

EXECUTIVE SUMMARY

of the

Drug and Alcohol Abuse Prevention Program (DAAPP)

Texas A&M University-Kingsville
(Including locations in Kingsville, Weslaco, Harlingen, & Bryan, TX)

for the

Drug-Free Schools and Campuses Regulations
EDGAR Part 86



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INTRODUCTION

Texas A&M Kingsville grew out of the teacher's college or "normal school" movement that swept Texas and the nation in the early 1900s. Chartered in 1917 but not opened until 1925 because of America's entry into World War I, the University is the oldest continuously operating public institution of higher learning in South Texas. Shortly after beginning life as South Texas State Teachers College, its role was expanded to embrace a wider array of programs. As its mission has expanded, its name has changed to reflect its wider scope. Its first name change, to Texas College of Arts and Industries, came in 1929. In 1967, the name changed to Texas A&I University. The University became a member of the **Texas A&M University System** in 1989 and in 1993 changed its name to Texas A&M University-Kingsville to reflect that membership.

Texas A&M-Kingsville is South Texas' greatest university, offering more **academic programs** and degrees, providing better learning and living facilities, doing more research, awarding more **scholarships** and producing more successful graduates than any other college or university in the region.

Texas A&M-Kingsville seeks to provide quality undergraduate and graduate programs for students of all ages through a judicious blend of liberal and career education programs. The emphasis is on providing an intellectually challenging education reflecting high standards of academic performance. Texas A&M-Kingsville is dedicated to serving an ethnically and culturally diverse population. The University is committed to its mission of teaching, research, and service in South Texas for the advancement of knowledge and of regional development.

Location: The University is located in historic Kingsville, a friendly, safe city of 25,000 that is the home of the legendary King Ranch.

Students: Most of Texas A&M-Kingsville's approximately 8,300 students come from South Texas, but there is wide diversity in the population, with students from more than 35 states and more than 43 countries. The student body is split almost equally between men (53 percent) and women (47 percent). Eighty-two percent of students are undergraduates. Ethnically, the campus reflects the demographics of the area, with 62 percent of the students Hispanic, 27 percent white, and five percent African American. About six percent are international students.

Faculty: Approximately 71 percent of the faculty hold Ph.D.'s.

Student/faculty ratio: The student/faculty ratio is 16 to 1.

Honors Program: Our **Honors College** provides stimulating coursework for high achievers and special distinction during **commencement**.

Undergraduate Research: The faculty at Texas A&M University-Kingsville recognize the value of "teaching through research" and provide undergraduate students unique opportunities to become involved in a wide variety of research projects.

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Campus: The main campus consists of approximately 250 acres and more than 80 buildings. The University Farm consists of 545 acres of land located near the campus.

BIENNIAL REVIEW PROCESS

In compliance with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] of the Drug Free Schools and Communications Act (DFSCA), in Fall 2020, the Biennial Review committee met to assess the effectiveness of Texas A&M University-Kingsville’s Drug and Alcohol Abuse Prevention Program’s (DAAPP, formerly known as the Alcohol and Other Drug or AOD) policies. The review timeframe was the academic years of September 1, 2018 – August 31, 2019 and September 1, 2019 – August 31, 2020. This executive summary outlines the procedures used in completing this report, findings, and recommendations.

PROCEDURES

As a guideline, the Biennial Review committee referred to the manual “Complying with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] – A Guide for University and College Administrators (Revised by Beth DeRicco, Ph.D., CPP-R). To conduct a comprehensive measure of Texas A&M-Kingsville’s DAAPP, the committee completed Appendix 2 Part 86 Compliance checklist and Appendix 6 Supplemental Checklist for EDGAR Part 86. This report highlights the committee’s responses to the items on the checklists.

In addition, the committee reviewed the university’s existing rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004; Reviewed: April 9, 2019) and corresponding Texas A&M University System Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs* (policies of TAMU System – July 14, 2000 approved; Reviewed November 16, 2018). The committee also reviewed the student code of conduct in the 2018-2019 and 2019-2020 Student Handbooks.

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BIENNIAL REVIEW COMMITTEE

COMMITTEE MEMBERS	OFFICE/DEPARTMENT/DIVISION	TITLE
Jo Elda Castillo-Alaniz	Student Health & Wellness	Director
Kirsten Compary	Dean of Students	Assistant Vice President of Student Affairs/Dean of Students
Renee E. Weiss	Student Health and Wellness	Assistant Director, Counseling Services
Erin McClure	Student Activities	Director
Dr. Jaya Goswami	Academic Affairs	Associate Vice President for Academic Affairs
Dr. Shannon Baker	Center for Student Success	Associate Vice President for Student Success
Tom Martin	University Housing and Residence Life	Executive Director
Gina Smith	University Housing and Residence Life	Director
Henry Burgos	Human Resources	Chief Human Resource Officer Acting Director, Office of Compliance
Ian Brown	Recreation Sports	Director, Recreational Sports
Chief Felipe Garza	University Police Department	Director of Public Safety & Chief of Police
Lt. Todd Burris	University Police Department	Lieutenant
Hanna Lantz	Athletics	Assistant Athletic Director for Compliance and Academics/Senior Woman Administrator
Dr. Shane Creel	Enterprise Risk Management	Executive Director
Tasha Clark	Office of Compliance	Title IX Coordinator
Raul Cavazos	Student Financial Aid	Director
Dr. Amanda Galindo	Assistant Dean for Student Affairs	Irma Lerma Rangel College of Pharmacy Texas A&M University
Julie Navejar	Marketing and Communications	Communication Specialist

DAAPP PROGRAM ELEMENTS, GOALS, AND ACHIEVEMENTS

Texas A&M University-Kingsville is committed to educating students, faculty, and staff on the use and misuse of alcohol and other drugs, polices, and sanctions via a comprehensive institution-wide drug and alcohol abuse prevention program and educational events sponsored by university departments and a regional and national award winning Peer Educator Program (PEP Talk). Campus partners of the drug and alcohol abuse prevention program include but are not limited to the Dean of Students Office, University Housing & Residence Life, Athletics, Student Health and Wellness, Student Activities, Office of Compliance, Center for Student Success, Memorial Student Union, University Police Department, Rec Sports, Human Resources, and PEP Talk (Peer Educator Program).

The university's primary drug and alcohol abuse prevention and intervention program is housed under the Student Health and Wellness (SHW) department. SHW is a comprehensive university health care program and wellness service component that includes the following units: Health Care Clinic, Wellness Program, Counseling Services and Disability Resource Center. The mission of Student Health and Wellness is to raise students' awareness of physical, emotional, social, spiritual, intellectual, and occupational dimensions to produce life-changing results. SHW serves as the means to coordinate the university's DAAPP program goals, assessments, and elements.

I. DAAPP PROGRAM'S GOAL & OBJECTIVES – Student Health and Wellness Department

GOAL: To establish a mechanism promoting change in the campus drinking culture from one characterized by the perception of high-risk consumption to one that empowers students to make responsible choices about alcohol and drug usage in order to ensure academic success and healthy lifestyles.

Excerpts of the Annual DAAPP and Wellness Program Institutional Effectiveness Annual Reports – Student Health and Wellness Department *A complete Annual DAAPP and Wellness IEP Reports for 2018-2019 and 2019-2020 can be found at the Student Health and Wellness Department.*

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2018-2019 AY	Assessment Measurement	Assessment Result
<p>Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.</p> <p>Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.</p> <p>Objective 1.4 Maintain a mechanism for assessing student behaviors and perceptions.</p>	<p>1.1.1. In collaboration with other university departments, five alcohol free socials, extracurricular activities, and public service options/events will be implemented by August 2019.</p> <p>1.1.2. Implement an alcohol and other drug social normative marketing campaign per academic semester.</p>	<p>1.1.1. Various departments collaborated in four alcohol-free social/events, extra-curricular activities.</p> <p>1.1.2. The Peer Educator Program created a unique method by wearing t-shirts with a social normative message.</p>
	<p>1.3.1. By May 2019, New Students Freshmen/Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus event and/or presentation.</p>	<p>1.3.1 Assessment measure was partially met. The freshman class, new Javelina Athletes, and Greeks attended the Girls and Guys’ Night out Event and a series of presentations. The Javelina Night Out evaluation showed that 60% of the respondents indicated the event was educational and 53% indicated that it promoted a healthy lifestyle. The presentations conducted with the Athletes and Greeks did not administered a survey.</p>
	<p>1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year.</p>	<p>1.5.1. CORE Alcohol and Other Drug assessment was not conducted with the Greeks Spring 2019.</p>
<p>2019-2020 AY</p> <p>Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.</p>	<p>Assessment Measurement</p> <p>1.1.2. In collaboration with other university departments, five alcohol free socials, extracurricular activities, and/or public service options/events will be implemented by August 2020</p> <p>1.1.2. Implement an alcohol and other drug social normative marketing campaign per academic semester.</p>	<p>Assessment Result</p> <p>1.1.1 Various departments collaborated in five alcohol-free social, extracurricular activities.</p> <p>1.1.2. Assessment measure was partially met. The Title IX Compliance Office and the Director of Student Health & Wellness met and outlined ideas for the social normative campaign.</p>

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<p>Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.</p>	<p>1.3.1. By May 2020, New Students Freshmen/Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus event and/or presentation.</p>	<p>1.3.1 Assessment measure was partially met. The Freshman class, new Javelina Athletes, and Greeks attended the Girls and Guys’ Night out Event and a series of presentations. The Javelina Night Out evaluation showed that 77% of the respondents indicated the event was educational and 70% indicated that it promoted a healthy lifestyle. The presentations conducted with the Athletes and Greeks did not administered a survey.</p>
<p>Objective 1.5 Maintain a mechanism for assessing student behaviors and perceptions.</p>	<p>1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year</p>	<p>1.5.1. Assessment Measurement was not met. Although the Office Of Student Activities agreed to conduct the CORE survey with the Greeks, the IRB proposal was submitted in the Summer of 2019.</p>
<p>Objective 1.6 Maintain the compliance requirements of the Drug-Free Schools and Campuses Regulation s (EDGAR Part 86).</p>	<p>1.6.1. By August 2020, incorporate into TAMUK TrainTraq the Drug and Alcohol Abuse Prevention Program (DAAPP) & Standards of Conduct Notification for Faculty and Staff.</p>	<p>1.6.1 Assessment Measurement was not met.</p>

Student Health and Wellness Department’s Wellness Program

<p>Objective (Learner Outcome) 3.5 Through education and prevention programs, students will increase knowledge of alcohol, tobacco, other drug use/abuse, sexually transmitted infections and/or other social issues.</p>		
<p>2018-2019 AY</p>	<p>Assessment Measurement Of the students surveyed, 65% will rate the activity as increasing their knowledge in the topic area presented.</p>	<p>Assessment Result Over 56% of the students increased their knowledge in the topic area presented.</p>
<p>2019-2020 AY</p>	<p>Assessment Measurement Of the students surveyed, 65% will rate the activity as increasing their knowledge in the topic area presented.</p>	<p>Assessment Result Over 60% of the respondents rated the activity as increasing their knowledge in the topic area.</p>

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Outcomes:

2018-2019 AY: Four Student Health and Wellness outreach programs showed the following knowledge acquisition rates in a topic area: (1) Tropical Temptations Safe Spring Break Fair (March 2019), 59% of respondents indicated that their knowledge increased a “great deal” in the topic areas of alcohol and laws/penalties regarding underage drinking. (2) Women’s Retreat (March 2019), 53% of respondents indicated their knowledge increased after attending the retreat.

2019-2020 AY: Three Student Health and Wellness outreach programs showed the following knowledge acquisition rates in a topic area: (1) SOBER Spirits (October 2019) – Alcohol Awareness/Homecoming, 50% of respondents listed alcohol awareness as a learning outcome after attending the event. (2) OkSOBERfest (October 2019) – Halloween Celebration, 58% of respondents indicated a “great deal” of knowledge increased in the topic areas of alcohol awareness. (3) Tropical Temptations Safe Spring Break Fair (March 2020), 72% of respondents indicated a “great deal” of knowledge increased in the topic areas of alcohol and laws/penalties regarding underage drinking.

II. DAAPP ACHIEVEMENTS AND ASSESSMENT

STUDENT HEALTH AND WELLNESS (SHW) – DAAPP ACHIEVEMENTS & ASSESSMENTS

Significant Accomplishments/Achievements/Outcomes for Academic Year 2018-2019 2019-2020

- In August 2019, Counseling Services purchased the Zoom Tele-mental health HIPAA secure platform.
- In July 2019, Renee Weiss, Maria Coolbaugh and Synthia Garza completed a nine-module course and exam for submission to obtain the Board Certified-Tele-Mental Health (BC-TMH) credential. Cory Martin in March 2020 obtained his Board Certified-Tele-Mental Health (BC-TMH) credential.
- Hired Professional Counselors, Maria Coolbaugh (M.S., CRC – Certified Rehabilitation Counselor, NCC, And Licensed Professional Counselor Intern) in August 2018. In February 2020, Cory Martin (M.S., NCC, Licensed Professional Counselor Intern, and Licensed Chemical Dependency Counselor Intern) was hired. Mr. Martin is also a veteran.
- Senior Administrators approved and funded an additional full-time Professional Counselor I position for the 2021 fiscal year.
- In March 20, 2020, Counseling Services launched tele-mental health services for TAMUK and COP students.

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- August 2020, Student Health and Wellness department contracted with the TAMU Health Sciences Center in College Station to provide TAMUK students with tele-psychiatry services.
- Professional Counselor I, Maria Coolbaugh and Professional Counselor I Cory Martin became certified as an Anger Resolution Therapist and certified instructors for QPR (Question, Persuade, and Refer) Suicide Prevention Training.
- Professional Counselor I, Maria Coolbaugh and Professional Counselor I, Synthia Garza became Certified Clinical Trauma Professionals. Both Professional Counselors also participated in a 2-day Telehealth for Mental Health Professionals training series. Synthia Garza participated in a 2-day Intensive Trauma Treatment Certification Workshop called EMDR, CBT and Somatic Based Interventions to Move Clients from Surviving to Thriving.
- Two Peer Educators and the Director of Student Health and Wellness presented at the Texas A&M Transportation Institute's annual Peer-to-Peer Impaired Driving Symposium in April 2019. The workshop focused how to sustain a successful peer educator program.
- In response to SB 1624 regarding to suicide prevention, Counseling Services successfully established and implemented a plan that included increase QPR instructor trainers, use of a suicide prevention video created by the University of Texas at Austin, and conducted the following suicide prevention educational activities:
 - Fifteen QPR (Question, Persuade, and Refer) workshops and trained 300 students, faculty, and staff in 2018-2019 academic year.
 - Twenty-one QPR (Question, Persuade, and Refer) workshops and trained over 150 students, faculty, and staff in 2019-2020 academic year.

ASSESSMENT – STUDENT HEALTH AND WELLNESS (SHW) online assessments

Student Health and Wellness provides eCHECKUP To Go program's alcohol (e-CHUG) and marijuana (e-TOKE) online assessments that the following groups have utilized for various purposes: (1) Residence Life assigns these assessments for residents as an educational requirement sanction; and (2) PEP Talk (Peer Educator Program) assigns these assessments for new peer educators prior to their program's retreat. (3) Counseling Services utilizes these assessments for participants within their DAAPP program.

See Appendix A for the 2018-2019 and 2019-2020 aggregate data

ASSESSMENT – INSTITUTIONAL RESEARCH

The National Survey of Student Engagement (NSSE) collects data from undergraduates about how they spend their time, what they feel they have gained from classes, their assessment of the quality of their interactions with faculty and friends, and other important campus activities. The survey is administered each spring to random samples of first-year and senior students at four-year colleges and universities.

Aggregate data for 2018-2019 in Appendix B will show that first-year students at TAMUK were engaged in service learning opportunities; they participated in positive and healthy activities; and found the needed support for their overall well-being.

ASSESSMENTS --DATA RESULTS

Office of Compliance:

In Spring 2016, the Compliance Office purchased the AlcoholEDU for College and Haven Understanding Sexual Assault online educational programs to ensure the university meets compliance requirements for the Drug-Free Schools and Campus Regulation Act and the Clery Act that is outlined in the 2013 VAWA Reauthorization. Aggregate data results will be outlined in Appendix C.

Note: “*AlcoholEdu for College* is an interactive online two part program designed to reduce the negative consequences of alcohol amongst students.”

“*Haven Understanding Sexual Assault* is an interactive online two part program addressing the critical issues of sexual assault, relationship violence, stalking, and sexual harassment – among students, faculty and staff.”

“*Haven for Faculty & Staff* provides faculty and staff members with an interactive online two part program that includes scenarios and examples they may face around sexual assault, domestic violence, and sexual harassment.”

Student Health and Wellness Department:

- ❖ Counseling Services collaborated with Dr. James Ikononopoulos and Dr. Kristopher Garza from the Guidance and Counseling Department to evaluate the efficacy of the POWER, U-Turn and DAAPP (Drug and Alcohol Abuse Prevention Program) Programs Amongst College Students in a Rural University Health and Wellness Center, Fall 2019. Results indicated that participants of the U-Turn program significantly improved study skills, and reduced problems in academic distress as measured by the LASSI, a nationally normed assessment tool. Participants also reduced mental health symptoms as measured on the CCAPS-34. Participants in each of the programs were given an informed consent to participate in the study with options to opt out at any time. Unfortunately, not enough participants who completed the DAAPP and POWER programs gave consent to participate in the study for an appropriate pool of data collection.

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- ❖ The Peer Educator Program (PEP Talk) participated in the National Peer Educator Study, sponsored by Michigan State University and the Health, Safety, and Well-being Initiatives of the Student Personnel Administrators (NASPA). Aggregate data results for the Texas A&M University-Kingsville Institutional Report (2019-2020) will be outlined in Appendix D.

III. DAAPP PROGRAM ELEMENTS

A. Peer Educator Program – PEP Talk

Under the leadership of the Student Health and Wellness department, PEP Talk (Peer Educator Program) is a recognized university student organization that operates on campus and in the community to promote and encourage students to choose a healthy and positive lifestyle. Each year about 20 students are recruited and trained to conduct educational programs/events on alcohol awareness, impaired driving, sexually transmitted disease, sexual consent, tobacco/vaping and other health related topics. Annual activities include: Javelina Health-Fest, National Collegiate Alcohol Awareness Week, National Drunk and Drugged Driving Prevention (3D) Month, STEP UP Javelina (Bystander Intervention Program), Sexual Responsibility Week, Tropical Temptations Safe Spring Break Fair, OkSOBERfest, Sexual Assault Prevention, Stress Management, and Relay for Life.

PEP Talk's Accomplishments 2018-2019 AY and 2019-2020 AY

- In 2019 AY and 2020 AY, PEP Talk – Peer Educators coordinated/co-sponsored a total of four alcohol free socials/extra-curricular evening events; conducted nineteen alcohol and other drug educational booth campaigns; and two safe-spring break fairs (Tropical Temptations).
- In 2019 AY and 2020 AY, PEP Talk conducted a total of ten “*STEP UP JAVELINAS*” (bystander intervention program) presentations and/or awareness booths that educated students how to intervene in high risk situations such as alcohol abuse, hazing, sexual harassment, relationship abuse, and much more.
- In 2019 AY and 2020AY, PEP Talk officers held a five hour Fall and Spring Retreats with the peer educators and the following training topics: Impaired Driving; BAC Levels; Bystander Intervention Program; Vaping; Sexual Health; Harassment/Sexual Assault Prevention; Misuse of Prescription Drugs; Healthy/Unhealthy Relationships/Dating Violence; and University's Drug/Alcohol Policies; Texas 911 Lifeline Law.

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- In 2019 AY, 12 peer educators attended the Texas A&M Transportation Institute annual Peer-to-Peer Impaired Driving Symposium. During this symposium, PEP Talk was awarded the following:
 - 2018-2019 U in the Driver Seat Cup – Outstanding Campus in Year-round Prevention Programming.
 - 2019 Peer Educator Advisor/Sponsor Award

- In 2020 AY, 10 peer educators attended the Texas A&M Transportation Institute annual Peer-to-Peer Impaired Driving Virtual Symposium. During this symposium, PEP Talk was awarded the following:
 - 2019-2020 U in the Driver Seat Cup – Outstanding Campus in Year round Prevention Programming.

B. Campus-Wide Partners in Drug and Alcohol Abuse Prevention Program and/or Alcohol-Free Options

OFFICE OF THE DEAN OF STUDENTS

During 2018-2020 biennium, the Dean of Students (DOS) Office was responsible for oversight of the offices in the Memorial Student Union including Student Activities which oversees Greek Life and International and Multicultural Student Services. DOS also provides oversight for the Post Office Substation and the Student Shuttle Service (B & G), Office of Campus Sustainability, and Student Health & Wellness. Additionally, the position maintains a liaison relationship with ARAMARK food services and the Barnes and Noble Bookstore (now Follett Bookstore). The Dean of Students Office continues to manage the student discipline system, Behavioral Intervention Team (BIT), and assists the Acting Director of Students Affairs (July 2019-Present) /Senior Vice President for Student Affairs and University Administration (2018-2019) with assigned projects and/or activities.

Over ten years ago, the Dean of Students began coordinating a weekly meeting to review student concern issues that arise in the areas of law enforcement, safety, residential life, sexual misconduct, health care, and mental health. The group discusses incidents from the previous week, strategies to assist individual students exhibiting behavioral concerns and needed changes to operational procedures. The committee members are Dean of Students, Associate Dean of Students, Director of Public Safety/Chief of Police, Executive Director of Enterprise Risk Management, Executive Director of University Housing/Residence Life, Director of Residence Life, Title IX Coordinator, and Director of Student Health and Wellness. This weekly meeting has become a valuable resource for all parties in attendance and has established great communication lines among colleagues.

OFFICE OF STUDENT ACTIVITIES

The Office of Student Activities (OSA) coordinates programming for student life and the campus community. OSA serves as the resource hub for all student organizations,

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provides specialized leadership programs and full-time support to Fraternity and Sorority Life and Campus Activities Board. Other programs/signature events in which Student Activities provides oversight and leadership are as follows: Javelina Camp (new students), Javelina Parents Association, Welcome Week (Fall and Spring), Family Weekend, Weekend Programming, Homecoming Week, and Miss TAMUK Scholarship Pageant.

In reference to Alcohol and Other Drug prevention efforts, OSA oversees two important requirements for the university's recognized student organizations. As per the State of Texas HB2639/SB1138, two leaders/members from each recognized student organizations are trained on the university's Alcohol and Other Drug Policy and other risk management areas during the annual Student Leadership Conference sponsored by Student Activities. Thereafter, the two leaders/members are given a month to conduct the risk management presentation with their respective organization and submit the state mandated Risk Management and Hazing Training Compliance form as well as other required documents via online Student Organization Management System (CollegiateLink) or the Office of Student Activities. Additionally, at the Student Leadership Conference, OSA disseminates information regarding the "Social Event Policy" depicting procedures recognized student organizations must observe in sponsoring a social event with alcohol. Student leaders are informed that the Social Event Notification must be submitted to the Student Activities office five days before their sponsored event. Student Organizations can retrieve the Risk Management PowerPoint and Social Event Notification policy via the following web page: <http://www.tamuk.edu/studentorganizations/forms.html>

Annual Student organization leadership conferences were held September 8, 2018 with 275 students attending and September 7, 2019 with 280 students attending. Student Activities also coordinated a training for the student organization advisors. Seventy-four advisors attended training on either September 12 or 27, 2018 and sixty advisors attended training on either February 12 or 13, 2020.

Since September 2015, the Student Activities Office and Student Health and Wellness department collaborated with the Laura W. Bush Institute for Women's Health/Texas Tech Health Science Center to conduct the initial Girl's Night Out event, which was also coordinated with Texas A&M University- Corpus Christi and Del Mar College. The purpose of the event was to establish awareness on physical, emotional, and overall-wellbeing for the first time female students embarking upon collegiate life. This partnership enabled our university to receive speaker funding, t-shirts, and giveaways for the new freshman females who attended. In the past five years, the event's name changed from Girls Night Out to Javelina Night Out and now all freshman are invited to attend this program. On September 5, 2018, approximately 800 freshman students attended the presentation, *Justin Inspires*. Justin Jones-Fosu was the speaker and his main message to the Javelina students focused on how to be positive and adjust to college life. He also encouraged the students to live a healthy lifestyle and setting realistic goals.

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On September 4, 2019, for the annual Javelina Night Out event there were around 300 students in attendance. Terry Bently Hill was the event's speaker and she talked about her family's experience with suicide. More specifically, she discussed how to recognize the signs of a loved one who maybe experiencing difficulty times. After both of these speakers, the Student Health and Wellness Director, Title IX Coordinator, UPD Officer, and the Student Activities Director spoke about their area's services/resources for TAMUK students.

During Javelina Camp (for new students) held in the summer, prior to the start of the Fall semester, OSA incorporates topics that focus on university traditions, social justice, emotional well-being, avoidance of risky behaviors (alcohol and other drugs) and campus resources available to become a "Healthy Javelina". Invited student leaders and university personnel assist the OSA in addressing these subject matters with the freshmen.

In Fall of 2018, a committee was formed that had professional staff from Student Activities, Residence Life, Student Health and Wellness, and University Recreation to bring more weekend programming to campus. The Committee conducted a survey with 300 students living both on & off campus. Data results concluded that students would stay in Kingsville more often if there were more activities and their first choice for programming time was Friday evening. In Spring 2019 and Fall 2020, the committee piloted successful weekend programming activities. One event per month was offered and well attended. The Office of Student Activities requested permanent funding for FY21 from Student Service Fees and received \$20,000 for additional programming.

