

EXECUTIVE SUMMARY

of the

Drug and Alcohol Abuse Prevention Program (DAAPP)

Texas A&M University-Kingsville

(Including locations in Kingsville, Weslaco, Harlingen, & Bryan, TX)

for the

Drug-Free Schools and Campuses Regulations

EDGAR Part 86



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BIENNIAL REVIEW 2020-2022

TABLE OF CONTENTS

Introduction	3
Biennial Review Process and Procedure	4
Biennial Review Committee	5
DAAPP Program Elements, Goals, and Achievements	6
I. DAAPP Program’s Goal and Objectives	6
II. DAAPP Achievements and Assessment	9
III. DAAPP Program Elements	11
A. Peer Educator Program – PEP Talk	11
B. Campus-Wide Partners in Drug and Alcohol Abuse Prevention Program and/or Alcohol-Free Options	12
C. Counseling Services and Treatment Services	31
IV. DAAPP University Notification, Sanctions, and Enforcement.....	33
V. DAAPP Program Strengths and Weaknesses.....	36
VI. Biennial Review Committee’s Recommendations.....	40
Appendix A: Excerpts from the 2020-2021 eCHECKUP TO GO Alcohol and Cannabis Online Assessments.....	43
Appendix B: Excerpts from FSSE-NSSE Combined Report 2021 Data Results	55
Appendix C: Impact Reports - Excerpts from AlcoholEDU for College 2020-2021 and 2021- 2022 And Prescription Drug Abuse Prevention 2020-2021	58
Appendix D: Excerpts from Student Athlete Handbook – Drug Screening and Education Program	72
Appendix E: University Annual Alcohol and Drug Policies Notification Samples	85
Appendix F: Weslaco, Harlingen, & RELIS Campuses	89
Appendix G: Irma Lerma Rangel School of Pharmacy	98

INTRODUCTION

Texas A&M Kingsville grew out of the teacher's college or "normal school" movement that swept Texas and the nation in the early 1900s. Chartered in 1917 but not opened until 1925 because of America's entry into World War I, the University is the oldest continuously operating public institution of higher learning in South Texas. Shortly after beginning life as South Texas State Teachers College, its role was expanded to embrace a wider array of programs. As its mission has expanded, its name has changed to reflect its wider scope. Its first name change, to Texas College of Arts and Industries, came in 1929. In 1967, the name changed to Texas A&I University. The University became a member of the **Texas A&M University System** in 1989 and in 1993 changed its name to Texas A&M University-Kingsville to reflect that membership.

Texas A&M-Kingsville is South Texas' greatest university, offering more **academic programs** and degrees, providing better learning and living facilities, doing more research, awarding more **scholarships** and producing more successful graduates than any other college or university in the region.

Texas A&M-Kingsville seeks to provide quality undergraduate and graduate programs for students of all ages through a judicious blend of liberal and career education programs. The emphasis is on providing an intellectually challenging education reflecting high standards of academic performance. Texas A&M-Kingsville is dedicated to serving an ethnically and culturally diverse population. The University is committed to its mission of teaching, research, and service in South Texas for the advancement of knowledge and of regional development.

Location: The University is located in historic Kingsville, a friendly, safe city of 25,000 that is the home of the legendary King Ranch.

Students: Most of Texas A&M-Kingsville's approximately 8,300 students come from South Texas, but there is wide diversity in the population, with students from more than 35 states and more than 43 countries. The student body is split almost equally between men (53 percent) and women (47 percent). Eighty-two percent of students are undergraduates. Ethnically, the campus reflects the demographics of the area, with 62 percent of the students Hispanic, 27 percent white, and five percent African American. About six percent are international students.

Faculty: Approximately 71 percent of the faculty hold Ph.D.'s.

Student/faculty ratio: The student/faculty ratio is 16 to 1.

Honors Program: Our **Honors College** provides stimulating coursework for high achievers and special distinction during commencement.

Undergraduate Research: The faculty at Texas A&M University-Kingsville recognize the value of "teaching through research" and provide undergraduate students unique opportunities to become involved in a wide variety of research projects.

Campus: The main campus consists of approximately 250 acres and more than 80 buildings. The University Farm consists of 545 acres of land located near the campus.

BIENNIAL REVIEW 2020-2022

BIENNIAL REVIEW PROCESS AND PROCEEDURE

In compliance with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] of the Drug-Free Schools and Communications Act (DFSCA), the Biennial Review committee met to assess the effectiveness of Texas A&M University-Kingsville’s Drug and Alcohol Abuse Prevention Program’s (DAAPP, formerly known as the Alcohol and Other Drug or AOD) policies. The review timeframe was the academic years of September 1, 2020 – August 31, 2021, and September 1, 2021 – August 31, 2022. This executive summary outlines the procedures used in completing this report, findings, and recommendations.

PROCEDURES

As a guideline, the Biennial Review committee referred to the manual “Complying with the Drug-Free Schools and Campuses Regulations [EDGAR Part 86] – A Guide for University and College Administrators (Revised by Beth DeRicco, Ph.D., CPP-R). To conduct a comprehensive measure of Texas A&M-Kingsville’s DAAPP, the committee completed Appendix 2 Part 86 Compliance checklist and Appendix 6 Supplemental Checklist for EDGAR Part 86. This report highlights the committee’s responses to the items on the checklists.

In addition, the committee reviewed the university’s existing rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved on April 22, 2004; Reviewed: April 9, 2019; Revised: April 15, 2021) and corresponding Texas A&M University System Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs* (policies of TAMU System –Reviewed October 23, 2020).

BIENNIAL REVIEW 2020-2022

BIENNIAL REVIEW COMMITTEE

COMMITTEE MEMBERS	OFFICE/DEPARTMENT/DIVISION	TITLE
Jo Elda Castillo-Alaniz	Student Health & Wellness	Assistant Dean of Students, Student Well-being
Dr. Renee E. Weiss	Student Health and Wellness	Director, Counseling Services
Kirsten Compary	Dean of Students Office	Assistant Vice President of Student Affairs/Dean of Students
Erin McClure	Student Engagement and Campus Life	Assistant Dean of Students
Dr. Shannon Baker	Center for Student Success	Associate Vice President for Student Success
Karey Barnes	Dean of Students Office	Director of Student Conduct and Community Standards
Gina Smith	University Housing and Residence Life	Interim Executive Director
Theresa K. Perez	Human Resources	Assistant Director of Employee Benefits and Wellness
Chief Julian Cavazos	University Police Department	Director of Public Safety & Chief of Police
Paige De Vaudrecourt	University Police Department	Clery Act Compliance Coordinator/Office Coordinator
Hanna Lantz	Athletics	Assistant Athletic Director for Compliance and Academics/Senior Woman Administrator
Dr. Shane Creel	Enterprise Risk Management	Executive Director
Tasha Clark	Office of Compliance	Title IX Coordinator
Raul Cavazos	Student Financial Aid	Director
Dr. Amanda Galindo	Assistant Dean for Student Affairs	Irma Lerma Rangel College of Pharmacy Texas A&M University
Julie Navejar	Marketing and Communications	Communication Specialist

BIENNIAL REVIEW 2020-2022

DAAPP PROGRAM ELEMENTS, GOALS, AND ACHIEVEMENTS

Texas A&M University-Kingsville is committed in educating students, faculty, and staff on the use and misuse of alcohol and other drugs, polices, and sanctions via a comprehensive institution-wide drug and alcohol abuse prevention program as well as educational events sponsored by university departments and a regional and national award-winning Peer Educator Program (PEP Talk). Campus partners of the drug and alcohol abuse prevention program include but are not limited to the Dean of Students Office, University Housing & Residence Life, Athletics, Student Health and Wellness, Student Engagement and Campus Life, Office of Compliance, Center for Student Success, Memorial Student Union, University Police Department, Rec Sports, Human Resources, and PEP Talk (Peer Educator Program).

The university’s primary drug and alcohol abuse prevention and intervention program is housed under the Student Health and Wellness (SHW). SHW serves the physical, emotional, and distinct academic needs of Texas A&M University-Kingsville students. Units include Health Care Clinic, Counseling Services, Disability Resource Center (DRC), and a Wellness Program. The mission of Student Health and Wellness is to raise students’ awareness of physical, emotional, social, spiritual, intellectual, and occupational dimensions to produce life-changing results. SHW manages the university’s DAAPP program goals, assessments, and elements.

I. DAAPP PROGRAM’S GOAL & OBJECTIVES – Student Health and Wellness (SHW)

GOAL: To establish a mechanism promoting change in the campus drinking culture from one characterized by the perception of high-risk consumption to one that empowers students to make responsible choices about alcohol and drug usage to ensure academic success and healthy lifestyles.

** Due to the university’s COVID-19 pandemic procedures, the yearly academic events, educational activities, and workshops were mostly conducted virtually; thus, assessments were not effectively captured. Also, key university personnel were tasked with high-level COVID-19 initiatives and maintaining the health and safety of the campus; as a result, the DAAPP goals noted below were not all successfully met. **

2020-2021 AY	Assessment Measurement	Assessment Result
Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.	1.1.1. In collaboration with other university departments, five alcohol free socials, extracurricular activities, and public service options/events will be implemented by August 2021.	1.1.1. Various departments collaborated in one alcohol-free social/events, extra-curricular activities.

BIENNIAL REVIEW 2020-2022

<p>Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.</p>	<p>1.1.2. Implement an alcohol and other drug social normative marketing campaign per academic semester.</p>	<p>1.1.2. The Peer Educator Program created a unique method by wearing t-shirts with a social normative message.</p>
	<p>1.3.1. By May 2021, New Students Freshmen/Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus event and/or presentation.</p>	<p>1.3.1 Assessment measure was partially met. The first-year class, new Javelina Athletes, and Greeks attended the Girls and Guys’ Night out Event and a series of presentations. No assessments were conducted during the presentations.</p>
<p>Objective 1.4 Maintain a mechanism for assessing student behaviors and perceptions.</p>	<p>1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year.</p>	<p>1.5.1. CORE Alcohol and Other Drug assessment was not conducted.</p>
<p>2021-2022 AY</p>	<p>Assessment Measurement</p>	<p>Assessment Result</p>
<p>Objective 1.1 Implement an environmental management approach to alcohol and other drug prevention.</p>	<p>1.1.2. In collaboration with other university departments, five alcohol free socials, extracurricular activities, and/or public service options/events will be implemented by August 2022.</p>	<p>1.1.1 Various departments collaborated in three alcohol-free social, extracurricular activities.</p>
	<p>1.1.2. Implement an alcohol and other drug social normative marketing campaign per academic semester.</p>	<p>1.1.2. Assessment measure was not met.</p>
<p>Objective 1.3 Educate the university and local community about the physiological, social, and environmental consequences of alcohol and drug use.</p>	<p>1.3.1. By May 2022, New Students Freshmen/Greek/Athletic Communities will indicate a 65% increase of knowledge via participation at a campus event and/or presentation.</p>	<p>1.3.1 Assessment measure was partially met. The first-year class, new Javelina Athletes, and Greeks attended the Girls and Guys’ Night out Event and a series of presentations. The Javelina Night Out evaluation showed that 92% of the respondents indicated the event was educational and 86% indicated that it promoted a healthy lifestyle. The presentations conducted with the Athletes and Greeks did not administer a survey.</p>

BIENNIAL REVIEW 2020-2022

<p>Objective 1.5 Maintain a mechanism for assessing student behaviors and perceptions.</p>	<p>1.5.1. Implement the CORE and/or ACHA/NCHA survey within the academic year</p>	<p>1.5.1. Assessment Measurement was not met.</p>
<p>Objective 1.6 Maintain the compliance requirements of the Drug-Free Schools and Campuses Regulations (EDGAR Part 86).</p>	<p>1.6.1. By August 2022, incorporate into TAMUK TrainTraq the Drug and Alcohol Abuse Prevention Program (DAAPP) & Standards of Conduct Notification for Faculty and Staff.</p>	<p>1.6.1 Assessment Measurement was not met.</p>

Student Health and Wellness Department’s Wellness Program

<p>Objective (Learner Outcome) 3.5 Through education and prevention programs, students will increase knowledge of alcohol, tobacco, other drug use/abuse, sexually transmitted infections and/or other social issues.</p>		
<p>2020-2021 AY</p>	<p>Assessment Measurement Of the students surveyed, 65% will rate the activity as increasing their knowledge in the topic area presented.</p>	<p>Assessment Result Over 60% of the respondents rated the activity as increasing their knowledge in the topic area.</p>
<p>2021-2022 AY</p>	<p>Assessment Measurement Of the students surveyed, 65% will rate the activity as increasing their knowledge in the topic area presented.</p>	<p>Assessment Result Over 66% of the respondents rated the activity as increasing their knowledge in the topic area.</p>

Outcomes:

2020-2021 AY: The following Student Health and Wellness outreach program showed the following knowledge acquisition rates in a topic area: (1) Tropical Temptations Safe Spring Break Fair (March 2021), 59.7% of respondents indicated that increased knowledge of alcohol facts, BAC (Blood Alcohol Concentration) levels, and safety tips.

2021-2022 AY: Two Student Health and Wellness outreach programs showed the following knowledge acquisition rates in a topic area: (1) SOBER Spirits (October 2021) – Alcohol Awareness/Homecoming, 60.4% of respondents listed alcohol awareness as a learning outcome after attending the event. (2) Tropical Temptations Safe Spring Break Fair (March 2022), 70.7% of respondents indicated a “great deal” of knowledge increased in the topic areas of alcohol and laws/penalties regarding underage drinking.

II. DAAPP ACHIEVEMENTS AND ASSESSMENT

STUDENT HEALTH AND WELLNESS (SHW) – DAAPP ACHIEVEMENTS & ASSESSMENTS

Significant Accomplishments/Achievements/Outcomes for Academic Years 2020-2021 and 2021-2022

- SHW- Counseling Services was the first Texas A&M system school to go live with a telemental health services on March 20, 2020, during the onset of the pandemic.
- Within the academic years of 2021 and 2022, Student Health and Wellness – Counseling Services amended their contracted with the TAMU Health Sciences Center and increased their appointment slots so that additional students could participate in the tele-psychiatry services.
- Senior Administrators approved the emergency hire of an additional full-time Professional Counselor and Roxana Castellanos Cadena was hired in January 2022.
- In April 2022, Cory Marin successfully passed the Texas Licensed Chemical Dependency Counselor (LCDC) Examination.
- By February 2022, Counseling Services’ five Professional Counselors and the Assistant Director were credential as Board Certified-Tele-Mental Health (BC-TMH) providers.
- In response to SB 1624 regarding to suicide prevention, Counseling Services successfully established and implemented a plan that included increase QPR instructor trainers, use of a suicide prevention video created by the University of Texas at Austin, and conducted the following suicide prevention educational activities:
 - During the academic year 2020–2021, Counseling Services offered 29 regularly planned QPR (Question, Persuade, and Refer) sessions and additional workshops upon request to students, professors, and staff.
 - During the academic year 2020–2022, Counseling Services offered 33 regularly planned QPR (Question, Persuade, and Refer) sessions and additional workshops upon request to students, professors, and staff.

ASSESSMENT – STUDENT HEALTH AND WELLNESS (SHW) online assessments

Student Health and Wellness provides eCHECKUP To Go program’s alcohol (e-CHUG) and marijuana/cannabis (e-TOKE) online assessments that the following groups have utilized for various purposes: (1) Residence Life assigns these assessments for residents as an educational requirement sanction; and (2) PEP Talk (Peer Educator Program) assigns these assessments for new peer educators prior to their program’s retreat. (3) Counseling Services utilize these assessments for participants within their DAAPP program.

BIENNIAL REVIEW 2020-2022

In Appendix A, the eCHECKUP To Go Alcohol and Marijuana/Cannabis online assessments for academic year 2020-2021 are displayed. However, there was insufficient data to analyze the eCHECKUP To Go Alcohol and Marijuana/Cannabis assessments in the academic year 2021-2022. Furthermore, there was a significant drop in the number of respondents for both online assessments in comparison to the previous academic years. To address this matter, Student Health and Wellness plans to meet with various key departments and educate them on how the eCHECKUP To Go Alcohol and Marijuana/Cannabis assessments can serve as an educational/resource tool for students.

ASSESSMENT – INSTITUTIONAL RESEARCH

The FSSE-NSSE (Faculty Survey of Student Engagement and National Survey of Student Engagement) Combined Report shows responses from both students and faculty at Texas A&M University-Kingsville (TAMUK) who completed the NSSE and FSSE. The report contains responses from faculty who responded to the survey based on their experiences teaching either a lower- or upper-division course. Class Level: Frequency distributions are reported separately for faculty who report teaching lower-division or upper-division courses. Student's responses are reported separately for first-year students and seniors as reported by Texas A&M-Kingsville.

Aggregate data for 2021 in Appendix B shows that over 60% of the TAMUK first-year and senior level students responded that the university does emphasize the following: providing support for their overall well-being and providing opportunities to be involved socially. Additionally, 52% of the senior level students responded that they held a formal leadership role or plan to before they graduate.

ASSESSMENTS –OFFICE OF COMPLIANCE

The Compliance Office purchased online educational programs, AlcoholEdu for College, and Sexual Assault Prevention courses (formerly Haven: Understanding Sexual Assault courses), to ensure the university meets compliance requirements for the Drug-Free Schools and Campus Regulation Act and the Clery Act and the Violence Against Women Act. Aggregate data results will be outlined in Appendix C.

- **Note:** “*AlcoholEdu for College*” is an interactive online two-part program designed to reduce the negative consequences of alcohol amongst students through instruction on alcohol abuse prevention.
- “*Sexual Assault Prevention for Undergraduates*” and “*Sexual Assault for Student Athletes*” are interactive online two-part programs addressing the critical issues of sexual assault, relationship violence, stalking, and sexual harassment – among students, faculty, and staff.”
- “*Creating a Discrimination Free Workplace*” and “*Sexual Assault Prevention for Athletic Staff*” provides faculty and staff members with interactive online programs that includes scenarios and examples they may face regarding sexual assault, domestic violence, and sexual harassment reporting requirements.”

OTHER:

Student Health and Wellness:

At the end of each semester, Counseling Services gave clients an opportunity to provide feedback on program effectiveness by completing a survey through Student Voice.

Center for Student Success:

A Starfish Intake Assessment for first-year students and the usage of a "Care and Concern" flag that faculty members can raise if they have non-academic concerns about a student are two ways that the Center for Student Success uses Starfish as an intervention measure. Additionally, faculty-completed course progress surveys are made available through the Center for Student Success. Thus, Starfish also covers environmental management and protective measures.

III. DAAPP PROGRAM ELEMENTS

A. Peer Educator Program – PEP Talk

Under the leadership of the Student Health and Wellness department, PEP Talk (Peer Educator Program) is a recognized university student organization that operates on campus and in the community to promote and encourage students to choose a healthy and positive lifestyle. Each year about 10 - 15 students are recruited and trained to conduct educational programs/events on alcohol awareness, impaired driving, sexually transmitted disease, sexual consent, tobacco/vaping and other health related topics. Annual activities and events include: Javelina Health-Fest, National Collegiate Alcohol Awareness Week (SOBER Spirits in conjunction with Homecoming celebrations), National Drunk and Drugged Driving Prevention (3D) Month, STEP UP Javelina (Bystander Intervention Program), Sexual Responsibility Week, Tropical Temptations Safe Spring Break Fair, OkSOBERfest, Sexual Assault Prevention, Stress Management & Distracted and/or Impaired Driving.

PEP Talk's Accomplishments 2020-2021 AY and 2021-2022 AY

- In April 2022, PEP Talk - Peer Educator Program was awarded the 5-star level in the 21-22 UDS All-Stars Cup sponsored by the Texas A&M Transportation Institute's Youth Transportation Safety Program. The U in the Driver Seat (UDS) Program (part of Texas A&M Transportation Institute) has long partnered with TAMUK on creating awareness and outreach of the number one reason for injury and death for this age group, car crashes.
- Ten Peer Educators attended the virtual UDS Symposium in October 2020 and the in-person UDS Symposium in April 2022.
- During academic years 2021 and 2022, PEP Talk conducted over 16 educational booths on the topic of "COVID-19, Party of Five" which educated students on alcohol and drug safety as well as COVID-19 information.

BIENNIAL REVIEW 2020-2022

- In 2021AY, PEP Talk officers held a two ½ hour virtual training for Fall and Spring Retreats with the peer educators and the following training topics were discussed: COVID-19 health resources; Alcohol and Other Drugs; Harassment/Sexual Assault Prevention; Well-being Resources; and Misuse of Prescription Drugs.
- In 2022 AY, PEP Talk officers held an in-person five hour Fall and Spring Retreats with the peer educators and the following training topics were addressed: Impaired Driving; BAC Levels; Bystander Intervention Program; COVID-19; Sexual Health; Harassment/Sexual Assault Prevention; Misuse of Prescription Drugs; Healthy/Unhealthy Relationships/Dating Violence; and University's Drug/Alcohol Policies; Texas 911 Lifeline Law.

B. Campus-Wide Partners in Drug and Alcohol Abuse Prevention Program and/or Alcohol-Free Options

OFFICE OF THE DEAN OF STUDENTS

During 2020-2022 biennium, the Dean of Students (DOS) Office is responsible for oversight of the following departments: Student Health & Wellness, Student Engagement and Campus Life (formerly Student Activities Office) which oversees Greek Life and International & Multicultural Student Services, and University Housing & Residence Life. DOS also provides oversight for the Student Shuttle Service (B & G). Additionally, the position maintains a liaison relationship with ARAMARK food services and the Barnes and Noble Bookstore (now Follett Bookstore). The Dean of Students Office continues to manage the student discipline system, Behavioral Intervention Team (BIT), and assists the Enrollment Management and Student Affairs Vice President with assigned projects and/or activities.

Over ten years ago, the Dean of Students began coordinating a weekly meeting to review student concern issues that arise in law enforcement, safety, residential life, sexual misconduct, health care, and mental health. The group discusses incidents from the previous week, strategies to assist individual students exhibiting behavioral concerns and needed changes to operational procedures. The committee members are Dean of Students, Director of Public Safety/Chief of Police, Executive Director of University Housing/Residence Life, Director of Residence Life, Title IX Coordinator, Director of Student Health and Wellness and Assistant Director of Counseling Services. This weekly meeting has become a valuable resource for all parties in attendance and has established effective communication among colleagues.

STUDENT ENGAGEMENT AND CAMPUS LIFE

Student Engagement and Campus Life (SECL) coordinates programming for students and the campus community. SECL serves as the resource hub for all student organizations, provides specialized leadership programs and full-time support to Fraternity and Sorority Life and the Campus Activities Board. Other programs/signature events in which SECL provides oversight and leadership are as follows: Javelina Camp (freshmen), Javelina Family Association,

BIENNIAL REVIEW 2020-2022

Welcome Week (Fall and Spring), Family Weekend, Weekend Programming, Homecoming Week, and Miss TAMUK Scholarship Pageant.

In reference to Alcohol and Other Drug prevention efforts, SECL oversees two important requirements for the university's recognized student organizations. As per the State of Texas HB2639/SB1138, two leaders/members from each recognized student organizations are trained on the university's Alcohol and Other Drug Policy and other risk management areas during the annual Student Leadership Conference sponsored by SECL. Thereafter, the two leaders/members are given a month to conduct the risk management presentation with their respective organization and submit the state mandated *Risk Management and Hazing Training Compliance* form as well as other required documents via online Student Organization Management System (Javelina Central). Additionally, at the Student Leadership Conference, SECL disseminates information regarding the "Social Event Policy" depicting procedures recognized student organizations must observe in sponsoring a social event with alcohol. Student leaders are informed that the Social Event Notification must be submitted to the SECL office five business days before their sponsored event. Student Organizations can retrieve the Risk Management PowerPoint and Social Event Notification policy via the following web page: <http://www.tamuk.edu/studentorganizations/forms.html>

Due to COVID-19 in September 2020 instead of a full in-person leadership conference we offered risk management and title IV training virtually for students and advisors. All student organizations attended at least one session to remain active on campus. On September 11, 2021, we had our annual student organization leadership conference and had 3 professional speakers come and present on healthy lifestyles, diversity, and leadership. We also did our annual risk management and title IX training. We had around 200 students in attendance virtually and received training.

Since September 2015, SECL and Student Health and Wellness departments collaborated with the Laura W. Bush Institute for Women's Health/Texas Tech Health Science Center to conduct the initial Girl's Night Out event, which was also coordinated with Texas A&M University-Corpus Christi and Del Mar College. The purpose of the event was to establish awareness on physical, emotional, and overall wellbeing for the first-time female students embarking upon collegiate life. This partnership enabled our university to receive speaker funding, t-shirts, and giveaways for the new first-year females who attended. Since then, the event's name changed from Girls Night Out to Javelina Night Out and now all first-year students are invited to attend this program. On September 10, 2020, approximately 490 first-year students attended the presentation virtually.

On September 8 and 9, 2021, about 750 students attended the presentation of Brittany Piper and Clint Gresham. Brittany is an international activist, speaker, and healing + wellness coach—cultivating 300+ programs spanning 9 years and 3 continents. Her work has been recognized by The U.S. Army, The Clinton Foundation, Cosmopolitan, Elite Daily + more. She is a rape survivor and leading national expert and advocate on sexual violence prevention and recovery—speaking to tens of thousands of students, detectives, employees, inmates, and military members each year. She is also the founder and creator of The Functional Breakthrough Method—a 1-on-1 coaching and healing program that supports survivors of trauma. Lastly, she is a social justice photographer for women's organizations in conflict countries. Brittany believes that when met with empathy,

BIENNIAL REVIEW 2020-2022

our pain can be our greatest gift. Brittany’s powerful journey and story are one of resilience, vulnerability, inspiration, and most of all...hope. Clint spent six formative years in the NFL with the Seattle Seahawks and New Orleans Saints. His time in the high-performance space with some of the world’s top competitors marked him with a passion for excellence and resilience, which he now imparts to individuals and teams around the world. After Clint’s career in the National Football League, he authored a book entitled “Becoming: Loving the Process to Wholeness.” The word “Becoming,” is both an adjective and a verb. We are all becoming something, and to be becoming, is to be attractive. Teaching lessons of identity and grit through Clint’s transformational journey, the book serves as a roadmap to help individuals and teams to be who they are, when they have not become who they want to be. Clint is a highly sought-after speaker who leads with vulnerability and humor and considers it a privilege to speak into the vision and aspirations of his clients. After both speakers, the Student Health and Wellness Director, Title IX Coordinator, UPD Officer, and the SECL Director spoke about their area’s services and resources for TAMUK students.

