 2317-2117, MUSI 4318, MUSI 3312, MUSI 3314, (MUSI 4319 for performance majors only). Students must make a C or better in order to progress to the next course in the sequence.

1116. Introduction to Basic Aural Training. (MUSI 1116) 1(0-2)
Introduction to aural skills fundamentals including emphasis on melodic, harmonic dictation and sight-singing of music of various ethnic origins and historical style periods.

1117. Basic Aural Training. (MUSI 1117) 1(0-2)
Emphasis on dictation and sight-singing of music of various ethnic origins and historical periods. Prerequisite: MUSI 1116 with a grade of C or better, or a satisfactory score on the departmental Placement Exam (Music Theory).

1163. Jazz Theory and Improvisation. (MUSI 1163) 1(2-0)
A detailed look at the theory of jazz with respect to improvisation.

1164. Advanced Jazz Theory and Improvisation. 1(2-0)
A continuation and practical application of elements of Jazz Theory and Improvisation. Prerequisite: MUSI 1163.

1301. Materials of Music. (MUSI 1301) 3(2-2)
Fundamentals of music with emphasis on developing basic music reading skills on simple melody and/or keyboard instruments. May not apply toward music major or minor.

1316. Introduction to Basic Musicianship. 3(3-0)
Introduction to music fundamentals and skills including pitch recognition in various clefs, rhythm competency, basic harmonic construction and recognition, harmonic and melodic usage in various historical style periods.

1317. Basic Musicianship. 3(3-0)
Introduction to the fundamental elements of music (e.g. pitch, intensity, duration and timbre) and their interrelationship as the foundation of tonal harmonic structure. Prerequisite: MUSI 1316 with a grade of C or better or a satisfactory score on the departmental Placement Exam (Music Theory).

2116-2117. Intermediate Aural Training. (MUSI 2116, MUSI 2117) 2(0-2)
Continuation of MUSI 1117.

2316-2317. Intermediate Musicianship. 6(3-0)
Continuation of MUSI 1317.

3312. Orchestration. 3(3-0)
A continuation and practical application of elements of Music Theory and Aural Training. Study of the compass, techniques and color of the instruments of the orchestra and band and their combinations. Projects in scoring in full orchestra, band and small ensembles.

3314. Composition. 3(3-0)
The practical application of creative principles in analysis and original writing of the smaller forms. The course will include 18th Century counterpoint: two, three and four part writing, canon, fugue and double counterpoint. Prerequisites: MUSI 2316, MUSI 2317.

4318. Analytical Techniques I. 3(3-0)
Aural and visual analysis techniques in all musical styles. All elements in music; form, vocal, piano, chamber and full orchestra scores.

4319. Analytical Techniques II. 3(3-0)
A continuation of MUSI 4318. Required of performance music majors. Prerequisite: MUSI 4318.

History and Literature of Music

1162. Diction. (MUSI 1162) 1(1-1)
Studies and practice in diction of French, German and Italian languages through use of vocal literature of 17th, 18th, 19th and 20th centuries.

2301. Structure of the Arts. 3(2-4)
Art, music and theatre arts are combined in selected problems dealing with arts structure. Creative production is the result of studio activity and critique.

2306. Introduction to Music History and Literature. 3(3-0)
Designed for music students with some background in music. Techniques of intelligent listening with historical perspective. Emphasis on basic concepts in music and their evolution: texture, form, tonality, etc. Listening techniques to develop aural sensitivity to stylistic features. Outside listening required.

2308. History of Jazz. 3(3-0)
The study of the history and development of jazz music, including the various styles and influences that have shaped the many trends in jazz music. Jazz artists and recordings from both a musical and a historical perspective. Open to both music and non-music majors.

2310. History of Rock and Roll. 3(3-0)
The history of rock music from its roots to its most recent trends, with the emphasis on rock as a musical style. Musical parameters (rhythm, harmony, melody, form, texture) as they apply to rock music. Thorough historical detail and social context for the various rock styles presented. Open to both music and non-music majors.

3302. Women and the Arts. 3(3-0)
Issues surrounding the participation of women in the arts. Selected women who have contributed to the visual and performing arts throughout history are studied in relation to the culture of their time and the principles related to the arts. No previous experience in theatre, art or music required. Prerequisite: completion of visual/performing arts component requirement. Credit may be obtained in only one of ARTS 3302, MUSI 3302, THEA 3302 or WMST 3302.

3320. Music of Many Cultures. 3(3-0)
Theories, practices and styles of traditional music of various cultures throughout the world such as Sub-Saharan Africa, India, Israel, Thailand, Bali, China, Japan, South America, Polynesia and Native America.

4307-4308. Music History and Literature. 6(3-0)
Development of musical styles, schools of composition, bibliography and evolution of the art of music. Outside listening required. Prerequisite: MUSI 2306.

Music Education

1190. Marching Band Techniques. 1(0-2)
Fundamentals of and the techniques involved in directing a marching band.

1195. Instruments for Elementary Music. 1(0-3)
Study of instruments used in the elementary music classroom including various recorders, the Orff instrumentarium (xylophone, metallophone, glockenspiel) and frame drum.

3196. Basic Conducting. 1(0-3)
Theory and practice of conducting for both vocal and instrumental groups, with emphasis on dealing with incomplete instrumentation and young performers in vocal and instrumental music. Include conducting techniques, score reading and analysis and rehearsal techniques.

3391. Foundations of Music. 3(3-0)
Develop a foundation for music literacy and skills through vocal expression, instrumental playing and movement. The basic elements of music; i.e., beat, rhythm, melody, form, timbre and harmony, will be covered.

3393. Elementary Music Concepts. 3(3-0)
The study of basic musical concepts for application in the elementary classroom through performance and participation. Prerequisite: MUSI 1195.

3394. Advanced Music Concepts. 3(3-0)
Philosophy, content organization and discussion of the modern performance concepts of music. Emphasis placed on evaluation of musical concepts with analysis of consequent problems.

3397. Conducting II. 3(2-2)
Theory and practice of conducting and organizing groups at the secondary school level. Includes refining baton skills, score analysis, arranging/scoring techniques, performance practices of choral and instrumental ensembles, programming, rehearsal techniques and laboratory experience. Prerequisites: MUSI 3312 and MUSI 3196.

4330. Introduction to Orff Schulwerk. 3(3-0)
Philosophy and pedagogy of Orff Schulwerk. Emphasis on rhythmic speech, body percussion, singing, playing musical instruments appropriate for use by children, elemental forms, pentatonic folk melodies, soprano recorder and improvisation. Prerequisite: MUSI 3393.

4399. Special Problems. V:1-3
For advanced students in music who wish to pursue further some special field of learning. May be repeated for a maximum of 6 semester hours when problem changes.

Applied Music

The courses in applied music are designed to meet the requirements and desires of the students who wish to major in performance, to major in music with teacher certification or take applied music as an elective or minor, or to begin study in applied music to use as a teaching tool or as an area of enrichment where public performance is not the goal.

Instruction at the undergraduate and graduate levels is offered in the following areas:

Flute	Trumpet	Violin
Oboe	French Horn	Viola
Bassoon	Trombone	Cello
Clarinet	Euphonium	Double Bass
Saxophone	Tuba	Piano
	Percussion	Voice

Catalog Numbers:

The first of the four digits indicates level (i.e., 1-Freshman; 2-Sophomore; 3-Junior; 4-Senior; 5-Graduate); the second digit (1,2,3 or 4) indicates the number of semester hours credit and the minimum hours of daily practice; the third digit indicates the semester and the fourth digit is zero.

Students normally progress to the next higher level each year. Occasionally it may require more than one year of study to accomplish this progress. The progress of a student from one level of applied music to another is dependent on the jury held at the conclusion of each semester.

1000. Recital Seminar. 0(0-2)
Attend 20 concerts or recitals during the semester. Required of all music majors for seven semesters or until the student teaching experience. Credit/Non-credit.

Class Instruction

Classes are designed for the beginner in the various areas of performance. A minimum of two hours individual practice weekly is required.

1166. Woodwinds I. (MUSI 1166) 1(0-2)
Pedagogy and techniques of clarinet and saxophone.

1167. Woodwinds II. (MUSI 1167) 1(0-2)
Pedagogy and techniques of flute and double reed instruments.

1174. High Brass. 1(0-2)
Pedagogy and techniques of trumpet and French horn.

1175. Low Brass. (MUSI 1168) 1(0-2)
Pedagogy and techniques of trombone, euphonium and tuba.

1181. Piano Class. (MUSI 1181) 1(0-2)
Beginning study of piano with emphasis on functional aspects, e.g. basic techniques, scales, chords and simple transpositions.

1182. Piano Class. (MUSI 1182) 1(0-2)
Continuation of MUSI 1181.

1183. Voice Class. (MUSI 1183) 1(0-2)
The rudiments of vocal music, breathing, correct use of body muscle for breath control, diction and the development of tone will be studied. Technical development will include the study of interpretation, tone production, pronunciation and vocal expression.

1188. Percussion Class. (MUSI 1188) 1(0-2)

1189. String Class. (MUSI 1189) 1(0-2)

2181. Piano Class. (MUSI 2181) 1(0-2)
Functional piano. Continuation of MUSI 1182.

2182. Piano Class. (MUSI 2182) 1(0-2)
Continuation of MUSI 2181.

Ensembles

Ensembles perform on the campus and in various communities throughout Texas. Ensembles may serve as elective courses in any college of the university. A limited number of instruments are available to students who wish to join these groups. Credit in excess of four semesters in a single ensemble will be considered advanced.

1121. University Band. 1(0-4)
The University Band performs standard windband literature. Non-music majors are not required to audition.

1122. Concert Band. 1(0-4)
The Concert Band includes in its repertoire major contemporary works composed for the windband as well as marches and transcriptions. Prerequisite: audition.

1123. Symphony Orchestra. 1(0-3)
Highest levels of musicianship demonstrated through performance of respected orchestral literature. Prerequisite: audition.

1127. Marching Band. 1(0-6)
The *Pride of South Texas Marching Band* performs at the half-time of Texas A&M-Kingsville football games as well as selected other events. Required of all wind and percussion majors.

1131. Jazz Workshop. 1(0-3)
Performance, arranging and composition of music for the stage band in the modern jazz idiom.

1132. Chamber Music. 1(0-3)
The study, preparation and performance of small-ensemble music in like-instrument groupings, mixed-instrument ensembles and vocal ensembles.

1133. Mariachi. 1(0-3)
The study of mariachi music through instrumental and vocal performance.

1141. Choir. 1(0-4)
Required of all voice majors. Study and performance of choral literature from the Renaissance to the present.

1151. Singers. 1(0-3)
A select small mixed ensemble which performs music especially written for a vocal chamber group. Open by audition to all students.

1157. Opera Workshop. (MUSI 1157) 1(0-5)
Study and performance of scenes and acts from operas as well as full operas. Practical experience in opera production including dramatic aspects of staged music-drama. Emphasis on integration of music, acting and staging.

1159. Musical Theatre. (MUSI 1159) 1(0-5)
Study and performance of works from the musical theatre repertoire.

3120. Wind Symphony. 1(0-4)
Highest levels of musicianship are demonstrated through performance of respected windband literature. Prerequisite: audition.

3127. Advanced Marching Band. 1(0-6)
The *Pride of South Texas Marching Band* performs at the halftime of Texas A&M-Kingsville football games as well as selected other events. Leadership skills and marching band teaching techniques are stressed. Prerequisite: completion of two semester of MUSI 1127.

3131. Jazz Band I.

1(0-3)

The premiere instrumental jazz performance ensemble, Jazz Band I performs the highest level of jazz literature stressing improvisation and various styles of jazz. Prerequisite: audition.

3132. Advanced Chamber Music.

1(0-3)

The advanced study, preparation and performance of small-ensemble music in like-instrument groupings, mixed-instrument ensembles and vocal ensembles. Prerequisite: junior standing.

Degree Requirements
Bachelor of Music
Music-Instrumental with Teaching Certification

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	EDED 3310	3	MUSA 3220	2
COMS 1311	3	MATH 1314	3	MUSA 3210	2	MUSI 1000	0
ENGL 1301	3	MUSA 1120	1	MUSI 1000	0	MUSI 3120	1
HIST 1301	3	MUSI 1000	0	MUSI 3127	1	MUSI 3312	3
MUSA 1110	1	MUSI 1117	1	MUSI 3196	1	MUSI 3394	3
MUSI 1000	0	MUSI 112X	1	MUSI 3393	3	MUSI 3397	3
MUSI 1127	1	MUSI 1182	1	MUSI 4307	3	MUSI 4308	3
MUSI 1181	1	MUSI 1195	1	MUSI 4318	3	SOCI 2361	3
MUSI 1183	<u>1</u>	MUSI 1317	3	Sec. Inst.	<u>1</u>	Sec. Inst.	<u>1</u>
	15	Science	<u>3</u>		17		19
			17				
Sophomore Year				Senior Year			
ENGL 2342 or	3			EDED 3332	3	EDED 4623	6
ENGL 2362		MUSA 2220	2	EDED 3333	3	EDRG 4314	3
HIST 1302	3	MUSI 1000	0	MUSA 4210	2	EDSE 4391	<u>3</u>
MUSA 2210	2	MUSI 112X	1	MUSI 1000	0		12
MUSI 1000	0	MUSI 2117	1	MUSI 3127	1		
MUSI 1127	1	MUSI 2182	1	MUSI 3314	3	Total Hours Reqd: 133	
MUSI 2116	1	MUSI 2306	3	<i>^Global learning</i>	3		
MUSI 2181	1	MUSI 2317	3	Sec. Inst.	<u>1</u>		
MUSI 2316	3	PHYS 1471	4		16		
POLS 2301	3	POLS 2302	3				
Sec. Inst.	<u>1</u>	Sec. Inst.	<u>1</u>				
	18		19				

Degree Requirements
Bachelor of Music
Music-Vocal with Teaching Certification

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	EDED 3310	3	MUSA 3220	2
COMS 1311	3	MUSA 1120	1	MUSA 3210	2	MUSI 1000	0
ENGL 1301	3	MUSI 1000	0	MUSI 1000	0	MUSI 1141	1
HIST 1301	3	MUSI 1117	1	MUSI 1141	1	MUSI 3312	3
MUSA 1110	1	MUSI 1141	1	MUSI 1157	1	MUSI 3394	3
MUSI 1000	0	MUSI 1162	1	MUSI 3196	1	MUSI 3397	3
MUSI 1141	1	MUSI 1182	1	MUSI 3393	3	MUSI 4308	3
MUSI 1181	1	MUSI 1317	3	MUSI 4307	3	POLS 2301	3
MUSI 1195	<u>1</u>	<i>^Natural sciences</i>	<u>3</u>	MUSI 4318	3	Sec. Inst.	<u>1</u>
	15		14	Sec. Inst.	<u>1</u>		19
					18		
Sophomore Year				Senior Year			
ENGL 2342 or	3	MUSA 2220	2	EDED 3332	3	EDED 4623	6
ENGL 2362		MUSI 1000	0	EDED 3333	3	EDRG 4314	3
HIST 1302	3	MUSI 1141	1	MUSA 4210	2	EDSE 4391	<u>3</u>
MATH 1314	3	MUSI 2117	1	MUSI 1000	0		12
MUSA 2210	2	MUSI 2182	1	MUSI 1141	1		
MUSI 1000	0	MUSI 2306	3	MUSI 3314	3	Total Hours Reqd: 133	
MUSI 1141	1	MUSI 2317	3	MUSI 3302	3		
MUSI 2116	1	PHYS 1471	4	SOCI 2361	3		
MUSI 2181	1	<i>^Global learning</i>	<u>3</u>	Sec. Inst.	<u>1</u>		
MUSI 2316	3		18		19		
Sec. Inst.	<u>1</u>						
	18						

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Music
Performance-Instrumental**

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	MUSA 3410	4	MUSA 3420	4
ENGL 1301	3	HIST 1301	3	MUSI 1000	0	MUSI 1000	0
MATH 1314	3	MUSA 1220	2	*MUSI 3120	1	*MUSI 3120	1
MUSA 1210	2	MUSI 1000	0	MUSI 3131 or	1	MUSI 3131 or	1
MUSI 1000	0	MUSI 1117	1	MUSI 3132		MUSI 3132	
*MUSI 112X	1	*MUSI 112X	1	MUSI 3196	1	MUSI 3312	3
MUSI 1131 or	1	MUSI 1131 or	1	MUSI 4307	3	MUSI 3397	3
MUSI 1132		MUSI 1132		MUSI 4318	3	MUSI 4308	<u>3</u>
MUSI 1181	1	MUSI 1182	1	<i>^Literature/philosophy</i>	<u>3</u>		15
<i>^Oral communication</i>	<u>3</u>	MUSI 1317	<u>3</u>		16		
	16		15				
Sophomore Year				Senior Year			
HIST 1302	3	MUSA 2220	2	MUSA 4410	4	MUSA 4420	4
MUSA 2210	2	MUSI 1000	0	MUSI 1000	0	MUSI 1000	0
MUSI 1000	0	*MUSI 112X	1	*MUSI 3120	1	*MUSI 3120	1
MUSI 1131 or	1	MUSI 1131 or	1	MUSI 3131 or	1	MUSI 3131 or	1
MUSI 1132		MUSI 1132		MUSI 3132		MUSI 3132	
MUSI 2116	1	MUSI 2117	1	MUSI 3314	3	MUSI 4319	3
MUSI 2181	1	MUSI 2182	1	POLS 2301	3	POLS 2302	3
MUSI 2316	3	MUSI 2306	3	<i>^Social/behavioral</i>	<u>3</u>	<i>^Global learning</i>	<u>3</u>
<i>^Natural sciences</i>	<u>3</u>	MUSI 2317	3		15		15
	15	PHYS 1471	<u>4</u>				
			16				

Total Hours Reqd: 123

*Keyboard majors may substitute MUSI 1141 for MUSI 3120, MUSI 1121 or MUSI 1122.

**Degree Requirements
Bachelor of Music
Performance-Voice**

Freshman Year				Junior Year			
ARTS 1201	2	ENGL 1302	3	MUSA 3410	4	MUSA 3420	4
ENGL 1301	3	HIST 1301	3	MUSI 1000	0	MUSI 1000	0
MATH 1314	3	MUSA 1220	2	MUSI 1141	1	MUSI 1141	1
MUSA 1210	2	MUSI 1000	0	MUSI 1151	1	MUSI 1151 or	1
MUSI 1000	0	MUSI 1117	1	or MUSI 1157		MUSI 1157	
MUSI 1141	1	MUSI 1141	1	MUSI 3196	1	MUSI 3312	3
MUSI 1181	1	MUSI 1162	1	MUSI 4307	3	MUSI 3397	3
<i>^Foreign Language</i>	<u>3</u>	MUSI 1182	1	MUSI 4318	3	MUSI 4308	<u>3</u>
	15	MUSI 1317	<u>3</u>	<i>^Natural sciences</i>	<u>3</u>		15
			15		16		
Sophomore Year				Senior Year			
HIST 1302	3	MUSA 2220	2	MUSA 4410	4	MUSI 1000	0
MUSA 2210	2	MUSI 1000	0	MUSI 1000	0	MUSI 1141	1
MUSI 1000	0	MUSI 1141	1	MUSI 1141	1	MUSI 1151 or	1
MUSI 1141	1	MUSI 1151 or	1	MUSI 1151 or	1	MUSI 1157	
MUSI 1151 or	1	MUSI 1157		MUSI 1157		MUSI 4319	3
MUSI 1157		MUSI 2117	1	MUSI 3314	3	MUSA 4420	4
MUSI 2116	1	MUSI 2182	1	POLS 2301	3	POLS 2302	3
MUSI 2181	1	MUSI 2306	3	<i>^Social/behavioral</i>	<u>3</u>	<i>^Global learning</i>	<u>3</u>
MUSI 2316	3	MUSI 2317	3		15		15
<i>^Oral communication</i>	<u>3</u>	PHYS 1471	<u>4</u>				
	15		16				

Total Hours Reqd: 122

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF PHYSICS AND GEOSCIENCES

Lionel D. Hewett, *Chair*

Hill Hall 113. MSC 175. Extension 2618.

Regents Professor

Norwine

Professors

Cox, Gandy, Hewett, McGehee

Associate Professors

Kinnison, Yu

Assistant Professor

Butterworth

Lecturers

Buckley, Jackson

The Department of Physics and Geosciences serves the needs of three types of students: those majoring or minoring in geography, geology or physics; technical or pre-professional students; and students who take physics and geoscience courses out of interest or to satisfy science requirements. The department seeks to prepare students who are majoring or minoring in geography, geology or physics to successfully pursue a graduate degree in that or a related field, compete with graduates from other institutions for industrial and governmental positions or follow a career in science education. It does this through its specialized programs in nuclear and health physics, geographic information sciences (GIS), geological and physical modeling, engineering physics, broadcast meteorology and astronomy. For students in technical areas, the department endeavors to provide the background necessary for success in their chosen profession. For non-technical majors, the department strives to enlighten students concerning some of the basic realities of our universe and to instill in them an appreciation of the methods of scientific inquiry and the impact of science on our modern world.

Students majoring in the Department of Physics and Geosciences should plan the course work for their minor so that it will best support their career and educational goals. This should be done in consultation with their department adviser.

GEOGRAPHY (GEOG)

1101. Physical Geography: Meteorology Laboratory.

1(0-2)

A laboratory experience that focuses on laboratory techniques, data collection and analysis. The experience reinforces and promotes greater understanding of concepts of meteorology presented in GEOG 1301. Prerequisite or corequisite: GEOG 1301.

1102. Physical Geography: Climate and Mankind Laboratory.

1(0-2)

A laboratory experience that focuses on laboratory techniques, data collection and analysis. The experience reinforces and promotes greater understanding of concepts of climatology and its effect on human civilization, as presented in GEOG 1302. Prerequisite or corequisite: GEOG 1302.

1301. Physical Geography: Meteorology. (GEOG 1301)

3(3-0)

Earth motions and their meanings; system of location and time; composition and structure of the earth's atmosphere. Meteorology and weather prediction, including storms. Air pollution meteorology. Field trips will be arranged.

1302. Physical Geography: Climate and Mankind. (GEOG 1302)

3(3-0)

Climatic classification, types and world regions. Climatic change, fluctuations and their effects on human ecology (e.g., droughts). Agricultural and urban climatology. Microclimates. The distribution of soils and natural vegetation as related to climate. Field trips will be arranged.

1303. World Geography. (GEOG 1303)

3(3-0)

Major geographic regions of the world. Landscapes and peoples of continents; major culture realms and nations, resources, land-use and industries. Contrasts between developed and emerging nations.

2472. (Formerly GEOG 4425). Introduction to Geographic Information Systems. 4(3-3)
Principles and experience of Geographic Information Systems. Acquisition, management, processing and interpretation of geographic data. Spatial data structure and the display, manipulation and analysis of geographic data. Prerequisite: 3 hours of natural science or permission of instructor.

3302. Introduction to Broadcast Meteorology. 3(3-0)
Principles and practice of broadcast meteorology, a joint effort of the Department of Physics and Geosciences and Department of Communication and Theatre Arts. Introduction to television weather broadcasting with emphasis on creating accurate forecasts and on the techniques of communicating weather information to the public. Prerequisites: GEOG 1301 with GEOG 1302 recommended.

3305. Environmental Geography. 3(3-0)
The nature, geographic distribution, use and misuse of global resources with emphasis on those of North America. Ecosystems, air, water, soil, mineral and energy resources will be considered. Prerequisites: 3 semester credit hours of Geography or a science course (see General Education Requirements *Natural sciences* component).

3310. The World in Change: Crucial Topics in Contemporary Geography. 3(3-0)
Intensive study of the geography of selected world "crisis" regions. Examples include the Middle East, Sub-Saharan Africa and the former U.S.S.R. and Eastern Europe. May be repeated for credit as the topic changes. Prerequisite: 6 semester hours of geography or 12 semester hours of social sciences.

3331. United States and Canada. 3(3-0)
The regional aspects of landforms, climate, resources and peoples of United States and Canada. Prerequisite: 6 hours of geography or 12 hours of social science.

3421. Geomorphology. 4(3-3)
Description, classification and quantitative analysis of landforms and surface processes in relation to human development. Regional physiography of the United States and topographic map interpretation. May be used as geology credit. Field trip will be arranged. Prerequisite: GEOL 1302/GEOL 1102 or GEOL 1303/GEOL 1103, MATH 1316.

3450. Field Mapping, Cartography and Global Positioning. 4(3-3)
The principles and practice of plane surveying and the global positioning system (GPS) and their interface with geographic information systems (GIS). Basic principles of cartography and use of cartographic tools and software. Management of cartographic data and GPS data. Local field trips will be arranged. Prerequisite: MATH 1314 and MATH 1316 or MATH 1324.

4420. Special Topics in Geoscience. V:1-4
Concepts, developments or discoveries in geography. May be repeated for a maximum of six semester hours credit. Prerequisite: 12 semester hours of geography and/or geology.

4429. Advanced Geographic Information Systems. 4(3-3)
Advanced techniques and applications of Geographic Information Systems. GIS data structure and conversions, advanced spatial analysis, data visualization, hydrological modeling. Basic and intermediate GIS programming for customizing and manipulating GIS applications. May be used as a geology credit. Prerequisite: GEOG 2472 or GEOG 3450 or GEOL 3407 or permission of instructor.

4435. Remote Sensing. 4(3-3)
The technology and interpretation of aerial photography and satellite imagery, including multi-spectral, thermal and radar images. Digital image processing using a raster geographic information system. Applications of remote sensing and guided projects in areas of student interest. May be used as a geology credit. Prerequisite: MATH 1314 and 6 hours of science, engineering or agriculture.

GEOLOGY (GEOL)

1101. Earth Science I Laboratory. 1(0-2)
A laboratory experience that focuses on laboratory techniques, data collection and analysis. Reinforces and promotes greater understanding of concepts of physical geology, geomorphology and historical geology as presented in GEOL 1301. Prerequisite: credit or registration in GEOL 1301.

- 1102. Earth Science II Laboratory.** 1(0-2)
A laboratory experience that focuses on laboratory techniques, data collection and analysis. Reinforces and promotes greater understanding of concepts of the oceans, the hydrosphere and atmosphere and astronomy as presented in GEOL 1302. Prerequisite: credit or registration in GEOL 1302.
- 1103. Physical Geology Laboratory.** (GEOL 1103) 1(0-2)
A laboratory experience that focuses on laboratory techniques, data collection and analysis. The experience reinforces and promotes greater understanding of earth materials and the physical processes at work on and in the earth. Prerequisite or corequisite: GEOL 1303.
- 1104. Historical Geology Laboratory.** (GEOL 1104) 1(0-2)
A laboratory experience that focuses on laboratory techniques, data collection and analysis. The experience reinforces and promotes greater understanding of the events and processes that have shaped the earth and influenced the development of life through time. Prerequisite or corequisite: GEOL 1304.
- 1301. Earth Science I.** (GEOL 1301) 3(3-0)
Introduction to principles and methods of earth science. Nature of the earth as revealed by concepts of physical geology, geomorphology and historical geology. Field trips may be arranged. Designed for students not majoring in science or engineering.
- 1302. Earth Science II.** (GEOL 1302) 3(3-0)
Survey of earth's dynamic systems: the oceans, the hydrosphere and the atmosphere. Survey of astronomy emphasizing earth's place in the universe. Field trips may be arranged. Designed for students not majoring in science or engineering. Open to geosciences majors.
- 1303. Physical Geology.** (GEOL 1303) 3(3-0)
General composition and form of the earth's surface and the volcanic, erosional, depositional and deformational processes which operate on it. The properties of the interior of the earth inferred from earthquakes and other external evidence. Occasional field trips may be arranged.
- 1304. Historical Geology.** (GEOL 1304 or GEOL 1404) 3(3-0)
The important change through which the earth has passed since its origin as a planet; especially, the history of the orderly evolution of life and physical features evidenced in the rocks of the earth. Occasional field trips may be arranged. Prerequisite: GEOL 1303.
- 2376. Nature of the Earth and Universe.** 3(3-2)
Survey of the basic concepts of geosciences. This course begins with an introduction to astronomy and the Earth's position in our solar system. The course includes the interrelationships between the solid portion, hydrosphere, atmosphere and biosphere of the Earth. Prerequisite: BIOL 2375, CHEM 1376.
- 3305. Environmental Geology.** 3(3-0)
The relationship between humans and their geologic environment. Reviews and builds on principles of physical geology to understand the geology of the present, as distinct from that of the distant past. Relevant examples from South Texas environmental geologic research are included. Prerequisite: GEOL 1303 or permission of instructor.
- 3407. Field Geology.** 4(3-3)
Geologic mapping on topographic maps and aerial photographs. Interpretation of field relationships. Basic topographic surveying methods and measurements using the Global Positioning System (GPS). Two weekend field trips required, including geologic mapping in the field and written reports. Other problems simulated in the laboratory. Prerequisite: GEOL 1304/GEOL 1104.
- 3409. Mineralogy.** 4(3-3)
Morphological crystallography and symmetry concepts. Methods of identification of minerals by their physical and chemical properties. Origin of economic minerals and ore deposits. Geological significance of common rock-forming minerals. One weekend field trip required. Prerequisites: GEOL 1303/GEOL 1103 and 3 hours of chemistry.

- 3411. Petrology.** 4(3-3)
Classification and origin of igneous, sedimentary and metamorphic rocks. Laboratory emphasis on identification and interpretation of hand specimens. One weekend field trip required. Prerequisite: GEOL 3409.
- 3431. Stratigraphy and Sedimentology.** 4(3-3)
Study of the composition, environment, sequence and correlation of stratified rocks. Occasional field trips will be arranged. Prerequisites: GEOL 1303/GEOL 1103 and GEOL 1304/GEOL 1104.
- 3445. Oceanography.** 4(3-3)
Methods and principles of oceanography. The physical and chemical properties of the seas, life in the sea and a comprehensive treatment of marine geology. Saturday field trips will be arranged. Prerequisites: GEOG 1301/GEOG 1101 or GEOL 1303/GEOL 1103 or GEOL 1301/GEOL 1101. May be used for geography credit.
- 3481. Structural Geology.** 4(3-3)
The inherent and imposed structures in rocks and their modes of formation. Mechanical principles of rock deformation, petrofabrics, regional structural interpretation, theories of mountain building and geotectonics. Prerequisites: GEOL 1303/GEOL 1103 and GEOL 1304/GEOL 1104.
- 4107. Applied Geology Laboratory.** 1(0-3)
Laboratory course to accompany GEOL 4307. Field and laboratory applications of geological concepts in solving geological engineering problems. Study of engineering principles and properties of earth materials. Exploration of engineering design and methods of site investigations. Prerequisite: registration or credit in GEOL 4307.
- 4307. Applied Geology.** 3(3-0)
Applications of geological concepts in solving geological engineering problems. Study of engineering principles and properties of earth materials. Exploration of engineering design and methods of site investigations. Prerequisites: GEOL 1303, MATH 1316, CHEM 1111/CHEM 1311.
- 4325. Aqueous Geochemistry.** 3(3-1)
Introduces the processes controlling the chemical composition of surface and groundwater. Prerequisites: GEOL 1303/GEOL 1103, CHEM 1111, CHEM 1112, CHEM 1311 and CHEM 1312.
- 4395. Special Problems.** V:1-3
Supervised individual research of a geological problem that meets the needs and interest of the student. May be repeated for a maximum of 3 semester hours credit. Prerequisite: 18 semester hours of geology prior to registration.
- 4405. Senior Research Project.** 4(3-3)
Collaborative research project involving the student and a geology faculty member, focused on a topic that requires mastery of geologic knowledge appropriate to the student's plans for a professional career or advanced study in the field. Prerequisite: senior standing in geology. Activity fee, \$10.
- 4417. Summer Field Course I.** 4(3-V)
A summer term program covering geologic field methods and techniques. Includes the use and maintenance of field equipment, measurement, description and interpretation of stratigraphic sections, identification and interpretation of field relations of sedimentary rocks and preparation of geological field reports. Classwork six days per week. Simultaneous enrollment in GEOL 4418 is mandatory. Prerequisites: GEOL 3411, GEOL 3431, GEOL 3407 and GEOL 3481. Special Field Course Fee required.
- 4418. Summer Field Course II.** 4(3-V)
A summer term program covering geologic field methods and techniques. Includes the identification and interpretation of field relations of igneous and metamorphic rocks; geologic mapping on topographic, aerial-photo and plane-table base; and preparation of geological field reports. Classwork six days per week. Simultaneous enrollment in GEOL 4417 is mandatory. Prerequisites: GEOL 3411, GEOL 3431, GEOL 3407 and GEOL 3481. Special Field Course Fee is required.
- 4420. Special Topics in Geoscience.** 4(3-3)
One or more important concepts, developments or discoveries in geology. May be repeated once for credit. Prerequisite: 12 semester hours of geography and/or geology.

4425. Hydrogeology. 4(3-2)
Principles of fluid, mass and energy transport in geologic formations are emphasized to handle human affair problems such as water supply, contamination and energy resources. Prerequisite: GEOL 1303/GEOL 1103 and GEOL 1304/GEOL 1104.

PHYSICS (PHYS)

1101. College Physics I Laboratory. (PHYS 1101) 1(0-4)
A laboratory course to accompany PHYS 1301. Prerequisite: credit or registration in PHYS 1301.

1102. College Physics II Laboratory. (PHYS 1102) 1(0-4)
A laboratory course to accompany PHYS 1302. Prerequisite: credit or registration in PHYS 1302.

1103. Stars and Galaxies Laboratory. (PHYS 1103) 1(0-3)
A laboratory course to accompany PHYS 1303. Prerequisite: credit or registration in PHYS 1303.

1104. Solar System Laboratory. (PHYS 1104) 1(0-3)
A laboratory course to accompany PHYS 1304. Prerequisite: credit or registration in PHYS 1304.

1105. Elementary Physics I Laboratory. (PHYS 1105) 1(0-2)
A laboratory course to accompany PHYS 1305. Prerequisite: credit or registration in PHYS 1305.

1107. Elementary Physics II Laboratory. (PHYS 1107) 1(0-2)
A laboratory course to accompany PHYS 1307. Prerequisite: credit or registration in PHYS 1307.

1170. Principles of Nuclear Engineering. 1(1-0)
Introduction to nuclear engineering including global and national energy requirements, radioactivity, radiation protection and fission and fusion reactor concepts.

1301. College Physics I. (PHYS 1301 or PHYS 1401) 3(3-0)
A trigonometry-based introduction to physics. Topics include kinematics, vector analysis, force dynamics, equilibrium, work, energy, momentum, collisions, fluid dynamics and thermal physics. Prior knowledge of physics (one year of high school physics; or PHYS 1305/1105; or PHYS 1375) is assumed. Prerequisites: MATH 1314 and MATH 1316. Concurrent enrollment in PHYS 1101 is recommended.

1302. College Physics II. (PHYS 1302 or PHYS 1402) 3(3-0)
A continuation of PHYS 1301. Topics include periodic motion, sound, electric force, electric current, resistance, electric circuits, magnetism, electromagnetic induction, AC circuits, light and optics. Prerequisite: PHYS 1301 and PHYS 1101. Concurrent enrollment in PHYS 1102 is recommended.

1303. Stars and Galaxies. (PHYS 1303, PHYS 1403) 3(3-0)
A survey of stellar astronomy and cosmology. Topics include the behavior of light; the sun as a star; positions, motions and brightness of the stars; stellar evolution; the Milky Way and other galaxies; and cosmology. Concurrent enrollment in PHYS 1103 is recommended.

1304. Solar System. (PHYS 1304 or PHYS 1404) 3(3-0)
A survey of the astronomy of our solar system. Topics include the history of astronomy, naked-eye phenomena, telescopes, gravity and orbits and the nature and history of the Earth, moon, planets, asteroids and comets. Concurrent enrollment in PHYS 1104 is recommended.

1305. Elementary Physics I. (PHYS 1305 or PHYS 1405) 3(3-0)
A qualitative introduction to physics for students with little preparation in the physical sciences. Topics include kinematics, vector analysis, force dynamics, equilibrium, work, energy, momentum, collisions, fluid dynamics and thermal physics. Concurrent enrollment in PHYS 1105 is recommended.

- 1307. Elementary Physics II.** (PHYS 1307 or PHYS 1407) 3(3-0)
A qualitative introduction to physics intended for students with little preparation in the physical sciences. Topics include periodic motion, sound, electric force, electric current, resistance, electric circuits, magnetism, electromagnetic induction, AC circuits, light, optics and modern physics. Concurrent enrollment in PHYS 1107 is recommended.
- 1375. Physics.** 3(3-2)
A survey of the most basic concepts of physics. Topics include scientific measurements, motion, momentum, energy, gravitation, matter, heat, electricity, magnetism, sound, light, atomic structure and nuclear energy. Prerequisite: MATH 1314.
- 1471. The Acoustical Foundations of Music.** 4(3-2)
A general introduction and survey of the physical and acoustical foundations of music. Topics include the fundamental physics relevant to music, the reception of musical sound, intervals, scales, tuning, temperament, auditorium and room acoustics and the production of sounds by musical instruments including electronic.
- 2125. University Physics I Laboratory.** (PHYS 2125) 1(0-4)
A laboratory course to accompany PHYS 2325. Prerequisite: credit or registration in PHYS 2325.
- 2126. University Physics II Laboratory.** (PHYS 2126) 1(0-4)
A laboratory course to accompany PHYS 2326. Prerequisite: credit or registration in PHYS 2326.
- 2325. University Physics I.** (PHYS 2325 or PHYS 2425) 3(3-0)
A calculus-based introduction to physics. Topics include kinematics, vector analysis, force dynamics, equilibrium, work, energy, momentum, collisions, fluid dynamics and thermal physics. Prior knowledge of physics (one year of high school physics; or PHYS 1305/1105; or PHYS 1375) is assumed. Prerequisite: credit or registration in MATH 2413 or equivalent. Concurrent enrollment in PHYS 2125 is recommended.
- 2326. University Physics II.** (PHYS 2326 or PHYS 2426) 3(3-0)
A continuation of PHYS 2325. Topics include periodic motion, sound, electric force, electric current, resistance, electric circuits, magnetism, electromagnetic induction, light, optics and modern physics. Prerequisites: PHYS 2325 and PHYS 2125 or PHYS 1302 and PHYS 1102; credit or registration in MATH 2414 or equivalent [MATH 2314]. Concurrent enrollment in PHYS 2126 is recommended.
- 3110. Advanced Laboratory.** 1(1-3)
A laboratory course focusing on advanced techniques and experiments. Experiments will be drawn from the full range of physics classes. The student will understand the role of experimental design, advanced data analysis and reduction, and the use of computers while investigating physical phenomena. Prerequisites: PHYS 2126, PHYS 2326.
- 3313. Mechanics.** 3(3-0)
A mathematical treatment of the fundamentals of classical mechanics. Topics include particle dynamics in one, two and three dimensions; conservation laws; dynamics of a system of particles; motion of rigid bodies; central force problems; accelerating coordinate systems; gravitation; Lagrange's equations and Hamilton's equations. Prerequisites: PHYS 1301/1101 or PHYS 2325/2125; MATH 2414.
- 3323. Electromagnetic Field Theory.** 3(3-0)
A mathematical treatment of the fundamentals of classical electromagnetic theory. Topics include electrostatics and electrodynamics, vector calculus, theory of dielectrics, magnetostatic fields, electromagnetic induction, magnetic fields of currents and Maxwell's equations. Prerequisites: PHYS 2326 and PHYS 2126; credit or registration in MATH 3320 or MATH 3415 or equivalent [MATH 3315].
- 3333. Thermodynamics.** 3(3-0)
A mathematical treatment of the fundamentals of thermal physics. Topics include the concept of temperature, equations of state, the first and second laws of thermodynamics, entropy, change of phase and thermodynamic functions. Prerequisites: PHYS 2326 and PHYS 2126; credit or registration in MATH 3415 or equivalent [MATH 3315].