FRATERNITY & SORORITY LIFE

Under the Office of Student Activities (OSA), Fraternity & SorORITY Life at Texas A&M University-Kingsville offers students fellowship, academic support, leadership training, campus activities participation, service learning opportunities, and transferable skills for future careers. To ensure positive outcomes for the Greek community, OSA has implemented the following mechanisms with the various accomplishments noted below:

- Member organizations are required by national standards to coordinate one alcohol awareness membership development event per academic year and submit documentation to their respective national office.
- All Greek chapters sent two members to the mandatory Student Leadership Conference and received the state mandated risk management training. In compliance with the state mandate, each Greek chapter submitted record of risk management training with their respective organization.
- Governing council of sororities and fraternities each have an active Judicial Board. The board serves as a discipline council for any infraction of Fraternity & SorORITY Life or university policies that are violated. If the Greek Coordinator feels the case is serious, violations are sent to the Dean of Students for further review.

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- Fraternity & Sorority Life has sponsored only non-alcoholic events during Hazing Prevention Week, recruitment events, Greek Week, and Greek Games. Over 70% of organization's members participated in these events.
- Fraternity & Sorority Life in conjunction with Student Activities sent five active members and the FSL Coordinator to the Association of Fraternal Leadership & Values Central Conference in Indianapolis, Indiana, where presentations on risk management and alcohol abuse awareness / prevention strategies were viewed.
- Greek members remain committed to making stronger connections and positive impacts within the local community, with their continuation of TAMUK Dance Marathon. This Greek philanthropic effort advocated raising money for Corpus Christi Driscoll Children's Hospital to help with pediatric illness in our local community.
- In Fall 2018, the Order of Omega hosted its Greek Leadership Summit, a one-day conference for active Greek members at TAMUK. The theme for the Greek Summit that year revolved around Risk Management and the reinvention of Fraternity and Sorority life. A keynote speaker from Greek University facilitated a keynote that revolved around our central theme along with a special workshop on the real cause of addiction. Other workshops included alumni facilitators and staff professionals from various departments that touched on leadership and social aspects, risk management, mental health wellness management, enhancing member experience, goal setting, and various other sessions were offered.
- Spring 2019, chapter members committed to participating in the annual Walk a Mile in Her Shoes event with student health and wellness. The event, which is hosted by student health and wellness, brings awareness about ending men's sexualized violence.
- In Fall 2019, Hazing Prevention week was redesigned to an afternoon fair with a movie screening in the evening. The intent was to be able to target a broader range of students and educate on various topics that revolve around hazing such as alcohol and substance abuse, mental health, common misconceptions, national data and statistics on hazing, and so on.
- In Fall 2019, Greek Week was also restructured and incorporated more team building events rather than competitive events. The background for this change was to help with bringing Fraternity & Sorority life members together by participating in community service, educational events, rather than focusing on competition
- In Spring 2019 at the AFLV Central Conference, our students participated in the Order of Omega Case study. The students were given a risk management case in which a hazing incident involving alcohol and a student death were presented. The students had to come up with a response plan for the given scenario.

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PARENTS ORIENTATION

The Texas A&M University-Kingsville Javelina Parents' Association. (JPA) hosted seven Orientation sessions to all new freshman student / parents.

- Providing parents with resources on alcohol and drug prevention as well as risk management educational information.

Texas A&M University-Kingsville Javelina Parents, hosted to New Student Parent 7 Orientations and presented Risk Management and Drug prevention (2019- approximately 800 parents attended)

Texas A&M University-Kingsville Javelina Parents, hosted to New Student Parent 7 Orientations and presented Risk Management and Drug prevention (2018-900 parents attended).

ENTERPRISE RISK MANAGEMENT

The Executive Director of Enterprise Risk Management presents a risk management and hazing compliance presentation to the student leaders attending the annual mandatory Student Leadership Conference. This presentation familiarizes leaders of student organizations with risk assessment and risk management concepts and tools as required by Education Code Section 51.9361 (Texas HB2639/SB1138). Furthermore, the student leaders learn about alcohol, illegal drugs, and penalties. Student leaders are provided with information on methods of controlling social events/parties when alcohol is present. Other topics addressed in the presentation are as follows: hazing, sexual misconduct and harassment, fire and other safety issues, student travel, discrimination/ ADA/ Title IX Compliance along with the need to adopt an organization risk management statement. Similar trainings are conducted with student organization advisors on an annual basis as well. A pre-recorded copy of the Risk Management training and powerpoint slides is located on the following web page:

<http://www.tamuk.edu/studentorganizations/forms.html>.

MEMORIAL STUDENT UNION BUILDING

The Memorial Student Union Building (MSUB) operates in a partnership with students, faculty, and staff to provide a community center for Texas A & M University-Kingsville through educational programs, services, conveniences, and amenities needed in daily campus life. The MSUB values: An atmosphere that supports creativity, change, strategic thinking, empowerment, and cooperation; sensitivity to the changing needs of the University community and a willingness to change to meet those needs; and service to our customers with a caring attitude.

In the evening, MSUB provides students with a safe place to gather while enjoying amenities such as a game room, Starbucks coffee shop, and other dining services. In addition, the MSUB provides annual healthy option programming events such as World Series & Super Bowl parties and other social events in an alcohol-free environment.

ATHLETICS

Texas A&M University-Kingsville is a Division II member of the National Collegiate Athletic Association (NCAA) and has been a member of the Lone Star Conference (LSC) since 1954. The Texas A&M University-Kingsville athletics department is in the business of education, competition, and leadership.

Substance Abuse Education and Testing

The NCAA and Texas A&M-Kingsville athletic guidelines prohibit Texas A&M-Kingsville student-athletes from using narcotics or any drug that is not prescribed by a physician for specific treatment of an injury or illness. Athletes can obtain a list of the drugs and narcotics specifically banned by the NCAA by contacting A&M-Kingsville's athletic trainer, online at www.ncaa.org, or in the Student Athlete Handbook. Texas A&M-Kingsville requires all student athletes who are eligible for intercollegiate athletics to participate in the institution's drug testing program. Texas A&M-Kingsville also fully supports the NCAA's drug testing program for student athletes who participate in post-season and championship contests. Athletes must sign a consent form each year, which indicates willingness to participate in these drug-testing programs in order to be eligible to participate. Excerpts of the student athlete handbook outlining the drug screening and education program can be found in Appendix E of this executive report. Students in violation are referred to Student Health and Wellness, Counseling Services to participate in the Drug and Alcohol Abuse Prevention Program (DAAPP). DAAPP is a four-week counseling program that targets harm reduction and abuse prevention. Furthermore, the program incorporates additional assessment tools, decision-making strategies, homework assignments, and wellness activities.

Programming Efforts – Alcohol and Other Drug Prevention

- In Spring 2019, SAAC coordinated Wellness Week, which included seminars on male and female nutrition sessions and an Athlete mental health talk.

UNIVERSITY HOUSING AND RESIDENCE LIFE

The mission of the Department of University Housing and Residence Life, as a self-sustaining auxiliary service unit, is to provide the highest quality basic service to residential students at reasonable costs while providing and promoting positive consumer programs and services that enrich student learning and growth in support of the overall mission of Texas A&M University-Kingsville. Additionally, the department offers Living Learning Communities (LLC) for students. Students have the option of choosing to live in an LLC or not, but it is a great way for new students to become part of campus life much sooner because they will be living with other students with similar interests. LLC activities are centered on those similar interests. LLC communities are as follows: Fitness and Wellness; Music; Engineering; Agriculture and Wildlife; ROTC (through May of 2020); and Honors.

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The LLC's have participated annually in the following educational conferences/ trips during the academic 2018-2020 years:

- Ranch Hand Heritage Breakfast
- University of Houston - Clear Lake Leadership Conference
- Texas State Leadership Conference
- Houston Livestock Show & Rodeo
- Behind the Scenes Tour of the Victoria Zoo

In accordance with prevention and intervention efforts of DAAPP, Residence Life conducts an annual week-long training with over 50 Resident Advisors and Community Advisors prior to the fall and spring semesters. Training includes, but is not limited to, the following areas:

- Job Responsibilities, Contracts, and Confidentiality Policies
- Campus Resources (Student Health & Wellness, Disability Resource Center, Sustainability, Student Activities, Campus Recreation & Fitness, Career Services and Diversity)
- Compliance Training
- Clery Act Training
- Title IX Training
- Alcohol Awareness & Drug Policy (conducted by UPD)
- Maxient Conduct Database System & Incident Reports
- University Housing Policies and Procedures
- Emergency Procedures / Fire Extinguisher Training
- Disciplinary Procedures
- Behind Closed Doors-Scenarios of incidents or situations staff may handle behind the closed doors of the residence hall rooms

In August 2019, Residence Life incorporated a 60-minute Mental Health Awareness session for their resident advisors/community advisors as a component of their weeklong educational training.

University Housing & Residence Life establishes the following components to minimize the impact of high-risk drinking and drug usage among the resident community:

- Within the first week of the semester, Residence Life sponsors a mandatory hall wing meeting that discusses information in the Guidebook i.e., housing rules, community living standards, and university policies including the Alcohol Policy and Drug Policy. Due to COVID-19 in the Fall of 2020, the information was distributed by newsletter attached to the student's room door during check-in and through social media outlets to support the guidance of minimizing contact.
- University Housing and Residence Life conducts monthly health/safety inspections during the academic year. The department inspects the residence's

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room to determine possible damages and/or violation of prohibited items and/or fire safety hazards. There was an exception to the department procedures for Fall 2020 due to COVID-19 and the student Resident Advisors did not conduct Health & Safety inspections to support the guidance of minimizing contact.

- University Housing & Residence Life also sponsors in-house presentations on alcohol related topics and allocates funding resources to sponsor university-wide speakers and alcohol awareness programs/events. Residence Life staff sponsor a wide variety of social and educational activities during the academic year. All Residence Life sponsored programs/activities are alcohol-free.
- The Executive Director of University Housing & Residence Life and the Director of Residence Life meet weekly with the Dean of Students; UPD; Title IX Coordinator, Enterprise Risk Management and Student Health & Wellness to discuss cases that involve the misuse of alcohol & other drugs among the residence hall students.
- Each year on Halloween, University Housing & Residence Life Living Learning Communities (LLC's) in collaboration with Student Health & Wellness and PEP Talk, sponsor OkSOBERfest and Monster Ball. The event is held to give students alternative activities for the night that do not include drinking alcohol or going to local pubs or bars. The event includes educational booths, pumpkin carving contests, costume contests, food and prizes.
- University Housing & Residence Life began in the Spring 2020 semester to collaborate with Student Health & Wellness, Student Activities and the Student Union to host weekend programs. The students were surveyed on some of the programs they would like to see hosted. The programs give the students an opportunity to socialize and participate in activities on the weekends that do not include drinking alcohol or going to local pubs or bars.
- Each year for Mardi Gras, University Housing & Residence Life LLC's in collaboration with Student Health & Wellness and PEP Talk and Student Activities and the Campus Activities Board (CAB) sponsor a program. The event is held to give students alternative activities for the night that do not include drinking alcohol or going to local pubs or bars. The event includes educational booths, games, activities, food and prizes.
- University Housing & Residence Life has a Residence Life Guidebook with the rules and policies for the Residence Halls the guidebook contains the Smoking Policy which states-In order to create a safe, healthy, educational and living environment, smoking cigarettes, electronic cigarettes, vapor (vape) pens and hookahs are prohibited in the residence halls all university-owned buildings.

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UH&RL has implemented fines for Smoking tobacco of any kind (cigarette, electronic cigarette, vapor (vape) pen, or hookah) \$75(First Offense) and \$150(Second Offense).

- University Housing & Residence Life uses the Maxient Discipline System. Our professional and student staff enters incident reports whenever there is an alcohol violation or policy violation within the residence halls. The Director of Residence Life also uses Maxient to assign cases and set-up hearings. Some of our sanctions include using the e-check for marijuana and the e-check for alcohol through the Student Health & Wellness website. The staff also involve university police in the enforcement of alcohol and illegal drug laws where applicable.

REC SPORTS

The Department of Recreational Sports aims to provide the Texas A&M University-Kingsville community with a welcoming, inclusive, and fun environment through programs, services, and facilities. We advocate and educate for a healthy lifestyle and strive to advance student development and success through participation and leadership opportunities.

The Department provides a modern, state-of-art collegiate recreation facility and offers an array of recreational, fitness, and competitive sports activities in an environment void of alcohol and drugs.

Program Efforts – Alcohol and Other Drug Prevention

- Rec. Sports facilitated open recreation in two areas: 1. Student Recreation Center and 2. Rec. Sports Complex
 - Open recreation provided an opportunity for students to engage in informal recreation at their own pace. According to U.S. Department of Health and Human Services, physically active individuals sleep better, feel better, and function better (2018, p. 6).
- The department hosted many, diverse programming efforts aimed at overall health and well-being. These programs promoted an environment that is drug and alcohol free. Highlights include:
 - Welcome Back Bash – a welcoming and transitional program designed to integrate new students into TAMUK culture and provide alcohol-free engagement.
 - GroupX – group exercise classes that range in everything from fitness to yoga.
 - Since March of 2019, Rec. Sports has been offering virtual fitness offerings to all TAMUK students, faculty, and staff.
 - Intramural Sports – these were leagues formed in various sports where participants engage in regularly scheduled team sports.

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- Sports Clubs – these are student organizations dedicated to a specific sport and compete against intercollegiate clubs.
 - Many of these clubs are governed by national organizations that promote drug-free environments; e.g., USA Powerlifting requires drug testing as a part of participation requirements.
- Each semester, the department hosts organizational-wide staff training. Training topics include: Diversity, Equity, and Inclusion; Title IX; customer service; and code of conduct policies related to alcohol and drug-use.
- Rec. Sports also participated and engaged with the National Intramural & Sports Association (NIRSA).
 - NIRSA is a professional organization of over 4,000 collegiate recreation professionals. NIRSA provides a variety of programs, research, and discussion centered on relevant issues, including alcohol and drug abuse prevention.

Physical activity guidelines for Americans (2nd ed.). (2018). Washington, D.C.: U.S. Dept. of Health and Human Services. Retrieved November 10, 2020.

UNIVERSITY POLICE DEPARTMENT

The Texas A&M-Kingsville University Police Department (UPD) is dedicated to providing excellent customer service and protection to the campus community. One of UPD's goals is to maintain a safe learning and working environment for everyone on campus. Additionally, the University Police Department is committed to educating the campus community on personal protection and crime awareness.

UPD uses both a proactive and reactive approach to addressing the problems of underage drinking and drunk driving. Using a proactive approach, police officers go to various segments of the campus community and provide educational programs regarding the problems associated with alcohol abuse and misuse and its relationship to crimes such as drunk driving. In a reactive approach, UPD officers arrest drunk drivers, and cite violators for minor in consumption and minor in possession of alcohol. The following are the UPD's signature alcohol and other drug prevention efforts:

- Residence hall educational workshops that include but not limited to the following topics: self-defense, underage drinking, and drunk driving.
- UPD provides training to Resident Advisors on drug & alcohol awareness; how to handle drunken students; methods on breaking up a party; signs of acute alcohol poisoning.
- During the annual Tropical Temptations Safe Spring Break Fair, UPD conducts DW-EYES awareness driving program while utilizing impaired vision goggles. DWI & DUI information is also discussed during this event.

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- During the Hoggie Days Student Orientation Program, UPD conducts a presentation to new students and parents regarding the university policies on alcohol & drug usage/consequences.
- During the International New Student Orientation, UPD presents on information regarding safety, UPD services, alcohol and drug policies and other important items.
- UPD discusses general safety and drug/alcohol awareness to some university summer programs.
- UPD conducts annual Rape Aggression Defense (RAD) Systems training with the TAMUK community to educate individuals how to create a safe future for themselves.
- National Night Out event is sponsored with the Kingsville community and UPD provides drug/alcohol awareness information and fingerprinting service.

Texas A&M University-Kingsville uses **JavGuard** as a safety resource. This smartphone application allows students, faculty, and staff to contact the university police department with concerns, comments, and questions, and allow quick contact with UPD in an emergency. JavGuard (named by a Javelina student) allows individuals to protect themselves and others with the following components:

- a. Panic Button: Direct immediate connection to campus safety with GPS location and personal profile information.
- b. Tip Texting: Enables anonymous crime tip reporting and 2-way communication via SMS or mobile app.
- c. Personal Guardians: Students, staff, and faculty can identify friends, family, roommates as guardians along with UPD.

In the Summer 2018, the university announced that the RAVE Guardian had upgraded their software and guided the campus community on how to re-install the app.

OFFICE OF COMPLIANCE

The Office of Compliance provides ongoing awareness campaigns to educate students on Title IX policy and procedures in addition to other awareness and outreach efforts as required by the Clery Act and Violence Against Women Act. The awareness campaigns also contain alcohol and drug abuse prevention efforts as a component of sexual misconduct prevention training. During the 2018-2019 academic year students had access to EverFi online training modules through the Office of Compliance: Sexual Assault Prevention Courses (including a module for undergraduates and student athletes), Prescription Drug Abuse Prevention, and AlcoholEdu. Portions of the Sexual Assault Prevention courses focused on issues of consent in relation with alcohol and drugs. Sexual Assault Prevention for Student Athletes also contained a section on hazing

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prevention. The Prescription Drug Abuse Prevention course instructs students on issues that can arise from the misuse of prescription medications, and provide students with skills and tools to make informed decisions about prescription medications. AlcoholEdu is a course that contains skill-building exercises, strategies to help students manage alcohol consumption; as well as, tools and scenarios to define and promote healthy relationships and provide an awareness of warning signs of alcohol abuse.

During the 2018-2019 and 2019-2020 academic years, several EverFi courses were required as a component to provide awareness and tools to reduce instances of sex-based misconduct and hazing, and to provide instruction on consent issues including incapacity through alcohol consumption. Incoming freshmen and transfer students were required to take Sexual Assault Prevention for Undergraduates, and freshmen were also required to take AlcoholEdu through the UNIV 1101: Learning in a Global Context course. Due to annual sexual violence prevention training requirements from the NCAA Board of Governors, student athletes were required to take Sexual Assault Prevention for Student Athletes. The Office of Compliance monitored students' completion rate of required modules and students who failed to complete the required Sexual Assault Prevention courses were not allowed to register for the next semester until the required training had been completed. Additionally, during both academic years, the Office of Compliance provided alcohol awareness information during new student orientation and campus events including Sober Spirits, OkSOBERfest, and the TAMUK Organization Leadership Conference.

The Office of Compliance also provides training to student-employees at the REC Sports facility, residence advisors at Residence Life, student tutors, and Javelina Camp leaders. During these trainings, student-employees are informed about bystander intervention as a method to mitigate consent issues that can arise out of alcohol consumption. Student-employees are also informed of reporting requirements to facilitate effective communication on behalf of the university to respond to instances of sexual harassment, sexual assault, relationship violence, stalking (based on sex), sexual exploitation, and related retaliation.

The Office of Compliance has also sponsored and created alcohol free events. Each academic year, the Office of Compliance, in coordination with the University Police Department, offered free Rape Aggression Defense Systems ("RAD") Self-defense courses and RAD Keychain Self-defense courses. Additionally, the Office of Compliance worked with Student Health and Wellness to sponsor, "In Their Shoes" during Domestic Violence Awareness Month for both years. During the 2018-2019 academic year, the Office of Compliance worked with Student Health and Wellness, UPD, student organizations, and off-campus resource providers to sponsor a Teal Tailgate Resource Fair during Sexual Assault Awareness Month. During this same time, the Office of Compliance also co-sponsored a Healthy Relationships seminar with Student Health and Wellness and an Escalation workshop with the Social Justice Committee. During the 2019-2020 academic year, the Office of Compliance sponsored a "Red Zone" week, which focused on healthy relationships, bystander intervention and consent.

To assess effectiveness of trainings and awareness campaigns, the Office of Compliance works with the Title IX Stakeholders group to improve the outreach program, and utilizes Impact Surveys from EverFi trainings.

STUDENT FINANCIAL AID

The objective of Student Financial Aid is to provide assistance through grants, scholarships, loans, exemptions/waivers, and work-study to students who, without such aid, would be unable to attend college.

Alcohol and Other Drug Prevention Efforts:

The Free Application for Federal Student Aid (FAFSA) includes a drug question that reads: “Have you been convicted for the possession or sale of illegal drugs for an offense that occurred while you were receiving federal student aid (such as grants, loans, or work-study)?” The student self-certifies this question. The Office of Financial Aid is notified if a student admits to a conviction. The office must then determine if the conviction affects the student’s eligibility. No financial aid can be processed until the office receives confirmation from the student that he/she is eligible for aid.

The Department of Education requires any student convicted to complete a qualified drug rehabilitation program, which must include two unannounced drug tests. The student is allowed to self-certify this by completing and signing the Student Aid Eligibility Worksheet for Question 23. The school can accept the student’s self-certification, unless it has conflicting information. If conflicting information arises, the school must collect official legal documents that support the student’s claim.

Consumer Information Requirements:

An institution participating in Title IV must provide to every student upon enrollment a separate, clear and conspicuous written notice with information on the penalties associated with drug-related offenses under existing section 484(r) of the HEA. Convictions only count against a student for aid eligibility purposes if they were for an offense that occurred during a period of enrollment for which the student was receiving federal student aid. The student self-certifies in applying for aid that he/she is eligible; you are not required to confirm this unless you have conflicting information.

Below is the text provided to all enrolled students:

In accordance with federal regulations regarding the administration of Title IV funds, the Office of Student Financial Aid is required to notify every enrolled student of the consequences a drug conviction can have on eligibility for federal student aid.

A federal or state drug conviction can disqualify a student for Title IV aid funds. A conviction will only disqualify a student for funding if the offense occurred during a period of enrollment for which the student was receiving Title IV aid. In addition, convictions that are reversed, set aside, or removed from a student's record do not

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count, nor does any conviction received while the student was a juvenile, unless they were tried as an adult.

If you have been convicted of selling or possessing illegal drugs as previously described, you cannot be awarded Title IV aid. The chart below outlines the periods of ineligibility for Title IV funding, depending on whether the conviction was for sale or possession and whether the student had previous offenses.

	Possession of illegal drugs	Sale of illegal drugs
First offense	One year from date of conviction	Two years from date of conviction
Second offense	Two years from date of conviction	Indefinite period
Third or more offense	Indefinite period	

If you have any questions, please visit the Javelina Enrollment Services Center in room 132 of the Memorial Student Union Building or call the Office of Student Financial Aid at 361-593-3911.

Program Participation Agreement

As part of the Financial Aid Program Participation Agreement (PPA), Texas A&M University-Kingsville makes a certification statement, which is signed by the President of Texas A&M University-Kingsville. The Institution certifies that on the date it signs this Agreement, it has a drug abuse prevention program in operation that is has determined is accessible to any officer, employee, or student as the Institution. The Employee Assistance Program satisfies the drug abuse prevention program requirement. In addition, the Institution annually provides the required distribution of information to all students and employees. The PPA must be completed and renewed every five years as part of maintaining eligibility for administering federal student aid programs.

TEXAS Grant Program

Institutions are required to collect a statement (electronic or paper) from each TEXAS Grant recipient prior to the disbursement of funds confirming eligibility with regard to the controlled substance restrictions of the program. A signed TEXAS Grant Statement of Student Eligibility confirming eligibility must be submitted annually to the Office of Student Financial Aid at Texas A&M University-Kingsville.

A student is not eligible to receive a TEXAS Grant award if convicted of a felony or an offense under the law in any jurisdiction involving a controlled substance as defined in Chapter 481, Health and Safety Code (Texas Controlled Substances Act), unless he or she meets all other eligibility requirements and one of the following conditions exists:

- A certificate of discharge by the Texas Department of Criminal Justice or a correctional facility has been issued or the student completed a period of

probation ordered by a court, and at least two years have elapsed from the date of the receipt, or completion; **or**

- The student has been pardoned or the record of the offense has been expunged from the student's record and therefore the student has been released from the resulting ineligibility to receive a TEXAS Grant.

CENTER FOR STUDENT SUCCESS

In 2019, the Center for Student Success revised its mission statement to be inclusive of the entire college experience rather than focusing on the first-year experience. The Center for Student Success provides all students with a variety of high-impact learning strategies and personalized services that address academic and career goals, and personal concerns. The center strives for excellence in its advising, tutoring, instruction, and academic support services. These services combine to help students discover their potential to excel in a university setting, and guide them on their journey from first-year Javelinas to Javelinas for Life.

The Center for Student Success thus offer resources to all students, with a focus on the needs of first-year students, first generation students, and transfers:

- Professional Academic Advising
- Active learning strategies utilizing AVID techniques
- First-Year Experience
- Peer Mentors
- Pathways Academic Assistance Center
- University Writing Center
- Academic Recovery Program
- Social Work Referral Services and Online Repository
- UNIV Poster Symposium
- Javelina Squared (an event aimed at informing second-year students about curricular and co-curricular activities) (Fall 2019. Cancelled Fall 2020, due to COVID 19)
- Additionally, please note that student workers attend QPR (Question, Persuade, Refer) suicide-prevention training offered by Student Health and Wellness.

University Success Course (UNIV 1201):

UNIV 1201 prepares first-year students to succeed academically, professionally, and socially. Students are arranged in meta-major groupings designed to help them meet students with similar interests. Four weeks of the semester are dedicated to introductions to the departments and organizations in which those students are interested, to help them build engagement from their earliest days on campus. In Fall 2019, we restructured the curriculum around a Common Read. While we still teach valuable study and organizational skills through AVID-infused activities, we also focus on teaching critical thinking and enhancing their sense of empathy through the analysis of a novel. Students conclude the semester with a mini poster symposium in each section, followed by a university-wide event. This provides them with a crucial experience in undergraduate research and builds their confidence that they belong in college. In Fall 2019, students

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read *The Curious Incident of the Dog in the Nighttime*. The main character has autism, which helped students think about what it would be like to navigate the world as a neuro-divergent person. In Fall 2020, students read *We'll Fly Away*, which included themes dealing with alcoholism and domestic abuse.