Javelina Camp, known as an extended orientation, is held every August, the week before classes begin and is open to all first-year students that register for it. Student Engagement and Campus Life focuses on addressing topics and presentations on the first two weeks of school, navigating college, DEI (Diversity, Equity, and Inclusion), university traditions, leadership and social skills, social and emotional well-being, joining on-campus student organizations, meeting Faculty, Staff, and Administration, on campus resources, what it means to be a “Healthy Javelina” and avoiding risky behavior such as alcohol and drug use.

In Fall of 2018, a committee was formed that had professional staff from SECL, Residence Life, Student Health and Wellness, and University Recreation to bring more weekend programming to campus. The Committee conducted a survey with 300 students living both on & off campus. Data results concluded that students would stay in Kingsville more often if there were more activities and their first choice for programming time was Friday evening. Due to COVID-19 most programs were moved to virtual and that continued through to Fall of 2021 with some being hybrid or fully in-person with social distancing measures.

FRATERNITY & SORORITY LIFE

Under the Student Engagement and Campus Life (SECL), Fraternity & Sorority Life at Texas A&M University-Kingsville offers students fellowship, academic support, leadership training, campus activities participation, service-learning opportunities, and transferable skills for future careers. To ensure positive outcomes for the Greek community, SECL has implemented the following mechanisms with the various accomplishments noted below:

- Member organizations are required by national standards to coordinate one alcohol awareness membership development event per academic year and submit documentation to their respective national office.
- All Greek chapters sent two members to the mandatory Student Leadership Conference and received the state mandated risk management training. In compliance with the state mandate, each Greek chapter submitted record of risk management training with their respective organization.

BIENNIAL REVIEW 2020-2022

- The governing council of sororities and fraternities each have an active Judicial Board. The board serves as a discipline council for any infraction of Fraternity & Sorority Life or university policies that are violated. If the Greek Coordinator feels the case is serious, violations are sent to the Dean of Students for further review.
- Fraternity & Sorority Life has sponsored only non-alcoholic events during Hazing Prevention Week, recruitment events, Greek Week, and Greek Games. Over 70% of the organization's members participated in these events.
- Fraternity & Sorority Life in conjunction with SECL sent five active members and the FSL Coordinator to the Association of Fraternal Leadership & Values Central Conference in Indianapolis, Indiana, where presentations on risk management and alcohol abuse awareness / prevention strategies were viewed.
- Greek members remain committed to making stronger connections and positive impacts within the local community, with their continuation of TAMUK Dance Marathon. This Greek philanthropic effort advocated raising money for Corpus Christi Driscoll Children's Hospital to help with pediatric illness in our local community.
- In Fall 2021, the Order of Omega hosted its Greek Leadership Summit, a one-day conference for active Greek members at TAMUK. The theme for the Greek Summit that year revolved around Risk Management and the reinvention of Fraternity and Sorority life. A keynote speaker from Greek University facilitated a keynote that revolved around our central theme along with a special workshop on the real cause of addiction. Other workshops included alumni facilitators and staff professionals from various departments that touched on leadership and social aspects, risk management, mental health wellness management, enhancing member experience, goal setting, and various other sessions were offered.
- Every Fall semester, Hazing Prevention week was redesigned to an afternoon fair with a movie screening in the evening. The intent was to be able to target a broader range of students and educate on diverse topics that revolve around hazing such as alcohol and substance abuse, mental health, common misconceptions, national data, and statistics on hazing, and so on.
- In Fall 2019, Greek Week was also restructured and incorporated more team building events rather than competitive events. The background for this change was to help with bringing Fraternity & Sorority life members together by participating in community service and educational events, rather than focusing on competition.
- In Spring 2022 at the AFLV Central Conference, our students participated in the Order of Omega Case study. The students were given a risk management case in which a hazing incident involving alcohol and a student death were presented. The students had to produce a response plan for the given scenario.

BIENNIAL REVIEW 2020-2022

FAMILY ORIENTATION

The Texas A&M University-Kingsville Javelina Family Association hosted multiple orientation sessions for all new first-year students & parents. Providing parents with alcohol and drug prevention resources and risk management educational information.

Texas A&M University-Kingsville Javelina Family Association, hosted 10 + New Student Parent Orientations and had panels from professional departments on campus about how your students stay safe and prepared. (2021- approximately 400 parents attended)

Texas A&M University-Kingsville Javelina Family Association hosted 10 + New Student Parent Orientations and presented on how to help your student transition to the university. Many departments attended included SHW and discussed Drug prevention (2022 approximately 800 parents attended).

ENTERPRISE RISK MANAGEMENT

The Executive Director of Enterprise Risk Management presents a risk management and hazing compliance presentation to the student leaders attending the annual mandatory Student Leadership Conference. This presentation familiarizes leaders of student organizations with risk assessment and risk management concepts and tools as required by Education Code Section 51.9361 (Texas HB2639/SB1138). Furthermore, the student leaders learn about alcohol, illegal drugs, and penalties. Student leaders are provided with information on methods of controlling social events/parties when alcohol is present. Other topics addressed in the presentation are as follows: hazing, sexual misconduct and harassment, fire and other safety issues, student travel, discrimination/ ADA/ Title IX Compliance along with the need to adopt an organization risk management statement. Similar trainings are conducted with student organization advisors annually. A pre-recorded copy of the Risk Management training and powerpoint slides is located on the following web page:

<https://www.tamuk.edu/secl/studentorganizations/index.html>

MEMORIAL STUDENT UNION BUILDING

The Memorial Student Union Building (MSUB) operates in a partnership with students, faculty, and staff to provide a community center for Texas A & M University-Kingsville through educational programs, services, conveniences, and amenities needed in daily campus life. The MSUB values: An atmosphere that supports creativity, change, strategic thinking, empowerment, and cooperation; sensitivity to the changing needs of the University community and a willingness to change to meet those needs; and service to our customers with a caring attitude.

In the evening, MSUB provides students with a safe place to gather while enjoying amenities such as a game room, Starbucks coffee shop, and other dining services. In addition, the MSUB provides annual healthy option programming events such as World Series & Super Bowl parties and other social events in an alcohol-free environment.

BIENNIAL REVIEW 2020-2022

ATHLETICS

Texas A&M University-Kingsville is a division II member of the National Collegiate Athletic Association (NCAA) and has been a member of the Lone Star Conference (LSC) since 1954. The Texas A&M University-Kingsville athletics department is in the business of education, competition, and leadership.

Substance Abuse Education and Testing

The NCAA and Texas A&M-Kingsville athletic guidelines prohibit Texas A&M-Kingsville student-athletes from using narcotics or any drug that is not prescribed by a physician for specific treatment of an injury or illness. Athletes can obtain a list of the drugs and narcotics specifically banned by the NCAA by contacting A&M-Kingsville's athletic trainer, online at www.ncaa.org, or in the Student Athlete Handbook. Texas A&M-Kingsville requires all student athletes who are eligible for intercollegiate athletics to participate in the institution's drug testing program. Texas A&M-Kingsville also fully supports the NCAA's drug testing program for student athletes who participate in post-season and championship contests. Athletes must sign a consent form each year, indicating willingness to participate in these drug-testing programs to be eligible. Excerpts of the student athlete handbook outlining the drug screening and education program can be found in Appendix E of this executive report. Students in violation are referred to Student Health and Wellness, Counseling Services to participate in the Drug and Alcohol Abuse Prevention Program (DAAPP). DAAPP is a four-week counseling program that targets harm reduction and abuse prevention. Furthermore, the program incorporates additional assessment tools, decision-making strategies, homework assignments, and wellness activities.

Programming Efforts – Alcohol and Other Drug Prevention

- Fall 2020 was the last semester that Athletics conducted drug testing due to enforcement of the NCAA COVID-19 protocols and staffing deficiency. The Athletics department referred 10 student-athletes to drug counseling during the Fall 2020 semester.
- Educational Training- Full time Employees: June 2022; full time employees received QPR Suicide Prevention Training.

UNIVERSITY HOUSING AND RESIDENCE LIFE

The mission of the Department of University Housing and Residence Life, as a self-sustaining auxiliary service unit, is to provide the highest quality basic service to residential students at reasonable costs while providing and promoting positive consumer programs and services that enrich student learning and growth in support of the overall mission of Texas A&M University-Kingsville. Additionally, the department offers Living Learning Communities (LLC) for students. Students can choose to live in an LLC or not, but it is a wonderful way for new students to become part of campus life sooner because they will be living with other students with similar interests. LLC activities are centered on those similar interests. LLC communities are as follows: Fitness and Wellness; Music; Engineering; Agriculture and Wildlife; Honors and E-Sports & Gaming (which was established in August 2021).

BIENNIAL REVIEW 2020-2022

In accordance with prevention and intervention efforts of DAAPP, Residence Life conducts an annual week-long training with over 50 Resident Advisors and Community Advisors prior to the fall and spring semesters. Training includes, but is not limited to, the following areas:

- Job Responsibilities, Contracts, and Confidentiality Policies
- Campus Resources (Student Health & Wellness, Disability Resource Center, Sustainability, Student Activities, Campus Recreation & Fitness, Career Services and Diversity)
- Compliance Training
- Clery Act Training
- Title IX Training
- Alcohol Awareness & Drug Policy (conducted by UPD)
- Maxient Conduct Database System & Incident Reports
- University Housing Policies and Procedures
- Emergency Procedures / Fire Extinguisher Training
- Disciplinary Procedures / Scenarios of disciplinary situations

University Housing & Residence Life establishes the following components to minimize the impact of high-risk drinking and drug usage among the resident community:

- During check-in, UH&RL provides information distributed by newsletter attached to the student's room door. The newsletter discusses information in the Residence Life Guidebook i.e., housing rules, community living standards, and university policies including the Alcohol Policy and Drug Policy. Also attached to the student's room door is a flyer on Hurricane Procedures and Safety Information (which includes hall safety and security, emergency information, campus safety information and a section on if you see something say something).
- University Housing and Residence Life conducts monthly health/safety inspections during the academic year. The department inspects the residence hall rooms to determine damage and/or violation of prohibited items and/or fire safety hazards.
- University Housing & Residence Life also sponsors in-house presentations on alcohol related topics and allocates funding resources to sponsor university-wide speakers and alcohol awareness programs/events. Residence Life staff sponsor a wide variety of social and educational activities during the academic year. All Residence Life sponsored programs/activities are alcohol-free.
- The Executive Director of University Housing & Residence Life and the Director of Residence Life meet weekly with the Dean of Students; UPD; Title IX Coordinator and Student Health & Wellness to discuss cases that involve the misuse of alcohol & other drugs among the residence hall students.
- Each year in the Fall semester, University Housing & Residence Life Living Learning Communities (LLC's) in collaboration with Student Health & Wellness and PEP Talk, sponsor a collaborative program focusing on alternative activities that do not include drinking alcohol or going to local pubs or bars. The programs rotate years between

BIENNIAL REVIEW 2020-2022

OkSOBERfest and Dia De Los Muertos. The events include educational booths, games, activities, food, and prizes.

- University Housing & Residence Life collaborates each semester with Student Health & Wellness, Student Engagement and Campus Life and the Student Union to host weekend programs. The programs give the students an opportunity to socialize and participate in activities on the weekends that do not include drinking alcohol or going to local pubs or bars. In addition, the Residence Hall Association (RHA) sponsors alcohol free tailgates during home football games where residence hall students are invited to socialize, play games, and eat food. Giving the students the opportunity to participate without the pressures of consuming alcohol.
- Each year for Mardi Gras, University Housing & Residence Life LLCs (Living Learning Communities) in collaboration with Student Health & Wellness and PEP Talk and Student Engagement and Campus Life and the Campus Activities Board (CAB) sponsor a program. The event is held to give students alternative activities for the night that do not include drinking alcohol or going to local pubs or bars. The event includes educational booths, games, activities, food, and prizes.
- University Housing & Residence Life has a Residence Life Guidebook with the rules and policies for the Residence Halls the guidebook contains the Smoking Policy which states-In order to create a safe, healthy, educational, and living environment, smoking cigarettes, electronic cigarettes, vapor (vape) pens and hookahs are prohibited in the residence halls all university-owned buildings. UH&RL has implemented fines for Smoking tobacco of any kind (cigarette. electronic cigarette, vapor (vape) pen, or hookah) \$75(First Offense) and \$150(Second Offense).
- University Housing & Residence Life uses the Maxient Discipline System. Our professional and student staff enter incident reports whenever there is an alcohol violation, illegal drug violation or policy violation within the residence halls. The Director of Residence Life also uses Maxient to assign cases and set up hearings. Some of our sanctions include using the e-check for marijuana and the e-check for alcohol through the Student Health & Wellness website. The staff also involve university police in the enforcement of alcohol and illegal drug laws where applicable.

REC SPORTS

The Department of Recreational Sports aims to provide the Texas A&M University-Kingsville community with a welcoming, inclusive, and fun environment through programs, services, and facilities. We advocate and educate for a healthy lifestyle and strive to advance student development and success through participation and leadership opportunities.

The Department provides a modern, state-of-art collegiate recreation facility and offers an array of recreational, fitness, and competitive sports activities in an environment void of alcohol and drugs.

Program Efforts – Alcohol and Other Drug Prevention

- REC Sports facilitated open recreation in two areas: 1. Student Recreation Center and 2. Rec. Sports Complex

BIENNIAL REVIEW 2020-2022

- Open recreation provided an opportunity for students to engage in informal recreation at their own pace. According to U.S. Department of Health and Human Services, physically active individuals sleep better, feel better, and function better (2018, p. 6).
- The department hosted many, diverse programming efforts aimed at overall health and well-being. These programs promoted an environment that is drug and alcohol free. Highlights include:
 - Welcome Back Bash – a welcoming and transitional program designed to integrate new students into TAMUK culture and provide alcohol-free engagement.
 - GroupX – group exercise classes that range in everything from fitness to yoga.
 - Since March of 2019, Rec. Sports has been offering virtual fitness offerings to all TAMUK students, faculty, and staff.
 - Intramural Sports – these were leagues formed in various sports where participants engage in regularly scheduled team sports.
 - Sports Clubs – these are student organizations dedicated to a specific sport and compete against intercollegiate clubs.
 - Many of these clubs are governed by national organizations that promote drug-free environments, e.g., USA Powerlifting requires drug testing as a part of participation requirements.
- Each semester, the department hosts organizational-wide staff training. Training topics include Diversity, Equity, and Inclusion; Title IX; customer service; and code of conduct policies related to alcohol and drug-use.
- Rec. Sports also participated and engaged with the National Intramural & Sports Association (NIRSA).
 - NIRSA is a professional organization of over 4,000 collegiate recreation professionals. NIRSA provides various programs, research, and discussion centered on relevant issues, including alcohol and drug abuse prevention.
 - Sent students for professional development at annual conference

Physical activity guidelines for Americans (2nd ed.). (2018). Washington, D.C.: U.S. Dept. of Health and Human Services. Retrieved November 10, 2020.

In January 2022, an Esports Lounge was built to provide students with a safe place to gaming. Lounge hours are from Sunday through Thursday, 3 pm -midnight. Future plans include weekend hours once the university Library extends their hours of operation.

UNIVERSITY POLICE DEPARTMENT

The Texas A&M-Kingsville University Police Department (UPD) is dedicated to providing excellent customer service and protection to the campus community. One of UPD's goals is to maintain a safe learning and working environment for everyone on campus. Additionally, the University Police Department is committed to educating the campus community on personal protection and crime awareness.

BIENNIAL REVIEW 2020-2022

UPD uses both a proactive and reactive approach to address the problems of drug use, underage drinking and drunk driving. Using a proactive approach, police officers go to various segments of the campus community and provide educational programs regarding the problems associated with drug and alcohol abuse and misuse and its relationship to crimes such as drunk driving. In a reactive approach, UPD officers make arrests for possession of marijuana, drunk driving and public intoxication, and cite violators for minor in consumption and minor in possession of alcohol.

The following are the UPD's signature alcohol and drug prevention efforts:

- Residence hall educational workshops include the following topics: self-defense, underage drinking, and drunk driving.
- UPD provides training to Resident Advisors on drug and alcohol awareness; how to handle drunken students; methods on breaking up a party; signs of acute alcohol poisoning.
- During the annual Tropical Temptations Safe Spring Break Fair and Sober Spirits Homecoming Fair, UPD conducts the DW-EYES awareness driving program while utilizing impaired vision goggles. DWI & DUI information is also discussed during this event. UPD officers conduct the one leg stand or the walk and turn sobriety test to volunteers wearing goggles. UPD also allows the campus community to test their driving skills with goggles, allowing volunteers to drive an obstacle course with a cart while wearing impaired vision goggles.
- During the Hoggie Days New Student Orientation Program, UPD conducts a presentation to new students and parents regarding the university policies on alcohol and drug usage/consequences.
- During the International New Student Orientation, UPD presents information regarding safety, UPD services, alcohol and drug policies and other important items.
- UPD discusses general safety and drug/alcohol awareness to some university summer programs.
- UPD conducts annual Rape Aggression Defense (RAD) Systems training with the TAMUK community to educate individuals how to create a safe future for themselves.
- The National Night Out event is sponsored by the Kingsville community and UPD provides drug/alcohol awareness information.

Texas A&M University-Kingsville uses **JavGuard powered by RAVE Guardian** as a safety resource. This smartphone application allows students, faculty, and staff to contact the University Police Department with concerns, comments, and questions, and allows quick contact with UPD in an emergency. JavGuard (named by a Javelina student) allows individuals to protect themselves and others with the following components:

- Panic Button: Direct immediate connection to campus safety with GPS location and personal profile information.
- Tip Texting: Enables anonymous crime tip reporting and 2-way communication via SMS or mobile app.
- Personal Guardians: Students, staff, and faculty can identify friends, family, roommates as guardians along with UPD.

BIENNIAL REVIEW 2020-2022

OFFICE OF COMPLIANCE

The Office of Compliance provides ongoing awareness campaigns to educate students on Title IX policy, events focused on primary prevention for sex-based misconduct, reporting and investigation procedures, and supportive measures in addition to other awareness and outreach efforts as required by the Clery Act, and the Violence Against Women Act (VAWA). The awareness campaigns also contain alcohol and drug abuse prevention efforts as a component of sexual misconduct prevention training. During the 2020-2021 and 2021-2022 academic year, students had access to EverFi online training modules through the Office of Compliance: Sexual Assault Prevention Courses (including a module for undergraduates and student athletes), Prescription Drug Abuse Prevention, and AlcoholEdu. Portions of the Sexual Assault Prevention courses focused on issues of consent in relation with alcohol and drugs. Sexual Assault Prevention for Student Athletes also contained a section on hazing prevention. The Prescription Drug Abuse Prevention course instructs students on issues that can arise from the misuse of prescription medications and provide students with skills and tools to make informed decisions about prescription medications. AlcoholEdu is a course that contains skill-building exercises, strategies to help students manage alcohol consumption, tools, and scenarios to define and promote healthy relationships and provide awareness of warning signs of alcohol abuse.

During the 2020-2021 and 2021-2022 academic years, several EverFi courses were required as a component to provide awareness and tools to reduce instances of sex-based misconduct and hazing, and to provide instruction on consent issues including incapacity through alcohol consumption. Incoming first-year students and transfer students were required to take Sexual Assault Prevention for Undergraduates, and first-year students were also required to take AlcoholEdu through the UNIV 1101: Learning in a Global Context course. In compliance with annual sexual violence prevention training requirements from the NCAA Board of Governors, student athletes were required to take Sexual Assault Prevention for Student Athletes. The Office of Compliance monitored students' completion rate of required modules and students who failed to complete the required Sexual Assault Prevention courses were not allowed to register for the next semester until the required training had been completed. Additionally, during both academic years, the Office of Compliance provided alcohol awareness and how it can impact consent through a video for new student orientation and webinar events. During the 2020-2021 academic year, the Office of Compliance discussed alcohol awareness and consent at a virtual TAMUK Organization Leadership Conference and student-employee trainings. During the 2021-2022 academic year, the Office of Compliance discussed alcohol awareness and consent at in-person events including Sober Spirits, OkSOBERfest, and the TAMUK Organization Leadership Conference.

The Office of Compliance also provides training to student-employees at the REC Sports facility, residence advisors at Residence Life, student tutors, and Javelina Camp leaders. During these trainings, student-employees are informed about bystander intervention as a method to mitigate consent issues that can arise out of alcohol consumption. Student-employees are also informed of reporting requirements to facilitate effective communication on behalf of the university to respond to instances of sexual harassment, sexual assault, relationship violence, stalking (based on sex), sexual exploitation, and related retaliation.

BIENNIAL REVIEW 2020-2022

The Office of Compliance has also sponsored and created alcohol free events. Pre COVID, the Office of Compliance, in coordination with the University Police Department, offered free Rape Aggression Defense Systems (“RAD”) Self-defense courses and RAD Keychain Self-defense courses each semester. Students were able to attend a Basic RAD course during spring 2022. Additionally, the Office of Compliance worked with local advocacy and Student Health and Wellness to sponsor, “In Their Shoes” during the 2021-2022 academic year. During the 2020-2021 and 2021-2022 academic years, the Office of Compliance worked with Student Health and Wellness, UPD, student organizations, and off-campus resource providers to sponsor prevention events during Red Zone Week in September, Domestic Violence Awareness Month in October, and Sexual Assault Awareness Month in April. During 2021-2022, Red Zone week, events focused on healthy relationships, bystander intervention and consent.

To assess effectiveness of trainings and awareness campaigns, the Office of Compliance works with the Title IX Stakeholders group to improve the outreach program and utilizes Impact Surveys from EverFi trainings and campus events.

Below is a complete list of alcohol-free events sponsored by the Office of Compliance. The events below are focused on educational awareness and prevention for sex-based misconduct:

October 26, 2020	Virtual Webinar on Unhealthy Relationships	Warning signs of unhealthy relationships and signs of healthy relationships, and how to handle conflict
October 31, 2020	OkSOBERfest	Table on Stalkers and Lurkers with Title IX information.
January 13, 2021	Resident Advisor and Community Advisor Training	Title IX and Sex-based Misconduct Overview: Law, sexual misconduct related definitions, employee rights and responsibilities, process & procedure, and prevention strategies.
January 24, 2021	Leadership Conference with Advisors	Overview of Title IX and sex-based misconduct reporting options, Bystander Intervention, Consent, and other prevention strategies.
March 4, 2021	Title IX Stakeholder Meeting	Meeting to share information on awareness events and policy information for employee and student stakeholders.
April 7, 2021	Wellness Zone Table	Title IX table event providing public awareness of resources and reporting options.
April 15, 2021	Take Back the Night	Victim Empowerment Program; Title IX and Sex-based Misconduct Overview: Bystander Intervention, Law, sexual misconduct related definitions, process & procedure, and prevention strategies.
April 20, 2021	Title IX Stakeholders Meeting	Meeting to share information on awareness events and policy information for employee and student stakeholders.
April 28, 2021	Using Texas RioGrande Legal Aid as a Resource	Online awareness event covering resources and supportive measures for incidents of Title IX and sex-based misconduct.
April 21, 2021	Dynamics of Domestic & Sexual Violence	Overview of Title IX and sex-based misconduct issues, relationship violence prevention, sexual assault prevention, and Bystander Intervention with a review of reporting options.
June 1, 2021	University Police Department Training	Title IX and Sex-based Misconduct Overview: Law, sexual misconduct related definitions, employee rights and responsibilities.
August 1, 2021	Athletic Staff	Title IX and Sex-based Misconduct Overview: Law, sexual misconduct related definitions, employee rights and

BIENNIAL REVIEW 2020-2022

		responsibilities, process & procedure, and prevention strategies.
August 11, 2021	Volleyball Training	Title IX and Sex-based Misconduct Overview: definitions, sanctions, and policy review with a focus on bystander intervention, consent, and healthy relationships.
August 11, 2021	Resident Advisor and Community Advisor Training	Title IX and Sex-based Misconduct Overview: Law, sexual misconduct related definitions, employee rights and responsibilities, process & procedure, and prevention strategies.
August 16, 2021	Student Athletes	Online presentation covering Title IX and Sex-based misconduct overview of policy, sanctions, and reporting options. Topics covered also included consent and bystander intervention.
August 18, 2021	Purple Door Advisor Training	Title IX and sex-based misconduct supportive measures and investigation procedures overview for off-campus advocates.
August 19, 2021	Basketball Training	Title IX and Sex-based misconduct Overview: definitions, sanctions, and policy review with a focus on bystander intervention, consent, and healthy relationships.
September 6, 2021	Red Zone Week: Consent Matters Table	Table event focused on consent awareness.
September 7, 2021	Red Zone Week: Warning Signs of Unhealthy Relationships	Table event for students to list warning signs of unhealthy relationships and plant them in the ground.
September 7, 2021	Javelina Night Out	Presentation included a sexual assault survivor. Title IX and sex-based misconduct reporting options and supportive measures were discussed.
September 8, 2021	Red Zone Week: Consent and Healthy Relationships Webinar with the Purple Door	Primary prevention awareness webinar focused on consent and healthy relationship characteristics.
September 9, 2021	Javelina Night Out	Title IX and sex-based misconduct reporting options and supportive measures were discussed.
September 9, 2021	Red Zone Week: Bystander Intervention Table	Overview of Title IX and sex-based misconduct issues and Bystander Intervention with a review of reporting options.
September 10, 2021	Red Zone Week: Title IX Info and Survey	Table event focused on awareness for reporting and supportive measures. Survey focused on campus trends for educational needs relating to Title IX and Sex-based misconduct.
September 11, 2021	Leadership Organization Training	Overview of Title IX and sex-based misconduct reporting options, Bystander Intervention, Consent, and other prevention strategies for student organization leaders.
September 29, 2021	Resource Fair	Table event focused on awareness of supportive measures and reporting options.
October 6, 2021	Title IX Stakeholders Group	Meeting to share information on awareness events and policy information for employee and student stakeholders.
October 18, 2021	Understanding Relationship Violence	Webinar focused on warning signs for abuse, the cycle of abuse, safety planning and supportive measures.
October 18, 2021	Lunch with IX	Online training reviewing employee reporting requirements for Title IX and Sex-based misconduct.
October 19, 2021	Lunch with IX	Online training reviewing employee reporting requirements for Title IX and Sex-based misconduct.
October 21, 2021	Through Their Steps	Awareness event where participants take an interactive role in navigating resources to spread awareness regarding relationship violence.