- 3343. Modern Physics I.** 3(3-0)
A course in special relativity and elementary quantum mechanics. Topics include space-time, relativistic energy and momentum, the uncertainty principle, Schrödinger's equation, observables and operators, bound states, potential barriers and the hydrogen atom. Prerequisites: PHYS 2326 and PHYS 2126; credit or registration in MATH 3320 or MATH 3415 or equivalent [MATH 3315].
- 3362. Introduction to Nuclear Engineering.** 3(3-0)
Basic radioactivity, nuclear and neutron physics as applied to nuclear engineering. Prerequisites: PHYS 3343; credit or registration in CSEN 2304 or equivalent; MATH 3320.
- 4191. Research in Physics.** 1(1-0)
Supervised research into advanced physics concepts. Includes, but is not limited to, literature searches. May be repeated for credit. Prerequisite: two advanced Physics courses and approval by the supervising faculty.
- 4303. Mathematical Methods of Physics.** 3(3-0)
A course presenting mathematical techniques used in physics and engineering. The course will survey, at a brief introductory level and from a physics-oriented perspective, numerous mathematical techniques from areas such as infinite series, integral transforming, applications of complex variables, matrices and tensors, special functions, partial differential equations, Green's functions, perturbation theory, integral equations, calculus of variations and groups and group representations. Prerequisites: MATH 3415 or MATH 3320; 3 hours of advanced physics.
- 4323. Optics.** 3(3-0)
A mathematical treatment of the modern theory of optics. Topics include Huygen's principle as applied to geometric optics, interference, diffraction, polarization, crystal optics, electromagnetic theory of light, the interaction of light with matter and quantum optics. Prerequisites: PHYS 3323; MATH 3415 or MATH 3320.
- 4343. Modern Physics II.** 3(3-0)
A continuation of Modern Physics I. Topics include atomic, molecular, nuclear, statistical, solid state, laser and elementary particle physics. Prerequisites: PHYS 3343; MATH 3415 or MATH 3320.
- 4353. Quantum Theory.** 3(3-0)
A mathematical treatment of quantized physical phenomena. Topics include the wave theory of matter, the principle of superposition, probability, expectation values, coordinate representation, momentum representation, indeterminacy, Hermitian operators, angular momentum and spin. Quantum solutions for simple barriers, potential wells, the harmonic oscillator and the hydrogen atom are presented. Prerequisites: PHYS 3343, MATH 3415 and MATH 3320.
- 4362. Radiological Safety.** 3(3-0)
Interactions of nuclear radiations with matter and biological systems. Theory and practice of radiation dosimetry as applied to radiation protection. Design and application of radiation dosimetry systems for personnel monitoring, area radiation monitoring and accident situations. Includes external and internal dosimetry as well as long-term risk analysis. Prerequisite: PHYS 3362.
- 4363. Environmental Nuclear Engineering.** 3(3-0)
Environmental aspects of nuclear power. Natural radiation environment and the distribution of radioactivity added to the environment by human activities. Evaluation of effects of radiation and radioactivity on the environment and on humans. Prerequisite: PHYS 4362.
- 4364. Radiation Protection Engineering.** 3(3-0)
Analysis of radiation hazard situations and design of nuclear facilities from a safety standpoint. Prerequisite: PHYS 4362.
- 4366. Nuclear Reactor Theory.** 3(3-0)
An introduction to neutron diffusion theory, neutron moderation, condition for criticality of nuclear reactors. Prerequisite: PHYS 3362.
- 4367. Nuclear Reactor Analysis.** 3(3-0)
The group diffusion method, multiregion reactors, heterogeneous reactors, reactor kinetics, changes in reactivity. Prerequisite: PHYS 4366.

4370. Geophysics. 3(3-0)
Fundamentals of the mechanics of geophysics. Study of the instruments and methods used in geophysical exploration. Prerequisite: 6 semester hours of advanced physics and/or engineering.

4383. Computational Physics. 3(3-0)
An introduction to the methods and algorithms used in solving physical problems with computers, and computer-related limitations on such solutions. Prerequisites: knowledge of the C programming language; credit or registration in MATH 3320 or MATH 3415.

4390. Selected Topics in Modern Physics. 3(3-0)
A detailed study of one or more important physical discoveries, developments and/or theories. Course may be repeated for credit. Prerequisite: senior standing.

4391. Research Projects in Physics. 3(3-0)
Supervised research involving advanced physics concepts. May be repeated for a maximum of 6 semester hours. Includes, but is not limited to, experimental techniques and/or theoretical tools. Prerequisites: two advanced Physics courses and approval by the supervising faculty.

4460. Nuclear Physics. 4(3-4)
A study of natural and artificial radioactivity. Topics include the neutron, the positron, nuclear structure and forces, binding energies, nuclear fission and fusion, particle accelerators and cosmic rays. Prerequisite: PHYS 3343.

**Degree Requirements
Bachelor of Science
Geology**

Freshman Year				Junior Year			
BIOL 1201	2	ENGL 1302	3	GEOG 3421	4	GEOL 3407/ GEOG 3450	4
ENGL 1301	3	GEOL 1304/1104	4	GEOL 3409	4	GEOL 3411	4
GEOL 1303/1103	4	HIST 1302	3	GEOL 3481	4	GEOL 3431	4
HIST 1301	3	MATH 2413	<u>4</u>	Minor	<u>3</u>	+Minor	<u>3</u>
[^] Visual/performing arts	<u>3</u>		14		15		15
	15						
Sophomore Year				Senior Year			
PHYS 2325/2125	4	CHEM 1311/1111	4	GEOL 4417	4	GEOG 4435	4
POLS 2301	3	POLS 2302	3	GEOL 4418	<u>4</u>	GEOL, adv.	4
[^] Literature/philosophy	3	[^] Global learning	3		8	+Minor, adv.	3
[^] Oral communication	<u>3</u>	[^] Social/behavioral	<u>3</u>	+Minor or Elective+	<u>3</u>	+Minor, adv.	<u>3</u>
	13		13		13		14

Total Hours Req'd: 120

+Or any other mathematics, natural science, engineering or computer science course, provided a recognized minor is completed. Courses in other supporting areas may also be substituted with departmental approval. Non-advanced courses may be substituted for those marked "adv." provided the student will otherwise complete 45 advanced hours including those required in a minor.

+2 SCH of elective(s) may be substituted for 3 SCH in the minor, provided a minor of 18 SCH will otherwise be completed.

**Degree Requirements
Bachelor of Science
Geology
(Concentration in Geosciences)**

Freshman Year				Junior Year			
BIOL 1201	2	CHEM 1311/1111	4	GEOG 3421	4	GEOG 3305	3
ENGL 1301	3	ENGL 1302	3	GEOL 3450	4	GEOL 3431	4
GEOL 1303/1103	4	GEOL 1302/1102	4	+Minor	3	GEOL 3445	4
MATH 2413	3	GEOL 1304/1104	4	+Minor	<u>3</u>	+Minor	<u>3</u>
[^] Visual/performing arts	<u>3</u>	MATH 1348*	<u>3</u>		14		14
	16		15				
Sophomore Year				Senior Year			
HIST 1301	3	GEOG 1301/1101	4	GEOG 4429	4	GEOG 4435	4
*PHYS 1301/1101	4	HIST 1302	3	GEOL/GEOG, adv.	4	GEOL 4405	4
POLS 2301	3	POLS 2302	3	+Minor	3	GEOL 4425	4
[^] Literature/philosophy	3	[^] Global learning	3	+Minor, adv.	<u>3</u>	+Minor, adv.	<u>3</u>
[^] Social/behavioral	<u>3</u>	[^] Oral communication	<u>3</u>		14		15
	16		16				

Total Hours Req'd: 120

*Or PHYS 2325/2125. Required for a physics minor; recommended for those interested in geophysics.

+Or any other mathematics, natural science, engineering or computer science course, provided a recognized minor is completed. Courses in other supporting areas may also be substituted with departmental approval. Non-advanced courses may be substituted for those marked "adv." provided the student will otherwise complete 45 advanced hours including those required in a minor.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Science
Geology with Teaching Certification (Science 8-12)**

Freshman Year				Junior Year			
BIOL 1201	2	BIOL 1306/1106	4	CHEM 1312/1112	4	EDED 3302	3
ENGL 1301	3	ENGL 1302	3	EDED 3310	3	EDED 3333	3
GEOL 1303/1103	4	GEOL 1304/1104	4	GEOG 3421	4	GEOL 3407	4
HIST 1301	3	HIST 1302	3	GEOL 3409	4	GEOL 3431	4
MATH 1316*	<u>3</u>	MATH 1348*	<u>3</u>		15	PHYS 1302/1102**	<u>4</u>
	15		17				18
Sophomore Year				Senior Year			
BIOL 1307/1107	4	CHEM 1311/1111	4	EDED 3332	3	EDED 4623	6
GEOG 1303	3	COMS 1311	3	EDED 3362	3	EDRG 4314	3
PHYS 1301/1101**	4	POLS 2302	3	GEOG 1301/1101	4	EDSE 4391	<u>3</u>
POLS 2301	3	SOCI 2361	3	GEOL 3481	<u>4</u>		12
[^] Visual/performing arts	<u>3</u>	[^] Literature/philosophy	<u>3</u>		14		
	17		16			Total Hours Req'd:	124

*Or any more advanced MATH course.

**Or PHYS 2325/2125 and PHYS 2326/2126, if MATH 2413 and MATH 2414 are included. Recommended for those interested in geophysics.

**Degree Requirements
Bachelor of Arts
Physics**

Freshman Year				Junior Year			
BIOL 1201	2	ENGL 1302	3	MATH 3415	4	MATH 3320	3
ENGL 1301	3	MATH 2414	4	PHYS 3333	3	PHYS 3110	1
MATH 2413	4	[^] Oral communication	3	PHYS 3343	3	Minor+	3
[^] Visual/performing arts	3	[^] Social/behavioral	3	Minor+	3	Minor, adv.+	3
Foreign language	<u>3</u>	Foreign language	<u>3</u>	Minor+	<u>3</u>	PHYS, adv.	<u>3</u>
	15		16		16		13
Sophomore Year				Senior Year			
HIST 1301	3	HIST 1302	3	PHYS 3313	3	PHYS 4391*	3
PHYS 2325/2125	4	PHYS 2326/2126	4	PHYS 3323	3	Elective, adv.	3
POLS 2301	3	POLS 2302	3	PHYS 4191	1	Elective, adv.	3
[^] Literature/philosophy	3	[^] Global learning	3	Elective	3	Minor, adv.+	3
Foreign language	<u>3</u>	Foreign language	<u>3</u>	Minor, adv.+	<u>3</u>	PHYS, adv.	<u>3</u>
	16		16		13		15
						Total Hours Req'd:	120

+Or any other mathematics, natural science, engineering or computer science course, provided a recognized minor is completed. Courses in other supporting areas may also be substituted with departmental approval. Non-advanced courses may be substituted for those marked "adv." provided the student will otherwise complete 45 advanced hours including those required in a minor.

*A double major or two-degree candidate may, with departmental approval, substitute a senior-project course in another field.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Science
Physics**

Freshman Year				Junior Year			
BIOL 1201	2	ENGL 1302	3	PHYS 3313	3	PHYS 3110	1
ENGL 1301	3	HIST 1302	3	PHYS 3323	3	Elective	3
HIST 1301	3	MATH 2414	4	Elective	3	Minor+	3
MATH 2413	4	PHYS 2326/2126	4	Minor+	3	Minor+	3
PHYS 2325/2125	4		14	Minor+	3	PHYS, adv.	3
	16				15	PHYS, adv.+	3
							16
Sophomore Year				Senior Year			
MATH 3415	4	MATH 3320	3	PHYS 3333	3	PHYS 4353	3
PHYS 3343	3	POLS 2302	3	PHYS 4191	1	PHYS 4391*	3
POLS 2301	3	<i>^Global learning</i>	3	Elective	3	Elective, adv.	3
<i>^Oral communication</i>	3	<i>^Literature/philosophy</i>	3	Elective	3	Minor, adv.+	3
<i>^Social/behavioral</i>	3	<i>^Visual/performing arts</i>	3	Minor, adv.+	3	PHYS, adv.+	3
	16		15		13		15

Total Hours Reqd: 120

+Or any other mathematics, natural science, engineering or computer science course, provided a recognized minor is completed. Courses in other supporting areas may also be substituted with departmental approval. Non-advanced courses may be substituted for those marked "adv." provided the student will otherwise complete 45 advanced hours including those required in a minor.

*A double major or two-degree candidate may, with departmental approval, substitute a senior-project course in another field.

**Degree Requirements
Bachelor of Science
Physics with Teaching Certification (Science 8-12 Emphasis)**

Freshman Year				Junior Year			
BIOL 1201	2	ENGL 1302	3	EDED 3310	3	BIOL 1306/1106	4
ENGL 1301	3	HIST 1302	3	GEOL 1304/1104	4	EDED 3302	3
HIST 1301	3	MATH 2414	4	MATH 3415	4	EDED 3333	3
MATH 2413	4	PHYS 2326/2126	4	PHYS 3333	3	MATH 3320	3
PHYS 2325/2125	4	<i>^Visual/performing arts</i>	3	PHYS 3343	3	PHYS 3110	1
	16		17		17	PHYS 4353	3
							17
Sophomore Year				Senior Year			
CHEM 1311/1111	4	CHEM 1312/1112	4	BIOL 1307/1107	4	EDED 4623	6
COMS 1311	3	GEOL 1303/1103	4	EDED 3332	3	EDRG 4314	3
POLS 2301	3	POLS 2302	3	EDED 3362	3	EDSE 4391	3
SOCI 2361	3	<i>^Global learning</i>	3	PHYS 3313	3		12
<i>^Literature/philosophy</i>	3		14	PHYS 3323	3		
	16				16		

Total Hours Reqd: 125

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF POLITICAL SCIENCE (POLS)

Matthew Price, *Chair*

Rhode Hall 330. MSC 165. Extension 3501.

Professors

Carranza, Goswami, Hartwig, Hy, Mattingly, Phaup, Price

Lecturer

Cardona

A Political Science (POLS) major provides a broad, liberal arts education for students with the following career objectives: 1) law school; 2) graduate school; 3) a wide range of local, state and national government jobs; 4) international positions; 5) employment in the private sector (which also deals with public policy, government and politics) and 6) high school teaching. A POLS major requires 30 semester credit hours; a POLS minor requires 18 semester credit hours.

The department has a communication skills requirement for graduation. Students must contact their department for communication skills requirement.

2301. The Government and Politics of the United States. (GOVT 2302) (GOVT 2305) 3(3-0)

A survey of the structures, functions and processes of the political system of the United States. Fulfills 3 semester hours of the legislative degree requirement of 6 hours.

2302. The Government and Politics of Texas. (GOVT 2301) (GOVT 2306) 3(3-0)

A survey of the structures, functions and processes of the Texas political system. Fulfills 3 semester hours of the legislative degree requirements of 6 hours.

2304. Introduction to Political Science. (GOVT 2304) 3(3-0)

Development of political science as an academic discipline; the scientific method; major research approaches to the study of political phenomena with emphasis upon the contributions of behaviorialists, policy scientists and traditional political scientists.

2340. World Politics. 3(3-0)

Analysis of the contemporary state system and forces shaping the world in which we live. Students will be given a framework within which to analyze global political issues and international institutions and their impact on American politics and government.

3302. Research and Analysis in Political Science. 3(3-0)

The practice of political science. The construction of research designs; major research tools; methods of political analysis; political science writing. Prerequisite: 6 semester hours of Political Science.

4311. Voting Behavior and Public Opinion. 3(3-0)

The relation of public opinion and voting behavior to democratic government; techniques employed in analyzing political attitudes and voting behavior. Prerequisite: 6 semester hours of Political Science.

4312. Interest Groups and Political Parties. 3(3-0)

Formation, structure and functions of interest groups and political parties within the political system. Prerequisite: 6 semester hours of Political Science.

4313. The President and Congress. 3(3-0)

Structure, functions and policy roles of the national executive and legislative branches of government. Prerequisite: 6 semester hours of Political Science.

4314. State and Local Government and Administration. 3(3-0)

Structure and functions of governmental institutions; administrative practices of state and local governments. Prerequisite: 6 semester hours of Political Science.

- 4315. Urban Politics.** 3(3-0)
A study of urban political processes and major public problems confronting urban areas. Prerequisite: 6 semester hours of Political Science.
- 4317. Nuclear Proliferation and U.S. Non-Proliferation Policies.** 3(3-0)
Causes of and U.S. responses to, nuclear proliferation in Third World regions, focusing on "problem countries." Topics include the non-proliferation regime, the "nuclear repentants," nuclear arms control and the threat of nuclear terrorism. Prerequisite: 6 semester hours of Political Science or consent of instructor.
- 4321. Political Theory: Ancient and Medieval.** 3(3-0)
The theories of the major thinkers of the periods and of their development. Prerequisite: 6 semester hours of Political Science.
- 4322. Political Theory: Early Modern and Modern.** 3(3-0)
Theories of the major thinkers and the related intellectual and political movements. Prerequisite: 6 semester hours of Political Science.
- 4324. Technology and Society.** 3(3-0)
A study of technology and society from the perspective of social values, ethics, sociology, social environment, politics and economics. Prerequisite: 6 semester hours of Political Science and six semester hours of History.
- 4331. Constitutional Law I.** 3(3-0)
A survey of American constitutional law, using leading cases, both historic and contemporary, of the Supreme Court of the United States. Establishment of the federal political system for which the Constitution provided and the judicial allocations of political and economic power within that system. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both POLS 4331 and CRIM 4331.
- 4332. Constitutional Law II.** 3(3-0)
A survey of American constitutional law using leading cases, both historic and contemporary, of the Supreme Court of the United States. Matters of rights and liberties, their recognition and definition, policies of rights developed by the Supreme Court of the United States. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both POLS 4332 and CRIM 4332.
- 4333. The American Judicial Process.** 3(3-0)
The federal judicial system in terms of structure, function and process with stress on court interaction at both intracourt and intersystem levels. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both POLS 4333 and CRIM 4333.
- 4341. International Relations.** 3(3-0)
The underlying principles governing political relations among sovereign states and the application of these principles to contemporary international problems. Prerequisite: 6 semester hours of Political Science.
- 4342. International Organization.** 3(3-0)
Basic features, functions and problems of international organizations through the League of Nations, the United Nations and its specialized agencies and other important regional organizations in the context of the world situation. Prerequisite: 6 semester hours of Political Science.
- 4343. International Law.** 3(3-0)
An introduction to the study of international law. This course examines the definition, object and sources of international law as well as its relationship to domestic law and to the study of international relations. Prerequisite: 6 semester hours of Political Science.
- 4351. Comparative Politics.** 3(3-0)
The structures, functions and processes of selected political systems. May be repeated once for credit. Prerequisite: 6 semester hours of Political Science.

- 4354. The Government and Politics of Latin America.** 3(3-0)
The structures, functions and processes of the political systems of the nations of Central America, the Caribbean and South America. Prerequisite: 6 semester hours of Political Science.
- 4355. The Government and Politics of Mexico.** 3(3-0)
The structures, functions and processes of the political system of Mexico. Prerequisite: 6 semester hours of Political Science.
- 4361. Public Administration.** 3(3-0)
The place of public administration in government; the relations of the bureaucracy to other government institutions and the public. Prerequisite: 6 semester hours of Political Science.
- 4363. Policy and Policy-Making in the United States.** 3(3-0)
Public policy and its formation through the interaction of political groups and governmental institutions in selected areas of public policy; relevant comparisons to other national systems. Prerequisite: 6 semester hours of Political Science.
- 4364. Women and Politics.** 3(3-0)
Description, analysis and assessment of women's place in a democracy through a focus on women's capacity to relate to and use political power. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both POLS 4364 and WMST 4364.
- 4370. Special Studies in Political Science.** V:1-3
An intensive examination of special topics of study in political science. Course may be repeated for credit when the topic of study changes. Prerequisite: 6 semester hours of Political Science or consent of the instructor.

**Degree Requirements
Bachelor of Arts
Political Science**

Freshman Year				Junior Year			
ENGL 1301	3	ENGL 1302	3	ECON 2301	3	ECON 2302	3
HIST 1301	3	HIST 1302	3	#PHIL 3301 or	3	Minor	3
POLS 2304	3	MATH 1314 or	3	Elective, adv.		*Minor, adv.	3
SOCI 1201	2	MATH 1334		POLS 3302	3	POLS, adv.	3
[^] Visual/performing arts	3	POLS 2302	3	SOCI 3381 or	3	POLS, adv.	3
Kinesiology	<u>1</u>	Kinesiology	1	BUAD 3355+			<u>15</u>
	15	Foreign language	<u>3</u>	Foreign language	<u>3</u>		
			16		15		
Sophomore Year				Senior Year			
ENGL 2342 or ENGL 2314	3	ENGL 2362 or ENGL 2314	3	*Minor, adv.	3	Minor, adv.	3
GEOG 1303	3	POLS 2340	3	*Minor, adv.	3	Minor, adv.	3
POLS 2301	3	[^] Oral communication	3	POLS, adv.	3	POLS, adv.	3
Lab Science	4	Lab science	4	POLS, adv.	3	*POLS or Elective, adv.	<u>3</u>
Foreign language	<u>3</u>	Foreign language	<u>3</u>	*POLS or Elective, adv.	<u>3</u>		12
	16		16		15		
						Total Hours Reqd: 120	

Total hours may vary depending on the requirements of the minor chosen (see the list of Recognized Minors in the College of Arts and Sciences section of the current catalog), but must be at least 120, including 45 advanced hours.

Majors must complete the department's written communications skills requirement.

+All except business minors should take SOCI 3381; business minors will also need to elect MATH 1325, a prerequisite for BUAD 3355.

#Pre-law students should take PHIL 3301.

*These courses may be non-advanced if additional advanced courses are included elsewhere in the program.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

PRE-HEALTH PROFESSIONS PROGRAMS

Amanda Muñiz, *Pre-Health Sciences Academic Adviser and JAMP Faculty Director; Lecturer*
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The Texas A&M University-Kingsville Pre-Health Professions Advising Office provides information and assistance to prospective, current and former students of Texas A&M University-Kingsville interested in pursuing health-related careers. Services include one-on-one academic, career and admissions advising, information on professional school selection, seminars on various health professions, access to summer enrichment programs and much more. Interested students should contact the Pre-Health Professions Advising Office as early in their academic careers as possible to take full advantage of the myriad of opportunities available.

Programs and Majors

Although a student may major in any field and if qualified, be accepted into a health professional school, the Bachelor of Science degree in either Biomedical Science or Biology from Texas A&M University-Kingsville provides for the vast majority of prerequisite courses for the following graduate degree programs:

Medicine (M.D.), Doctor of Osteopathic Medicine (D.O.), Dentistry (D.D.S.), Doctor of Pharmacy (Pharm.D.), Physical Therapy (D.P.T.), Occupational Therapy (O.T.D.), Physician Assistant (P.A.), Doctor of Chiropractic (D.C.) and Doctor of Optometry (O.D.).

Texas A&M University-Kingsville also offers the prerequisite courses for several undergraduate, pre-health professions degrees available at other South Texas institutions such as:

Nursing (B.S.N.), Associate Degree in Nursing (A.D.N.), Clinical Laboratory Sciences, Physical Therapy Assistant (P.T.A.), Occupational Therapy Assistant (O.T.A.), Radiology Technician (C.R.T.), Dental Hygiene, Respiratory Care Therapist and many other allied health fields.

Early Admissions Programs

Dental School Early Admissions Programs

Texas A&M University-Kingsville offers 3+4 Early Admissions Programs in dentistry with University of Texas Health Science Center-San Antonio Dental School, Texas A&M University System Health Science Center-Baylor College of Dentistry and University of Texas Health Science Center at Houston Dental Branch. These programs provide early acceptance to dental school for qualified students during the spring semester of their freshman year and are called 3+4 because students typically spend three years at Texas A&M University-Kingsville meeting the basic degree requirements and then spend the required four years in dental training. Students who complete the program will receive a B.S. from Texas A&M-Kingsville and a D.D.S. from one of the Texas Dental Schools in seven rather than eight years. The requirements for each of these programs are unique to each institution. Interested students should contact the Pre-Health Professions Adviser for specific information.

Partnership for Primary Care (PPC)

<http://medicine.tamhsc.edu/admissions/ppc/index/html>

The Partnership for Primary Care Program is available for qualified students. Texas A&M University System Health Science Center-College of Medicine will award Texas A&M University-Kingsville students early acceptance into its medical school prior to the start of the undergraduate freshman year or at the end of the undergraduate freshman year provided:

- the student's legal residence is in a federally-recognized, medically underserved region in the State of Texas,
- the student graduates in the top 10% of his/her high school graduating class,
- the student earns a minimum high school grade point average of a 3.5 on a 4.0 scale,
- the student scores a 1200 SAT or 26 ACT,
- the student demonstrates commitment to the medical profession
- and the student maintains a 3.5 or better college grade point average each year of enrollment at Texas A&M University-Kingsville.

Joint Admission Medical Program (JAMP)

<http://www.utsystem.edu/jamp/>

The Joint Admission Medical Program (JAMP), provides services to support and encourage **highly qualified economically disadvantaged students** pursuing a medical education. Students selected from JAMP will receive undergraduate and graduate scholarships and summer stipends; JAMP also guarantees the admission of those students who are qualified to a participating Texas medical school provided they satisfactorily complete all program requirements (See Pre-Health Professions Adviser for specific regulations). Qualified students must meet the following criteria:

- be a Texas resident
- apply for admission to one of the participating universities and enter college as a first-time freshman immediately following graduation from high school,
- take the SAT or ACT and earn a score not less than the mean for the State of Texas and provide the scores to the participating university,
- complete and submit the FASFA and be eligible to receive a Pell Grant in the student's freshman year of college and
- complete 30 hours of undergraduate credit during the fall and spring semester of his/her freshman year with a 3.25 GPA or higher (no more than 3 hours of AP credit can be counted toward this requirement).

Summer Enrichment Programs

Various summer enrichment programs designed to facilitate and enhance the students' entry into professional school are available to Texas A&M University-Kingsville students. These programs provide stipends, academic enrichment, clinical experience, admissions counseling, rigorous standardized entrance exam preparation and the opportunity for the professional school faculty and staff to become familiar with their particular strengths well in advance of their application. A sample of the available programs typically attended by pre-health professions students include:

- The University of Texas Medical Branch/UT Pan American Academic Enrichment Program
- The University of Texas Medical Branch Medical School Familiarization Program
- Minority Medical Education Program
- Texas A&M University System Health Science Center-College of Medicine Bridge to Medicine MCAT Preparatory Program
- The University of Texas-Houston Health Science Center Medical School Summer Enrichment Program
- Baylor College of Medicine Honors Premedical Academy
- Johns Hopkins University School of Medicine Human Anatomy Course for Undergraduates
- The University of Texas Health Science Center-San Antonio Dental School Summer Dental Research Program
- Texas A&M University System Health Science Center-Baylor College of Dentistry Pre-Dental Summer Enrichment Program
- The University of Texas Dental Branch at Houston Summer Enrichment Program
- Texas Tech University Health Sciences Center Rural Pre-Health Professional Summer Academy

Required Course Prerequisites for Medical and Dental Schools in Texas:

In addition to the General Educational and Specific Degree Requirements as the vast majority of students accepted to medical and dental school earn a baccalaureate degree prior to acceptance, the following courses represent the minimum requirements for acceptance as declared by the medical and dental schools in Texas. However, numerous additional courses and nonacademic activities are just as critical to be a successful pre-medical or pre-dental student. Frequent consultation with the Pre-Health Professions Adviser is very important. The Medical College Admissions Test (MCAT) and Dental Admissions Test (DAT) are also required for medicine and dentistry, respectively.

Academic Area	Course Numbers	Total Semester Hours
Biology	required: BIOL 1306/1106, BIOL 1307/1107, BIOL 2421, BIOL 3402 strongly recommended: BIOL 2401, BIOL 2402, BIOL 3408, BIOL 4401, BIOL 4402, BIOL 4406, BIOL 4408, BIOL 4426	20
Chemistry	required: CHEM 1311/1111, CHEM 1312/1112, CHEM 3323/3123, CHEM 3325/3125 strongly recommended: CHEM 4341* and CHEM 4342 *CHEM 4341 is required for Dental School	16-19
English	ENGL 1301, ENGL 1302 *courses in literature strongly recommended	6
Mathematics (not required for Dental School)	MATH 2413 (may require completion of MATH 1314, MATH 1316, MATH 1348 if student has not earned CLEP or AP credit)	3
Physics	PHYS 1301/1101 or PHYS 2325/2125, PHYS 1302/1102 or PHYS 2326/2126	8

Pre-Pharmacy Generic Curriculum

The Pre-Pharmacy Curriculum consists of at least two years of college credit; however, the number of students gaining acceptance to pharmacy school that complete at least three years of college or a baccalaureate degree prior to entry is growing rapidly as the general applicant pool becomes more competitive every year. The following courses represent the combined minimum requirements for acceptance as declared by pharmacy schools in Texas. Students are encouraged to complete the prerequisites to apply to all pharmacy schools in Texas in order to increase their overall chances of acceptance. However, students should consult with the Pre-Health Professions Adviser for requirements specific to each school. The applicant will be evaluated on the quality of overall academic performance, letters of recommendation and interviews. The Pharmacy College Admission Test (PCAT) is also required.

Note: Students attending institutions other than Texas A&M University-Kingsville for their undergraduate studies that wish to apply for admission to the Texas A&M Health Science Center Irma Lerma Rangel College of Pharmacy should consult with the School of Pharmacy staff and the Pre-Health Professions Adviser at their parent institution for the specific courses at that institution that meet the prerequisites specific to the Texas A&M Health Science Center Irma Lerma Rangel College of Pharmacy.

Academic Area	Course Numbers	Total Semester Hours
Biology* required:	BIOL 1306/1106 and BIOL 1307/1107, BIOL 2421, BIOL 3402	20
recommended:	BIOL 2401, BIOL 2402, BIOL 3408, BIOL 4406, BIOL 4408, BIOL 4426	
Chemistry required:	CHEM 1311/1111, CHEM 1312/1112, CHEM 3323/3123, CHEM 3325/3125	16
recommended:	CHEM 4341, CHEM 4342	
Physics*	PHYS 1301/1101 or PHYS 2325/2125	4
Mathematics	MATH 2413 (may require completion of MATH 1314, MATH 1316, MATH 1348 if student has not earned CLEP or AP credit)	3
Statistics	STAT 1342	3
English*	ENGL 1301, ENGL 1302, ENGL 2342 or ENGL 2362	9
History	HIST 1301, HIST 1302	6
Political Science	POLS 2301, POLS 2302	6
Social/Behavioral Science*	PSYC 2301 or SOCI 1301 or ECON 2301	3
Visual/Performing Arts*	(examples of; not inclusive) ARTS, MUSI or THEA 2301, ARTS 1303, ARTS 1304 or any 3 hour lab or studio course from ARTS, MUSI or THEA	3
Communications	COMS 1311 or COMS 1315	3

*Hours vary depending on the specific pharmacy college.

Pre-Optometry, Pre-Physical Therapy, Pre-Occupational Therapy, Pre-Physician Assistant, Pre-Clinical Lab Sciences Generic Curriculum:

Students interested in the careers listed above must complete the General Education Requirements in addition to the following courses. However, there are variations in those requirements for each institution offering the respective graduate degrees. The listing below itemizes only the common courses required of all four careers listed in this section. Additional courses and nonacademic activities are just as critical in order to be successful. Therefore, frequent consultation with the Pre-Health Professions Adviser is very important. The Optometry Admissions Test (OAT) is required for optometry school. The Graduate Record Examination (GRE) is required for physical therapy, occupational therapy and physician assistant schools.

Academic Area	Course Numbers	Total Semester Hours
Biology*	BIOL 1306/1106, BIOL 1307/1107, BIOL 2401, BIOL 2402, BIOL 2421	26
	*BIOL 2421 is not required for Physical or Occupational Therapy	
Chemistry	CHEM 1311/1111, CHEM 1312/1112, CHEM 3323/3123 *CHEM 3325/3125 and CHEM 4341 are also required for Optometry	12-19
Physics (not required for Physician Assistants)	PHYS 1301/1101 or PHYS 2325/2125, PHYS 1302/1102 or PHYS 2326/2126	8
Additional Mathematics (only required for Optometry)	MATH 2413 (may require completion of MATH 1314, MATH 1316, MATH 1348 if student has not earned CLEP or AP credit)	3
Statistics	STAT 1342	3
Additional English** (only required for Physical Therapy)	ENGL 2314	3
Psychology*	PSYC 2301, PSYC 4315 (TOPIC: Developmental Psychology), one additional advanced PSYC	3-9
Sociology*	SOCI 1301	3

*Hours and specific courses vary depending on the specific program

**A Medical Terminology course may also be required for some graduate schools (usually available as an Internet course from various institutions).

Pre-Nursing Generic Curriculum

The curriculum for a nursing degree depends on whether a student is interested in applying to a two-year nursing program (Associate Degree in Nursing) or a four-year nursing program (Bachelor of Science in Nursing). Students interested in pursuing a two-year degree in nursing are not required to complete the general education courses, though it is recommended. Schools of nursing differ greatly in their entrance requirements. After deciding on a school or schools, the student should write to the Director of Admissions for the latest catalog and follow the program outlined as nearly as possible. Students should consult the Pre-Health Professions Adviser for specific course programs.

DEPARTMENT OF PSYCHOLOGY AND SOCIOLOGY

Jieming Chen, *Chair*

Manning Hall 120. MSC 177. Extension 2701.

Professors

Chen, Dempster, Domino, Green, Juarez, Tallant

Associate Professors

Daughtry, Guerrero

Assistant Professors

Casa de Calvo, Frederick, Garza, Hodges, Lopez, Louis, Wark

Lecturers

Hill, Walker-Ewert

Faculty Emeritus

Bittinger

The Department of Psychology and Sociology is committed to the goals of a liberal education emphasizing human growth and intellectual development through an understanding of individual behavior, social interaction and cultural awareness at the undergraduate and graduate levels. The various programs in the department are geared specifically toward the professional preparation of social scientists and practitioners in the areas of human development, gender and minority relations, families and children, Mexican American culture and folklore, U.S.-Mexico borderlands studies, abnormal and deviant behavior, counseling, social work, and criminology.

The department promotes critical analyses and creative approaches surrounding the well-being of South Texas. It provides a comprehensive level of quality instruction, research and community involvement. By doing so it supports the academic, research and service goals of the College of Arts and Sciences and the mission of the University.

The department offers majors and minors in Criminology, Psychology, Sociology; a major in Social Work and minors in Anthropology, Mexican American Studies and Southwest Borderlands Studies.

ANTHROPOLOGY (ANTH)

2301. Introduction to Archeology. (ANTH 2302)

3(3-0)

General introduction to the field of archeology. Emphasis on methods of data collection, analysis and a world review of major events in the development of past human civilizations.

2302. Introduction to Anthropology. (ANTH 2346)

3(3-0)

Major aspects of culture (social organization, economics, religion, etc.); cultural patterns and sociocultural change; prehistory of humans and the development of their culture.

2303. Introduction to Physical Anthropology. (ANTH 2301)

3(3-0)

An introduction to the origins and evolution of humans as reconstructed from the fossil record and from patterns of anatomical, behavioral and genetic similarity among living primates.

3301. American Cultures Before 1492.

3(3-0)

Development of Native American cultures (Maya, Inca, Aztec and related cultural traditions) of U.S., Mexico, Central and South America before Spanish, English and French conquest. Optional field trip when possible. Prerequisite: 3 semester hours of Anthropology/Southwest Borderlands Studies or 6 semester hours of social science.

3302. Principles of Cultural Anthropology.

3(3-0)

Major approaches in the field of cultural anthropology and the major influences on the discipline; introduction to research methodology used in both primitive and modern societies. Prerequisite: 3 semester hours of Anthropology or 6 semester hours of social science.

4301. Social Theory.

3(3-0)

Development of social theory as represented by Comte, Spencer, Durkheim and Weber, to contemporary schools of thought, including functionalism, conflict, symbolic interactionism, structuralism and world systems theory. Prerequisite: ANTH

2302 or SOCI 1301 and 6 semester hours of advanced Anthropology or Sociology. Credit may not be obtained in both ANTH 4301 and SOCI 4383.

4303. Folk Medicine. 3(3-0)

An examination of the folk medical system of Mexican Americans from an anthropological perspective. Includes an exploration of household remedies (including herbal remedies), folk illness syndromes, various folk healers (including *parteras*, or midwives, and *sobadores*, or massagers), *curanderismo* (folk healing) and *brujeria* (witchcraft) in present-day Mexican American culture in South Texas and the Southwest. Prerequisite: 3 semester hours of Anthropology/Southwest Borderlands Studies or 6 semester hours of social science.

4305. Language and Culture. 3(3-0)

Introduction to the social and cultural aspects of language and provides framework and methodology for studying and analyzing the many elements which make up verbal and nonverbal communication in various speech communities in the United States. Prerequisite: 3 semester hours of Anthropology/Southwest Borderlands Studies or 6 semester hours of social science.

4308. Latin American Culture. 3(3-0)

Origin and development of contemporary cultural forms in Latin America. Industrialization, socioeconomic and demographic change are examined from several theoretical perspectives. Prerequisite: 3 semester hours of Anthropology/Southwest Borderlands Studies or 6 semester hours of social science.

4309. Mexican Border Subcultures. 3(3-0)

Analysis of social processes such as competition, accommodation and cooperation occurring in the American Southwest and in Northern Mexico, with attention to such variables as ethnicity and stratification. Prerequisite: 3 semester hours of Anthropology/Southwest Borderlands Studies or 6 semester hours of social science.

4350. Selected Topics in Anthropology. 3(3-0)

Literature and research in anthropological areas not otherwise treated in depth in available courses. May be repeated once for credit when topics differ. Prerequisite: ANTH 2302 or SOCI 1301 and 6 semester hours of social science.

4382. Methods of Social Research. 3(3-0)

Introduction to the study of the scientific method as applied to social research, including the logic of science, covering the nature of data, hypotheses, concepts and objectivity. Prerequisites: ANTH 2302 or SOCI 1301 and 3 semester hours of advanced Anthropology or Sociology. Credit may be obtained in only one of ANTH 4382, CRIM 4382 or SOCI 4382.

4604. South Texas Field Archaeology. 6(3-V)

Data collection, analysis and theory in anthropological archaeology with direct field experience examining selected South Texas ancient and historic societies. Students required to camp on-site during the field school. Prerequisite: 6 semester hours of social science or consent of the instructor. Special field course fee required: \$300, subject to change.

CRIMINOLOGY (CRIM)

3302. Social Deviance. 3(3-0)

Survey of the sociological and psychological aspects of deviant behavior. Nature of deviance, types of deviant behavior, causal theories and social policy implications. Prerequisites: SOCI 1301 and 3 semester hours of Criminology or Sociology. Credit may not be obtained in both CRIM 3302 and SOCI 3302.

3320. Psychology of Criminal Behavior. 3(3-0)

Psychological processes related to behaviorism, social learning theory, aggression theory, bio-psychological factors, criminal homicide, sexual offenses, drugs and crime, correctional psychology, the criminal offender and the mentally disordered offender. Prerequisites: PSYC 2301 and SOCI 1301. Credit may not be obtained in both CRIM 3320 and PSYC 3320.

3321. Introduction to Criminology. 3(3-0)

Extent, types, causation, patterns and organization, apprehension, punishment treatment, agents and agencies related to crime and criminals, including experiences such as field trips and visits to jail may be included. Prerequisite: SOCI 1301. Credit may not be obtained in both CRIM 3321 and SOCI 3321.

3322. Juvenile Delinquency. 3(3-0)
Incidences, types, causation, patterns, processes, treatment agencies and research as related to juvenile delinquency. Selected practical experiences such as field trips to juvenile institutions. Prerequisite: SOCI 1301. Credit may not be obtained in both CRIM 3322 and SOCI 3322.