Alcohol and Drug Prevention Efforts

- **Peer mentors:** In Fall 2019, the use of peer mentors was reincorporated into the UNIV experience, with peer mentors assigned to specific sections of UNIV. Students met with their mentors throughout the semester as needed.
- **Health and Wellness:** Students were strongly encouraged to attend a Campus Health and Wellness event, and in Fall 2019, they were strongly encouraged to attend Javelina Night Out. In Fall 2020, attendance at Javelina Night Out was a required class assignment. Student who could not attend synchronously could attend asynchronously at a later time.
- **Alcohol, Other Drug, and Sexual Harassment Training:** Each Fall, students in UNIV 1201 are required to complete training that includes Haven: Sexual Harassment Training and AlcoholEDU. Both trainings have two parts, one of which is completed by mid-September, and the other by mid-October. Students who do not complete these trainings have a hold placed on their account.

CAMPUS MINISTRIES

Religious institutions and ministries provide the Texas A&M-Kingsville students with the opportunity to enhance their spiritual growth that in turn also develops their intellectual and emotional areas. While there are multiple spiritual communities that serve students, two opportunities for involvement in a faith community are immediately adjacent to the campus: St. Thomas Aquinas Newman Center and Baptist Student Ministries.

- The St. Thomas Aquinas Newman Center provides leadership to the **Catholic Student Organization (CSO)** that focuses on fostering friendships among each other and other students on the campus. CSO coordinates weekly events such as free luncheons every Thursday, workshops, retreats, and movie/game nights.
- **Baptist Student Ministries (BSM)** is a student organization whose mission is to accept and love others as Christ accepts and loves us, and teach the truths of Scripture to mobilize the body of Christ to reach the nations. BSM events include but not limited to the following: free luncheon every Wednesday, PEAS (prayer, encouragement, and sandwiches) every Tuesday, and a weekly worship every Thursday. During the Spring Break week, BSM coordinates free shuttle rides and a pancake breakfast at South Padre Island for students who need a way to arrive safe to their destination.

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CAMPUS-WIDE ALCOHOL-FREE OPTIONS

2018-2019 AY	2019--2020 AY
<p>Welcome Week – 38 Activities Fall 2018 and Spring 2019 Attendance: 500 + students</p>	<p>Welcome Week – 39 Activities Fall 2019 and Spring 2020 Attendance: 1000 + students</p>
<p>Javelina Night Out Event September 5, 20219 Attendance: 800+ students (Student Activities Office, Student Health & Wellness, and Texas Tech Health Science, Laura Bush Institute of Women’s Health)</p>	<p>Javelina Night Out Event September 4, 2019 Attendance: 300+ students (Student Activities Office, Student Health & Wellness, and Texas Tech Health Science Center, Laura Bush Institute of Women’s Health)</p>
<p>Hispanic and Black Heritage- 21 Activities Fall 2018 and Spring 2019 Attendance: 600+ all events Dance Marathon Spring 2019 Attendance: 100 +</p>	<p>Hispanic and Black Heritage- 14 Activities Fall 2019 and Spring 2020 Attendance: 300+ all events (Student Activities) Dance Marathon Spring 2020 Attendance: 150+</p>
<p>Homecoming Activities Oct. 22-27, 2018 Attendance: 1200+ all events (Student Activities/Union, CAB, SGA, Alumni)</p>	<p>Homecoming Activities Oct. 21-26, 2019 Attendance: 1400+ all events (Student Activities/Union, CAB, SGA, Alumni)</p>
<p>OkSOBERfest and Monster Ball – Halloween Events Oct. 31, 2018 Attendance: 250 students (PEP Talk, SHW, Residence Life, Student Activities)</p>	<p>OkSOBERfest and Monster Ball – Halloween Events Oct. 31, 2019 Attendance: 300 students (PEP Talk, SHW, Residence Life, Student Activities)</p>
<p>Spring Fling March 2019 Attendance: 600 students (Student Activities/Union & CAB)</p>	<p>Spring Fling Cancelled due COVID-19</p>
<p>Mardi Gras March 2019 Attendance: 125+ students/attendees (Housing & Residence Life and Student Health & Wellness, and Student Activities)</p>	<p>Mardi Gras February 2020 Attendance: 125+ students/attendees (Housing & Residence Life and Student Health & Wellness, and Student Activities)</p>
<p>Dance Marathon Spring 2019 Attendance: 100+ (Greeks)</p>	<p>Dance Marathon Spring 2020 Attendance: 150+ (Greeks)</p>
<p>Social Justice Series –3 Events Fall 2018 and Spring 2019 Attendance: 150+ students/attendees (Student Activities, Housing & Residence Life and Student Health & Wellness)</p>	<p>Social Justice Series Fall 2019 Attendance: 125+ students/attendees (Student Activities, Housing & Residence Life and Student Health & Wellness)</p>
<p>Monthly CAB Events via Academic Year Events include but not limited to the following: DIY projects, Toy for TOTS, Trivia, Tunnel of Oppression</p>	<p>Monthly CAB Events via Academic Year Events include but not limited to the following: Poetry, DIY projects, Toy for TOTS, Movies, Activities/Challenges</p>

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Lectureship Series Jabar Thomss and RJ Mitte Attendance: 450+ students	Lectureship Series David Dobrik Attendance: 1000+ students
Campus Ministries Evening Events - Movie and Game Night, Bible Studies	Campus Ministries Evening Events - Movie and Game Night, Bible Studies
Monthly Residence Life Evening Educational Sessions and Socials	Monthly Residence Life Evening Educational Sessions and Socials
Campus Recreational and Fitness – Exercise Classes and Intramural Sports	Campus Recreational and Fitness – Exercise Classes and Intramural Sports
Student Championship Week	

C. Counseling and Treatment Services

*Texas A&M–Kingsville Students and *College of Pharmacy Students:*

Student Health and Wellness – Counseling Services has professional staff members readily available to offer counseling services to students in need of personal, educational, career, substance abuse, and crisis intervention assistance. Annually, Counseling Services sponsors screening assessments on alcohol, depression, anxiety, and eating disorders. Counseling Services also provides students with the opportunity for a more extensive alcohol and other drug abuse assessments and individual counseling.

In Fall 2019, Counseling Services implemented the revamped Drug Alcohol Abuse Prevention Program (DAAPP) that is now a four-week counseling program that targets harm reduction and abuse prevention. Furthermore, the program incorporated additional assessment tools, decision-making strategies, homework assignments, and wellness activities. Most DAAPP participants are referred from the Dean of Students Office, University Housing & Residence Life, and the Athletic program as a sanction for violating the university’s alcohol and drug policies.

*Irma Lerma Rangel College of Pharmacy is located on the Texas A&M University-Kingsville campus. The Department of Student Health and Wellness provides services for the College of Pharmacy students.

Counseling Services Online Assessments – www.tamuk.edu/shw

Mental Health Online Screening provides the students with the opportunity to determine if one’s recent thoughts or behaviors may be associated with a common, treatable mental health issue. The screening is anonymous and presents the students with information and next steps.

Substance Abuse Subtle Screening Inventory 4 (SASSI) Online is a web-based system for the administration and scoring of SASSI questionnaires that provides narrative reports on client screening results. The SASSI is a brief self-report,

easily administered psychological screening measure. The Adult SASSI-4 helps identify individuals who have a high probability of having a substance dependence disorder with an overall empirically tested accuracy of 93 percent. The SASSI includes both face valid and subtle items that have no apparent relationship to substance use. The subtle items are included to identify some individuals with alcohol and other drug problems who are unwilling or unable to acknowledge substance misuse or symptoms associated with it.

eCHECKUP To Go (e-CHUG) online alcohol assessment gives students a personalized tool that lets him/her see how their drinking habits, family history and campus norms affect their life and future. The e-CHUG is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their alcohol use.

eCHECKUP To Go (e-TOKE) online marijuana assessment gives students a personalized tool that gauges one's pattern of marijuana usage and associated risks. The e-TOKE is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their marijuana use.

Texas A&M University Faculty and Staff

Texas A&M University-Kingsville offers the Deer Oaks Employee Assistance Program (EAP) to provide employees and their immediate family members with free and confidential assessments, referral and counseling. Deer Oaks EAP Services is available at any time and can help with work-related concerns, personal problems and other issues affecting your well-being. An employee who needs help with alcohol and/or substance abuse issues can contact the EAP on a 24-hour basis.

IV. DAAPP UNIVERSITY NOTIFICATION, SANCTIONS, ENFORCEMENT

EMPLOYEE NOTIFICATION

The university utilizes the following methods as employee alcohol and illegal substance abuse rule notification:

(1) The Jeanne Clery Disclosure of Campus Security Report is disseminated annually to students, faculty, and staff. The Clery report highlights reported crimes as statistics well as university rules and policies concerning alcohol and other drug. Faculty and staff are notified in an email regarding online access to this report. Copies of the report also may be obtained at the University Police Department and/or the Dean of Students office.

(2) Within 30 days of hire, new employees are required to complete online system-required training on modules such as Creating a Discrimination-Free Workplace, Ethics, Information Security Awareness, Orientation to the A&M System, and Reporting Fraud, Waste, and Abuse. The orientation to the A&M System training module refers to the university's alcohol and drug policies. Every two years, all employees are required to complete each module noted above.

(3) Human Resources' continues to require a mandatory "New Employee Orientation" that reviews university policies/procedures upon the individual's first day of employment. During this orientation, a specific session addresses university rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004) and TAMUS Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs*. In addition, the new employee signs an acknowledgement of receipt of required information that includes policies 34.02. and 34.02.01.

STUDENT NOTIFICATION

Students receive alcohol and drug policy's notification in the following facets: (1) Clery Act Reports – Annual Campus Security Report submitted by the Dean of Students & University Police Department (online version), (2) Student Handbook online version (3) Student Leadership Conference – risk management workshop and the "Social Event Policy" handouts which can also be found as an online version, (4) Residence Life Guidebook, (5) Alcohol Edu and Haven online training modules, (6) Enrollment Management notifies prospective students regarding alcohol and other drug policies, and (7) In compliance with consumer information disclosures mandated under the Higher Education Opportunity Act, current students are notified about penalties associated with drug-related offences.

SANCTION AND ENFORCEMENT

Alcohol and Illegal Substance Abuse

Students, faculty, and staff receive and/or have availability of the following sanction information: In accordance with TAMUK rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse*, "failure to comply with this rule by any employee or student will constitute grounds for disciplinary action, up to and including termination of employment or expulsion from the University . . . An employee or student who violates any of the drug laws will be subject to prosecution in accordance with the law. Legal sanctions for violation of local, state and federal laws may include, but are not limited to fines, probation, and jail or prison sentences." <http://www.tamuk.edu/policy/rules/pdf/34-02-01-K1.pdf>

Jeanne Clery Disclosure of Campus Security Reports and Fire Safety Reports

Texas A&M University-Kingsville's Campus Security Policy and Campus Crime and Fire Statistics Report is published annually on October 1 and includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Texas A&M University-Kingsville; and on

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public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning alcohol and other drug, campus security, emergency response and evacuation. Additionally, the Clery report outlines important matters such as the violence against women reauthorization act of 2013, domestic violence, dating violence as well as stalking. The report for 2019 (includes years 2018, 2017, and 2016) is available at https://www.tamuk.edu/dean/dean_files/cleryreport.pdf

Students, faculty and staff are notified in an email regarding access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

Data excerpts from the 2019 Campus Security & Fire Safety Report:

TEXAS A&M UNIVERSITY-KINGSVILLE CAMPUS

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property
Drug Law Arrests	2016	29	26	0	5
	2017	17	14	0	10
	2018	11	10	0	8
Drug Law Disciplinary Referrals	2016	77	63	0	1
	2017	68	48	0	0
	2018	35	32	0	0
Liquor Law Arrests	2016	23	23	0	0
	2017	4	3	0	0
	2018	3	3	0	0
Liquor Law Disciplinary Referrals	2016	14	14	0	0
	2017	18	15	0	0
	2018	13	13	0	0

*The Residential Facilities column is a subset of on-campus

Judicial Affairs Sanction Data

Sanctions Issued for AOD Code of Conduct Violations

The following tables contains data on the sanctions imposed for students/student organizations found responsible for alcohol and other drug violations under the TAMUK code of conduct. These violations may not always be violations of the law, but only of university policy. Similarly, students who are issued citations by the University Police Department (UPD) are issued warnings through the disciplinary process and no other sanctions as they will be paying a fine, undergo testing and are assigned an online drug or alcohol class to complete as part of the citation. The Dean of Students Office has scheduled to review the sanctioning process for AOD violations for the coming academic year.

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SANCTION	2018-2019		2019-2020	
	Alcohol	Other Drugs	Alcohol	Other Drugs
Expulsion				
Suspension				
Probation		2	1	
Loss of Privileges		1		
Fines				2
Restitution		1		
Referral / Assessment F. Up				
Community Service				
Reflection Paper				
Research Paper				
Educational Session				
Residence Hall Suspension				
Residence Hall Expulsion				
Warning	41		16	21
Shared Responsibility	2			

Repeat Offenders of AOD Violations

According to the information obtained from our student conduct database (Maxient) the following are the number of students found responsible and identified as repeat offenders:

TYPE OF INFRACTION	2018-2019	2019-2020
Alcohol Violation	0	0
Illegal Drug Violation	2	0

TAMUK Student Organizations

Zero organizations were found responsible for alcohol related rule violations during the AY 2018-2019 and AY 2019-2020.

STUDENT ORGANIZATION ALCOHOL VIOLATIONS	2018-2019	2019-2020
General Organizations (including Greeks)	0	0

V. DAAPP PROGRAM STRENGTHS AND WEAKNESSES

To assess the DAAPP Program's strengths and weaknesses, the Biennial Review Committee utilized the DFSCA Supplemental Checklist (Appendix 6) to identify the effectiveness of the program's efforts.

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ALCOHOL-FREE OPTIONS	
STRENGTHS	WEAKNESSES
<p>Weekend Activities/Events implemented in Spring 2019, Fall 2019, and Spring 2020.</p> <p>Campus Recreation & Fitness Center – Expanded Evening & Week-end Hours</p> <p>Volunteer Opportunities – Student Activities.</p> <p>Social Justice programs/events coordinated by Student Activities Office, University Housing & Residence Life and Student Health & Wellness department.</p> <p>Freshman Seminar Course (UNIV): In Fall 2019, Center for Student Success restructured the curriculum around a Common Read.</p> <p>In Fall 2019, Center for Student Success established Javelina Squared (an event aimed at informing second-year students about curricular and co-curricular activities).</p> <p>PEP Talk – Peer Educators created & promoted alcohol-free events.</p> <p>Campus Ministry evening events – Baptist Student Ministry and Catholic Student Organization (CSO).</p> <p>Homecoming activities includes now a SOBER Spirits event to educate students on how to incorporate health and safety strategies during homecoming celebrations.</p> <p>New Students required to attend Javelina Night Out events that addresses personal safety, bystander intervention, & alcohol and drug misuse/abuse prevention.</p> <p>Javelina Camp – New Students educated on activities and events to incorporate healthy Javelinas lifestyle.</p> <p>Increase in Residence Life educational programming efforts.</p> <p>SGA’s Annual Bigger Event – service-learning opportunity.</p> <p>Title IX Coordinator increased the number of programs/workshops that raise public awareness and engagement around ending domestic violence and sexual assault.</p> <p>Student Organizations advertise alcohol-free options on the Student Activities “Collegiate Link” software management system.</p> <p>Some community Fitness Centers have expanded hours for their customers.</p>	<p>Cultural norms on alcohol use for this region of the State of Texas</p>
NORMATIVE ENVIRONMENT	
STRENGTHS	WEAKNESSES
<p>During the 2018-2019 academic year students had access to EverFi online training modules through the Office of Compliance: Sexual Assault Prevention Courses (including a module for undergraduates and student athletes), Prescription Drug Abuse Prevention, and AlcoholEdu.</p>	<p>Substance-free residence options are partially available.</p>

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<p>e-CHUG, e-TOKE, Mental Health Screening, assessments available online for TAMUK and COP students.</p> <p>Employee Assistant Program (EAP) for staff & faculty.</p> <p>University offers a robust schedule of Friday classes.</p> <p>University has made significant changes to Admission Standards over the last four years.</p> <p>Marketing student success commercials stressing campus engagement, academic accomplishments, career goals, etc. has increased since the last biennial report.</p> <p>University Social Media has promoted more positive, healthy events.</p> <p>Residence Life has increased the number of Living Learning Communities' events, tutoring sessions, and attendance at student conferences.</p> <p>Student Health and Wellness has maintained fruitful collaborative efforts with Texas A&M Transportation Institute campaign "U in the Driver Seat."</p> <p>Don't Cancel Class/ Educational Outreach Program - Educates students on high-risk drinking and illicit drugs and other wellness topics.</p> <p>PEP Talk peer educator program executes over 19 alcohol awareness programs throughout the academic year.</p> <p>The Center for Student Success required their student employees (peer mentors and tutors) to attend QPR – Suicide Prevention Training workshops with Counseling Services.</p> <p>At the annual Parent Orientation sessions, Student Health and Wellness conducted a presentation on "how to support your Javelina" which discussed alcohol and/or drugs facts and campus resources (face to face and online).</p> <p>KTAI & South Texan (student media organizations) promotes healthy norm messages during homecoming; Halloween; and holiday celebrations.</p> <p>Risk Management presentation was pre-recorded and available online for student training purposes.</p> <p>Per state mandate, student organizations conducted risk management workshops with their respective organization.</p> <p>Resident Advisors trained annually on behavior indicators on high-risk or illegal alcohol usage and mental health.</p> <p>Javelina Camp leaders, Orientation Leaders, Peer Mentors, Writing Center tutors, and PEP Talk members promote positive, healthy norms</p> <p>Increase emphasis in faculty / staff utilization of Starfish academic performance software to send early warning concerns about a student's absences or concerning behavior.</p>	<p>University offers limited number of core classes on Saturday.</p> <p>EAP program needs to be advertised bi-annually.</p> <p>Social Norms campaign</p>
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ALCOHOL AVAILABILITY	
STRENGTHS	WEAKNESSES
<p>Alcohol is restricted to fifteen (15) designated campus locations.</p> <p>Social Event Policy and Social Event Notification BYOB paperwork – Student Organizations</p> <p>ARAMARK Food Service – Trains alcohol servers consistent with TABC guidelines</p> <p>Javelina Tailgate event prohibits kegs and glass bottle containers</p> <p>Residence hall activities/programs are alcohol-free</p>	<p>Local food & Drive-thru facilities offered, “to go drinks” during the county’s stay at home order because of the pandemic.</p>
MARKETING AND PROMOTION OF ALCOHOL	
STRENGTHS	WEAKNESSES
<p>Alcohol industry advertising is limited.</p> <p>Alcohol industry sponsorship for on-campus events is limited.</p>	<p>Tailgate event marketing campaign needs to be reviewed.</p>
POLICY DEVELOPMENT AND ENFORCEMENT	
STRENGTHS	WEAKNESSES
<p>In 2019, there was a significant decrease in drug law arrests for on-campus property and residential facilities in comparison to 2017 and 2018 years. There was a 35% decrease in drug law arrests for on-campus property and a 29% decrease for residential facilities in comparison from 2017 to 2018.</p> <p>In 2018, there was a decrease of 49% in drug law disciplinary referrals for on-campus property and a 33% decrease for residential facilities in comparison to calendar year 2018.</p> <p>In comparison to 2018 to 217, there was a decrease of 25% in the liquor law arrests for on-campus property. In addition, there was a 27% decrease in liquor law disciplinary referrals for on-campus property.</p> <p>Dean of Students utilizes “Maxient” student conduct software to track disciplinary sanctions and behavior intervention records.</p> <p>Successful disciplinary sanctions such as alcohol screening and parental notification are utilized to reduce underage and high-risk alcohol use.</p> <p>The DAAPP program completion rate of those referred to Counseling Services for alcohol and drug assessment, intervention had decreased; nonetheless, the</p>	

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<p>Counseling Services unit met with an Athletic representative and identified a solution of utilizing the tele-mental health service for the DAAPP program.</p> <p>Representatives from the Dean of Students, Residence Life, University Police Department and Student Health and Wellness meet weekly to review student incidents and best approach to intervene, adjudicate or monitor individuals involved. This group also refines the departmental processes for handling of incidents relating to alcohol /drug issues.</p> <p>At tailgating events, UPD enforces the university policies as well as local/state/federal laws regarding the use of alcohol and other drugs.</p> <p>The TAMUK Bookstore sells a limited number of shot glasses; beer mugs; etc.</p>	
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VI. BIENNIAL REVIEW COMMITTEE’S RECOMMENDATIONS

2018-2020 Biennial Review Recommendations

The committee assessed 2018-2020 Biennial Review’s recommendations and noted below are the DAAPP program’s accomplishments:

Accomplishments

- In February 2020, the Student Health and Wellness department hired Cory Martin with the following credentials M.S., NCC, Licensed Professional Counselor Intern, and Licensed Chemical Dependency Counselor Intern. Mr. Martin is also a veteran. Counseling Services unit now has two licensed Chemical dependency counselors.
- Senior Administrators approved and funded an additional full-time Professional Counselor I position for the 2021 fiscal year, which will provide the students with four full-time Professional Counselors.
- In August 2019, Counseling Services purchased the Zoom Tele-mental health HIPAA secure platform. In March 20, 2020, Counseling Services launched tele-mental health services for TAMUK and COP students when classes went online.
- Mid-March 2020, as the university with remote learning due to COVID-19, Counseling Services called all their clients ... to check in and inform them of tele-mental health services.
- August 2020, Student Health and Wellness department contracted with the TAMU Health Sciences Center in College Station to provide TAMUK students with tele-psychiatry services.

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- During the 2019-2020 academic year, the Office of Compliance sponsored a “Red Zone” week, which focused on healthy relationships, bystander intervention and consent.
- February 2018, the Student Health and Wellness department established an emergency contract with two local medical facilities to provide students with medical services. In subsequent years 2019 and 2020, a formal contract was established with a local medical facility to continue providing students with medical services.
- University Police Department established an MOU with Hidalgo County Constables offices - precincts 1 & 3 to provide security services for night classes at the Citrus Center campus.
- University Housing and Residence Life (UH&RL) established the following smoking policy: smoking cigarettes, electronic cigarettes, vapor (vape) pens and hookahs are prohibited in the residence halls all university-owned buildings. UH&RL has implemented fines for Smoking tobacco of any kind (cigarette, electronic cigarette, vapor (vape) pen, or hookah) \$75(First Offense) and \$150(Second Offense).
- University Tobacco-Free Policy became effective August 2020.

2018-2020 Biennial Review – Compliance Checklist

The Compliance Checklist (Appendix 2) was completed by the committee and the following was noted:

A. Favorable Compliance:

- The university distributes annually to students, faculty, and staff information on the university’s alcohol and illegal substance abuse rule.
- The university provides students, faculty, and staff, via the annual “Clery Report”, health information associated with the use of illicit drugs and the abuse of alcohol.
- The university tracks the number of drug- and alcohol-related offenses utilizing the “Maxient” student conduct software.
- The university provides students with services and activities that promote a strong alcohol/drug-free campus environment.
- Some university departments are implementing a variety of educational requirement strategies as part of their sanction process.

B. Partial Compliance:

- Student Conduct officers are assessing the effectiveness of documented cases of disciplinary sanctions imposed on students.

C. Recommendations 2022 Biennium:

- The top-level administration should appoint an Alcohol and Other Drug standing committee on Substance Abuse Prevention to focus on education, prevention, and coordinate campus efforts. The DAAPP Task Force should be composed of key stakeholders from faculty, staff and students.
- Establish a 5-year strategic plan for drug and alcohol abuse and misuse prevention program.
- To improve the tracking of alcohol and other drug employee annual notification process, the university can establish a TrainTraq module requirement.
- Conduct an alcohol and drug survey with faculty and staff to assess their attitudes and perceptions regarding student use of alcohol and other drugs.
- Partnership between the Student Health & Wellness department, the Compliance Office, and the Marketing & Communication department to launch a comprehensive social norming campaign that promotes healthy behaviors within the Javelina Nation.
- Conduct a self-study of the university's alcohol and other drug prevention program utilizing the CAS Professional Standards for Higher Education.

APPENDIX A –

**Excerpts from the 2018-2019 and
2019-2020 eCHECKUP TO GO Alcohol
and Marijuana online assessment**

BIENNIAL REVIEW 2018-2020



2018-2019

Between Sep 01, 2018 and Sep 01, 2019, 39 people have completed the program. Together they have created 40 entries.

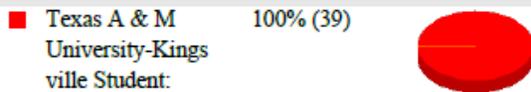
Sex



Are you a student athlete?



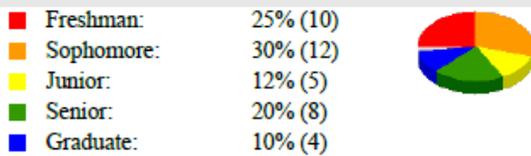
Student Affiliation



Are you currently taking prescription medications?



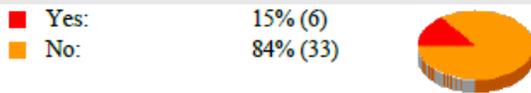
Year Level



Do you currently live on-campus / in-residence?



