# John Doe, Ph.D.

Associate Professor

Department of Academics

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## education

Ph.D. Texas A&M University May 2008 Psychology

M.A. Texas A&M University-Kingsville May 1995 Psychology

B.A. Texas A&M University-Kingsville May 1992 Psychology

## Licensure/Certification

List Certification information here. Remove section if not applicable.

## Teaching experience

### Academic

2015-Present Associate Professor, Department of Academics

Texas A&M University-Kingsville

2009-2015 Assistant Professor, Department of Academics

Texas A&M University-Kingsville

2007-2009 Lecturer, Department of Academics

Texas A&M University-Corpus Christi

### Non-Academic

2005-2007 Administrative Assistant, Department of Education

Texas A&M University-Kingsville

## selected publications

(Use citation format appropriate for your discipline)

(Significant professional publications only)

### Refereed Journal Articles

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Nonrefereed Articles

Wegener, D. T., & Petty, R. E. (1994). Mood management across affective states: The hedonic contingency hypothesis. Journal of Personality and Social Psychology, 66, 1034-1048.

### Referred Abstracts

Kernis, M. H., Cornell, D. P., Sun, C. R., Berry, A., Harlow, T., & Bach, J. S. (1993). There's more to self-esteem than whether it is high or low: The importance of stability of self-esteem. Journal of Personality and Social Psychology, 65, 1190-1204.

### Nonrefereed Abstracts

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Refereed proceedings

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Nonrefereed proceedings

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.

### Books, Chapters, Monographs, etc.

Berndt, T. J. (2002). Friendship quality and social development. Current Directions in Psychological Science, 11, 7-10.