4320. Law and Society. 3(3-0)
An in-depth examination of law and society through the philosophy and evolution of legal systems and legal institutions. The major functions of law as agents of social control, dispute resolution and societal engineering are addressed. Prerequisites: SOCI 1301 and 3 semester hours of Criminology or Sociology. Credit may not be obtained in both CRIM 4320 and SOCI 4320.

4321. Criminological Theory. 3(3-0)
An overview of the principle theories of criminality and the application of these theories to contemporary crime issues. Prerequisite: CRIM 3321 or SOCI 3321.

4325. Sociology of Corrections. 3(3-0)
Overview of social psychological, cultural, sociological and political factors related to the correctional enterprise. Includes treatment of the context of corrections, correctional practices, correctional issues, correctional institutions and correctional perspectives. May include field trips to correctional institutions. Prerequisite: CRIM 3321 or SOCI 3321. Credit may not be obtained in both CRIM 4325 and SOCI 4325.

4326. Community Resources in Corrections. 3(3-0)
An analysis of correctional processes and facilities available at the community level. Topics include: probation, parole, diversion, halfway houses, community reintegration procedures, community treatment centers and volunteer programs. Emphasis is placed on social structure, functions and problems of community-based programs. May include practical experiences such as field trips. Prerequisites: CRIM 3321 and SOCI 1301.

4331. Constitutional Law. 3(3-0)
A survey of American constitutional law, using leading cases, both historic and contemporary, of the Supreme Court of the United States. Establishment of the federal political system for which the Constitution provided and the judicial allocations of political and economic power within that system. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both CRIM 4331 and POLS 4331.

4332. Constitutional Law. 3(3-0)
A survey of American constitutional law, using leading cases, both historic and contemporary, of the Supreme Court of the United States. Matters of rights and liberties, their recognition and definition, policies of rights developed by the Supreme Court of the United States. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both CRIM 4332 and POLS 4332.

4333. The American Judicial Process. 3(3-0)
The federal Judicial System in terms of structure, function and process with stress on court interaction at both intracourt and intersystem levels. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both CRIM 4333 and POLS 4333.

4340. Topics in Criminology. 3(3-0)
Literature and research in the area of criminology not otherwise treated in depth in available courses. Topics will vary according to needs, interests and capability of the instructor. May be repeated once for credit when topic differs. Prerequisite: 6 semester hours of Criminology.

4341. Organized and White-Collar Crime. 3(3-0)
An in-depth view of the social structural and organization factors leading to the development of organized and white collar criminal activity from a sociological perspective. The nature, extent, types, costs, structure and control of these crimes will be treated. Prerequisite: 6 semester hours of Criminology.

4342. Substance Abuse. 3(3-0)
A general survey of current research on psychological, social, legal and situational factors involved in substance usage and its effect on human behavior and criminal activity. Includes a treatment of therapeutic procedures and facilities. Prerequisite: 6 semester hours of Criminology or Psychology. Credit may not be obtained in both CRIM 4342 and PSYC 4342.

4345. Victimology. 3(3-0)
An examination of the historical role of crime victims, nature of victimization in modern society, the victimization process, solutions to victimization and victim's rights. Emphasis given to the social, legal, psychological and societal aspects of victimization. Victim-offender interaction and societal response to victimization will also be treated. Prerequisite: 6 semester hours of social science.

4346. Gangs and Gang Behavior. 3(3-0)
Gangs and gang behavior from a cross-cultural perspective. The historical evolution of gangs in America and Europe. Emphasis on the causes, consequences and social control of gangs in relation to society. Prerequisite: 6 semester hours of Criminology.

4348. Violence. 3(3-0)
Types of violence from a historical and cross-cultural perspective, identifying and delineating patterns of violent behavior. Social structure and culture are linked to violence and examined in the context of individuals, groups and societies. Emphasis is placed on the social control of violence. Prerequisite: 6 semester hours of Criminology.

4382. Methods of Social Research. 3(3-0)
Introduction to the study of the scientific method as applied to social research including the logic of science, covering the nature of data, hypotheses, concepts and objectivity. Prerequisites: SOCI 1301 and 3 semester hours of Sociology. Credit may be obtained in only one of CRIM 4382, ANTH 4382 or SOCI 4382.

4384. Directed Research in Criminology. V:1-3
Supervised research experience in criminology. Student will assist with a research project by working under the individual guidance of a faculty member. Requirements may include library research, data collection, data entry, statistical analysis and/or assistance in planning and conducting parts of a research project. A paper on the research experience is required. May be repeated for a maximum of 3 semester hours of credit. Prerequisites: SOCI 3381 or PSYC 3381, CRIM 4382 and 6 other semester hours of Criminology. (Consent of instructor required.) Credit/Non-credit.

MEXICAN AMERICAN STUDIES

A minor in Mexican American Studies requires eighteen (18) hours. This minor includes courses that focus on ancient and historic cultures, modern cultural studies, geography, history, music, political science, sociology, the Spanish language and Spanish literature, and regional studies of the Southwest Borderlands, which examine both sides of the U.S.-Mexico border.

SWBS 2301 is required of all persons taking this minor. Students may select from a list of additional courses to complete this minor. The list of applicable courses may be obtained from the program coordinator or department chair. No more than 9 semester hours in any discipline may apply toward the minor. Students may not count the same course toward both a major and a minor. Students should have all of the prerequisites or permission from the instructor. Course descriptions are available under each discipline prefix.

PSYCHOLOGY (PSYC)

2301. Introduction to Psychology. (PSYC 2301) 3(3-0)
Scientific method of psychology; psychological phenomena and basic processes necessary to understanding human behavior. Emphasis on heredity-environment; personality development, motivation, emotion, attitudes and intelligence. Prerequisite to all other courses in Psychology.

2302. Survey of General Psychology. (PSYC 2302) 3(3-0)
A continuation of PSYC 2301 with emphasis on learning, perception, physiological factors, the senses, experimental design and method. Prerequisite: PSYC 2301.

- 2305. Women's Issues in Health and Sexuality.** 3(3-0)
Examines health and medical issues for women, legal and political realities that influence women's lives and important aspects of intimacy and sexuality with a focus on both physiological and psychological development. Credit can be received in only one of PSYC 2305, EDHL 2305 or WMST 2305.
- 2306. Human Sexuality.** (PSYC 2306) 3(3-0)
Biophysical and psychological aspects of human sexuality. Credit may not be obtained in both PSYC 2306 and SOCI 2306.
- 2308. Child Psychology.** (PSYC 2308) 3(3-0)
A scientific study of the child as a sentient organism. The best methods of child study; native and learned behavior patterns and their development; the nature, amount and significance of individual differences; typical and atypical child behavior; emotions; play; language; work in specific capacity and interest; growing personality. Prerequisite: PSYC 2301 and sophomore standing.
- 3301. Social Psychology.** 3(3-0)
Theory and phenomena of social psychology. The nature and type of social variables and the methods used to study them. The effect of social variables upon the behavior of individuals. Prerequisite: 6 semester hours of Psychology or 12 hours of social science. Credit may not be obtained in both PSYC 3301 and SOCI 3301.
- 3303. Psychology of Personal Adjustment.** 3(3-0)
Adjustment problems of normal people. Principles of healthy psychological functioning in relation to family, peers, career, community and culture. Prerequisite: 6 semester hours of Psychology.
- 3304. Introduction to Learning Psychology.** 3(3-0)
General principles of learning and memory and an introduction to learning theory. Emphasis on motivation, conditioning and problem-solving. Prerequisite: 6 semester hours of Psychology.
- 3313. Psychology of Women.** 3(3-0)
An overview of the broad range of psychological issues and biological events which are of significant relevance to women. Explores the richness of the female experience in terms of changing values, attitudes and expectations. Prerequisite: 6 hours of Psychology. Credit may not be obtained in both PSYC 3313 and WMST 3313.
- 3314. Psychology of Adolescence.** 3(3-0)
Treats the definition of adolescence, research and theory concerning the biological, moral, sex-role, personality and emotional development. Prerequisite: 6 semester hours of social science approved by the instructor.
- 3315. Health Psychology.** 3(3-0)
Examines and defines the nature of illness and healing through the integration of biophysiological, psychoneuroimmunological, psychological and environmental factors. Examines stress and stress management techniques. Prerequisites: 9 hours of social science and PSYC 2301.
- 3320. Psychology of Criminal Behavior.** 3(3-0)
Psychological processes related to behaviorism, social learning theory, aggression theory, bio-psychological factors, criminal homicide, sexual offenses, drugs and crime, correctional psychology, the criminal offender and the mentally disordered offender. Prerequisites: PSYC 2301 and SOCI 1301. Credit may not be obtained in both PSYC 3320 and CRIM 3320.
- 3381. Statistics for the Behavioral Sciences.** 3(3-0)
Statistics for students in psychology, sociology and education. Emphasis upon descriptive and inferential techniques. Basic concepts in sampling data organization and statistic selection. Prerequisite: 6 semester hours of social science. Credit may not be obtained in both PSYC 3381 and SOCI 3381.
- 3387. Experimental Psychology.** 3(2-2)
Introduction to experimentation in psychology. Basic experiments will be performed on the discriminial process, motivation and learning. Prerequisites: 6 semester hours of Psychology and PSYC 3381 or equivalent.

- 4302. Industrial Organizational Psychology.** 3(3-0)
Application of psychological principles to the world of work and to organizations. Topics include recruitment and selection of employees, evaluation of job performance, motivation, training, leadership, job satisfaction and work teams. Prerequisite: 12 semester hours of social science and senior standing.
- 4304. Family Therapy.** 3(3-0)
An overview of family systems approaches to etiology and treatment. Family dysfunctions that result from drug and alcohol usage and other causes are emphasized. Prerequisite: 12 semester hours of psychology.
- 4305. Advanced Human Sexuality.** 3(3-0)
Psychosocial factors in human sexuality with emphasis on sexual adjustment, sexual dysfunctions, sexual variations and new approaches in sex therapy. Appropriate field trips may be included. Prerequisite: PSYC 2306 or SOCI 2306. Credit may not be obtained in both PSYC 4305 and SOCI 4305.
- 4308. Theory and Principles of Psychological Testing.** 3(3-0)
An introduction into the rationale of psychological measurement. Test construction, validity, reliability, standardization and statistical treatment of test results. Various accepted tests will be examined as they present measurement of significant individual characteristics. Prerequisite: 9 semester hours of Psychology, including PSYC 3381 or its equivalent.
- 4312. Physiological Psychology.** 3(3-0)
Introduction to the physiological substrata of behavior; including basic neuroanatomy, research techniques, basic physiology, sensory processes and central nervous system functions. Prerequisite: PSYC 2301 and PSYC 2302.
- 4315. Selected Topics in Psychology.** 3(3-0)
Literature and research in areas of psychology not otherwise treated in depth in available courses. May be repeated once as topics change. Prerequisite: 12 semester hours of Psychology.
- 4322. Psychology of Personality.** 3(3-0)
A comparison of personality theories and the implications for personality development and change. Prerequisite: 6 semester hours of Psychology.
- 4323. History and Systems of Psychology.** 3(3-0)
Important historical antecedents and contemporary psychological systems. An exit course that integrates diverse material encountered in the discipline. Prerequisite: 6 semester hours of advanced Psychology; senior standing.
- 4325. Abnormal Psychology.** 3(3-0)
Personality development and adjustment, causes of abnormal behavior, neuroses, psychoses, suicide, personality disorders and crime. Prerequisite: 6 semester hours of Psychology.
- 4328. Psychology of Perception.** 3(3-0)
Analysis of basic perceptual phenomena and theories of perception. Emphasis on sensation, attention, meaning and structural concepts. Prerequisite: 6 semester hours of Psychology.
- 4342. Substance Abuse.** 3(3-0)
A general survey of current research on psychological, social, legal and situational factors involved in substance usage and its effect on human behavior and criminal activity. Includes a treatment of therapeutic procedures and facilities. Prerequisite: 6 semester hours of Criminology or Psychology. Credit may not be obtained in both PSYC 4342 and CRIM 4342.
- 4351. Directed Research in Psychology.** V:1-3
Individual instruction course for advanced and qualified undergraduates to obtain supervised research experience in psychology. Student will assist with a research project by working under the individual guidance of a psychology faculty member. Requirements may entail library research, data collection, data entry, statistical analysis and or assistance in

planning and conducting parts of a research project. A paper on the research experience is required. Consent of instructor required. May be repeated for a maximum of 3 semester credit hours. Prerequisites: PSYC 3381, PSYC 3387 or SOCI 4382 and 6 other semester hours of psychology. Credit/Non-credit.

SOCIAL WORK (SCWK)

The profession of social work is based on the values of service, social and economic justice, dignity and worth of the person, importance of human relationships and integrity and competence in practice. With these values as defining principles, the primary mission of the social work program is to offer an educational program that will prepare graduates to provide competent, entry-level, generalist social work to an ethnically and culturally diverse population with an educational emphasis on social justice and empowerment for people who are vulnerable, oppressed and living in poverty. The social work program is committed to promoting professional social work practice and values in the development of social work knowledge and responsive social service delivery systems.

Accreditation

The social work program is accredited by the Council on Social Work Education.

Degree Requirements

The bachelor's degree in social work requires the completion of 120 semester credit hours including 39 hours in social work and 81 semester credit hours in liberal arts and related courses with 45 advanced hours. The major in social work does not require the student to have a minor.

Admission to the Program

Students admitted to the university may declare their interest in becoming social workers and initiate a general academic program preparatory to this objective. Formal admission into the program is required to register for professional social work (3000 or 4000 level) courses. The qualifications for admission to the program are as follows:

1. Completion of 45 semester hours of course work including at least 30 hours of the following courses or their equivalent.
 - ENGL 1301, ENGL 1302, ENGL 2342 and ENGL 2362
 - HIST 1301, HIST 2302
 - MATH 1314 or MATH 1334
 - POLS 2301, POLS 2302
 - PSYC 2301*
 - SCWK 2331*, SCWK 2333*
 - SOCI 1301*

*Applicants must complete these courses with a C or better and an overall 2.25 grade point average in all courses.

2. Completion of 35 hours of community service work approved by the program.
3. Application for admission must be submitted on forms provided by the program and in accordance with the policies and procedures set out in the Bachelor of Social Work Student Handbook which is available in the program office.

Admission to the Field Sequence

The field sequence consists of the two practicum courses (SCWK 4641 and SCWK 4643) which are taken in consecutive semesters. Social work majors must meet the following qualifications for admission to the field sequence:

1. Students must be fully admitted to the social work program and have completed required prerequisites with a grade of "C" or higher in all social work courses.
2. They must have a GPA of 2.25 in the major and at least a 2.0 overall GPA.

Retention to the Program

Students may be advised to consider another major at any point after admission based on social work faculty's assessment of student's performance. The social work faculty continually assess majors' progress, and majors must maintain at least a 2.25 GPA in their major and earn at least a "C" in each social work course. Faculty also expect students to adhere to the profession's Code of Ethics, show emotional and mental stability, demonstrate strong communication skills, show working interpersonal relationships and be self-aware.

- 2331. Introduction to Social Work.** 3(3-0)
Survey of the social work profession, including history, philosophy, ethics and relevance to current social issues. Participation with service agencies to assess interest in pursuing social work as a career. Prerequisite: SOCI 1301.
- 2333. Human Behavior in the Social Environment 1.** 3(3-0)
Study of individuals as they develop physically, cognitively, socially, emotionally and spiritually over the life cycle with emphasis on benchmarks for growth. Utilizing the person-in-the-environment perspective, attention is given to social forces that inhabit growth and social functioning. Prerequisite: SCWK 2331 and PSYC 2301.
- 3335. Human Behavior in the Social Environment 2.** 3(3-0)
A systems approach to examining behaviors of individuals, families, groups, organizations and communities. Critical analysis of the systems of inequality associated with class, race and ethnicity, gender, sexual orientation, physical ability and age. Prerequisite: SCWK 2333 and admission to the social work program. Corequisite: SCWK 3337.
- 3337. Theories and Models of Social Work Practice.** 3(3-0)
Overview of social work practice utilizing generalist models. Emphasis on client strengths and empowerment, the change process and issues of human diversity. Prerequisite: SCWK 2333 and admission to the program. Corequisite: SCWK 3335.
- 4306. Selected Topics in Social Work.** 3(3-0)
Literature and research in areas of social work not otherwise treated in depth in available courses. May be repeated once as topics change. Prerequisites: SCWK 2331, SCWK 2333 and admission to the social work program.
- 4324. Social Work Methods I.** 3(3-0)
Social work practice from a generalist perspective with emphasis on the acquisition of knowledge, skills and values necessary for working at the micro practice level. Students will acquire relationship building, interviewing and problem solving skills necessary for affecting change and enhancing the functioning of individuals, families, groups, organizations and communities. Prerequisites: SCWK 2331, SCWK 2333 and admission to the social work program.
- 4325. Social Work Methods II.** 3(3-0)
Social work practice from a generalist perspective with emphasis on practice at the mezzo level. Students will acquire the knowledge and skills for working with individuals in small groups within the planned change process. Emphasis on values, ethics, human diversity and social justice. Concurrent enrollment in SCWK 4641 recommended. Prerequisite: SCWK 4324 admission to social work program.
- 4326. Social Work Methods III.** 3(3-0)
Social work practice from a generalist perspective with emphasis on practice at the macro practice level. Students will acquire the knowledge and skills necessary in the problem solving process with large groups, communities and organizations and their individual members. Emphasis on values, ethics, human diversity and social justice. Concurrent enrollment in SCWK 4643 recommended. Prerequisites: SCWK 4324 and admission to social work program.
- 4345. Social Welfare: Policy and Advocacy.** 3(3-0)
Historical and current survey of the social service delivery system as a response to human need. History, mission and philosophy of the social work profession. Conceptual and practical application in policy analysis, advocacy and practice with disempowered groups. Prerequisite: admission to the social work program.
- 4347. Methods of Social Work Research and Evaluation.** 3(3-0)
Principles of social research. Quantitative and qualitative research methodologies, analysis of data including statistical procedures, conclusions of research reports, analysis and evaluation of theoretical bases and systematic evaluation of practice. Prerequisite: admission to the social work program.
- 4641. Social Work Practicum 1.** 6(2-16)
First in a sequence of two field practicums. Educationally directed and professionally supervised direct service activities providing practical experience in the application of theory and skills acquired in the foundation courses. Two hundred (200) clock hours of field placement and a weekly seminar of two hours. Prerequisites: permission of field coordinator and credit or registration in SCWK 4325.

4643. Social Work Practicum 2. 6(2-16)
The second in a sequence of two field practicums. Educationally directed and professionally supervised direct service activities providing practical experience in the application of the theory and skills acquired in foundation courses. The application of research and evaluative techniques to the practice experience. Two hundred (200) clock hours of field placement; weekly seminar of two hours. Prerequisites: permission of field coordinator and credit or registration in SCWK 4326.

SOCIOLOGY (SOCI)

1201. Introduction to the Arts and the Sciences. 2(2-0)
Designed to serve a dual function: primarily as an introduction to a specific disciplinary area (i.e., arts and humanities: art, history, communications/theatre arts, language and literature, music) and secondarily as general university-level instruction in the methods and practice of critical thinking, analysis and communication. The 30 clock hour course assigns 20 hours to an academic core that is discipline-specific and 10 hours to instruction in and application of academic habits and skills. The course is required of all entering freshmen and transfer students with fewer than 20 hours.

1301. Principles of Sociology. (SOCI 1301) 3(3-0)
Study of the nature of human societies, social processes, social interaction, groups, culture, institutions and social change.

1306. Social Problems. (SOCI 1306) 3(3-0)
Survey of contemporary social problems and current trends in the direction of their solution. Prerequisite: SOCI 1301.

2306. Human Sexuality. (SOCI 2306) 3(3-0)
Biophysical and psychological aspects of human sexuality. Credit may not be obtained in both SOCI 2306 and PSYC 2306.

2361. Pluralistic Societies. 3(3-0)
Macrocultural and microcultural variables such as ethnicity, religion, age, socioeconomic status, language, gender and exceptionality and their impact upon major institutions such as education, labor markets and government.

2363. Women, Change and Society. 3(3-0)
Interdisciplinary approach utilizing political, historical and sociological factors to analyze the status of American women. Aspects of sex role socialization, institutional interaction, social problems and social movements are analyzed. Prerequisite: SOCI 1301 or 6 hours of social science. Credit may not be obtained in both SOCI 2363 and WMST 2363.

3301. Social Psychology. 3(3-0)
Theory and phenomena of social psychology. The nature and type of social variables and the methods used to study them. The effect of social variables upon the behavior of individuals. Prerequisite: 6 semester hours of Psychology or 12 hours of social science. Credit may not be obtained in both SOCI 3301 and PSYC 3301.

3302. Social Deviance. 3(3-0)
Survey of the sociological and psychological aspects of deviant behavior. Nature of deviance, types of deviant behavior, causal theories and social policy implications. Prerequisites: SOCI 1301 and 3 semester hours of Sociology or Criminology. Credit may not be obtained in both SOCI 3302 and CRIM 3302.

3321. Introduction to Criminology. 3(3-0)
Extent, types, causation, patterns and organization, apprehension, punishment treatment, agents and agencies related to crime and criminals, including experiences such as field trips and visits to jail may be included. Prerequisite: SOCI 1301. Credit may not be obtained in both SOCI 3321 and CRIM 3321.

3322. Juvenile Delinquency. 3(3-0)
Incidence, types, causation, patterns, processes, treatment agencies and research as related to juvenile delinquency. Selected practical experiences such as trips to juvenile institutions. Prerequisite: SOCI 1301. Credit may not be obtained in both SOCI 3322 and CRIM 3322.

3332. An Introduction to Group Work. 3(3-0)
A study of the dynamics of groups with emphasis on theories and findings concerning groups. Prerequisite: SOCI 1301 or 6 hours of social science.

- 3351. Urban Sociology.** 3(3-0)
The culture, history and growth patterns of cities; demographic, ecological patterns and trends. Problems of housing and community organization. Prerequisite: SOCI 1301.
- 3381. Statistics for the Behavioral Sciences.** 3(3-0)
Statistics for students in psychology, sociology and education. Emphasis upon descriptive and inferential techniques. Basic concepts in sampling data organization and statistic selection. Prerequisite: 6 semester hours of social science. Credit may not be obtained in both SOCI 3381 and PSYC 3381.
- 4305. Advanced Human Sexuality.** 3(3-0)
Psychosocial factors in human sexuality with emphasis on sexual adjustment, sexual dysfunctions, sexual variations and new approaches in sex therapy. Appropriate field trips may be included. Prerequisite: SOCI 2306 or PSYC 2306. Credit may not be obtained in both SOCI 4305 and PSYC 4305.
- 4307. The Family and Marriage.** 3(3-0)
History and development of the family as an educational and social institution, factors involved in family integrity, role of the individual in family relations, marital adjustments and family conservation in light of the present-day social and economic conditions. Prerequisite: SOCI 1301 or 6 semester hours of social science.
- 4308. Selected Topics in Sociology.** 3(3-0)
Literature and research in areas of sociology not otherwise treated in depth in available courses. May be repeated once for credit when topics differ. Prerequisite: 12 semester hours of Sociology.
- 4310. Population Problems.** 3(3-0)
Introduction to demographic concepts, such as fertility, mortality and migration of human populations in a larger social and cultural context, and to population problems in modern society. Prerequisites: SOCI 1301 or 6 semester hours of social science.
- 4312. Social Stratification.** 3(3-0)
Examination of patterns and distribution of stratification and social inequalities in modern society. Prerequisites: SOCI 1301 or 6 semester hours of social science.
- 4320. Law and Society.** 3(3-0)
An in-depth examination of law and society through the philosophy and evolution of legal systems and legal institutions. The major functions of law as agents of social control, dispute resolution and societal engineering are addressed. Prerequisites: SOCI 1301 and 3 semester hours of Sociology or Criminology. Credit may not be obtained in both SOCI 4320 and CRIM 4320.
- 4324. Technology and Society.** 3(3-0)
A study of technology and society from the perspective of social values, ethics, sociology, social environment, politics and economics. Prerequisite: 12 semester hours of social science.
- 4325. Sociology of Corrections.** 3(3-0)
Overview of social, psychological, cultural, sociological and political factors related to the correctional enterprise. Includes treatment of the context of corrections, correctional practices, correctional issues, correctional institutions and correctional perspectives. May include field trips to correctional institutions. Prerequisite: SOCI 3321 or CRIM 3321. Credit may not be obtained in both SOCI 4325 and CRIM 4325.
- 4341. Sociology of Aging.** 3(3-0)
Study of the last stage in the life-cycle of man. The course emphasizes the interdisciplinary approach necessary in the field of gerontology, the biological, psychological and social aspects of the aging process, along with the social impact of growing proportions of aged persons within the social structure of society. Prerequisite: SOCI 1301.
- 4342. Sociology of Death.** 3(3-0)
Sociological perspectives of the dying process and death itself, including the cultural and institutional means of aiding survivors through the grief, mourning and bereavement process. Prerequisite: 12 semester hours of Sociology.

4362. Race Relations. 3(3-0)
Critical analysis of the concept of race, analysis of subordinate peoples in various world societies and in the United States, emphasis on dynamics of problems of subordinate groups. Prerequisite: 6 semester hours of Sociology.

4364. Minority Women in U.S. Society. 3(3-0)
An integrated study of the impact that socioeconomic and ethnic/racial factors have on minority women within the United States. Prerequisite: SOCI 1301 or 6 semester hours of social science. Credit may not be obtained in both SOCI 4364 and WMST 4300.

4382. Methods of Social Research. 3(3-0)
Introduction to the study of the scientific method as applied to social research including the logic of science, covering the nature of data, hypotheses, concepts and objectivity. Prerequisites: ANTH 2302 or SOCI 1301 and 3 semester hours of advanced Anthropology or Sociology. Credit may be obtained in only one of SOCI 4382, ANTH 4382 or CRIM 4382.

4383. Social Theory. 3(3-0)
Development of social theory as represented by Comte, Spencer, Durkheim and Weber, to contemporary schools of thought, including functionalism, conflict, symbolic interactionism, structuralism and world systems theory. Prerequisite: ANTH 2302 or SOCI 1301 and 6 semester hours of advanced Anthropology or Sociology. Credit may not be obtained in both SOCI 4383 and ANTH 4301.

4386. Directed Research in Sociology. V:1-3
Individual instruction course for advanced and qualified undergraduates to obtain supervised research experience in sociology. Student will assist with a research project by working under the individual guidance of a sociology faculty member. Requirements may entail library research, data collection, data entry, statistical analysis and/or assistance in planning and conducting parts of a research project. A paper on the research experience is required. Consent of instructor required. May be repeated for a maximum of 3 semester credit hours. Prerequisites: SOCI 3381, SOCI 4382 or PSYC 3387 and 6 other semester hours of Sociology. Credit/Non-credit.

SOUTHWEST BORDERLANDS STUDIES (SWBS)

A minor in Southwest Borderlands Studies requires eighteen (18) hours. This interdisciplinary minor focuses on sociocultural, economic, demographic and environmental aspects of the U.S.-Mexico borderlands.

SWBS 2302 is required. Students may select from a list of additional courses to complete this minor. The list of applicable courses may be obtained from the program coordinator or department chair. No more than 9 semester hours in any discipline may apply toward the minor. Students may not count the same course toward both a major and a minor.

2301. Foundations of Mexican American Studies. 3(3-0)
History, economics, sociology, demography, folklore, education, art and literature of Mexican Americans.

2302. Introduction to Southwest Borderlands Studies. 3(3-0)
A survey of the multidimensional and interdependent nature of United States-Mexico regional interaction and development. A focus on southwest borderlands dynamics which impact upon culture, social institutions, ecological and demographic characteristics.

4301. Bicultural Groups in U.S. Society. 3(3-0)
A study of bicultural groups with salient ethnic characteristics, i.e., Blacks, Mexican Americans, Puerto Ricans, Japanese, Italians and Native Americans. Prerequisite: 3 semester hours of Southwest Borderlands Studies or 6 semester hours of social science.

**Degree Requirements
Bachelor of Science
Criminology**

Freshman Year				Junior Year			
ENGL 1301	3	COMS 1311	3	CRIM 3321	3	CRIM 3320	3
HIST 1301	3	ENGL 1302	3	PSYC 3381/ SOCI 3381	3	CRIM, adv.	3
MATH 1314 or MATH 1334	3	HIST 1302	3	CRIM, adv.	3	CRIM, adv.	3
SOCI 1201	2	POLS 2301	3	CRIM, adv.	3	Elective, adv.	3
SOCI 1301	3	[^] Visual/performing arts	<u>3</u>	Minor	<u>3</u>	Minor, adv.	<u>3</u>
[^] Kinesiology	<u>1</u>		15		15		15
	15						
Sophomore Year				Senior Year			
ENGL 2342 or ENGL 2362	3	[^] Global learning	3	CRIM 4382	3	CRIM 4321	3
POLS 2302	3	[^] Natural sciences	4	CRIM, adv.	3	CRIM 4325	3
PSYC 2301	3	Elective	3	CRIM, adv.	3	CRIM, adv.	3
[^] Natural sciences	4	Kinesiology	1	Elective, adv.	3	Elective	3
Minor	<u>3</u>	Minor	<u>3</u>	Minor, adv.	<u>3</u>	Minor, adv.	<u>3</u>
	16		14		15		15

Total Hours Reqd: 120

**Degree Requirements
Bachelor of Arts
Psychology**

Freshman Year				Junior Year			
ENGL 1301	3	COMS 1311	3	PSYC 4322	3	PSYC 3301,	3
HIST 1301	3	ENGL 1302	3	PSYC 4325	3	PSYC 4302 or	
MATH 1314 or MATH 1324	3	HIST 1302	3	Elective, adv.	3	PSYC 4308	
PSYC 2301	3	PSYC 2302	3	Kinesiology	1	PSYC 3381	3
SOCI 1201	2	Minor	<u>3</u>	Minor	3	Elective, adv.	3
Kinesiology	<u>1</u>		15	Foreign language	<u>3</u>	Minor, adv.	3
	15				16	Foreign language	<u>3</u>
							15
Sophomore Year				Senior Year			
ARTS/MUSI/ THEA 2301	3	ENGL 2362	3	PSYC 3304,	3	PSYC 3387	3
ENGL 2342	3	POLS 2302	3	PSYC 4312, or		PSYC 4323	3
POLS 2301	3	[^] Global learning	3	PSYC 4328		Minor, adv.	3
+Lab Science	<u>4</u>	+Lab Science	4	Elective, adv.	3	Minor, adv.	3
	13	Minor	<u>3</u>	Elective, adv.	3	Foreign language	<u>3</u>
			16	Foreign language	3		15
				PSYC, adv.	<u>3</u>		
					15		

Total Hours Reqd: 120

+BIOL or CHEM recommended

[^]For courses listed under Core Curriculum Components [^]see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Arts
Sociology**

Freshman Year				Junior Year			
ENGL 1301	3	ENGL 1302	3	SOCI 3381	3	SOCI 4382	3
HIST 1301	3	HIST 1302	3	[^] Global learning	3	Elective, adv.	3
SOCI 1201	2	+Lab Science	4	Elective, adv.	3	Kinesiology	1
SOCI 1301	3	Foreign language	3	Minor	3	Minor	3
Kinesiology	1	SOCI	<u>3</u>	SOCI, adv.	<u>3</u>	SOCI, adv.	<u>3</u>
Foreign language	<u>3</u>		16		15		13
	15						
Sophomore Year				Senior Year			
ENGL 2342 or	3	ARTS/MUSI/	3	SOCI 4383	3	Elective, adv.	3
ENGL 2362		THEA 2301		Elective	3	Minor, adv.	3
MATH 1314 or	3	COMS 1311	3	Elective, adv.	3	Minor, adv.	3
MATH 1334		ENGL 2342 or	3	Minor, adv.	3	SOCI, adv.	3
POLS 2301	3	ENGL 2362		Minor, adv.	<u>3</u>	SOCI, adv.	<u>3</u>
+Lab Science	4	POLS 2302	3		15		15
Foreign language	<u>3</u>	Foreign language	<u>3</u>				
	16		15				

Total Hours Req'd: 120

+BIOL or CHEM recommended

**Degree Requirements
Bachelor of Social Work**

Freshman Year				Junior Year			
ENGL 1301	3	ARTS/MUSI/	3	PSYC 3381 or	3	PSYC 4325	3
HIST 1301	3	THEA 2301		SOCI 3381		SCWK 4324	3
MATH 1314 or	3	COMS 1311	3	SCWK 3335	3	Elective	3
MATH 1334		ENGL 1302	3	SCWK 3337	3	Elective	3
SOCI 1201	2	HIST 1302	3	SWBS 2302	3	Elective, adv.	<u>3</u>
SOCI 1301	3	POLS 2301	<u>3</u>	Elective	<u>3</u>		15
Kinesiology	<u>1</u>		15		15		
	15						
Sophomore Year				Senior Year			
ENGL 2342	3	ENGL 2362	3	SCWK 4325	3	SCWK 4326	3
POLS 2302	3	PSYC 2308	3	SCWK 4641	6	SCWK 4345	3
SCWK 2331	3	SCWK 2333	3	SOCI 4307	3	SCWK 4347	3
Kinesiology	1	[^] Global learning	3	Elective, adv.	<u>3</u>	SCWK 4643	<u>6</u>
+Lab Science	<u>4</u>	+Lab Science	<u>4</u>		15		15
	14		16				

Total Hours Req'd: 120

+Human biology recommended

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

RELIGION (RELG)

Director

Baptist Student Ministries. MSC 205. Telephone 592-9335.

Credit toward university degrees is given for courses offered by an off-campus Bible Chair, under regulations that maintain their equivalence with other courses given at the university. The instructor is under the control of some permanent religious organization of recognized standing, possesses at least the training of instructors in the university, and is approved by the Dean of Arts and Sciences, Provost and Vice President for Academic Affairs and the President. Religious studies courses are subject to the same regulations and supervision as regular courses given in the university.

1111. The Book of Romans. 1(1-0)
A study of the Book of Romans, emphasizing the central religious teachings of the Apostle Paul.

1138. Marriage and Morals. 1(1-0)
The Christian ideal of married life and the practical problems faced before and after marriage and their suggested solutions.

1301. Old Testament Survey. 3(3-0)
Old Testament origin, literature, history and content from the beginning to the Maccabean period.

1303. New Testament Survey. 3(3-0)
New Testament, origin, literature, history and content from the Maccabean period to the close of the Apostolic age.

2303. Life and Teachings of Jesus. 3(3-0)
The life, teaching and significance of Jesus as revealed in the gospels.

2306. Life and Letters of Paul. 3(3-0)
The life of Paul, the work of Paul and an attempt to understand his contributions to the early Church as well as his continuing significance in ethics and doctrines of Christianity.

2311. Christian Ethics. 3(3-0)
An introduction to Christian ethics which sets forth the Biblical foundations for Christian ethical decision and applies these precepts to major ethical problems. These problems will include the self, marriage and the family, race relations, economic life and political life.

3339. Comparative Religions. 3(3-0)
Survey of the religions of the world. Included are studies in the origin, development, literature (scripture) and present status of Hinduism, Buddhism, Jainism, Confucianism, Taoism, Shinto, Judaism, Christianity and Islam.

WOMEN'S STUDIES (WMST)

Women's Studies is based on the premise that an educated person, regardless of discipline, needs to understand the contemporary world at both personal and societal levels. The minor in Women's Studies provides an integral understanding of forces at work in a multicultural, pluralistic society. This minor relates to various careers such as counseling, business, personnel management, social work, advertising, law, politics and education.

A minor in Women's Studies requires 18 semester hours, including SOCI 2363/WMST 2363 and SOCI 4364/WMST 4300, the core courses. The remaining 12 semester hours may be selected from the following six courses:

PSYC 3313/WMST 3313
PSYC 2305/WMST 2305
ARTS 3302/MUSI 3302/THEA 3302/WMST 3302
HIST 4360/WMST 4360
POLS 4364/WMST 4364
ENGL 4370/WMST 4370 (only when taught from a women's studies perspective)

2305. Women's Issues in Health and Psychology. 3(3-0)

Examines health and psychological issues for women, legal and political realities that influence women's emotional and physical well-being and important aspects of intimacy and sexuality with a focus on both physiological and psychological development. Credit may be obtained in only one of EDHL 2305, PSYC 2305 or WMST 2305.

2363. Women, Change and Society. 3(3-0)

A comprehensive survey utilizing political, historical and sociological factors to analyze the status of American women. Aspects of sex role socialization, institutional interaction, social problems and social movements are analyzed. Prerequisite: SOCI 1301 or 6 hours of social science. Credit may not be obtained in both SOCI 2363 and WMST 2363.

3302. Women and the Arts. 3(3-0)

Issues surrounding the participation of women in the arts. Selected women who have contributed to the visual and performing arts throughout history are studied in relation to the culture of their time and the principles related to the arts. No previous experience in theatre, art or music required. Prerequisite: completion of visual/performing arts component requirement. Credit may be obtained in only one of ARTS 3302, MUSI 3302, THEA 3302 or WMST 3302.

3313. Psychology of Women. 3(3-0)

An overview of the broad range of psychological issues and biological events which are of significant relevance to women. Explores the richness of the female experience in terms of changing values, attitudes and expectations. Prerequisite: 6 hours of Psychology. Credit may not be obtained in both PSYC 3313 and WMST 3313.

4300. Minority Women in U.S. Society. 3(3-0)

An integrated study of the impact that socioeconomic and ethnic/racial factors have on minority women within the United States. Prerequisite: SOCI 1301 or 6 hours of social science. Credit may not be obtained in both SOCI 4364 and WMST 4300.

4360. Women in History. 3(3-0)

Investigation of the social, economic and political position of women from the Renaissance to contemporary America and a comparison of the ideal expounded by different historical epochs with woman's actual role in each society. Prerequisite: 12 semester hours of History and/or Political Science. Credit may not be obtained in both HIST 4360 and WMST 4360.

4364. Women and Politics. 3(3-0)

Description, analysis and assessment of women's place in a democracy through a focus on women's capacity to relate to and use political power. Prerequisite: 6 semester hours of Political Science. Credit may not be obtained in both POLS 4364 and WMST 4364.

4370. Nature and Women in the American Novel. 3(3-0)

Nature and women have been problematic for American society and, thus, American literature. Nature has been seen both as an early Hell populated by Indian "devils" and as a second Garden of Eden. Similarly, as a group, women have been regarded both as latter-day Eves and as "angels in the house." This course will address these two topics and show the development of the themes concerning them. Students will understand something of the role of nature and of women (as a class) in shaping and reflecting American thought and values. Credit may not be obtained in both ENGL 4370, when taught from a women's studies perspective and WMST 4370.

NATURAL TOXINS RESEARCH CENTER (NTRC)

John C. Perez, *Director and Regents Professor*

Elda E. Sanchez, *Assistant Director*

Nora Diaz DeLeon, *Administrative Officer*

Luis Manuel Salguiero, *Biochemist*

Javier Martinez, *Research Scientist*

Rene Palomar, *Research Technician*

Gonzalo Lopez, *Research Assistant II*

Juan C. Lopez Johnston, *Curator/Supervisor*

Lucy Arispe, *Animal Room Technician*

Julia Braswell, *Research Assistant*

<http://ntri.tamuk.edu>

The Natural Toxins Research Center (NTRC) at Texas A&M University-Kingsville was established in 2002. The mission of the NTRC is to provide global research, training and resources that will lead to the discovery of medically important toxins found in snake venoms.

The objectives of the NTRC are to: 1) provide reliable sources of venoms and other products, 2) breed venomous snakes in captivity that are endangered or difficult to acquire, 3) characterize medically important venoms by electrophoretic titration (ET), high performance liquid chromatography (HPLC) and enzyme activities and 4) develop an Internet database that will be useful to investigators. The database will allow the user to view the snakes, venoms and their geographic distribution. The NTRC is recognized for its elaborate serpentarium with 6,300 square feet of space and currently houses over 400 snakes. The facility is computer-controlled and the temperature and photo period of individual rooms and cages can be regulated. The facility was designed with expansion in mind and has the capacity for 660 snakes.