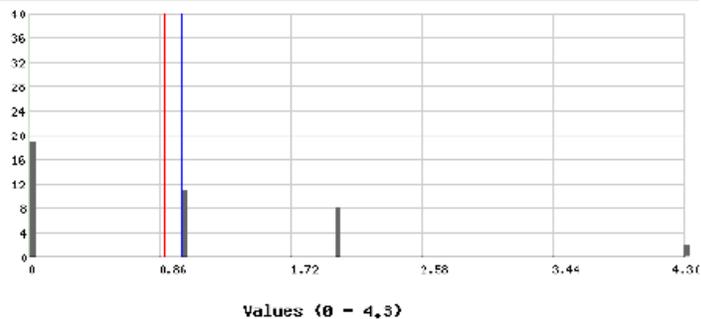
Are you a member of a fraternity/sorority?



Usage Statistics (Selected Variables)

Number of weeks in a typical month the participant reported drinking

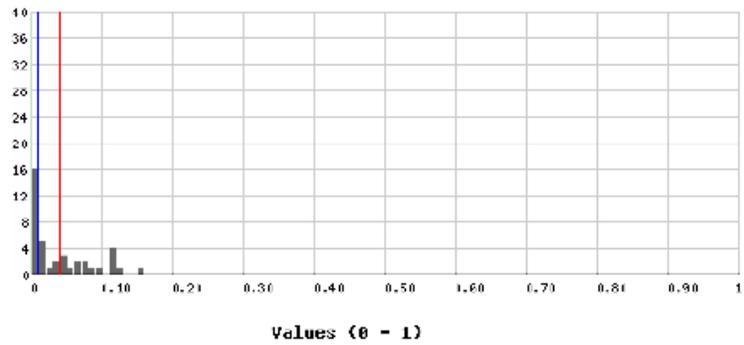
N: 40
 Min: 0
 Max: 4.3
 Range: 4.3
 Mode: 0
 Median: 1
 Mean (Average): 0.89
 Standard Deviation: 7.4



BIENNIAL REVIEW 2018-2020

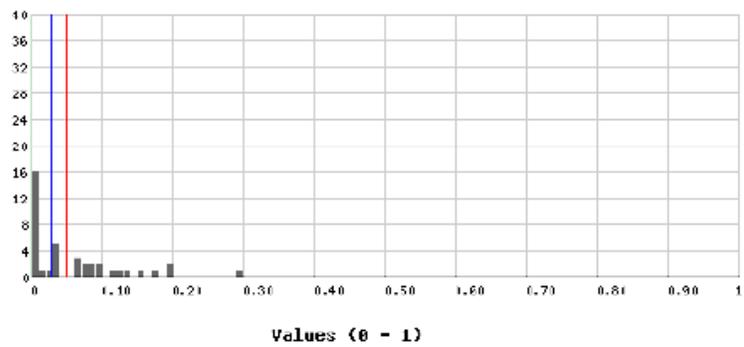
Highest calculated BAC reported during the "typical drinking week"

N: 40
Min: 0
Max: 0.15
Range: 0.15
Mode: 0
Median: 0.01
Mean (Average): 0.04
Standard Deviation: 1.4



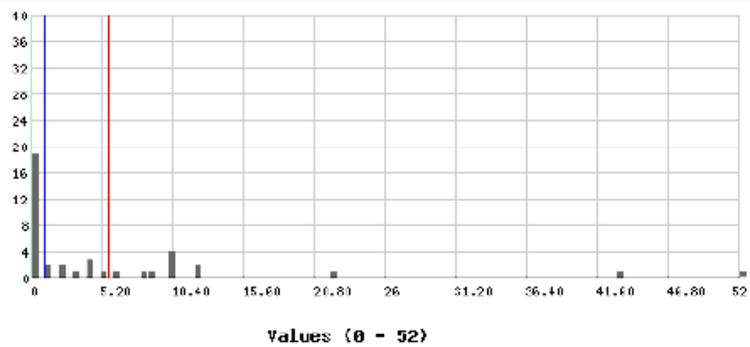
Highest calculated BAC including during the "typical drinking week" and the "heaviest drinking episode"

N: 40
Min: 0
Max: 0.29
Range: 0.29
Mode: 0
Median: 0.03
Mean (Average): 0.05
Standard Deviation: 1.8



Drinks imbibed in a typical month

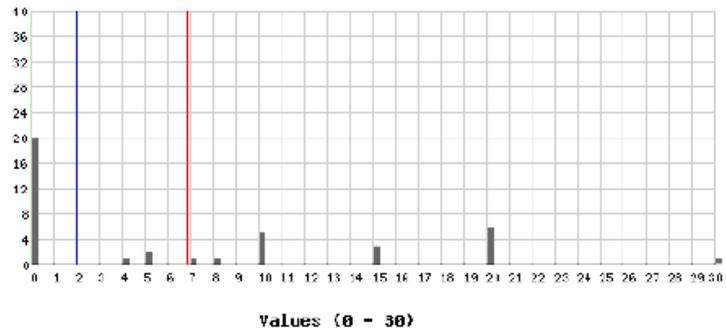
N: 40
Min: 0
Max: 52
Range: 52
Mode: 0
Median: 1
Mean (Average): 5.74
Standard Deviation: 28.5



BIENNIAL REVIEW 2018-2020

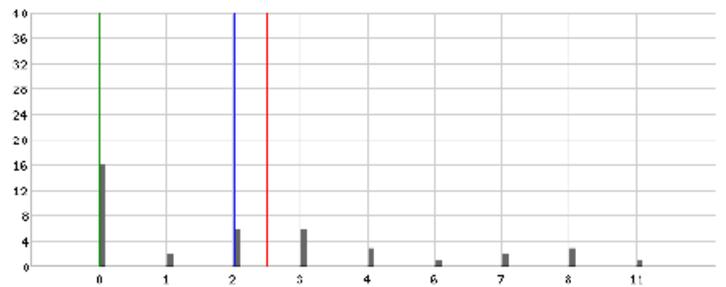
Amount of money spent on alcoholic beverages in one week

N: 40
 Min: 0
 Max: 30
 Range: 30
 Mode: 0
 Median: 2
 Mean (Average): 6.85
 Standard Deviation: 20.1



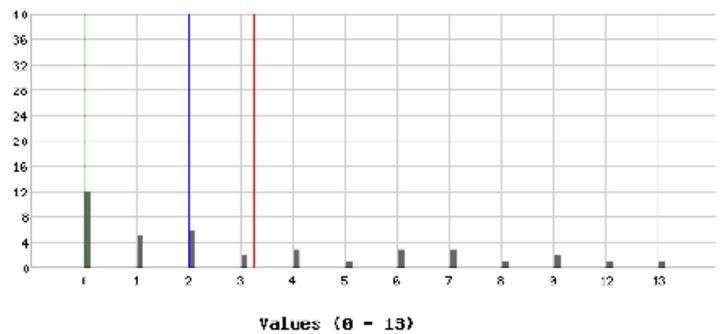
Negative Consequences Score (AUDIT Score)

N: 40
 Min: 0
 Max: 11
 Range: 11
 Mode: 0
 Median: 2
 Mean (Average): 2.48
 Standard Deviation: 11.5



Family Risk Scale Score

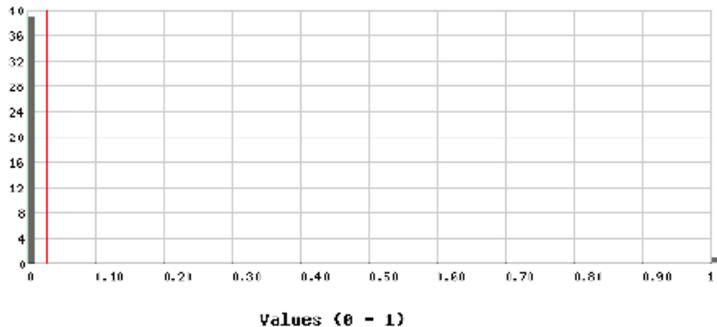
N: 40
 Min: 0
 Max: 13
 Range: 13
 Mode: 0
 Median: 2
 Mean (Average): 3.25
 Standard Deviation: 12.3



BIENNIAL REVIEW 2018-2020

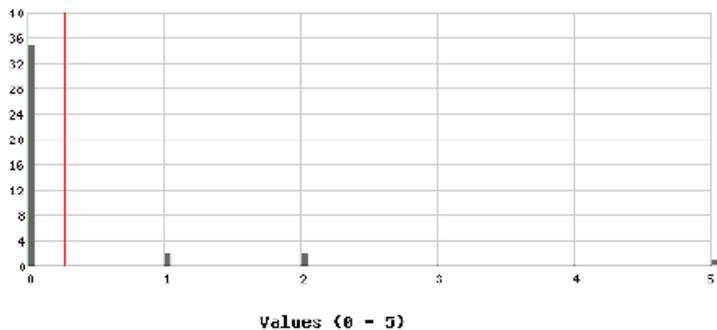
Number of times user reported driving after drinking

N: 40
Min: 0
Max: 1
Range: 1
Mode: 0
Median: 0
Mean (Average): 0.03
Standard Deviation: 6.2



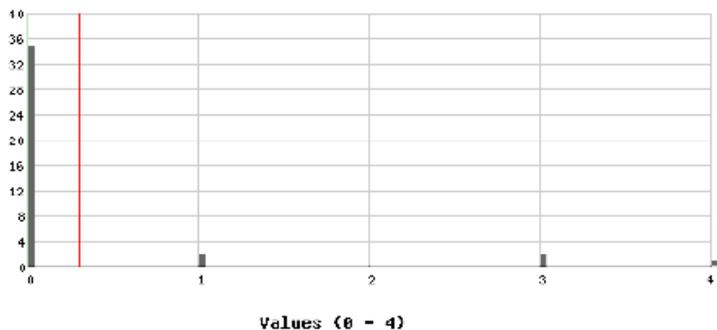
Number of times user reported driving with a friend after the friend had been drinking

N: 40
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.28
Standard Deviation: 10.8



Cigarettes smoked per day

N: 40
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.3
Standard Deviation: 10.4



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2019-2020

Between Sep 01, 2019 and Sep 01, 2020, 29 people have completed the program. Together they have created 30 entries.

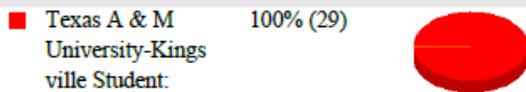
Sex



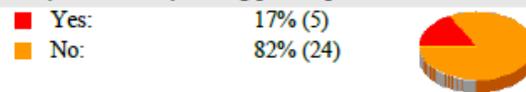
Are you a student athlete?



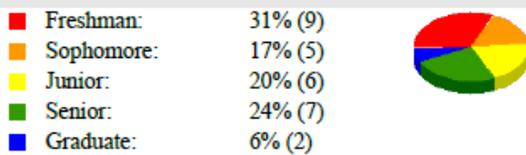
Student Affiliation



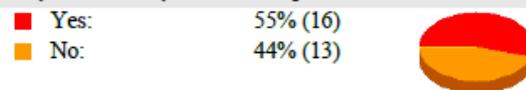
Are you currently taking prescription medications?



Year Level



Do you currently live on-campus / in-residence?



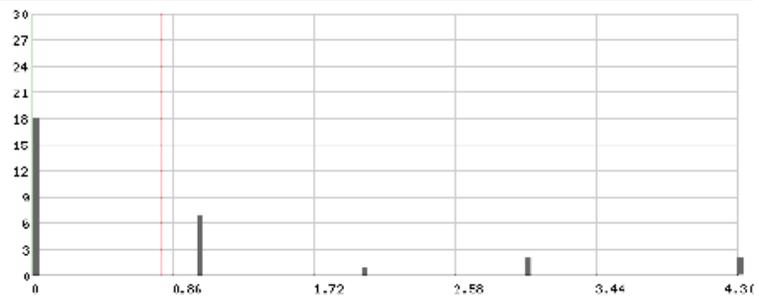
Are you a member of a fraternity/sorority?



Usage Statistics (Selected Variables)

Number of weeks in a typical month the participant reported drinking

N: 30
 Min: 0
 Max: 4.3
 Range: 4.3
 Mode: 0
 Median: 0
 Mean (Average): 0.79
 Standard Deviation: 7.8

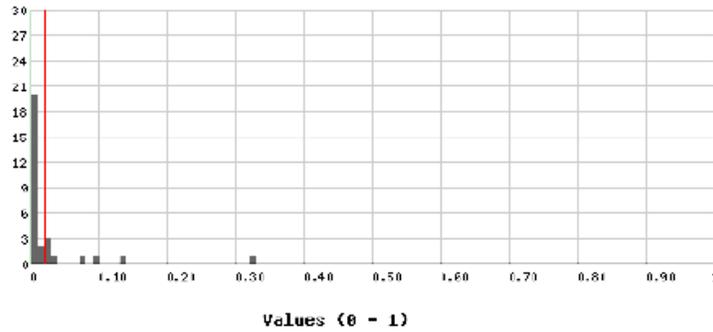


Values (0 - 4.3)

BIENNIAL REVIEW 2018-2020

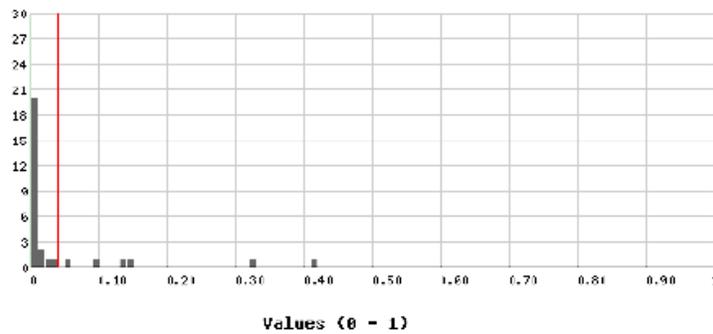
Highest calculated BAC reported during the "typical drinking week"

N: 30
Min: 0
Max: 0.32
Range: 0.32
Mode: 0
Median: 0
Mean (Average): 0.02
Standard Deviation: 2.2



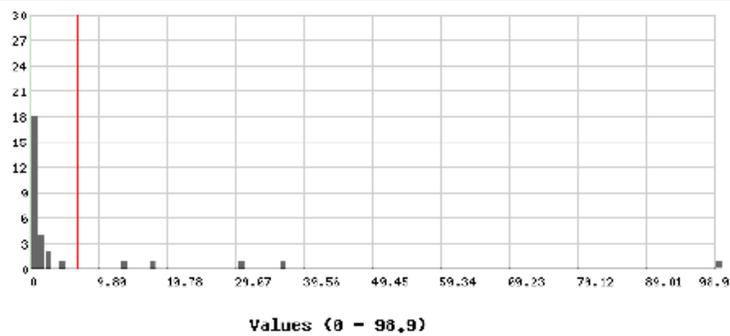
Highest calculated BAC including during the "typical drinking week" and the "heaviest drinking episode"

N: 30
Min: 0
Max: 0.41
Range: 0.41
Mode: 0
Median: 0
Mean (Average): 0.04
Standard Deviation: 2.6



Drinks imbibed in a typical month

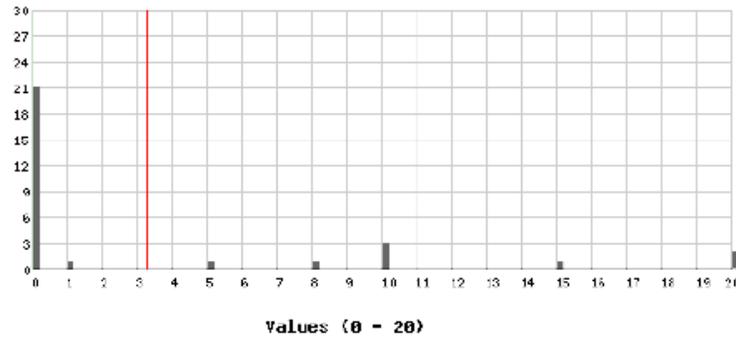
N: 30
Min: 0
Max: 98.9
Range: 98.9
Mode: 0
Median: 0
Mean (Average): 6.9
Standard Deviation: 40



BIENNIAL REVIEW 2018-2020

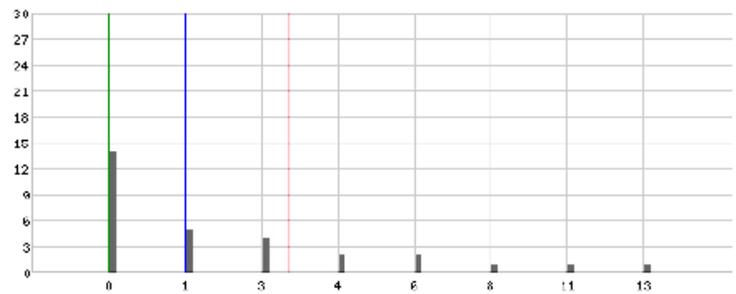
Amount of money spent on alcoholic beverages in one week

N: 30
 Min: 0
 Max: 20
 Range: 20
 Mode: 0
 Median: 0
 Mean (Average): 3.3
 Standard Deviation: 18.2



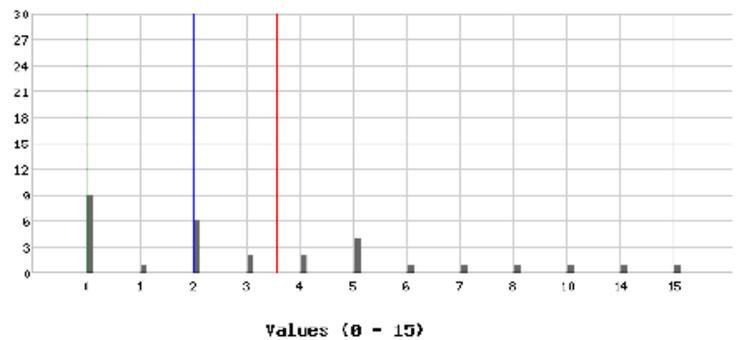
Negative Consequences Score (AUDIT Score)

N: 30
 Min: 0
 Max: 13
 Range: 13
 Mode: 0
 Median: 1
 Mean (Average): 2.3
 Standard Deviation: 12.2



Family Risk Scale Score

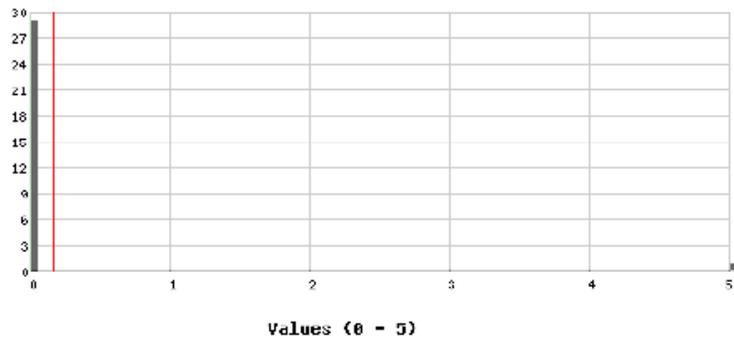
N: 30
 Min: 0
 Max: 15
 Range: 15
 Mode: 0
 Median: 2
 Mean (Average): 3.57
 Standard Deviation: 11.4



BIENNIAL REVIEW 2018-2020

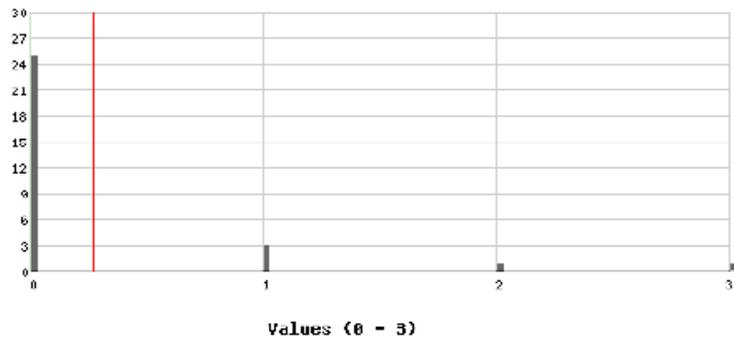
Number of times user reported driving after drinking

N: 30
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.17
Standard Deviation: 1.2



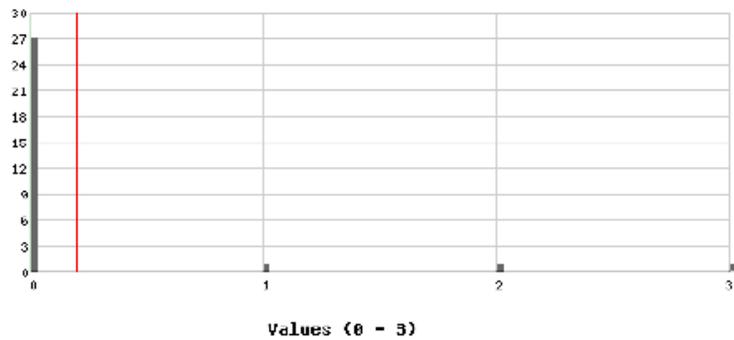
Number of times user reported driving with a friend after the friend had been drinking

N: 30
Min: 0
Max: 3
Range: 3
Mode: 0
Median: 0
Mean (Average): 0.27
Standard Deviation: 0.72



Cigarettes smoked per day

N: 30
Min: 0
Max: 3
Range: 3
Mode: 0
Median: 0
Mean (Average): 0.2
Standard Deviation: 0.8

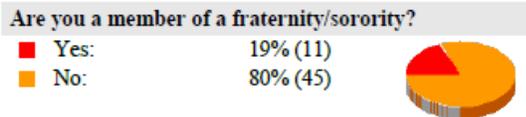
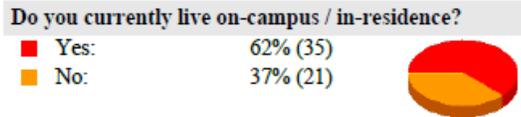
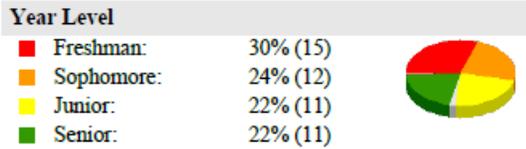
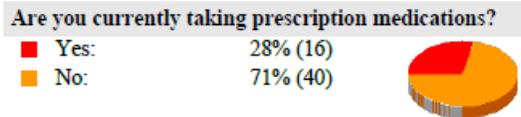
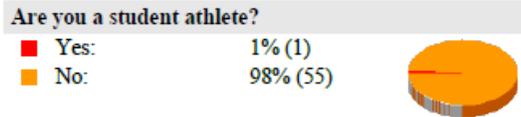
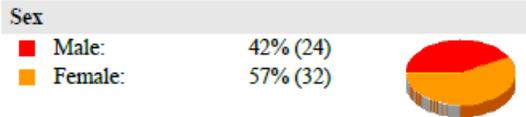


BIENNIAL REVIEW 2018-2020



2018-2019

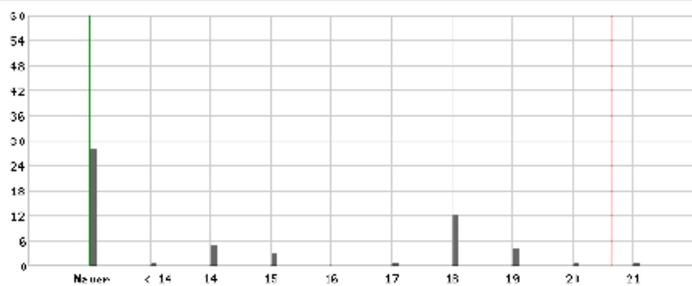
Between Sep 01, 2018 and Sep 01, 2019, 56 people have completed the program. Together they have created 56 entries.