BIENNIAL REVIEW 2020-2022

October 26, 2021	Sober Spirits	Table awareness event that provides information on healthy relationships and obtaining sober consent.
January 14, 2022	Resident Advisor and Community Advisor Training	Title IX and Sex-based Misconduct Overview: Law, sexual misconduct related definitions, employee rights and responsibilities, process & procedure, and prevention strategies.
January 19, 2022	TIX Stakeholder	Meeting to share information on awareness events and policy information for employee and student stakeholders.
January 24, 2022	Student Organization Advisors	Overview of Title IX and sex-based misconduct reporting options, Bystander Intervention, Consent, and other prevention strategies.
February 15-16, 2022	Lunch with IX	Title IX employee webinar covering required reporting.
March 9, 2022	Tropical Temptations	Title IX table covering consent and alcohol awareness.
March 28, 2022	Women's Retreat	Discussion over campus safety and off-campus safety tips.
April 23-24, 2022	RAD Self Defense	Self-defense class that reviews personal safety tips.
April 27, 2022	Denim Day	Organizations promote sexual assault awareness through decorating denim jeans.
May 16, 2022	Title IX Stakeholder's Meeting	Meeting to share information on awareness events and policy information for employee and student stakeholders.
May 27, 2022	Javelina Camp: Pack Leader Training	Title IX and Sex-based Misconduct Overview and instructional games for campers.
July 25, 2022	Athletic Staff	Title IX and Sex-based Misconduct Overview: Law, sexual misconduct related definitions, employee rights and responsibilities, process & procedure, and prevention strategies.
August 17, 2022	Resident Advisor and Community Advisor Training	Title IX and Sex-based Misconduct Overview: Law, sexual misconduct related definitions, employee rights and responsibilities, process & procedure, and prevention strategies.
August 23, 2022	Student Athletes	Online presentation covering Title IX and Sex-based misconduct overview of policy, sanctions, and reporting options. Topics covered also included consent and bystander intervention.

STUDENT FINANCIAL AID

The objective of Student Financial Aid is to provide assistance through grants, scholarships, loans, exemptions/waivers, and work-study to students who, without such aid, would be unable to attend college.

Alcohol and Other Drug Prevention Efforts:

The Free Application for Federal Student Aid (FAFSA) includes a drug question that reads: "Have you been convicted for the possession or sale of illegal drugs for an offense that occurred while you were receiving federal student aid (such as grants, loans, or work-study)?" The student self-certifies this question. The Office of Financial Aid is notified if a student admits to a conviction. The office must then determine if the conviction affects the student's eligibility. No financial aid can be processed until the office receives confirmation from the student that he/she is eligible for aid.

BIENNIAL REVIEW 2020-2022

The Department of Education requires any student convicted to complete a qualified drug rehabilitation program, which must include two unannounced drug tests. The student can self-certify this by completing and signing the Student Aid Eligibility Worksheet for Question 23. The school can accept the student's self-certification unless it has conflicting information. If conflicting information arises, the school must collect official legal documents that support the student's claim.

Due to recent significant changes with the FAFSA Simplification Act, the 2023-2024 FAFSA no longer contains the drug conviction question. Beginning with the 2022-2023 award year, drug convictions will no longer affect federal student aid eligibility.

Consumer Information Requirements:

An institution participating in Title IV must provide every student upon enrollment a separate, clear, and conspicuous written notice with information on the penalties associated with drug-related offenses under existing section 484(r) of the HEA. Convictions only count against a student for aid eligibility purposes if they were for an offense that occurred during a period of enrollment for which the student was receiving federal student aid. The student self-certifies in applying for aid that he/she is eligible; you are not required to confirm this unless you have conflicting information.

Below is the text provided to all enrolled students:

In accordance with federal regulations regarding the administration of Title IV funds, the Office of Student Financial Aid is required to notify every enrolled student of the consequences a drug conviction can have on eligibility for federal student aid.

A federal or state drug conviction can disqualify a student for Title IV aid funds. A conviction will only disqualify a student for funding if the offense occurred during enrollment for which the student was receiving Title IV aid. In addition, convictions that are reversed, set aside, or removed from a student's record do not count, nor does any conviction received while the student was a juvenile, unless they were tried as an adult.

If you have been convicted of selling or possessing illegal drugs as previously described, you cannot be awarded Title IV aid. The chart below outlines the periods of ineligibility for Title IV funding, depending on whether the conviction was for sale or possession and whether the student had previous offenses.

	Possession of illegal drugs	Sale of illegal drugs
First offense	One year from date of conviction	Two years from date of conviction
Second offense	Two years from date of conviction	Indefinite period
Third or more offense	Indefinite period	

BIENNIAL REVIEW 2020-2022

If you have any questions, please visit the Javelina Enrollment Services Center in room 132 of the Memorial Student Union Building or call the Office of Student Financial Aid at 361-593-3911.

Due to recent significant changes with the FAFSA Simplification Act, the 2023-2024 FAFSA no longer contains the drug conviction question. Beginning with the 2022-2023 award year, drug convictions will no longer affect federal student aid eligibility.

Program Participation Agreement

As part of the Financial Aid Program Participation Agreement (PPA), Texas A&M University-Kingsville makes a certification statement, which is signed by the President of Texas A&M University-Kingsville. The Institution certifies that on the date it signs this Agreement, it has a drug abuse prevention program in operation that is has determined is accessible to any officer, employee, or student as the Institution. The Employee Assistance Program satisfies the drug abuse prevention program requirement. In addition, the Institution annually provides the required distribution of information to all students and employees. The PPA must be completed and renewed every five years as part of maintaining eligibility for administering federal student aid programs.

TEXAS Grant Program

Institutions are required to collect a statement (electronic or paper) from each TEXAS Grant recipient prior to the disbursement of funds confirming eligibility regarding the controlled substance restrictions of the program. A signed TEXAS Grant Statement of Student Eligibility confirming eligibility must be submitted annually to the Office of Student Financial Aid at Texas A&M University-Kingsville.

A student is not eligible to receive a TEXAS Grant award if convicted of a felony or an offense under the law in any jurisdiction involving a controlled substance as defined in Chapter 481, Health and Safety Code (Texas Controlled Substances Act), unless he or she meets all other eligibility requirements and one of the following conditions exists:

- A certificate of discharge by the Texas Department of Criminal Justice or a correctional facility has been issued or the student completed a period of probation ordered by a court, and at least two years have elapsed from the date of the receipt, or completion; **or**
- The student has been pardoned or the record of the offense has been expunged from the student's record and therefore the student has been released from the resulting ineligibility to receive a TEXAS Grant.

CENTER FOR STUDENT SUCCESS

The Center for Student Success strives to be inclusive of the entire college experience rather than focusing solely on the first-year experience. The Center for Student Success gives all students high-impact learning strategies and personalized services that address academic and career goals and personal concerns. The center strives for excellence in its advising, tutoring, instruction, and academic support services. It has moved towards strengths assessment when working with students and is integrating measures to assure equitable treatment of all students. These services combine to help students discover their potential to excel in a university setting

BIENNIAL REVIEW 2020-2022

and guide them on their journey from first year Javelinas to Javelinas for Life. During the pandemic, the center strived to increase services and outreach to students to provide a supportive environment as students navigated online learning. For example, the center created a series of short videos with advice on how to take online courses, and how to handle time management.

The Center for Student Success thus offer resources to all students, with a focus on the needs of first-year students, first generation students, and transfers:

- Professional Academic Advising
- Active learning strategies utilizing AVID techniques
- First-Year Experience
- Peer Mentors
- Pathways Academic Assistance Center
- University Writing Center
- Academic Collegiate Enhancement
- Support through Advocacy and Resources and Online Repository
- Javelina Summer Bridge
- The HEART Project
- Starfish: Course Progress Surveys, Intake Assessment, Care and Concern Flag
- UNIV Poster Symposium (online Fall 2020, in person Fall 2021)
- Javelina Squared (an event aimed at informing second-year students about curricular and co-curricular activities) (Fall 2021)
- Additionally, please note that student workers attend QPR (Question, Persuade, Refer) suicide-prevention training offered by Student Health and Wellness.

University Success Course (UNIV 1201)

UNIV 1201 prepares first-year students to succeed academically, professionally, and socially. The course addresses **Prevention, Environmental Management, and Protective Measures**. Students are arranged in meta-major groupings designed to help them meet students with similar interests. Four weeks of the semester are dedicated to introductions to the departments and organizations in which those students are interested, to help them build engagement from their earliest days on campus. This, combined with interaction with peer mentors, fosters an enhanced sense of belonging, addressing **Environmental Management**. Introduction to campus organizations, as well as the “Random Act of Kindness” assignment, addresses **Protective Measures**. The curriculum is structured around the Common Read program. While the instructors still teach valuable study and organizational skills through AVID-infused activities, they also focus on teaching critical thinking and enhancing their sense of empathy through the analysis of a novel. Students conclude the semester with a mini poster symposium in each section, followed by a university-wide event. This provides them with a crucial experience in undergraduate research and builds their confidence that they belong in college. In the Fall of 2020 and 2021, students read *We’ll Fly Away*, which included themes dealing with alcoholism and domestic abuse. Regarding **Prevention Efforts** students were strongly encouraged to attend a Campus Health and Wellness event, and in Fall 2020 and Fall 2021, they were required to attend Javelina Night Out. Each Fall, students in UNIV 1201 are required to complete training that includes Haven: Sexual Harassment Training and AlcoholEDU. Both

BIENNIAL REVIEW 2020-2022

training courses have two parts, one of which is completed by mid-September, and the other by mid-October. Students who do not complete these trainings have a hold placed on their account.

Summer Bridge

In August 2022, the Center for Student Success hosted a Summer Bridge program for students who would have difficulty adjusting to college. The program focused on First Generation students or students who had not passed the Texas Success Initiative and provided them with academic support and social activities to engage in. Students were also given information about being leaders in the first-year class, as they got a jump start on the rest of the class. Lastly, referrals were made to Counseling Services as needed. This program thus fulfilled the criteria of **Environmental Management, Intervention, and Protective Measures**.

Starfish Supports

The Center for Student Success utilizes Starfish as an **Intervention** measure in a variety of ways. For example, first-year students complete a Starfish Intake Assessment. Students are asked about their biggest concern, and if they would like people from different areas, such as Counseling, to reach out to them. In Fall, of 2021, 669 students complete the assessment. When asked if they were worried about their mental health, 38% responded “True,” 46%, false, and 15% had no response. When asked if they would like someone to contact them regarding mental health services 15% or 102 indicated yes. The Center for Student Success utilized this information to help assert the need for additional staffing. SHW also reached out to each of the 102 students who responded yes, regarding being contacted. The Center for Student Success also uses a “Care and Concern” flag that faculty members can raise if they have non-academic concerns about a student. If a faculty member references mental health, the center cross-references their Intake Assessment to see if they are okay with being contacted and reach out to SHW. If the student did not indicate a willingness for direct contact from SHW, our Social Work interns contact them to initiate a conversation. The Center for Student Success also provides Course Progress Surveys, completed by the faculty. Thus, Starfish also addresses **environmental management and protective measures**.

CAMPUS MINISTRIES

Religious institutions and ministries provide the Texas A&M-Kingsville students with the opportunity to enhance their spiritual growth that in turn also develops their intellectual and emotional areas. While there are multiple spiritual communities that serve students, two opportunities for involvement in a faith community are immediately adjacent to the campus: St. Thomas Aquinas Newman Center and Baptist Student Ministries.

- The St. Thomas Aquinas Newman Center provides leadership to the **Catholic Student Organization (CSO)** that focuses on fostering friendships among each other and other students on the campus. CSO coordinates weekly events such as free luncheons every Thursday, workshops, retreats, and movie/game nights.
- **Baptist Student Ministries (BSM)** is a student organization whose mission is to accept and love others as Christ accepts and loves us and teach the truths of Scripture to mobilize the body of Christ to reach the nations. BSM events include

BIENNIAL REVIEW 2020-2022

the following: free luncheon every Wednesday, PEAS (prayer, encouragement, and sandwiches) every Tuesday, and a weekly worship every Thursday. During the Spring Break week, BSM coordinates free shuttle rides and a pancake breakfast at South Padre Island for students who need a way to arrive safely to their destination.

Campus-Wide Alcohol-Free Events	
2020-2021 FY	2021-2022 FY
Jump into Spring- 13 events Spring 2021 Attendance: 450 + students	Welcome Week – 20 events Fall 2021 and Spring 2022 Attendance: 500 + students
Javelina Night Out (Virtual) Sept. 10, 2020 Attendance: 490 (Student Engagement and Campus Life Office, Student Health & Wellness, and Texas Tech Health Science Center, Laura Bush Institute of Women’s Health)	Javelina Night Out Sept. 8 & 9, 2021 Attendance: 750 + (Student Engagement and Campus Life Office, Student Health & Wellness, and Texas Tech Health Science Center, Laura Bush Institute of Women’s Health)
Javelina Healthfest (Outside) September 14, 2020 Attendance: 25 students	Javelina Healthfest (Outside) September 13, 2021 Attendance: 90 students
Hispanic and Black Heritage- 15 events Fall 2020 and Spring 2021 Attendance: 200 + all events	Hispanic and Black Heritage- 18 events Fall 2021 and Spring 2022 Attendance: 200 students
Spirit Week (Virtual/Outside)- 9 events Fall 2020 Attendance: Virtual event data was not collected	Homecoming- 11 events Oct. 25-30, 2021 Attendance: 1500+ all events
SOBER Spirits (Outside) October 20, 2020 Attendance: 75 students	SOBER Spirits (Outside) October 26, 2021 Attendance: 225 students
Breast Cancer Awareness Parade (Outside) Oct. 2020 Attendance: 25 students	Breast Cancer Awareness 5K Walk/Run Oct. 2021 Attendance: 50 students
OkSOBERfest (Outside) October 29, 2020 Attendance: 150 students	Dia de los Muertos (Outside) November 2, 2021 Attendance: 125 students
Stress Free-Zone (Outside) Fall 2020 and Spring 2021 Attendance: 100 + students	Stress Free-Zone (Outside) Fall 2021 and Spring 2022 Attendance: 125 + students
Dance Marathon Spring 2021 Attendance: 75+ students	Dance Marathon Spring 2022 Attendance: 150 students
Women’s Retreat Re-scheduled Spring 2022 due to COVID-19	Women’s Retreat Spring 2022 Attendance: 50 students
Mardi Gras February 25, 2020 Attendance: 130 students	Mardi Gras (Outside) February 16, 2021 Cancelled due to weather
Tropical Temptations Safe Spring Break Fair (Outside) March 4, 2020	Tropical Temptations Safe Spring Break Fair (Outside) March 15, 2021

BIENNIAL REVIEW 2020-2022

Attendance: 120 students	Attendance: 120 students
Spring Fling Spring 2021 cancelled due to weather	Spring Fling Spring 2022 Attendance: 1000+ students and community
CAB Events (Virtual/In Person)-23 events Fall 2020 and Spring 2021 Attendance: 150+ students	CAB Events- 35 events Fall 2021 and Spring 2022 Attendance: 300+ students
Lectureship Series-Kendra Scott Cancelled due to Covid-19	Lectureship Series-Steve Burns Spring 2022 Attendance: 600+ students/staff
Fraternity and Sorority Life- 5 events Fall 2020 and Spring 2021 Virtual Programming highlighting Greeks	Fraternity and Sorority Life-8 events Fall 2021 and Spring 2022
Hog Call/Late Night Breakfast Sept. 2, 2020 Attendance: 450+ students	Hog Call/Late Night Breakfast Aug. 26, 2021 Attendance: 600+ students
Drive in Movie (for COVID-19) Fall 2020 and Spring 2021 Attendance: 200+ all events	
Virtual Programming- 10 events August-December 2020	

(Students went home late November 2020)

C. Counseling and Treatment Services

Texas A&M–Kingsville Students and Irma Lerma Rangel School of Pharmacy Students:

Student Health and Wellness, Counseling Service’s future is defined and driven by an unwavering commitment to our students, faculty, and the structures that will foster their success. Such a commitment is founded on the overarching principles of the institution’s vision, mission, values, and core goals.

Counseling Services offers a wide range of free and confidential personal, psychological, academic, and career services to currently enrolled students at the main campus, as well as in Weslaco, Harlingen, RELLIS, online, and at dual enrollment sites. In addition to individual and group counseling, we offer inclusive student-centered programming on topics relating to personal growth and development, crisis management and referral. Clinical assessment(s) and/or screening(s) may be administered by counseling services to optimize treatment planning. All counseling sessions are confidential to the full limits provided by the law; no information can be released within or outside the university without prior written client consent. There is no set limit or requirement on the number of sessions that one may attend. Consultation services may be provided to the TAMUK community staff and administrators regarding the mental health concerns of students.

Student Health and Wellness Counseling Services offers both face-to-face and Tele-Mental Health counseling appointments. Tele-Mental Health is delivered through the HIPAA (Health Insurance Portability and Accountability) secure platform ZOOM.

BIENNIAL REVIEW 2020-2022

Counseling Services implemented a revamped Drug Alcohol Abuse Prevention Program (DAAPP) now a 3–5–week counseling program targeting harm reduction and abuse prevention. Furthermore, the program incorporated additional assessment tools, decision-making strategies, homework assignments, and wellness activities. Most DAAPP participants are referred from the Dean of Students Office, University Housing & Residence Life, and the Athletic program as a sanction for violating the university’s alcohol and drug policies.

Counseling Services Online Assessments –

MindWise Innovations is a completely anonymous and confidential, brief questionnaire that provides students with the opportunity to determine if one’s recent thoughts or behaviors may be associated with a common, treatable mental health issue. The screening is anonymous and presents the students with information and next steps.

<https://screening.mentalhealthscreening.org/hyho>

Substance Abuse Subtle Screening Inventory 4 (SASSI) Online is a web-based system for the administration and scoring of SASSI questionnaires that provides narrative reports on client screening results. The SASSI is a brief self-report, easily administered psychological screening measure. The Adult SASSI-4 helps identify individuals who have a high probability of having a substance dependence disorder with an overall empirically tested accuracy of 93 percent. The SASSI includes both face valid and subtle items that have no apparent relationship to substance use. The subtle items are included to identify some individuals with alcohol and other drug problems who are unwilling or unable to acknowledge substance misuse or symptoms associated with it.

eCHECKUP To Go (e-CHUG) online alcohol assessment gives students a personalized tool that lets him/her see how their drinking habits, family history and campus norms affect their life and future. The e-CHUG is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their alcohol use. <https://www.tamuk.edu/shw/counseling-services/Drug-and-Alcohol-Prevention-Program.html>

eCHECKUP To Go (e-TOKE) online marijuana/cannabis assessment gives students a personalized tool that gauges one’s pattern of marijuana/cannabis usage and associated risks. The e-TOKE is a brief assessment tool that takes about 20-25 minutes to complete, is self-guided, requires no face-to-face contact time with a counselor, and is completely anonymous. An individual can take it once or on multiple occasions to track changes in their marijuana use. <https://www.tamuk.edu/shw/counseling-services/Drug-and-Alcohol-Prevention-Program.html>

Texas A&M University Faculty and Staff

The Texas A&M University System is proud to offer Work/Life Solutions to eligible employees. These programs usually offer in-person and telephonic counseling services, training, and have resources to help employees deal with all kinds of stressful issues from parenting to the death of a loved one to conflicts at work.

Employee Assistance Program can help with:

- Stress at home or in the workplace
- Problems with coworkers or supervisors
- Balancing work and family
- Living with depression or anxiety
- Managing a healthy weight
- Struggling with personal finances
- Quitting smoking
- Alcoholism or substance abuse
- Legal issues
- Resolving marital/relationship issues
- Coping with the impact of a tragedy
- Dealing with aging parents
- Coping with loss and grief
- Controlling anger and emotions
- Life changes or transactions
- Other issues affecting your well-being

<https://www.tamuk.edu/employee-services/hr/benefits/eap.html>

IV. DAAPP UNIVERSITY NOTIFICATION, SANCTIONS, AND ENFORCEMENT

EMPLOYEE NOTIFICATION

The university utilizes the following methods as employee alcohol and illegal substance abuse rule notification:

- (1) The Jeanne Clery Disclosure of Campus Security Report is disseminated annually to students, faculty, and staff. The Clery report highlights reported crimes as statistics well as university rules and policies concerning alcohol and other drug. Faculty and staff are notified in an email regarding online access to this report. Copies of the report also may be obtained at the University Police Department and/or the Dean of Students office.
- (2) Within 30 days of hire, new employees are required to complete online system-required training on modules such as Creating a Discrimination-Free Workplace, Ethics, Information Security Awareness, Orientation to the A&M System, and Reporting Fraud, Waste, and Abuse. The orientation to the A&M System training module refers to the university's alcohol and drug policies. Every two years, all employees are required to complete each module noted above.
- (3) Human Resources continues to require a mandatory "New Employee Orientation" that reviews university policies/procedures upon the individual's first 2 weeks of employment. During this orientation, a specific session addresses university rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved on April 22, 2004; Reviewed: April 9, 2019; Revised: April 15, 2021) and TAMUS Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation*

BIENNIAL REVIEW 2020-2022

Programs. In addition, the new employee signs an acknowledgment of receipt of required information that includes policies 34.02. and 34.02.01 during the onboarding process in Workday.

STUDENT NOTIFICATION

Students receive alcohol and drug policy's notification in the following facets: (1) Clery Act Reports – Annual Campus Security Report submitted by the Dean of Students & University Police Department (online version), (2) Student Handbook online version (3) Student Leadership Conference – risk management workshop and the “Social Event Policy” handouts which can also be found as an online version, (4) Residence Life Guidebook, (5) Alcohol Edu and Haven online training modules, and (6) In compliance with consumer information disclosures mandated under the Higher Education Opportunity Act, current students are notified about penalties associated with drug-related offences.

SANCTION AND ENFORCEMENT

Alcohol and Illegal Substance Abuse

Students, faculty, and staff receive and/or have availability of the following sanction information: In accordance with TAMUK rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse*, “failure to comply with this rule by any employee or student will constitute grounds for disciplinary action, up to and including termination of employment or expulsion from the University . . . An employee or student who violates any of the drug laws will be subject to prosecution in accordance with the law. Legal sanctions for violation of local, state, and federal laws may include, but are not limited to fines, probation, and jail or prison sentences.”

https://www.tamuk.edu/policy/_files/pdf/34-02-01-K1.pdf

Jeanne Clery Disclosure of Campus Security Reports and Fire Safety Reports

Texas A&M University-Kingsville's Campus Security Policy and Campus Crime and Fire Statistics Report is published annually on October 1 and includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Texas A&M University-Kingsville; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning alcohol and other drug, campus security, emergency response and evacuation. Additionally, the Clery report outlines important matters such as the violence against women reauthorization act of 2013, domestic violence, dating violence as well as stalking. The report for 2021 (includes years 2021, 2020, and 2019) is available at

https://www.tamuk.edu/dean/dean_files/cleryreport.pdf

BIENNIAL REVIEW 2020-2022

Students, faculty, and staff are notified in an email regarding access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

Data excerpts from the 2021 Campus Security & Fire Safety Report:

TEXAS A&M UNIVERSITY-KINGSVILLE CAMPUS

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property
Drug Abuse Arrests	2019	10	8	0	0
	2020	9	9	0	0
	2021	2	2	0	0
Drug Abuse Disciplinary Referrals	2019	18	17	0	1
	2020	11	11	0	0
	2021	29	29	0	0
Liquor Law Arrests	2019	27	23	0	0
	2020	13	13	0	0
	2021	10	5	0	0
Liquor Law Disciplinary Referrals	2019	16	13	0	0
	2020	5	5	0	0
	2021	9	9	0	0

*The Residential Facilities column is a subset of on-campus

Judicial Affairs Sanction Data

Sanctions Issued for AOD Code of Conduct Violations

The following tables contains data on the sanctions imposed for students/student organizations found responsible for alcohol and other drug violations under the TAMUK code of conduct. These violations may not always be violations of the law, but only of university policy. Similarly, students who are issued citations by the University Police Department (UPD) are issued warnings through the disciplinary process and no other sanctions as they will be paying a fine, undergo testing and are assigned an online drug or alcohol class to complete as part of the citation. The Dean of Students Office has scheduled to review the sanctioning process for AOD violations for the coming academic year.

Alcohol and Drug Violations 2020-2021 & 2021-2022

SANCTION	2020-2021		2021-2022	
	Alcohol	Other Drugs	Alcohol	Other Drugs
Expulsion				
Suspension				
Probation	1			
Loss of Privileges				

BIENNIAL REVIEW 2020-2022

Fines			1	
Restitution				
Referral / Assessment			1	
Community Service				
Reflection Paper				
Research Paper				
Educational Session				
Residence Hall Suspension				
Residence Hall Expulsion				
Warning	14		5	19
Shared Responsibility				

Not Responsible/ Unknown Party – 9

Repeat Offenders of AOD Violations

According to the information obtained from our student conduct database (Maxient) the following are the number of students found responsible and identified as repeat offenders:

TYPE OF INFRACTION	2020-2021	2021-2022
Alcohol Violation	0	0
Illegal Drug Violation	0	5

TAMUK Student Organizations

Zero organizations were found responsible for alcohol related rule violations during the FY 2020-2021 and FY 2021-2022.