SOUTHWEST BORDERLANDS RESEARCH CENTER (SWBRC)

Kleberg Hall. Extension 2761

The function of the Southwest Borderlands Research Center is a repository for various types of data and analytical information concerning community and economic development. The center also engages students in the process of furnishing information to, and directing project for public, private and nonprofit organizations.

The center can furnish data and services such as:

- database design and construction
- data collection and entry
- spatial analysis
- data visualization
- data dissemination
- statistical analysis
- graphics design and construction
- internal and external database management services

Certificate Program

A certificate program is aimed primarily at the practical needs of professionals, teachers, business and industrial personnel, governmental agencies and social service workers. The program requires attendance and active participation in seminars, workshops and conferences organized by the center and offered throughout the year that focus on Southwest borderlands regional development. A certificate is awarded to participants completing 18 hours documenting expertise in Southwest Borderlands Research and Studies. Continuing Education Units are also offered for those functions planned in conjunction with the Center for Distance Learning and Continuing Education.

COLLEGE OF BUSINESS ADMINISTRATION

COLLEGE OF BUSINESS ADMINISTRATION

Richard A. Aukerman, *Interim Dean*
Martin Brittain, *Assistant Dean*
Business Administration Building 108. MSC 182. Extension 3801.

Texas A&M University-Kingsville, through its College of Business Administration, is nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP) to offer the Bachelor of Business Administration (B.B.A.) degree at the undergraduate level and the Master of Business Administration (M.B.A.) and Master of Professional Accountancy (M.P.A.) degrees at the graduate level.

The College of Business Administration is composed of the following three departments:

- The Department of Accounting and Finance
- The Department of Information Systems
- The Department of Management and Marketing

In addition, the college houses the J.R. Manning Center for Professional Ethics, which serves as the location of the philosophy program for the University.

College of Business Administration Mission Statement

The College of Business Administration supports the mission of the University by focusing on the higher education needs of South Texas and the State. Our highest priority is to provide students with a broad professional education to allow them to take a productive place in society and in their chosen professions. The next highest priority is to establish and further an environment that supports academic inquiry in business and economic topics. To fulfill our public service responsibilities, we encourage faculty and students to assume a positive presence in community affairs and to commit to supporting business and economic development in South Texas.

Courses of Instruction

There are four components of the B.B.A. degree: (1) the university's general education component or core curriculum; (2) the lower-division business field of study courses; (3) the common professional component consisting of 3000 and 4000-level business courses required of all business majors; and (4) the courses specific to a major. The typical B.B.A. degree program consists of 120 hours.

ACCT 2301, ACCT 2302, CISA 2302, ECON 2301 and ECON 2302 are prerequisites for all 3000 and 4000 level business administration courses except as provided elsewhere in this catalog for students in other majors. MGMT 4325 is required and must be taken at A&M-Kingsville during the final semester.

Accounting Students

Students planning to sit for the Certified Public Accountant (CPA) exam should consult with the academic adviser in the College of Business Administration to arrange an appropriate degree plan.

Pre-Law Students

Students who desire to enter the profession of law should consult the Pre-Law Adviser in the College of Business Administration upon enrollment for consultation regarding a degree plan and the selection of courses.

Minor in Business Administration (Available only to nonbusiness majors)

A minor consists of ACCT 2301, CISA 2302, MGMT 3311, MKTG 3361 and six additional hours to be chosen from any 2000, 3000 or 4000 level College of Business Administration courses for which the prerequisites have been met or instructor approval has been granted.

Minor in Computer Information Systems Applications (Available only to nonbusiness majors)

A minor consists of CISA 1310, CISA 2302, CISA 3356 and three approved advanced CISA courses.

Laboratory Fee

For each laboratory course a fee of \$2 to \$30 is charged depending upon cost of materials used in the course.

Requirements for the B.B.A. Degree

Communication Skills

The college requires that all of its majors demonstrate proficient communication skills. Passing BCOM 3304 – Business Communication – with a grade of “C” would demonstrate a minimal level of proficiency. If a student is found deficient in communication in BCOM 3304, the student must retake the course until the required minimal grade is achieved.

Grade Point Average for Graduation

A minimum grade point average of 2.0 is required on: (1) all course work attempted including course work attempted at other universities, (2) all course work attempted at A&M-Kingsville, (3) all courses in business administration and (4) all courses in the professional field for each major.

Residency Requirement

Candidates for the B.B.A. degree must earn at least 50 percent of the business credit hours required for the degree in residence at Texas A&M University-Kingsville.

Upper and Lower Divisions within the College of Business Administration

Students admitted to the College of Business Administration and enrolled in upper-level courses within the College of Business Administration are expected to have a basic level of knowledge in specific disciplines in order to be able to successfully synthesize the information they are acquiring. That basic level of knowledge includes the ability to read and write effectively, to think quantitatively and to have a basic understanding of accounting and our economic system. To ensure the competence of students to complete the Upper Division successfully, students must take their lower-division courses in the required order and achieve the required minimum grades in those courses. To gain admission to the College, students must earn a grade of at least “C” in the following courses:

ACCT 2301	ECON 2301
ACCT 2302	ECON 2302
CISA 2302	

Additionally, students must have a 2.0 grade point average for the following group of courses:

ENGL 1301	MATH 1324
ENGL 1302	MATH 1325

Students who complete all of the above courses (with a minimum grade of “C” where required) and have a total of at least 54 semester hours with a 2.20 overall grade point average will be admitted into the Upper Division. Transfer students and students pursuing the business emphasis of the B.A.A.S. degree are subject to the same prerequisite and grade point average requirements described above.

Students who are completing their last semester of lower-division requirements may take up to nine hours of upper-level business courses pending acceptance into the Upper Division. Those courses must be chosen from the following:

BLAW 3341	MKTG 3361
BCOM 3304	MGMT 3311

Special situations that may arise with respect to completion of the lower-division course work and sequencing of courses, such as students transferring from other majors within the university and students transferring from other institutions, may be handled on a case-by-case basis by the dean, assistant dean or degree adviser.

DEPARTMENT OF ACCOUNTING AND FINANCE

Gonzalo Rivera, *Interim Chair*

Business Administration Building 242. MSC 184. Extension 3932.

Professor

Holt

Associate Professor

Rivera

Assistant Professors

Huff, Lin, Nikias, Schumann, Verma

Lecturer

Vasquez

Faculty Emeritus

Kirby

ACCOUNTING (ACCT)

2301. Principles of Accounting I. (ACCT 2301) 3(3-0)

Introduction to accounting with emphasis on the accounting cycle and financial accounting. Prerequisite: CISA 1301.

2302. Principles of Accounting II. (ACCT 2302) 3(3-0)

Continuation of principles of financial accounting. Introduction to managerial accounting concepts with emphasis on planning and control. Prerequisite: ACCT 2301.

3305. Fundamentals of Federal Income Taxation. 3(3-0)

Survey of domestic and multinational provisions of federal income tax law. Practical experience including preparation of federal income tax forms. Credit cannot be earned for both ACCT 3305 and ACCT 4308. Prerequisite: ACCT 2302.

3311. Intermediate Accounting I. 3(3-0)

Overview of basic accounting theory and the accounting process; structure of financial statements; accounting principles for cash, short-term investments, receivables, inventories, current liabilities, plant assets and natural resources. Prerequisite: ACCT 2302.

3312. Intermediate Accounting II. 3(3-0)

Accounting principles for long-term liabilities, stockholders' equity, income taxes, pensions, leases and statement of cash flows. Prerequisite: ACCT 3311.

3314. Cost/Managerial Accounting. 3(3-0)

Financial cost accounting -- job order and process cost procedures. Managerial cost accounting: planning, controlling and specific project decisions. Prerequisite: ACCT 2302 and CISA 1302.

3328. Internship in Accounting. V:1-3

An off-campus learning experience allowing the application of accounting skills in an actual work setting. Will count towards the hours required for the CPA exam only if the internship requirements set by the State Board of Public Accountancy are met. Prerequisites: Approval of a faculty coordinator and the department chair.

4305. Accounting Ethics. 3(3-0)

Application of ethical theory, philosophy and principles including the concepts of ethical reasoning, integrity, objectivity, independence and other core values. Prerequisite: senior standing.

4307. Accounting for Governmental and Nonprofit Entities. 3(3-0)

Principles and practice of fund accounting applicable to governmental and nonprofit organizations. Prerequisite: ACCT 2302.

- 4308. Income Tax Accounting.** 3(3-0)
 Analysis of Federal income tax laws, emphasis being placed on the determination of net taxable income and preparation of income tax returns for individuals. Prerequisite: ACCT 2302.
- 4311. Auditing I.** 3(3-0)
 Auditing standards, professional ethics, legal liability, evidence, internal control and audit reports. Prerequisites: ACCT 3312 and ACCT 3314.
- 4312. Auditing II.** 3(3-0)
 Audit program planning and special reports; auditing topics. Prerequisite: ACCT 4311.
- 4314. Business Combinations.** 3(3-0)
 Accounting principles for business combinations, mergers and consolidations, investments in subsidiaries, consolidated statement preparation; intercompany transactions, indirect and mutual holdings. Prerequisite: ACCT 3312.
- 4315. Advanced Accounting Problems.** 3(3-0)
 Accounting principles for partnerships, estates and trusts, debt restructuring, reorganizations and liquidations, interim financial reporting and segmentation, foreign currency transactions and translation, leveraged buyouts. Prerequisite: ACCT 3312.
- 4316. Accounting Theory.** 3(3-0)
 Advanced accounting concepts and standards with emphasis on the development of generally accepted accounting principles. Prerequisite: ACCT 4314.
- 4317. Accounting Systems.** 3(3-0)
 Principles and procedures of the design and installation of an accounting system with emphasis on producing the information necessary for decision making. Prerequisites: ACCT 4311 and CISA 3356.
- 4318. Advanced Income Tax Accounting.** 3(3-0)
 Particular attention given to tax regulations applicable to partnerships and corporations together with preparation of Federal income tax returns for such businesses. Consideration also given to federal gift and estate tax. Prerequisite: ACCT 4308.
- 4319. Advanced Cost/Managerial Accounting.** 3(3-0)
 Planning and control of cost elements, analysis of costs and profits and current topics in cost/managerial accounting. Prerequisite: ACCT 3314.
- 4391. Special Study in Accounting.** 3(3-0)
 Study or research under supervision of instructor or small business audits. May be repeated once for credit. Prerequisite: consent of instructor.
- BUSINESS LAW (BLAW)**
- 3341. Business Law.** 3(3-0)
 Historical background and role of law in business and society; general principles of the law of contracts, personal property, secured transactions, sales and commercial paper; the Uniform Commercial Code as adopted in Texas and other applicable Texas statutes.
- 4342. Business Law for Accountants.** 3(3-0)
 Sales and commercial paper; the Uniform Commercial Code in Texas; the law of agency; business organization formulation and dissolution; accountants' legal responsibility; federal securities regulation; insurance; suretyship; property; wills, estates and trusts. Prerequisite: BLAW 3341.
- 4344. International Business Law.** 3(3-0)
 Major business law topics and issues involved in international business transactions. Exporting-importing, licensing and direct foreign investment. Risks of international business trade including language, culture, currency, legal and political barriers. Prerequisite: BLAW 3341.

ECONOMICS (ECON)

2301. Principles of Economics I. (ECON 2301) 3(3-0)
Economics of modern industrial society. Determinants of national income, economic stability and growth, money and banking; fiscal policy, business organization and international trade.

2302. Principles of Economics II. (ECON 2302) 3(3-0)
Supply and demand concepts, composition and pricing of the national output cost and price concepts, market structures, income distribution and selected economic problems.

3331. Money and Banking. 3(3-0)
Principles, problems and structure of the United States monetary system. Operations of commercial banks, the regulation and control of the supply of money and credit and the organization of the Federal Reserve System.

3334. International Economics. 3(3-0)
International trade theory and policy and international monetary economics; balance of payments and exchange rate theory. Apply trade theories and models to explain why countries trade, gains from trade and trade patterns. Trade unions, tariffs, quotas and other non-tariff barriers to trade. Reasons and consequences of trade deficits. Prerequisites: ECON 2301, ECON 2302.

4393. Special Problems in Economics. 3(3-0)
Special studies in Economics. May be repeated once for credit. Prerequisite: consent of the instructor.

FINANCE (FINC)

2331. Personal Finance. 3(3-0)
Personal financial planning. Topics in personal and household financial planning to include budgeting, investments, retirement and tax planning.

3328. Internship in Finance. V:1-3
An off-campus learning experience allowing the acquisition and application of finance skills in an actual work setting. Prerequisites: approval of a faculty coordinator and the department chair.

3333. Commercial Bank Management. 3(3-0)
Problems confronting commercial banks: development and application of credit standards, decisions on loan applications, liquidity management and profit sensitivity to varying interest rates. Prerequisite: ECON 3331.

3337. Business Finance. 3(3-0)
Determining and analyzing the forms of business enterprise. Analysis of the techniques, methods and procedures used in the acquisition and proper employment of funds in the business entity. Prerequisite: junior standing in Business Administration.

3338. Financial Statement Analysis. 3(3-0)
Analysis and interpretation of financial statements for the guidance of management, stockholders and other stakeholders. Establishment of firms' business profiles; quality of earnings issues; and stock valuation.

3345. Real Estate Finance. 3(3-0)
Real estate valuation and methods of financing real estate transactions, property management and taxation. Instruments and sources of real estate credit. Real estate appraisal theory and practice. Real estate investment trusts (REIT).

3351. Insurance and Risk Management. 3(3-0)
Principles and practices of risk management and insurance. Property and casualty insurance, fire insurance, consequential loss, transportation insurance, automobile insurance, crime insurance and disaster insurance. Individual life insurance, annuities and health insurance products with emphasis on policy coverage.

4331. Investments. 3(3-0)
Principles governing the proper investment of personal and institutional funds; the characteristics of a sound investment and the analysis of the different securities offered to investor. Prerequisite: FINC 3337.

- 4332. Portfolio Management.** 3(3-0)
Analysis and evaluation of the decision-making process in investments. Asset valuation, portfolio and risk management and performance evaluation. Theoretical and analytical developments in security selection and portfolio management. Prerequisite: FINC 4331.
- 4336. Financial Management.** 3(3-0)
Finance function and its integration into the administration of the firm. Selected case studies and problems illustrate techniques used in financial decision making and optimum capital utilization. Prerequisite: FINC 3337.
- 4341. Financial Markets and Institutions.** 3(3-0)
Financial markets and institutions in the U.S. economy. Determinants of savings and investments, interest rates and flow of funds. Role of regulatory agencies governing financial markets and institutions. Money and capital market instruments and institutions. Prerequisite: ECON 3331.
- 4342. International Finance.** 3(3-0)
Foreign exchange markets, balance of international payments, short-term borrowing and investment decisions. Changes in exchange rates: pricing, profitability and output decision, international aspects of capital decisions. Prerequisite: FINC 3337.
- 4360. Options and Futures.** 3(3-0)
Structure of the options and futures markets and the trading system of derivatives. Options and futures pricing theory. Analysis of hedging strategies using options and futures. Role of options and futures trading strategies as part of portfolio management, performance evaluation and investment planning. Prerequisite: FINC 4331.
- 4362. Planning and Capital Budgeting.** 3(3-0)
Corporate analysis of valuations and investments, capital budgeting and financing, credit and debt management, risk management and taxation. Short-term planning including cash and working capital management. Long-term planning including debt and equity management. Prerequisite: FINC 3337.
- 4364. Business Forecasting.** 3(3-0)
Techniques for statistically sound business forecasting. Graphical analysis and concepts such as seasonality, trends and cycles. Advanced forecasting using ARMA modeling as well as regression. Prerequisite: BUAD 3355.
- 4366. Entrepreneurial Finance.** 3(3-0)
Financial issues affecting entrepreneurial investments associated with small or rapidly growing ventures. How investors and entrepreneurs create value. Strategic and business planning, financial forecasting, valuation, organizational design and financial contracting, and harvesting strategies. Prerequisite: FINC 3337.
- 4393. Special Problems in Finance.** 3(3-0)
Special studies in finance. May be repeated once for credit. Prerequisite: consent of the instructor.

**Degree Requirements
Bachelor of Business Administration
Accounting**

Freshman Year				Junior Year			
BUAD 1201	2	COMS 1315 or	3	ACCT 3311	3	ACCT 3312	3
BUAD 1301	3	BCOM 2304		ACCT 3314	3	BLAW 3341	3
ENGL 1301	3	ENGL 1302	3	BCOM 3304	3	CISA 3358	3
HIST 1301	3	HIST 1302	3	BUAD 3355	3	FINC 3337	3
MATH 1314 or	3	MATH 1325	3	MKTG 3361	3	MGMT 3321	3
MATH 1324		^Natural sciences	3		15		15
^Natural sciences	3	Kinesiology	1				
	17		16				
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	ACCT 4307,	3	ACCT 4311	3
CISA 1301	3	BUAD 2374	3	ACCT 4317 or		BLAW 4342	3
ECON 2301	3	ECON 2302	3	CISA 3356		MGMT 4325	3
ENGL 2342,	3	POLS 2302	3	ACCT 4308	3	ACCT, adv.	3
ENGL 2362		^Visual/performing arts	3	ACCT 4314	3		12
or ENGL 2314			15	MGMT 4327	3		
POLS 2301	3			Nonbusiness Elective	3	Total Hours Reqd: 120	
	15				15		

*Students who choose to take ENGL 2314 must fulfill the core curriculum *literature/philosophy* component by taking an appropriate course as an elective.

**Degree Requirements
Bachelor of Business Administration
Finance**

Freshman Year				Junior Year			
BUAD 1201	2	COMS 1315 or	3	BCOM 3304	3	BLAW 3341	3
BUAD 1301	3	BUAD 2304		BUAD 3355	3	CISA 3358	3
ENGL 1301	3	ENGL 1302	3	ECON 3331	3	FINC 3333, FINC 3351,	3
HIST 1301	3	HIST 1302	3	FINC 2331	3	or FINC 4341	
MATH 1314 or	3	MATH 1325	3	FINC 3337	3	FINC 3338	3
MATH 1324		^Natural sciences	3		15	MKTG 3361	3
^Natural sciences	3	Kinesiology	1				15
	17		16				
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	FINC 3345 or	3	FINC 4332	3
CISA 1301	3	BUAD 2374	3	FINC 4342		FINC 4336	3
ECON 2301	3	ECON 2302	3	FINC 4331	3	MGMT 4325	3
*ENGL 2342,	3	POLS 2302	3	MGMT 3321	3	FINC, adv.	3
ENGL 2362 or		^Visual/performing arts	3	MGMT 4327	3		12
ENGL 2314			15	Nonbusiness Elective	3		
POLS 2301	3				15	Total Hours Reqd: 120	
	15						

*Students who choose to take ENGL 2314 must fulfill the core curriculum *literature/philosophy* component by taking an appropriate course as an elective.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF INFORMATION SYSTEMS

Jack Shorter, *Interim Chair*

Business Administration Building 119. MSC 186. Extension 2130.

Professors

Aukerman, Diersing, Shorter

Associate Professor

Oh

Visiting Instructor

Carmona

Lecturers

Brittain, Lemaster

COMPUTER INFORMATION SYSTEMS (CISA)

1301. Personal Computer Applications I. (COSC 1301, BCIS 1301) 3(3-0)

Introduction to personal computer terminology, operations and applications including word processing, spreadsheets and Internet World Wide Web and e-mail utilization. Open to all majors.

1302. Personal Computer Applications II. 3(3-0)

Continued study of microcomputer applications software with emphasis on advanced word processing and spreadsheet concepts, desktop publishing, presentation graphics, databases and Internet utilization. Prerequisite: CISA 1301 or equivalent experience.

1310. Introduction to Programming Tools. 3(3-0)

Introduction to the concepts of structured programming using Visual BASIC. For students with no programming experience.

2302. Principles of Computer Information Systems. 3(3-0)

Introduction to computer hardware and software systems, including the elements of theory, abstraction and design, necessary for the successful implementation and maintenance of business computer information systems. Open to all majors.

3328. Internship in Computer Information Systems. V:1-3

An off-campus learning experience allowing the acquisition and application of information technology skills in an actual work setting. Prerequisites: approval of a faculty coordinator and the department chair.

3351. Database Design and SQL. 3(3-0)

Basic database design and introduction to structured query language (SQL). Includes instruction on creating user interface forms for a database. Prerequisites: CISA 1310 and one other programming course.

3354. COBOL Programming I. 3(3-0)

Fundamentals and techniques of programming in the COBOL language including program design and structure, flow charting and documentation. Prerequisite: CISA 2302 or equivalent.

3356. Systems Analysis and Design. 3(3-0)

Analysis and design techniques required for implementing medium to large-scale computer information systems. Development of requirements for personnel, software and equipment for typical applications. Prerequisites: 6 semester hours of Computer Information Systems or Computer Science and ACCT 2302.

3358. Management Information Systems. 3(3-0)

A comprehensive study of the use of information technology as an organizational resource, including the implementation of disciplined processes and management development to effectively exploit the power of modern information technology.

3364. Programming in Visual BASIC. 3(3-0)

Fundamentals and techniques of programming for business applications using Visual BASIC. Prerequisite: CISA 1310.

- 3367. Advanced Microcomputer Applications and Systems.** 3(3-0)
Study of advanced microcomputer hardware and software technologies having application in business administration. Prerequisite: CISA 2302 or equivalent.
- 4301. Microcomputer Assembly Language Programming.** 3(3-0)
Theory, concepts and terminology required for competency in microcomputer assembly language programming including machine instructions; basic data types; addressing modes; arithmetic, logical and character string operations; interrupts and I/O interfaces. Prerequisites: CISA 2302 or equivalent and one upper-division programming course.
- 4302. Business Applications Using C++.** 3(3-0)
Concepts and applications of the C++ programming language for business and industry. Prerequisites: CISA 1310 and one upper-division programming course.
- 4303. Client/Server Application Development.** 3(3-0)
Client/Server application development practices and tools. Emphasis on developing distributed database applications that support the information processing needs of business. Topics include: object-oriented program design, programming with object-oriented development platforms and the use of embedded Structured Query Language for database transaction processing. Prerequisites: CISA 3351 and CISA 3354.
- 4304. Database Administration.** 3(3-0)
Database administration, including creating databases, setting user logins and permissions and backup and recovery. Intermediate-level use of structured query language (SQL). Prerequisite: CISA 3351.
- 4306. Telecommunications I.** 3(3-0)
Applications requiring telecommunications, internal and external influences on telecommunications systems and service providers, data transmission, standards and architectures, management of network design and operation, local area networks and future issues. Prerequisites: CISA 2302 or equivalent and one upper-division programming course.
- 4308. Telecommunications II.** 3(2-2)
Installation, administration, interoperability and security issues associated with the implementation of typical business telecommunication systems. Prerequisite: CISA 4306.
- 4358. Information Resources Management.** 3(3-0)
Planning, organizing and control activities required for effective information systems management. Prerequisite: CISA 3356.
- 4359. Advanced Problems in Computer Information Systems.** 3(3-0)
Research in selected fields of computer information systems. Prerequisite: consent of instructor. May be repeated once for additional credit.
- 4364. Microcomputer Graphics.** 3(3-0)
Plotting commands, drawings, interactive graphics, translation, scaling, windowing, rotations, perspective and applications. Prerequisites: CISA 2302 or equivalent and one upper-division programming course.

Degree Requirements
Bachelor of Business Administration
Computer Information Systems

Freshman Year				Junior Year			
BUAD 1201	2	BUAD 1301	3	BCOM 3304	3	BLAW 3341	3
CISA 1301	3	CISA 1310	3	BUAD 2374	3	CISA 3351	3
ENGL 1301	3	ENGL 1302	3	BUAD 3355	3	MGMT 3321	3
HIST 1301	3	HIST 1302	3	CISA 3356	3	MKTG 3361	3
MATH 1314 or MATH 1324	3	MATH 1325	<u>3</u>	^Natural sciences	<u>3</u>	^Natural sciences	<u>3</u>
Kinesiology	<u>1</u>		15		15		15
	15						
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	ACCT 3311,	3	CISA 4301, CISA 4303	3
CISA 2302	3	ECON 2302	3	ACCT 3314		or CISA 4308	
COMS 1315 or BCOM 2304	3	*ENGL 2342,	3	or FINC 3338		CISA 4358	3
ECON 2301	3	ENGL 2362 or		CISA 3354, CISA 3364	3	MGMT 4325	3
POLS 2301	<u>3</u>	ENGL 2314		or CISA 4302		CISA, adv.	3
	15	POLS 2302	3	CISA 4306	3	CISA, adv.	<u>3</u>
		^Visual/performing arts	<u>3</u>	FINC 3337	3		15
			15	MGMT 4327	<u>3</u>		
					15		
						Total Hours Reqd: 120	

*Students who choose to take ENGL 2314 must fulfill the core curriculum *literature/philosophy* component by taking an appropriate course as an elective.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF MANAGEMENT AND MARKETING

Barbara Oates, *Interim Chair*

Business Administration Building 210. MSC 187. Extension 2757.

Professors

Ketcham, Oates, Taylor, Wagman

Associate Professor

Bennington

Assistant Professors

Badici, Cavazos-Garza, Santaella

Visiting Assistant Professor

Neipert

Instructor

Chatelain-Jardon

Lecturer

Gaugler

BUSINESS ADMINISTRATION (BUAD)

1201. Principles in Business Administration.

2(2-0)

An overview of the American business sector with emphasis on social responsibility and ethical behavior. A discussion of the skills and personal characteristics which contribute to the success of individuals pursuing a career in the professional administration of business enterprise.

1301. Introduction to Business Administration. (BUSI 1301)

3(3-0)

Academic orientation and career counseling for the study of Business Administration. The environment and substance of administration in our economic system. Open to freshmen and sophomores only.

2328. Business Internship.

V:1-3

An off-campus learning experience allowing the application of business skills in an actual work setting. Prerequisites: approval of a faculty coordinator and the department chair, completion of at least 30 semester hours with an overall GPA of 2.5.

2374. International Business.

3(3-0)

Introduction to various facets of international business including theories of international trade, monetary systems, environmental forces and the organizational environment.

3355. Business Statistics.

3(3-0)

Statistical methods as applied to business and economic problem analysis: descriptive statistics, sampling, probability, statistical inference, regression analysis, correlation analysis, time series and index numbers. Prerequisite: MATH 1325. A small electronic calculator (minimum four functions) is strongly recommended.

BUSINESS COMMUNICATION (BCOM)

2304. Technical Communication.

3(3-0)

Principles of science and engineering communication through technical documents and reports. Principles of oral communication through presentations and visuals. Prerequisites: ENGL 1301 and ENGL 1302.

3304. Business Communication.

3(3-0)

Principles of business communication through letters and reports. Clear, accurate and forceful writing; practical psychology; and business reports with implication for international business. Prerequisite: ENGL 1301 and ENGL 1302.

MANAGEMENT (MGMT)

3311. Principles of Management. 3(3-0)

Introduction to the management of business organizations. The functions of management and role of the manager. Managerial decision-making, communication, social responsibility and business ethics. How organizational power and politics affect the manager.

3321. Principles of Operations/Production Management. 3(3-0)

Detailed analysis of the planning, systems design, control and use of physical resources in the production of goods and services. Introduction to quantitative tools of operations management. Prerequisite: BUAD 3355.

3325. Human Resources Management and Procedures. 3(3-0)

Human resources planning, employment, appraisal, training and pecuniary compensation; applicable federal and state legislation.

3328. Internship in Management. V:1-3

An off-campus learning experience allowing the acquisition and application of Management skills in an actual work setting. Prerequisites: approval of a faculty coordinator and the department chair.

4324. Total Quality Management (TQM). 3(3-0)

Tools, techniques and philosophy of production and quality control functions. Emphasis on the role of operations research in production and quality control. Prerequisites: MGMT 3321 and CISA 1301.

4325. Management Decision-Making and Business Policy. 3(3-0)

To provide a capstone course for the graduating senior majoring in business that will allow him or her to practically apply the concepts and theories learned in the undergraduate program. The student will do this through integrating those principles with the ones that serve as the theoretical framework for the field of strategic management. The end result of this process will be a student who is able to analyze complex business problems and to effectively make decisions that affect the entire organization. Prerequisite: senior standing in business administration.

4327. Organization Theory and Human Behavior. 3(3-0)

Various organizational structure models and supporting theory, organizations as complex systems, organizational behavior, individual and group dynamics in the business environment, organization development and change. Prerequisite: senior standing.

4328. Collective Bargaining. 3(3-0)

Legal and social framework for and the process of negotiating a labor contract and handling typical grievance issues. Prerequisite: senior standing.

4329. Materials Management. 3(3-0)

Analysis of the policies, procedures, tools and techniques of materials management. Emphasis is placed on procurement, inventory control and logistics. Prerequisite: MGMT 3321.

4331. International Management. 3(3-0)

Management of the internationally competitive firm; topics considered include leadership, organizational structure, cultural differences and similarities and competitive analysis. Prerequisite: senior standing in Business Administration.

4392. Special Problems in Management. 3(3-0)

Special studies in management. May be repeated once for credit. Prerequisite: consent of the instructor.

MARKETING (MKTG)

3314. Principles of Business Logistics. 3(3-0)

A total systems approach to managing the logistical activities of the firm. Analysis of total cost balanced against customer service. Warehousing, transportation, inventory control, packaging, handling and order processing activities are surveyed. Prerequisite: MKTG 3361.

- 3325. Selling and Sales Management.** 3(3-0)
The personal selling process and the use of a professional, customer-oriented, problem-solving approach in selling situations. The sales job, selection of salespeople, sales training programs and coordination/control of the sales function. Development of fundamental of professional selling skills. Prerequisites: junior standing and MKTG 3361.
- 3328. Internship in Marketing.** 3(3-0)
An off-campus learning experience allowing the acquisition and application of Marketing skills in an actual work setting. Prerequisites: MKTG 3361, junior standing and approval of a faculty coordinator and the department chair.
- 3361. Principles of Marketing.** 3(3-0)
Examination of marketing of goods and services by organizations and individuals in a free-enterprise economy. Topics covered include product, channels, price, promotion, consumer behavior, the legal and other uncontrollable environments and research, international marketing, strategy and control.
- 3362. Retail Marketing Management.** 3(3-0)
Analysis and conceptualization of the relationship among channel of distribution members emphasizing the merchandising function of retail store management. Introduce applications of electronic commerce to retailing practice. MKTG 3314 strongly recommended. Prerequisite: MKTG 3361.
- 3364. Promotional Strategy.** 3(3-0)
Demand-stimulation processes of all elements of the promotional mix at all levels of the channel of distribution. Analysis of theoretical models and pragmatic applications of promotion in an organization. Prerequisite: MKTG 3361.
- 3365. Marketing Research.** 3(3-0)
Marketing research methods as applied to management problems involving marketing strategy and policy formulation, and economic-industry-firm-sales forecasts. Prerequisites: MKTG 3361, BCOM 3304 and BUAD 3355.
- 3370. Internet as a Marketing Tool.** 3(3-0)
Combines traditional marketing (situation analysis, marketing planning and marketing implementation) with the enhanced capabilities of electronic resources. Emphasis on student group application through use of online exercises and critical analysis of existing Web sites. Computer literacy expected. Prerequisite: MKTG 3361.
- 4350. Consumer Purchasing/Motivation.** 3(3-0)
Analysis and evaluation of the consumer's position in the marketing structure including patterns of consumer behavior and the psychological, social and cultural forces that underlie such patterns. Prerequisites: MKTG 3361, MKTG 3365.
- 4361. Marketing Management.** 3(3-0)
Capstone Marketing course for majors. Marketing functions in the firm and marketplace from the viewpoint of the marketing manager. Concepts and analytical tools used by marketing managers. Prerequisites: MKTG 3325, MKTG 3364 and MKTG 4350; senior standing.
- 4363. International Marketing.** 3(3-0)
Examines marketing in other countries, the marketing implications of cultural and environmental differences, international marketing research and adaptation of product, price, promotion and distribution decisions to international environments. Topics include international trade theory and the multinational firm. Prerequisite: MKTG 3361.
- 4396. Special Problems in Marketing.** 3(3-0)
Special studies in marketing. May be repeated once for credit. Prerequisite: consent of instructor.

Degree Requirements
Bachelor of Business Administration
General Business Administration

Freshman Year				Junior Year			
BUAD 1201	2	COMS 1315 or	3	BCOM 3304	3	BLAW 3341	3
BUAD 1301	3	BCOM 2304		BUAD 3355	3	FINC 3337	3
ENGL 1301	3	ENGL 1302	3	MGMT 3311	3	MGMT 3321	3
HIST 1301	3	HIST 1302	3	MKTG 3361	3	ACCT, adv.	3
MATH 1314 or	3	MATH 1325	3	Nonbusiness Elective	<u>3</u>	Busi. Adm. Elective	<u>3</u>
MATH 1324		^Natural sciences	3		15		15
^ Natural sciences	<u>3</u>	Kinesiology	<u>1</u>				
	17		16				
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	CISA 3358	3	MGMT 4325	3
CISA 1301	3	BUAD 2374	3	ECON 3331	3	MGMT 4331	3
ECON 2301	3	ECON 2302	3	MGMT 4327	3	Business, adv.	3
*ENGL 2342, ENGL	3	POLS 2302	3	MGMT 4329	3	Business, adv.	<u>3</u>
2362 or ENGL 2314		^Visual/performing arts	<u>3</u>	MKTG 4363	<u>3</u>		12
POLS 2301	<u>3</u>		15		15		
	15						
						Total Hours Reqd: 120	

*Students who choose to take ENGL 2314 must fulfill the core curriculum *literature/philosophy* component by taking an appropriate course as a nonbusiness elective.

Degree Requirements
Bachelor of Business Administration
International Business Management

Freshman Year				Junior Year			
BUAD 1201	2	COMS 1315 or	3	BCOM 3304	3	CISA 3358	3
BUAD 1301	3	BCOM 2304		BLAW 3341	3	ECON 3334	3
ENGL 1301	3	ENGL 1302	3	BUAD 3355	3	ENGL 2314	3
HIST 1301	3	HIST 1302	3	MKTG 3361	3	FINC 3337	3
MATH 1314 or	3	MATH 1325	3	Foreign language	<u>3</u>	MGMT 3311	<u>3</u>
MATH 1324		^Natural sciences	3		15		15
^Natural sciences	<u>3</u>	Kinesiology	<u>1</u>				
	17		16				
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	BLAW 4344	3	MGMT 4325	3
CISA 1301	3	BUAD 2374	3	FINC 4342	3	MGMT 4331	3
ECON 2301	3	ECON 2302	3	MGMT 4327	3	Business, adv.	3
POLS 2301	3	POLS 2302	3	MKTG 3365	3	Foreign language	<u>3</u>
^Visual/performing arts	<u>3</u>	^Literature/philosophy	<u>3</u>	MKTG 4363	<u>3</u>		12
	15		15		15		
						Total Hours Reqd: 120	

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Business Administration
Management**

Freshman Year				Junior Year			
BUAD 1201	2	COMS 1315 or	3	BCOM 3304	3	BLAW 3341	3
BUAD 1301	3	BCOM 2304		BUAD 3355	3	FINC 3337	3
ENGL 1301	3	ENGL 1302	3	Elective	3	MGMT 3311	3
HIST 1301	3	HIST 1302	3	MGMT 3325	3	MGMT 3321	3
MATH 1314 or	3	MATH 1325	3	MKTG 3361	3	ACCT, adv.	<u>3</u>
MATH 1324		[^] Natural sciences	3	Kinesiology	<u>1</u>		15
[^] Natural sciences	<u>3</u>	Kinesiology	<u>1</u>		15		
	17		16				
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	CISA 3358	3	MGMT 4325	3
CISA 1301	3	BUAD 2374	3	MGMT 4324	3	MGMT 4328	3
ECON 2301	3	ECON 2302	3	MGMT 4327	3	MGMT 4331	3
*ENGL 2342, ENGL	3	POLS 2302	3	MGMT 4329	3	Nonbusiness Elective	<u>3</u>
2362 or ENGL 2314		[^] Visual/performing arts	<u>3</u>	Nonbusiness Elective	<u>3</u>		12
POLS 2301	<u>3</u>		15		15		
	15						
						Total Hours Reqd: 120	

*Students who choose to take ENGL 2314 must fulfill the core curriculum *literature/philosophy* component by taking an appropriate course as an elective.

**Degree Requirements
Bachelor of Business Administration
Marketing**

Freshman Year				Junior Year			
BUAD 1201	2	COMS 1315 or	3	BCOM 3304	3	BLAW 3341	3
BUAD 1301	3	BCOM 2304		BUAD 3355	3	FINC 3337	3
ENGL 1301	3	ENGL 1302	3	MGMT 3311	3	MGMT 3321	3
HIST 1301	3	HIST 1302	3	MKTG 3325	3	MKTG 3365	3
MATH 1324	3	MATH 1325	3	MKTG 3361	<u>3</u>	ACCT, adv.	<u>3</u>
[^] Natural sciences	<u>3</u>	[^] Natural sciences	3		15		15
	17	Kinesiology	<u>1</u>				
			16				
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	MGMT 4327	3	CISA 3358	3
CISA 1301	3	BUAD 2374	3	MKTG 4350	3	MGMT 4325	3
ECON 2301	3	ECON 2302	3	MKTG 4363	3	MKTG 4361	3
*ENGL 2342,	3	POLS 2302	3	MKTG, adv.	3	ACCT, adv.	<u>3</u>
ENGL 2362 or		[^] Visual/performing arts	<u>3</u>	MKTG, adv.	<u>3</u>		12
ENGL 2314			15		15		
POLS 2301	<u>3</u>						
	15					Total Hours Reqd: 120	

*Students who choose to take ENGL 2314 must fulfill the core curriculum *literature/philosophy* component by taking an appropriate course as an elective.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

THE MANNING CENTER FOR PROFESSIONAL ETHICS

Allen F. Ketcham, *Director*

Business Administration Building 121. MSC 187. Extension 2148.

Professor

Ketcham

Assistant Professor

Badici

The Manning Center for Professional Ethics serves as the location of the philosophy program for the university. The center strives to develop ethical decision-making skills among students in the university's various colleges to enrich the students' professional contributions. An important goal of the center is to support research in professional normative ethics through conferences and the publication of research findings. Also, The Manning Center for Professional Ethics extends the concepts of professional ethics to business, government and professional communities through off-campus workshops.

The activities of the center are guided by a steering committee comprised of Texas A&M-Kingsville academics, external philosophers, representatives from business and industry, government officials and professionals.

PHILOSOPHY (PHIL)

1301. Introduction to Philosophy. (PHIL 1301) 3(3-0)

Inquiries into the nature of the self, the universe and society as they relate to various definitions of reality, truth and value with readings from major works of classical and modern philosophers.

3301. Logic of Critical Thinking. 3(3-0)

Examines inductive and deductive reasoning and the lexicon of scientific explanation. Surveys symbolic logic. Inspects fallacious reasoning in detail.

3311. Foundations of Professional Ethics. 3(3-0)

Overview of traditional and contemporary theories in ethics and the associated application to current ethical problems in representative professional fields.

3315. Philosophy of Religion. 3(3-0)

A philosophical examination of issues basic to religion, including the relation of faith to symbols and language, religious understandings of the nature of man, the traditional proofs for God's existence, the relationship of religion to philosophy, to culture, to science and to morality.

3321. History of Western Philosophy: Ancient and Medieval. 3(3-0)

A study of significant Western philosophers and philosophies from the pre-Socratics through the Medieval period.

3322. History of Western Philosophy: Modern and Contemporary. 3(3-0)

A study of significant Western philosophers and philosophies from the Renaissance through the contemporary philosophers of the late 20th Century.

3323. Non-Western Philosophy. 3(3-0)

Historical and critical study of non-European philosophical traditions with emphasis on South and East Asia.

COLLEGE OF EDUCATION

COLLEGE OF EDUCATION

Alberto Ruiz, *Interim Dean*

Certification Officer

MSC 195. Extension 2894.

Academic Adviser

MSC 196. Extension 4366.