Usage Statistics (Selected Variables)

Age first started using marijuana

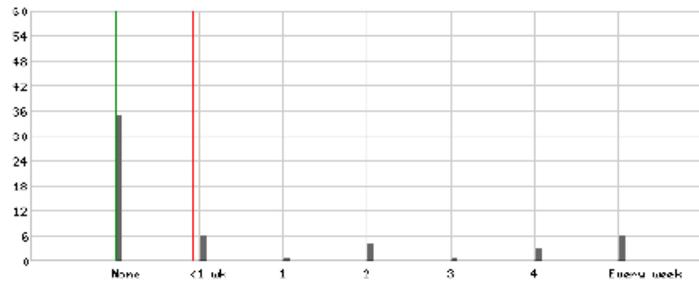
N: 56
 Min: never
 Max: 21
 Range: 21
 Mode: never
 Median: 10.5
 Mean (Average): 8.54
 Standard Deviation: 22.2



BIENNIAL REVIEW 2018-2020

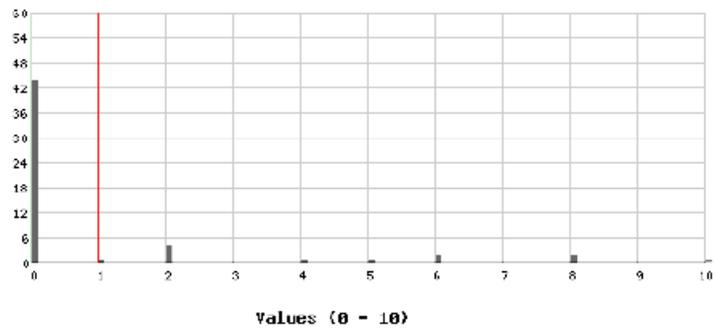
Weeks in a month using marijuana

N: 56
Min: 0
Max: 4.3
Range: 4.3
Mode: 0
Median: 0
Mean (Average): 0.94
Standard Deviation: 1.2



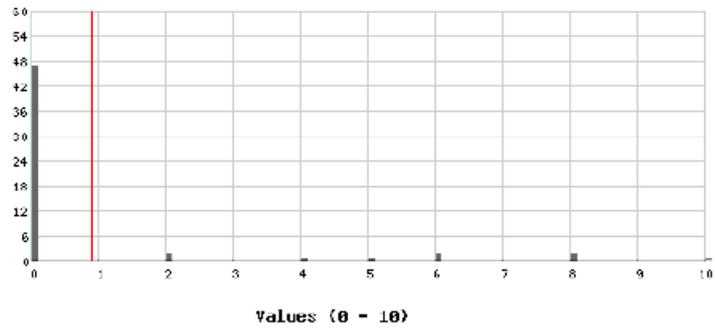
Hours spent under the influence Monday

N: 56
Min: 0
Max: 10
Range: 10
Mode: 0
Median: 0
Mean (Average): 1
Standard Deviation: 17.4



Hours spent under the influence Tuesday

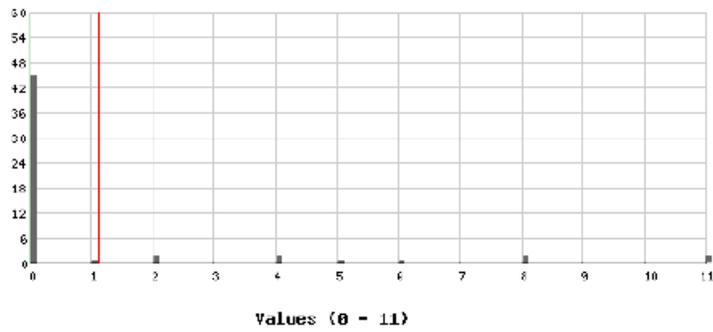
N: 56
Min: 0
Max: 10
Range: 10
Mode: 0
Median: 0
Mean (Average): 0.91
Standard Deviation: 18.2



BIENNIAL REVIEW 2018-2020

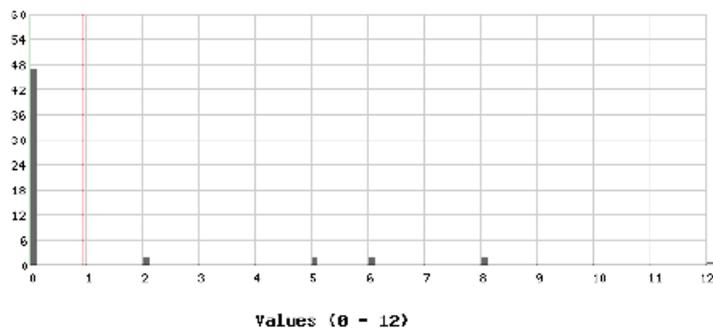
Hours spent under the influence Wednesday

N: 56
Min: 0
Max: 11
Range: 11
Mode: 0
Median: 0
Mean (Average): 1.11
Standard Deviation: 19.1



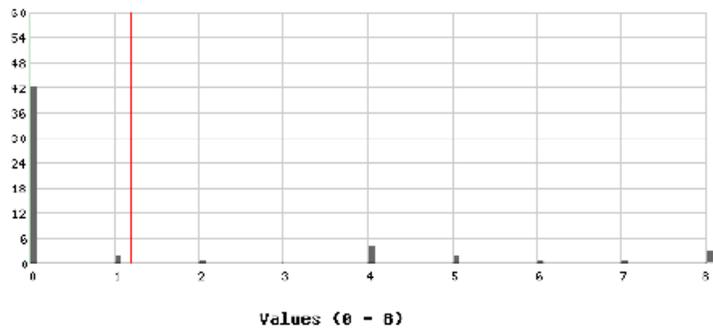
Hours spent under the influence Thursday

N: 56
Min: 0
Max: 12
Range: 12
Mode: 0
Median: 0
Mean (Average): 0.96
Standard Deviation: 19



Hours spent under the influence Friday

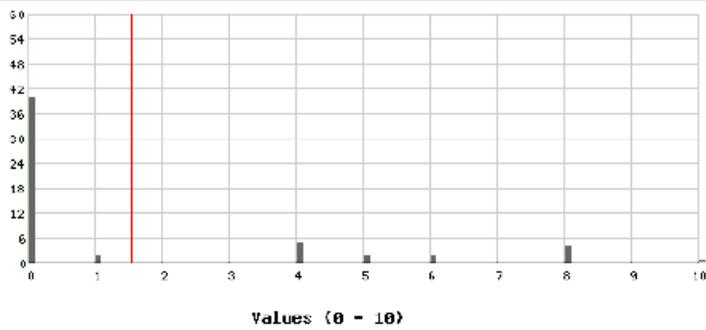
N: 56
Min: 0
Max: 8
Range: 8
Mode: 0
Median: 0
Mean (Average): 1.2
Standard Deviation: 16.3



BIENNIAL REVIEW 2018-2020

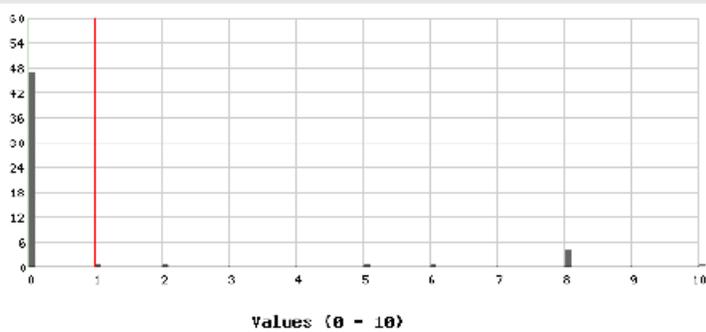
Hours spent under the influence Saturday

N: 56
 Min: 0
 Max: 10
 Range: 10
 Mode: 0
 Median: 0
 Mean (Average): 1.54
 Standard Deviation: 16.7



Hours spent under the influence Sunday

N: 56
 Min: 0
 Max: 10
 Range: 10
 Mode: 0
 Median: 0
 Mean (Average): 1
 Standard Deviation: 19.1



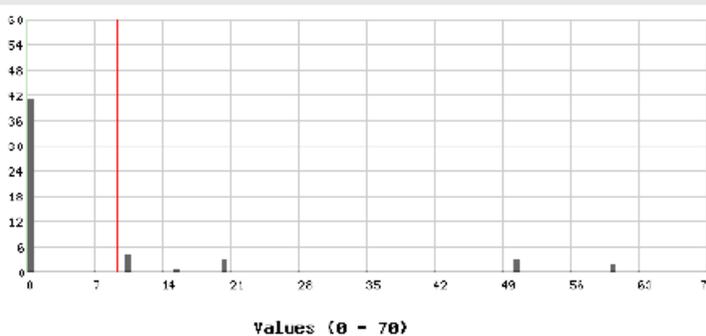
How often user mixes marijuana and alcohol

Never: 82% (46)
 Sometimes: 12% (7)
 Often: 5% (3)



Amount of money spent on marijuana in one week

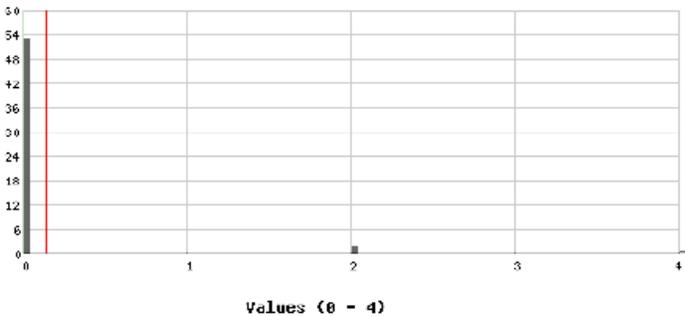
N: 56
 Min: 0
 Max: 70
 Range: 70
 Mode: 0
 Median: 0
 Mean (Average): 9.38
 Standard Deviation: 47.8



BIENNIAL REVIEW 2018-2020

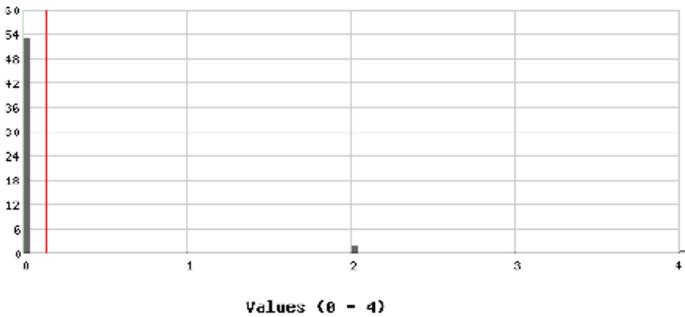
Number of drinks on typical Monday

N: 56
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.14
Standard Deviation: 12.6



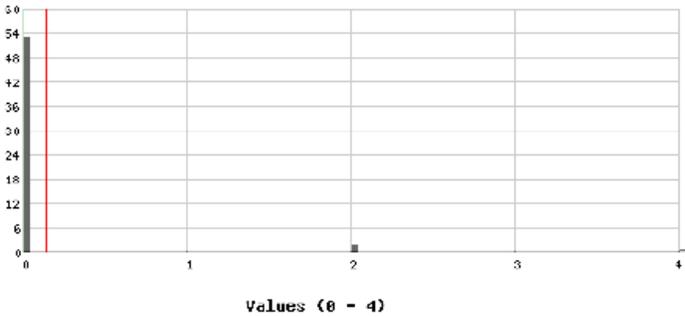
Number of drinks on typical Tuesday

N: 56
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.14
Standard Deviation: 12.6



Number of drinks on typical Wednesday

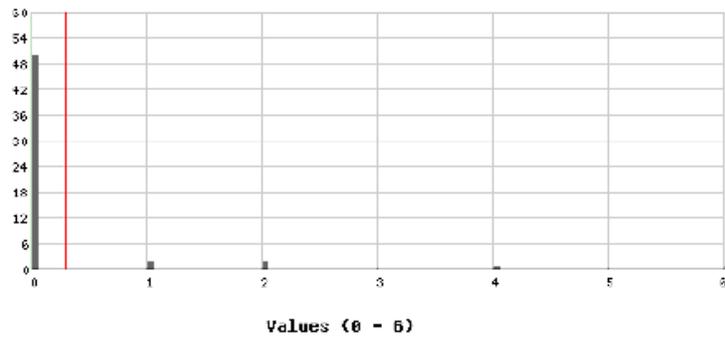
N: 56
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.14
Standard Deviation: 12.6



BIENNIAL REVIEW 2018-2020

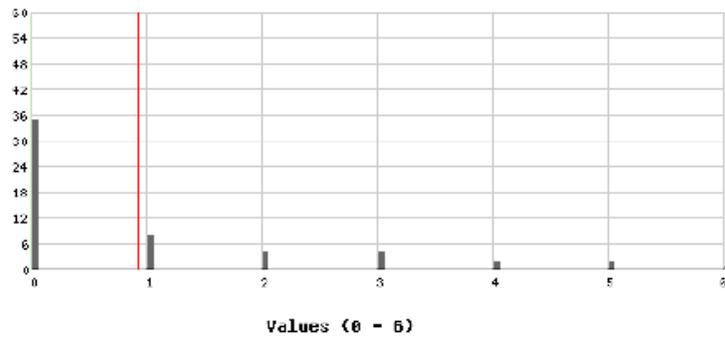
Number of drinks on typical Thursday

N: 56
Min: 0
Max: 6
Range: 6
Mode: 0
Median: 0
Mean (Average): 0.29
Standard Deviation: 14.2



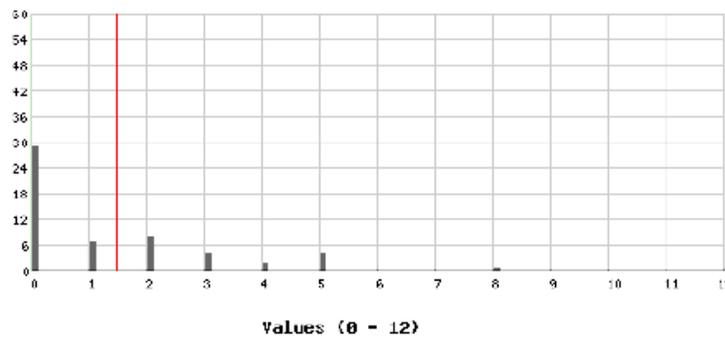
Number of drinks on typical Friday

N: 56
Min: 0
Max: 6
Range: 6
Mode: 0
Median: 0
Mean (Average): 0.93
Standard Deviation: 11.8



Number of drinks on typical Saturday

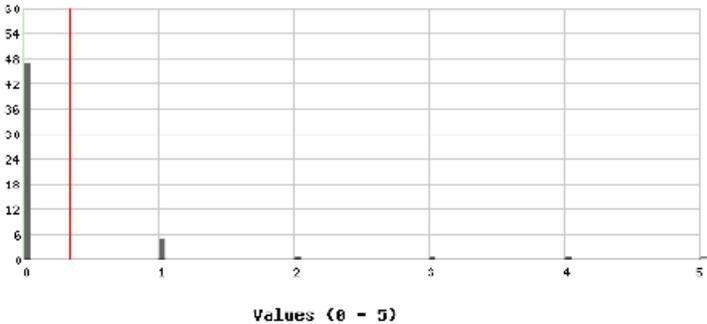
N: 56
Min: 0
Max: 12
Range: 12
Mode: 0
Median: 0
Mean (Average): 1.48
Standard Deviation: 14



BIENNIAL REVIEW 2018-2020

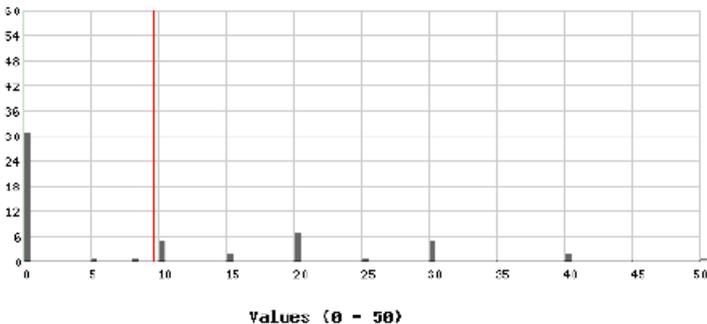
Number of drinks on typical Sunday

N: 56
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.34
Standard Deviation: 12.4



Amount of money spent on alcoholic beverages in one week

N: 56
Min: 0
Max: 50
Range: 50
Mode: 0
Median: 0
Mean (Average): 9.61
Standard Deviation: 31.4



BIENNIAL REVIEW 2018-2020



2019-2020

Between Sep 01, 2019 and Sep 01, 2020, 25 people have completed the program. Together they have created 26 entries.

Sex



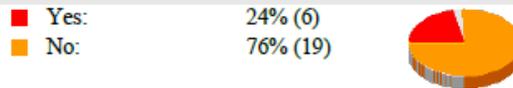
Are you a student athlete?



Student Affiliation



Are you currently taking prescription medications?



Year Level



Do you currently live on-campus / in-residence?



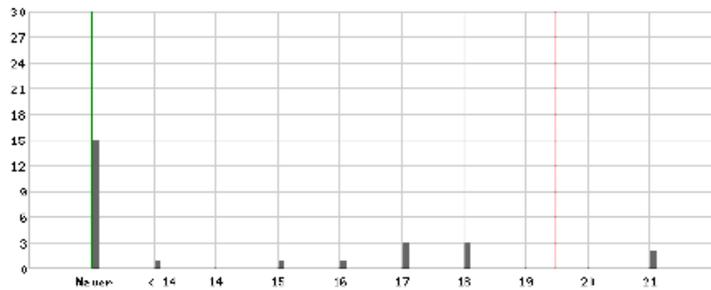
Are you a member of a fraternity/sorority?



Usage Statistics (Selected Variables)

Age first started using marijuana

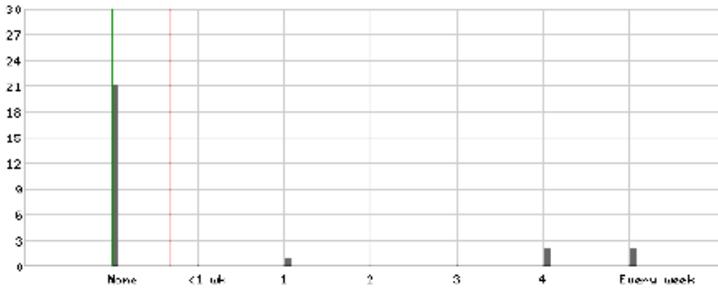
N: 26
 Min: never
 Max: 21
 Range: 21
 Mode: never
 Median: 0
 Mean (Average): 7.35
 Standard Deviation: 16.4



BIENNIAL REVIEW 2018-2020

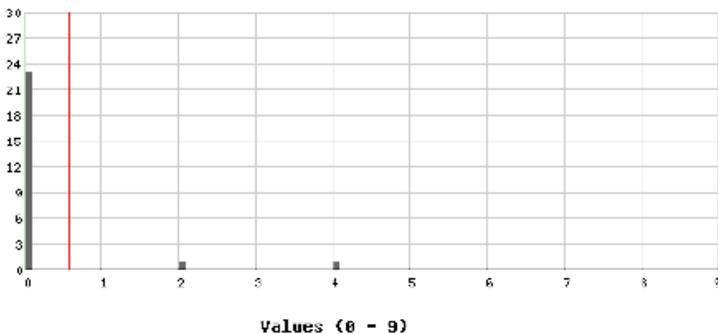
Weeks in a month using marijuana

N: 26
 Min: 0
 Max: 4.3
 Range: 4.3
 Mode: 0
 Median: 0
 Mean (Average): 0.68
 Standard Deviation: 9.3



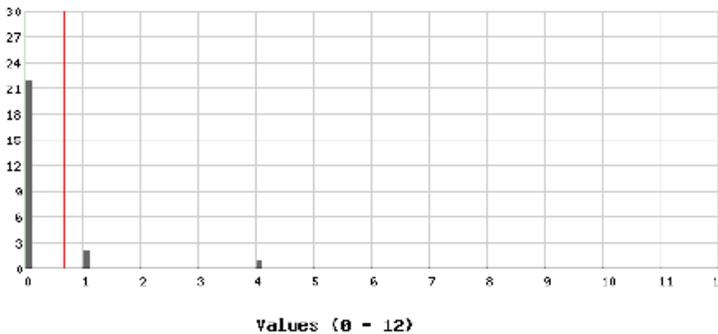
Hours spent under the influence Monday

N: 26
 Min: 0
 Max: 9
 Range: 9
 Mode: 0
 Median: 0
 Mean (Average): 0.58
 Standard Deviation: 12.7



Hours spent under the influence Tuesday

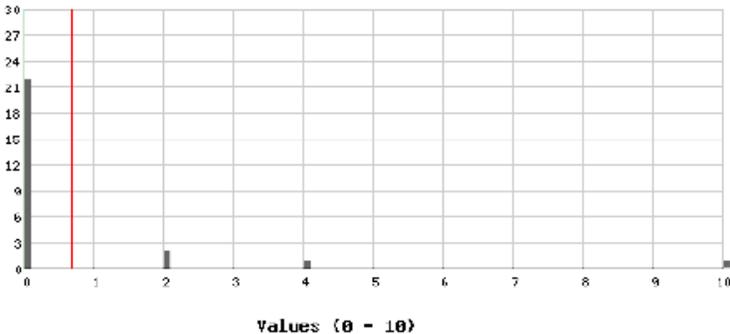
N: 26
 Min: 0
 Max: 12
 Range: 12
 Mode: 0
 Median: 0
 Mean (Average): 0.69
 Standard Deviation: 14.7



BIENNIAL REVIEW 2018-2020

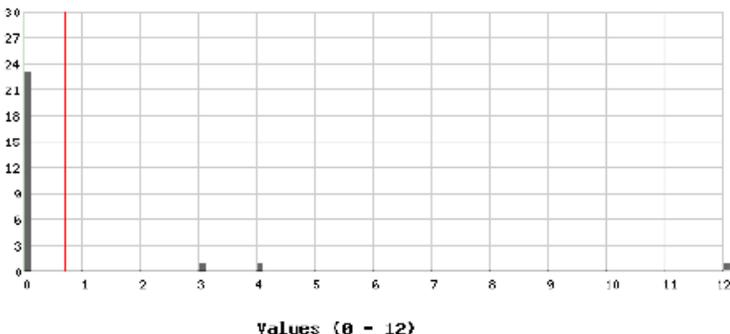
Hours spent under the influence Wednesday

N: 26
Min: 0
Max: 10
Range: 10
Mode: 0
Median: 0
Mean (Average): 0.69
Standard Deviation: 12.7



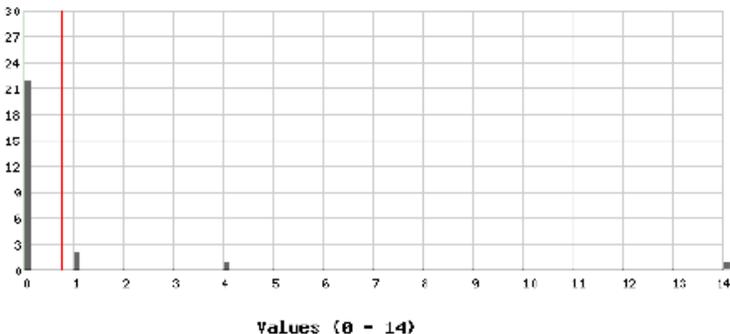
Hours spent under the influence Thursday

N: 26
Min: 0
Max: 12
Range: 12
Mode: 0
Median: 0
Mean (Average): 0.73
Standard Deviation: 14.6



Hours spent under the influence Friday

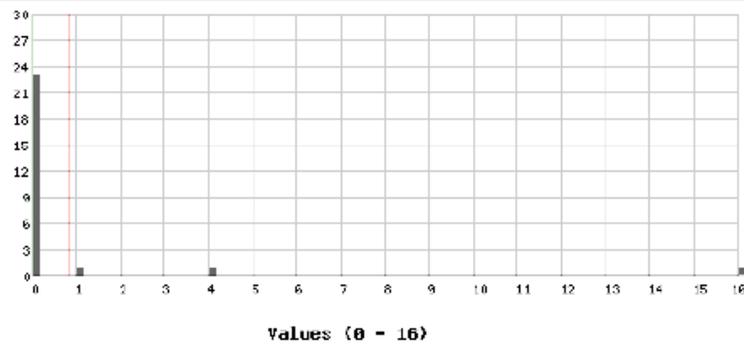
N: 26
Min: 0
Max: 14
Range: 14
Mode: 0
Median: 0
Mean (Average): 0.77
Standard Deviation: 16.1



BIENNIAL REVIEW 2018-2020

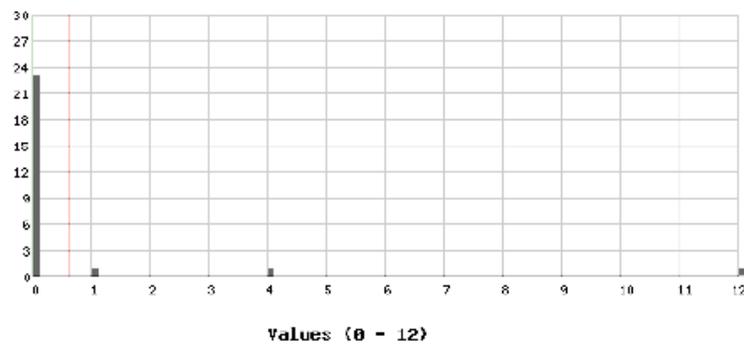
Hours spent under the influence Saturday

N: 26
Min: 0
Max: 16
Range: 16
Mode: 0
Median: 0
Mean (Average): 0.81
Standard Deviation: 17.8



Hours spent under the influence Sunday

N: 26
Min: 0
Max: 12
Range: 12
Mode: 0
Median: 0
Mean (Average): 0.65
Standard Deviation: 15.1



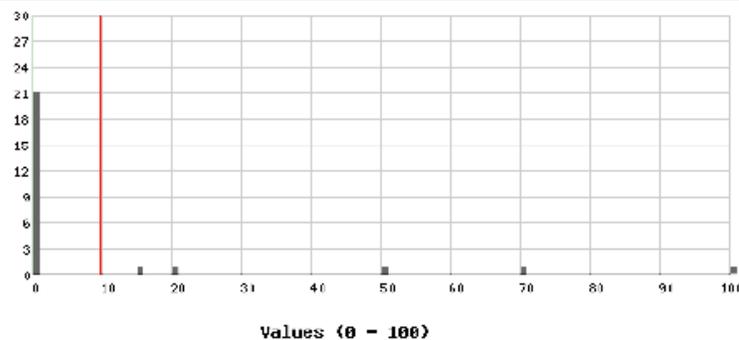
How often user mixes marijuana and alcohol

■ Never: 88% (23)
■ Sometimes: 11% (3)



Amount of money spent on marijuana in one week

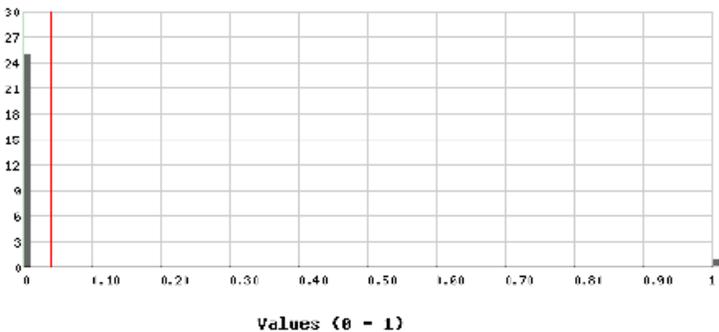
N: 26
Min: 0
Max: 100
Range: 100
Mode: 0
Median: 0
Mean (Average): 9.81
Standard Deviation: 39.8