STUDENT ORGANIZATION ALCOHOL VIOLATIONS	2020-2021	2021-2022
General Organizations (including Greeks)	0	0

V. DAAPP PROGRAM STRENGTHS AND WEAKNESSES

To assess the DAAPP Program's strengths and weaknesses, the Biennial Review Committee utilized the DFSCA (Drug Free Schools and Communications Act) Supplemental Checklist (Appendix 6) to identify the effectiveness of the program's efforts.

ALCOHOL-FREE OPTIONS	
STRENGTHS	WEAKNESSES
Campus Recreation & Fitness Center – Expanded Evening & Week-end Hours Volunteer Opportunities – Student Engagement and Campus Life. Social Justice programs/events coordinated by Student Engagement and Camus Life Office, University Housing & Residence Life and Student Health & Wellness.	COVID-19 protocols created challenges for departments to establish effective alcohol-free event/activity options.

BIENNIAL REVIEW 2020-2022

<p>Freshman Seminar Course (UNIV): In Fall 2020 and 2021, students read We'll Fly Away, which included themes dealing with alcoholism and domestic abuse</p> <p>In August 2022, the Center for Student Success hosted a Summer Bridge program for First Generation students and students who had not passed the Texas Success Initiative (TSI) assessment.</p> <p>PEP Talk – Peer Educator Program created & promoted alcohol-free events along with educating students on COVID-19 health information.</p> <p>Campus Ministry evening events – Baptist Student Ministry and Catholic Student Organization (CSO).</p> <p>Now homecoming activities include a SOBER Spirits event to educate students on how to incorporate health and safety strategies during homecoming celebrations.</p> <p>New Students required to attend Javelina Night Out events that address personal safety, bystander intervention, alcohol and drug misuse/abuse prevention, and suicide prevention awareness.</p> <p>Javelina Camp – New Students educated on activities and events to incorporate healthy Javelinas lifestyle.</p> <p>Increase in Residence Life educational programming efforts.</p> <p>Title IX Coordinator increased the number of programs/workshops that raise public awareness and engagement around ending domestic violence and sexual assault.</p> <p>Human Resources created a comprehensive Employee Development Program/Engagement Plan.</p> <p>Student Organizations advertise alcohol-free options on the “Collegiate Link” software management system.</p> <p>Some community Fitness Centers have expanded hours for their customers.</p>	<p>Cultural norms on alcohol use for this region of the State of Texas</p>
<p>NORMATIVE ENVIRONMENT</p>	
<p>STRENGTHS</p>	<p>WEAKNESSES</p>
<p>Yearly, students have access to the following EverFi online training modules through the Office of Compliance: Sexual Assault Prevention Courses (including a module for undergraduates and student athletes), Prescription Drug Abuse Prevention, and AlcoholEdu.</p> <p>TAMUK Employees have access to online training modules through the Office of Compliance. A specific training on Drugs and Alcohol at Work can be viewed by all TAMUK employees.</p> <p>e-CHUG, e-TOKE, MindWise Innovations, assessments available online for TAMUK and School of Pharmacy students.</p>	<p>Substance-free residence options are partially available.</p> <p>University offers a limited number of core classes on Saturday.</p> <p>Social Norms campaign</p>

BIENNIAL REVIEW 2020-2022

Work/Life Solutions is provided by GuidanceResources® and offers counseling, legal and financial consultation, work-life assistance and crisis intervention services to TAMUK employees and their household family members.

University offers a robust schedule of Friday classes.

University has made significant changes to Admission Standards over the last four years.

Marketing student success commercials, social media, and videos stressing campus engagement, academic accomplishments, career goals, etc. has increased since the last biennial report.

University social media has promoted more positive, healthy events.

Residence Life has increased the number of Living Learning Communities' events, tutoring sessions, and attendance at student conferences.

Student Health and Wellness has maintained a robust collaborative partnership with Texas A&M Transportation Institute campaign "U in the Driver Seat Program."

Don't Cancel Class/ Educational Outreach Program – Educates students on high-risk drinking and illicit drugs and other wellness topics.

PEP Talk peer educator program executes alcohol awareness events/activities throughout the academic year.

The Center for Student Success required their student employees (peer mentors and tutors) to attend QPR – Suicide Prevention Training workshops with Counseling Services.

At the annual Parent Orientation sessions, Student Health and Wellness conducted a presentation on "how to support your Javelina" which discussed alcohol and/or drugs facts and campus resources (face to face and online).

KTAI & South Texan (student media organizations) promotes healthy norm messages during homecoming, Halloween, and holiday celebrations. KTAI partnered with PEP Talk and broadcasted during the SOBER Spirits and Tropical Temptations – Safe Spring Break Fair. During the events, KTAI conducted various health and wellness Public Service Announcements.

The Risk Management presentation was pre-recorded and available online for student training purposes.

Per state mandate, student organizations conducted risk management workshops with their respective organization.

Resident Advisors trained annually on behavior indicators on high-risk or illegal alcohol usage and mental health.

Javelina Camp leaders, Orientation Leaders, Peer Mentors, Writing Center tutors, and PEP Talk members promote positive, healthy norms

BIENNIAL REVIEW 2020-2022

<p>Increase emphasis in faculty / staff utilization of Starfish academic performance software to send early warning concerns about a student’s absences or concerning behavior.</p>	
<p>ALCOHOL AVAILABILITY</p>	
<p>STRENGTHS</p>	<p>WEAKNESSES</p>
<p>Alcohol is restricted to twenty-one (21) designated campus locations.</p> <p>Social Event Policy and Social Event Notification BYOB paperwork – Student Organizations</p> <p>ARAMARK Food Service – Trains alcohol servers consistent with TABC guidelines</p> <p>Javelina Tailgate event prohibits kegs and glass bottle containers</p> <p>Residence hall activities/programs are alcohol-free</p>	<p>Increase number of Local food & Drive-thru facilities offering “to go drinks.”</p>
<p>MARKETING AND PROMOTION OF ALCOHOL</p>	
<p>STRENGTHS</p>	<p>WEAKNESSES</p>
<p>The alcohol industry advertising is limited.</p> <p>Alcohol industry sponsorship for on-campus events is limited.</p>	<p>Tailgate event marketing campaign needs to be reviewed.</p>
<p>POLICY DEVELOPMENT AND ENFORCEMENT</p>	
<p>STRENGTHS</p>	<p>WEAKNESSES</p>
<p>There was a significant decrease in liquor law arrests for on-campus property and residential facilities in comparison from 2019 to 2021 years. There was a 63% decrease in liquor law arrests for on-campus property and an 87% decrease for residential facilities in comparison from 2019 to 2021.</p> <p>The Dean of Students utilizes “Maxient” student conduct software to track disciplinary sanctions and behavior intervention records.</p> <p>Successful disciplinary sanctions such as alcohol screening and parental notification are utilized to reduce underage and high-risk alcohol use.</p> <p>Representatives from the Dean of Students, Residence Life, University Police Department and Student Health and Wellness meet weekly to review student incidents and best approach to intervene, adjudicate or monitor individuals involved. This group also refines the departmental processes for handling of incidents relating to alcohol /drug issues.</p> <p>At tailgating events, UPD enforces the university policies as well as local/state/federal laws regarding the use of alcohol and other drugs.</p> <p>The TAMUK Bookstore sells a limited number of shot glasses; beer mugs; etc.</p>	<p>During AY21 and AY22, staff turnover, hiring challenges, and the COVID-19 pandemic contributed to key offices’ overall effectiveness.</p> <p>Tailgate event procedures need to be reviewed.</p>

VI. BIENNIAL REVIEW COMMITTEE'S RECOMMENDATIONS

2020-2022 Biennial Review Accomplishment and Recommendations

The committee assessed the biennial alcohol and other drug prevention efforts and noted below is the DAAPP program's most significant accomplishments:

Accomplishments

- In April 2022, Licensed Professional Counselor, Cory Martin successfully passed the Texas Licensed Chemical Dependency Counselor (LCDC) Examination. The Counseling Services unit now has two fully licensed Chemical dependency counselors.
- Senior Administrators approved the emergency hire of an additional full-time Professional Counselor I position for the 2022 fiscal year, which now provides the TAMUK and School of Pharmacy students with five full-time Professional Counselors.
- SHW- Counseling Services was the first Texas A&M system school to go live with a telemental health services on March 20, 2020, during the onset of the pandemic.
- Within the academic years of 2021 and 2022, Student Health and Wellness – Counseling Services amended their contracted with the TAMU Health Sciences Center and increased their appointment slots so that additional students could participate in the tele-psychiatry services.
- Student Engagement and Campus Life partnered with Coastal Bend Wellness Foundation to conduct LGBTQ (Lesbian, Gay, Bisexual, Transgender and Questioning) + Safe Zone Training for the Enrollment Management and Student Affairs staff.
- Senior Administrators approved the Director of Diversity, Equity and Inclusion position and Dr. Jarett Lujan was hired in May 2022.
- In January 2022, an Esports Lounge was built to provide students with a safe environment for gaming.
- In Fall 2021, Spring 2022, and Fall 2022, Senior Administrators continued to provide an isolation residence hall for students who needed a safe location to quarantine due to their COVID-19 positive or probable status. Also, these students were provided meals and case management services during their recovery timeframe.

BIENNIAL REVIEW 2020-2022

- The AVP (Assistant Vice President) of Student Affairs and Dean of Students has maintained a weekly standing meeting with the following key leaders to ensure intervention and prevention efforts: University Housing and Residence Life Executive Director, Residence Life Director, Director, Counseling Services, Title IX Compliance Coordinator, Director of Public Safety and Chief of Police, Director of Student Conduct and Community Standards, and Asst. Dean of Students, Student Well-being with the Student Health and Wellness.
- August 2022, Dean of Students Office hires Karey Barnes as the Director of Student Conduct and Community Standards.

2020-2022 Biennial Review – Compliance Checklist

The Compliance Checklist (Appendix 2) was completed by the committee and the following was noted:

A. Favorable Compliance:

- The university provides students, faculty, and staff, via the annual “Clery Report,” health information associated with the use of illicit drugs and the abuse of alcohol.
- Some departments/offices communicate annually the university’s alcohol and illegal substance abuse policies to students, faculty, and staff utilizing various methods.
- The university maintains accurate records of student violations and sanctioning processes by utilizing the “Maxient” student conduct software.
- The university provides students with numerous events and activities that promote a strong, healthy, and alcohol/drug-free campus environment.
- An increased number of university departments are implementing a variety of educational requirement strategies as part of their sanction process.

B. Partial Compliance:

- Student Conduct officers are assessing the effectiveness of documented cases of disciplinary sanctions imposed on students.

C. Recommendations 2024 Biennium:

- Increase distribution methods of annual AOD notification requirements during September and February by sending a campus-wide email to students, faculty, and staff about AOD policies and procedures.
- Create a TrainTraq module to improve the tracking of annual alcohol and other drug employee notification policies and procedures.
- Implement a standing Health, Safety, and Wellbeing committee appointed by top-level administration focusing on education, prevention,

BIENNIAL REVIEW 2020-2022

and coordination of campus effort. The committee may be composed of key university stakeholders, faculty, staff, and students.

- Establish a partnership between Student Health and Wellness and Human Resources to coordinate educational AOD events for employees and students.
- Launch a comprehensive social norming campaign promoting healthy behaviors within the Javelina Nation. Student Health & Wellness, the Compliance Office, and Marketing & Communication will work collaboratively to develop a bi-annual campaign.
- Conduct a self-study of the university's alcohol and other drug prevention program utilizing the CAS (Counsel for the Advancement Standards) Professional Standards for Higher Education.
- Conduct a self-study of the university's Wellness Program (Health Promotions) utilizing the CAS Professional Standards for Higher Education.

APPENDIX A –

**Excerpts from the 2020-2021
eCHECKUP TO GO Alcohol and
Cannabis online assessments**

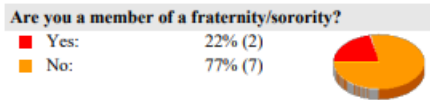
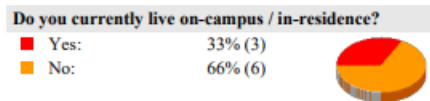
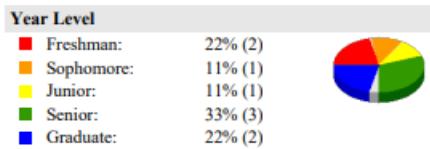
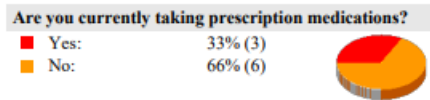
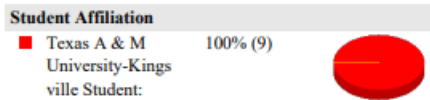
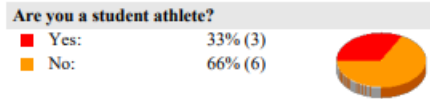
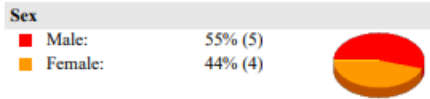
BIENNIAL REVIEW 2020-2022



ALCOHOL

Page 1 of 4
Jo Elda Castillo-Alaniz
Texas A & M University-Kingsville

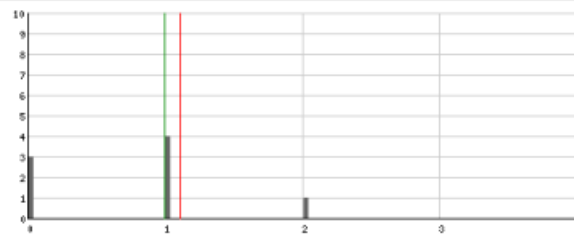
Between Sep 01, 2020 and Sep 01, 2021, 9 people have completed the program. Together they have created 9 entries.



Usage Statistics (Selected Variables)

Number of weeks in a typical month the participant reported drinking

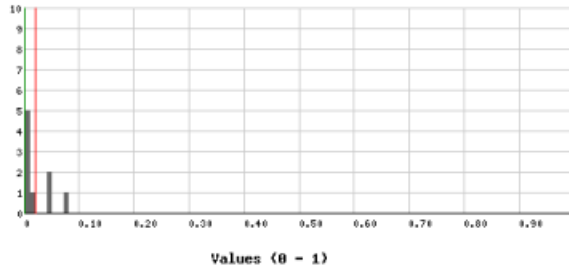
N: 9
Min: 0
Max: 4
Range: 4
Mode: 1
Median: 1
Mean (Average): 1.11
Standard Deviation: 3.4





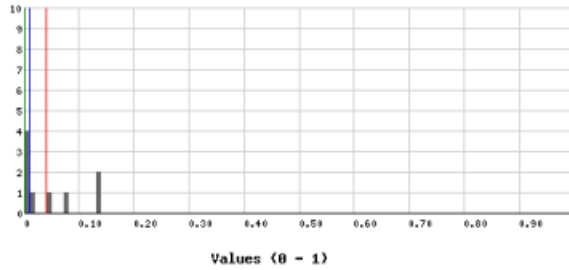
Highest calculated BAC reported during the "typical drinking week"

N: 9
Min: 0
Max: 0.07
Range: 0.07
Mode: 0
Median: 0
Mean (Average): 0.02
Standard Deviation: 0.5



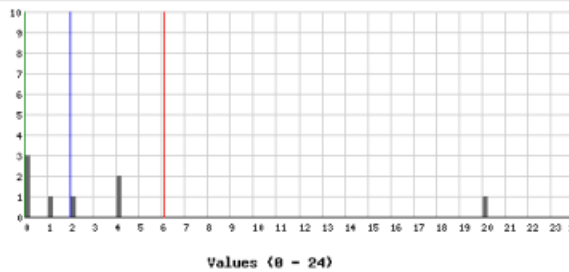
Highest calculated BAC including during the "typical drinking week" and the "heaviest drinking episode"

N: 9
Min: 0
Max: 0.13
Range: 0.13
Mode: 0
Median: 0.01
Mean (Average): 0.04
Standard Deviation: 0.8



Drinks imbibed in a typical month

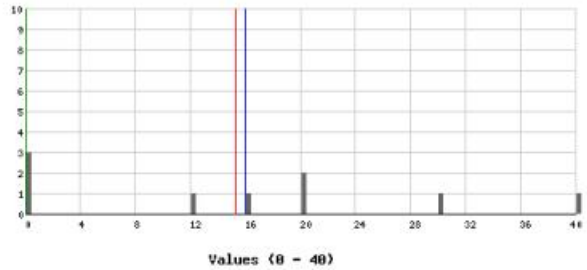
N: 9
Min: 0
Max: 24
Range: 24
Mode: 0
Median: 2
Mean (Average): 6.11
Standard Deviation: 10.5





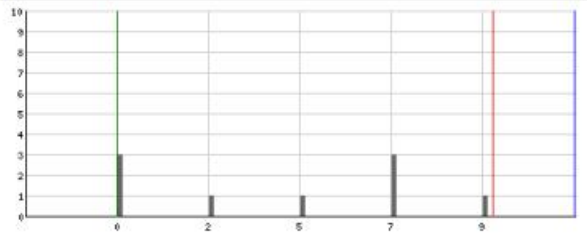
Amount of money spent on alcoholic beverages in one week

N: 9
 Min: 0
 Max: 40
 Range: 40
 Mode: 0
 Median: 16
 Mean (Average): 15.33
 Standard Deviation: 10.2



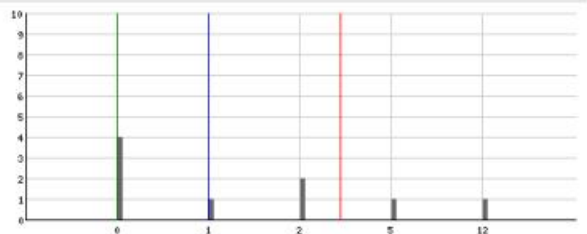
Negative Consequences Score (AUDIT Score)

N: 9
 Min: 0
 Max: 9
 Range: 9
 Mode: 0
 Median: 5
 Mean (Average): 4.11
 Standard Deviation: 5.1



Family Risk Scale Score

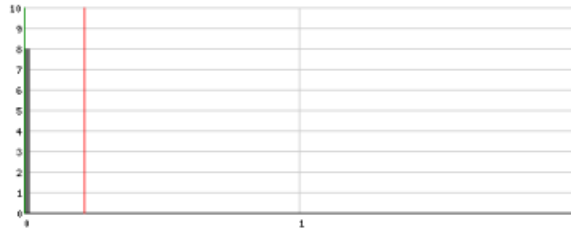
N: 9
 Min: 0
 Max: 12
 Range: 12
 Mode: 0
 Median: 1
 Mean (Average): 2.44
 Standard Deviation: 7.1





Number of times user reported driving after drinking

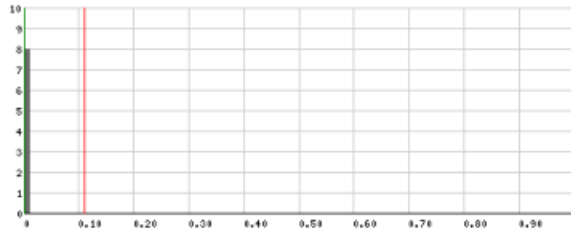
N: 9
Min: 0
Max: 2
Range: 2
Mode: 0
Median: 0
Mean (Average): 0.22
Standard Deviation: 4



Values (0 - 2)

Number of times user reported driving with a friend after the friend had been drinking

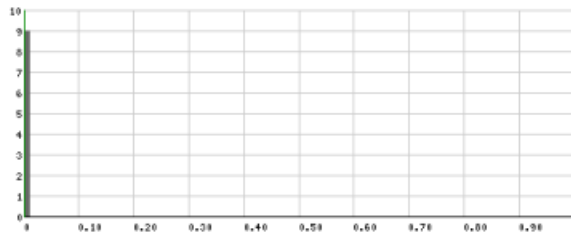
N: 9
Min: 0
Max: 1
Range: 1
Mode: 0
Median: 0
Mean (Average): 0.11
Standard Deviation: 2.8



Values (0 - 1)

Cigarettes smoked per day

N: 9
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



Values (0 - 1)

BIENNIAL REVIEW 2020-2022



MARIJUANA

Page 1 of 7
 Jo Elda Castillo-Alaniz
 Texas A & M University-Kingsville

Between Sep 01, 2020 and Sep 01, 2021, 10 people have completed the program. Together they have created 10 entries.

Sex

Male:	50% (5)
Female:	50% (5)



Are you a student athlete?

Yes:	50% (5)
No:	50% (5)



Student Affiliation

Texas A & M University-Kingsville Student:	100% (10)
--	-----------



Are you currently taking prescription medications?

Yes:	40% (4)
No:	60% (6)



Year Level

Freshman:	28% (2)
Sophomore:	28% (2)
Junior:	14% (1)
Senior:	28% (2)



Do you currently live on-campus / in-residence?

Yes:	40% (4)
No:	60% (6)



Are you a member of a fraternity/sorority?

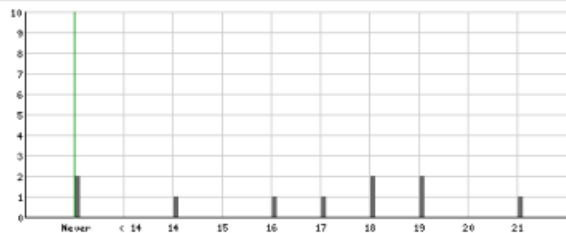
Yes:	10% (1)
No:	90% (9)



Usage Statistics (Selected Variables)

Age first started using marijuana

N: 10
 Min: never
 Max: 21
 Range: 21
 Mode: never
 Median: 18.5
 Mean (Average): 14.2
 Standard Deviation: 6.1



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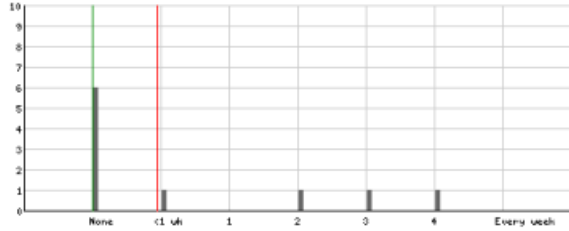
Printed: Nov 14, 2022 14:56 UTC

BIENNIAL REVIEW 2020-2022



Weeks in a month using marijuana

N: 10
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.95
Standard Deviation: 4.6



Hours spent under the influence Monday

N: 10
Min: 0
Max: 2
Range: 2
Mode: 0
Median: 0
Mean (Average): 0.4
Standard Deviation: 4



Values (0 - 2)

Hours spent under the influence Tuesday

N: 10
Min: 0
Max: 2
Range: 2
Mode: 0
Median: 0
Mean (Average): 0.2
Standard Deviation: 4.2



Values (0 - 2)



MARIJUANA

Hours spent under the influence Wednesday

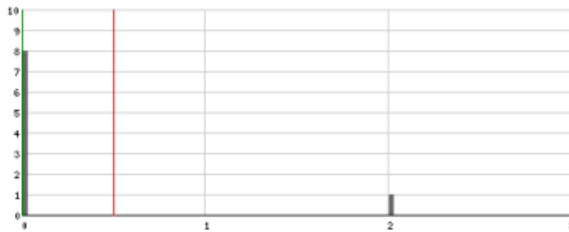
N: 10
Min: 0
Max: 2
Range: 2
Mode: 0
Median: 0
Mean (Average): 0.2
Standard Deviation: 4.2



Values (0 - 2)

Hours spent under the influence Thursday

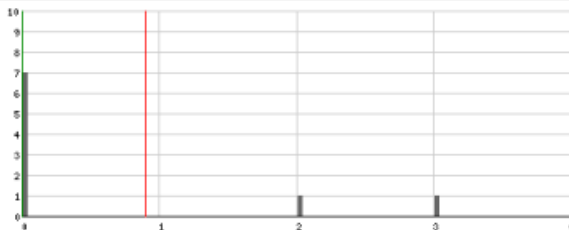
N: 10
Min: 0
Max: 3
Range: 3
Mode: 0
Median: 0
Mean (Average): 0.5
Standard Deviation: 4.6



Values (0 - 3)

Hours spent under the influence Friday

N: 10
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.9
Standard Deviation: 4.8

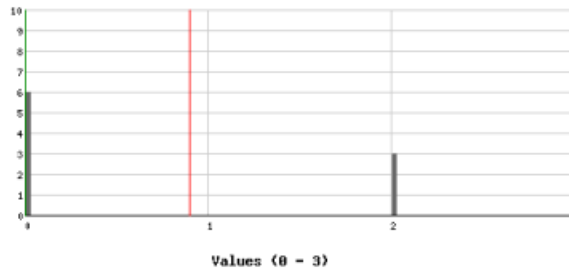


Values (0 - 4)



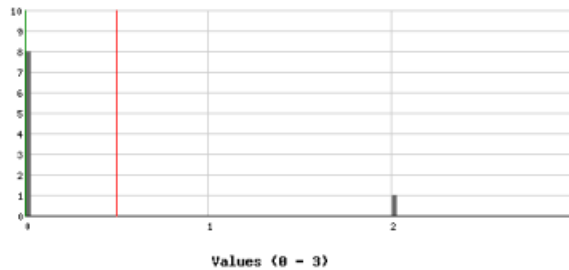
Hours spent under the influence Saturday

N: 10
 Min: 0
 Max: 3
 Range: 3
 Mode: 0
 Median: 0
 Mean (Average): 0.9
 Standard Deviation: 3.8



Hours spent under the influence Sunday

N: 10
 Min: 0
 Max: 3
 Range: 3
 Mode: 0
 Median: 0
 Mean (Average): 0.5
 Standard Deviation: 4.6