Angelica Barrera, *Academic Adviser*

SPEC 103. MSC 198. Extension 3204.

When the Texas Legislature enacted the original law providing for the South Texas Teachers College, which ultimately became Texas A&M University-Kingsville, one of the primary purposes was to prepare an adequate number of students for teaching and administrative positions in South Texas. Since the beginning, the university has functioned in this capacity.

Mission

The College of Education prepares professionals for positions of responsibility and leadership in a global society. Faculty and staff are committed to enabling students to attain high academic, professional and ethical standards that promote student achievement and lifelong learning. The programs prepare students to be successful in their professional careers by integrating technology, valuing diversity and promoting authentic applications of knowledge. The College strives to offer the highest quality in teaching, research and service.

Conceptual Framework

We, the community of learners in the College of Education, demonstrate professional knowledge, skills and dispositions expected of leaders in our respective fields. We are sensitive to diversity and inclusive of *all* learners. We design and deliver engaging, research-based, technology-integrated curricula and promote lifelong learning. We strive to be ethical, reflective, compassionate and fair when interacting with *all* learners, colleagues and communities.

The College houses four departments: the Department of Bilingual Education, the Department of Curriculum and Instructions, the Department of Educational Leadership and Counseling and the Department of Health and Kinesiology.

The Department of Bilingual Education offers the Doctor of Education in Bilingual Education, the oldest Bilingual doctorate in the United States, the Master of Science in Bilingual Education and the Master of Education in English as a Second Language. In conjunction with the Department of Curriculum and Instruction, the Department of Bilingual Education offers the Interdisciplinary Studies degree leading to EC-4 Generalist teaching certification in Bilingual Education.

The Department of Curriculum and Instruction offers a Master of Science in Reading leading to certification as a Reading Specialist, a Master of Education in Special Education that may lead to certification as an Educational Diagnostician and a Master of Education in Early Childhood Education. The Bachelor of Science degree in Interdisciplinary Studies prepares candidates for Texas Teacher Certification in EC-6 Generalist and EC-6 Bilingual Generalist; also for Social Studies, Science (Composite), Mathematics and English Language/Arts Reading in Grades 4-8; for Science (Composite) and English Language Arts/Reading in grades 8-12; for Business Education in grades 6-12; and for certification in Technology Applications and Special Education grades EC-12. Candidates earning bachelor's degrees in the Colleges of Arts and Sciences, Business and Agriculture, Natural Resources and Human Sciences who want to become secondary level content teachers study pedagogy and complete their student teaching through the College of Education. Also, persons who hold bachelor's degrees from accredited institutions may be able to pursue teaching credentials through the Alternative Certification Program housed in the Department of Curriculum and Instruction.

The Department of Educational Leadership and Counseling offers the Doctor of Education in Educational Leadership. Master of Science degrees are offered in Guidance and Counseling, leading to certification as a School Counselor or a Licensed Professional Counselor; and in Educational Administration, leading to certification as a Principal or Superintendent. The Master of Science in Instructional Technology and the Master of Education in Adult Education prepare students for employment in both the public and private sector.

The Department of Health and Kinesiology offers the Master of Science in Kinesiology with emphases in sport management, kinesiology pedagogy (EC-12) or health/exercise science. The Bachelor of Science degrees in Community Health and in Kinesiology can prepare students for health- and/or kinesiology-related careers in either a school setting or the public sector.

Students select from Kinesiology leading to EC-12 Physical Education certification, Sports Management, Sports and Leisure Studies, Kinesiology-Exercise Science or Kinesiology-Exercise Science (Pre-Physical Therapy Options).

Academic Advising

Each undergraduate major is assigned a professional adviser upon entering the university. Students meet with their adviser on a scheduled basis to plan their program and at any time there is a need to discuss questions of concern.

Students who are interested in changing majors into any of our elementary, middle school or secondary certification programs are responsible for meeting with an adviser in the College of Education Advising Office prior to doing so. Advisers have available specific information regarding all program options.

Accreditation

Texas A&M University-Kingsville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The educator preparation program is fully accredited by the Texas State Board for Educator Certification (SBEC), based on the combined performance of all our candidates on the Examination for the Certification of Educators in Texas (ExCET) or the Texas Examinations of Educator Standards (TE^xES). Texas A&M-Kingsville has received **ACCREDITED** status from SBEC for each year that the Texas system has been in effect.

Title II Report Card

Title II of the Higher Education Amendments of 1998 requires an annual reporting from states and universities based upon the pass rates of their students on the tests required for completing programs leading to their initial teaching certificates. The pass rates for the Department of Education can be found on the Texas A&M University-Kingsville Education web site as soon as the information is released by the Texas State Board for Educator Certification (SBEC).

NOTE: The following sections provide general information about programs in the College of Education. Additional regulations for educator certification may take effect during the years of this catalog and may require changes that could not be foreseen at the time of printing. Changes that become effective in response to rulings by the State Board for Educator Certification and the Texas Higher Education Coordinating Board may apply to current and prospective students.

The Educator Preparation Program

The Educator Preparation Program at Texas A&M University-Kingsville is administered through the College of Education Office of Student Services (OSS). The program is field-based and is conducted at least 50% of the time at public or private school sites. Students interested in elementary certification may seek certification in early childhood (EC) through grade four (Generalist and Bilingual Generalist) or certification in grades four through eight in the specialization areas of mathematics, science, social studies, English language arts/reading, or English language arts/reading.

The elementary program is divided into four semesters of study starting in the first semester of the junior year (60 semester hours) and upon acceptance into the teacher education program. Application packets for the teacher preparation program are available in the Office of Student Services along with a listing of assigned advisers. Field experiences include assignments for two semesters in EC-8 public and private school classrooms, according to the certification levels selected (EC-6 or 4-8). Fields experience assignments are in pre-arranged collaborating area schools. Student teaching is done the final semester and involves working full days for one semester. Student teaching begins the day school begins, spring or fall, rather than when university classes begin.

The secondary (8-12)/all-level (EC-12) certification program usually begins in the second semester of the junior year and is a three semester field-based program. The first semester students are placed in a middle school or high school and the second semester students are placed in a high school. During the first and second semesters, several courses are field-based approximately 60% of the time. The student teaching experience in the third semester is 100% field-based. All EDED and EDSE courses (other than student teaching) must be successfully completed before the student teaching experience.

Degree Plans

Students declaring EC-6, 4-8, 8-12 or EC-12 Interdisciplinary Studies as a major should schedule an appointment with a College of Education adviser to plan and develop a draft degree plan. After appropriate College of Education personnel (adviser, certification officer, and dean) sign the degree plan, it then becomes the official plan that students follow to graduation. Changes and course substitutions to the plan must be approved by the student's adviser, certification officer,

dean of education and dean of other colleges (when changes involve courses from other colleges). Changes may also occur when the State Board for Educator Certification mandates changes in the teacher preparation program or certification areas.

Other secondary/all level degree plans may be obtained from the department of the student's major field, and students should also meet with the secondary/all level education coordinator by the sophomore year.

Educator Certification in Texas

Daniella Varela, *Certification Officer*
MSC 195. Extension 2894.

The college maintains an Educator Certification Office to assist individuals with eligibility for educator credentialing. The present certification rules in Texas became effective September 1, 1999. The Standard Certificate, issued by the State Board of Educator Certification, replaces the lifetime Provisional and Professional certificates for all certificate programs completed after September 1, 1999. It is a renewable credential which must be renewed every five years to remain valid.

The Initial Standard Certificate

The initial certificate for beginning teachers may be obtained by completion of an appropriate undergraduate program culminating in a baccalaureate degree. A student seeking initial certification is required to have a minimum cumulative grade point average of 2.5 plus a minimum 2.5 average in courses constituting the teaching field(s) and delivery system(s) (Bilingual Education, Early Childhood Education, Special Education).

In order to be recommended for initial certification or for additional teaching fields or areas of specialization, or for supplemental certificates, all persons are required to achieve a satisfactory level of performance on the Texas Examinations of Educator Standards (TE^{ES}). All persons seeking certification in Bilingual Education or Secondary Spanish must also pass a Spanish language proficiency test, the Languages other than English Test (LOTE).

Areas and Levels of Certification

The State Board for Educator Certification (SBEC) approves subject areas and grade levels for certification. Standards describing the knowledge and skills that a beginning teacher must demonstrate prior to certification have been developed for each certificate. For the years covered by this catalog, beginning teachers will be certified under the certification structure described below.

Standard Certificates for Early Childhood-Grade 6 and Grades 4-8

An undergraduate student seeking a certificate to teach in the elementary schools must complete the work for a Bachelor of Science degree in Interdisciplinary Studies. Requirements include approximately two years of course work in academic foundations courses; a minimum of 12 semester hours of science, 9 semester hours of mathematics and 6 semester hours of reading; 48 semester hours in an interdisciplinary academic major consisting of subjects taught in the elementary grades with 24 semester hours in one or more subject areas or 18 semester hours in a delivery system (Bilingual Education-Spanish, Early Childhood Education, Special Education), 18 semester hours of field-based professional development courses; and 6 semester hours of student teaching.

A&M-Kingsville offers the Bachelor of Science degree in Interdisciplinary Studies for the following specializations and delivery systems:

Early Childhood-Grade 6

Bilingual Generalist-Spanish
Generalist

Grades 4-8

English Language Arts/Reading
Social Studies
Mathematics
Science

Grades 6-12

Business Education

Grades 8-12

English Language Arts/Reading
Science
Technology Applications

Early Childhood-Grade 12 All-level

Technology Applications

Special Education

Standard Certificate for Grades 8-12 (formerly Secondary)

A student seeking a certificate to teach in the secondary schools of Texas must earn a bachelor's degree in a recognized major. Majors that lead to secondary certification can be found in the colleges of Agriculture and Human Sciences, Arts and Sciences, Business Administration and Education. The introduction to the College of Arts and Sciences has a list of majors offered in that college that lead to teaching certification. To earn certification the student must spend approximately two years in academic foundations courses; approximately 48 semester hours in selected teaching fields; 18 semester hours in professional development courses; 3 hours in reading and 6 semester hours in student teaching. For further information, students should contact the appropriate chairs of departments offering majors that lead to certification, as well as the coordinator for secondary instruction in the Department of Curriculum and Instruction.

Standard Certificate for Grades EC-12 (formerly All-level)

A student seeking a certificate to teach a special subject at all grade levels in Texas schools must complete the work for a Bachelor of Arts or Bachelor of Science degree consisting of approximately two years of course work in academic foundations courses; the required course work in the subject area, including specific courses at both the elementary and secondary levels; and the required professional education courses at the elementary and secondary levels. A&M-Kingsville offers the all-level certificate in Art, Special Education, Physical Education, Music and Technology Applications. For further information students should contact the chair of the appropriate department, as well as the coordinator for secondary instruction in the Department of Curriculum and Instruction.

Standard Certificate for Grades 6-12 (formerly Vocational)

A student seeking a certificate to teach vocational education must earn a Bachelor of Science degree in Agriculture or Human Sciences. A&M-Kingsville offers the vocational certificates for Agricultural Sciences and Technology and Family and Consumer Sciences. Students should contact the appropriate adviser in the College of Agriculture, Natural Resources and Human Sciences.

Post-Baccalaureate Initial Standard Certificate

Students possessing a bachelor's degree from a regionally accredited institution may be admitted to a special program for initial certification as a teacher. A post-baccalaureate student seeking initial certification is required to have a minimum cumulative grade point average of 2.5 plus a minimum 2.5 average in courses constituting the teaching field(s) and delivery system(s) (Bilingual Education-Spanish, Special Education). In addition, all requirements for admission to professional education courses (listed below) apply. Students interested in post-baccalaureate certification should make an appointment with the certification officer to have a certification plan developed based on evaluation of the undergraduate transcript.

Supplemental Certificates

Supplemental certificates are added to existing elementary, secondary or all-level certificates or to new Grades EC-4, EC-6, 4-8 or 8-12 standard certificates and are available in the following areas:

English as a Second Language

Special Education

Bilingual Education (EC-4, EC-6 or 4-8)

Additional Standard Certificates Based on Graduate Course work

An additional standard certificate is obtained by completion of an appropriate program of no fewer than 30 semester hours of graduate work. This certificate may be issued to a student who has earned a Master's degree, holds an initial standard or provisional certificate, has completed a required number of years of successful classroom teaching, has completed the required graduate-level course work or master's degree in an approved program and has been recommended by the certification officer. If course work is properly planned, the graduate student may be able simultaneously to complete requirements for a master's degree and an additional standard certificate.

A student who is interested in working toward a graduate degree and an additional standard certificate should consult the dean of the College of Graduate Studies concerning degree requirements and the faculty adviser in the College of Education concerning certificate requirements.

At A&M-Kingsville, graduate-level standard certificate programs are available in the following areas:

Counseling and Guidance (School Counselor)	Educational Diagnostician
Master Reading Teacher	Principal
Reading Specialist	School Administration (Superintendent)

In order to be approved for the above certifications, all persons, including those holding a valid out-of-state certificate, are required to achieve a satisfactory level of performance on the TExES exam.

Alternative Certification

The Alternative Teacher Certification program is for those individuals who already hold a baccalaureate degree. This program is an accelerated route into teaching which offers training on how to be an effective teacher through graduate level course work. Our teacher certification program is designed to be completed in a 12 to 15 month period, during which the candidate serves as teacher of record on a probationary certificate in a public school classroom.

Courses completed for the ACP may apply to a master's degree in Special Education, Bilingual Education and Early Childhood with the approval of the adviser.

The programs offered are:

Early Childhood - Grade 6 (EC-6)
Middle School - Grades 4-8
High School - Grades 8-12
Special Education - EC-12
Bilingual Education - EC-6

For further information, contact the director of the Texas A&M-Kingsville Alternative Teacher Certification Program at extension 4497.

Non-certification Degrees: Community Health, Kinesiology (Exercise Science), Kinesiology (Exercise Science/Pre-Physical Therapy), Kinesiology (Sport and Leisure Studies), Kinesiology (Sport Management)*

The Department of Health and Kinesiology offers undergraduate degrees that do not prepare recipients to sit for teacher certification. The Bachelor of Science degrees in Community Health, Kinesiology (Exercise Science), Kinesiology (Exercise Science/Pre-Physical Therapy), Kinesiology (Sport and Leisure Studies) and Kinesiology (Sport Management) are designed for students wishing to pursue health-, exercise-, physical therapy-, movement- or sport-related careers outside of the public school setting. Students should consult the Department of Health and Kinesiology section of the catalog for more information.

Admission to Education

(NOTE: State requirements sometimes cause changes in university requirements. Please see your academic adviser for the latest updates to the admission requirements.)

Students admitted to the university may declare their interest in becoming teachers and initiate a general academic program preparatory to this objective. In addition to applying and being accepted to the university, after successfully completing 60 or more semester hours of study with a minimum cumulative grade point average of 2.5/4.0 (transfer and A&M-Kingsville course work), the student should request an application to the Educator Preparation Program in the Office of Student Services, Rhode Hall 117. Students may not register for 3000 or 4000 level education courses until the application is submitted and approved. To be admitted to the Educator Preparation Program a student must:

- have completed 60 semester hours including at least 30 semester hours of academic foundations.
- have completed ENGL 1301 and ENGL 1302 (with a "C" or better), HIST 1301, HIST 1302 and MATH 1314 or higher.
- have an official degree plan on file in the College of Education or submit a copy of the signed degree plan from another college.
- have a cumulative GPA of 2.5 or better (including all transfer work).
- have a minimum of the state prescribed scores on the state required tests in reading, mathematics and writing.
- have passed the Nelson-Denny Reading Test.

- g. have signed disclosure and consent forms required for participation in field experiences and student teaching. Schools participating in the field-based program may require criminal record checks on persons interacting on a daily basis with students. Applications for a Texas teaching certificate must report any previous arrest, indictment, conviction and/or deferred adjudication to the Texas Board for Educator Certification. SBEC requires fingerprinting to verify a nationwide criminal history background check. An applicant with a criminal history may be denied certification.
- h. have completed critical thinking requirements (EDED 1301 or approved substitute).

Student must maintain a 2.5/4.0 grade point average to remain in the teacher preparation program. No education course (prefixes EDBL, EDED, EDRG, EDSE) may be counted toward any degree leading to teacher certification unless the grade is at least a "C."

Admission to Student Teaching

Students are expected to plan their programs, if possible, so they are registered for not more than a maximum of 12 semester hours (6 hours are student teaching) when taking student teaching. Any exception must be approved by a student's department chair or the dean of the College of Education. To be eligible to register for student teaching a student must:

- a. have been officially admitted to the Educator Preparation Program in the College of Education.
- b. have completed a minimum of 100 semester credit hours with no more than 24 hours remaining, including student teaching.
- c. have a cumulative grade point average of at least 2.5/4.0 overall (transfer and A&M-K work) and at least a 2.5 average or above in the teaching field(s) and/or delivery systems (bilingual, special education).
- d. have completed all education courses (except EDED 4613 Elementary Student Teaching and EDED 4623 Secondary/All-level Student Teaching)

Exceptions:

- 1. Secondary/All-level students may take EDRG 4314 during student teaching.
 - 2. Student with financial aid may take enough courses to maintain aid funding.
 - 3. For other circumstances, call the Office of Student Services and make an appointment for advising.
- e. have completed the application for student teaching (available in the OSS, Rhode Hall 117).
 - f. have submitted the results of a tuberculin test (within 180 days of student teaching).

Communication Skills

Effective September 1, 1992, all freshmen and transfer students entering A&M-Kingsville must demonstrate minimum communication skills. Students in the College of Education must pass ENGL 1302 with a grade of C or better to meet the requirement. Students in other colleges should contact their advisers for specific communication requirements.

Laboratory Fee

For each laboratory course a fee of \$2 to \$30 is charged depending upon cost of materials used in the course.

Support Units and Special Resources

The Education Materials Center

The Education Materials Center located on the second floor of the James C. Jernigan Library houses a Curriculum Collection and a Bilingual Collection of print and nonprint materials. The collections include elementary and secondary state-adopted textbooks, curriculum materials and juvenile literature with special emphasis on award winning books, multicultural books and thematic units.

Human Performance Laboratory

The Department of Health and Kinesiology operates the Human Performance Laboratory (HPL) which is located in the Health and Recreation Building (a.k.a., The Old Gym). The HPL is designed for instruction and research in the evaluation of human performance and health-related fitness variables in both competitive athletes and the general public.

DEPARTMENT OF BILINGUAL EDUCATION

Roberto Torres, *Chair*
MSC 152. Extension 2871.

Associate Professor

Torres

Assistant Professors

Ekiaka Nzai, Gomez, Goswami, Guzman, Martinez

Faculty Emeritus

Gonzalez

No EDBL course may be counted toward any degree leading to teacher certification unless the grade is at least a "C."

BILINGUAL EDUCATION (EDBL)

3308. Survey of Bilingual Education.

3(3-0)

A study of the educational, psychological, historical and linguistic foundations of bilingual education.

3320. Tests and Measurements in the Bilingual and ESL Classrooms.

3(3-0)

Assessment instruments and strategies used in local, state and national systems for linguistically diverse students will be emphasized. In addition, this course will focus on the development of successful assessment practices for linguistically diverse students that can be used in Bilingual and ESL classrooms.

3325. Methods of Teaching English to Non-English Children.

3(3-0)

The purposes of this course are to adjust the course of study to the needs of non-English-speaking children, to develop the most efficient methods of teaching based on the laws of learning, to create and develop materials which will build vocabulary and concepts in English, to select and evaluate equipment that will be helpful in presenting the course of study. A portion of the class is given over to simulated teaching.

3348. Teaching the Curriculum in Spanish.

3(3-0)

Methods and techniques for teaching language arts, social studies, science, mathematics, music and art in Spanish to the bilingual child.

4307. Advanced Problems in Teaching English as a Second Language.

3(3-0)

Major approaches of second language acquisition. Special materials and methods of instruction for the linguistically different child. Emphasis on organization, curriculum development and usage of learning techniques for teachers of English as a Second Language and of Bilingual Education.

4316. Literacy Development for English Language Learners.

3(3-0)

First and second language acquisition theories for English Language Learners; educational implications of those theories; design of English language curricula consistent with current theories of second language learning and teaching.

4354. Applied Linguistics.

3(3-0)

Linguistic structures and the relationships found in first and second language learning; educational implications in public school classrooms; dialects and cognitive development of language. Prerequisite: ENGL 4310.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Chair

MSC 196. Extension 4333.

Professors

J. Bradley, K. Bradley, Desiderio, Hopkins, Lassmann

Visiting Professor

Bravenec

Associate Professors

Bleidt, Cannon

Assistant Professors

Miller, Ratcliff, Rodriguez

Lecturer

Garcia-Obregon

Faculty Emeriti

Bogener, Harvey, Robins

The faculty in the Department of Curriculum and Instruction is united in our **vision** that we will become the program of choice for individuals wishing to pursue a career in education in South Texas. To this end, our **mission** is to serve the needs of South Texas, the state and nation by preparing qualified professionals to assume positions of responsibility and leadership in the classrooms and schools of the 21st century.

Through this mission, our **goal** is to establish and facilitate life-long professional development for both pre-service and professional educators through quality undergraduate and graduate programs. The Department of Curriculum and Instruction prepares education professionals for classroom and leadership roles in schools with diverse populations in the changing cultural and educational environments of South Texas. Our goal will be accomplished through a process of collaboration and commitment. Our strategies will utilize technology, research-based teaching methods, developmentally appropriate field-based experiences and outcome-based performance assessments. This process is aimed at maximizing learning for children, pre-service teachers, professional educators and university partners.

Admission requires successful completion of 60 hours of college/university course work with at least a 2.5 cumulative grade point average on a 4.0 scale. No course in the Department of Curriculum and Instruction (prefixes EDEC, EDED, EDRG, EDSE) may be counted toward any degree leading to teacher certification unless the grade is at least a "C."

EARLY CHILDHOOD EDUCATION (EDEC)

1310. Family and the Community.

3(3-0)

A study of the relationship between the child, the family, the community and early childhood educators, including a study of parent education, family and community lifestyles, child abuse and current issues.

3328. Foundations of Early Childhood Education.

3(3-0)

Historical, philosophical, sociological, psychological and research bases for programs for young children. Legislation for licensing, certification, handicapped children. Classroom management with emphasis on state public school curriculum for prekindergarten and kindergarten.

4317. Cognitive Development in Early Childhood.

3(3-0)

Development of logical thought and reasoning in young children. Theories and research on cognitive and aesthetic development. Methods and materials to facilitate quantitative and qualitative concepts in preschool children. Strategies for developing critical thinking skills in early childhood.

4320. Assessment in Early Childhood Education.

3(3-0)

An introductory course in evaluation and assessment strategies; inclusion of formal and informal assessment; advantages and disadvantages of different evaluative instruments; issues regarding bias; assessment of special populations; and appropriate usage of evaluative results. Prerequisites: EDEC 3328, EDEC 4317 or EDEC 4349.

4337. Physical Development in Early Childhood. 3(3-0)
Strategies and materials for enhancing the physical development of young children. Units of health, nutrition, safety and other related topics. Field experiences.

4349. Social/Emotional Development in Early Childhood. 3(3-0)
Study of factors that influence children's social and emotional development; socialization patterns; classroom strategies for promoting cooperation, acceptance, gender and ethnic identity; environments that are conducive to the development of autonomy in children.

EDUCATION (EDED)

1301. Teaching as a Profession: Schools and Society. 3(3-0)
Study of the foundations of education in the United States, with particular attention to Texas. Introduction to the history, purposes, structure and philosophies of education and to career options in teaching and other education fields. Students will apply critical thinking and communication skills as they structure their own educational philosophies about learning processes and professional responsibility. Students will develop personal and leadership qualities to succeed in the university and the teaching profession.

2310. Teaching in a Global Community. 3(3-0)
Examination of global cultural diversity and the relationship between local and global issues in educational environments.

Requirements for admission to teacher education and for admission to student teaching are set forth in the introduction to the College of Education.

3302. Development and Behavior of the Child and Adolescent. 3(2-4)
The child and adolescent in contemporary society: ethnic background, interests, attitudes, values and needs, self-concept, adjustment mechanisms; the learning process; social, emotional and sexual development. Identification and teaching mainstreamed and special populations of students. Methods for working effectively with the elementary and secondary student. Practical application in the classroom emphasized. 50% field-based. Prerequisite: admission to teacher education.

3304. Introduction to the Teaching Profession. 3
Study of the organization, function, history and purpose of schools in the United States and Texas and the importance of instructional media. Requires 8 hours weekly of participation as a teacher assistant in an accredited school. Student must furnish own transportation. Prerequisite: admission to teacher education.

3310. Introduction to Instructional Design for Secondary Schools. 3(3-0)
Lesson plan design for various teaching approaches will be emphasized. In correlation with lesson design, assessment methods and learning styles will be covered in detail with emphasis on how these three aspects of education are interdependent. Prerequisite: admission to teacher education.

3313. Child Development. 3(3-0)
Growth and development, teaching and learning processes. Emphasis on early childhood and elementary school children. Prerequisite: admission to teacher education.

3316. Teaching of Social Studies in the Elementary School. 3(3-4)
Methods and techniques of presenting social studies materials and content, including audio-visual aids, testing and evaluation, historical background, public school curriculum and philosophical implications. Prerequisites: junior standing and admission to teacher education.

3318. Principles of Learning. 3(3-0)
Motivation, attention, interest, transfer, relevance and other principles of learning. Theories and models with emphasis on early childhood and elementary school students. Prerequisite: admission to teacher education.

3322. Teaching Internship I. 3(1-4)
Internship designed for inservice teachers seeking certification under the postbaccalaureate program. Prerequisite: bachelor's degree from a regionally accredited institution, employment by a school district and criteria for admission to student teaching as set out in this catalog.

- 3323. Teaching Internship II.** 3(1-4)
Internship designed for inservice teachers seeking certification under the postbaccalaureate program. Prerequisite: EDED 3322.
- 3332. Curriculum and Materials Development and Planning.** 3(3-0)
A foundation course in curriculum philosophy and practice. Curriculum organization, planning and evaluation are analyzed. Materials for classroom use are developed and studied. Legal issues are reviewed. Prerequisite: EDED 3302 and EDED 3333.
- 3333. Classroom Management and Organization in the Middle School.** 3(2-4)
Includes a general overview of the middle school, comparison and contrast to high school and uniqueness of the middle school scenario. Middle school students and their problems will be emphasized as well as teaching strategies and techniques with the middle school student in mind. Also included is a study of individual and group behavior change and behavior management with middle school students. Practical application in the classroom is emphasized. 50% field-based. Prerequisite: admission to teacher education.
- 3341. Group Management in Physical Activities.** 3(3-0)
Theory and application of group management skills that are appropriate for physical activities. Effects of litigation, facilities, design, program, equipment, class scheduling and lesson planning on group management. Prerequisite: completion of 90 semester hours. For Kinesiology majors only.
- 3344. Assessment and Teaching of Mathematics.** 3(3-4)
Effective assessment and teaching of mathematics in elementary grades focusing on inquiry and other constructivist approaches. Field experience required. Prerequisite: admission to teacher education.
- 3346. Assessment and Teaching of Science.** 3(3-4)
Effective assessment and teaching of science in elementary grades focusing on inquiry and other constructivist approaches. Field experience required. Prerequisite: admission to teacher education.
- 3362. Instructional Methods and Strategies, Secondary Schools.** 3(2-4)
Emphasis will be given to practical activities in the classroom stressing various methods, strategies and learning styles appropriate for a secondary situation. 50% field-based. Prerequisites: EDED 3302 and EDED 3333.
- 4310. Methods in Educational Media and Technology.** 3(2-4)
Emphasizes techniques to enhance learning, use of media and technology, learning styles of different students and ways to use media and technology to accommodate different learning styles. 50% field-based. Prerequisite: EDED 3332 and EDED 3333.
- 4318. Academics, Creativity and Play.** 3(3-0)
Emphasis on creative academic activity, fine arts and physical activity in the elementary grades. Emphasis on developing the whole child through constructivist approaches. Prerequisite: admission to teacher education.
- 4320. Integrating Curriculum Across Disciplines.** 3(3-0)
Methods and materials for teaching children, early childhood through sixth grade. Scope and sequence of language, math, social and natural sciences, fine arts, health, and safety and physical education. Prerequisite: admission to teacher education.
- 4328. Topics and Issues in Elementary and Secondary Education.** 3(3-0)
In-depth study of current problems and issues facing teaching and public education. Course may be repeated for credit when topics differ.
- 4613. Elementary School Student Teaching.** V:3-6
Students will demonstrate, in a laboratory setting, knowledge of and an ability to effectively apply those skills necessary for successful teaching in the elementary school. Student teaching is a full-time assignment (8 a.m. to 5 p.m.) for 16 weeks in an accredited elementary school. Student is to furnish transportation. Prerequisite: admission to student teaching.
- 4623. Secondary School Student Teaching.** V:3-6
Students will demonstrate in a laboratory setting knowledge of and an ability to effectively apply those skills necessary for

successful teaching in the secondary school. Student teaching is a full-time assignment (8 a.m. to 5 p.m.) for 15 weeks in an accredited secondary school. Student is to furnish transportation. Prerequisite: admission to student teaching.

READING (EDRG)

3314. Foundations of Literacy Instruction. 3(3-4)

Introduction to the reading process. The study of essential reading abilities and foundations of reading with emphasis on the state public school curriculum in reading. Prerequisite: admission to teacher education.

3321. Literature for Public Schools. 3(3-0)

Criteria for selection and evaluation of children's literature in public schools; techniques for using literature in the classroom; integrating children's literature into the content area and reading curriculum. Using literature to meet the needs of children and to complement the reading and content area curriculum in elementary schools. Prerequisite: 9 semester hours of English.

3344. English Language Arts. 3(3-0)

Interrelationships between oral and written language; psycholinguistic and sociolinguistic theory and its application to English language learning; theories of writing development; criteria for evaluating oral and written language development.

4305. Effective Remediation of Reading Problems. 3(3-0)

Methods for remediating the reading of low achieving students, with a focus on using multi-sensory techniques. Prerequisites: EDRG 3314, EDRG 3344, EDRG 4330.

4307. Literacy Instruction for Grades 4-8. 3(3-0)

Emphasis on materials, methods and beliefs for teaching literacy in grades 4-8. Includes the reading process, comprehension strategies for both narrative and expository text, vocabulary development, word study, study skills and reading-writing connections.

4314. Developmental Corrective Reading for Secondary School. 3(3-0)

The nature of the reading process, reading styles, comprehension instruction, vocabulary development, readability and lesson planning in the content areas. Prerequisite: 9 advanced hours of education or the equivalent.

4330. Classroom Assessment and Remediation. 3(3-4)

Includes methods of assessment, both formal and informal, with attention given to special needs of the learning disabled and gifted readers. Lab experience is required. Prerequisites: EDRG 3314 and EDRG 3344.

SPECIAL EDUCATION (EDSE)

The special education teaching profession offers many options. One may choose a career path that specializes in specific types of disabilities, focus on a specific age group, from infants through adults, and also have the option of working in many different settings in school and in the community. Special education teachers may have their own classrooms or may work as resource teachers and consultants with students who receive their primary instruction from other teachers. Special educators are in great demand in Texas and nationwide and have unlimited opportunities for career advancement through graduate studies in specific areas of special education, administration, counseling and educational diagnostics.

Contact the Coordinator of Special Education for admission requirements to the specialization (delivery system) in Special Education.

4350. Assessment of Exceptional Individuals. 3(3-0)

Formal and informal assessment procedures applicable to identification of and instructional planning for exceptional individuals. The theory and content of instruments used to identify, analyze and evaluate the strengths and learning needs of exceptional individuals are emphasized. A minimum of 15 hours of field experience is included. Prerequisite: EDSE 4391.

4352. Educational Procedures for Exceptional Students. 3(3-0)

Instructional models and strategies applicable to the educational needs of exceptional individuals. This is the last course in the special education sequence and includes a minimum of 30 hours of field-based instruction and practice. Prerequisite: EDSE 4391.

4353. Transitioning Strategies in Special Education. 3(3-0)

Methods and strategies applicable to the educational needs of secondary students with disabilities including post-secondary education, life skills, vocational preparation and transition planning. Prerequisite: EDSE 4391.

4357. Federal and State Regulations Concerning Exceptional Individuals. 3(3-0)
Principles and procedures designed to comply with the various rules and regulations concerning exceptional individuals. Prerequisite: EDSE 4391.

4358. Behavior Management for Exceptional Individuals. 3(3-4)
Approaches to individual and group behavior change and behavior management with exceptional individuals. Includes the observation of exceptional individuals in varying settings. Includes a minimum of 15 hours of field experience. Prerequisite: EDSE 4391.

4383. Development of Exceptional Individuals. 3(3-0)
Emphasis is upon the growth and development of exceptional individuals, including comparisons of developmental milestones and the study of causes of behavior and recurring patterns of behavior. A minimum of 15 hours of field experience is included. Prerequisite: EDSE 4391.

4385. Special Education Consultation. 3(3-0)
Consultation skills for effective collaboration with families and among professionals toward the goal of inclusion of students with exceptionalities in least restrictive environments. A minimum of 15 hours of field experience is required. Prerequisite: EDSE 4391.

4391. Survey of Exceptional Individuals. 3(3-4)
A survey of special education with attention devoted to mildly to moderately handicapped individuals in the sociocultural context: family, community, educational and vocational. Includes 15 hours of observation of exceptional children in various settings. This is the first course in the special education sequence.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Business Education 6-12

Freshman Year				Junior Year			
CISA 1301	3	BUAD 1301	3	BUAD 2374	3	BLAW 3341	3
EDED 1301	3	CISA 1310	3	EDED 3310	3	ECON 3331	3
ENGL 1301	3	COMS 1311	3	FINC 2331	3	EDED 3302	3
HIST 1301	3	ENGL 1302	3	MGMT 3311	3	EDED 3333	3
MATH 1324	3	HIST 1302	3	MKTG 3361	<u>3</u>	MGMT 4331/ MKTG 4363	<u>3</u>
[^] Visual/performing arts	<u>3</u>	MATH 1325	<u>3</u>		15		15
	18		18				
Sophomore Year				Senior Year			
ACCT 2301	3	ACCT 2302	3	BCOM 3304	3	EDED 4623	6
CISA 2302	3	ECON 2302	3	ECON 3334	3	EDRG 4314	3
ECON 2301	3	ENGL 2342/ ENGL 2362	3	FINC 4341		EDSE 4391	<u>3</u>
POLS 2301	3	POLS 2302	3	EDED 3332	3		12
[^] Natural sciences	<u>3</u>	[^] Natural sciences	<u>3</u>	EDED 3362	3		
	15		<u>3</u>	MGMT 3325	<u>3</u>		
			15		15		

Total Hours Reqd: 123

Bachelor of Science in Interdisciplinary Studies
Generalist Early Childhood (EC) - 6th Grade

Freshman Year				Junior Year			
EDED 1301	3	ENGL 1302	3	EDBL 4316	3	EDED 3344	3
ENGL 1301	3	HIST 1302	3	EDED 3313	3	EDED 3346	3
HIST 1301	3	PHYS 1375	3	EDED 3318	3	EDRG 3314	3
MATH 1314	3	POLS 2301	3	EDED 4318	3	EDRG 4307	3
[^] Visual/performing arts	<u>3</u>	[^] Oral communications	<u>3</u>	EDRG 3321	3	EDSE 4391	3
	15		15	GEOL 2376	<u>3</u>	HIST 4346	<u>3</u>
					18		18
Sophomore Year				Senior Year			
CHEM 1376	3	BIOL 2375	3	EDED 3316	3	EDED 4613	<u>6</u>
EDED 2310	3	EDKN 2326	3	EDED 4310	3		6
ENGL 2342/ENGL 2362	3	GEOG 1303	3	EDED 4320	3		
MATH 1350	3	HIST 2321/ HIST 2322	3	EDRG 3344	3		
POLS 2301	3	MATH 1351	<u>3</u>	EDRG 4330	3		
SOCI 2361	<u>3</u>		15	EDSE 4358	<u>3</u>		
	18				18		

Total Hours Reqd: 123

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Bilingual Generalist - Spanish EC-4

Freshman Year				Junior Year			
EDED 1301	3	COMS 1313	3	EDBL 3308	3	EDBL 3320	3
ENGL 1301	3	ENGL 1302	3	EDBL 4316	3	EDBL 3325	3
MATH 1314	3	HIST 1301	3	EDED 3313	3	EDED 3344	3
SPAN 1313*	3	PHYS 1375	3	EDED 4310	3	EDED 3346	3
[^] Visual/performing arts	<u>3</u>	SPAN 1314*	<u>3</u>	EDRG 3321	3	EDRG 3314	3
	<u>15</u>		<u>15</u>	GEOL 2376	<u>3</u>	EDSE 4391	<u>3</u>
					<u>18</u>		<u>18</u>
Sophomore Year				Senior Year			
CHEM 1376	3	BIOL 2375	3	EDBL 3348	3		
EDKN 2326	3	HIST 2321/	3	EDBL 4354	3		
GEOG 1303	3	HIST 2322	3	EDED 3316	3		
HIST 1302	3	MATH 1351	3	EDRG 3344	3	EDED 4613	6
MATH 1350	3	POLS 2302	3	EDSE 4358	3	EDRG 4330	<u>3</u>
POLS 2301	<u>3</u>	SOCI 2361	<u>3</u>	HIST 4346	<u>3</u>		9
	<u>18</u>		<u>15</u>		<u>18</u>		

Total Hours Req'd: 126

**Other hours may be substituted if Department of Language and Literature placement procedures determine that the student is qualified for a course requiring the indicated course.*

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
English Language Arts/Reading Grades 4-8

Freshman Year				Junior Year			
EDED 1301	3	COMS 1313	3	EDRG 3314 [^]	3	EDED 3302	3
ENGL 1301	3	ENGL 1302	3	EDRG 3321	3	EDED 3333	3
HIST 1301	3	HIST 1302	3	EDSE 4391	3	EDRG 4307	3
MATH 1314	3	MATH 1350	3	ENGL 3300	3	EDRG 4314	3
[^] Visual/performing arts	<u>3</u>	PHYS 1375	<u>3</u>	GEOL 2376	<u>3</u>	ENGL 4311	3
	<u>15</u>		<u>15</u>		<u>15</u>	ENGL 4365/ENGL 4366	<u>3</u>
							<u>18</u>
Sophomore Year				Senior Year			
CHEM 1376	3	BIOL 2375	3	COMS 3304	3		
COMM 2311	3	ENGL 2362	3	EDED 3332	3	EDED 4613	6
ENGL 2342	3	POLS 2302	3	EDRG 3330	3	EDRG 4305	3
MATH 1351	3	SOCI 2361	3	EDRG 3344	3	ENGL 4390	<u>3</u>
POLS 2301	<u>3</u>	[^] Global learning	<u>3</u>	EDSE 4358	3		12
	<u>15</u>		<u>15</u>	ENGL 4343/ENGL 4346	<u>3</u>		
					<u>18</u>		

Total Hours Req'd: 123

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Social Studies 4-8

Freshman Year			Junior Year		
EDED 1301	3	COMS 1313	3	ECON 2301	3
ENGL 1301	3	ENGL 1302	3	GEOG 1302/1102	4
HIST 1301	3	HIST 1302	3	HIST 4334	3
MATH 1314	3	MATH 1350	3	HIST 4346	3
<i>^Visual/performing arts</i>	<u>3</u>	PHYS 1375	<u>3</u>	SOCI 2361	<u>3</u>
	15		15		16
Sophomore Year			Senior Year		
CHEM 1376	3	GEOG 1301/1101	4	EDED 3316	3
ENGL 2342/ENGL 2362	3	GEOG 1303	3	EDED 3332	3
HIST 2321	3	HIST 2322	3	EDRG 4307	3
MATH 1351	3	POLS 2302	3	EDSE 4358	3
POLS 2301	<u>3</u>	<i>^Global learning</i>	<u>3</u>	HIST 4344 or	3
	15		16	HIST 4332	
				POLS 4324 or	<u>3</u>
				HIST 3324 or	18
				SOCI 4324	
				Total Hours Req'd:	122

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Mathematics 4-8

Freshman Year			Junior Year		
EDED 1301	3	COMS 1313	3	GEOL 2376	3
ENGL 1301	3	ENGL 1302	3	MATH 2413	4
HIST 1301	3	HIST 1302	3	STAT adv.	3
MATH 1314*	3	MATH 1351	3	Support area	<u>6</u>
MATH 1350	3	PHYS 1375	<u>3</u>		16
<i>^Visual/performing arts</i>	<u>3</u>		15		
	18				
Sophomore Year			Senior Year		
CHEM 1376	3	BIOL 2375	3	EDED 3332	3
ENGL 2342/ENGL 2362	3	MATH 1348*	3	EDED 3344	3
MATH 1316*	3	POLS 2302	3	EDRG 4307	3
POLS 2301	3	STAT 1342	3	EDSE 4358	3
SOCI 2361	<u>3</u>	<i>^Global learning</i>	<u>3</u>	MATH 3340/	3
	15		15	MATH 4341	
				MATH 3360	<u>3</u>
					18
				Total Hours Req'd:	121

*Other hours may be substituted if Department of Mathematics placement procedures determine that the student is qualified for a course requiring the indicated course.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Science 4-8

Freshman Year			Junior Year		
EDED 1301	3	BIOL 1306/1106	4	CHEM 1311/1111	4
ENGL 1301	3	ENGL 1302	3	GEOL 1303/1103	4
HIST 1301	3	HIST 1302	3	*Science, adv.	4
MATH 1314	3	MATH 1350	3	*Science, adv.	4
[^] Visual/performing arts	3	PHYS 1305/1105	4		16
	<u>15</u>		<u>17</u>		
Sophomore Year			Senior Year		
BIOL 1307/1107	4	COMS 1313	3	EDED 3332	3
ENGL 2342/ENGL 2362	3	GEOG 1301/1101	4	EDED 3346	3
MATH 1351	3	POLS 2302	3	EDRG 4307	3
PHYS 1307/1107	4	SOCI 2361	3	EDSE 4358	3
POLS 2301	3	[^] Global learning	3	GEOL 2376	3
	<u>17</u>		<u>13-16</u>	*Science, adv.	3
					<u>18</u>
				Total Hours Req'd:	125

*Select a minimum of 15 hours of advanced sciences from the following: BIOL 3402, BIOL 3407, GEOG 3305, CHEM 3451, GEOL 3445, GEOL 3409 and BIOL, any other 3- or 4- hour advanced course. Selecting more than one 3-hour course will require taking additional courses (e.g., one 3-hour + three 4-hour courses=15 hours; two 3-hour + three 4-hour courses=18 hours; three 3-hour + two 4-hour courses=17 hours).

