## Texas A&M University-Kingsville Student Employment Training Guide

	30 Days	60 Days	90 Days	Final Score
Career & Self-development - The student employee proactively develops their career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opprunities, and networking to build relationships within one's organization	Displays curiosity; seeks out opportunities to learn	Seeks and embraces development opportunities  Identifies areas for continual growth while pursuing and applying feedback  Professionally advocates for self and others  Establishes, maintains, and/or leverages relationships with people who can help him/her/them professionally	Shows an awareness of own strengths and areas for development  Develops plans and goals for his/her/their future career  Assumes duties or positions that will help his/her/their progress professionally	Score:/ 32 total points =%
Communication - The student employee communicates with people both inside and outside of an organization in a clear and effective manner, sharing ideas, facts, and viewpoints.	Understands the importance of and demonstrates verbal, written, and nonverbal/body language, abilities  Asks appropriate questions for specific information from supervisors, specialists, and others  Promptly informs relevant others when needing guidance with assigned tasks	Frames communication with respect to a variety of learning styles and individual communication abilities  Employs active listening, persuasion, and influencing skills	Communicates in a clear and organized manner so that others can effectively understand	Score:/ 24 total points =%
Critical Thinking - The student worker recognizes needs and acts upon them by rationally analyzing pertinent data and comprehending the situational context.	N/A	Gathers and analyzes information to fully understand a problem	Makes decisions and solves problems using reasoning and judgment  Proactively anticipates needs and prioritize action steps  Multi-tasks well in a fast-paced environment	Score:/ 16 total points =%
Technology - The student employee knows how to use technology responsibly to increase productivity, finish assignments, and achieve objectives.	Navigates change and be open to learning new technologies	Uses technology to improve efficiency and productivity of their work	Manages technology to integrate information to support relevant, effective, and timely decision-making  Manipulates information, constructs ideas, and uses technology to achieve strategic goals	Score:/ 24 total points
Leadership - The student employee uses their strengths as a team and as an individual to accomplish organizational objectives.	N/A	N/A	Serves as a role model to others by approaching tasks with confidence and a positive attitude	Score:/ 12 total points
Professionalism - The student employee is aware of the varying work environments and consistently displays effective work habits. They prioritize the well-being of the larger community and workplace.	Is present and prepared and demonstrates dependability (e.g., report consistently for work or meetings)	N/A	Consistently meets or exceeds goals and expectations  Has an attention to detail, resulting in few if any errors in one's work  Shows a high level of dedication toward doing a good job	Score:/ 16 total points
Teamwork - The student employee establishes and sustains cooperative relationships in order to effectively pursue shared objectives, while valuing different perspectives and collective obligations.	Listens carefully to others, taking time to understand and ask appropriate questions without interrupting	Is accountable for individual responsibilities and deliverables	Builds strong, positive working relationships with supervisor and team members/coworkers	Score:/ 12 total points =%
Final Score	Score:/ 28 total points=%	Score:/ 44 total points=%	Score:/ 64 total points=%	Final Score:/136 total points

- 4 = Exceeds Expectations (Consistently achieves results superior to expectations.)
  3 = Meets Expectations (Normally achieves job expectations.)
  2 = Needs Improvement (Work is below average and requires improvement.)

- 1 = Unsatisfactory Performance (Work is unacceptable)
- \* Recommended rating 2 or 3 for 30 day column