BIENNIAL REVIEW 2018-2020

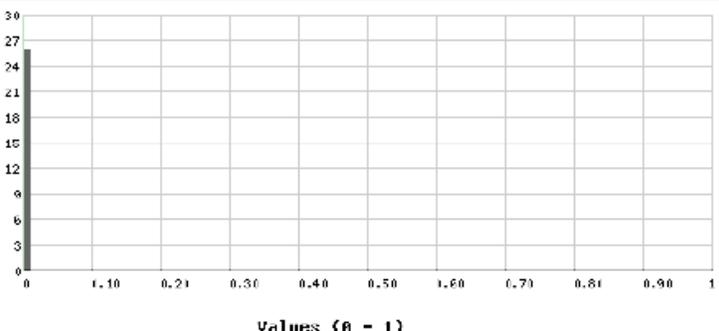
Number of drinks on typical Monday

N: 26
Min: 0
Max: 1
Range: 1
Mode: 0
Median: 0
Mean (Average): 0.04
Standard Deviation: 5



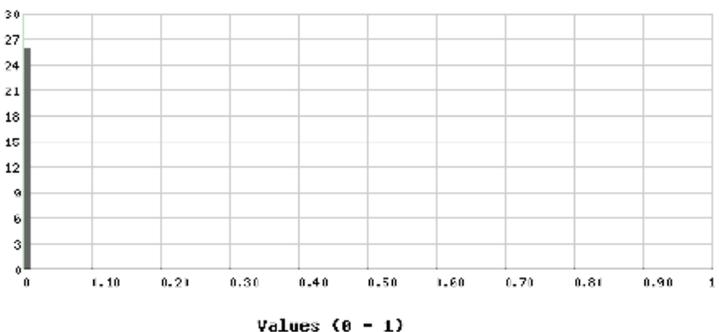
Number of drinks on typical Tuesday

N: 26
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



Number of drinks on typical Wednesday

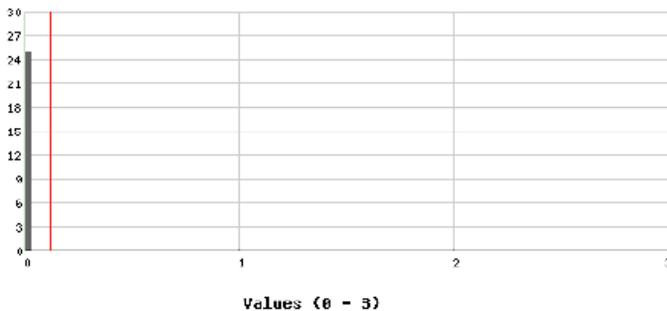
N: 26
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



BIENNIAL REVIEW 2018-2020

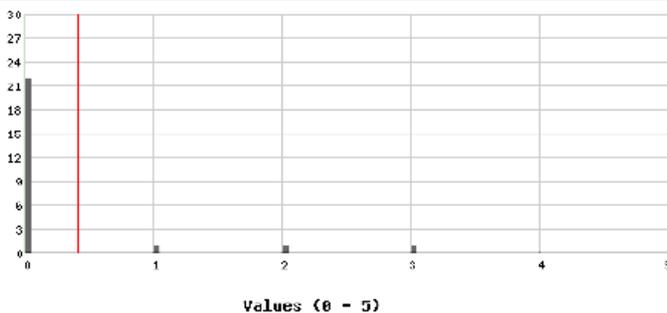
Number of drinks on typical Thursday

N: 26
Min: 0
Max: 3
Range: 3
Mode: 0
Median: 0
Mean (Average): 0.12
Standard Deviation: 8.7



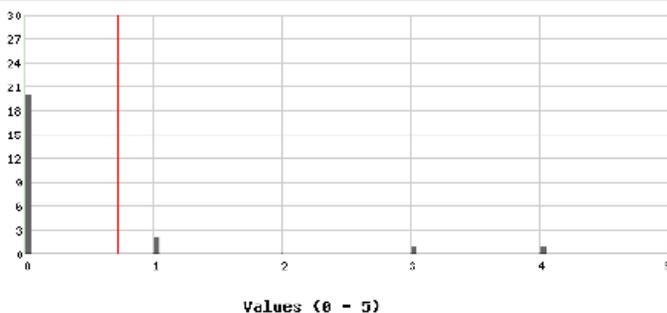
Number of drinks on typical Friday

N: 26
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.42
Standard Deviation: 9



Number of drinks on typical Saturday

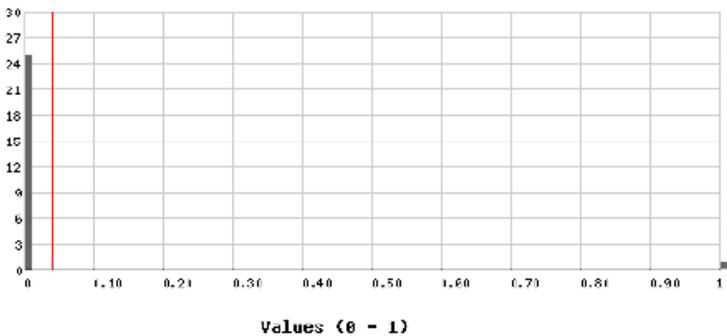
N: 26
Min: 0
Max: 5
Range: 5
Mode: 0
Median: 0
Mean (Average): 0.73
Standard Deviation: 9.3



BIENNIAL REVIEW 2018-2020

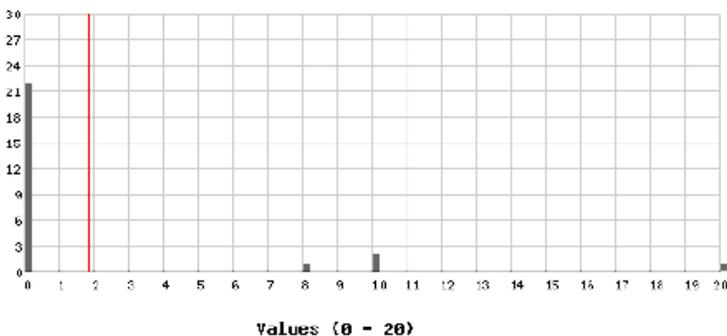
Number of drinks on typical Sunday

N: 26
Min: 0
Max: 1
Range: 1
Mode: 0
Median: 0
Mean (Average): 0.04
Standard Deviation: 5



Amount of money spent on alcoholic beverages in one week

N: 26
Min: 0
Max: 20
Range: 20
Mode: 0
Median: 0
Mean (Average): 1.85
Standard Deviation: 17.7



APPENDIX B –

**Excerpt from National Survey of
Student Engagement (NSSE)
2018-2019**

BIENNIAL REVIEW 2018-2020



NSSE 2019 Engagement Indicators

Campus Environment

Texas A&M University-Kingsville

Campus Environment: First-year students

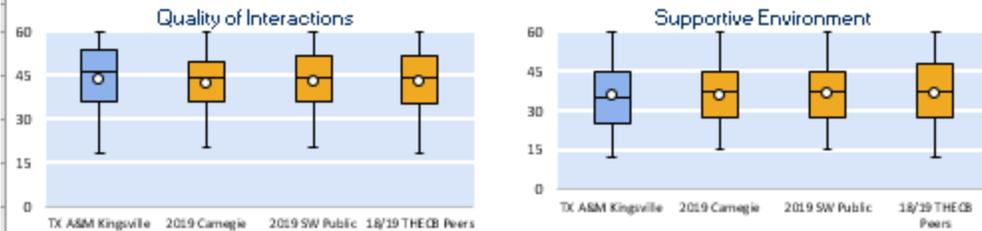
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	TX A&M Kingsville Mean	Your first-year students compared with					
		2019 Carnegie Mean	Effect size	2019 SW Public Mean	Effect size	18/19 THECB Peers Mean	Effect size
Quality of Interactions	43.4	42.4	.08	42.9	.04	42.7	.05
Supportive Environment	35.7	36.0	####	36.7	####	36.6	####

Note: Results weighted by institution-reported drop and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; *p < .05, **p < .01, ***p < .001 (2-tailed).

Score Distributions



Note: Each box-and-whisker chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentiles across. The dot represents the mean score. Refer to Detailed Statistics for your institution's enrollment.

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your

Quality of Interactions	TX A&M Kingsville	Students and		
		2019 Carnegie	2019 SW Public	THECB Peers
with...				
3a. Students	54	+5	+5	+3
3b. Academic advisors	60	+8	+7	+7
3c. Faculty	51	+1	-2	-0
3d. Student services staff (career services, student activities, housing, etc.)	55	+3	+7	+6
3e. Other administrative staff and offices (registrar, financial aid, etc.)	53	+8	+7	+5
Supportive Environment				
4b. Providing support to help students succeed academically	74	-1	-0	-0
4c. Using learning support services (tutoring services, writing center, etc.)	75	-2	-1	-1
4d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., i	55	-5	-6	-6
4e. Providing opportunities to be involved socially	68	-3	-4	-5
4f. Providing support for your overall well-being (recreation, health care, counselin	72	+2	+0	+2
4g. Helping you manage your non-academic responsibilities (work, family, etc.)	47	+5	+2	+3
4h. Attending campus activities and events (performing arts, athletic events, etc.)	60	-5	-8	-6
4i. Attending events that address important social, economic, or political issues	42	-6	-6	-7

APPENDIX C –

Excerpts from AlcoholEDU for College

AlcoholEdu for College Texas A&M University-Kingsville EVERFI

Impact Report 2018-2019

Texas AandM University -
Kingsville

AlcoholEdu for College Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier decisions related to alcohol.

Reach

1,302 students at Texas AandM University - Kingsville

have participated in AlcoholEdu for College since the start of the 2018-2019 academic year.

Course Impact

Students increased their alcohol-related knowledge, and their skills associated with healthier behavior.



Your students agree AlcoholEdu for College:

Helped them establish a plan ahead of time to make responsible decisions about drinking	90%
Prepared them to help someone who may have alcohol poisoning	88%
Prepared them to prevent an alcohol overdose	88%

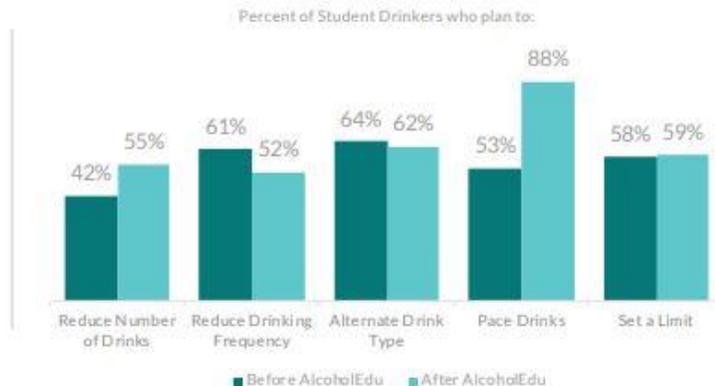
Drinking Behavior and Norms

Behavioral intention – planning to make a change – is a key predictor of future behavior, and intent to change drinking habits can be impacted by perceptions – or misperceptions – of peers' behavior.

Prevention Education can influence the students' perception of norms at your school and increase their intention to avoid risky behavior in the future.

74%

of students at Texas AandM University - Kingsville report that AlcoholEdu changed their perceptions of others' drinking behavior.



EVERFI

AlcoholEdu for College Snapshot

AlcoholEdu you provides you with a wealth of information on your students' drinking habits: When, Where, Why (and Why Not) are they drinking.

Texas AandM University - Kingsville can use this information to inform prevention program content, audience, and delivery.

When

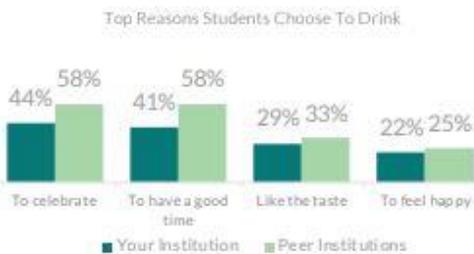


Tip: What is happening on or around your peak drinking days? Does this "pattern" seem reasonable for your campus? Can this data be used to reinforce or support other data you have collected to identify celebrations or events that encourage heavy drinking?

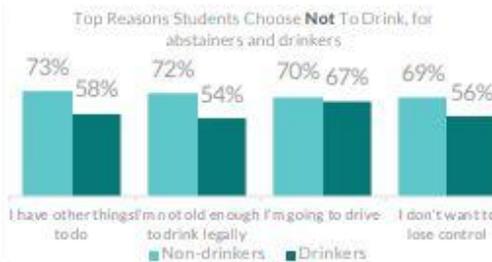
Where



Why



Why Not



Tip: "It would be far easier to increase the salience of existing reasons that drinkers have for restricting their alcohol use, than to win their endorsement of still additional reasons that are primarily endorsed by abstainers (Huang et al., 2011)." Which reasons are most endorsed by drinkers on your campus? By non-drinkers? Consider those when designing campaigns focused on behavioral decision making for each of these groups of students.

AlcoholEDU for College Texas A&M University-Kingsville EVERFI

Impact Report 2019-2020

Texas A and M University -
Kingsville

AlcoholEdu for College Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier decisions related to alcohol.

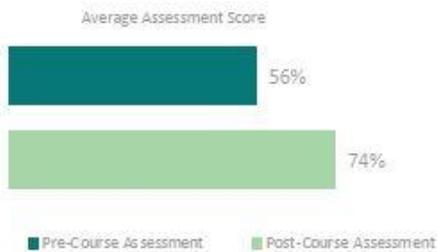
Reach

964 students at Texas A and M University - Kingsville

have participated in AlcoholEdu for College since the start of the 2019-2020 academic year.

Course Impact

Students increased their alcohol-related knowledge, and their skills associated with healthier behavior.



Your students agree AlcoholEdu for College:

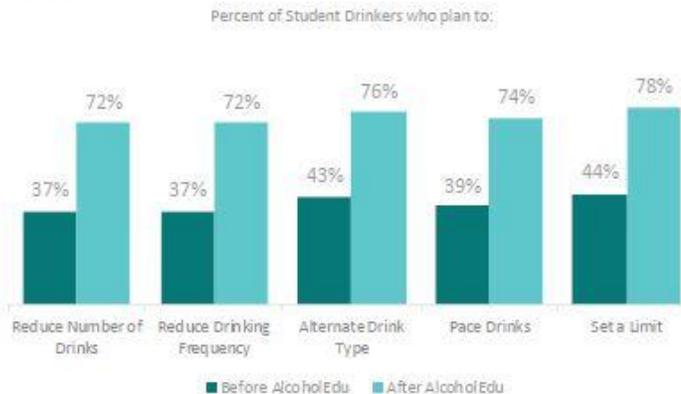
Helped them establish a plan ahead of time to make responsible decisions about drinking	91%
Prepared them to help someone who may have alcohol poisoning	88%
Prepared them to prevent an alcohol overdose	86%

Drinking Behavior and Norms

Behavioral intention – or planning to make a change – is a key predictor of future behavior. Intent to change drinking habits can be impacted by perceptions – or misperceptions – of peers' behavior.

Prevention education can influence the students' perception of norms at your school and increase their intention to avoid risky behavior in the future.

72%
of students at Texas A and M University - Kingsville report that AlcoholEdu changed their perceptions of others' drinking behavior.



BIENNIAL REVIEW 2018-2020

Texas A and M University -
Kingsville

AlcoholEdu for College Snapshot

AlcoholEdu you provides you with a wealth of information on your students' drinking habits: When, Where, Why (and Why Not) they are drinking.

Texas A and M University - Kingsville can use this information to inform prevention program content, audience, and delivery.

When

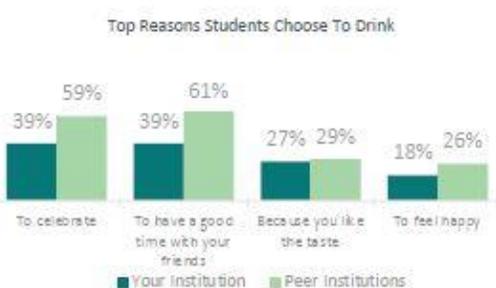


Tip: What is happening on or around your peak drinking days? Does this "pattern" seem reasonable for your campus? Can this data be used to reinforce or support other data you have collected to identify celebrations or events that encourage heavy drinking?

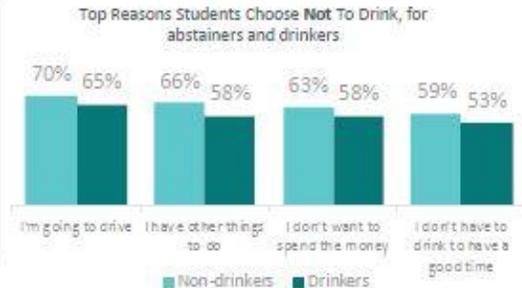
Where



Why



Why Not



Tip: "It would be far easier to increase the salience of existing reasons that drinkers have for restricting their alcohol use than to win their endorsement of still additional reasons that are primarily endorsed by abstainers (Huang et al., 2011)." Which reasons are most endorsed by drinkers on your campus? By nondrinkers? Consider those when designing campaigns focused on behavioral decision making for each of these groups of students.

EVERFI

APPENDIX D –

**Excerpts from National Peer Educator
Study sponsored by
Michigan State University**

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In 2019-2020, the Peer Educator Program (PEP Talk) participated in the National Peer Educator Study sponsored by Michigan State University.

Texas A&M University Kingsville Institutional Report 2019-20 | Learning Domains

NPES

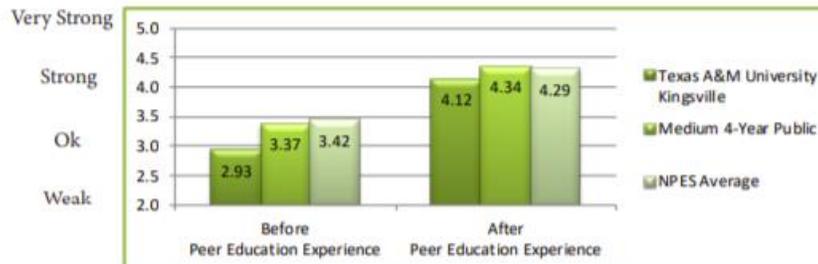
Practical Competence

Practical competence involves the development of knowledge and skills that enable an individual to achieve a balanced, productive, and socially responsible life (Keeling, 2006). Increasingly, students are encouraged to recognize how their decisions impact their personal wellness and professional success. The practical competence learning domain emphasizes the need for peer educators to be goal-oriented learners, skilled workers, and purposeful mentors.

The NPES measures practical competence with the following outcomes:



Measured by Carnegie Classification:



Tips for improving Practical Competence

- Invite career services representatives for a workshop
- Create goal setting activities and timelines
- Work to relate peer educator work to career goals
- Provide opportunities for feedback and constructive criticism regarding presentations
- Create mock counseling sessions and provide feedback
- Ensure grounding in mission and values of peer educator work

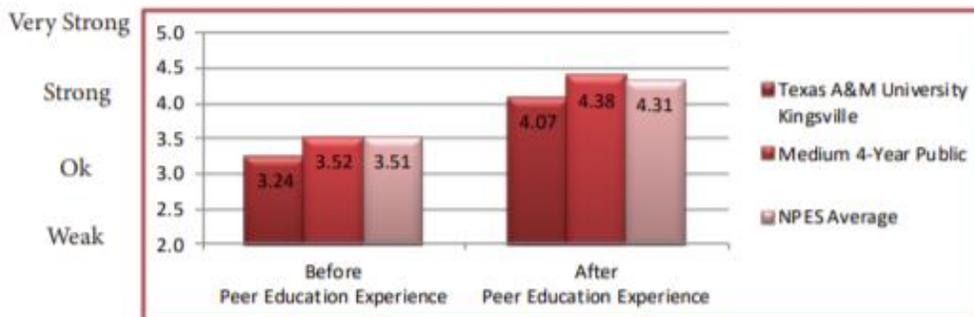
Intrapersonal Competence

Intrapersonal development encompasses the capacity to reflect on beliefs, values, and goals in order to develop a clear understanding of oneself (Keeling, 2006). College students often find themselves in a developmental stage where they learn about who they are as individuals and explore their own ways of thinking about the world (Baxter Magolda, 2001). The intrapersonal development learning domain represents peer educators' ability to align their own goals and values with wellness and positive decision-making.

The NPES measures intrapersonal development with the following outcomes:



Measured by Carnegie Classification:



Tips for improving Intrapersonal Development

- Use written reflection tools (e.g., journals, blogs)
- Lead reflective activities that include group conversations, one-on-one meetings, and silent reflection
- Provide space for students to discuss and reflect along religious and spiritual dimensions
- Facilitate values exercises to help articulate values throughout one's life and peer educator position
- Incorporate readings about values into peer educator work
- Designate tasks with the goal of encouraging peer educators to build confidence and independence

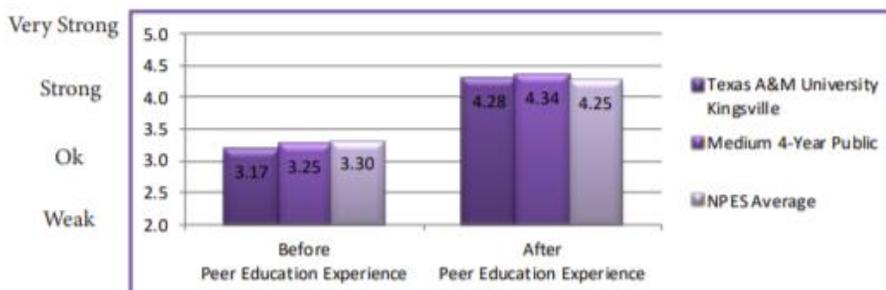
Interpersonal Competence

Interpersonal development is the ability to manage relationships and collaborate with others to achieve mutual goals (Keeling, 2006). Through interacting with others in college, students gain abilities to see perspectives different from their own, which contributes to leadership development (Mayhew et al., 2016). The interpersonal development learning domain encompasses meaningful peer-to-peer connections developed by peer educators in helping others through sensitive issues or problems.

The NPES measures interpersonal development with the following outcomes:



Measured by Carnegie Classification:



Tips for improving Interpersonal Development

- Practice scenarios that peer educators encounter during conversations with peers (e.g., Behind Closed Doors)
- Analyze case studies with peer educator groups and then present the solutions all together
- Incorporate time for wellness in group activities (i.e., role modeling healthy choices)
- Facilitate teamwork activities and team builders
- Hold an active listening workshop to ensure feedback is part of the peer educator process
- Provide the time and space to share best practices

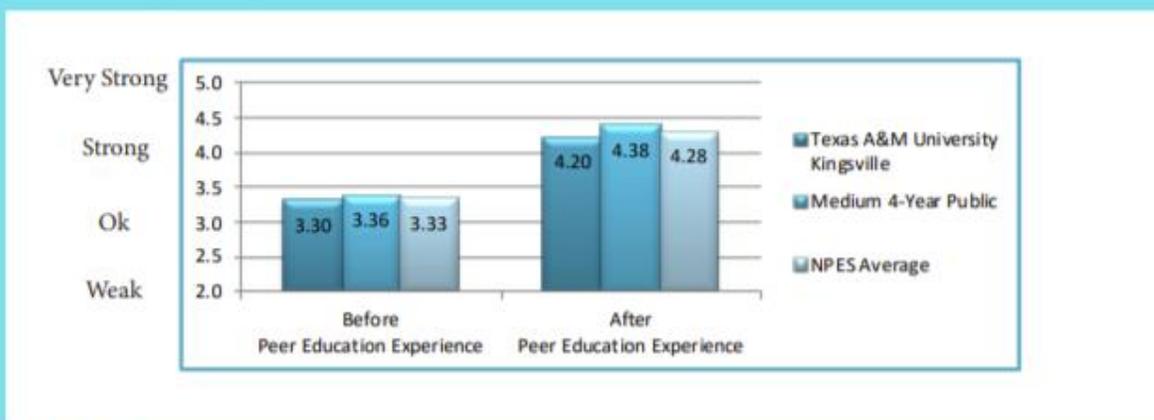
Knowledge Acquisition, Construction, Integration, and Application

Knowledge acquisition, construction, integration, and application is the capacity to develop intellectual skills through the integration of knowledge, ideas, and information (Keeling, 2006). Colleges and universities empower students to master intellectual and practical skills through a process of connecting together knowledge and experiences, which underpins the learning process (AAC&U, 2002). The knowledge acquisition learning domain encourages peer educators to utilize knowledge and campus resources to help students solve problems.

The NPES measures knowledge acquisition, construction, integration, and application with the following outcomes:



Measured by Carnegie Classification:



Tips for improving Knowledge Acquisition, Construction, Integration, and Application

- Coordinate information or training sessions/workshops with campus partners
- Invite academic affairs partners to meetings, facilitate trainings, or partner on programs
- Introduce peer educators to scholarship in the student affairs, counseling, and psychology fields
- Examine work as it relates to existing literature and critique for its alignment with best practice
- Ask peer educators to research ways to support students with health and wellness concerns
- Partner with counseling services on campus to organize a referral plan for peer educators

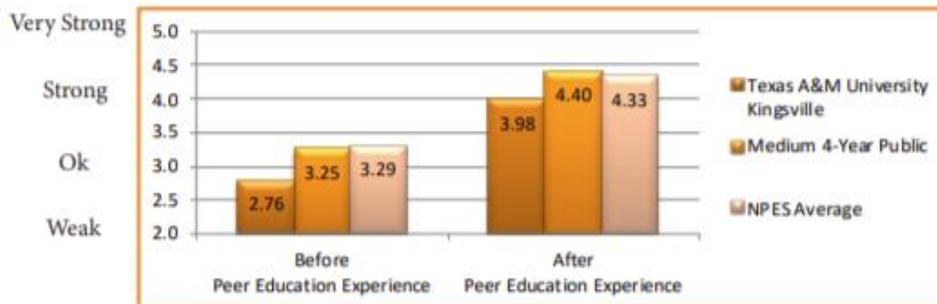
Humanitarianism and Civic Engagement

Humanitarianism and civic engagement encompasses the ability to consider others' perspectives and the outlook of the broader community when engaging in decisions and actions (Keeling, 2006). As colleges and universities strive to serve society and produce civically-minded leaders, community engagement has become an important outcome of higher education. The humanitarianism and civic engagement learning domain encourages peer educators to be inclusive and responsive to the needs of a campus community.