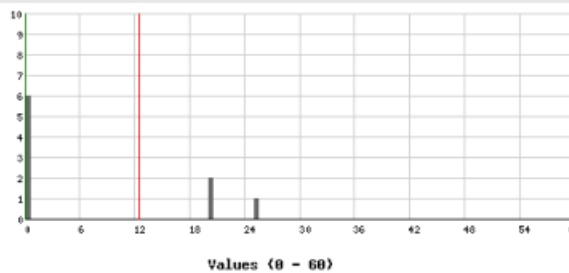
How often user mixes marijuana and alcohol

■ Never: 90% (9)
 ■ Sometimes: 10% (1)



Amount of money spent on marijuana in one week

N: 10
 Min: 0
 Max: 60
 Range: 60
 Mode: 0
 Median: 0
 Mean (Average): 12.5
 Standard Deviation: 16.6

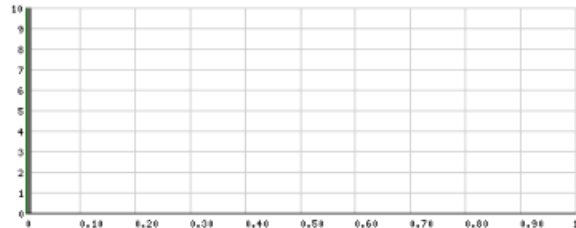




MARIJUANA

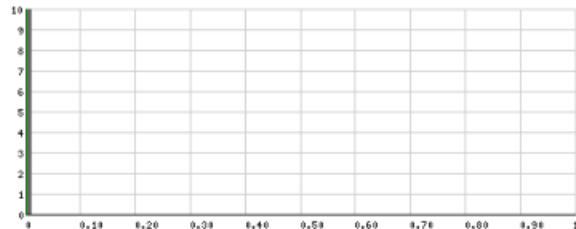
Number of drinks on typical Monday

N: 10
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



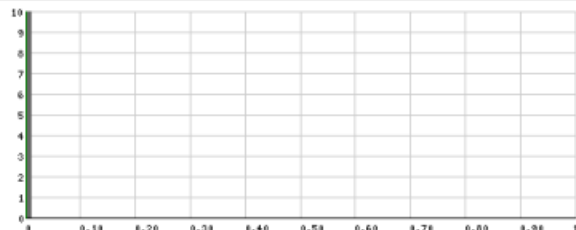
Number of drinks on typical Tuesday

N: 10
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



Number of drinks on typical Wednesday

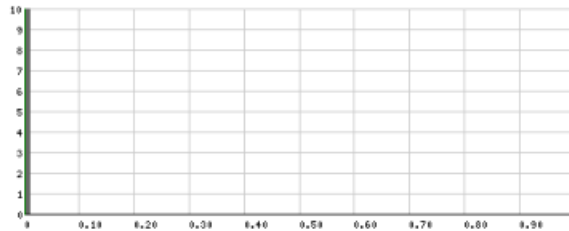
N: 10
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0





Number of drinks on typical Thursday

N: 10
Min: 0
Max: 0
Range: 0
Mode: 0
Median: 0
Mean (Average): 0
Standard Deviation: 0



Values (0 - 1)

Number of drinks on typical Friday

N: 10
Min: 0
Max: 4
Range: 4
Mode: 0
Median: 0
Mean (Average): 0.5
Standard Deviation: 5.4



Values (0 - 4)

Number of drinks on typical Saturday

N: 10
Min: 0
Max: 3
Range: 3
Mode: 0
Median: 0
Mean (Average): 0.6
Standard Deviation: 4.2

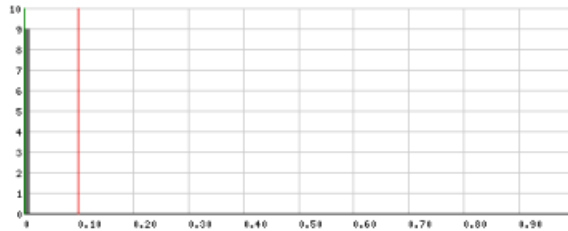


Values (0 - 3)



Number of drinks on typical Sunday

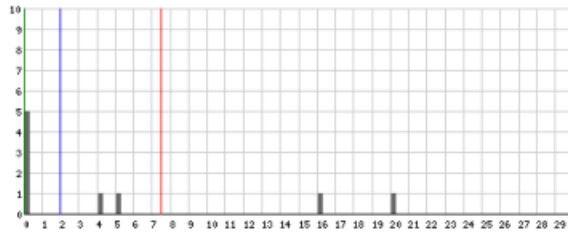
N: 10
Min: 0
Max: 1
Range: 1
Mode: 0
Median: 0
Mean (Average): 0.1
Standard Deviation: 3



Values (0 - 1)

Amount of money spent on alcoholic beverages in one week

N: 10
Min: 0
Max: 30
Range: 30
Mode: 0
Median: 2
Mean (Average): 7.5
Standard Deviation: 11.7



Values (0 - 30)

APPENDIX B –

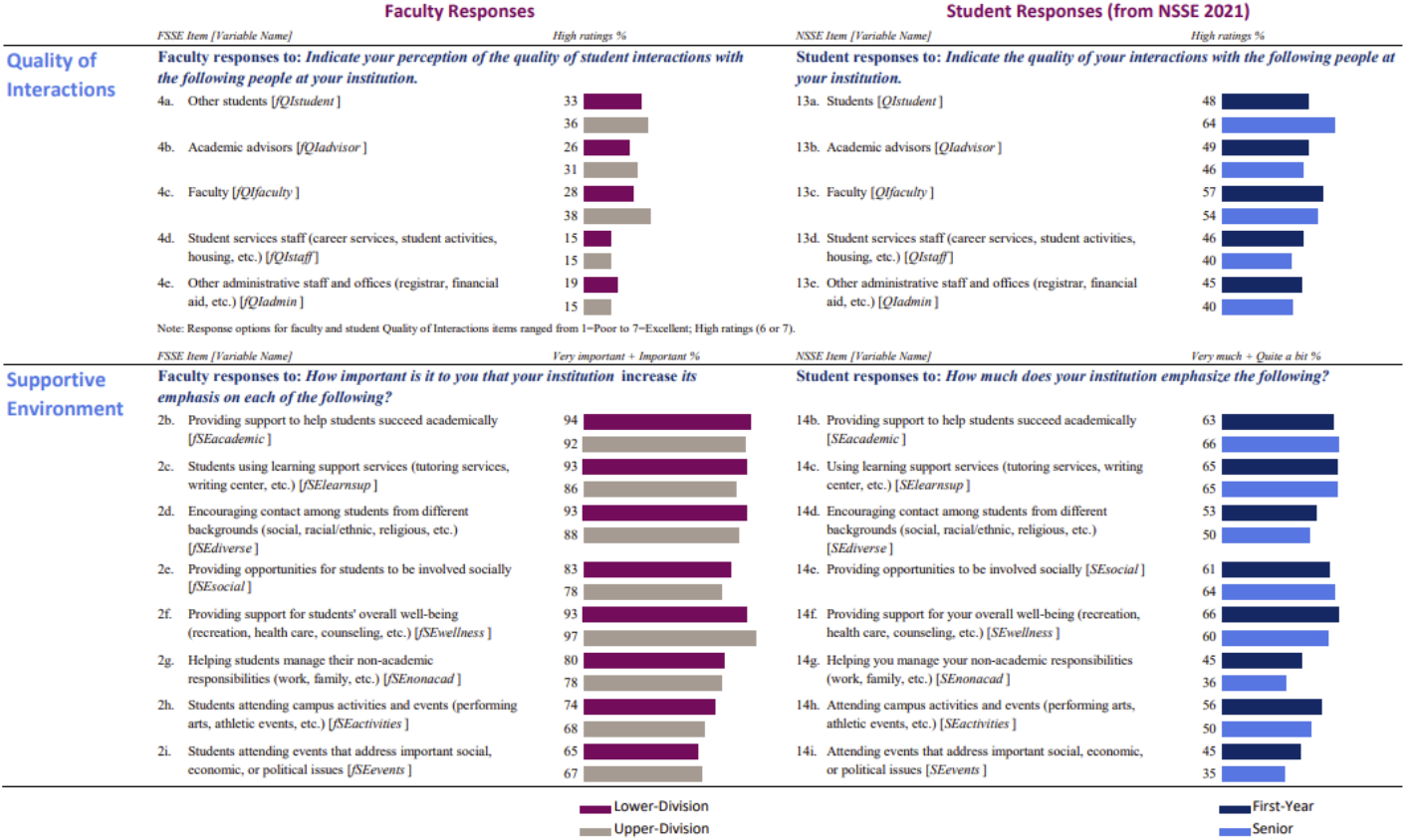
**Excerpts from FSSE-NSSE
Combined Report 2021**

BIENNIAL REVIEW 2020-2022



FSSE-NSSE Combined Report 2021 Texas A&M University-Kingsville

Campus Environment



Lower-Division
Upper-Division

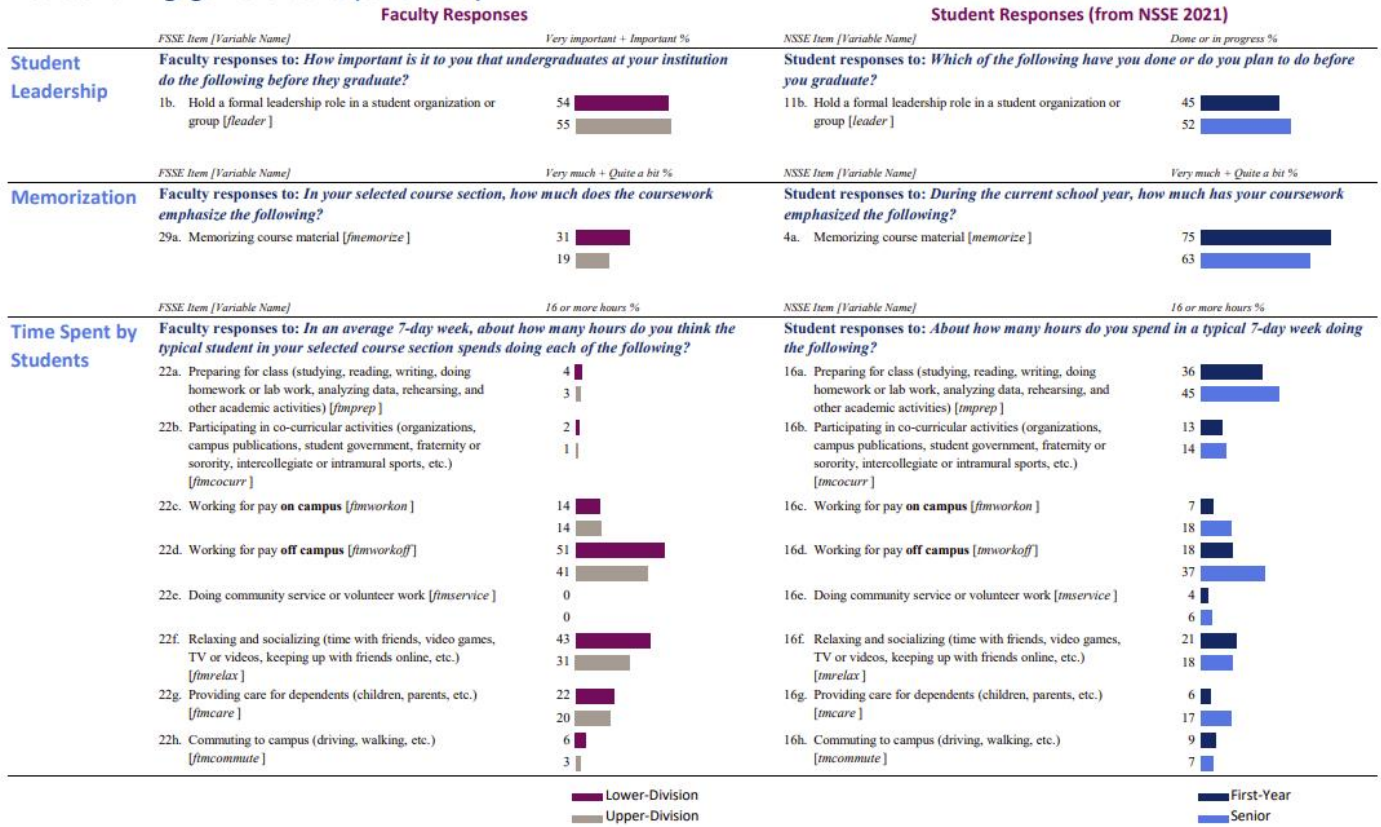
First-Year
Senior

BIENNIAL REVIEW 2020-2022



FSSE-NSSE Combined Report 2021 Texas A&M University-Kingsville

Additional Engagement Items (continued)



APPENDIX C –

Impact Reports

**Excerpts from
AlcoholEDU for College
2020-2021 and 2021-2022
And
Prescription Drug Abuse Prevention
2020-2021**

BIENNIAL REVIEW 2020-2022

AlcoholEdu for College Texas A&M University-Kingsville EVERFI

Impact Report 2020-2021

Texas A&M University - Kingsville

AlcoholEdu for College Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier decisions related to alcohol.

Reach

1,259 students
at Texas A&M University - Kingsville

have participated in AlcoholEdu for College since the start of the 2020-2021 academic year.

Course Impact

Students increased their alcohol-related knowledge, and their skills associated with healthier behavior.

Your students agree AlcoholEdu for College

Helped them establish a plan ahead of time to make responsible decisions about drinking **90%**

Prepared them to help someone who may have alcohol poisoning **86%**

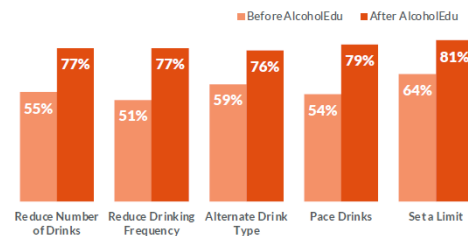
Prepared them to prevent an alcohol overdose **85%**

Drinking Behavior and Norms

Intent to change drinking habits can be impacted by perceptions — or misperceptions — of peers' behavior. Prevention education can influence the students' perception of norms at your school and increase their intention to avoid risky behavior in the future.

65% of students at Texas A&M University - Kingsville report that AlcoholEdu changed their perceptions of others' drinking behavior.

Percent of Student Drinkers who plan to:



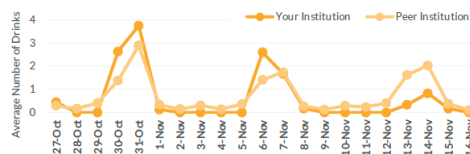
AlcoholEdu for College Snapshot

AlcoholEdu provides you with a wealth of information on your students' drinking habits: When, Where, Why (and Why Not) they are drinking.

Texas A&M University - Kingsville can use this information to inform prevention program content, audience, and delivery.

Top Reasons

When



Texas A&M University - Kingsville

Tip

What is happening on or around your peak drinking days? Does this "pattern" seem reasonable for your campus? Can this data be used to reinforce or support other data you have collected to identify celebrations or events that encourage heavy drinking?

Where



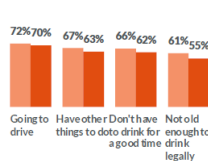
Why

Students Choose To Drink



Students Choose Not To Drink

for abstainers and drinkers



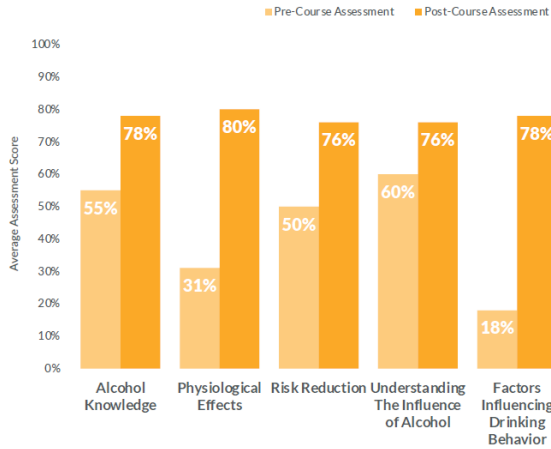
Tip

"It would be far easier to increase the salience of existing reasons that drinkers have for restricting their alcohol use than to win their endorsement of still additional reasons that are primarily endorsed by abstainers (Huang et al., 2011)." Which reasons are most endorsed by drinkers on your campus? By nondrinkers? Consider those when designing campaigns focused on behavioral decision making for each of these groups of students.

BIENNIAL REVIEW 2020-2022

Course Impact

Knowledge Gain



Learner Impact

Your students reported that AlcoholEdu for College: *(From post-course survey)*

Prepared them to prevent an alcohol overdose	85%
Prepared them to help someone who may have alcohol poisoning	86%
Helped them establish a plan ahead of time to make responsible decisions about drinking	90%
Changed their perceptions of others' drinking behavior	65%

Programming Tip

Where are your students knowledgeable and where is there room to learn more? AlcoholEdu is intended to provide foundational knowledge and skills that can be built upon. Knowledge data can inform which content areas should be built out or reinforced as part of your ongoing prevention efforts.

EVERFI

Behavioral Intentions

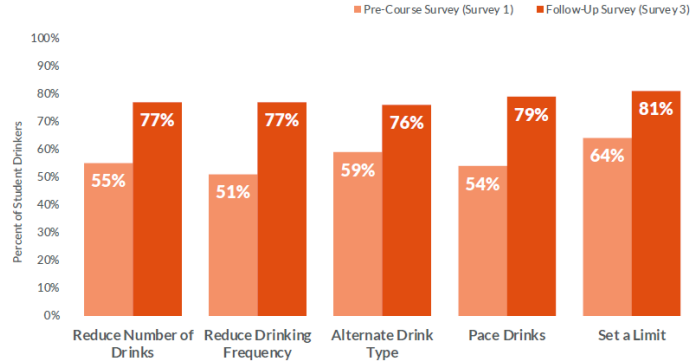
After completing AlcoholEdu for College, students reported an increase in their intention to practice strategies to mitigate high-risk drinking.

Impact For High Risk Students

Among the 64% of high risk drinkers (18 students) who saw "no need to change the way they drink" before taking AlcoholEdu for College, 44% of those students (8 students) indicated their readiness to change after completing the course.

(From post-course survey)

Intention to Mitigate High Risk Drinking



Institutionalization Tip

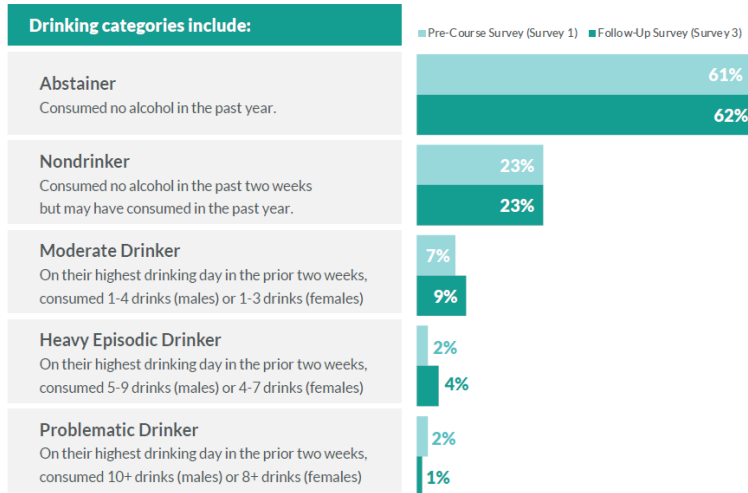
Intention has been shown to be the most important variable in predicting behavior change (Ajzen, 1991). Actual behavior change is driven, in part, by an individual's perception of the social environment surrounding the behavior (subjective norms). As such, a campus environment that reinforces safe and healthy norms can help support individual intentions and, ultimately, changes in behavior. Where unhealthy behaviors are perceived as accepted and even encouraged, individual intentions may not be sufficient to support change.

EVERFI

BIENNIAL REVIEW 2020-2022

Examination of Drinking Rates

Considering the College Effect, here is how your students (n=815) reported their drinking rates on pre- and post-course surveys (separated by four-to-six weeks).



EVERFI

Drinking Rates By Gender Identity

Men and women often follow different drinking patterns and may experience the College Effect differently. Here are your students' drinking categories at the follow up survey (n = 815), broken down by gender identity.

Note

In the context of drinking rates, male and female students are identified by their self-reported biological birth sex, as biological sex influences how individuals metabolize alcohol and is used to determine their drinking behavior categories. EVERFI recognizes and appreciates that learners' gender identity may not be the same as their biological birth sex.

While this report presents comparisons only between students who identify as male or female— they are the most researched populations regarding personal alcohol use and related behaviors – students can select additional gender identities or choose not to identify their gender. To examine drinking behavior by additional gender identities, access your institution's data through your EVERFI administrator site.

EVERFI

Relative Change

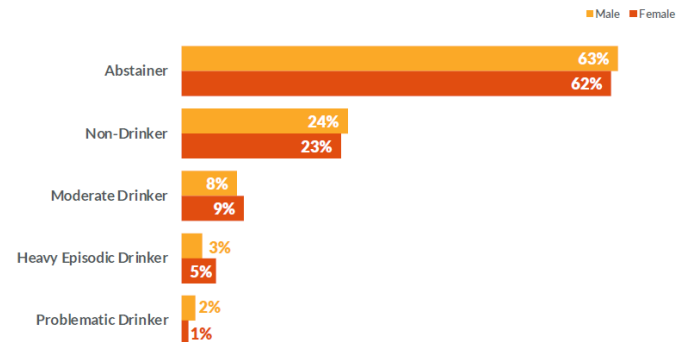
Survey 1 to Survey 3

Category	Your Institution	Peer Institutions
Abstainer	2%	-2%
Nondrinker	0%	1%
Moderate Drinker	29%	29%
Heavy Episodic Drinker	91%	52%
Problematic Drinker	-15%	40%

Programming Tip

How did your students' drinking behavior change in the four-to-six weeks between these surveys? Keep in mind that even small percentage changes can reflect significant differences, especially for low-frequency behaviors like problematic drinking. Look at how you compare to similar institutions and think about how you can use this information to inform student programming. For example, a relative drop in the share of abstainers could indicate a need for programming to support incoming abstaining students.

Student Drinking Rates at Follow-Up Survey (Survey 3), by Gender Identity



Critical Processes Tip

Notice how drinking behaviors may be different for male and female students. Think about what other demographic characteristics may have an influence on drinking behavior at your institution, including race, ethnicity, group membership, year in school, etc. This may inform how different subgroups of students are experiencing the College Effect and where supplemental resources will be necessary.

BIENNIAL REVIEW 2020-2022

High-Risk Drinking Behaviors

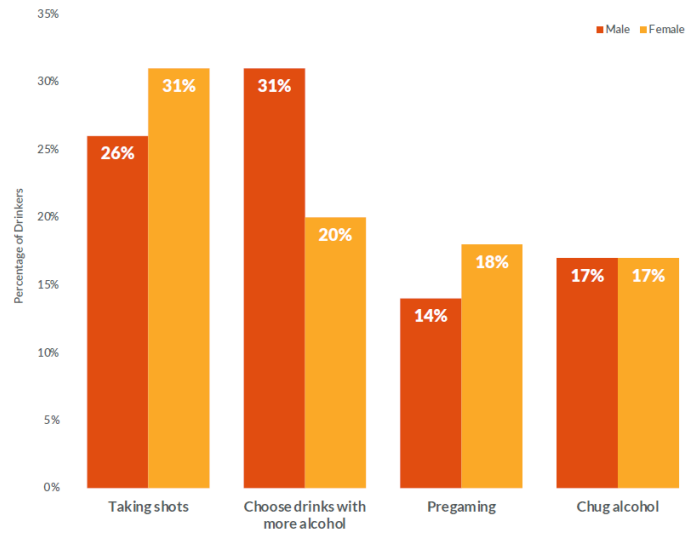
These are some of the most common risk-related drinking behaviors reported by your students who had a drink in the two weeks prior to survey.

(Follow-Up Survey (Survey 3), drinkers only, n = 115)

Programming Tip

More than other high-risk behaviors, pregameing has been shown to have a predictive relationship with a variety of negative outcomes (EVERFI, 2012). As such, participation in pregameing can potentially be used to identify students who are more likely to be at risk for experiencing negative outcomes.

Top Four High Risk Behaviors, by Gender Identity



EVERFI

Percentages represent responses of 5-7 on 7-point Likert scale (1=Never engaged).

Impact of High-Risk Drinking

Students who reported drinking in the past two weeks experienced the following as a result of their drinking.

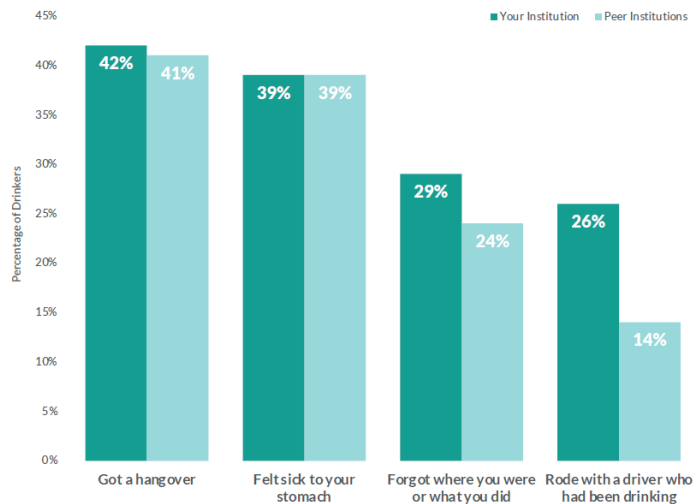
(Follow-Up Survey (Survey 3), drinkers only, n = 115)

Programming Tip

The AlcoholEdu Partner Guide provides recommendations for campus programs that reinforce course content. It includes sample discussion topics and activities designed for use by trained facilitators, including ways to reduce the risk of experiencing negative outcomes.

For more on this topic: Download the AlcoholEdu Partner Guide from the Higher Ed Partner Center Resources Tab.