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Science 8-12

Freshman Year			Junior Year		
BIOL 1306/1106	4	BIOL 1307/1107	4	EDED 3310	3
EDED 1301	3	ENGL 1302	3	GEOG 3305	4
ENGL 1301	3	GEOL 1301/1101	4	PHYS 1301/1101	4
HIST 1301	3	HIST 1302	3	PHYS 1304/1104	4
MATH 1314	3	MATH 1316	3		15
	<u>16</u>		<u>17</u>		
Sophomore Year			Senior Year		
CHEM 1311/1111	4	CHEM 1312/1112	4	EDED 3332	3
ENGL 2342/ ENGL 2362	3	COMS 1311	3	EDED 3362	3
GEOL 1302/1102	4	POLS 2302	3	Biology, adv.	4
POLS 2301	3	SOCI 2361	3	Science, adv.	4
[^] Visual/performing arts	3	[^] Global learning	3		14
	<u>17</u>		<u>16</u>		
				Total Hours Req'd:	125

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
English Language Arts Reading 8-12

Freshman Year			Junior Year		
EDED 1301	3	COMS 1311	3	EDED 3310	3
ENGL 1301	3	ENGL 1302	3	EDRG 3314	3
HIST 1301	3	HIST 1302	3	ENGL 4311	3
MATH 1314	3	[^] Natural sciences	3	*Amer. lit., adv.	3
[^] Natural sciences	<u>3</u>	#COMM, COMJ or	<u>3</u>	##COMM, COMJ or	<u>3</u>
	15	COMS	15	COMS, adv.	15
				EDED 3302	3
				EDED 3333	3
				EDRG 3344	3
				ENGL 4331	3
				*Amer. lit., adv.	3
				##COMM, COMJ or	<u>3</u>
				COMS, adv.	18
Sophomore Year			Senior Year		
ENGL 2342	3	EDRG 3321	3	EDED 3332	3
POLS 2301	3	ENGL 2362	3	EDED 3362	3
SOCI 2361	3	POLS 2302	3	EDRG 4307	3
[^] Visual/performing arts	3	[^] Global learning	<u>3</u>	EDRG 4330	3
#COMM, COMJ or	<u>3</u>		12	ENGL 4390	3
COMS	15			**Brit. lit., adv.	<u>3</u>
					18
					Total Hours Req'd: 120

*Select from ENGL 4361, ENGL 4365, ENGL 4366 or any approved American Literature course.

**Select from ENGL 4322, ENGL 4325, ENGL 4327, ENGL 4341, ENGL 4343, ENGL 4346 or any approved British Literature course.

#Select from COMM 1307, COMM 2311, COMM 2309, COMS 1144, COMJ 2129. COMM 2311 is prerequisite to COMM 2309 and COMJ 2129. COMS 1144 and/or COMJ 2129 may be repeated to reach a total of 3 hours.

##Select two courses from COMM 3308, COMJ 3304, COMJ 4302, COMS 3304, COMS 3331 or any approved upper division COMM, COMJ or COMS course. COMS 3331 is prerequisite to COMS 3304.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Technology Applications 8-12

Freshman Year			Junior Year		
EDED 1301	3	CISA 1310	3	ARTS 2313	3
ENGL 1301	3	COMS 1311	3	CISA 3367	3
HIST 1301	3	COMS 1336	3	COMS 3377	3
MATH 1324/ MATH 1324	<u>3</u> 12	ENGL 1302	3	EDED 3310	3
		HIST 1302	3	*Elective	<u>3</u>
		SOCI 2301	<u>3</u>		15
			18		
Sophomore Year			Senior Year		
CISA 2302	3	#COMS 2118/ COMJ 2427	3-4	CISA 3351	3
ENGL 2342/ENGL 2362	3	POLS 2302	3	EDED 3332	3
POLS 2301	3	[^] Natural sciences	3	EDED 3362	3
[^] Global learning	3	[^] Visual/performing arts	3	EDSE 4391	3
[^] Natural sciences	3	*Elective	<u>3</u>	*Elective, adv.	<u>3</u>
*Elective	<u>3</u>		15-16		15
	18				
					Total Hours Req'd: 120-121

#COMS 2118 must be taken three (3) times. This will give the three (3) credit hours listed.

*Elective courses must be from the same academic field.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Technology Applications EC-12

Freshman Year				Junior Year			
EDED 1301	3	CISA 1310	3	ARTS 4355	3	ARTS 4357	3
ENGL 1301	3	COMS 1311	3	CISA 3351	3	CISA 3354/ CISA 3364	3
HIST 1301	3	ENGL 1302	3	EDEC 1310	3	EDED 3302	3
MATH 1314/ MATH 1324	3	HIST 1302	3	EDED 3310	3	EDED 3333	3
^Natural sciences	<u>3</u>	^Natural sciences	<u>3</u>	**Support area	<u>3</u>	**Support area, adv.	<u>3</u>
	15		15		15		15
Sophomore Year				Senior Year			
ARTS 2313	3	POLS 2302	3	CISA 4302	3	EDED 4623	6
CISA 2302	3	^Global learning	3	EDED 3332	3	EDRG 4314	3
ENGL 2342/ ENGL 2362	3	*COMM/COMJ/COMS	6	EDED 3362	3	EDSE 4391	<u>3</u>
POLS 2301	3	**Support area	<u>3</u>	*COMM/COMJ/ COMS, adv.	3		12
SOCI 2361	3		15	**Support area, adv.	<u>3</u>		
*COMM/COMJ/COMS	<u>3</u>				15		
	18						

Total Hours Reqd: 120

*May be selected from COMM 1307, COMJ 2427, COMS 1336/COMS 2301/COMS 3337, or other approved COMS/COMJ/COMM courses.
 COMS 1336 is a prerequisite for COMS 3337.

**Must be from the same discipline.

Degree Requirements
Bachelor of Science in Interdisciplinary Studies
Special Education EC-12 All-level

Freshman Year				Junior Year			
COMS 1311/ COMS 1313	3	EDKN 2326	3	EDBL 4316	3	EDED 3302	3
EDED 1301	3	ENGL 1302	3	EDRG 3314	3	EDED 3333	3
ENGL 1301	3	HIST 1302	3	EDRG 3344	3	EDED 3346	3
HIST 1301	<u>3</u>	MATH 1314	3	EDSE 4352	3	EDSE 4353	3
	12	SOCI 2361	3	EDSE 4391	<u>3</u>	EDSE 4357	3
		^Global learning	<u>3</u>		15	EDSE 4385	<u>3</u>
			18				18
Sophomore Year				Senior Year			
ENGL 2342/ ENGL 2362	3	EDRG 3321	3	EDED 3332	3	EDED 4623	3
MATH 1350	3	MATH 1351	3	EDED 3344	3	EDED 4623	3
POLS 2301	3	POLS 2302	3	EDRG 4330	3	EDRG 4305	<u>3</u>
^Natural sciences	3	SCWK 2331/ PSYC 2308/ CSDO 2325/ HSCI 2320	3	EDSE 4350	3		9
^Visual/performing arts	<u>3</u>			EDSE 4358	3		
	15	^Natural sciences	<u>3</u>	EDSE 4383	<u>3</u>		
			15		18		
						Total Hours Reqd:	120

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF HEALTH AND KINESIOLOGY

Christopher M. Hearon, *Chair*

Steinke Physical Education Center 100. MSC 198. Extension 2301.

Professors

Daniel, Sherman

Associate Professors

Hearon, Ruiz, Yarbrough

Assistant Professors

Edwards, Grimes, Harris, Hughes

Lecturers

Bloomquist, Calloway, Cantu, Fraser, Gaines, Martinez, McClure, Oates, Patterson, Schroff, Willis

The mission of Health and Kinesiology is to provide well-rounded leaders and critical thinkers in the areas of health and movement studies. To accomplish this mission, the faculty are committed to teaching, service and research in the fields of health and kinesiology, in an academically challenging, learner-centered and caring environment where all employees contribute to student success.

The Department offers the following undergraduate degrees that can prepare students for health- and/or kinesiology-related careers in either a school setting or the public sector: B.S. in Community Health, B.S. in Kinesiology (EC-12 Physical Education), B.S. in Kinesiology (Exercise Science), B.S. in Kinesiology (Exercise Science/Pre-Physical Therapy), B.S. in Kinesiology (Sport and Leisure Studies) and B.S. in Kinesiology (Sport Management).

Special Requirements for B.S. in Kinesiology

In addition to the graduation requirements set forth by the university and the College of Education, the Department of Health and Kinesiology requires a grade of "C" or better in all major or teaching-field courses for the B.S. in Kinesiology (EC-12 Physical Education), B.S. in Kinesiology (Exercise Science) and B.S. in Kinesiology (Exercise Science/Pre-Physical Therapy) degrees.

Special Requirements for B.S. in Community Health

In addition to the graduation requirements set forth by the university and the College of Education, the Department of Health and Kinesiology requires a grade of "C" or better in all major courses for the B.S. in Community Health degree.

Kinesiology Minor

Non-kinesiology majors may choose to minor in kinesiology. Students may select from one of the following concentrations based on their specific interests:

Kinesiology (Physical Education Concentration) (21 credit hours) = EDED 3341; EDKN 1301; EDN 2110; EDKN 2112; EDKN 2114; EDKN 3320; EDKN 4315; and EDKN 4342. Declaration of the minor with this concentration is restricted to students pursuing a teacher certification degree in another discipline.

Kinesiology (Coaching Concentration) (18 credit hours) = EDKN 1301; EDKN 1308; EDKN 2324; EDKN 3320; EDKN 3352; EDKN 3326 or EDKN 4325. Note: Biology prerequisites for EDKN 3326 or EDKN 4325 must also be met.

Kinesiology (Exercise Science Concentration) (18-19 credit hours) = EDKN 1301; EDKN 3352; EDKN 3326; EDKN 3345; EDKN 4325; EDKN 4329, EDKN 4332 or EDKN 4401. Note: Biology prerequisites for EDKN 3326 and EDKN 4325 must also be met.

ACTIVITY COURSES (EDKN)

Note that courses EDKN 1107, EDKN 1108, EDKN 1109 and EDKN 1110 are reserved for varsity athletes only. A towel fee of \$4 will be charged each student enrolled in a Kinesiology activity class. In certain specified courses additional fees may be charged. Students are expected to furnish their own lock for a locker and their own equipment for some classes. The instructor will provide details.

- 1105. Flexibility/Strength Training.** 1(0-3)
Introduction to training techniques used for muscular endurance and flexibility training. Recommended for those desiring an individualized approach to light resistance and flexibility training.
- 1107. Varsity Football.** 1(0-3)
Participation in varsity football through regularly scheduled practice sessions and games.
- 1108. Varsity Basketball.** 1(0-3)
Participation in varsity basketball through regularly scheduled practice sessions and games.
- 1109. Varsity Track and Field, Volleyball, Tennis, Baseball or Softball.** 1(0-3)
Varsity participation in either track and field, volleyball, tennis, baseball or softball through regularly scheduled practice sessions, meets and games.
- 1110. Second Semester Varsity Sports.** 1(0-3)
Credit for a second semester's participation in varsity sports.
- 1111. Social Dance.** 1(0-3)
Instruction and practice in social, ballroom, country western and recreational dance.
- 1112. International Social Dance.** 1(0-3)
International social dance instruction and practice in social and ballroom dance, highlighting the salsa, rumba, merengue, samba, cumbia and other regional dance styles.
- 1114. Tennis.** 1(0-3)
Fundamental skills for beginners in tennis.
- 1116. Intermediate Modern Dance.** 1(0-3)
Continuation of the fundamental techniques in modern dance and study of choreography. Prerequisite: EDKN 1246 or equivalent.
- 1117. Ballet Folklorico.** (DANC 1149) 1(0-3)
Fundamental techniques in Ballet Folklorico Dance.
- 1119. Beginning Rhythmic Activities.** 1(0-3)
The development of skills and techniques appropriate for all ages (K-adult) in rhythmic and physical fitness activities suitable for inclusion in an educational setting.
- 1120. Archery and Badminton.** 1(0-3)
Instruction and participation in the basic skills of archery and badminton.
- 1121. Elementary Swimming.** 1(0-3)
Instruction for the beginning swimmer.
- 1123. Intermediate Swimming.** 1(0-3)
Instruction in intermediate swimming skills. Must have basic swimming and personal aquatic safety skills or instructor permission.
- 1124. Advanced Swimming and Water Safety.** (PHED 2255) 1(0-3)
Instruction in advanced swimming and water safety. Lifeguarding Certification for those who qualify. Prerequisite: EDKN 1123 or equivalent.
- 1125. Water Aerobics.** 1(0-3)
A variety of water activities designed to strengthen the heart, lungs and vascular system without undue stress of weight-bearing exercise. Must have basic swimming and personal aquatic safety skills or instructor permission.
- 1126. Fencing.** 1(0-3)
Fundamental learning and practice of elementary skills in fencing.

- 1127. Skin and SCUBA Diving.** (PHED 1151) 1(0-3)
Instruction and participation in most basic to advanced skills in skin and SCUBA diving. Safety and proper use of equipment will be stressed. Prerequisite: EDKN 1124 or equivalent. Activity fee, \$25.
- 1128. Water Safety Instructor Certification.** 1(0-3)
Methods and techniques for teaching all levels of swimming, beginner through advanced lifesaving and water safety. Prerequisite: current Advanced Lifesaving Certificate.
- 1129. Aerobic Activities.** 1(0-3)
A variety of activities including aerobic dancing to strengthen the heart, lungs and vascular system.
- 1130. Golf.** 1(0-3)
Instruction and practice in the basic skills for beginners in golf. Activity fee, \$45, subject to change.
- 1135. Racquetball.** 1(0-3)
Instruction and practice in the fundamentals of racquetball.
- 1137. Weight Training/Conditioning.** 1(0-3)
Individualized conditioning program based upon knowledge of the basic training principles underlying flexibility, muscle strength, muscle endurance and cardiorespiratory endurance exercises.
- 1138. Canoeing.** 1(0-3)
Instruction and experience in canoeing. Must have basic swimming and personal aquatic safety skills or instructor permission. Activity fee, \$10.
- 1142. Bowling.** 1(0-3)
Instruction and practice in the basic skills for beginners in bowling.
- 1143. Camping and Backpacking.** 1(0-3)
Instruction and participation in basic camping and backpacking. Safety and proper equipment selection and use will be stressed. Activity fee, \$75.
- 1146. Beginning Modern Dance.** (DANC 1146) 1(0-3)
Fundamental techniques in modern dance.
- 1147. Jazz Dance.** (DANC 1147) 1(0-3)
Beginning modern jazz dancing with emphasis on body alignment and technique.
- 1148. Sailing.** 1(0-3)
Instruction and experience in sailing. Students will spend some time away from the main campus. Must have basic swimming and personal aquatic safety skills or instructor permission. Activity fee, \$10.
- 1149. Jogging and Circuit Training.** 1(0-3)
Instruction and participation in distance running and circuit training.
- 1150. Mat Pilates.** 1(0-3)
Exercises serving to improve fluidity of mobility, mental focus and control, flexibility and posture. Lifelong participation in Mat Pilates can lead to improved muscular strength, balance, coordination and a reduction of stress.
- HEALTH (EDHL)**
- 1254. Contemporary Wellness.** 2(2-1)
Introductory health education for establishing wellness concepts for men and women of all ages. Nutrition, diseases of the circulatory system, sexually transmitted diseases, behavior modification and related concepts for establishing life time commitments to health promotion are taught. May be substituted as one required activity course.
- 1304. Foundations of Health.** (PHED 1304) 3(3-0)
Study of the profession and practice of health education, health sciences and behavior modification.

- 1353. Health Communication Through the Lifespan.** 3(3-0)
An overview of health issues and methods of health communication to promote the health of individuals and communities.
- 1361. Nutrition, Health and Safety.** 3(3-0)
A study of nutrition, health and safety issues related to children ages birth through eight. Required for students majoring in Early Childhood Education.
- 2124. First Aid.** 1(0-3)
Current standards and techniques for first aid and cardiopulmonary resuscitation.
- 2305. Women's Issues in Health and Sexuality.** 3(3-0)
Examines health and medical issues for women, legal and political realities that influence women's lives and important aspects of intimacy and sexuality with a focus on both physiological and psychological development. Credit may be obtained in only one of EDHL 2305, PSYC 2305 or WMST 2305.
- 2325. Health Promotion.** 3(3-0)
Overview of theories, processes, activities and settings for health education/health promotion practice.
- 2327. Environmental Health and Safety.** 3(3-0)
Intensive coverage of the aspects of a human being's health and safety in a changing environment. Considers applicable factors of ecology, including problems related to water, waste, pesticides, foods, radiation, population and other aspects of the total ecosystem, as well as personal and occupational safety within these parameters.
- 3308. Elementary and Secondary School Health.** 3(3-0)
Health content for individuals who plan to present health information to children, preadolescent and adolescent individuals. Texas Education Agency standards are emphasized.
- 3331. Consumer Health.** 3(3-0)
An informed health consumer is one who purchases health products and services that are useful and beneficial. This consumer is also aware of consumer protection, product safety and services available if dissatisfied with a product or service.
- 3333. Human Growth, Development and Sexuality.** 3(3-0)
Human sexuality content for different developmental stages. Designed for individuals who plan to present human sexuality content to various age groups.
- 3335. Drug Education.** 3(3-0)
Study of prescription and non-prescription drugs, their action in the body, their benefits and abuse potentials.
- 3381. Community Health.** 3(3-0)
Acquaints the student with all aspects of community and public health. Designed to prepare students for planning, implementation and evaluation of health education/health promotion programs in community, health care and worksite settings. Prerequisites: EDHL 1254, EDHL 1304, EDHL 2325.
- 3383. Women's Health.** 3(3-0)
Medical, historical, legal, environmental, sociological and psychological issues that affect women's health, both past and present. Prerequisite: EDHL 1254.
- 4331. Health: Field Studies.** 3(3-0)
Studies and investigations relating to health problems in community health, school health and industry. All students will initiate individual study in an area of their interest. Prerequisite: 15 hours of health.
- 4337. Disease Entities and Epidemiology.** 3(3-0)
Cause, epidemiology, prevention and treatment of communicable, chronic and degenerative disease. Prerequisites: BIOL 2401, BIOL 2402 and junior standing.
- 4340. Statistics for the Health Sciences.** 3(3-0)
Study of statistics for the health sciences to enable the student to collect, analyze and interpret health data.

4342. Program Planning for Health Promotion. 3(3-0)
Explore the demographics of the Kingsville area, identify a disease that is prevalent to a local population, assess the resources available, develop a health promotion program and implement the program at a local facility. Prerequisite: EDHL 3381, STAT 1342.

4344. Health and Aging. 3(3-0)
In-depth information regarding the health issues of aging individuals including: physical health, psychological health, legal and ethical issues of health and Medicare/Medicaid. Prerequisite: EDHL 1254.

KINESIOLOGY (EDKN)

1300. Health and Kinesiology as a Profession. 3(3-0)
Overview of the health and kinesiology professions and their relationships with the natural and social sciences along with the arts. In-depth study of the mission and philosophical bases of the health and kinesiology professions with emphasis on professional opportunities and university success. Required of all Health and Kinesiology majors.

1301. Foundations of Kinesiology. (PHED 1301) 3(3-0)
Biological, sociological, psychological, philosophical and historical foundations of kinesiology. Consideration of objectives and programs in the field.

1308. Intramurals and Officiating. (PHED 1308) 3(3-0)
Develop competency in designing, organizing and promoting intramural programs. Emphasis on officiating techniques and procedures in various activities.

2110. Lifelong Activities. 1(0-3)
Participation and introduction to teaching in a variety of lifelong activities and sports. Active participation required. Prerequisite: Kinesiology majors or minors only.

2112. Individual/Dual Sports. 1(0-3)
Participation and introduction to teaching in a variety of individual/dual sports, recreational and physical fitness activities. Active participation is expected. Prerequisite: Kinesiology majors or minors only.

2114. Team Sports. 1(0-3)
Participation and introduction to teaching in a variety of team sports. Active participation required. Prerequisite: Kinesiology majors or minors only.

2128. Skills in Outdoor Living. 1(1-0)
An introductory course concerned with developing skills in a wide variety of outing activities: camping skills, conservation, safety, facilities and programs. Activity fee, \$15.

2321. High Adventure Activities. 3(3-0)
High adventure activities including conservation of natural resources. Students will spend some time in a camp setting away from the main campus. Activity fee, \$125.

2322. Prevention and Care of Athletic Injuries. 3(2-2)
The prevention, care and rehabilitation of athletic injuries and illnesses.

2324. Administration of Sports Programs. 3(3-0)
Overview of the fundamental principles of management and administration of sports programs. Combines theory and practice related to legal and ethical issues, marketing and organizational structure of recreational and sport related services and facilities.

2326. Physical Activity, Health and Safety. 3(2-2)
The factors that enhance children's physical development; the interrelatedness of physical activity, health, wellness and safety. Includes training in CPR/AED and basic first aid, and requires physical activity.

2330. Introduction to Sport Management. 3(3-0)
Introduction to the sports industry, career opportunities involving sport and the economic impact of sports in America, including theoretical and applied foundations of sports management. Prerequisites: EDKN 1300 and EDKN 1301.

- 2333. Sport Marketing and Promotions.** 3(3-0)
Investigation of the complex responsibilities of the sport promotion specialist that unfold through promotions and sales. Advertising, publicity, sponsorship, atmospherics, incentives, personal contact, community relations, licensing and technology in the sport industry. Prerequisites: EDN 1300, EDN 1301 and EDKN 2330.
- 2335. Sport in Global Society.** 3(3-0)
The impact of sport on global society and its institutions. Current practices, problems and issues in sport and physical activity across the globe.
- 3320. Motor Development/Motor Learning.** 3(3-0)
Physical factors that influence growth, maturation and aging; process underlying perceptual-motor performance and the interpretation and applications of motor research to human movement. Prerequisites: EDKN 1119, EDKN 2112, EDKN 2114 and EDKN aquatics.
- 3322. Modalities and Therapeutic Exercise.** 3(3-0)
A basic foundation in concepts and techniques of modalities and therapeutic exercise programs for the patient recovering from athletically related injuries. Individual joint rehabilitation. Prerequisites: First Aid and CPR Certification, EDKN 4327, athletic training students or permission of instructor.
- 3326. Basic Physiology of Exercise.** 3(2-3)
Physiology as applied to exercise and human performance. How the systems of the body respond to both acute and chronic exercise training. Includes required laboratory experiences. Prerequisite: BIOL 2401; credit or registration in BIOL 2402; junior standing.
- 3332. Program Development/Management in Fitness Industries.** 3(3-0)
Organizational development and management in corporate, commercial and institutional fitness industries. Prerequisites: EDKN 1300, EDKN 1301 and junior standing.
- 3345. Measurement and Evaluation in Kinesiology.** 3(2-3)
Use and function of the various tests in kinesiology, together with the purpose, scope and techniques of test construction will be analyzed. Sufficient statistical techniques necessary for adequate manipulation and interpretation will be reviewed. Required laboratory experiences. Prerequisites: EDKN 1300, EDKN 1301 or EDHL 1304 and MATH 1314.
- 3350. Kinesiology and Sport in Society.** 3(3-0)
Impact of kinesiology and sport on society and its institutions. Individual characteristics, motivation, psychological interventions and social processes that influence exercise and human performance behaviors. Prerequisites: EDKN 1300, EDKN 1301 and junior standing.
- 3352. Sport and Exercise Psychology.** 3(3-0)
Social and psychological factors related to sport and exercise participation, active living and injury rehabilitation. Topics include socialization into and through sport and exercise; feedback, reinforcement and expectation effects; moral development; competition and competitive stress; self-perceptions; motivation and mental skills training. Prerequisites: EDKN 1300, EDKN 1301 and junior standing.
- 3355. Sport and the Law.** 3(3-0)
Legal and ethical dilemmas facing those in sport. Legal principles and judicial opinions in cases involving organized sport. Prerequisites: EDKN 1300, EDKN 1301, EDKN 2330 and junior standing.
- 4315. Complex Psychomotor Skills for Children.** 3(3-0)
Developmental movement experiences for children; sport and health-related physical fitness activities, dance, lead up games, gymnastics, game analysis and evaluative criteria for movement skills. Prerequisites: EDKN 1300, EDKN 1301 and junior standing.
- 4324. Exercise in Chronic Disease and Disabilities.** 3(3-0)
Special exercise testing and exercise program design/implementation considerations for individuals with commonly seen chronic diseases and disabilities. Basic pathophysiology. Prerequisites: EDKN 3326 and senior standing.

- 4325. Biomechanics.** 3(3-0)
The study of the human body in its performance of movement and interrelationships of biomechanics, musculoskeletal anatomy and neuromuscular physiology. Prerequisites: BIOL 2401; junior standing.
- 4327. Advanced Athletic Training.** 3(3-0)
Practical experience in the prevention, care and rehabilitation of athletic injuries and illnesses. Prerequisite: EDKN 3322 and EDKN 4325.
- 4328. Internship I.** 3(3-0)
The student and the university supervisors will develop a contractual agreement which provides for a minimum of 120 clock hours of specific learning experiences on or off campus. Prerequisites: EDKN 3320, EDKN 4315, EDKN 4342 and senior standing.
- 4329. Senior Seminar in Exercise Science.** 3(3-0)
The capstone course for Kinesiology-Exercise Science, to be taken in the senior year. The course will explore the current status of and current issues in careers in exercise science. Issues will include but not be limited to professional ethics, social impact and career options. Prerequisites: EDKN 3320, EDKN 4315, EDKN 4342 and senior standing.
- 4330. Research Projects in Kinesiology.** V:1-3
An independent review of literature and a laboratory or field problem yielding a formal report on the research. Variable credit dependent upon the project. May be repeated for a maximum of 6 semester hours. Prerequisite: advanced standing and prior approval of the problem by the supervising instructor.
- 4332. Advanced Orthopaedic Evaluation.** 4(3-1)
Orthopaedic evaluation techniques and rehabilitation exercises for the upper and lower body. Accepted techniques and rationale from the literature and development of a solid base of skills. Theory and principles of therapeutic exercises. Prerequisites: First Aid and CPR Certification, BIOL 2401, EDKN 4327 and EDKN 3322; athletic training students or permission of instructor.
- 4334. Research Project in Exercise Science.** 3(3-0)
An independent review of literature and a laboratory or field problem yielding a formal report on the research. Prerequisites: Kinesiology majors only, senior standing and prior approval of the problem by the supervising instructor.
- 4342. Motor Skills for Special Populations.** 3(3-0)
Practical considerations for conducting kinesiology programs for individuals of all ages with disabilities. Legal entitlements, integrating persons with disabilities, conducting individualized instruction, physical fitness programs and use of motor skills for transitional living. A minimum of 20 hours of field experiences required. Prerequisites: EDKN 3320 or junior standing.
- 4345. Sport Finance.** 3(3-0)
Cases from facility construction, marketing, sport law and sponsorship illustrating the integral role of finances in the daily administration of the sport organization. How the disbursement, receipt and use of money can catalyze growth in the sport industry. Prerequisites: EDKN 1300, EDKN 1301, EDKN 2330 and junior standing.
- 4401. Exercise Testing and Prescription.** 4(3-1)
Design and implementation of exercise programs for healthy and special populations based upon appropriate screening and evaluation procedures. Laboratory required. Prerequisites: EDKN 3326, senior standing and 2.5 grade point average in kinesiology.

**Degree Requirements
Bachelor of Science
Community Health**

Freshman Year				Junior Year			
EDHL 1304	3	COMS 1311	3	BIOL 2402	4	EDHL 3331	3
EDKN 1300	3	ENGL 1302	3	EDHL 3333	3	EDKN 4311	3
ENGL 1301	3	HIST 1302	3	EDHL 3335	3	*Elective, adv.	3
HIST 1301	3	MATH 1314	3	EDHL 3381	3	Supporting Field	3
EDKN Activity	<u>1</u>	<i>^Visual/performing arts</i>	<u>3</u>	HSCI 3350	<u>3</u>	Supporting Field	<u>3</u>
	13		15		16		15
Sophomore Year				Senior Year			
EDHL 1254	2	BIOL 2401	4	EDHL 4342	3	EDHL 4331	3
EDHL 2325	3	EDHL 2327	3	EDHL 4344	3	EDHL 4337	3
POLS 2301	3	POLS 2302	3	*Elective, adv.	3	*Elective, adv.	3
SOCI 1301 or	3	<i>^Global learning</i>	3	Supporting Field	3	Supporting Field, adv.	3
PSYC 2301		<i>^Literature/philosophy</i>	<u>3</u>	Supporting Field	<u>3</u>	Supporting Field, adv.	<u>3</u>
STAT 1342	3		16		15		15
EDKN Activity	<u>1</u>						
	15						

Total Hours Reqd: 120

*Select from: EDHL 3308; EDHL 3383; EDKN 3326; EDKN 4401; PSYC 3320; SOCI 4382.

**Degree Requirements
Bachelor of Science
Kinesiology-Exercise Science**

Freshman Year				Junior Year			
COMS 1311,	3	EDHL 1254	2	EDKN 3326	3	EDHL 4344	3
COMS 1315 or		ENGL 1302	3	EDKN 3345	3	EDKN 3320	3
COMS 2335		HIST 1302	3	EDKN 3350 or	3	EDKN 3332	3
EDKN 1300	3	MATH 1314	3	EDKN 3352		Supporting Field	3
EDKN 1301	3	<i>^Global learning</i>	3	**EDKN Aquatics	1	Supporting Field	<u>3</u>
ENGL 1301	3	*EDKN Fitness	<u>1</u>	Supporting Field	3	Supporting Field	15
HIST 1301	<u>3</u>		15	Supporting Field	<u>3</u>		
	15				16		
Sophomore Year				Senior Year			
BIOL 2401	4	BIOL 2402	4	EDKN 4325	3	EDKN 4324	3
EDHL 2325	3	EDHL 2124	1	EDKN 4342	3	EDKN 4328	3
POLS 2301	3	HSCI 2350	3	EDKN 4401	4	EDKN 4329	3
<i>^Literature/philosophy</i>	3	POLS 2302	3	Supporting Field, adv.	3	EDKN 4334	<u>3</u>
<i>^Visual/performing arts</i>	<u>3</u>	PSYC 2301	3	Supporting Field, adv.	<u>3</u>		12
	16	*EDKN Fitness	<u>1</u>		16		
			15				

Total Hrs Reqd: 120

*Select from EDKN 1105, EDKN 1125, EDKN 1129, EDKN 1137, EDKN 1149 or EDKN 1150.

**Select from EDKN 1121, EDKN 1123, EDKN 1124 or EDKN 1128.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**Degree Requirements
Bachelor of Science
Kinesiology-Exercise Science (Pre-Physical Therapy Option)**

Freshman Year				Junior Year			
BIOL 1306/1106	4	BIOL 1307/1107	4	CHEM 1311/1111	4	CHEM 1312/1112	4
EDKN 1300	3	ENGL 1302	3	EDHL 1254	2	EDKN 3320	3
EDKN 1301	3	HIST 1302	3	EDKN 3326	3	EDKN 3332	3
ENGL 1301	3	MATH 1314	3	EDKN 3345	3	PSYC 2308	3
HIST 1301	<u>3</u>	SOCI 1301	<u>3</u>	BIOL, adv.	<u>3</u>	*Statistics	<u>3</u>
	16		16		15		16
Sophomore Year				Senior Year			
BIOL 2401	4	BIOL 2402	4	EDHL 4344 or	3	EDKN 4324	3
COMS 1311,	3	HSCI 2350	3	EDKN 3352		EDKN 4328	3
COMS 1315 or		POLS 2302	3	EDKN 4325	3	EDKN 4329	3
COMS 2335		PSYC 2301	3	EDKN 4342	3	EDKN 4332	<u>3</u>
POLS 2301	3	[^] Global learning	<u>3</u>	EDKN 4401	<u>4</u>		12
[^] Literature/philosophy	3		16		13		
[^] Visual/performing arts	<u>3</u>						
	16						

Total Hrs Reqd: 120

*Select from PSYC 3381, SOCI 3381 or STAT 4301.

**Degree Requirements
Bachelor of Science
Kinesiology (Sport and Leisure Studies)**

Freshman Year				Junior Year			
EDHL 1254	2	COMS 1311 or	3	EDKN 3326	3	EDKN 3352	3
EDKN 1119	1	COMS 1315 or		EDKN 3346	3	EDHL Elective, adv.	3
EDKN 1300	3	COMS 2335		EDHL Elective, adv.	3	EDKN Elective, adv.	3
EDKN 1301	3	EDKN 2330	3	EDKN Elective, adv.	3	Supporting Field	3
ENGL 1301	3	ENGL 1302	3	*** EDKN Fitness	1	Supporting Field	<u>3</u>
HIST 1301	<u>3</u>	HIST 1302	3	Supporting Field	<u>3</u>		15
	15	MATH 1314	3		16		
		*EDKN Aquatics	<u>1</u>				
			16				
Sophomore Year				Senior Year			
BIOL 2401	4	BIOL 2402	4	EDHL Elective, adv.	3	EDHL Elective, adv.	3
EDHL 2124	1	EDKN 2324 or	3	EDKN Elective, adv.	3	EDKN Elective, adv.	3
POLS 2301	3	EDKN 2333		Elective	3	Elective	3
[^] Literature/philosophy	3	POLS 2302	3	Supporting Field	3	Supporting Field, adv.	<u>3</u>
[^] Visual/performing arts	3	[^] Global learning	3	Supporting Field	<u>3</u>		12
**EDN Recreation	<u>1</u>	[^] Social/behavioral	<u>3</u>		15		
	13		16				

Total Hrs Reqd: 120

*Select from EDKN 1121, EDKN 1123, EDKN 1124 or EDKN 1128.

**Select from EDKN 1114, EDKN 1120, EDKN 1126, EDKN 1130, EDKN 1135, EDKN 1142 or EDKN 2128.

***Select from EDKN 1105, EDKN 1125, EDKN 1129, EDKN 1137, EDKN 1149 or EDKN 1150.

EDKN advanced electives select from EDKN 3320, EDKN 3332, EDKN 3350, EDKN 3355, EDKN 4324, EDKN 4325, EDKN 4342, EDKN 4345.

EDHL advanced electives select from EDKN 3320, EDKN 3332, EDKN 3350, EDKN 3355, EDKN 4324, EDKN 4325, EDKN 4342, EDKN 4345.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog

**Degree Requirements
Bachelor of Science
Kinesiology (Sport Management)**

Freshman Year				Junior Year			
BUAD 1301	3	COMS 1311	3	ECON 2302	3	EDKN 3345	3
EDKN 1300	3	EDKN 1308	3	EDKN 2324 or	3	EDKN 3355	3
EDKN 1301	3	ENGL 1302	3	EDN 3332		FINC 3337	3
ENGL 1301	3	HIST 1302	3	EDKN 2333	3	MGMT 3311	3
HIST 1301	3	MATH 1324	3	EDKN 3320	3	*Prof. Emphasis	3
	15	EDKN activity or	1	*Prof. Emphasis	3		15
		EDHL 2124	16		15		
Sophomore Year				Senior Year			
BIOL 2401	4	ACCT 2301	3	EDKN 3326 or	3	EDKN 3350 or	3
EDKN 2330	3	BIOL 2402	4	EDN 4325		EDKN 3352	
POLS 2301	3	ECON 2301	3	EDKN 4345	3	EDKN 4328	3
[^] Literature/philosophy	3	POLS 2302	3	MKTG 3361	3	MGMT 4327	3
[^] Visual/performing arts	3	[^] Global learning	3	*Prof. Emphasis	3	*Prof. Emphasis	3
	16		16	*Prof. Emphasis	3		12
					15		

Total Hrs Reqd: 120

*Students must select one of the following professional emphasis blocks: Marketing and Promotions (COMJ 3321, MKTG 3325, MKTG 3364, MKTG 3369 and SOCI 2361; Labor Relations (BLAW 3341, COMS 3331, MGMT 4328, PHIL 3311 and POLS 4331); or Journalism and Media Relations (COMM 2309, COMM 2311, COMM 3301, COMM 4306 – Topic: Sport Journalism and COMJ 4322).

**Degree Requirements
Bachelor of Science
Kinesiology (EC-12 Physical Education with Teacher Certification)**

Freshman Year				Junior Year			
EDHL 1254	2	COMS 1311,	3	EDKN 3320	3	EDED 3302	3
EDKN 1119	1	COMS 1315 or		EDKN 3326	3	EDED 3310	3
EDKN 1300	3	COMS 2335		EDKN 3345	3	EDED 3333	3
EDKN 1301	3	EDKN 1308	3	EDKN 3350 or	3	EDKN 4315	3
ENGL 1301	3	ENGL 1302	3	EDKN 3352		EDKN 4342	3
HIST 1301	3	HIST 1302	3	Supporting Field	3	Supporting Field	3
	15	MATH 1314	3	Supporting Field	3		18
		*EDKN Aquatics	1		18		
			16				
Sophomore Year				Senior Year			
BIOL 2401	4	BIOL 2402	4	EDED 3341	3	EDED 4623	6
EDKN 2112	1	EDHL 2124	1	EDED 3362	3	EDRG 4314	3
EDKN 2114	1	EDKN 2110	1	EDKN 4325	3		9
POLS 2301	3	EDKN 2324	3	Supporting Field, adv.	3		
[^] Global learning	3	POLS 2302	3	Supporting Field, adv.	3	Total Hrs Reqd: 127	
[^] Literature/philosophy	3	**Sociology/psychology	3		15		
[^] Visual/performing arts	3	Supporting Field	3				
	18		18				

*Select from EDKN 1121, EDKN 1123, EDKN 1124 or EDKN 1128.