The NPES measures humanitarianism and civic engagement with the following outcomes:



Measured by Carnegie Classification:



Tips for improving Humanitarianism and Civic Engagement

- Encourage peer educators to attend campus events to help them feel a part of the campus community
- Allow students to identify community partners from whom they can learn about the profession
- Organize volunteer opportunities with community partners
- Create space for conversations and reflection during group meetings
- Encourage peer educators to seek, receive, and reflect on feedback
- Incorporate social justice and multicultural training into work, training, and programming

APPENDIX E –

Excerpts from Student Athlete Handbook

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Drug Screening and Education Program – Revised August 11, 2019

The Athletics Department annually revises their student athlete handbook. However, due to COVID 19, the department was not able to complete the process prior the start of the Fall 2020.

https://javelinaathletics.com/documents/2019/9/17/Student_Athlete_Handbook_Draft_081119_.pdf

I. PURPOSE

Texas A&M University-Kingsville is committed to developing and maintaining an environment that encourages students participating in intercollegiate athletic competition to avoid the abuse of alcohol and the unauthorized use of controlled substances and performance-enhancing drugs. The integration of a comprehensive educational program with reliable tests and predictable responses to student-athletes who test positive will function as an effective deterrent to substance abuse.

To this end, the program has several components. The education program is designed to discourage student-athletes from alcohol abuse and experimentation with drugs and minimize the risk of drug abuse and drug dependency. An accurate and reliable drug-screening program will identify users and abusers of controlled substances and performance-enhancing drugs. Student-athletes who test positive will participate in a program designed to encourage the student-athlete to make positive choices about his or her future conduct, and to discipline those student-athletes who continue to abuse controlled substances and performance-enhancing drugs.

II. Student-Athlete Assistance Program Substance Abuse Program

The mission of Javelina Athletics at Texas A&M University-Kingsville is to offer every student-athlete a quality athletic experience. This includes providing each student-athlete with the opportunity to enhance his or her intellectual, physical, personal and social development within a competitive sport environment. The use of drugs is inconsistent with this mission, and may create a serious risk to the health and safety of all student-athletes. Preventative measures used by the Athletics Department include drug screening combined with an alcohol and drug education program.

The Athletic Department's definition of inappropriate use of alcohol by student-athletes includes, but is not limited to, the following: under-age drinking, drinking on road trips, consumption of alcohol prior to or during athletic practice or competition, and public drunkenness. The Athletics Department will determine sanctions for the inappropriate use of alcohol.

The Athletics Department will use urine drug testing to help detect those student-athletes with drug abuse, alcohol, or chemical dependency problems. It is the policy of the Javelina Athletics program to return to athletics those who are in compliance with institutional policies, and, to restrict from athletics those who are not. A third strike, the student-athlete may sit out a year and request re-evaluation and re-admission to Javelina Athletics.

III. Education and Screening Program Goals

1. Educate student-athletes concerning the problems of substance and alcohol abuse.
2. Provide reasonable safeguards ensuring the safety of every student-athlete by allowing only drug free student-athletes to participate in athletic competition.
3. Identify and treat student-athletes who may be involved with substance or alcohol abuse.
4. Encourage prompt treatment or counseling for student-athletes with substance or alcohol abuse problems.

Education and Prevention Program

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Texas A&M University-Kingsville shall, in accordance with NCAA Guidelines, provide the following:

- A yearly, mandatory, scheduled educational program addressing substance abuses for all student-athletes. Substance abuse education sessions will be conducted to enhance student awareness. Sessions may address, but not be limited to, the following;
 1. Alcohol
 2. Street Drugs
 3. Steroids, Tobacco
 4. Eating Disorders
 5. NCAA-Banned substances,
- All educational sessions and preventative programs shall utilize expert resources from the university and the community as approved by the Director of Athletics and shall emphasize discouraging drug use and the value of a counseling education treatment response to substance abuse.

IV. Program Implementation

Any student-athlete participating or intending to participate in Javelina Athletics will be included in the program. At least once each year, a presentation by the head athletic trainer or designee will be made to each team outlining and reviewing the Department's program and policy regarding drug screening, its purpose and its implementation. Prior to the start of the first intercollegiate competition, in a sport, in an academic year, each student in that sport will confirm in writing that she/he has received, read, and is willing to abide by this policy.

V. Drug Screening

Currently, Javelina Athletics conducts tests for street drugs such as amphetamines, cannabinoids (substance contained in marijuana), cocaine and other controlled substances. The department also has the capability and authority to test for any drug listed on the NCAA list of banned drugs [Bylaw 31.2.3.1].

A. Testing Guidelines

1. Random tests will be conducted throughout the fall and spring semesters of the academic year, testing a minimum of 25% of total eligible intercollegiate athletes. The Head Athletic Trainer will determine the method of randomization. The randomization will be determined prior to the beginning of the fall semester from the submitted team rosters and will not reflect bias to any individual athlete.
2. Fifth-year athletes (including those whose eligibility is exhausted or those medically unable to compete) receiving any form of athletic scholarship must comply with all elements of the program.
3. Each refusal by a student-athlete to take a drug test at the time it is requested will result in the appropriate suspension. (See Section VI - Non Compliance)

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4. The presence of any known masking agents or urine manipulators in urine sample is prohibited and will result in the appropriate suspension. (See Section VI - Non Compliance)

B. Reasonable Suspicion

The Texas A&M University-Kingsville Department of Athletics may request drug screening for specific student-athletes on a reasonable suspicion basis. Reasonable grounds for suspicion includes the following:

- a. Odor about the person
- b. A signed informant's statement
- c. Observation of drug paraphernalia
- d. Previous positive test results
- e. Physical symptoms or emotional symptoms suggestive of substance abuse as determined by trained medical personnel such as a physician or nurse
- f. Any other factor or act that would lead a person to suspect substance abuse in violation of this policy based on the dictates of reason and common sense
- g. Any arrest for a drug related offense

C. Testing Procedures

1. Student-athletes will be asked to report directly to the testing area and will be required to remain until the collection is completed.
2. Collection will be done under the direct supervision of an Athletic Training staff member.
3. The student-athlete will transfer collection from a collection cup to a lab specimen container and then seal it before placing it in the box for shipment.
4. The student-athlete will sign a ledger acknowledging an assigned code number that will correspond to the number on the specimen container.
5. Specimens are collected from the training rooms. A courier will then sign for and pick up specimens, after the Head Athletic Trainer / Site Coordinator has signed them verifying that tampering has not taken place. The test lab will then sign as having received them untampered. Bonded carriers will take specimens to respective labs.
6. A certified sports testing lab will conduct the analysis of the specimen.
7. Testing protocol may vary based on the testing laboratory's guidelines. (Available upon request)

VI. **Disposition of the Results**

A. Positive Tests

1. The positive test results will be received from the testing center by the Site Coordinator / Head Athletics Trainer who will notify the Director of Athletics.
2. The Head Athletic Trainer will inform the student-athlete and coach immediately of the positive test result.

B. Assessment

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1. An appointment for a chemical dependency assessment will be made with the treatment administrator.
2. The student-athlete has 3 to 16 days to follow through with completing the assessment. If the student-athlete fails to comply within this time frame, the student-athlete will be immediately suspended from practice and competition for a minimum of two weeks (14 days) from the date of expiration of the original 14-day compliance period. The Head Coach will determine the term of suspension, and subsequent reinstatement should any successive periods be needed to obtain compliance after the initial 14-day period.
3. The treatment administrator recommends a plan for the appropriate program for the student-athlete, based on the information contained in the assessment.
4. The plan is shared with the Head Coach and the Head Athletic Trainer.

VII. Education, Treatment Program

A. Education Program

Participation in the annual substance education program developed by the university counseling center as a means to prevent future substance abuse will be mandatory for all university athletes.

B. Treatment Program

The treatment program is designed to use a variety of techniques as a means to accomplish secondary prevention success. Each case will be unique in its treatment plan as determined by the treatment coordinator.

1. The treatment administrator will report progress and consult with the head trainer.
2. Any violation of the treatment program, including a positive test, will be reported to the Director of Athletics.
3. Decisions regarding the student-athletes' ability to continue to practice and/or compete are contingent on the confidential recommendations from the treatment administrator with input from the head trainer, consultation with the head coach and the approval of the Director of Athletics. During treatment student-athletes may be required to:
 - a) Submit to (monthly) drug testing for the remainder of the academic year as required by the treatment facility.
 - b) Sign a comprehensive contract (treatment plan) that stipulates conditions for eligibility for competition and/or practice.

VI. Non-Compliance

Compliance at each stage is the responsibility of the student-athlete. Failure to comply with any aspect of the program following the first positive test may result in a suspension from athletic participation at the discretion of the sport Head Coach and Director of Athletics.

Therefore, non-compliance can occur through failure to follow the requirements at any of these stages: drug testing, assessment, treatment or aftercare. Positive test results are cumulative throughout an athlete's career at Texas A&M University-Kingsville.

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A. The first positive test result by a student athlete:

1. The student-athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student-athlete is required. At this meeting the student-athlete will be notified of the findings of the screening.
2. The student-athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	4 games
Basketball	2 games
Cross Country	One meet
Football	1 game
Golf	One tournament
Softball	4 games
Tennis	2 matches
Track & Field	One meet
Volleyball	2 matches
Beach Volleyball	1 match

B. The second positive test result:

1. The student-athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student-athlete is required. At this meeting, the student-athlete will be notified of the findings of the screening.
2. The student-athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	8 games
Basketball	4 games
Cross Country	One meet
Football	2 games
Golf	One tournament
Softball	8 games
Tennis	4 matches
Track & Field	One meet
Volleyball	4 matches
Beach Volleyball	2 matches

C. The third positive test result:

1. If the athlete provides a **THIRD POSITIVE SPECIMEN** at any point in the future following reinstatement (including the follow-up drug screen after the first and second positive tests), the student-athlete will be suspended from competition and any athletic

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department activity. (For a minimum of 12 months or indefinitely at the discretion of the Athletic Director)

2. The student-athlete will immediately forfeit his/her athletic scholarship.
4. TAMUK will not grant a release for the student-athlete to transfer to another NCAA institution.

VII. Voluntary and Other Referrals

- A. A student-athlete who comes forward voluntarily or is referred by other means (prior to notification of selection for drug testing) and acknowledges a problem with drug abuse shall be afforded the support and resources available to address the problem.
 1. The student-athlete will undergo a mandatory chemical dependency assessment, as scheduled by the Head Athletic Trainer. The procedures followed will be the same as those outlined under "Assessment for a first positive result" previously listed.
 2. A student-athlete who fails to follow the recommended treatment plan will be considered non-compliant, and will receive the appropriate suspension.
- B. *A self-referral after notification of selection for drug testing is not considered voluntary.*

VIII. Coach's Role

It is the responsibility of the head coach to ensure that his/her student-athletes follow through with all responsibilities regarding their assessment, treatment, and/or aftercare programs.

IX. Violation of State or Federal Law

Any criminal violation of state or federal laws involving the possession or sale of any drugs or illegal substances by student-athletes will be dealt with using the procedures outlined in the Student-Athlete Code of Conduct.

X. AMENDMENTS

This program may be amended from time-to-time at the discretion of the Executive Director for Intercollegiate Athletics and Campus Recreation. Amendments shall be distributed to all student-athletes. No amendment shall be applied retroactively if such application will adversely affect a student-athlete's right to prior notice of standards of conduct or discipline.

The NCAA Executive Committee shall authorize methods for drug testing of student-athletes who compete in NCAA championships and certified post-season contests. The authorized methods, and any subsequent modifications, shall be published in *The NCAA News* and copies of the report shall be available, on request, to member institutions. The Executive Committee shall determine those championships and certified post-season contests for which drug tests shall be made and the procedures to be followed in disclosing its determinations.

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TEXAS A&M UNIVERSITY-KINGSVILLE POLICY ON STUDENT-ATHLETE TRANSFER APPEALS (NCAA Bylaw 14.5)

OVERVIEW

The basic NCAA four-year college transfer rule states that if a student-athlete transfers from one four-year institution to another four-year institution, then the student-athlete must serve one year of residence at the second four-year school before being eligible for competition (NCAA Bylaw 14.5.5.1). Assuming Texas A&M University-Kingsville granted permission to speak with the student-athlete to the four-year institution to which the student-athlete is transferring (NCAA Bylaw 13.1.1.2), it would be permissible for the student-athlete to receive athletically related financial aid and to practice, but not compete, during that one year of residence.

NCAA Bylaw 14.5.5.3.9 (One-Time Transfer Exception) outlines exceptions to this basic rule. This bylaw provides student-athletes who participate in designated sports the opportunity to transfer from one four-year institution to another four-year institution and participate in intercollegiate competition during the first year of enrollment at the second four-year institution provided certain conditions are met. One such condition (14.5.5.3.9(c)) is that the school from which the student-athlete is transferring must certify in writing that it has no objection to the student-athlete being granted an exception to the transfer residence requirement. If the school does object, then the student-athlete shall be notified in writing that on request a hearing will be provided.

POLICY

A coach may make a recommendation to the Executive Director for Intercollegiate Athletics and Campus Recreation to deny, or grant with conditions, a student-athlete's request for permission for other institutions to contact the student-athlete about the possibility of a transfer or a one-time transfer release. If the recommendation is approved by the Executive Director, the student-athlete has the right under NCAA Bylaw 13.1.1.2.1, to request a hearing before the Athletic Student Appeals Committee. If the student-athlete wishes to appeal, he/she must submit a written request which includes the following information:

1. Name, K-Number, Classification
2. All contact information including current mailing address and local phone number and cell phone number
3. Class schedule and work schedule (if appropriate)
4. Date entered Texas A&M-Kingsville and date transfer will occur
5. Student-athlete's reasons for requesting an appeal and the reason the student-athlete believes the university violated NCAA or University policy.
6. Sport and name of institution to which the student-athlete wishes to transfer
7. Copies of any other relevant documentation

The appeal should be filed with the Assistant Athletic Director for Academics and Compliance no later than ten business days* from the date of the letter notifying the student-athlete that a release

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is not being granted. The appeal must contain the information listed above. The Assistant Athletic Director for Academics and Compliance will review the information and then forward to the Chair of the Athletic Student Appeals Committee. An initial hearing by the Dean of Students will review the information and interview the student to determine if a full committee hearing is necessary. The hearing will be scheduled within ten business days* after the appeal is received by the chairperson. The only individuals allowed in the hearing (without prior approval of the chairperson) include the student-athlete, the Executive Di, the head coach, and the Assistant Athletic Director for Academics and Compliance.

ATHLETIC STUDENT APPEALS COMMITTEE

The Athletic Student Appeals Committee exists to hear appeals by student-athletes who have been denied, or granted with conditions, a release permitting another institution to contact the student-athlete about a possible transfer or the denial of the one-time transfer exception. The committee is chaired by the Dean of Students and consists of up to five individuals (four faculty and staff and one student).

HEARING PROCEDURES

1. The student-athlete submits a written request, as described above, to the Assistant Athletic Director for Academics and Compliance.
2. The Assistant Athletic Director for Academics and Compliance forwards all information/documentation to the Dean of Students, the chair of the Athletic Student Appeals Committee.
3. The Dean of Students will review all of the information provided and will interview the student. The Dean of Students, acting as Chair, will determine if sufficient grounds exist for a full board hearing.
4. The Chair of the Athletic Student Appeals Committee notifies all parties of the date, time and the location of the hearing. The date of the hearing will be no less than three business days* from the date of notification.
5. The Chair of the Athletic Student Appeals Committee will exercise control over the hearing. Any person who disrupts the hearing may be excluded from the proceedings.
6. The Head Coach and the student-athlete will be offered the opportunity to present their cases independently.
7. Other individuals must have the Chairperson's prior approval to make any presentation.
8. The members of the Appeals Committee will be offered the opportunity to question the student-athlete, Head Coach and Athletic Director independently.
9. The Assistant Athletic Director for Academics and Compliance will be present only to provide

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any necessary rule interpretations.

10. The Athletic Student Appeals Committee reserves the right to request additional written documentation from either party.
11. The committee will deliberate in private and render a decision on the matter. The decision will be mailed to the student-athlete and the Assistant Athletic Director-Academics and Compliance, by the chairperson, within ten business days* of the date of completion of the hearing.

One of two actions will be taken:

1. The committee will uphold the decision of the head coach to deny, or grant with conditions, the student-athlete's request for permission for other institutions to contact the student-athlete about the possibility of a transfer or the denial of the one-time transfer exception. If this occurs, the student-athlete and the other NCAA institutions are bound by the conditions of the original release and the language of NCAA Bylaw 13.1.1.2.
2. The committee will overturn the decision of the head coach to deny, or place conditions on, the student-athlete's request for permission for other institutions to contact or the denial of the one-time transfer request. If this occurs, a full and complete release will be granted to the student-athlete.

In either case, the Committee's decision is binding.

*Any reference to business days is based on Texas A&M-Kingsville business days.

TEXAS A&M UNIVERSITY-KINGSVILLE POLICY ON STUDENT-ATHLETE FINANCIAL AID APPEALS (NCAA Bylaws 15.3.4 and 15.3.5)

OVERVIEW

A student-athlete must meet all applicable NCAA, conference, and institutional regulations to be eligible for financial aid. NCAA Bylaws allow for a reduction or cancellation of financial aid during the period of the award if the student-athlete:

- (a) renders himself or herself ineligible for intercollegiate competition,
- (b) fraudulently misrepresents any information on an application, letter of intent or financial aid agreement,
- (c) engages in serious misconduct warranting substantial penalty, or
- (d) voluntarily withdraws from a sport at any time for personal reasons (Bylaw 15.3.4.1).

The renewal of institutional financial aid shall be made on or before July 1 before the academic year in which it is to be effective. The institution shall notify student-athletes with eligibility remaining who received an award the previous academic year whether the grant has been renewed or not renewed for the upcoming year. If the institution decides not to renew or to reduce financial

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aid for the upcoming academic year, the student-athlete has the right to request a hearing per NCAA Bylaw 15.3.5.1.

POLICY

A coach may recommend that a student-athlete's financial aid be reduced or canceled. The student-athlete will be notified in writing of the reduction or cancellation and of the opportunity to request a hearing. If the student-athlete wishes to appeal, he/she must submit a written request that includes the following information:

1. Name, K Number, Classification
2. All contact information including current mailing address and local phone number and cell phone number
3. Class schedule and work schedule (if appropriate)
4. Date entered TAMUK and date transfer will occur
5. Student-athletes reasons for requesting an appeal
6. Sport and name of institution to which the student-athlete wishes to transfer
7. Copies of any other relevant documentation

The appeal should be filed with the Office of Financial Aid no later than 10 business days* from the date of the letter notifying the student-athlete, that financial aid has been reduced or canceled. The appeal must contain the information listed above. The Office of Financial Aid will review the information and then forward to the Chair of the Athletic Student Appeals Committee. An initial hearing will be conducted by the Dean of Students and the Executive Director of Financial Aid. The information will be reviewed and the student will be interviewed to determine if a full board hearing is necessary. The hearing will be scheduled within ten business days* after the appeal is received by the chairperson. The only individuals allowed in the hearing (without prior approval of the chairperson) include the student-athlete, the head coach, and the Assistant Athletic Director for Academics and Compliance.

ATHLETIC STUDENT APPEALS COMMITTEE

The Athletic Student Appeals Committee exists to hear appeals by student-athletes who have had a reduction or cancellation of their financial aid. The committee is chaired by the Dean of Students and consists of up to five individuals (four faculty and staff and one student) including the Executive Director of Financial Aid.

HEARING PROCEDURES

1. The student-athlete submits a written request, as described above, to the Office of Financial Aid
2. The Assistant Athletic Director for Academics and Compliance forwards all information/documentation to the Dean of Students, the chair of the Athletic Student Appeals Committee.

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3. The Dean of Students and the Executive Director of Financial Aid review all of the material and interview the student. They will determine if sufficient grounds exist for a full board hearing.
4. The Chair of the Athletic Student Appeals Committee notifies all parties of the date, time, and the location of the hearing. The date of the hearing will be no less than three business days* from the date of notification.
5. The Chair of the Athletic Student Appeals Committee will exercise control over the hearing. Any person who disrupts the hearing may be excluded from the proceedings.
6. The Head Coach and the student-athlete will be offered the opportunity to present their cases independently.
7. Other individuals must have the Chairperson's prior approval to make any presentation.
8. The members of the Appeals Committee will be offered the opportunity to question the student-athlete, Head Coach.
9. The Assistant Athletic Director for Academics and Compliance will be present only to provide any necessary rule interpretations.
10. The Athletic Student Appeals Committee reserves the right to request additional written documentation from either party.
11. The committee will deliberate in private and render a decision on the matter. The decision will be mailed to the student-athlete and the Executive Director of Athletics and Campus Recreation, by the chairperson, within ten business days* of the date of the completion of the hearing.
12. The Executive Director of Financial Aid will be the only member of the committee available for questions related to the appeal process. The Director will be available only to the student-athlete, Executive Director for Intercollegiate Athletics and Campus Recreation, Assistant Athletic Director-Academics and Compliance; Provost and the President.

The Committee's decision shall be final.

*Any reference to business days is based on A&M-Kingsville business days.

APPENDIX F –

**University Annual Alcohol and Drug
Policies Notification Samples**

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Delete Respond Quick Steps Move Tags Editing Zoom OneNote

Henry Burgos Faculty: Staff - 10/24/2019

Annual Workplace Notices/Review of Personal Data in Workday

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Dear members of the faculty and staff,

Texas A&M University System policy requires employees to review certain workplace notices on an annual basis, including the **Alcohol and Drug Abuse and Rehabilitation Program (DAAPP) Notice**. Below is a list of applicable policies related to this specific notice:

- System Policy [34.02: Drug and Alcohol Abuse](#)
- System Regulation [34.02.01: Drug and Alcohol Abuse and Rehabilitation Programs](#)
- University Rule [34.02.01.K1: Alcohol and Illegal Substance Abuse](#)

For your convenience, we have listed the remaining notices on our website at <https://www.tamuk.edu/finance/hr/employee.html>

Additionally, please view and/or update your personal data, including disability and veteran status in **Workday**, accessible through <https://sso.tamuk.edu> or by visiting our human resources page at <https://www.tamuk.edu/finance/hr/employee.html>

For questions, please contact: Bianca Ramirez, Human Resources Manager at Bianca.Ramirez@tamuk.edu or at (361) 593-3704.

Thank you,

Henry Burgos
Executive Director Of Human Resources
Texas A&M University – Kingsville
MSC 107 700 University Blvd.,
Kingsville, TX 78363-8202
Phone: (361) 593-2258
Fax: (361) 593-3604
E-mail: Henry.Burgos@tamuk.edu
www.tamuk.edu



Felipe E Garza Faculty: Staff: Current Students: Felipe E Garza - 9/30/2019

2019 Texas A&M University-Kingsville Annual Security Report and Annual Fire Safety Report

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Campus Community

Texas A&M University-Kingsville's Annual Security Report and Annual Fire Safety Report is published annually by October 1. The reports include statistics for the previous three years concerning reported crimes that occurred on-campus, on non-campus property owned or controlled by the institution, or on public property within or immediately adjacent to the campus. The report also contains fire safety information and fire statistics related to on-campus residential facilities. The reports also include institutional policies concerning campus security, fire safety, sexual assault, and other matters. These reports cover the main Texas A&M University- Kingsville campus; the Texas A&M University- Kingsville's Citrus Center campus; the South Texas College and Texas State Technical College campuses, and the RELIS campus where Texas A&M University- Kingsville provides courses for students. Texas A&M University-Kingsville begin offering on-line and on-site classes at RELIS in August 2019.

The report for 2019 includes statistics for 2016, 2017, and 2018, for the locations listed above. The reports are available in one single PDF document at http://www.tamuk.edu/dean/dean_files/cleryreport.pdf. Printed copies of the report may be obtained on the Texas A&M University- Kingsville campus by contacting the Office of the Dean of Students, Room 306 in the Memorial Student Union or the Texas A&M University-Kingsville Police Department, 855 N. University Boulevard, Lewis Hall, room 126. Printed reports are available at the Texas A&M University- Kingsville Citrus Center's Office of the Assistant to the Director. Copies of the South Texas College report may be requested through the Department of Public Safety located at 2509 W. Pecan Blvd in McAllen. Copies of the Texas State Technical College may be requested through the Harlingen Campus at 1902 North Loop 499 in Harlingen. Copies of the RELIS report may be obtained from the Academic Complex, Phase 1 Building, Room 106F, located at 1425 Bryan Avenue, Bryan, Texas.

In the 2017 and 2018 Texas A&M University-Kingsville's Annual Security Reports (which also contains the Annual Fire Safety Reports) a correction was made in the table under Weapons, Drug and Alcohol Arrests. The drug law arrest number in the On-Campus Property category was changed to 29 to correct a typographical error.

