Texas A&M University-Kingsville CHECK-LIST FOR PROMOTION/TENURE PORTFOLIO

This is a listing of the $\underline{\text{required}}$ elements of a promotion/tenure portfolio, not an exhaustive listing of elements that might be included.

Faculty Information – Faculty Name, Current Rank, Department, and Type of Submission for Review. (Faculty Information page)			
_	Complete vitae – in chronological order beginning with most recent – see format on last page of this document (Curriculum Vitae (CV) page)		
Copy of page)	Copy of appointment letter – <i>indicating academic rank and tenure status</i> (Appointment Letter page)		
most re	Annual Continuation Letters, Narratives, and Summaries – <i>in chronological order beginning with most recent; include all documents since last promotion; dates must be clearly indicated.</i> (Annua Continuation Letters, Narratives, and Summaries Forms page)		
Annual Report – all annual reports since last promotion, organized by sections beginning the most recent report, with each evaluation year clearly noted. A one-page summary wre the candidate should introduce each section.			
	Annua	l Reports: Teaching Performance Page	
		One page summary of teaching accomplishments (Teaching Performance Summary section)	
		"Teaching Performance" section of each Annual Report (year noted for each)	
		l Reports: Research and Scholarly Activities Page (Please refer to Appendix II in culty Handbook regarding the definition)	
		One page summary of research, scholarly or creative activities (Research and Scholarly Activities Summary section)	
		"Research and Scholarly Activities" section of each Annual Report (year noted for each)	
	Annua	l Reports: Professional Growth Activities Page	
		One page summary of professional growth activities (Professional Growth Activities Summary section)	
		"Professional Growth" section for each Annual Report (year noted for each)	
	Annua	1 Reports: Service Page (non-teaching activities supportive of university programs)	

	One page summary of service to university, college, department and the community at large (Service Summary section)
	□ "Non-teaching Activities Supportive of University Programs" section of each Annual Report (year noted for each)
Appe	ndix: Teaching Performance Page
	A semester-by-semester listing of courses taught with numbers of students in each section (List Courses Taught section)
	Examples of course syllabi (Course Syllabi section)
	Numerical scores on student evaluations; include computer print-out for each course evaluated, not just summary scores (Student Rating of Instruction (SRI) section)
	Documentation of honors/awards for teaching excellence <i>if listed in vitae</i> (Honors/Awards for Teaching)
	ted examples of additional information and/or evidence that may be included in the portfolio tional Information section):
•	Participation in workshops and seminars resulting in an action plan for improving teaching skills Examples of unsolicited letters from students and others in support of teaching effectiveness Examples of other work related to teaching Documentation of success of students, as related to teaching effectiveness Typed comments from student evaluations
	ndix: Research and Scholarly Activities Page (Please refer to Appendix II in the Faculty book regarding the definition)
	Refereed journal articles or, <i>if appropriate</i> , other juried activities/proceedings, such as exhibits, performances or competitions <i>if listed in vitae</i> (Refereed Publications/Refereed Juried Activities/Proceedings section)
	Nonrefereed articles or, <i>if appropriate</i> , other juried activities/proceedings, such as exhibits, performance or competitions <i>if listed in vitae</i> (Nonrefereed Publications/Nonrefereed Juried Activities/Proceedings section)
	Letters from editors indicating acceptance of manuscripts for publications, etc. <i>if listed in vitae</i> (Letters of Acceptance of Manuscripts for Publication section)
	Documentation of honors and/or awards for scholarly or creative activities <i>if listed in vitae</i> (Honors/Awards for Scholarly or Creative Activities section)

Documentation of graduate and undergraduate research. List research activity and names of participating students (Research Activities with Graduate and Undergraduate Students section)
Documentation of funded grants and proposals submitted but not funded. Include names of principal investigator(s), co-principal investigator(s) if applicable, project title, funding source, funding amount, and funding period <i>if listed in vitae</i> . (Grant Activity section)
ed examples of additional information and/or evidence that may be included in the portfolio ional Information section):
Defense de lecture etc

- Refereed abstracts
- Nonrefereed abstracts
- Other publications, such as books, chapters, monographs, etc.
- Refereed presentations to learned societies, grouped by international, national, state, regional, local
- Unsolicited letters related to research, creative or scholarly activities
- Technical assistance
- Policy analysis
- Program evaluation
- Development of outcomes assessment tools
- Participation in curricular innovation
- Conducting interdisciplinary seminars

Appendix: Professional Growth and Activities Page		
	Documentation related to election to office or appointment to committees in learned societies <i>if listed in vitae</i> (Membership in Professional Organizations section)	
	Documentation of honors and/or awards related to professional service <i>if listed in vitae</i> (Honors/Awards Related to Professional Service section)	
	Documentation of service to professional service <i>if listed in vitae</i> (Service to Professional Organizations section)	
	Documentation of attendance/participation at professional meetings <i>if listed in vitae</i> (Attendance/Participation at Professional Meetings section)	
	Documentation of continuing professional development activities <i>if listed in vitae</i> (Continuing Professional Development Activities section)	

Selected examples of additional information and/or evidence that may be included in the portfolio (Additional Information Section):

- Unsolicited letters related to professional growth and/or activities
- Copies of programs of meetings where name appears; cover page and page where name appears are adequate
- Published articles about the candidate's professional contributions

Appendix: Service (non-teaching activities supportive of university programs)		
	List of committees and years served, with amount of time spent on committee responsibilities; identify candidate's actual responsibilities on each committee <i>if listed on vitae</i> (Documentation of Committee Appointments section)	
	Documentation of honors and/or awards for service <i>if listed in vitae</i> (Honors/Awards Related to Service section)	
	Selected examples of additional information and/or evidence that may be included in the portfo (Additional Information section):	
•	Committee appointment letters Unsolicited letters related to non-teaching activities supportive of university programs	
Letters	s of Recommendation Page	

FORMAT FOR CURRICULUM VITAE

- 1. Education (degrees, years granted, granting institutions)
- 2. Employment history (if tenured, indicate year and institution)
- 3. List of courses taught
- 4. Bibliography of publications
 - a. Include all authors in order of authorship; include page numbers in each citation; divide into the following sections.
 - i. Refereed journal articles
 - ii. Nonrefereed journal articles
 - iii. Refereed abstracts
 - iv. Nonrefereed abstracts
 - v. Refereed proceedings
 - vi. Nonrefereed proceedings
 - vii. Books, chapters, monographs, etc.
- 5. List of presentations to learned societies, grouped by international, national, state, regional, local.
 - a. Include all presenters in order of authorship; divide into refereed and nonrefereed presentations.
- 6. Research and Scholarly Activities
 - a. Funded grants; include role/title and other project staff by title, funding source, title and dates of project, and amount of funding
 - b. Proposals submitted but not funded; include role/title and other project staff by title, project title, funding source to which grant was submitted and amount requested
 - c. Other juried activities, such as exhibits, performances, or competitions
- 7. Professional Growth and Activities
 - a. Membership in professional societies
 - b. Leadership roles on committees in professional organizations (chair or other office)
 - c. Brief description of candidate's responsibilities on the committee(s)
 - d. Service activities outside the university (community service organizations, presentations, etc.)
- 8. Honors and Awards
- 9. Other Professional Activities not covered above