Top Negative Outcomes Experienced, compared to peer institutions



EVERFI

Percentages represent responses of 2-7 on 7-point Likert scale (1=Never experienced).

BIENNIAL REVIEW 2020-2022

Student Drinking and Sexual Assault

Students with unhealthy attitudes about sexual violence report higher rates of alcohol use. Students who drank in the past two weeks reported that the following occurred in conjunction with their drinking.

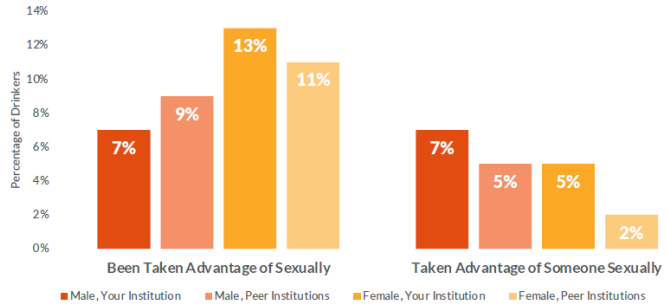
(Follow-Up Survey (Survey 3), drinkers only, n = 115)

Students with unhealthy attitudes regarding sexual violence:
Are much more likely to perpetrate sexual assault
Have higher rates of alcohol use (frequency and quantity)
Are much more likely to experience alcohol-related problems

Sexual Victimization and Perpetration Among Students

“The fact that alcohol consumption and sexual assault frequently co-occur does not demonstrate that alcohol causes sexual assault.”

ABBHEY, 2008



Critical Processes Tip

It is important to think about how we effectively identify and intervene with students at risk for being victimized or perpetrating sexual assault using the resources available, including this survey data available through the EVERFI administrator site.



Percentages represent responses of 2-7 on 7-point Likert scale (1=Never experienced).

AlcoholEDU for College Texas A&M University-Kingsville VectorSolutions

Impact Report 2021-2022

Texas A&M University - Kingsville

AlcoholEdu for College Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier decisions related to alcohol.

Reach

778 students
at Texas A&M University - Kingsville

have completed all three AlcoholEdu for College course surveys since the start of the 2021-2022 academic year.

Course Impact

Students increased their alcohol-related knowledge, and their skills associated with healthier behavior.

Your students agree AlcoholEdu for College:

Helped them establish a plan ahead of time to make responsible decisions about drinking **98%**

Prepared them to help someone who may have alcohol poisoning **97%**

Prepared them to prevent an alcohol overdose **97%**

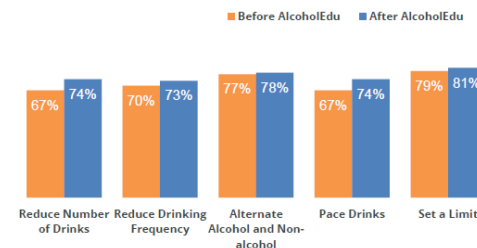
Drinking Behavior and Norms

Intent to change drinking habits can be impacted by perceptions — or misperceptions — of peers' behavior. Prevention education can influence the students' perception of norms at your school and increase their intention to avoid risky behavior in the future.

91% of students at Texas A&M University - Kingsville

report that AlcoholEdu changed their perceptions of others' drinking behavior.

Percent of Student Drinkers who plan to:



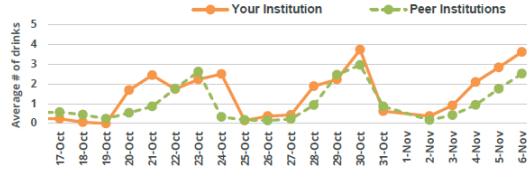
AlcoholEdu for College Snapshot

AlcoholEdu provides you with a wealth of information on your students' drinking habits: When, Where, Why (and Why Not) they are drinking.

Texas A&M University - Kingsville can use this information to inform prevention program content, audience, and delivery.

Top Reasons

When



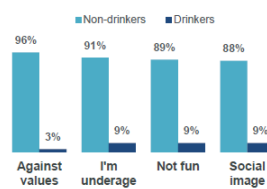
Where

Location	Percentage
At home	45%
Off campus residence	15%
Bar or night club	13%
On campus residence	10%
Outdoor setting	7%
None of these	7%

Why Students Choose To Drink (drinkers only)



Why Not Students Choose NOT To Drink (non-drinkers and drinkers)



Texas A&M University - Kingsville

Tip

What is happening on or around your peak drinking days? Does this "pattern" seem reasonable for your campus? Can this data be used to reinforce or support other data you have collected to identify celebrations or events that encourage heavy drinking?

Tip

"It would be far easier to increase the salience of existing reasons that drinkers have for restricting their alcohol use than to win their endorsement of still additional reasons that are primarily endorsed by abstainers (Huang et al., 2011)." Which reasons are most endorsed by drinkers on your campus? By non-drinkers? Consider those when designing campaigns focused on behavioral decision making for each of these groups of students.



Course Impact

Drinking Behavior and Norms

College students are especially prone to overestimating how much and how often their peers drink. Because individuals are more likely to act in a particular way if they believe their actions are consistent with those of their peers, this misperception of the norm can often increase the likelihood of high-risk drinking.

Research has identified that correcting these normative misperceptions can decrease that likelihood, helping to encourage lower risk drinking behaviors.

91% of students at Texas A&M University - Kingsville report that AlcoholEdu changed their perceptions of others' drinking behavior.

Learner Impact

After taking AlcoholEdu for College, students were asked to reflect on their course experience and share with us how the course impacted their knowledge and skills in ways that will help them to make healthier decisions and support their peers in the future.

Your students reported that AlcoholEdu for College:

Prepared them to help someone who may have alcohol poisoning	97%
Prepared them to prevent an alcohol overdose	97%
Helped them establish a plan ahead of time to make responsible decisions about drinking	98%

Percentages represent post-course survey responses.



Behavioral Intentions

Impact For High-Risk Students

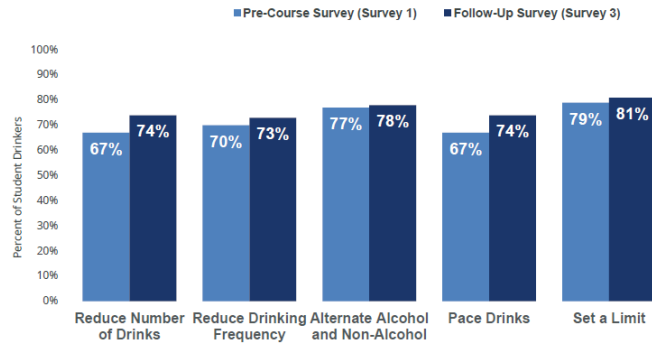
32 high-risk drinkers completing AlcoholEdu for College saw "no need to change the way they drink" before taking the course. Following the course, **81%** of those students (**26 students**) reported a readiness to change their drinking behavior.

Note:

Readiness to change represents the collective share of students who selected one of the following:

- I am thinking about drinking alcohol in a healthier and safer way.
- I am ready to try drinking alcohol in a healthier and safer way.
- I am currently trying to drink alcohol in a healthier and safer way.

Intention to Mitigate High-Risk Drinking



Percentages represent the share of students who intend to engage in these behaviors in the next 30 days.

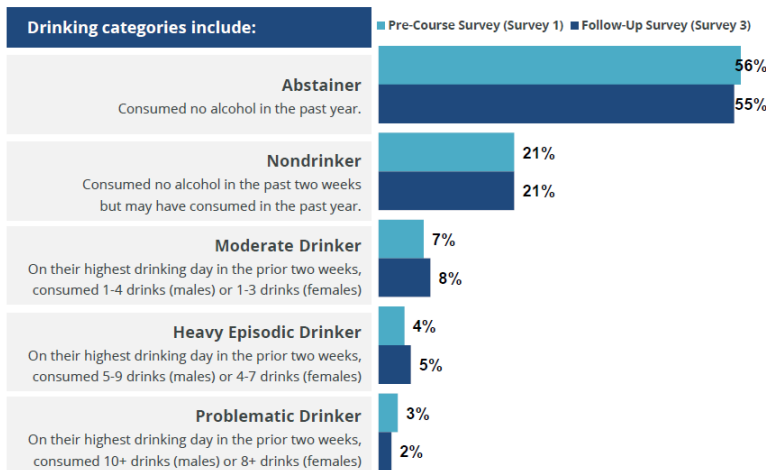
Institutionalization Tip

Intention has been shown to be the most important variable in predicting behavior change (Ajzen, 1991). Actual behavior change is driven, in part, by an individual's perception of the social environment surrounding the behavior. A campus environment that reinforces safe and healthy norms can help support individual intentions and, ultimately, changes in behavior. Where unhealthy behaviors are perceived as accepted and even encouraged, intentions may not be sufficient to support change. *Did your students report an increase in healthy intentions, or a decrease? What environmental factors on your campus may have contributed to shifts in either direction?*



Examination of Drinking Rates

Considering the College Effect, here is how your students (n=778) reported their drinking rates on pre- and post-course surveys (separated by four-to-six weeks).



Relative Change

Survey 1 to Survey 3

Category	Your Institution	Peer Institutions
Abstainer	-2%	-4%
Nondrinker	-1%	-6%
Moderate Drinker	7%	5%
Heavy Episodic Drinker	29%	23%
Problematic Drinker	-20%	15%

Programming Tip

How did your students' drinking behavior change in the four-to-six weeks between these surveys? Keep in mind that even small percentage changes can reflect significant differences, especially for low-frequency behaviors like problematic drinking. Look at how you compare to similar institutions and think about how you can use this information to inform student programming. For example, a relative drop in the share of abstainers could indicate a need for programming to support incoming abstaining students.

Drinking Rates By Gender Identity

Men and women often follow different drinking patterns and may experience the College Effect differently. Here are your students' drinking categories at the follow up survey (n = 778), broken down by gender identity.

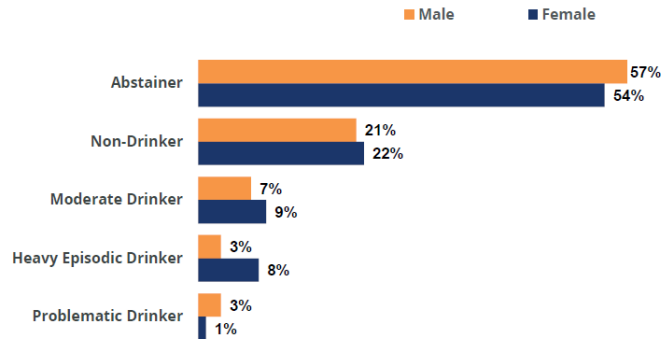
Note

In the context of drinking rates, male and female students are identified by their self-reported biological birth sex, as biological sex influences how individuals metabolize alcohol and is used to determine their drinking behavior categories. Vector Solutions recognizes and appreciates that learners' gender identity may not be the same as their biological birth sex and communicates that throughout the course.

While this report presents comparisons only between students who identify as male or female—they are the most researched populations regarding personal alcohol use and related behaviors—students can select additional gender identities or choose not to identify their gender.



Student Drinking Rates at Follow-Up Survey (Survey 3), by Gender Identity



Critical Processes Tip

Notice how drinking behaviors may be different for male and female students. Think about what other demographic characteristics may have an influence on drinking behavior at your institution, including race, ethnicity, group membership, year in school, etc. This may inform how different subgroups of students are experiencing the College Effect and where supplemental resources will be necessary.

High-Risk Drinking Behaviors

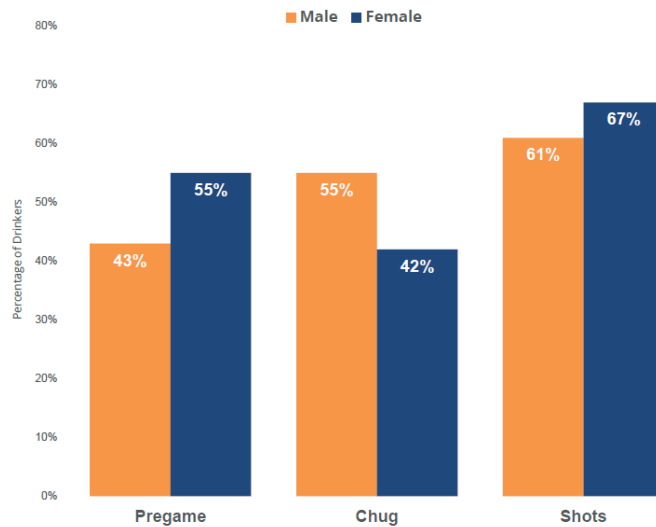
These are some of the most common risk-related drinking behaviors reported by your students who had a drink in the two weeks prior to survey.

Follow-Up Survey (Survey 3), drinkers only, n = 117

Programming Tip

More than other high-risk behaviors, pregaming has been shown to have a predictive relationship with a variety of negative outcomes (EVERFI, 2012). As such, participation in pregaming can potentially be used to identify students who are more likely to be at risk for experiencing negative outcomes.

High-Risk Behaviors, by Gender Identity



Percentages represent responses of Frequently or Always.

BIENNIAL REVIEW 2020-2022

Impact of High-Risk Drinking

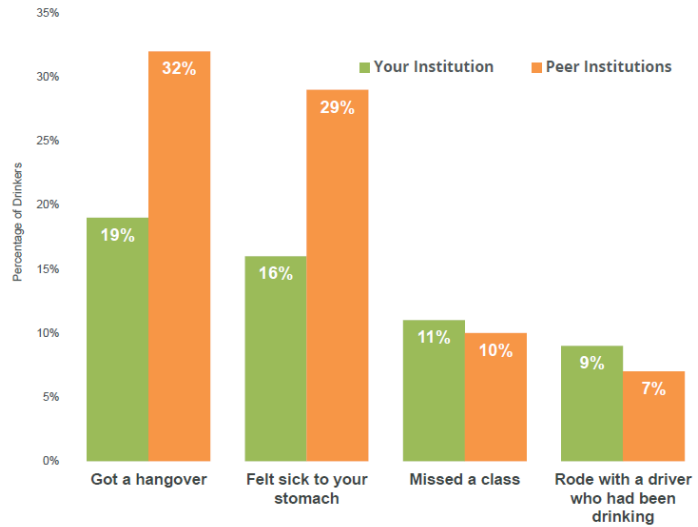
Students who reported drinking in the past two weeks experienced the following as a result of their drinking.

Follow-Up Survey (Survey 3), drinkers only, n = 117

Programming Tip

The AlcoholEdu Facilitator Guide provides recommendations for campus programs that reinforce course content. It includes sample discussion topics and activities designed for use by trained facilitators, including ways to reduce the risk of experiencing negative outcomes.

Top Negative Outcomes Experienced, Compared to Peer Institutions



Percentages represent students who experienced outcome one or more times



Prescription Drug Abuse Prevention Texas A&M University-Kingsville EVERFI

Impact Report 2020-2021

Texas A&M University - Kingsville

Prescription Drug Abuse Prevention: Snapshot

Designed by prevention and compliance experts to provide your students with knowledge and skills to support healthier campus communities.

Reach

698 students

at Texas A&M University - Kingsville

have participated in Prescription Drug Abuse Prevention since the start of the 2020-2021 academic year.

Course Impact

Students increased their prevention knowledge and their skills associated with healthier behavior.

Average Assessment Score:



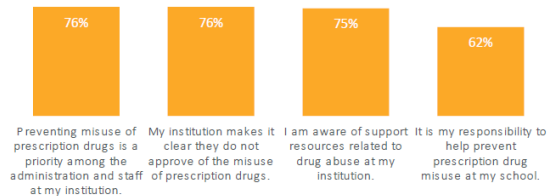
Your students agree PDAP:

Taught them how to be an informed consumer of prescription drugs	77%
Encouraged them to intervene when I feel a friend may be misusing prescription drugs	76%
Helped them identify the signs of prescription drug misuse and abuse	79%

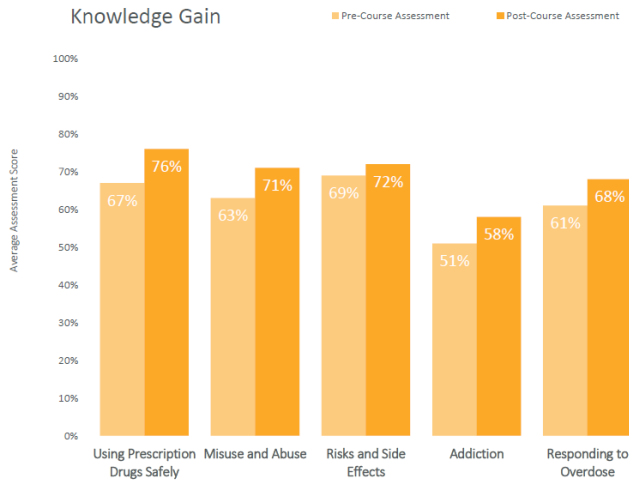
Perceptions of Campus Climate

Student perceptions of the commitment and intentions of their institution can have a significant impact on the feelings of safety, their experience on campus, and their likelihood to join the community effort to prevent abuse and harassment.

17% of students at Texas A&M University - Kingsville agree they can play a role in preventing prescription drug misuse/abuse at your school.



Course Impact



Your students reported that PDAP:

(From post-course survey)

Taught me how to be an informed consumer of prescription drugs.	77%
Encouraged me to intervene when I feel a friend may be misusing prescription drugs.	76%
Helped me identify the signs of prescription drug misuse and abuse.	79%
Taught me where to find resources for drug abuse at my institution.	77%

Programming Tip

Where are your students knowledgeable and where is there room to learn more? PDAP is intended to provide foundational knowledge and skills that can be built upon. Knowledge data can inform what content areas should be built out or reinforced as part of your ongoing prevention efforts.



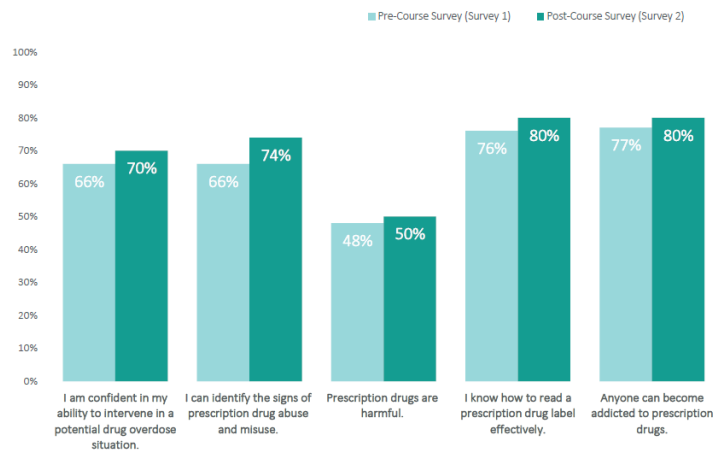
Supporting a Healthy Community

In addition to developing knowledge, PDAP aims to help students build skills and attitudes they can use to support a healthy community. These include identifying unhealthy situations, supporting friends, and modeling attitudes that reflect healthy community norms.

Programming Tip:

Research has shown that young adults are likely to overestimate their own abilities, particularly when it comes to areas where they have not had to employ those skills. This leads to some students feeling overconfident in the pre-course survey, but after taking the course, they may acquire a more nuanced perspective, which can help explain the flat or slight decrease in healthy responses pre-to-post course that you may see in the chart on this page.

Healthy Responses, Before and After the Course



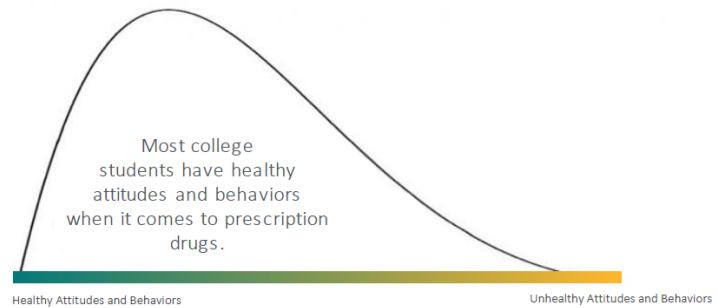
Percentage of students with healthy responses: "moderately – strongly agree" for each item.

Engaging the Healthy Majority

It is tempting to want to focus on this relatively small group of “unhealthy” students. However, knowing that most students do not endorse attitudes and behaviors that contribute to prescription drug abuse should be central to campus prevention efforts.

This “healthy majority” of students can help to create a culture of care and accountability, bolstering prevention messages and helping to build safe, positive communities.

In addition to reporting on the personal experience of your students, the following pages highlight topics that can help you understand how to engage and bolster the healthy majority on your campus: Bystander intervention, social norms, perceptions of campus climate, and readiness to engage in prevention efforts on your campus.



Critical Processes Tip

Reflect on the share of your prescription drug abuse prevention programming and policies that is focused on supporting the healthy majority, compared to efforts to address or discipline the unhealthy minority. Are there areas where you could supplement or expand efforts that develop a positive culture on your campus?

EVERFI

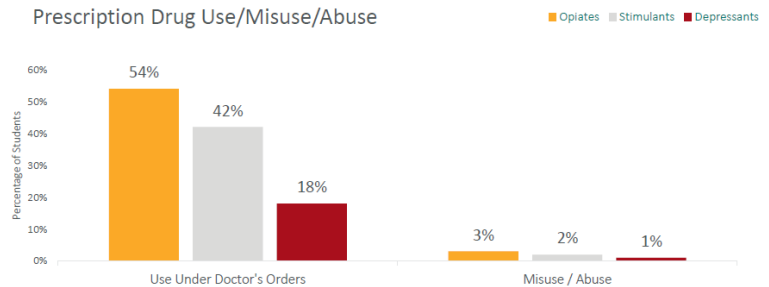
Student Experiences with Prescription Drugs

While most students did not report misusing or abusing drugs, prevalent usage demonstrates the importance of teaching all students how to use prescription drugs safely and avoid misuse. The many devastating consequences of misuse and abuse warrant a thoughtful, diversified, and evidence-informed approach to include both treatment and prevention.

Critical Processes Tip

It is important to think about how we effectively identify and intervene with students at risk for abusing or misusing prescription drugs by using the resources available, including this survey data available through your EVERFI administrator site.

Prescription Drug Use/Misuse/Abuse



The most misused prescription drugs fall into three categories:

- **Opiates** – used to control pain and affect regions of the brain that trigger euphoria, opiates cause drowsiness, constipation, slowed breathing, and respiratory depression/death.
- **Stimulants** – used to treat attention-deficit/hyperactivity disorder (ADHD), stimulants cause increases in alertness, attention, energy, blood pressure, heart rate, and hostility.
- **Depressants** – used to treat anxiety disorders, these drugs increase GABA in the brain which decreases brain activity, respiration and heart rate while causing drowsiness.

EVERFI

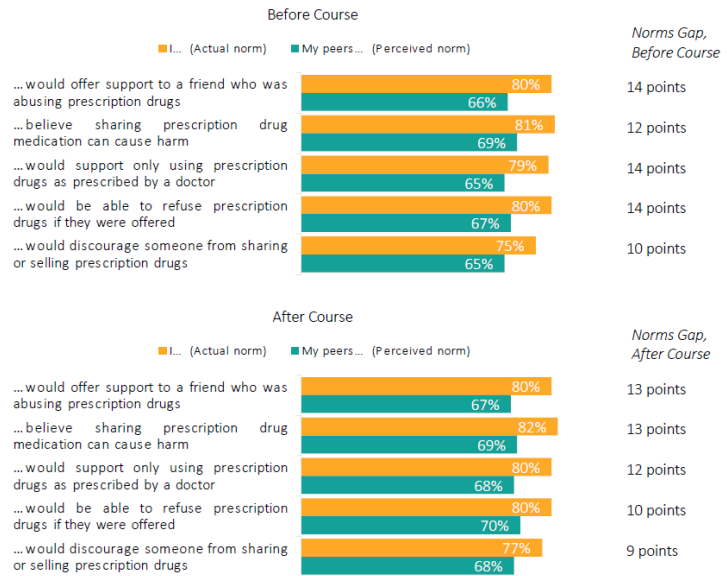
Social Norms for Behavior

An individual is more likely to act in a particular way if they believe their actions will be supported by their peers. However, research shows that there is often a gap between what an individual thinks they would do (the “actual norm”), and what they believe their peers would do (the “perceived norm”). This is called the “norms gap.”

PDAP aims to decrease the norms gap among your students so they’ll be more likely to engage in positive behaviors on campus.

Critical Processes Tip

Feelings of not being supported by other members of a social group or community are likely to be an obstacle to intervening, standing up to concerning behavior, and supporting friends and peers. You can examine the norms gap between subgroups by using data from your EVERFI administrator site and looking into which groups could use additional training and support to close the norms gap.



Campus Climate

After completing the course, students answered a series of questions related to the climate around prescription drug use at their school. This information can help you understand the degree to which your institution’s prescription drug misuse and abuse prevention efforts are impacting student perceptions of the campus environment.

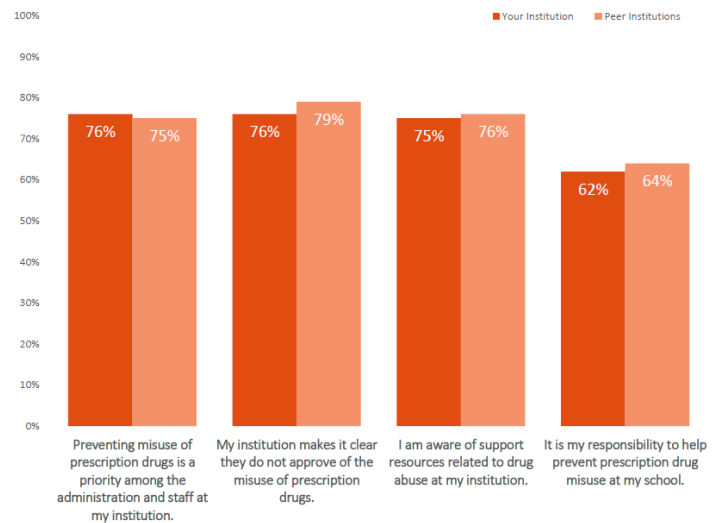
Institutionalization Tip

Students’ perceptions of the commitment and intentions of their institution can have a significant impact on their feelings of safety and support, their experience while on campus, and their likelihood to join the community effort to prevent prescription drug misuse and abuse. These may be very valuable data points to share with administrators to show how students are feeling about the climate at your institution and for senior leaders to consider when communicating publicly about the expectations of students in their community.