**Select from SOCI 1301, SOCI 1306, SOCI 2361 or PSYC 2301.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

**FRANK H. DOTTERWEICH
COLLEGE OF ENGINEERING**

FRANK H. DOTTERWEICH COLLEGE OF ENGINEERING

Stephan J. Nix, *Dean*

John L. Chisholm, *Assistant Dean*

Patrick Mills, *Dotterweich Chair*

Sheryl L. Custer, *Executive Assistant to the Dean*

Mariselda DeLaPaz, *Director of New and Transitioning Students*

Engineering Complex 301. MSC 188. Extension 2001.

Web Site <http://www.engineer.tamuk.edu>

Mission Statement

The Frank H. Dotterweich College of Engineering at Texas A&M University-Kingsville is dedicated to recruiting the highest caliber students, retaining them through guidance and direction and graduating degreed engineers and scientists who will compete and be recognized in a global society. To further fulfill this mission, an ongoing, self-evaluation process will include an active recruitment program of faculty and staff who will not only be recognized nationally for their expertise, but also for their ability to impart to students the most needed skills to function in a competitive work environment.

The Frank H. Dotterweich College of Engineering comprises the following academic units:

- Department of Civil and Architectural Engineering
- Department of Electrical Engineering and Computer Science
- Department of Environmental Engineering
- Department of Industrial Technology
- Department of Mechanical Engineering and Industrial Engineering
- South Texas Environmental Institute
- Wayne H. King Department of Chemical Engineering and Natural Gas Engineering

The college offers basic level programs leading to the Bachelor of Science degrees in chemical engineering, civil engineering, electrical engineering and mechanical engineering. These engineering programs are accredited by the Engineering Accreditation Commission of ABET (111 Market Place, Suite 1050, Baltimore, MD 21202-4012; Telephone number 410-347-7700). The college also offers programs leading to the Bachelor of Science degrees in architectural engineering, computer science, environmental engineering and industrial technology.

The basic level engineering programs are designed to give the student an understanding of the fundamental principles underlying engineering science and engineering practice. Each curriculum contains basic courses to develop a solid foundation in mathematics, chemistry and physics and includes a general background in humanities and social sciences. Building on this background, the engineering science courses provide application of basic principles and the analysis of engineering systems. The engineering design component of the curriculum in each area provides the engineering student with methods and techniques for the solution of technological problems of society.

The curricula in architectural engineering, computer science, environmental engineering and industrial technology are similarly structured to provide the students a solid base in their field.

The laboratory facilities are equipped to facilitate learning. Students will become familiar with the instruments, procedures and processes employed in industry. A computation center is available for students' use throughout their course of study.

The college offers programs of study leading to both the Master of Science and the Master of Engineering degrees along with a Ph.D. in Environmental Engineering. Individuals interested in graduate programs should review the requirements listed in the graduate catalog.

Entering Freshmen

Entering freshmen are required to have a minimum composite score of 21 on the ACT or 970 on the SAT. Students whose test scores fall between 18-20 (ACT) or 810-969 (SAT) will be placed in the Pre-Engineering (PPEN) major status in order to complete preparatory course work. PPEN students must take GEEN 1201. The student will be transferred to an engineering

program after successfully obtaining an overall cumulative and math/science GPA of 2.0 in the second semester of course work. (Course work in math and science must include MATH 1348 or higher and CHEM 1111/CHEM 1311.)

Students who fall below the minimum pre-engineering test score (ACT-18/SAT-810) will not be allowed entry into the college until an overall, cumulative and math/science GPA of 2.5 or better has been attained. Once this criteria has been met, the student may reapply for admission to an engineering program.

Transfer Students

Transfer students will be accepted in the college unconditionally if their overall grade point average from the previous institutions is a 2.5. A&M-Kingsville students desiring to change their major to engineering must also meet this requirement.

Non-engineering majors may take one lower level (1000-2000) engineering course a semester. Upper level engineering courses (3000-4000) may not be taken by non-engineering majors. Exceptions to the above policy must be approved in writing by the dean of the student's college and the dean of engineering. Students who enroll in engineering courses without approval will be dropped from the course.

Students who transfer into the Frank H. Dotterweich College of Engineering from another college within this institution that have a cumulative GPA of 2.0-2.49 on a 4.0 grading system will be placed into our Pre-Engineering (PPEN) major. After two semesters (Fall/Spring), the student will be re-evaluated by his/her adviser. If the student has maintained satisfactory progress, the student will be transferred out of PPEN and placed into a regular engineering major. A special change of major form will be completed and signed by the adviser, the chair of the department and the dean of the college. Students who do not achieve satisfactory progress will remain in PPEN and will be re-evaluated again after the completion of one (1) academic year.

Students planning to transfer to the Frank H. Dotterweich College of Engineering from another four-year university should apply for admission as early as possible. Once accepted, the student is encouraged to contact the appropriate department chair during the semester prior to enrolling at A&M-Kingsville. Course transferability and course prerequisite requirements can be determined to allow a smooth transition into the program at A&M-Kingsville.

Community college transfer students should complete English, mathematics and science courses as early as possible. The basic engineering courses required for a specific degree should also be completed. If some of these courses are not available at the college the student is attending, early transfer or a summer session at A&M-Kingsville may be advisable to enable the student to stay on schedule.

Specific articulation and joint admission agreements are available for several community colleges. These agreements can be viewed on the college's homepage at <http://www.engineer.tamuk.edu>.

Transfer of Credit

The university has established course equivalencies from the majority of Texas community colleges and universities. The Texas Higher Education Coordinating Board has established guidelines on course transferability from two-year colleges to four-year universities in engineering. In addition to the university policies controlling the granting of credit for course work taken at other institutions where equivalency has not been established, the following policies apply to students entering the Frank H. Dotterweich College of Engineering from such institutions:

- a. All courses taken at another institution are subject to approval by the dean of the Frank H. Dotterweich College of Engineering and the chair of the degree granting department. Courses are approved on a course-by-course basis to ensure their acceptability in fulfilling requirements for a degree. In making this evaluation, the student may be required by the dean and/or department chair to produce catalogs and other supporting material from the institution from which the student is transferring.
- b. All passing grades will be accepted from students transferring under a Joint Articulation Agreement. For all others, degree credit will not normally be granted for any course taken at another institution in which the student's grade in that course was not the equivalent of at least a C and an overall 2.0 on a 4.0 grading system.

A maximum of 72 semester hours may be transferred from institutions that do not have engineering programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). Advanced (3000- or 4000-level) engineering courses from four-year institutions that do not have ABET accredited programs may be applied toward degree requirements only if approved by the department chair and the dean.

The student is responsible for timely processing of all course substitutions. This action should be completed during the first semester of work at A&M-Kingsville.

Academic Counseling

Students are assigned to an academic adviser in their major department upon entering the Frank H. Dotterweich College of Engineering. Academic counseling and preregistration sessions are scheduled each semester to allow students to review their academic progress and plan their schedule for the next semester. All pre-engineering and engineering students are assigned an adviser. Students are required to see their adviser before they will be permitted to register. Students should also consult their adviser for approval of academic matters such as choice of electives, course substitutions, course overloads and adding or dropping courses. The dropping of key courses in a curriculum may delay the student's progress toward the desired degree.

Laboratory Fee

For each laboratory course a fee of \$2 to \$30 is charged depending upon cost of materials used in the course.

Requirements for the Bachelor of Science Degree in the Frank H. Dotterweich College of Engineering

The basic requirements for the Bachelor of Science degree is 120-131 semester hours of academic work, depending upon the career field chosen. Students coming from high school with adequate preparation will be able to satisfy this requirement in eight semesters. Students requiring preparatory work or choosing to take lighter loads will take longer to complete degree requirements.

Engineering is a rapidly changing profession and the departmental curricula are updated continuously to keep pace with these changes. Students entering under this catalog will be required to comply with such curriculum changes in order to earn their degree. However, the total number of semester hours required for the degree may not be increased and all work completed in accordance with this catalog prior to the curriculum change will be applied toward the student's degree requirements. Courses that are modified or added to a curriculum and incorporated into the curriculum at a level beyond that at which a student is enrolled may become graduation requirements for that student. Courses that are incorporated into the curriculum at a level lower than the one at which the student is enrolled are not required for that student. Former students of the college who have been out of school for two consecutive semesters must meet the curriculum requirements in effect at the time of their readmission.

Graduation Requirements

A candidate for a degree in the Frank H. Dotterweich College of Engineering must satisfy the university's "General Education Requirements" as set forth earlier in the catalog.

A candidate for a degree from the Frank H. Dotterweich College of Engineering must also meet the following requirements in fulfilling one of the degree plans prescribed on the following pages.

All candidates must satisfy the requirements to maintain a grade point average of 2.0 on (1) all course work attempted and (2) all course work attempted at A&M-Kingsville.

Candidates for engineering or computer science degrees must also maintain a grade point average of 2.0 in (1) all engineering and computer science courses in the major specified for the degree and (2) all mathematics and natural science courses specified for the degree.

Candidates for the industrial technology degree must also maintain a grade point average of 2.5 in (1) all course work specified for their major and (2) 2.0 for all business administration course work specified for the degree.

It is the candidate's responsibility to ensure that all degree requirements are met.

WAYNE H. KING DEPARTMENT OF CHEMICAL ENGINEERING AND NATURAL GAS ENGINEERING

John Chisholm, *Interim Chair*

Engineering Complex 303. MSC 193. Extension 2002.

Professors

Al-Saadoon, Heenan, Mills, Pilehvari, Serth

Associate Professors

Chisholm, Duarte, Lee

The Educational Objectives of the Chemical Engineering Program are:

- 1. To prepare students for achieving successful careers in the chemical process industries, related industries and governmental agencies.**
- 2. To prepare students for post-graduate study in chemical engineering or related disciplines.**
- 3. To instill in students a sense of leadership in and responsibility to their profession and to society in general.**

CHEMICAL ENGINEERING (CHEN)

1201. Engineering as a Career. (ENGR 1201) 2(1-3)

Introduction to chemical engineering and its role in society. Chemical engineering skills, tools and techniques applied to problem solving and academic and professional survival strategies. Introduction to conservation principles, transport phenomena, design and ethics. Includes a writing component as well as use of computers (spreadsheets, tables, graphing and simulations). For students planning to pursue a career in chemical engineering.

1301. Engineering as a Career. 3(3-0)

Principles of student success in college. Chemical engineering as an academic and professional career. Conversion of problem data to a unified unit system for problem solving.

2371. Conservation Principles. 3(3-0)

Applications of the conservation laws of mass and energy to the solution of chemical engineering problems. Prerequisites: CHEM 1312 and CHEN 1301 or PHYS 2325/2125.

3310. Heat Transfer Phenomena. 3(3-0)

Fundamentals of energy transport and system applications involving this operation including computer applications to heat exchanger design. Prerequisites: CHEN 3392, CHEM 2421 or CHEM 3323/3123 and CHEN 3347 or MEEN 3347.

3315. Chemical Process Design I. 3(3-0)

Basic principles and techniques of economic analysis and cost engineering with applications to problems in chemical process and equipment design. Prerequisites: CHEN 2371 and credit for or registration in CHEN 3310.

3321. Process Simulation. 3(3-0)

The basic numerical methods used in chemical process simulation. An introduction to the use of commercial process simulators, with hands-on applications. Prerequisite: MATH 3320.

3347. Chemical Engineering Thermodynamics I. 3(3-0)

Theory and applications of the first and second laws of thermodynamics to mechanical, chemical, magnetic and electrical interactions for both reversible and irreversible processes. Prerequisite: MATH 2414. Corequisite: PHYS 2326/2126.

3371. Chemical Engineering Thermodynamics II. 3(3-0)

Procedures for deciding when and to what extent chemical reactions and phase changes may be expected to occur according to the basic principles of physical chemistry and the laws of thermodynamics. Application of computers to advanced thermodynamic problems. Prerequisites: CHEM 3331, CHEM 3325/3125 and CHEN 3347.

- 3392. Fluid Transport Phenomena.** 3(3-0)
 Fundamentals of momentum transport, including fluid statics, flow of compressible and incompressible fluids, pumps, turbines and compressors, with computer applications. Prerequisite: MATH 3320 and credit or registration in MEEN 2355 or MEEN 2302.
- 4278. Unit Operations.** 2(0-6)
 Selected laboratory experiments on fluid flow and heat transfer. Prerequisite: CHEN 3310.
- 4279. Unit Operations Laboratory.** 2(0-6)
 Selected laboratory experiments in heat and mass transfer. Prerequisite: CHEN 4389.
- 4311. Biochemical Engineering.** 3(3-0)
 Principles involved in the processing of biological materials using biological agents such as cells, enzymes or antibodies. Prerequisites: CHEM 3323/3123 or CHEM 2421 and CHEM 3331.
- 4316. Chemical Process Design II.** 3(3-0)
 The application of chemical engineering principles to a sequence of design problems utilizing computer software, such as SIMSCI. Prerequisites: CHEN 3315, CHEN 3371 and CHEN 3310.
- 4317. Chemical Process Design III.** 3(3-0)
 The application of chemical engineering principles, including economic criteria to a comprehensive design problem. Computer software is utilized as a design aid. Prerequisites: CHEN 4316, CHEN 4373, CHEN 4389 and credit for or registration in CHEN 4392.
- 4335. Special Problems.** V:1-3
 Individual solution of selected problems in chemical engineering conducted under direct supervision of a faculty member. May be repeated for up to six hours. Prerequisite: senior standing.
- 4373. Kinetics and Reactor Design.** 3(3-0)
 Chemical reaction rates and design of chemical reactors. Applications of computers to chemical kinetics and the design of chemical reactors. Prerequisites: CHEN 3371, CHEN 3310 and CHEM 3332.
- 4383. Natural Gas Processes.** 3(3-0)
 The design, operation and economics of systems for the utilization of hydrocarbon gases and liquids, the concentration of their components by absorption and fractionalization procedures. Use of computer aided design and economic evaluation of facility designs. Prerequisite: CHEN 4389.
- 4386. Air Pollution Control.** 3(3-0)
 A fundamental approach to air pollution testing, control and design of control systems. Introduction to dispersion modeling via computer. Prerequisite: CHEN 3392 and senior standing.
- 4389. Mass Transfer Phenomena.** 3(3-0)
 Fundamentals of mass transport, including gas absorption, extraction, membrane separation, binary and multicomponent distillation, with computer design applications. Prerequisites: CHEM 3331 and credit or registration in CHEN 3310.
- 4392. Process Dynamics and Control.** 3(2-3)
 Basic operating theory of control instruments and their application to industrial chemical process. Applications of computers to process control. Prerequisites: CHEN 4373 and CHEN 4389.
- 4399. Internship in CHEN.** V: 1-3
 Internships in industry, government or consulting companies in career-based practical activities to broaden the skills obtained through curricular education. Prerequisite: junior standing.

Degree Requirements
Bachelor of Science in Chemical Engineering

Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD
 21202-4012 - telephone: (410) 347-7700

Freshman Year				Junior Year			
CHEM 1311/1111	4	CHEM 1312/1112	4	CHEM 3331	3	CEEN 3317	3
CHEN 1301	3	ENGL 1302	3	CHEN 3347	3	CHEN 3310	3
CSEN 2303	3	HIST 1301	3	CHEN 3392	3	CHEN 3321	3
ENGL 1301	3	MATH 2414	4	POLS 2302	3	CHEN 3371	3
MATH 2413	4	PHYS 2325/2125	4	*Communications	3	EVEN 2372	3
	17		18	Elective			15
				POLS 2340	3		
					18		
Sophomore Year				Senior Year			
CHEM 3323/3123	4	CHEM 3325/3125	4	BIOL 1306	3	CHEN 4279	2
CHEN 2371	3	MEEN 2355	3	CHEN 4278	2	CHEN 4311	3
HIST 1302	3	PHYS 2326/2126	4	CHEN 4316	3	CHEN 4317	3
MATH 3320	3	POLS 2301	3	CHEN 4373	3	CHEN 4392	3
*Humanities B. Elective	3	*Fine Arts Elective	3	CHEN 4389	3	MATH 3415	4
	16		17		14		15

Total Hours Reqd: 130

Electives are selected from the following:

Fine Arts Electives: ARTS 1303, ARTS 1304, MUSI 2308, MUSI 2310.

Communications Elective - BCOM 2304, ENGL 2374 or COMS 2374.

Humanities B. Elective - Any 2000 level course satisfying the General Education Requirement.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF CIVIL AND ARCHITECTURAL ENGINEERING

Joseph Sai, *Chair*

Engineering Complex 376. MSC 194. Extension 2267.

Professors

Faruqi, Leelani, Sai

Assistant Professors

Aguiniga, Bailey, Caeiro, Sun, Wang

Lecturer

Glusing

The Educational Objectives of the Civil Engineering Program are:

1. To instill in our students a sense of the scholarship and leadership of the civil engineering profession.
2. To educate and prepare students for a lifelong career as practicing professional civil engineers who are ethical and socially responsible.
3. To produce graduates with a strong academic base for advanced studies.

The Educational Objectives of the Architectural Engineering Program are:

1. To provide graduates with the necessary engineering skills to engage in lifelong careers as practicing professional architectural engineers who are ethical and socially responsible.
2. To develop engineering graduates with a broad understanding of the problem-solving and design skills necessary to operate in the interdisciplinary arena of architectural engineering.
3. To provide candidates with the knowledge and skills of mathematics, science and engineering necessary to pursue post-baccalaureate studies.

ARCHITECTURAL ENGINEERING (AEEN)

1310. Computer Graphics and Applications.

3(2-3)

Introduction to procedures in computer-aided drafting and computer applications with a programming language element. Required of all freshmen in Civil and Architectural Engineering.

1320. Introduction to Architectural Design.

3(1-6)

Introduction to architectural design principles, concepts and problem-solving approaches. Issues addressed by a series of two- and three-dimensional building studies. Six laboratory hours a week. Prerequisite: AEEN 2325.

2325. Introduction to Development in Architecture.

3(3-0)

Principles of architectural development with emphasis on form and space relationships, structural elements, building materials and methods of construction, building and site relationships. Prerequisite: AEEN 1310.

3303. Structural Analysis.

3(3-0)

Statically determinate structures. Moving loads. Analysis of statically indeterminate structures by consistent deformation, slope-deflection and moment-distribution. Prerequisite: CEEN 3311. Credit may not be obtained in both AEEN 3303 and CEEN 3303.

3304. Reinforced Concrete Design.

3(3-0)

Mechanics, behavior and design of reinforced concrete members subject to axial loads, bending, torsion and shear. Prerequisite: AEEN 3303. Credit may not be obtained in both AEEN 3304 and CEEN 3304.

3325. Design Codes and Ordinances.

3(3-0)

Design codes and municipal ordinances and their integration in design. Including zoning occupancy, construction classification, building constraints, fire resistant construction, egress, accessibility and plumbing. Prerequisite: AEEN 2325.

3331. Building Construction. 3(3-0)
Discussion of properties of construction materials and components; fabrication and construction technologies, methods and processes; engineered systems characteristic of commercial buildings such as foundation, structural, building envelope, mechanical and electrical systems. Credit may not be obtained in both AEEN 3331 and ITEN 3331.

3335. Environmental Systems for Buildings. 3(3-0)
Planning and design of lighting and climate control systems including heating, ventilation and air conditioning. Introduction to plumbing systems including water and wastewater piping systems. Prerequisite: MEEN 3347 and Corequisite: CEEN 3392.

4279. Senior Design Project I. 2(1-3)
Application of engineering concepts covered in the upper division courses to architectural engineering problems including design of building structural and services systems, with emphasis on teamwork. Introduction to practical aspects of construction and professional ethics. Prerequisites: AEEN 3304 and CEEN 3342.

4289. Senior Design Project II. 2(1-3)
Application of engineering concepts covered in the upper division courses to architectural engineering problems including design of building structural and services systems, with emphasis on teamwork. Introduction to practical aspects of construction and professional ethics. Prerequisites: AEEN 4316 and AEEN 4320.

4310. 3D Computer Modeling. 3(2-3)
Introduction to three-dimensional computer modeling. Includes 3D wire frame construction in AutoCAD, extrusion and Boolean for AutoCAD and Viz, basic application of skins, lighting and rendering techniques. Prerequisite: AEEN 1310.

4316. Structural Steel Design. 3(3-0)
AISC specifications for the design of axially loaded members, beams, columns and connections. Introduction to plastic design. Prerequisite: AEEN 3303. Credit may not be obtained in both AEEN 4316 and CEEN 4316.

4320. Building Services Engineering. 3(3-0)
Planning and design of heating, ventilation, air-conditioning, plumbing, power distribution and lighting systems; introduction to fire protection systems. Prerequisite: AEEN 3335 and EEEN 3331.

4326. Construction Engineering. 3(3-0)
Construction methods and management of earthwork with heavy equipment and others. Construction estimating, planning and control. Network theory and critical path methods. Prerequisite: AEEN 3303 and Corequisite: CEEN 3317. Credit may not be obtained in both AEEN 4326 and CEEN 4326.

4333. Real Design and Construction. 3(2-3)
Real-world design/build course with projects emphasizing development of design, implementation of best practice construction, field experience and government work. Prerequisites: AEEN 1320, AEEN 2325.

4336. Selected Topics. V:1-3
One or more topics of architectural engineering. May be repeated when topic changes. Prerequisite: senior standing.

CIVIL ENGINEERING (CEEN)

1201. Civil Engineering as a Career. (ENGR 1201) 2(1-3)
Orientation course covering the history of engineering, its disciplines and professional practice with emphasis on social responsibility and ethical behavior. Introduces students to the profession of civil and architectural engineering; provides basic skills, tools and techniques applied to problem solving, teamwork and communication necessary for academic and professional success. A laboratory component will stimulate the student's interest in engineering. Required of all entering civil and architectural engineering freshmen and transfer students with fewer than 16 hours.

2113. Surveying Laboratory. 1(0-3)
Engineering field surveying and practices of taping, leveling, traversing, error adjustments, stadia, earthwork and highway curves. Corequisite: CEEN 2212.

- 2212. Surveying.** 2(2-0)
Engineering principles and practices of plane surveying, taping, leveling, traversing, surveying errors, topographic stadia, earthwork, highway curves and construction surveys. Prerequisite: MEEN 1310. Corequisite: MATH 2413.
- 2301. Mechanics I.** (ENGR 2301) 3(3-0)
Resultants of force systems. Statics of beams, trusses, frames and other engineering structures. Friction. Distributed forces. Centroids and centers of gravity. Moments of inertia of areas and masses, Mohr's circle. Prerequisite: PHYS 2325/2125. Corequisite: MATH 2414.
- 3143. Geotechnical Engineering Laboratory.** 1(0-3)
Principles and practices of geotechnical engineering laboratory with emphasis on the related ASTM and AASHTO testing standards. Corequisite: CEEN 3342.
- 3144. Construction Materials.** 1(1-0)
Engineering properties of materials for design and construction. Related ASTM test specifications of construction materials such as concrete, asphalt, timber, steel, synthetic materials, etc. Prerequisites: CEEN 3311.
- 3145. Construction Materials Laboratory.** 1(0-3)
Engineering principles and practices for testing construction materials based on ASTM testing standards. Corequisite: CEEN 3144.
- 3167. Hydraulics and Environmental Engineering Laboratory.** 1(0-3)
Open-channel-flow visualization and measurement, hydraulic machinery characteristics and water and wastewater analysis. Corequisite: CEEN 3365.
- 3303. Structural Analysis.** 3(3-0)
Statically determinate structures. Moving loads. Analysis of statically indeterminate structures by consistent deformation, slope-deflection and moment-distribution. Prerequisite: CEEN 3311.
- 3304. Reinforced Concrete Design.** 3(2-3)
Mechanics, behavior and design of reinforced concrete members subject to axial loads, bending, torsion and shear. Prerequisite: CEEN 3303.
- 3311. Strength of Materials.** 3(3-0)
Hooke's Law; stress and strain at a point; Mohr's circle; axial stresses; torsion; shear, moment and deflection in beams; shear center; unsymmetrical bending; columns; theories of failure; introduction to fatigue; and statically indeterminate members. Prerequisites: CEEN 2301 and MATH 2414.
- 3317. Engineering Economy.** 3(3-0)
Principles of economic analysis applied to engineering; evaluation of engineering alternatives; economic significance of engineering proposals. Cash flow diagrams, equivalence of cash flow patterns, interest, rate of return comparison, inflation, time value of money, income tax and depreciation, benefit/cost comparison, break even analysis, fixed costs, operating costs and other costs. Prerequisite: junior standing in engineering.
- 3342. Geotechnical Engineering.** 3(3-0)
Principles of geotechnical engineering, soil composition, classification, flownet, compaction, consolidation, effective stress, bearing capacity and slope stability. Prerequisites: CEEN 3311 and PHYS 2326/2126.
- 3365. Environmental Engineering.** 3(3-0)
Treatment and distribution of water. Wastewater conveyance and treatment systems. Physical, chemical and biological treatment processes. Solid waste management. Introduction to air pollution control. Prerequisites: CEEN 3392 and CHEM 1311/1111. Corequisite: CEEN 3167.
- 3392. Hydraulics and Fluid Mechanics.** 3(3-0)
Fluid statics, flow of fluids through pipes and open channels, hydraulic machines. Prerequisite: MEEN 2302.

In addition to the listed prerequisite for the following 4000 series courses, a student must have an overall grade point average of 2.0 or higher.

- 4279. Design in Civil Engineering I.** 2(1-3)
Engineering concepts integrated from the topics taught in sequences of upper division courses to produce practical, efficient and feasible solutions of civil engineering problems. Computer applications are included. Prerequisites: CEEN 3303 and a minimum GPA of 2.0 in mathematics and science. Corequisite: CEEN 4362.
- 4289. Design in Civil Engineering II.** 2(1-3)
Engineering concepts integrated from the topics taught in sequences of upper division courses to produce practical, efficient and feasible solutions of civil engineering problems. Computer applications are included. Prerequisites: CEEN 3342, CEEN 4316 and a minimum GPA of 2.0 in mathematics and science.
- 4314. Matrix Methods in Structural Analysis.** 3(3-0)
Formulation and application of the direct stiffness method to truss, beam and frame structures; introduction to the finite element method for 2-D problems; and use and interpretation of computer structural analysis programs. Prerequisite: CEEN 3303.
- 4316. Structural Steel Design.** 3(3-0)
AISC specifications for the design of axially loaded members, beams, columns and connections. Introduction to plastic design. Prerequisite: CEEN 3303.
- 4317. Computer Methods in Civil Engineering.** 3(2-3)
Application of computer methods to solution of civil engineering problems, including the use of mathematical modeling, error analysis, optimization, solution of algebraic and differential equations and integration pertaining to infrastructure system analysis. Prerequisite: CEEN 4316.
- 4320. Foundation Engineering Analysis.** 3(3-0)
Bearing capacity and related soil properties for analysis and design of foundations, including retaining walls. Prerequisites: CEEN 3303 and CEEN 3342.
- 4326. Construction Engineering.** 3(3-0)
Construction methods and management of earthwork with heavy equipment and others. Construction estimating, planning and control. Network theory and critical path methods. Prerequisite: credit or registration in CEEN 3342 and CEEN 3317.
- 4336. Selected Topics.** V:1-3
One or more topics of civil engineering. May be repeated when topic changes. Prerequisite: senior standing.
- 4359. Principles of Transportation Engineering.** 3(2-3)
Principles of transportation engineering, profession of transportation engineering, system and organization, system characteristics, traffic engineering studies, traffic flow, intersection control and capacity, highway alignment and capacity. Prerequisite: senior standing in engineering.
- 4362. Hydrology.** 3(3-0)
Hydrologic cycle; transpiration, evaporation, snow melt and planetary circulation. Rainfall-runoff relations, index, unit hydrographs, synthesized hydrographs. Binomial, normal and extreme-value skewed distributions. Prerequisites: CEEN 3392. Corequisite: STAT 4303.
- 4364. Design of Water and Wastewater Conveyance Systems.** 3(3-0)
Water and wastewater flows and measurement, design of water transportation systems, design of gravity-flow sanitary sewers and stormwater drainage systems, pumps and pump systems, design of pumping stations. Prerequisite: CEEN 3392.
- 4367. Introduction to Geoenvironmental Engineering.** 3(3-0)
Soil-water-contaminant interaction processes, conduction phenomena, hydraulic conductivity and contaminant transport phenomena, effects of contaminants on soil properties, site characterization and soil remediation techniques; design aspects of waste containment systems such as landfills, seepage barriers and cutoff walls. Prerequisites: CEEN 3342 and CEEN 3365.

4368. Foundation Engineering.

3(3-0)

Soil strength. Bearing capacity of soils and shallow foundation. Immediate and consolidation settlement. Lateral earth pressure theory and retaining walls. Deep foundation and stability analysis of soil slopes. Prerequisite: CEEN 3342.

4369. Transportation Engineering Design.

3(2-3)

Engineering design concepts used to produce practical, efficient, economical and feasible solutions to problems in such transportation areas as highways, traffic freight and materials movement, railroads and air transport. Computer applications are included. Prerequisites: CSEN 2304 and CEEN 3311.

4489. Design in Civil Engineering II.

4(2-6)

Engineering concepts integrated from the topics taught in sequences of upper division courses to produce practical, efficient and feasible solutions of civil engineering problems. Computer applications are included. Prerequisites: CEEN 3342 and CEEN 4316.

Degree Requirements
Bachelor of Science in Architectural Engineering

Freshman Year				Junior Year			
AEEN 1310	3	AEEN 2325	3	AEEN 3303	3	AEEN 3304	3
CEEN 1201	2	ENGL 1302	3	AEEN 3331	3	AEEN 3335	3
CHEM 1311/1111	4	HIST 1301	3	BCOM 2304,	3	POLS 2302	3
ENGL 1301	3	MATH 2414	4	COMS 2374 or		<i>^Literature/philosophy</i>	3
MATH 2413	4	PHYS 2325/2125	4	ENGL 2374		<i>^Social/behavioral</i>	3
	16		17	CEEN 3143	1		15
				CEEN 3342	3		
				CEEN 3392	3		
					16		
Sophomore Year				Senior Year			
CEEN 2301	3	AEEN 1320	3	AEEN 4279	2	AEEN 4289	2
HIST 1302	3	CEEN 3311	3	AEEN 4316	3	AEEN 4326	3
PHYS 2326/2126	4	MATH 3320	3	AEEN 4320	3	CEEN 3144	1
<i>^Global learning</i>	3	MEEN 3347	3	CEEN 3317	3	CEEN 3145	1
Math or Science Elective	3	POLS 2301	3	STAT 4303	3	EEEN 3331	3
	16	<i>^Visual/performing arts</i>	3	Engineering Elective	3	Engineering Elective	3
			18		17	Math or Science Elective	3
							16

Total Hours Req'd: 131

Engineering electives: CEEN 2113, CEEN 2212, CEEN 4314, CEEN 4320, CEEN 4364, CEEN 4368; ITEN 2330, ITEN 3313, ITEN 4353, MEEN 3348, MEEN 3349 or any engineering course approved by the department chair and academic adviser.

Mathematics and science electives: CHEM 1312/1112 or any advanced chemistry course approved by the department chair and academic adviser, MATH 3315, MATH 4341, MATH 4372 or MATH 4374, BIOL 1306/1106, BIOL 2421, GEOG 2472, GEOL 3305, GEOL 3407, GEOG 3450, GEOG 4435, GEOL 4425, or any other course in mathematics or science approved by the department chair and academic adviser.

Degree Requirements
Bachelor of Science in Civil Engineering

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Freshman Year				Junior Year			
AEEN 1310	3	ENGL 1302	3	CEEN 3143	1	CEEN 3144	1
CEEN 1201	2	HIST 1301	3	CEEN 3303	3	CEEN 3145	1
CHEM 1311/1111	4	MATH 2414	4	CEEN 3342	3	CEEN 3167	1
ENGL 1301	3	PHYS 2325/2125	4	CEEN 3392	3	CEEN 3304	3
MATH 2413	4	Fine Arts Elective	3	STAT 4303	3	CEEN 3365	3
	16		17	<i>^Global learning</i>	3	MEEN 3347	3
					16	POLS 2301	3
						<i>^Social/behavioral</i>	3
							18
Sophomore Year				Senior Year			
CEEN 2113	1	BCOM 2304/	3	CEEN 3317	3	CEEN 4289	2
CEEN 2212	2	COMS 2374/		CEEN 4279	2	CEEN 4359	3
CEEN 2301	3	ENGL 2374		CEEN 4316	3	EEEN 3331	3
HIST 1302	3	CEEN 3311	3	CEEN 4362	3	Engineering Elective	3
PHYS 2326/2126	4	MATH 3320	3	Engineering Elective	3	Engineering Elective	3
MATH + Science Elect.	3	MEEN 2302	3	MATH + Science Elect.	3		14
	16	POLS 2302	3		17		
		Humanities B. Elective	3				
			18				

Total Hours Req: 132

Engineering electives: CEEN 4314, CEEN 4320, CEEN 4317, CEEN 4326, CEEN 4336, CEEN 4364, CEEN 4367, CEEN 4368, CEEN 4369; EVEN 4317, EVEN 4357, MEEN 3145, MEEN 3344.

Mathematics and science electives:

Recommended: GEOL 1303, GEOL 3305 or GEOL 4425

CHEM 1312/1112 or any approved upper-level chemistry course

MATH 3415, MATH 4341, MATH 4372, MATH 4374

BIOL 1306, BIOL 2421, GEOG 2472, GEOG 3450, GEOG 4435, GEOL 3407 or any other approved upper-level course in mathematics or science.

Fine arts electives: ARTS 1303, ARTS 1304; MUSI 2308, MUSI 2310.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

Sung-won Park, *Chair*

Engineering Complex 303. MSC 192. Extension 2004.

Professors

Challoo, Nekovei, Omar, Park

Associate Professors

Leung, McLauchlan

Assistant Professors

Hao, Montiel, Varvel, Verma, Yilmaz, Yilmazer

Lecturer

Yang

Faculty Emeritus

Gorakhpurwalla

The Educational Objectives of the Electrical Engineering Program are:

- 1. To prepare graduates for careers as engineering professionals and/or for graduate studies.**
- 2. To enable graduates to pursue state-of-the-art solutions to engineering problems and to evaluate and embrace new technologies.**
- 3. To instill in graduates personal commitment to high ethical standards, sound business decisions and engineering excellence.**

COMPUTER SCIENCE (CSEN)

2303. Introduction to Computing Using Visual Basic and Excel.

3(3-0)

Problem solving methods and algorithm development. Computer programming using Visual Basic. How to use Excel. Designing, coding, debugging and documenting programs using techniques of good programming style. Prerequisites: MATH 1314 and MATH 1316 or equivalent.

2304. Introduction to Computer Science. (ENGR 2304)

3(3-0)

Introduction to computer systems, problem solving methods and algorithm development. Structured programming using a programming language such as C. Designing, coding, debugging and documenting programs using techniques of software development cycle. Prerequisites: MATH 1314 and MATH 1316 or equivalent.

2310. Object-Oriented Software Engineering.

3(3-0)

Introduction to objects, object-oriented analysis and modeling, object-oriented design, implementation using an object-oriented language, such as C++. Prerequisite: CSEN 2328.

2328. Data Structures.

3(3-0)

Algorithm analysis, lists, stacks, queues, trees, hashing, priority queues, sorting, graph algorithms and algorithm design. Prerequisite: CSEN 2304.

2330. Assembly Language and Computer Organization.

3(3-0)

Basic concepts of computer systems and computer architecture. Machine instructions and basic data types. Representation of information. Arithmetic and logical operations. Addressing operands in storage. Assembly language programming. Prerequisite: CSEN 2304.

In addition to the listed prerequisite for the following 4000 series courses, a student must have an overall grade point average of 2.0 or higher.

4201-4202. Senior Project.

4(1-3)

A major project of an original nature carried to completion over a period of two semesters. Normally taken in the final academic year prior to graduation. Prerequisite: senior standing in Computer Science.

4314. Database Management Systems. 3(3-0)
File and database organization techniques. Network, hierarchical and relational data models. Normalization. Commercially-available DBMS. Query languages. DBMS design and implementation.

4316. Software Engineering I. 3(3-0)
Introduction to formal software design principles. An engineering approach to software development. Software project management. Software requirements analysis, specification, design, development and validation. Prerequisite: 6 semester hours of Computer Science or Computer Information Systems.

4317. Software Engineering II. 3(3-0)
Advanced software design principles. An engineering approach to software development emphasizing advanced techniques for validation and verification. Prerequisite: CSEN 4316.

4320. Computer Networks. 3(3-0)
Data communication networks and ISO reference model, the electrical interface, data transmission, data link and its protocols, local area network and its protocols, wide area network and its protocols, internetworking. Prerequisite: 6 hours of upper level Computer Science.

4335. Selected Topics. V:1-3
One or more topics of computer science. May be repeated for a total of 6 semester hours. Prerequisite: consent of instructor.

4336. Special Problems. V:1-3
Individual solution of selected problems in computer science conducted under direct supervision of a faculty member. May be repeated for up to 6 semester hours. Prerequisite: consent of instructor.

4361. System Software. 3(3-0)
The study of system software components such as assemblers, macros and macro processors, compilers, linkers and loaders. The function and development of these components are emphasized. Prerequisite: CSEN 2330 or EEEN 3449.

4362. Operating Systems. 3(3-0)
Study of operating system principles, including process management, memory management, resource allocation and input, output and interrupt processing. Prerequisite: CSEN 2330 or EEEN 3449.

4366. Theory of Programming Languages. 3(3-0)
Formal definition of programming languages including specification of syntax and semantics. Precedence, infix, prefix and postfix notation. Global properties of algorithmic languages. List processing, string manipulation, data description and simulation languages. Run-time representation of program and data structures. Prerequisite: CSEN 2328.

ELECTRICAL ENGINEERING (EEEN)

1201. Introduction to Electrical Engineering. (ENGR 1201) 2(1-3)
Introduction to electrical engineering and its role in society. Electrical engineering skills, tools and techniques applied to problem solving and academic and professional survival strategies. Introduction to electrical circuits, electrical measurements, digital logic and ethics. Includes a writing component as well as use of computers (spreadsheets, tables, graphing and simulations). For students planning to pursue a career in electrical engineering or computer science.

2323. Network Analysis I. 3(3-0)
Introduction to linear network analysis techniques. Phasor analysis and sinusoidal steady-state response. Single-phase and polyphase circuits. Prerequisites: MATH 2414; Corequisites: PHYS 2326/PHYS 2126 and MATH 3320.

2340. Digital Logic Design. 3(3-0)
Hardware implementation of arithmetic and logical functions, organization and design of digital systems. Prerequisites: CSEN 2304.

3112. Electronic Devices and Circuits Laboratory I. 1(0-3)
Laboratory course to correlate with the basic theory presented in sophomore and first semester junior courses. Prerequisite: credit for or registration in EEEN 3325.