With regards,

Kirsten Company
Assistant Vice President of Student Affairs/Dean of Students

and

Felipe Garza
Director of Public Safety/Chief of University Police

Felipe E. Garza
Director of Public Safety/Chief of Police
University Police Department
Texas A&M University – Kingsville
Business Address: 700 University Boulevard, MSC 126, Kingsville, Texas 78363
Physical Address: 855 N. University Boulevard, Kingsville, Texas 78363
Telephone 361-593-2639
Fax 361-593-2583
Email: felipe.garza@tamuk.edu

APPENDIX G –

**Texas A&M University – Kingsville
Citrus Center Campus – Weslaco, Texas**

**Texas State Technical College (TSTC)
Harlingen Campus – MIT-C
Harlingen, Texas**

**South Texas College (STC)
Mid Valley Campus
Weslaco, Texas**

**RELLIS Campus
Bryan, Texas**

About Citrus Center

The Citrus Center originated in the mid-1940's when a group of local citizens and citrus growers approached the then Texas College of Arts & Industries, Kingsville, with the idea of establishing a research and training facility specializing in citriculture for the Lower Rio Grande Valley. In 1947 the original campus site and research farm was purchased with funds contributed by the citrus industry and other community institutions. Buildings were acquired from the deactivated Harlingen Air Base and by 1948, the Center was in operation. In the 1960's with the help of the Jones-Collier foundation the 200 acre South Research Farm was added.

The A&I Development Foundation property in Hidalgo County consists of two parcels of land, 36 and 26 acres. The parcels of land lie adjacent to and are integrated with the operation of the South Research Farm. The properties were purchased in February 1974 and March 1977 respectively. Purchase of the property was facilitated by low interest loans from the Valley Agricultural Research and Development Corporation whose purpose in making the loans was to enhance the research resources of the Citrus Center. The loans were paid to maturity with income generated by the Citrus Center from the management and cultivation of orchards on the property.

About Texas State Technical College

Texas State Technical College was established in 1965 in Waco as the James Connally Technical Institute of Texas A&M University to meet evolving workforce needs. The Harlingen campus was opened in 1967 and in 1969, the institute separated from Texas A&M and became an independent state system with its own Board of Regents. Today, the Texas State Technical College System has four colleges in Harlingen, Marshall, Waco and West Texas with more than 10,000 students enrolled in credit programs. It is the only state-supported technical college system in Texas. TSTC Harlingen offers associate degree and certificate programs in agriculture, information technology and telecommunications, engineering and manufacturing, health and sciences, business, commerce and service and transportation and aviation.

About RELIS Campus

Texas A&M University- Kingsville began offering courses through the RELIS campus in August 2019 as part of a system-wide initiative.

DAAPP PROGRAM EFFORTS, ACHIEVEMENTS, AND ASSESSMENT

STUDENTS

Office of Compliance:

The Office of Compliance licensed the AlcoholEdu for College (“AlcoholEdu”), Sexual Assault Prevention Courses, and Prescription Drug Abuse Prevention from EverFi. AlcoholEdu, Sexual

Assault Prevention Courses, and Prescription Drug Abuse Prevention are online educational programs that help ensure the university meets compliance requirements for the Drug-Free Schools and Campus Regulation Act, the Clery Act that is outlined in the 2013 VAWA Reauthorization, state, and federal laws. During the 2018-2019 and 2019-2020 academic years, all first-semester undergraduate students were required to take Sexual Assault Prevention for Undergraduates and if students who enrolled in a UNIV course were required to take AlcoholEdu. Additionally, all student-athletes had to take Sexual Assault Prevention for Student Athletes to satisfy NCAA annual sexual violence prevention training. Additionally, all employees have to take Texas A&M University System training, “Creating a Discrimination-Free Workplace” within 30 days of hire and every two years thereafter. The Office of Compliance licensed a Harassment and Discrimination Prevention course for employees from EverFi as supplemental training. By December 2018, the Harassment and Discrimination Prevention course was assigned to all TAMUK employees.

The following contains data reflecting student participation at the satellite campuses for the 2018-2019 and 2019-2020 academic years:

MITC-Harlingen Campus

All students registered at the MITC-Harlingen Campus had access to all online training modules offered through EverFi. During the 2018-2019 academic year, 102 students registered for a course at the MITC-Harlingen Campus. Of those 102 students, three took Prescription Drug Abuse Prevention, ten took AlcoholEdu, and 45 took a Sexual Assault Prevention course. During the 2019-2020 academic year, 90 students registered for a course at the MITC-Harlingen Campus. Of those 90 students, three took AlcoholEdu and 41 took a Sexual Assault Prevention Course.

Weslaco Campus

All students registered at the Weslaco Campus had access to all online training modules offered through EverFi. During the 2018-2019 academic year, 216 students registered for a course at the Weslaco Campus. Of those 216 students, nine took AlcoholEdu, and 84 took a Sexual Assault Prevention course. During the 2019-2020 academic year, 207 students registered for a course at the Weslaco Campus. Of those 207 students, four took AlcoholEdu and 61 took a Sexual Assault Prevention Course.

RELLIS Campus

In fall 2019, TAMUK began to offer courses at the RELLIS Campus. During the 2019-2020 academic year, there were 12 students registered. All courses were made available to students registered for a class at the RELLIS Campus. Three students accessed a Sexual Assault Prevention Course.

EverFi Training Descriptions

“**AlcoholEdu for College** is an interactive online two part program designed to reduce the negative consequences of alcohol use amongst students.”

“**Prescription Drug Abuse Prevention** is an interactive online two part program which covers opioids, stimulants, and depressants abuse; proper prescription drug use, storage and disposal; common myths associated with prescription medication; and addiction.”

“**Sexual Assault Prevention Courses** is an interactive online two part program addressing the critical issues of sexual assault, relationship violence, stalking, and sexual harassment – among students, faculty and staff.”

“**Harassment and Discrimination Prevention** provides faculty and staff members with an interactive online two part program that includes scenarios and examples they may face around sexual assault, domestic violence, and sexual harassment.”

Student Health and Wellness - Counseling Services

Distance Learning Students

Student Health and Wellness, Counseling Services offers both face-to-face and Tele-Mental Health counseling appointments. Tele-Mental Health is delivered through the HIPPA secure platform ZOOM.

Eligibility to receive Tele-Mental Health services include:

- Student must be currently enrolled in classes at TAMUK and Irma Lerma Rangel College of Pharmacy as well as Texas A&M University-Kingsville Citrus Center Campus; South Texas College Mid Valley Campus; TSTC Harlingen Campus – MIT-C, RELLIS, online, and at dual enrollment sites.
- The student must be in the state of Texas at the time of service delivery
- Ability to connect to a meeting on-line through ZOOM
 - Access to the internet
 - Access to a confidential location

Distance education students (*Texas A&M University-Kingsville Citrus Center Campus; South Texas College Mid Valley Campus; TSTC Harlingen Campus – MIT-C*) who are unable to come to the Texas A&M-Kingsville Campus may also call Counseling Service for assistance in locating services within the limits of the knowledge of services in the area, up to the limits of state and federal law and within the guidelines of professional ethics. Additionally, distance-learning students can access any information and materials available on the Counseling Services website including information about emergency mental health resources. For additional information, contact Counseling Services at 361-593-3991.

Local Resources

Mental Health Adult Services & Substance Use Disorder

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New Appointments Call
800-813-1233

Tropical Texas Behavioral Health
601 W. 6th St. Weslaco, TX 78596
956-968-8551

Alcoholism & Drug Detox Help
1015 N Texas Blvd, Weslaco, TX 78596
956-525-4175

Tropical Texas Behavioral Health
103 N Loop 449, Harlingen, TX 78550
956-289-7000

Palms Behavior Health
613 Victoria Ln, Harlingen, TX
956-365-2300

Rio Grande Mental Health
712 Morgan Blvd #110, Harlingen TX
956-364-1111

Narconon South Texas
17697 ABD Road, Harlingen, TX
956-423-2853

Recovery Center of Cameron County – Harlingen
712 N. 77th Sunshine Strip Suite 22
956-548-0028

EMPLOYEES

Texas A&M University-Kingsville offers the Deer Oaks Employee Assistance Program (EAP) to provide employees and their immediate family members with free and confidential assessments, referral and counseling. Deer Oaks EAP Services is available at any time and can help with work-related concerns, personal problems and other issues affecting your well-being. An employee who needs help with alcohol and/or substance abuse issues can contact the EAP on a 24 hour basis.

DAAPP NOTIFICATIONS AND SANCTIONS ENFORCEMENTS

STUDENT NOTIFICATION

Students receive alcohol and drug policy's notification in the following facets: (1) Clery Act Reports – Annual Campus Security Report submitted by the Dean of Students & University Police Department (online version), (2) *Student Handbook hardcopy and online version (3)

Student Leadership Conference – risk management workshop and the “Social Event Policy” handouts which can also be found as an online version, (4) Residence Life Guidebook, (5) Alcohol Edu and Haven online education training, (6) Enrollment Management notifies prospective students regarding alcohol and other drug policies, and (7) In compliance with consumer information disclosures mandated under the Higher Education Opportunity Act, current students are notified about penalties associated with drug-related offences.

*The Student Handbook was available as a hardcopy in Fall 2016-Spring 2017.

EMPLOYEE NOTIFICATION

The university utilizes the following methods as employee alcohol and illegal substance abuse rule notification:

(1) The Jeanne Clery Disclosure of Campus Security Report is disseminated annually to students, faculty, and staff. The Clery report highlights reported crimes as statistics as well as university rules and policies concerning alcohol and other drug. Faculty and staff are notified in an email regarding online access to this report. Copies of the report also may be obtained at the University Police Department and/or the Dean of Students office.

(2) Within 30 days of hire, new employees are required to complete online system-required training on modules such as Creating a Discrimination-Free Workplace, Ethics, Information Security Awareness, Orientation to the A&M System, and Reporting Fraud, Waste, and Abuse. The orientation to the A&M System training module refers to the university’s alcohol and drug policies. Every two years, all employees are required to complete each module noted above.

(3) Human Resources’ continues to require a mandatory “New Employee Orientation” that reviews university policies/procedures upon the individual’s first day of employment. During this orientation, a specific session addresses university rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved in April 22, 2004) and TAMUS Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs*. In addition, the new employee signs an acknowledgement of receipt of required information that includes policies 34.02. and 34.02.01.

SANCTION AND ENFORCEMENT

Alcohol and Illegal Substance Abuse

Students, faculty, and staff receive and/or have availability of the following sanction information: In accordance with TAMUK rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse*, “failure to comply with this rule by any employee or student will constitute grounds for disciplinary action, up to and including termination of employment or expulsion from the University . . . An employee or student who violates any of the drug laws will be subject to prosecution in accordance with the law. Legal sanctions for violation of local,

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state and federal laws may include, but are not limited to fines, probation, and jail or prison sentences.” <http://www.tamuk.edu/policy/rules/pdf/34-02-01-K1.pdf>

Jeanne Clery Disclosure of Campus Security Reports and Fire Safety Reports

Texas A&M University-Kingsville’s Campus Security Policy and Campus Crime and Fire Statistics Report is published annually on October 1 and includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Texas A&M University-Kingsville; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning alcohol and other drug, campus security, emergency response and evacuation. Additionally, the Clery report outlines important matters such as the violence against women reauthorization act of 2013, domestic violence, dating violence as well as stalking. The report for 2019 (includes years 2016, 2017, and 2018) is available at http://www.tamuk.edu/dean/dean_files/cleryreport.pdf

Students, faculty and staff are notified in an email regarding access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

Data excerpts from the 2019 Campus Security & Fire Safety Report:

TEXAS A&M UNIVERSITY-KINGSVILLE CITRUS CENTER CAMPUS

Weapons, Drug and Alcohol Arrests and Disciplinary Referrals

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property	Unfounded Crimes
Drug Law Arrests	2016	0	0	0	0	0
	2017	0	0	0	0	0
	2018	0	0	0	0	0
Drug Law Disciplinary Referrals	2016	0	0	0	0	0
	2017	0	0	0	0	0
	2018	0	0	0	1	0
Liquor Law Arrests	2016	0	0	0	0	0
	2017	0	0	0	0	0
	2018	0	0	0	0	0
Liquor Law Disciplinary Referrals	2016	0	0	0	0	0
	2017	0	0	0	0	0
	2018	0	0	0	0	0

*The Residential Facilities column is a subset of on-campus

No crime reports were received by Weslaco Police Department

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SOUTH TEXAS COLLEGE MID VALLEY CAMPUS

Offense	Year	On Campus Property	Public Property
Drug Law Arrests	2016	0	0
	2017	0	0
	2018	0	0
Drug Law Disciplinary Referrals	2016	0	0
	2017	0	0
	2018	0	0
Liquor Law Arrests	2016	0	0
	2017	0	0
	2018	0	0
Liquor Law Disciplinary Referrals	2016	0	0
	2017	0	0
	2018	0	0

TSTC HARLINGEN CAMPUS – MIT-C

Offense	Year	On Campus Property	Public Property
Drug Law Arrests	2016	0	0
	2017	0	0
	2018	0	0
Drug Law Disciplinary Referrals	2016	0	0
	2017	0	0
	2018	0	0
Liquor Law Arrests	2016	0	0
	2017	0	0
	2018	0	0
Liquor Law Disciplinary Referrals	2016	0	0
	2017	0	0
	2018	0	0

RELLIS Campus

Offense	Year	On Campus Property	Public Property
Drug Law Arrests	2016	0	0
	2017	0	0
	2018	0	0

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Drug Law Disciplinary Referrals	2016 2017 2018	0 0 0	0 0 0
Liquor Law Arrests	2016 2017 2018	0 0 0	0 0 0
Liquor Law Disciplinary Referrals	2016 2017 2018	0 0 0	0 0 0

DAAPP RECOMMENDATIONS

The committee assessed the 2016-2018 Biennial Review’s recommendations and noted below are the DAAPP program’s accomplishments:

Accomplishments in 2018-2020:

- In August 2019, Counseling Services purchased the Zoom Tele-mental health HIPAA secure platform. In March 20, 2020, Counseling Services launched tele-mental health services for TAMUK and COP students.
- August 2020, QPR Suicide Prevention Training was offered via zoom video conferencing for Students, Faculty, and Staff.
- August 2020, DAAPP program was offered via tele-mental health services for TAMUK and COP students.
- Students taking classes at a distance can participate in student organization meetings virtually, have an increased number of campus events offered in a virtual format, or view events live-streamed.

Recommendations for Biennial 2020-2022:

- Conduct an Alcohol and Other Drug (AOD) assessment to ensure that services are tailored to the population.
- Identify a comprehensive Alcohol and Other Drug process for notification and dissemination of available resources for the distance learning population.
- Coordinate the AOD and Bystander Intervention (STEP UP Javelinas) workshops to the students.

APPENDIX H –

Irma Lerma Rangel College of Pharmacy

IRMA LERMA RANGEL COLLEGE OF PHARMACY

The mission of the Texas A&M University Irma Lerma Rangel College of Pharmacy (COP) is to provide a comprehensive pharmacy education in a stimulating, learning-intensive, student-centered environment to prepare a diverse student body for the practice of pharmacy as competent, caring, ethical professionals dedicated to the provision of optimal pharmaceutical care through a balanced program of education, research, and service. The Rangel College of Pharmacy, as part of Texas A&M University, is located on both the Texas A&M University-Kingsville (TAMUK) and Texas A&M University College Station (TAMU) campuses. The College opened on the TAMUK and TAMU campuses in August 2006 and August 2014, respectively.

STUDENTS

Alcohol and Drug Prevention Efforts:

The Rangel College of Pharmacy has policies and procedures in place to identify and to assist students who may be using or abusing, or both, drugs and alcohol. These policies and procedures are written in the COP Student Handbook and reviewed with new students during orientation.

Substance Use, Abuse and Dependency

The Texas A&M Rangel College of Pharmacy is committed to providing a safe and healthy work environment for students, faculty, and staff. Additionally, as a component of the Texas A&M Health Science Center, faculty and students must set an example for patients and exhibit a concern for their safety, health and welfare. In addition to the College's concern for the safety, health and welfare of patients, the College is concerned for the safety, health and welfare of students and strives to identify and assist students that abuse alcohol, prescription medications and illicit drugs.

The Texas A&M Rangel College of Pharmacy strictly adheres to its substance abuse policy. Students are asked to review the policy and to contact the Office of Student Affairs if they have any questions. Additionally, the College is committed to assisting impaired students as described below under "Substance Abuse Self-Identification."

Substance Abuse Policy

The Texas A&M Rangel College of Pharmacy prohibits the abuse, unlawful possession, distribution and illegal use of drugs and/or alcohol by students. Students who violate this policy also violate the College's Code of Conduct and are subject to disciplinary action.

The term "substance abuse" is defined as:

- Arriving at the College or a practice site under the influence of alcohol or drugs. Students cannot consume alcohol while at a practice site and should not drink alcohol within eight hours prior to driving to a site.
- Excessive use of alcohol or prescription medications (*i.e.*, use that affects academic performance, participation in academic programs or the safety of employees, students or patients, or any combination thereof).

- Use of medications without medical justification or use of illicit drugs.

The term “illicit drugs” is defined as:

- Marijuana, cocaine, heroin, opiates, amphetamines and similar drugs whose possession and use are prohibited under state and federal law.
- Prescription drugs not prescribed by the student’s physician.
- Designer drugs, look-alike synthetic drugs and similar substances.

The term “impaired student” is defined as any student who demonstrates behavior that differs from that normally expected of a pharmacy student, whose actions endanger the public or himself/herself, and who violates the rules, traditions and ethics of the Texas A&M Rangel College of Pharmacy.

Substance Abuse Self-Identification

As stated above, the College does not condone the abuse of alcohol, prescribed medications or illicit drugs and promotes a drug free environment. However, the College recognizes that students may develop problems with substance abuse and the goal is to identify the problem before an incident occurs that violates College policies (*e.g.* arrest, usage on campus property, or intoxication in the classroom or health care setting).

The College encourages students with a substance abuse problem to voluntarily identify themselves and seek immediate treatment at an appropriate facility. Students with a substance abuse problem, whether it is a problem that pre-dates enrollment at the College or a recent problem, are asked to read this policy carefully and then make a determination of the option to pursue. Regardless of the option selected, denial or refusal of evaluation or treatment may result in expulsion from the Texas A&M Rangel College of Pharmacy.

Students who voluntarily identify themselves as having a substance abuse problem may be allowed to progress normally through the curriculum provided that:

1. The student voluntarily identifies themselves as having a substance abuse problem prior to an incident that violates College policies (*i.e.*, the student has not been arrested, caught using on campus property, shown up to class intoxicated, been caught selling illicit drugs, been caught stealing medication from a pharmacy, *etc.*).
2. The student seeks treatment immediately at a facility that specializes in providing treatment, counseling and support for the abused substance or substances. The student should provide the College with the name of the treatment facility.
3. The student’s conduct and academic performance remain consistent with minimum expectations of the College as described in the Student Handbook.
4. Students who voluntarily identify themselves as having a substance abuse problem and, by his/her own admission or the testimony of approved substance abuse counselors, cannot meet minimum expectations for conduct, behavior or academic performance, or any combination thereof, are asked to take a medical

leave of absence. This does not imply that the College will not dismiss or take other appropriate action against students who self-identify and do not meet academic or professional expectations or both.

5. Students may seek assistance themselves or be referred for a chemical dependency evaluation (see “Evaluation for Chemical Dependency” below). Students referred for an evaluation should meet with the Assistant Dean for Student Affairs, who will review the referral with the student. Information pertaining to the referral and the meeting are confidential. The primary goal of the meeting is to encourage the student to follow through with the evaluation and seek appropriate treatment if necessary.
6. Students who are given the option to participate in a substance abuse assistance or rehabilitation program must comply with program requirements. The Texas A&M Rangel College of Pharmacy will make reasonable efforts to assist students who comply with the requirements of their treatment program (e.g., help them keep up with academic responsibilities).

Students who participate in a treatment program should note the following:

- Students must actively participate in the assistance program or satisfactorily complete the rehabilitation program.
- Students must provide evidence of continued outpatient therapy to the Assistant Dean for Student Affairs. The therapy should be consistent with the recommendations of the assistance or rehabilitation program.
- Students must remain substance free after completing the assistance or rehabilitation program and participate in random drug screening for the duration of their enrollment at the College.
- Students who fail to comply with these requirements may be dismissed from the College.

7. Students who comply fully with assistance or rehabilitation program requirements are referred to the Texas Pharmacist Recovery Network, Inc. (PRN), who assist treatment and recovery. During treatment, the student may be required to sign a contract with PRN and this contract would be effective for the remainder of the student’s education (and perhaps after graduation if deemed necessary). Random urine or serum samples may be required as part of the PRN contract. For more information, please refer to the PRN website at <http://www.usaprn.org/state-contacts--information/texas.html>

Evaluation for Chemical Dependency

Students who display certain behaviors may be referred to an appropriate professional for an evaluation of chemical dependency. These include new, continued or repeated incidents of:

- 1) Behavior that is inconsistent with stated or previously observed personal values.
- 2) Declining academic performance.
- 3) Poor interpersonal relationships.
- 4) Marked changes in observed personal habits.
- 5) Diminishing lifestyle and changes in physical appearance.
- 6) Defensive behavior such as withdrawal, blame, denial, hostility, aggression, grandiosity, *etc.*
- 7) Legal difficulties concerning substance abuse.
- 8) Absenteeism defined, but not all-inclusive, as follows:
 - o Excessive absences for “illness”
 - o Monday and Friday absences
 - o Excessive tardiness
 - o Leaving classes early
 - o Peculiar and increasing improbable excuses for absences
 - o Higher absenteeism rate than for other students
 - o Frequent unscheduled short-term absences
 - o Frequent trips to water fountain or restroom
 - o Physical illness

Notification of Arrests/Convictions

Students must notify the Assistant Dean for Student Affairs of any arrest within five (5) working days of the offense. Failure to do so may result in disciplinary action including dismissal; particularly if the College learns of the arrest from a review of the annual background check report prepared by Certified Background.

Students must also notify the Assistant Dean for Student Affairs of any convictions stemming from an arrest within five (5) working days.

Annual Drug and Alcohol Screening Requirement

All new and continuing students are required to complete a 10-panel drug screen on an annual basis and to submit the results to the Rangel College of Pharmacy.

- The Rangel College of Pharmacy shall designate a third-party vendor to conduct the drug screen.
- Pharmacy practice sites may require students to complete a drug screen in addition to the screen required by the College.
- New and continuing students are responsible for all costs associated with drug screening.
- Adverse findings, including refusal to comply, shall be evaluated by the Credentialing Committee who recommends a course of action to the Dean consistent with Rangel College of Pharmacy policy.

Recognized Student Organizations – TAMUK campus

Recognized student organizations on the TAMUK campus must adhere to policies and procedures outlined by the Rangel College of Pharmacy and Texas A&M University-Kingsville – Office of Student Activities. Additionally, student organizations attend an annual risk management presentation as required by the State of Texas (HB2639/SB1138). This presentation is offered by the TAMU Student Activities Office and occurs at the beginning of the Fall semester. In the presentation, the dangers of alcohol and drug abuse are covered.

The University of Texas HSC at Houston Employee Assistance and Work Life Program (UTEAP)

The UTEAP is under contract to provide services, including personal counseling and online resources to 4th year pharmacy students during Advanced Practice Experiences with preceptors across the state wherever their experiences are located. These services include counseling for alcohol and drug abuse. All Rangel College of Pharmacy students are informed of alcohol and drug abuse programs available to them as students and as graduates in the course PHAR 810 – Psychiatry and Addiction, which is taught in the fall of the 3rd year.

AOD Student Related Violations

In addition to the services and programs available to pharmacy students through a contract with TAMUK, students are required to have a drug screen once a year. Students schedule the screen using Certified Background and the results are available to the Offices of Experiential Education (for site requirements for students doing experiential experiences) and to Student Affairs (for admissions requirements).

During the AY 2018-2019 and AY 2019-2020 reporting period, no students were drug tested due to reasonable suspicion and no drug and/or alcohol related fatalities occurred.

	AY 2018-2019	AY 2019-2020	Total
AOD related violations	2	1	3

As stated above, Texas A&M Rangel College of Pharmacy prohibits the abuse, unlawful possession, distribution and illegal use of drugs and/or alcohol by students. Students who violate this policy also violate the College’s Code of Conduct and are subject to disciplinary action. In addition to the College reporting three AOD related violations this reporting period, the College did have students referred to the credentialing committee for evaluation and due process for AOD associated events where a student is not arrested

or criminally convicted. At this time, the committee evaluates if a professionalism violation has occurred and if a referral to a Professional Recovery Network is necessary along with any other plans of intervention.

EMPLOYEES (FACULTY & STAFF)

Due to the geographic distribution of employees at the various campuses of the Texas A&M Health Science Center, counseling services and alcohol and drug abuse programs are made available to employees and students through TAMU, TAMHSC and agreements with other Texas A&M System components and other Employee Assistance programs as follows:

[COMPSYCH Guidance Resources Online \(EAP\)](#) is available to all budgeted employees and graduate students throughout Texas. This program is also available to their immediate family members. The EAP has experienced clinicians available to assist with substance abuse issues, both for the abuser and the family members affected by the abuse. Help is available by telephone 24 hours a day, seven days a week.

Personal Counseling:

- Online resources for Alcohol and Drug Abuse
- Online Newsletters

[TAMU Employee and Organizational Development](#) offers a classroom course titled [Alcohol and Drugs in the Workplace](#) course. Participants are given information on the signs and symptoms of substance use and misuse as well as responding to troubled employees. Employees are provided upon hire with information regarding standards of conduct expected of each state employee in areas such as the use of alcohol.

[HSC's Wellness program \(Wellness with a Purpose\)](#) encourages well-being and provides links and resources for addiction issues such as the [American Psychological Association](#) website and Blue Cross/Blue Shield's [Wellness Works Newsletter](#).