Based on responses to the post-course survey (Survey 2).

Perceptions of Campus Climate



Percentage of students who, “moderately – strongly agree” with each item, from the post-course survey.

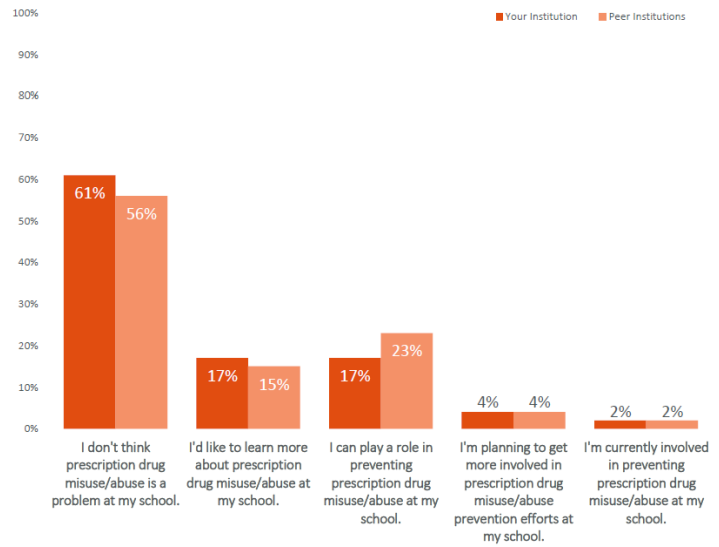
Community Readiness

After completing the course, students answered questions about their readiness to address prescription drug misuse and abuse at their school — from identifying it as an issue worthy of their attention, to understanding the role they can play, to getting personally involved in prevention efforts.

Programming Tip

These categories from left to right represent a continuum of readiness to support prevention efforts on your campus. While most students come to school with a healthy and open mindset, it is important to consider how prevention efforts are influencing all students across this continuum and how we can pull those from the least desirable categories towards a more positive perspective towards community at your institution.

Perceptions of Community Readiness



Based on responses to the post-course survey (Survey 2).

APPENDIX D –

**Excerpts from Student Athlete
Handbook**

DRUG SCREENING AND EDUCATION PROGRAM – REVISED AUGUST 11, 2019

The Athletics Department annually revises their student athlete handbook. However, due to COVID 19, the department was unable to complete the process before the start of Fall 2020. https://javelinaathletics.com/documents/2019/9/17/Student_Athlete_Handbook_Draft_081119_.pdf

I. PURPOSE

Texas A&M University-Kingsville is committed to developing and maintaining an environment that encourages students participating in intercollegiate athletic competition to avoid the abuse of alcohol and the unauthorized use of controlled substances and performance-enhancing drugs. The integration of a comprehensive educational program with reliable tests and predictable responses to student-athletes who test positive will function as an effective deterrent to substance abuse.

To this end, the program has several components. The education program is designed to discourage student-athletes from alcohol abuse and experimentation with drugs and minimize the risk of drug abuse and drug dependency. An accurate and reliable drug-screening program will identify users and abusers of controlled substances and performance-enhancing drugs. Student-athletes who test positive will participate in a program designed to encourage the student-athlete to make positive choices about his or her future conduct, and to discipline those student-athletes who continue to abuse controlled substances and performance-enhancing drugs.

II. Student-Athlete Assistance Program Substance Abuse Program

The mission of Javelina Athletics at Texas A&M University-Kingsville is to offer every student-athlete a quality athletic experience. This includes giving each student-athlete the opportunity to enhance their intellectual, physical, personal, and social development within a competitive sport environment. The use of drugs is inconsistent with this mission and may create a serious risk to the health and safety of all student-athletes. Preventative measures used by the Athletics Department include drug screening combined with an alcohol and drug education program.

The Athletic Department's definition of inappropriate use of alcohol by student-athletes includes, but is not limited to, the following: under-age drinking, drinking on road trips, consumption of alcohol prior to or during athletic practice or competition, and public drunkenness. The Athletics Department will determine sanctions for the inappropriate use of alcohol.

The Athletics Department will use urine drug testing to help detect those student-athletes with drug abuse, alcohol, or chemical dependency problems. It is the Javelina Athletics program's policy to return to athletics those who comply with institutional policies and to restrict from athletics those who are not. A third strike, the student-athlete may sit out a year and request re-evaluation and re-admission to Javelina Athletics.

III. Education and Screening Program Goals

1. Educate student-athletes concerning the problems of substance and alcohol abuse.
2. Provide reasonable safeguards ensuring the safety of every student-athlete by allowing only drug-free student-athletes to participate in athletic competitions.
3. Identify and treat student-athletes who may be involved with substance or alcohol abuse.
4. Encourage prompt treatment or counseling for student-athletes with substance or alcohol abuse problems.

Education and Prevention Program

Texas A&M University-Kingsville shall, in accordance with NCAA Guidelines, provide the following:

- A yearly, mandatory, scheduled educational program addressing substance abuse for all student-athletes. Substance abuse education sessions will be conducted to enhance student awareness. Sessions may address, but not be limited to, the following:
 1. Alcohol
 2. Street Drugs
 3. Steroids, Tobacco
 4. Eating Disorders
 5. NCAA-Banned substances,
- All educational sessions and preventative programs shall utilize expert resources from the university and the community as approved by the Director of Athletics and shall emphasize discouraging drug use and the value of a counseling education treatment response to substance abuse.

IV. Program Implementation

Any student-athlete participating or intending to participate in Javelina Athletics will be included in the program. At least once each year, a presentation by the head athletic trainer or designee will be made to each team outlining and reviewing the Department's program and policy regarding drug screening, its purpose, and its implementation. Before the first intercollegiate competition starts in a sport, in an academic year, each student will confirm in writing that they have received, read, and are willing to abide by this policy.

V. Drug Screening

Currently, Javelina Athletics conducts tests for street drugs such as amphetamines, cannabinoids (substance contained in marijuana), cocaine and other controlled substances. The department

BIENNIAL REVIEW 2020-2022

also has the capability and authority to test for any drug listed on the NCAA list of banned drugs [Bylaw 31.2.3.1].

A. Testing Guidelines

1. Random tests will be conducted throughout the fall and spring semesters of the academic year, testing a minimum of 25% of total eligible intercollegiate athletes. The Head Athletic Trainer will determine the method of randomization. The randomization will be determined before the start of the fall semester from the submitted team rosters and will not reflect bias to any individual athlete.
2. Fifth-year athletes (including those whose eligibility is exhausted or those medically unable to compete) receiving any form of athletic scholarship must comply with all elements of the program.
3. Each refusal by a student-athlete to take a drug test at the time it is requested will result in the appropriate suspension. (See Section VI - Non-Compliance)
4. The presence of any known masking agents or urine manipulators in urine samples is prohibited and will result in the appropriate suspension. (See Section VI - Non-Compliance)

B. Reasonable Suspicion

The Texas A&M University-Kingsville Department of Athletics may request drug screening for specific student-athletes on a reasonable suspicion basis. Reasonable grounds for suspicion include the following:

- a. Odor about the person
- b. A signed informant's statement
- c. Observation of drug paraphernalia
- d. Previous positive test results
- e. Physical symptoms or emotional symptoms suggestive of substance abuse as determined by trained medical personnel such as a physician or nurse
- f. Any other factor or act that would lead a person to suspect substance abuse in violation of this policy based on the dictates of reason and common sense
- g. Any arrest for a drug related offense

C. Testing Procedures

1. Student-athletes will be asked to report directly to the testing area and must remain until the collection is completed.
2. Collection will be done under the direct supervision of an Athletic Training staff member.
3. The student-athlete will transfer collection from a collection cup to a lab specimen container and then seal it before placing it in the box for shipment.
4. The student-athlete will sign a ledger acknowledging an assigned code number that will correspond to the number on the specimen container.
5. Specimens are collected from the training rooms. A courier will then sign for and pick up specimens, after the Head Athletic Trainer / Site Coordinator has signed them verifying that tampering has not taken place. The test lab will then sign as having

BIENNIAL REVIEW 2020-2022

- received them untampered. Bonded carriers will take specimens to respective labs.
6. A certified sports testing lab will conduct the analysis of the specimen.
 7. Testing protocol may vary based on the testing laboratory's guidelines. (Available upon request)

VI. Disposition of the Results

A. Positive Tests

1. The positive test results will be received from the testing center by the Site Coordinator / Head Athletics Trainer who will notify the Director of Athletics.
2. The Head Athletic Trainer will inform the student-athlete and coach immediately of the positive test result.

B. Assessment

1. An appointment for a chemical dependency assessment will be made with the treatment administrator.
2. The student-athlete has 3 to 16 days to follow through with completing the assessment. If the student-athlete fails to comply within this period, they will be immediately suspended from practice and competition for at least two weeks (14 days) from the date of the original 14-day compliance period's expiration. The Head Coach will determine the term of suspension, and subsequent reinstatement should any successive periods be needed to obtain compliance after the initial 14-day period.
3. The treatment administrator recommends a plan for the appropriate program for the student-athlete, based on the information contained in the assessment.
4. The plan is shared with the Head Coach and the Head Athletic Trainer.

VII. Education, Treatment Program

A. Education Program

Participation in the annual substance education program developed by the university counseling center to prevent future substance abuse will be mandatory for all university athletes.

B. Treatment Program

The treatment program is designed to use a variety of techniques to accomplish secondary prevention success. Each case will be unique in its treatment plan as determined by the treatment coordinator.

1. The treatment administrator will report progress and consult with the head trainer.
2. Any violation of the treatment program, including a positive test, will be reported to the Director of Athletics.
3. Decisions regarding the student-athletes' ability to continue to practice and/or compete are contingent on the confidential recommendations from the treatment administrator with input from the head trainer, consultation with the head coach and the approval of the Director of Athletics. During treatment student-athletes may be required to:

BIENNIAL REVIEW 2020-2022

- a) Submit to (monthly) drug testing for the remainder of the academic year as required by the treatment facility.
- b) Sign a comprehensive contract (treatment plan) that stipulates conditions for eligibility for competition and/or practice.

VI. Non-Compliance

Compliance at each stage is the responsibility of the student-athlete. Failure to comply with any aspect of the program following the first positive test may result in a suspension from athletic participation at the discretion of the sport Head Coach and Director of Athletics.

Therefore, non-compliance can occur through failure to follow the requirements at any of these stages: drug testing, assessment, treatment, or aftercare. Positive test results are cumulative throughout an athlete's career at Texas A&M University-Kingsville.

A. The first positive test result by a student athlete:

1. The student-athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student-athlete is required. At this meeting, the student-athlete will be notified of the findings of the screening.
2. The student-athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	4 games
Basketball	2 games
Cross Country	One meet
Football	1 game
Golf	One tournament
Softball	4 games
Tennis	2 matches
Track & Field	One meet
Volleyball	2 matches
Beach Volleyball	1 match

B. The second positive test result:

1. The student-athlete's coach will be notified by the Head Athletic Trainer that an immediate meeting with the coach and identified student-athlete is required. At this meeting, the student-athlete will be notified of the findings of the screening.
2. The student-athlete will be suspended from participation in official competition for a minimum number of opportunities according to the following schedule, but may be longer as determined by the Director of Athletics:

SPORT	MINIMUM LENGTH OF SUSPENSION
Baseball	8 games

BIENNIAL REVIEW 2020-2022

Basketball	4 games
Cross Country	One meet
Football	2 games
Golf	One tournament
Softball	8 games
Tennis	4 matches
Track & Field	One meet
Volleyball	4 matches
Beach Volleyball	2 matches

C. The third positive test result:

1. If the athlete provides a THIRD POSITIVE SPECIMEN at any point in the future following reinstatement (including the follow-up drug screen after the first and second positive tests), the student-athlete will be suspended from competition and any athletic department activity. (For a minimum of 12 months or indefinitely at the discretion of the Athletic Director)

2. The student-athlete will immediately forfeit his/her athletic scholarship.

4. TAMUK will not grant a release for the student-athlete to transfer to another NCAA institution.

VII. Voluntary and Other Referrals

A. A student-athlete who comes forward voluntarily or is referred by other means (prior to notification of selection for drug testing) and acknowledges a problem with drug abuse shall be afforded the support and resources available to address the problem.

1. The student-athlete will undergo a mandatory chemical dependency assessment, as scheduled by the Head Athletic Trainer. The procedures followed will be the same as those outlined under "Assessment for a first positive result" previously listed.
2. A student-athlete who fails to follow the recommended treatment plan will be considered non-compliant and will receive the appropriate suspension.

B. *A self-referral after notification of selection for drug testing is not considered voluntary.*

VIII. Coach's Role

The head coach is responsible for ensuring that his/her student-athletes follow through with all responsibilities regarding their assessment, treatment, and/or aftercare programs.

IX. Violation of State or Federal Law

Any criminal violation of state or federal laws involving the possession or sale of any drugs or illegal substances by student-athletes will be dealt with using the procedures outlined in the student-Athlete Code of Conduct.

BIENNIAL REVIEW 2020-2022

X. AMENDMENTS

This program may be amended from time-to-time at the discretion of the Executive Director for Intercollegiate Athletics and Campus Recreation. Amendments shall be distributed to all student-athletes. No amendment shall be applied retroactively if such application will adversely affect a student-athletes' right to prior notice of standards of conduct or discipline.

The NCAA Executive Committee shall authorize methods for drug testing of student-athletes who compete in NCAA championships and certified post-season contests. The authorized methods, and any subsequent modifications, shall be published in *The NCAA News* and copies of the report shall be available, on request, to member institutions. The Executive Committee shall determine those championships and certified post-season contests for which drug tests shall be made and the procedures to be followed in disclosing its determinations.

TEXAS A&M UNIVERSITY-KINGSVILLE POLICY ON STUDENT-ATHLETE TRANSFER APPEALS (NCAA Bylaw 14.5)

OVERVIEW

The basic NCAA four-year college transfer rule states that if a student-athlete transfers from one four-year institution to another four-year institution, then the student-athlete must serve one year of residence at the second four-year school before being eligible for competition (NCAA Bylaw 14.5.5.1). Assuming Texas A&M University-Kingsville granted permission to speak with the student-athlete to the four-year institution to which the student-athlete is transferring (NCAA Bylaw 13.1.1.2), it would be permissible for the student-athlete to receive athletically related financial aid and to practice, but not compete, during that one year of residence.

NCAA Bylaw 14.5.5.3.9 (One-Time Transfer Exception) outlines exceptions to this basic rule. This bylaw provides student-athletes who participate in designated sports the opportunity to transfer from one four-year institution to another four-year institution and participate in intercollegiate competition during the first year of enrollment at the second four-year institution provided certain conditions are met. One such condition (14.5.5.3.9(c)) is that the school from which the student-athlete is transferring must certify in writing that it has no objection to the student-athlete being granted an exception to the transfer residence requirement. If the school objects, the student-athlete shall be notified in writing that a hearing will be provided.

POLICY

A coach may make a recommendation to the Executive Director for Intercollegiate Athletics and Campus Recreation to deny, or grant with conditions, a student-athlete's request for permission for other institutions to contact the student-athlete about the possibility of a transfer or a one-time transfer release. If the recommendation is approved by the Executive Director, the student-athlete has the right under NCAA Bylaw 13.1.1.2.1, to request a hearing before the Athletic Student

BIENNIAL REVIEW 2020-2022

Appeals Committee. If the student-athlete wishes to appeal, he/she must submit a written request which includes the following information:

1. Name, K-Number, Classification
2. All contact information including current mailing address and local phone number and cell phone number
3. Class schedule and work schedule (if appropriate)
4. Date entered Texas A&M-Kingsville and date transfer will occur
5. Student-athlete's reasons for requesting an appeal and the reason the student-athlete believes the university violated NCAA or University policy.
6. Sport and name of institution to which the student-athlete wishes to transfer
7. Copies of any other relevant documentation

The appeal should be filed with the Assistant Athletic Director for Academics and Compliance no later than ten business days* from the date of the letter notifying the student-athlete that a release is not being granted. The appeal must contain the information listed above. The Assistant Athletic Director for Academics and Compliance will review the information and then forward it to the Chair of the Athletic Student Appeals Committee. An initial hearing by the Dean of Students will review the information and interview the student to determine if a full committee hearing is necessary. The hearing will be scheduled within ten business days* after the appeal is received by the chairperson. The only individuals allowed in the hearing (without prior approval of the chairperson) include the student-athlete, the Executive Di, the head coach, and the Assistant Athletic Director for Academics and Compliance.

ATHLETIC STUDENT APPEALS COMMITTEE

The Athletic Student Appeals Committee exists to hear appeals by student-athletes who have been denied, or granted with conditions, a release permitting another institution to contact the student-athlete about a transfer or the denial of the one-time transfer exception. The committee is chaired by the Dean of Students and consists of up to five individuals (four faculty and staff and one student).

HEARING PROCEDURES

1. The student-athlete submits a written request, as described above, to the Assistant Athletic Director for Academics and Compliance.
2. The Assistant Athletic Director for Academics and Compliance forwards all information/documentation to the Dean of Students, the chair of the Athletic Student Appeals Committee.
3. The Dean of Students will review all the information provided and interview the students. The Dean of Students, acting as Chair, will determine if sufficient grounds exist for a full-board hearing.
4. The Chair of the Athletic Student Appeals Committee notifies all parties of the date, time, and

BIENNIAL REVIEW 2020-2022

the location of the hearing. The date of the hearing will be no less than three business days* from the date of notification.

5. The Chair of the Athletic Student Appeals Committee will exercise control over the hearing. Any person who disrupts the hearing may be excluded from the proceedings.
6. The Head Coach and the student-athlete will be offered the opportunity to present their cases independently.
7. Other individuals must have the Chairperson's prior approval to make any presentation.
8. The members of the Appeals Committee will be offered the opportunity to question the student-athlete, Head Coach and Athletic Director independently.
9. The Assistant Athletic Director for Academics and Compliance will be present only to provide any necessary rule interpretations.
10. The Athletic Student Appeals Committee reserves the right to request additional written documentation from either party.
11. The committee will deliberate privately and decide on the matter. The decision will be mailed to the student-athlete and the Assistant Athletic Director-Academics and Compliance, by the chairperson, within ten business days* of the date of completion of the hearing.

One of two actions will be taken:

1. The committee will uphold the decision of the head coach to deny, or grant with conditions, the student-athlete's request for permission for other institutions to contact the student-athlete about the possibility of a transfer or the denial of the one-time transfer exception. If this occurs, the student-athlete and the other NCAA institutions are bound by the conditions of the original release and the language of NCAA Bylaw 13.1.1.2.
2. The committee will overturn the decision of the head coach to deny, or place conditions on, the student-athlete's request for permission for other institutions to contact or the denial of the one-time transfer request. If this occurs, a full and complete release will be granted to the student-athlete.

In either case, the Committee's decision is binding.

*Any reference to business days is based on Texas A&M-Kingsville business days.

BIENNIAL REVIEW 2020-2022

TEXAS A&M UNIVERSITY-KINGSVILLE POLICY ON STUDENT-ATHLETE FINANCIAL AID APPEALS (NCAA Bylaws 15.3.4 and 15.3.5)

OVERVIEW

A student-athlete must meet all applicable NCAA, conference, and institutional regulations to be eligible for financial aid. NCAA Bylaws allow for a reduction or cancellation of financial aid during the period of the award if the student-athlete:

- (a) renders himself or herself ineligible for intercollegiate competition,
- (b) fraudulently misrepresents any information on an application, letter of intent or financial aid agreement,
- (c) engages in serious misconduct warranting substantial penalty, or
- (d) voluntarily withdraws from a sport at any time for personal reasons (Bylaw 15.3.4.1).

The renewal of institutional financial aid shall be made on or before July 1 before the academic year in which it is to be effective. The institution shall notify student-athletes with eligibility remaining who received an award the previous academic year whether the grant has been renewed or not renewed for the upcoming year. If the institution decides not to renew or to reduce financial aid for the upcoming academic year, the student-athlete has the right to request a hearing per NCAA Bylaw 15.3.5.1.

POLICY

A coach may recommend that a student-athlete's financial aid be reduced or canceled. The student-athlete will be notified in writing of the reduction or cancellation and of the opportunity to request a hearing. If the student-athlete wishes to appeal, he/she must submit a written request that includes the following information:

1. Name, K Number, Classification
2. All contact information including current mailing address and local phone number and cell phone number
3. Class schedule and work schedule (if appropriate)
4. Date entered TAMUK and date transfer will occur
5. Student-athlete's reasons for requesting an appeal
6. Sport and name of institution to which the student-athlete wishes to transfer
7. Copies of any other relevant documentation

The appeal should be filed with the Office of Financial Aid no later than 10 business days* from the date of the letter notifying the student-athlete that financial aid has been reduced or canceled. The appeal must contain the information listed above. The Office of Financial Aid will review the information and then forward it to the Chair of the Athletic Student Appeals Committee. The Dean of Students and the Executive Director of Financial Aid will conduct an initial hearing. The information will be reviewed, and the student will be interviewed to determine if a full-board hearing is necessary. The hearing will be scheduled within ten business days* after the appeal is received by the chairperson. The only individuals allowed in the hearing (without prior approval

BIENNIAL REVIEW 2020-2022

of the chairperson) include the student-athlete, the head coach, and the Assistant Athletic Director for Academics and Compliance.

ATHLETIC STUDENT APPEALS COMMITTEE

The Athletic Student Appeals Committee exists to hear appeals from student-athletes who have had a reduction or cancellation of their financial aid. The committee is chaired by the Dean of Students and consists of up to five individuals (four faculty and staff and one student) including the Executive Director of Financial Aid.

HEARING PROCEDURES

1. The student-athlete submits a written request, as described above, to the Office of Financial Aid
2. The Assistant Athletic Director for Academics and Compliance forwards all information/documentation to the Dean of Students, the chair of the Athletic Student Appeals Committee.
3. The Dean of Students and the Executive Director of Financial Aid review the material and interview the students. They will determine if sufficient grounds exist for a full-board hearing.
4. The Chair of the Athletic Student Appeals Committee notifies all parties of the date, time, and the location of the hearing. The date of the hearing will be no less than three business days* from the date of notification.
5. The Chair of the Athletic Student Appeals Committee will exercise control over the hearing. Any person who disrupts the hearing may be excluded from the proceedings.
6. The Head Coach and the student-athlete will be offered the opportunity to present their cases independently.
7. Other individuals must have the Chairperson's prior approval to make any presentation.
8. The members of the Appeals Committee will be offered the opportunity to question the student-athlete, Head Coach.
9. The Assistant Athletic Director for Academics and Compliance will be present only to provide any necessary rule interpretations.
10. The Athletic Student Appeals Committee reserves the right to request additional written documentation from either party.
11. The committee will deliberate privately and decide on the matter. The decision will be mailed to the student-athlete and the Executive Director of Athletics and Campus Recreation, by the chairperson, within ten business days* of the date of the completion of the hearing.

BIENNIAL REVIEW 2020-2022

12. The Executive Director of Financial Aid will be the only member of the committee available for questions related to the appeal process. The Director will be available only to the student-athlete, Executive Director for Intercollegiate Athletics and Campus Recreation, Assistant Athletic Director-Academics and Compliance, Provost, and the President.

The Committee's decision shall be final.

*Any reference to business days is based on A&M-Kingsville business days.

APPENDIX E –

**University Annual Alcohol and Drug
Policies Notification Samples**

BIENNIAL REVIEW 2020-2022



Thu 9/30/2021 3:59 PM

Felipe E Garza

2020 Texas A&M University-Kingsville Annual Security Report and Annual Fire Safety Report

to Current Students; Staff; Faculty

Notice to the Texas A&M University-Kingsville Community, September 30, 2021:

Texas A&M University-Kingsville's Annual Security Report and Annual Fire Safety Report is published annually by October 1. The reports include statistics for the previous three years concerning reported crimes that occurred on-campus, on non-campus property owned or controlled by the institution, or on public property within or immediately adjacent to the campus. The report also contains fire safety information and fire statistics related to on-campus residential facilities. The reports also include institutional policies concerning campus security, fire safety, sexual assault, and other matters. These reports cover the main Texas A&M University- Kingsville campus; the Texas A&M University- Kingsville's Citrus Center campus; the South Texas College, Texas State Technical College Mid Valley Campus, and the RELLIS campus where Texas A&M University- Kingsville provides courses for students.

The reports for 2020 includes statistics for 2018, 2019 and 2020, for the locations listed above. The reports are available in one single PDF document at:

https://www.tamuk.edu/dean/dean_files/cleryreport.pdf. Printed copies of the report may be obtained on the Texas A&M University- Kingsville campus by contacting the Office of the Dean of Students, Room 306 in the Memorial Student Union or the Texas A&M University-Kingsville Police Department, room 128 in Lewis Hall. Printed reports are available at the Texas A&M University- Kingsville Citrus Center's Office of the Assistant to the Director. Copies of the South Texas College (STC) report may be requested through the STC Department of Public Safety located at 2509 W. Pecan Blvd in McAllen, Texas. Copies of the Texas State Technical College may be requested through the Harlingen Campus at 1902 North Loop 499 in Harlingen, Texas.