- 3212. Circuits and Electronics Lab.** 2(1-3)
Laboratory course to correlate with circuits and electronics. Prerequisite: credit for or registration in EEEN 3325.
- 3321. Network Analysis II.** 3(3-0)
Two-port networks, Fourier analysis, time domain response, transient response and Laplace transform techniques. Prerequisites: EEEN 2323, CSEN 2304 and MATH 3320.
- 3324. Electromagnetics.** 3(3-0)
Vector analysis, electrostatics, steady magnetic fields. Maxwell's equations, uniform plane waves, circuit concepts, propagation and radiation. Prerequisites: PHYS 2326/PHYS 2126 and MATH 3320.
- 3325. Electronics I.** 3(3-0)
Solid state fundamentals. Nonlinear devices and networks. Fabrication of integrated circuits. Two-port models. Prerequisites: EEEN 2323 and PHYS 2326/PHYS 2126.
- 3331. Circuits and Electromagnetic Devices.** 3(3-0)
General network analysis, steady-state AC/DC circuits. Energy conversion and applications. Prerequisite: PHYS 2326/2126.
- 3333. Linear Systems and Signals.** 3(3-0)
Signal representation, sampling and quantization, Laplace and z-transforms, transfer functions and frequency response, convolution, stability, Fourier series, Fourier transforms and applications. Prerequisite: EEEN 3321.
- 3334. Random Signals.** 3(3-0)
Probability, random variables, white noise and band-limited system, narrowband Gaussian process, pseudorandom signals and random signal response of linear systems. Prerequisite: MATH 2414.
- 3424. Principles and Applications of Engineering Electromagnetics.** 4(3-3)
Vector analysis, electrostatics, steady magnetic fields. Maxwell's equations, uniform plane waves, circuit concepts, propagation and radiation. Prerequisites: PHYS 2326/2126 and MATH 3320.
- 3449. Microprocessor Systems.** 4(3-3)
Basic computer structure, the instruction set, addressing modes, assembly language programming, assembly language subroutines, arithmetic operations, programming in C, implementation of C procedures, elementary data structures, input and output and a survey of microprocessor design. Prerequisites: EEEN 2340.
- In addition to the listed prerequisite for the following 4000 series courses, a student must have an overall grade point average of 2 or higher.*
- 4124. Electrical Engineering Projects Laboratory.** 1(0-3)
Participation in engineering design activity. Prerequisite: EEEN 4152.
- 4152. Advanced Electronics Laboratory.** 1(0-3)
Analysis and design of electronic circuits and systems. Prerequisite: EEEN 3113.
- 4224. Electrical and Computer Engineering Projects Laboratory.** 2(0-6)
Participation in engineering design activity. Prerequisite: EEEN 4252.
- 4252. Advanced Laboratory.** 2(1-3)
Analysis and design of electrical, electronic and digital systems. Prerequisites: EEEN 3312, EEEN 3333, EEEN 3449 and communication elective.
- 4310. Introduction to VLSI Circuit Design.** 3(3-0)
Introduction to design and fabrication of micro-electronic circuits via Very Large Scale Integrated (VLSI) circuitry; structured design methods for VLSI systems, use of computer-aided design (CAD) tools and design projects of small to medium scale integrated circuits. Prerequisites: EEEN 3325 and EEEN 2340.

- 4329. Communications Engineering.** 3(3-0)
Transmission of information. Probability, stochastic process and spectral analysis. Sampling, quantization, decision theory, coding and decoding. Digital communication system and secure communications. Introduction to DSP. Prerequisites: EEEN 3333 and EEEN 3334.
- 4335. Special Problems.** V:1-3
Individual solution of selected problems in electrical engineering conducted under direct supervision of a faculty member. May be repeated for up to 6 hours. Prerequisite: consent of instructor.
- 4336. Selected Topics.** V:1-3
One or more topics of electrical engineering. May be repeated when topic changes. Prerequisite: consent of instructor.
- 4340. Power Electronics.** 3(2-3)
Classical and modern design and analysis methods of power electronic circuits and the feedback control designs of power electronic converters and related laboratory experiments. Topics include diode rectifiers, thyristor converters, DC-DC converters and associated controls, DC/AC inverters, power-factor correction and control, isolated switch-mode power supplies, applications of power electronic converters and related hardware and virtual laboratory experiments. Prerequisite: EEEN 3325 or consent of instructor.
- 4342. Electronics II.** 3(3-0)
Analysis and design of analog electronic circuits; differential, multistage and power amplifiers; frequency response; feedback and stability. Prerequisite: EEEN 3325.
- 4343. Microprocessor-based Control Systems.** 3(3-0)
Design of microprocessor-based real-time control systems. Application of theoretical principles in electrical engineering to control small-scale systems, such as a mobile robot incorporating sensors, actuators and intelligence. Controller design; signal conditioning and drive circuits for interfacing with various sensors and actuators; programming and programmable logic controllers. Prerequisites: EEEN 3333 and EEEN 3449.
- 4344. Computer Architecture and Design.** 3(3-0)
Basic computer organization, data representation and arithmetic, instruction sets and addressing modes, assembly language, data path and control, memory, input and output and communication. Prerequisites: EEEN 3449 or CSEN 2330, EEEN 2340.
- 4354. Linear Control Systems.** 3(3-0)
Analysis and design techniques for linear feedback control systems. Controller functions and compensation, applications to serve and process control problems. Prerequisite: EEEN 3333.
- 4355. Digital Systems Engineering.** 3(2-3)
Principles in digital system design and testing, digital integrated circuits, digital system design with PLDS and FPGAS, introduction to an HDL, memory, microprocessors and design for testability. Prerequisites: EEEN 3325 and EEEN 2340.
- 4422. Electric Drives.** 4(3-3)
Introduction to power electronic converters for motor drives and controls, single and three phase transformers, DC motors and generators, feedback control design of DC motor drives, PMAC drives, synchronous generators, induction motor drives, speed and vector control of induction motor drives. Laboratory experiments to identify electric machine parameters and characteristics, and DC/AC motor drive controls, by designing and conducting experiments using digital computers. Prerequisite: EEEN 3321.

Degree Requirements Bachelor of Science in Computer Science

Freshman Year				Junior Year			
CHEM 1311/1111	4	CSEN 2328	3	EEEN 3334	3	CSEN 4314	3
CSEN 2304	3	ENGL 1302	3	MATH 3370	3	CSEN 4316	3
EEEN 1201	2	HIST 1301	3	[^] Oral communication*	3	EEEN 3449	4
ENGL 1301	3	MATH 2414	4	[^] Social/behavioral	3	[^] Global learning**	<u>3</u>
MATH 2413	<u>4</u>	PHYS 2325/2125	<u>4</u>	***Approved Elective	<u>3</u>		13
	<u>16</u>		17		15		
Sophomore Year				Senior Year			
EEEN 2340	3	CSEN 2310	3	CSEN 4201	2	CSEN 4202	2
HIST 1302	3	EEEN 2323	3	CSEN 4317	3	CSEN 4320	3
MATH 3320	3	POLS 2302	3	CSEN 4361	3	CSEN 4362	3
PHYS 2326/2126	4	[^] Literature/philosophy	3	EEEN 4344	3	CSEN 4366	3
POLS 2301	<u>3</u>	[^] Visual/performing arts	<u>3</u>	***Approved Elective	<u>3</u>	***Approved Elective	<u>3</u>
	<u>16</u>		15		14		14
						Total Hours Req'd:	120

* BCOM 2304, COMS 2374 or ENGL 2374 is strongly recommended.

**EVEN 2372 is strongly recommended.

***The approved electives must be selected with the consent of the student's adviser, and would normally be more advanced courses in computer science, computer information systems, mathematics, statistics or one of the sciences taken in the freshman and sophomore years. However, a meaningful sequence of courses in any discipline, such as engineering or agriculture, may be taken with the consent of the student's adviser, except that all such courses must be at the 2000-level or above.

Degree Requirements Bachelor of Science in Electrical Engineering

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Freshman Year					
CHEM 1311/1111	4			EEEN 2340	3
CSEN 2304	3			ENGL 1302	3
EEEN 1201	2			HIST 1301	3
ENGL 1301	3			MATH 2414	4
MATH 2413	<u>4</u>			PHYS 2325/2125	<u>4</u>
	16				17
Sophomore Year					
EEEN 3449	4			EEEN 2323	3
HIST 1302	3			POLS 2302	3
MATH 3320	3			[^] Literature/philosophy	3
PHYS 2326/2126	4			[^] Oral communication*	3
POLS 2301	<u>3</u>			[^] Visual/performing arts	<u>3</u>
	17				15

*BCOM 2304, ENGL 2374 or COMS 2374 is strongly recommended.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

Junior and Senior Year

Electrical engineering majors may choose either of the options listed for their junior and senior year courses. However for either choice a student must complete all requirements of one of the listed options.

Computer Engineering Emphasis**Junior Year**

EEEN 3321	3	CSEN 2328	3
EEEN 3325	3	EEEN 3212	2
EEEN 3334	3	EEEN 3333	3
MATH 3415	4	EEEN 4355	3
[^] Global learning*	<u>3</u>	MATH 3370	3
	16	[^] Social/behavioral	<u>3</u>
			17

Senior Year

CEEN 3317	3	CSEN 4362	3
EEEN 4252	2	EEEN 4224	2
EEEN 4310	3	EEEN 4329	3
EEEN 4344	3	EEEN 4343	3
**Approved Elective	3	**Approved Elective	<u>3</u>
**Approved Elective	<u>3</u>		14
	17		

Total Hours Req'd: 129

Electrical Systems Emphasis**Junior Year**

EEEN 3321	3	EEEN 3212	2
EEEN 3325	3	EEEN 3324	3
EEEN 3334	3	EEEN 3333	3
MATH 3415	4	EEEN 4355	3
[^] Global learning*	<u>3</u>	MATH 4341	3
	16	[^] Social/behavioral	<u>3</u>
			17

Senior Year

CEEN 3317	3	EEEN 4224	2
EEEN 4252	2	EEEN 4329	3
EEEN 4342	3	MEEN 3347 or CHEN 3347	3
EEEN 4354	3	**Approved Elective	3
EEEN 4422	4	**Approved Elective	<u>3</u>
**Approved Elective	<u>3</u>		14
	18		

Total Hours Req'd: 130

*EVEN 2372 is strongly recommended.

**Approved electives must be chosen as a sequence of courses to satisfy a professional objective and must be chosen with the consent of the department chair (MEEN 2355 is one of possible electives).

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF ENVIRONMENTAL ENGINEERING

Kim Jones, *Chair*

Engineering Complex 376. MSC 213. Extension 3046.

Professor

Jones

Associate Professors

Clapp, Martinez, Ren, Uddameri

Assistant Professors

Ramirez, Zhu

The Educational Objectives of the Environmental Engineering Program are:

- 1. Provide students with a broad engineering curriculum covering engineering fundamentals and major subject areas including water resources, air pollution, geo-environmental engineering, and sustainability and green engineering.**
- 2. Introduce students to interdisciplinary approaches to help them obtain the skills necessary to analyze, design and manage air, water, and solid and hazardous waste systems.**
- 3. Incorporate cutting-edge environmental research into the undergraduate environmental engineering curriculum to promote effective learning experiences.**
- 4. Provide student training in sustainable development principles at the regional, national and international scales by incorporating new technologies, engineering science and emerging environmental issues.**
- 5. Enhance student learning by providing students with the opportunity to participate in professional conferences and a variety of other educational media, such as study abroad programs and student engagement activities.**

ENVIRONMENTAL ENGINEERING (EVEN)

1201. Environmental Engineering as a Career.

2(2-0)

Definition and role of the engineering in society. Engineering skills, tools and techniques applied to problem solving, academic and professional survival strategies.

2310. Introduction to Environmental Engineering.

3(3-0)

Science basics, law and regulations, protection of human health and the environment from air, water, solid/hazardous and product pollution. Structure of the environmental industry. Prerequisite: sophomore standing in physical science, engineering or agriculture.

2372. Environmental Engineering in a Global Society.

3(3-0)

The impact of environmental engineering solutions in a global and societal context, examined relative to technology, policy and regulation.

3328. Environmental Engineering Process Fundamentals.

3(3-0)

Physicochemical and biological process fundamentals and applications. Mass balance approaches to problem solving with consideration of water chemistry, environmental process kinetics, ideal reactors and biological process fundamentals. Prerequisite: EVEN 2310.

3336. Environmental Microbiology.

3(3-0)

Use and control of microorganisms in engineered systems and the effects of microorganisms on the environment and on human activity, health and welfare. Microbial structure, function, growth, metabolism and diversity, as well as microbial involvement biogeochemical cycling and in water and waste treatment, waterborne diseases and pollution control. Prerequisite: CHEM 1311.

- 3420. Chemical Principles for Environmental Engineers.** 4(3-3)
Fundamental chemical principles for determination of the source, fate and transformation of chemical compounds in natural and polluted environments. Climate change, air pollution, stratospheric ozone depletion, pollution and treatment of water sources and the utilization of insecticides and herbicides. Prerequisites: CHEM 1311, CHEM 3323.
- 4110. Environmental Ethics Seminar.** 1(1-0)
Familiarization and instruction for students in the recognition and formulation of ethical questions and issues centered about environmental engineering professional practice. Approaches to articulate and attempt resolution of ethical issues in engineering including safety and the environment. Prerequisite: junior and senior standing.
- 4301. Water and Wastewater Treatment.** 3(3-0)
Engineering analysis and design of water and wastewater treatment processes. Water quality evaluation; physical, chemical and biological treatment systems; design of facilities for production of drinking water and treatment. Prerequisites: MATH 3320, EVEN 2310, EVEN 3420.
- 4302. Environmental Engineering Design I.** 3(3-0)
Application of the scientific, engineering, technical and communication skills to a water resources related environmental engineering design topic. Sustainable development and communication skills are emphasized. Prerequisites: CEEN 3392, EVVEN 2310, EVEN 3420, EVEN 3328, EVEN 4301.
- 4303. Environmental Engineering Design II.** 3(3-0)
The application of environmental engineering principles, including sustainability and economic criteria to a comprehensive air pollution control design problem. Computer software is utilized as a design aid. Prerequisites: EVEN 3420, EVEN 3328, CHEN 4386.
- 4306. Solid and Hazardous Waste Fundamentals.** 3(3-0)
Solid and hazardous waste engineering and planning. Landfill technology development and design. Waste to energy concepts and technology development, and resource conservation and recovery perspectives. Prerequisite: EVEN 3328.
- 4317. Environmental Engineering Fundamentals.** 3(3-0)
Introductory course in Environmental Engineering: science basis, law and regulations, protection of human health and the environment from air, water, solid/hazardous and product pollution. Structure of the environmental industry. Prerequisite: junior standing in B.S. program in physical science, engineering or agriculture.
- 4357. Environmental Aspects of Engineering Works and Products.** 3(3-0)
Environmental transformations, contaminant transport, ideal reactor models, design and application of exposure assessment models to solve waste load allocation problems. Prerequisite: senior standing in engineering.

Degree Requirements
Bachelor of Science in Environmental Engineering

Freshman Year			Junior Year		
CHEM 1311/1111	4	ENGL 1302	3	BCOM 2304	3
ENGL 1301	3	MATH 2414	4	CHEM 3323/3123	4
EVEN 1201	2	MEEN 1310	3	EVEN 3336	3
HIST 1301	3	PHYS 2325/2125	4	EVEN 3420	4
MATH 2413	4	[^] Literature/philosophy	3	POLS 2302	3
	16		17		17
				CEEN 3392	3
				EVEN 2372	3
				EVEN 3328	3
				EVEN 4301	3
				MEEN 3347 or	3
				CHEN 3347	3
				[^] Social/behavioral	3
					18
Sophomore Year			Senior Year		
CHEM 1312/1112	4	BIOL 1306	3	CEEN 3317	3
EVEN 2310	3	CSEN 2304 or	3	CHEN 4386	3
HIST 1302	3	CSEN 2303	3	EVEN 4302	3
MEEN 2355	3	MATH 3320	3	EVEN 4306	3
POLS 2301	3	PHYS 2326/2126	4	STAT 4303	3
	16	[^] Visual/performing arts	3		15
			16		
				EVEN 4110	1
				EVEN 4303	3
				GEOL 4425 or	4
				PLSS 3410	4
				Engineering Elective	3
				Engineering Elective	3
					14
				Total Hours Reqd: 129	

Engineering Electives (Choose six hours from one focus area):

For Focus Area of Water Resources: CHEN 3321, CHEN 3392, CHEN 4279, NGEN 4337, CEEN 4364, CEEN 4362 or EEEN 3331.

For Focus Area of Air Pollution: NGEN 4337 or EEEN 3331.

For Focus Area of Geo-environmental: NGEN 4337, CEEN 4362, ITEN 4332 or EEEN 3331.

For Focus Area of Sustainability and Green Engineering: NGEN 4337, CHEN 3321, CHEN 4279 or EEEN 3331.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

DEPARTMENT OF INDUSTRIAL TECHNOLOGY (ITEN)

Bruce Marsh, *Chair*

Gross Industrial Technology Building 100. MSC 203. Extension 2608.

Associate Professors

Heidari, Marsh, Mullen

Lecturer

Rosenkranz

The department prepares students for a wide array of management-oriented positions within manufacturing, construction, fabrication and oil field service as well as educational and governmental organizations.

A minor in Industrial Technology requires the following course work: ITEN 1311, ITEN 1315, ITEN 2301 and at least three approved advanced ITEN courses in a specified concentration.

The Educational Objectives of the Industrial Technology Program are:

- 1. To prepare students for technology-related careers within industry, education, business and government.**
- 2. To provide students with an academic base for advanced studies and life-long learning opportunities and expectations.**
- 3. To provide students with a sense of ethics and ethical responsibility to their profession and society.**

1201. Careers in Industrial Technology. (ENGR 1201) 2(1-3)

An overview of career fields within the field of Industrial Technology. Course activities explore technological systems in manufacturing, construction, communication, energy, transportation and computer applications used within the field of Industrial Technology.

1311. Technical CAD. 3(3-1)

An introduction to a variety of mechanical drafting applications and techniques, including orthographic projection, pictorials, geometric dimensioning and tolerancing in pencil and Computer Assisted Drafting and Design.

1315. Metalworking Processes. 3(3-1)

An introduction to the processes and standards utilized in the manufacture of products from metal. Laboratory experiences include foundry, sheetmetal fabrication, welding and basic machine tool operation.

2301. Industrial Electronics. 3(3-1)

Industrial applications of electricity and electronics, including passive components, power utilization, solid state devices and electronic production techniques.

2320. Industrial Materials. 3(3-1)

An introduction to the sources, properties and testing of a variety of industrial materials. Laboratory experiences include destructive and nondestructive materials testing. Prerequisite: CHEM 1405 or equivalent and PHYS 1375 or equivalent.

2330. OSHA for General Industry. 3(3-1)

An introduction to OSHA's general industry standards and an overview of the requirements of the more frequently referenced standards. Standards will be reinforced with laboratory exercises and related problems.

3300. Manufacturing Technology. 3(3-1)

An introduction to basic manufacturing concepts, processes and tools, with examples in machine tool operations and mass production. Prerequisite: junior standing.

3308. Industrial Plastics. 3(2-2)

A survey of the characteristics and the processes utilized in producing products from industrial plastics. Includes laboratory experiences in fabrication, injection molding, laminating and vacuum-forming. Prerequisites: CHEM 1405 and ITEN 3300 or equivalent.

- 3310. Fluid Power.** 3(3-1)
Systems, instruments and concepts utilized in the area of fluid power with emphasis on fundamental theories of operation, system design, component selection, maintenance and safety considerations. Includes an overview of fluid logic and electrical controls circuits. Prerequisite: PHYS 1375, PHYS 1305/1105, PHYS 1301/1101 or PHYS 2325/2125.
- 3311. Manufacturing Facilities.** 3(3-0)
Study of principles, methods and techniques utilized in planning, operating and maintaining manufacturing and industrial facilities.
- 3313. Energy and Power Technology.** 3(3-1)
An introduction to the basic principles of energy and power transmission for industrial technologists and non-engineers. Prerequisite: PHYS 1305/PHYS 1105 or equivalent.
- 3315. CAD/CAM.** 3(3-1)
Application, economics and programming of Computer Numerical Control (CNC) machine tools. Prerequisite: ITEN 1315 or equivalent.
- 3321. Architectural CAD.** 3(3-1)
Planning, design and drafting of residential and commercial buildings. Prerequisite: ITEN 1311 or consent of instructor.
- 3323. Cost Estimating and Project Planning.** 3(3-0)
A survey of practical methods used in the development of cost estimates and project plans in manufacturing and construction. Emphasis is placed on the application of computer software to these problems. Prerequisite: junior standing.
- 3324. Industrial Controls.** 3(3-1)
Digital electronics and the application of microprocessors to industrial controls. Laboratory experiences include problems in programming and control system interfacing. Prerequisite: junior standing.
- 3331. Construction Technology.** 3(2-2)
Systems, materials and equipment utilized in residential and commercial construction. Includes regulatory and economic analysis of construction projects.
- 3343. Advanced Manufacturing Processes.** 3(3-0)
A survey of the latest manufacturing processes that are used in order to produce products that cannot be produced with conventional manufacturing processes. Processes covered will include, non-traditional machining methods, abrasive machining, advanced casting methods, specialized welding methods and other high-end manufacturing processes used in manufacturing industries.
- 3349. Manufacturing Productivity.** 3(3-0)
Planning workstations, developing work methods and establishing time standards for manufacturing operations. Prerequisite: junior standing.
- 3352. Inspection and Gaging.** 3(3-1)
Systems, instruments and concepts utilized in the area of inspection and gaging with emphasis on traditional instruments and overviews into in-process and post-process inspection, contact and noncontact gaging and digital gaging.
- 3399. Industrial Internship I.** 3(3-0)
Supervised on-the-job experience in an industrial/technical area related to the field of Industrial Technology. Prerequisites: junior or senior standing and an internship position within an industrial environment/company approved prior to course scheduling.
- 4303. Selected Topics.** 3(3-0)
Investigations with industrial experts on one or more topics in current technologies. May be repeated up to a total of 6 semester hours. Prerequisite: senior standing.
- 4332. Hazardous Waste and Fire Safety.** 3(3-1)
Study of fire prevention and hazardous substances. Hazard mitigation and containment polities will be reviewed.

- 4335. Senior Projects.** 3(3-0)
Individual solution of selected problems in industrial technology under the direct supervision of a faculty member. Prerequisite: senior standing in industrial technology.
- 4336. Industrial Employment Seminar.** 3(3-1)
Survey of job opportunities in construction and manufacturing through class discussion, field trips and independent research. Includes job hunting skills development, resume writing and job interviewing. Prerequisite: junior standing.
- 4352. Quality Assurance.** 3(3-1)
Methods used to ensure quality production through the measurement and maintenance of desired product characteristics in manufacturing processes. Prerequisite: MATH 1316 or equivalent.
- 4353. Construction Management.** 3(3-1)
Study of management techniques to solve the unique problems associated with a construction project. Emphasis on the management of manpower, materials, money and machinery. Prerequisite: ITEN 3331 or equivalent.
- 4362. Data Analysis and Decision Making.** 3(3-1)
Concepts of data analysis, distributions, probability, regression analysis and other statistical analysis techniques with technological and industrial applications, reinforced by laboratory exercises using a spreadsheet application program. Prerequisite: junior standing.
- 4399. Industrial Internship II.** 3(3-0)
Supervised on-the-job experience in an industrial/technical area related to the field of Industrial Technology. Prerequisites: senior standing, ITEN 3399 and an internship position within an industrial environment/company approved prior to course scheduling.

Degree Requirements
Bachelor of Science in Industrial Technology
with a Minor in Business Administration
Accredited by The National Association of Industrial Technology (NAIT)

Freshman Year				Junior Year			
CISA 1301	3	ENGL 1302	3	ACCT 2301	3	ACCT 2302	3
ENGL 1301	3	HIST 1302	3	ITEN 2320	3	BLAW 3314	3
HIST 1301	3	ITEN 1311	3	ITEN 3310 or	3	ITEN 3300	3
ITEN 1201	2	[^] Literature/philosophy	3	ITEN 3313		[^] Visual/performing arts	3
ITEN 1315	<u>3</u>	MATH ⁵	<u>3</u>	[^] Global learning	3	ITEN, adv. ³	<u>3</u>
	14		15	ITEN, adv. ³	<u>3</u>		15
					15		
Sophomore Year				Senior Year			
ECON 2301	3	BCOM 2304 or	3	ITEN 3315	3	ITEN 3399 or	3
ITEN 2330 or	3	COMS2374/		ITEN 3324	3	ITEN 4335 ³	
or ITEN 4332		ENGL 2374		ITEN 3349	3	ITEN 4336	3
POLS 2301	3	ECON 2302	3	Business, adv. ⁴	3	ITEN 4352	3
CHEM ¹	4	ITEN 2301	3	ITEN, adv. ³	<u>3</u>	ITEN, adv. ³	3
MATH ⁵	<u>3</u>	POLS 2302	3		15	MGMT, adv.	<u>3</u>
	16	PHYS ²	<u>3-4</u>				15
			15-16				
							Total Hours Req'd: 120-121

Notes:

¹CHEM 1405 or CHEM 1311/1111.

²PHYS 1375, PHYS 1305/1105, PHYS 1301/1101 or PHYS 2325/2125.

³Chosen from ITEN 3308, ITEN 3311, ITEN 3313, ITEN 3321, ITEN 3323, ITEN 3343, ITEN 3352, ITEN 3399, ITEN 4303, ITEN 4332, ITEN 4335, ITEN 4353, ITEN 4362 and ITEN 4399. NOTE: At least one of ITEN 3399 or ITEN 4335 must be taken in a degree plan

⁴Chosen from any advanced business course in: ACCT, CISA, BUAD, ECON, FINC, MGMT or MKTG.

⁵Any university MATH course except MATH 1350 and MATH 1351.

[^]For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this catalog.

DEPARTMENT OF MECHANICAL ENGINEERING AND INDUSTRIAL ENGINEERING

Selahattin Ozcelik, *Interim Chair*

Engineering Complex 303. MSC 191. Extension 2003.

Professors

Abdul-Razzak, Elkassabgi, Ozcelik

Associate Professors

Jin, Peel

Assistant Professor

Li, Ryu, Zhou

Lecturer

Wright

The Educational Objectives of the Mechanical Engineering Program are:

- 1. To prepare undergraduate students for a lifetime career as practicing professional mechanical engineers.**
- 2. To prepare students to advance their studies and to engage in lifelong learning.**
- 3. To give students an understanding of professional responsibilities with respect to the economic, societal and ethical impacts of their actions.**

GENERAL ENGINEERING (GEEN)

1201. Engineering as a Career. (ENGR 1201)

2(1-3)

Overview of the history of engineering, its disciplines and professional practice with emphasis on social responsibility and ethical behavior. Introduces each engineering discipline using three-week modules. It also provides basic skills, tools and techniques applied to problem solving, teamwork and communication necessary for academic and professional success.

MECHANICAL ENGINEERING (MEEN)

1201. Introduction to Mechanical Engineering as a Career. (ENGR 1201)

2(1-3)

The art and practice of mechanical engineering and its role in society. Promotes critical and analytical thinking; gives basic skills for the engineering approach to problem-solving, engineering design process and reverse engineering; and introduces engineering ethics.

1310. Computer Based Graphics and Design I.

3(2-3)

Introduction to computer-aided engineering design and analysis; principles of graphics, solid modeling, integrated applications of software in engineering drafting, design and problem solving.

1320. Elementary Numerical Methods and Engineering Problem Solving.

3(2-3)

Engineering problem-solving using high level programming language and numerical computing software. Programming logic; linear algebra and matrices; solutions to systems of linear equations; interpolation and curve fitting; numerical integration and differentiation.

2146. Engineering Measurements.

1(0-3)

Basic experimental techniques and instrumentation commonly found in industry. Experimental planning and analysis. ASTM methods introduced. Data acquisition means studied. Significance of data and presentation (written and oral). Computer usage and report writing emphasized. Prerequisites: MATH 2414, PHYS 2326/2126, MEEN 1320 or CSEN 2304 and CEEN 2301.

2302. Mechanics II (Dynamics). (ENGR 2302)

3(3-0)

Kinematics of particles and rigid bodies; motion relative to translating and rotating reference frames. Kinetics of particles and rigid bodies: Newton's second law, work-energy and impulse and momentum. Introduction to vibrations. Prerequisites: CEEN 2301, MATH 2414 and MEEN 1320 or CSEN 2304.

2355. Statics and Dynamics of Rigid Bodies. (ENGR 2303) 3(3-0)
Resultants of force systems. Equilibrium of rigid bodies. Friction. Centroids and moments of inertia. Kinematics and kinetics of particles and rigid bodies. This course cannot be taken for credit by CEEN and MEEN majors. Prerequisites: PHYS 2325/2125 and MATH 2414.

3145. Material Science Laboratory. 1(0-3)
Tensile, impact, fatigue, hardness and hardenability, creep, phase and microstructure, corrosion testing and microscopic analysis. Ferrous and non-ferrous materials and polymers are studied. ASTM methods are introduced and applied. Introduction to data acquisition and recording. Reporting in both written and oral format. Prerequisite: CEEN 2301 or MEEN 2355 and MEEN 1310. Corequisite: MEEN 3344.

3344. Materials Science. 3(3-0)
Atomic and crystal structure of materials. Chemical, mechanical, electrical and thermal properties of engineering materials. Materials selection and design. Prerequisites: CHEM 1311/1111 and MATH 2413 and credit or enrollment in PHYS 2326.

3347. Thermodynamics. 3(3-0)
Basic laws governing energy transmission. Thermodynamic properties of liquids and vapors, the ideal gas law and the behavior of ideal gases. Concept of reversible process. Prerequisites: MATH 2414, MEEN 1320 or CSEN 2304.

3348. Heat Transfer. 3(3-0)
Fundamental laws relating to heat transfer including steady and transient heat conduction, forced, convection, natural convection and radiation. Introduction to heat exchanger design. Prerequisites: MEEN 3347, CHEN 3392 and MATH 3320.

3349. Fundamentals of Manufacturing Processes. 3(2-3)
Selection criteria for manufacturing processes, processing of castings, bulk deformation process, sheet metal working, polymer and polymer-matrix composite production, machining and welding processes. Prerequisite: MEEN 3344.

3350. Design of Machine Elements. 3(3-0)
Application of principles of mechanics and physical properties of materials to the design of machine elements such as shafts, springs, power screws and gears. Prerequisites: CEEN 3311, MEEN 2302 and MEEN 3344.

3352. Kinematics of Machines. 3(3-0)
Linkages, instant centers, velocities, accelerations and synthesis of mechanisms, cams gears and dynamic analysis of machines. Prerequisites: MATH 2414 and MEEN 2302.

In addition to the listed prerequisites for the following 4000 series courses, a student must have an overall grade point average of 2 or higher.

4131. Mechanical Engineering Laboratory. 1(0-3)
Experimental investigation of mechanical engineering systems: engines, fluid flow, air conditioning, heat transfer devices, pumps and mechanical systems. Prerequisites: MEEN 3146, MEEN 3348.

4263. Mechanical Engineering Design Projects I. 2(1-3)
Capstone design course emphasizing quantitative analytical/computer and experimental methods including optimization and simulation as applied to the design process for a broad range of practical problems in mechanical engineering. Integrates knowledge gained from all required mechanical engineering courses in a major system design project. Prerequisite: MEEN 3350.

4264. Mechanical Engineering Design Projects II. 2(1-3)
Capstone design course emphasizing the application of analytical/computer and experimental methods to the solution of a broad range of practical problems in mechanical engineering. Integrates knowledge gained from all required mechanical engineering courses via the completion of a system design project. Prerequisite: MEEN 4263.

4317. Internal Combustion Engines. 3(3-0)
Thermodynamics of cycles, comparison of characteristics and performance of several forms of internal combustion engines including Otto and Diesel types of piston engines. Fuels, combustion, injection and supercharging. Prerequisite: MEEN 3347.

- 4335. Special Problems.** V:1-3
Individual solution of selected problems in mechanical engineering conducted under direct supervision of a faculty member. May be repeated for up to 6 semester hours. Prerequisite: senior standing.
- 4336. Selected Topics.** V:1-3
One or more topics of mechanical engineering. May be repeated when topic changes. Prerequisite: senior standing.
- 4341. Application of Thermodynamics.** 3(3-0)
Design of power and refrigeration systems, mixing (or separation), multiphase, air conditioning and energy conversion processes. Prerequisites: MEEN 3347 and MATH 3315.
- 4343. Dynamics of Systems.** 3(3-0)
Analysis of dynamic-mechanical, electrical, fluid and thermal system elements; modeling, analysis and design of physical, dynamic systems composed of these elements. Prerequisites: MATH 3320, MEEN 2302 and MEEN 1320.
- 4344. Control of Systems.** 3(2-3)
Analysis and design of controlled, dynamic, linear mechanical, electrical, fluid and/or thermal systems; introduction to concepts of stability, controllability, observability and to discrete time; sampled data control systems; optimal control systems and nonlinear control theory. Prerequisite: senior standing in Engineering.
- 4345. Engineering Vibrations.** 3(3-0)
Free and forced vibrations, degrees of freedom, energy methods, transients, harmonic analysis, damping. Prerequisites: MATH 3320 and MEEN 2302.
- 4346. Computational Methods in Mechanical Engineering.** 3(3-0)
Applications of numerical techniques to the solution of mechanical engineering problems. Prerequisites: MEEN 1320 and credit for or registration in MEEN 3348 or MEEN 3350.
- 4348. Gas Dynamics.** 3(3-0)
Basic concepts and fundamental equations of gas dynamics. Emphasis on the subsonic and supersonic steady flow. Analysis of shock wave phenomena. Prerequisites: MATH 3320 and credit for or registration in MEEN 3348.
- 4349. Air Conditioning.** 3(3-0)
Application of factors of temperature and humidity to the design of air conditioning systems. Design and applications of heating and cooling requirements, total energy systems, etc. Prerequisite: MEEN 3347.
- 4351. Machine Design.** 3(3-0)
Design techniques of brakes, clutches, bevel, worm and helical gears, thick cylinders, flywheels, impact and elastic bodies, curved beams, flat plates and cams. Prerequisite: MEEN 3350.
- 4352. Design of Turbomachinery.** 3(3-0)
Design and application of centrifugal and axial flow pumps and turbines, consideration of similarity parameters, real machine performance characteristics, materials and methods of construction, selection process for various applications. Prerequisites: MEEN 4341 and CHEN 3392.
- 4354. Introduction to the Finite Element Method.** 3(3-0)
Principles and applications of the finite element method. Matrix and vector operations, structure and organization of finite element computer programs. Structural and nonstructural elements and applications. Prerequisites: MEEN 1320, MATH 3320, CEEN 3311 and senior standing.
- 4355. Robotics and Automation.** 3(3-0)
Analysis of methods of design and operation of robots and robotic systems. Kinematics and dynamics of manipulators, trajectory planning and motion control, sensing and vision, discussion of command languages and planning of job assignments. Prerequisite: senior standing.

4385. Manufacturing of Composites.

3(2-3)

Introduction to composites manufacturing processes; hand lay-up, air and oven curing, filament winding and pultrusion. Structural design criteria of marine, aerospace, chemical and civil structures applied. Practical case studies and projects. Prerequisites: MEEN 3344 and CEEN 3311. Purchase of lab supplies required.

Degree Requirements
Bachelor of Science in Mechanical Engineering

Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD
 21202-4012 - telephone: (410) 347-7700

Freshman Year				Junior Year			
CHEM 1311/1111	4	ENGL 1302	3	CHEN 3392	3	CEEN 3317	3
ENGL 1301	3	HIST 1302	3	MEEN 3347	3	EVEN 2372	3
HIST 1301	3	MATH 2413	4	MEEN 3349	3	MEEN 3348	3
MEEN 1201	2	MEEN 1320	3	MEEN 3352	3	MEEN 3350	3
MEEN 1310	3	PHYS 2325/2125	4	POLS 2302	3	MEEN 4341	3
*Fine Arts Elective	<u>3</u>		17		15	POLS 2304 or	<u>3</u>
	18					POLS 2340	18
Sophomore Year				Senior Year			
CEEN 2301	3	***BCOM 2304	3	EEEN 3331	3	MATH 3415	4
MATH 2414	4	CEEN 3311	3	MEEN 4131	1	MEEN 4264	2
PHYS 2326	3	MATH 3320	3	MEEN 4263	2	Engineering Elective	3
POLS 2301	3	MEEN 2146	1	MEEN 4344	3	Engineering Elective	3
**Humanities B	<u>3</u>	MEEN 2302	3	MEEN 4351	3	STAT 4303	<u>3</u>
Elective	16	MEEN 3145	1	Engineering Elective	<u>3</u>		15
		MEEN 3344	<u>3</u>		15		
			17				
						Total Hours Req'd: 131	

Engineering electives: MEEN 4317, MEEN 4335, MEEN 4336, MEEN 4343, MEEN 4345, MEEN 4348, MEEN 4349, MEEN 4352, MEEN 4354, MEEN 4355, MEEN 4385, CEEN 3303, CEEN 4316.

*Fine Arts electives: ARTS 1303, ARTS 1304, MUSI 2308, MUSI 2310.

**Humanities B Elective - Any 2000 level course satisfying the General Education Requirement.

***BCOM 2304: required course. ENGL 2374/COMS 2374 can be substituted upon approval of adviser and department chair.

^For courses listed under Core Curriculum "Components" see "General Requirements for Graduation with a Baccalaureate Degree" in an earlier section of this Catalog.

SOUTH TEXAS ENVIRONMENTAL INSTITUTE

Director

Engineering Complex 376. MSC 213. Extension 3046

The South Texas Environmental Institute was established in 2001 with the mission to promote regional sustainability by fostering the ideals of environmental protection while encouraging regional economic growth. The Institute promotes applied research, technology development and transfer and environmental education to the South Texas region by 1) promoting the use of innovative sustainable technologies in all aspects of South Texas life, 2) fostering applied research for the development and transfer of technologies that ensure an equitable balance between ecological, environmental and occupational health and continued economic growth of the region, 3) providing individuals, institutions and communities access to resources that ensure a knowledgeable populace equipped with an understanding of environmental issues for making informed decisions and 4) promoting and providing for coordination and consolidation environmental activities on a regional scale. Trans-boundary environmental issues with Mexico and the Gulf of Mexico along its coast are a key focus area in the Institute's charter. Activities such as the South Texas Environmental Conference Series, held annually in both the Coastal Bend and the Rio Grande Valley, in addition to the regional research emphasis, has resulted in partnerships and collaborations with organizations and individuals from throughout the South Texas region.

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LIST OF COURSE PREFIXES

The following are the keys to the prefixes used with the course numbers:

ACCT	Accounting	GEEN	General Engineering
ADED	Adult Education	GEOG	Geography
AEEN	Architectural Engineering	GEOL	Geology
AGBU	Agribusiness	GERO	Gerontology
AGRI	General Agriculture		
AGSC	Agriculture Science	HIST	History
ALGE	Algebra	HSCI	Human Sciences
ANSC	Animal Science		
ANTH	Anthropology	IEEN	Industrial Engineering
ARTS	Art	IMEN	Industrial Management
		ITEN	Industrial Technology
BIOL	Biology		
BCOM	Business Communications	MATH	Mathematics
BLAW	Business Law	MEEN	Mechanical Engineering
BUAD	Business Administration	MGMT	Management
		MKTG	Marketing
CEEN	Civil Engineering	MUSA	Music (Applied)
CHEM	Chemistry	MUSI	Music
CHEN	Chemical Engineering		
CISA	Computer Information Systems	NGEN	Natural Gas Engineering
COMJ	Journalism		
COMM	Communications	PHIL	Philosophy
COMS	Speech	PHYS	Physics
CRIM	Criminology	PLSS	Plant and Soil Science
CSDO	Communication Sciences and Disorders	POLS	Political Science
CSEN	Computer Science	PSYC	Psychology
ECON	Economics	RAMT	Ranch Management
EDAD	Educational Administration	READ	Reading (University College)
EDBL	Bilingual Education	RELG	Religion
EDCG	Counseling and Guidance	ROTC	Military Science
EDEC	Early Childhood	RWSC	Range and Wildlife Science
EDED	Education		
EDHL	Health	SCWK	Social Work
EDKN	Kinesiology	SOCI	Sociology
EDLD	Educational Leadership	SPAN	Spanish
EDRG	Reading (Education)	STAT	Statistics
EDSE	Special Education	SWBS	Southwest Borderlands Studies
EDSL	English as a Second Language		
EEEN	Electrical Engineering	THEA	Theatre Arts
ENGL	English		
EVEN	Environmental Engineering	WMST	Women's Studies
		WRIT	Writing
FINC	Finance	WSCI	Wildlife Science
FREN	French		