With regards,

Kirsten Compary
Assistant Vice President of Student Affairs/Dean of Students

and

Felipe Garza
Director of Public Safety/Chief of University Police

BIENNIAL REVIEW 2020-2022



Tue 12/8/2020 12:32 PM

Felipe E Garza

2019 Annual Security Report and Annual Fire Safety Report

To Current Students; Faculty; Staff

Cc Felipe E Garza

Notice to the Texas A&M University-Kingsville Community, December 8, 2020:

Texas A&M University-Kingsville's Annual Security Report and Annual Fire Safety Report is published annually by October 1, but due to COVID 19 issues the distribution date was postponed by the Department of Education until December 31, 2020. The reports include statistics for the previous three years concerning reported crimes that occurred on-campus, on non-campus property owned or controlled by the institution, or on public property within or immediately adjacent to the campus. The report also contains fire safety information and fire statistics related to on-campus residential facilities. The reports also include institutional policies concerning campus security, fire safety, sexual assault, and other matters. These reports cover the main Texas A&M University- Kingsville campus; the Texas A&M University- Kingsville's Citrus Center campus; and the South Texas College and Texas State Technical College campuses, and the RELLIS campus where Texas A&M University-Kingsville provides courses for students.

The report for 2019 includes statistics for 2017, 2018 and 2019, for the locations listed above. The reports are available in one single PDF document at http://www.tamuk.edu/dean/dean_files/cleryreport.pdf. Printed copies of the report may be obtained on the Texas A&M University- Kingsville campus by contacting the Office of the Dean of Students, Room 306 in the Memorial Student Union or the Texas A&M University-Kingsville Police Department, room 128 in Lewis Hall. Printed reports are available at the Texas A&M University-Kingsville Citrus Center's Office of the Assistant to the Director. Copies of the South Texas College (STC) report may be requested through the STC Department of Public Safety located at 2509 W. Pecan Blvd in McAllen, Texas. Copies of the Texas State Technical College may be requested through the Harlingen Campus at 1902 North Loop 499 in Harlingen, Texas.

With regards,

Kirsten Company
Assistant Vice President of Student Affairs/Dean of Students

and

Felipe E. Garza
Director of Public Safety/Chief of Police

BIENNIAL REVIEW 2020-2022



Wed 9/15/2021 10:35 AM

Felipe E Garza

2019 Annual Security Report and Annual Fire Safety Report Corrected on September 14, 2021

To Current Students; Staff; Faculty

Cc Jackson, Michelle D; Felipe E Garza

Kingsville provides courses for students.

The reports for 2019 includes statistics for 2017, 2018 and 2019, for the locations listed above. The reports are available in one single PDF document at http://www.tamuk.edu/dean/dean_files/cleryreport.pdf. Printed copies of the report may be obtained on the Texas A&M University- Kingsville campus by contacting the Office of the Dean of Students, Room 306 in the Memorial Student Union or the Texas A&M University-Kingsville Police Department, room 128 in Lewis Hall. Printed reports are available at the Texas A&M University-Kingsville Citrus Center's Office of the Assistant to the Director. Copies of the South Texas College (STC) report may be requested through the STC Department of Public Safety located at 2509 W. Pecan Blvd in McAllen, Texas. Copies of the Texas State Technical College may be requested through the Harlingen Campus at 1902 North Loop 499 in Harlingen, Texas.

The 2019 Texas A&M University-Kingsville's Annual Security Report and Annual Fire Safety Report which was initially published on December 4, 2020, was revised on September 14, 2021, to correct a classification error on page 122. Liquor Laws for arrests on campus and disciplinary actions statistics had been transposed for the year 2019. They have been changed to reflect the correct statistics.

With regards,

Kirsten Company
Assistant Vice President of Student Affairs/Dean of Students

and

Felipe Garza
Director of Public Safety/Chief of University Police

Felipe E. Garza
Director of Public Safety/Chief of Police
University Police Department

APPENDIX F –

**Texas A&M University – Kingsville
Citrus Center Campus – Weslaco, Texas**

**Texas State Technical College (TSTC)
Harlingen Campus – MIT-C
Harlingen, Texas**

**South Texas College (STC)
Mid Valley Campus
Weslaco, Texas**

**RELLIS Campus
College Station, Texas**

About the Citrus Center

The Citrus Center originated in the mid-1940's when a group of local citizens and citrus growers approached the then Texas College of Arts & Industries, Kingsville, with the idea of establishing a research and training facility specializing in citriculture for the Lower Rio Grande Valley. In 1947, the original campus site and research farm were bought with funds from the citrus industry and other community institutions. Buildings were acquired from the deactivated Harlingen Air Base and by 1948, the Center was in operation. In the 1960's, with the help of the Jones-Collier foundation, the 200-acre South Research Farm was added.

The A&I Development Foundation property in Hidalgo County consists of two parcels of land, 36 and 26 acres. The parcels of land lie adjacent to and are integrated with the South Research Farm. The properties were purchased in February 1974 and March 1977, respectively. The purchase of the property was facilitated by low interest loans from the Valley Agricultural Research and Development Corporation whose purpose in making the loans was to enhance the research resources of the Citrus Center. The loans were paid to maturity with income generated by the Citrus Center from the management and cultivation of orchards on the property.

About Texas State Technical College

Texas State Technical College was established in 1965 in Waco as the James Connally Technical Institute of Texas A&M University to meet evolving workforce needs. The Harlingen campus was opened in 1967 and in 1969, the institute separated from Texas A&M and became an independent state system with its own Board of Regents. Today, the Texas State Technical College System has four colleges in Harlingen, Marshall, Waco, and West Texas with more than 10,000 students enrolled in credit programs. It is the only state-supported technical college system in Texas. TSTC Harlingen offers associate degree and certificate programs in agriculture, information technology and telecommunications, engineering and manufacturing, health and sciences, business, commerce, service, transportation, and aviation.

About RELLIS Campus

Texas A&M University- Kingsville began offering courses through the RELLIS campus in August 2019 as part of a system-wide initiative.

DAAPP PROGRAM EFFORTS, ACHIEVEMENTS, AND ASSESSMENT

STUDENTS

Office of Compliance:

The Office of Compliance licensed the AlcoholEdu for College (“AlcoholEdu”), Sexual Assault Prevention Courses, and Prescription Drug Abuse Prevention from EverFi. AlcoholEdu, Sexual Assault Prevention Courses, and Prescription Drug Abuse Prevention are online educational programs that help ensure the university meets compliance requirements for the Drug-Free Schools and Campus Regulation Act, the Clery Act that is outlined in the 2013 and 2022 VAWA Reauthorization, state, and federal laws. During the 2020-2021 and 2021-2022 academic years,

BIENNIAL REVIEW 2020-2022

all first-semester undergraduate students were required to take Sexual Assault Prevention for Undergraduates and students who enrolled in a UNIV course were required to take AlcoholEdu. Additionally, all student-athletes had to take Sexual Assault Prevention for Student Athletes to satisfy NCAA annual sexual violence prevention training. Additionally, all employees must take Texas A&M University System training, “Creating a Discrimination-Free Workplace” within 30 days of hire and every two years thereafter.

The following contains data reflecting student participation at the satellite campuses for the 2020-2021 and 2021-2022 academic years:

MITC-Harlingen Campus

All students registered at the MITC-Harlingen Campus had access to all online training modules offered through EverFi. From fall 2020 to spring 2022, 144 students registered for a course at the MITC-Harlingen Campus. Of those students, 25 began or completed Prescription Drug Abuse Prevention, 58 began or completed an AlcoholEdu course, and 52 began or completed a Sexual Assault Prevention course during the 2020-2021 academic year. During the 2021-2022 academic year, 19 students began or completed an AlcoholEdu course, and 23 students began or completed a Sexual Assault Prevention Course.

Weslaco Campus

All students registered at the Weslaco Campus had access to all online training modules offered through EverFi. From fall 2020 to spring 2022, 207 students registered for a course at the Weslaco Campus. Of those students, 27 began or completed Prescription Drug Abuse Prevention, 54 began or completed an AlcoholEdu course, and 55 began or completed a Sexual Assault Prevention course during the 2020-2021 academic year. During the 2021-2022 academic year, 24 students began or completed a course took an AlcoholEdu course and 40 students began or completed a Sexual Assault Prevention Course.

RELLIS Campus

In fall 2019, TAMUK began to offer courses at the RELLIS Campus. All students registered at the RELLIS Campus had access to all online training modules offered through EverFi. From fall 2020 to spring 2022, 59 students registered for a course at the RELLIS Campus. Of those students, 11 began or completed Prescription Drug Abuse Prevention, 25 began or completed an AlcoholEdu course, and 24 began or completed a Sexual Assault Prevention course during the 2020-2021 academic year. During the 2021-2022 academic year, 20 students began or completed a course took an AlcoholEdu course and 26 students began or completed a Sexual Assault Prevention Course.

EverFi and Texas A&M University Descriptions for Online Training

“AlcoholEdu for College” is an interactive online two-part program designed to reduce the negative consequences of alcohol use amongst students.

“Prescription Drug Abuse Prevention” is an interactive online two-part program which covers opioids, stimulants, and depressants abuse; proper prescription drug use, storage, and disposal; common myths associated with prescription medication; and addiction.

“Sexual Assault Prevention Courses” is an interactive online two-part program addressing the critical issues of sexual assault, relationship violence, stalking, and sexual harassment – among students, faculty, and staff.

“Creating a Discrimination Free Workplace” is an overview of A&M System policies and regulations related to employment discrimination, including prevention of sexual harassment. According to State of Texas Labor Code §21.010, all state employees must complete training on equal employment opportunity and prevention of sexual harassment within the first 30 days of employment and every two years thereafter.

Student Health and Wellness - Counseling Services

Distance Learning Students

Student Health and Wellness, Counseling Services offers both face-to-face and Tele-Mental Health counseling appointments. Tele-Mental Health is delivered through the HIPPA secure platform ZOOM.

Eligibility to receive Tele-Mental Health services include:

- Student must be currently enrolled in classes at TAMUK and Irma Lerma Rangel College of Pharmacy as well as Texas A&M University-Kingsville Citrus Center Campus; South Texas College Mid Valley Campus; TSTC Harlingen Campus – MIT-C, RELLIS, online, and at dual enrollment sites.
- The student must be in the state of Texas at the time-of-service delivery
- Ability to connect to a meeting on-line through ZOOM
 - Access to the internet
 - Access to a confidential location

Distance education students (*Texas A&M University-Kingsville Citrus Center Campus; South Texas College Mid Valley Campus; TSTC Harlingen Campus – MIT-C*) who are unable to come to the Texas A&M-Kingsville Campus may also call Counseling Service for assistance in locating services within the limits of the knowledge of services in the area, up to the limits of state and federal law and within the guidelines of professional ethics. Additionally, distance-learning students can access any information and materials available on the Counseling Services website including information about emergency mental health resources. For additional information, contact Counseling Services on 361-593-3991.

Local Resources

Mental Health Adult Services & Substance Use Disorders

New Appointments Call
800-813-1233

Tropical Texas Behavioral Health

601 W. 6th St. Weslaco, TX 78596
956-968-8551

Alcoholism & Drug Detox Help

1015 N Texas Blvd, Weslaco, TX 78596
956-525-4175

Tropical Texas Behavioral Health

103 N Loop 449, Harlingen, TX 78550
956-289-7000

Palms Behavior Health

613 Victoria Ln, Harlingen, TX
956-365-2300

Rio Grande Mental Health

712 Morgan Blvd #110, Harlingen TX
956-364-1111

Narconon South Texas

17697 ABD Road, Harlingen, TX
956-423-2853

Recovery Center of Cameron County – Harlingen

712 N. 77th Sunshine Strip Suite 22
956-548-0028

EMPLOYEES

Texas A&M University Faculty and Staff

The Texas A&M University System is proud to offer Work/Life Solutions to eligible employees. These programs usually offer in-person and telephonic counseling services, training, and have resources to help employees deal with all kinds of stressful issues from parenting to the death of a loved one to conflicts at work.

Employee Assistance Program can help with:

- Stress at home or in the workplace
- Problems with coworkers or supervisors
- Balancing work and family

BIENNIAL REVIEW 2020-2022

- Living with depression or anxiety
- Managing a healthy weight
- Struggling with personal finances
- Quitting smoking
- Alcoholism or substance abuse
- Legal issues
- Resolving marital/relationship issues
- Coping with the impact of a tragedy
- Dealing with aging parents
- Coping with loss and grief
- Controlling anger and emotions
- Life changes or transactions
- Other issues affecting your well-being

<https://www.tamuk.edu/employee-services/hr/benefits/eap.html>

DAAPP NOTIFICATIONS AND SANCTIONS ENFORCEMENTS

STUDENT NOTIFICATION

Students receive alcohol and drug policy's notification in the following facets: (1) Clery Act Reports – Annual Campus Security Report submitted by the Dean of Students & University Police Department (online version), (2) *Student Handbook hardcopy and online version (3) Student Leadership Conference – risk management workshop and the “Social Event Policy” handouts which can also be found as an online version, (4) Residence Life Guidebook, (5) Alcohol Edu and Haven online education training, and (6) In compliance with consumer information disclosures mandated under the Higher Education Opportunity Act, current students are notified about penalties associated with drug-related offences.

*The Student Handbook was available as a hardcopy in Fall 2016-Spring 2017.

EMPLOYEE NOTIFICATION

The university utilizes the following methods as employee alcohol and illegal substance abuse rule notification:

(1) The Jeanne Clery Disclosure of Campus Security Report is disseminated annually to students, faculty, and staff. The Clery report highlights reported crimes as statistics well as university rules and policies concerning alcohol and other drug. Faculty and staff are notified in an email regarding online access to this report. Copies of the report also may be obtained at the University Police Department and/or the Dean of Students office.

(2) Within 30 days of hire, new employees are required to complete online system-required training on modules such as Creating a Discrimination-Free Workplace, Ethics, Information Security Awareness, Orientation to the A&M System, and Reporting Fraud, Waste, and Abuse. The orientation to the A&M System training module refers to the university's alcohol

and drug policies. Every two years, all employees are required to complete each module noted above.

(3) Human Resources continues to require a mandatory “New Employee Orientation” that reviews university policies/procedures upon the individual’s first 2 weeks of employment. During this orientation, a specific session addresses university rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse* (approved on April 22, 2004; Reviewed: April 9, 2019; Revised: April 15, 2021) and TAMUS Regulation 34.02.01 *Drug and Alcohol Abuse and Rehabilitation Programs*. In addition, the new employee signs an acknowledgement of receipt of required information that includes policies 34.02. and 34.02.01 during the onboarding process in Workday.

SANCTION AND ENFORCEMENT

Alcohol and Illegal Substance Abuse

Students, faculty, and staff receive and/or have availability of the following sanction information: In accordance with TAMUK rule 34.02.01.K1 *Alcohol and Illegal Substance Abuse*, “failure to comply with this rule by any employee or student will constitute grounds for disciplinary action, up to and including termination of employment or expulsion from the University . . . An employee or student who violates any of the drug laws will be subject to prosecution in accordance with the law. Legal sanctions for violation of local, state, and federal laws may include, but are not limited to fines, probation, and jail or prison sentences.”

https://www.tamuk.edu/policy/_files/pdf/34-02-01-K1.pdf

Jeanne Clery Disclosure of Campus Security Reports and Fire Safety Reports

Texas A&M University-Kingsville’s Campus Security Policy and Campus Crime and Fire Statistics Report is published annually on October 1 and includes statistics for the previous three years concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Texas A&M University-Kingsville; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning alcohol and other drug, campus security, emergency response and evacuation. Additionally, the Clery report outlines important matters such as the violence against women reauthorization act of 2013, domestic violence, dating violence as well as stalking. The report for 2021 (includes years 2021, 2020, and 2019) is available at

https://www.tamuk.edu/dean/dean_files/cleryreport.pdf

Students, faculty, and staff are notified in an email regarding access to this report. Copies of the report also may be obtained at the University Police Department and the Dean of Students office.

Data excerpts from the 2021 Campus Security & Fire Safety Report:

TEXAS A&M UNIVERSITY-KINGSVILLE CITRUS CENTER CAMPUS

Weapons, Drug and Alcohol Arrests and Disciplinary Referrals

Offense	Year	On Campus Property	Residential Facilities*	Non-Campus Property	Public Property	Unfounded Crimes

BIENNIAL REVIEW 2020-2022

Drug Law Arrests	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Drug Law Disciplinary Referrals	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Liquor Law Arrests	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0
Liquor Law Disciplinary Referrals	2019	0	0	0	0	0
	2020	0	0	0	0	0
	2021	0	0	0	0	0

*The Residential Facilities column is a subset of on-campus

No crime reports were received by Weslaco Police Department

TSTC HARLINGEN CAMPUS – MIT-C

Offense	Year	On Campus Property	Public Property
Drug Law Arrests	2019	0	0
	2020	0	0
	2021	0	0
Drug Law Disciplinary Referrals	2019	0	0
	2020	0	0
	2021	0	0
Liquor Law Arrests	2019	0	0
	2020	0	0
	2021	0	0
Liquor Law Disciplinary Referrals	2019	0	0
	2020	0	0
	2021	0	0

RELLIS Campus

Offense	Year	On Campus Property	Public Property
Drug Law Arrests	2019	0	0
	2020	0	0
	2021	0	0

BIENNIAL REVIEW 2020-2022

Drug Law Disciplinary Referrals	2019 2020 2021	0 0 0	0 0 0
Liquor Law Arrests	2019 2020 2021	0 0 0	0 0 0
Liquor Law Disciplinary Referrals	2019 2020 2021	0 0 0	0 0 0

DAAPP RECOMMENDATIONS

2020-2022 Biennial Review Accomplishment and Recommendations

The committee assessed the biennial alcohol and other drug prevention efforts and noted below is the DAAPP program's most significant accomplishments:

Accomplishments in 2020-2022:

- In April 2022, Licensed Professional Counselor, Cory Martin successfully passed the Texas Licensed Chemical Dependency Counselor (LCDC) Examination. The Counseling Services unit now has two fully licensed Chemical dependency counselors.
- Senior Administrators approved the emergency hire of an additional full-time Professional Counselor I position for the 2022 fiscal year, which now provides the TAMUK and School of Pharmacy students with five full-time Professional Counselors.
- SHW- Counseling Services was the first Texas A&M system school to go live with a telemental health services on March 20, 2020, during the onset of the pandemic.
- Within the academic years of 2021 and 2022, Student Health and Wellness – Counseling Services amended their contracted with the TAMU Health Sciences Center and increased their appointment slots so that additional students could participate in the tele-psychiatry services.
 - August 2020-2022, DAAPP program was offered via tele-mental health services for TAMUK and SOP (Standard Operating Procedure) students.
 - Students taking classes at a distance can participate in student organization meetings virtually, have an increased number of campus events offered in a virtual format, or view events live streamed.

Recommendations for Biennial 2022-2024:

- Conduct an Alcohol and Other Drug (AOD) needs assessment.
- Coordinate the AOD and Bystander Intervention (STEP UP Javelinas) virtual workshops for the students.

APPENDIX G –

**Irma Lerma Rangel
School of Pharmacy (SOP)**

IRMA LERMA RANGEL SCHOOL OF PHARMACY

The mission of the Texas A&M University Irma Lerma Rangel School of Pharmacy (SOP) is to provide a comprehensive pharmacy education in a stimulating, learning-intensive, student-centered environment to prepare a diverse student body for the practice of pharmacy as competent, caring, ethical professionals dedicated to the provision of optimal pharmaceutical care through a balanced program of education, research, and service. The Rangel School of Pharmacy, as part of Texas A&M University, is located on both the Texas A&M University-Kingsville (TAMUK) and Texas A&M University College Station (TAMU) campuses. The school opened on the TAMUK and TAMU campuses in August 2006 and August 2014, respectively.

STUDENTS

Alcohol and Drug Prevention Efforts:

The Rangel School of Pharmacy has policies and procedures in place to identify and to assist students who may be using or abusing, or both, drugs, and alcohol. These policies and procedures are written in the SOP Student Handbook and reviewed with new students during orientation and as needed. In addition, the Texas A&M University Coordinator of Health Promotion presents at each general orientation titled: Health Promotion on Campus and in the Community: Supporting Personal Wellness and Prevention Education. This presentation includes a component of bystander intervention training. QPR Suicide Prevention Training is also given to all incoming students, with the option to opt out, at orientation as well.

Substance Use, Abuse and Dependency

The Texas A&M Rangel School of Pharmacy is committed to providing a safe and healthy work environment for students, faculty, and staff. Additionally, as a component of the Texas A&M Health Science Center, faculty and students must set an example for patients and exhibit a concern for their safety, health, and welfare. In addition to the school's concern for the safety, health and welfare of patients, the school is concerned for the safety, health and welfare of students and strives to identify and assist students that abuse alcohol, prescription medications and illicit drugs.

The Texas A&M Rangel School of Pharmacy strictly adheres to its substance abuse policy. Students are asked to review the policy and to contact the Office of Student Affairs if they have any questions. Additionally, the School is committed to assisting impaired students as described below under "Substance Abuse Self-Identification."

Substance Abuse Policy

The Texas A&M Rangel School of Pharmacy prohibits the abuse, unlawful possession, distribution, and illegal use of drugs and/or alcohol by students. Students who violate this policy also violate the School's Code of Conduct and are subject to disciplinary action.

The term "substance abuse" is defined as:

- Arriving at the School or a practice site under the influence of alcohol or drugs.

Students cannot drink alcohol at a practice site and should not drink it within eight hours before driving there.

- Excessive use of alcohol or prescription medications (*i.e.*, use that affects academic performance, participation in academic programs or the safety of employees, students or patients, or any combination thereof).
- Use of medications without medical justification or use of illicit drugs.

The term “illicit drugs” is defined as:

- Marijuana, cocaine, heroin, opiates, amphetamines, and similar drugs whose possession and use are prohibited under state and federal law.
- Prescription drugs not prescribed by the student’s physician.
- Designer drugs, look-alike synthetic drugs and similar substances.

The term “impaired student” is defined as any student who demonstrates behavior that differs from that normally expected of a pharmacy student, whose actions endanger the public or himself/herself, and who violates the rules, traditions, and ethics of the Texas A&M Rangel School of Pharmacy.

Substance Abuse Self-Identification

As stated above, the school does not condone the abuse of alcohol, prescribed medications or illicit drugs and promotes a drug free environment. However, the School recognizes that students may develop problems with substance abuse and the goal is to identify the problem before an incident occurs that violates School policies (*e.g.*, arrest, usage on campus property, or intoxication in the classroom or health care setting).

The school encourages students with a substance abuse problem to voluntarily identify themselves and seek immediate treatment at an appropriate facility. Students with a substance abuse problem, whether it is a problem that pre-dates enrollment at the school or a recent problem, are asked to read this policy carefully and then determine the option to pursue. Regardless of the option selected, denial or refusal of evaluation or treatment may result in expulsion from the Texas A&M Rangel School of Pharmacy.

Students who voluntarily identify themselves as having a substance abuse problem may be allowed to progress normally through the curriculum provided that:

1. The student voluntarily identifies themselves as having a substance abuse problem prior to an incident that violates School policies (*i.e.*, the student has not been arrested, caught using on campus property, shown up to class intoxicated, been caught selling illicit drugs, been caught stealing medication from a pharmacy, *etc.*).
2. The student seeks treatment immediately at a facility that specializes in providing treatment, counseling and support for the abused substance or substances. The student should provide the school with the name of the treatment facility.
3. The student’s conduct and academic performance remain consistent with the

minimum school expectations described in the Student Handbook.

4. Students who voluntarily identify themselves as having a substance abuse problem and, by his/her own admission or the testimony of approved substance abuse counselors, cannot meet minimum expectations for conduct, behavior or academic performance, or any combination thereof, are asked to take a medical leave of absence. This does not imply that the school will not dismiss or take other appropriate action against students who self-identify and do not meet academic or professional expectations or both.
5. Students may seek assistance themselves or be referred for a chemical dependency evaluation (see “Evaluation for Chemical Dependency” below). Students referred for an evaluation should meet with the Assistant Dean for Student Affairs, who will review the referral with the student. Information pertaining to the referral and the meeting is confidential. The meeting's main goal is to encourage the student to follow through with the evaluation and seek appropriate treatment if needed.
6. Students given the option to participate in a substance abuse assistance or rehabilitation program must comply with program requirements. The Texas A&M Rangel School of Pharmacy will make reasonable efforts to assist students who comply with the requirements of their treatment program (e.g., help them keep up with academic responsibilities).

Students who participate in a treatment program should note the following:

- Students must actively participate in the assistance program or satisfactorily complete the rehabilitation program.
- Students must provide evidence of continued outpatient therapy to the Assistant Dean for Student Affairs. The therapy should be consistent with the recommendations of the assistance or rehabilitation program.
- Students must remain substance free after completing the assistance or rehabilitation program and participate in random drug screening for their enrollment at the school.
- Students who fail to comply with these requirements may be dismissed from the school.

7. Students who comply fully with assistance or rehabilitation program requirements are referred to the Texas Pharmacist Recovery Network, Inc. (PRN), who assist treatment and recovery. During treatment, the student may be required to sign a contract with PRN, which would be effective for the rest of the student's education (and after graduation if deemed necessary). Random urine or serum samples may be required as part of the PRN contract. For more information, please refer to the PRN website at <http://www.usaprn.org/state-contacts--information/texas.html>

Evaluation for Chemical Dependency

Students who display certain behaviors may be referred to an appropriate professional for an evaluation of chemical dependency. These include new, continued, or repeated incidents of:

- 1) Behavior that is inconsistent with stated or previously observed personal values.
- 2) Declining academic performance.
- 3) Poor interpersonal relationships.
- 4) Marked changes in observed personal habits.
- 5) Diminishing lifestyle and changes in physical appearance.
- 6) Defensive behavior such as withdrawal, blame, denial, hostility, aggression, grandiosity, *etc.*
- 7) Legal difficulties concerning substance abuse.
- 8) Absenteeism defined, but not all-inclusive, as follows:
 - Excessive absences for “illness”
 - Monday and Friday absences
 - Excessive tardiness
 - Leaving classes early
 - Peculiar and increasing improbable excuses for absences
 - Higher absenteeism rate than for other students
 - Frequent unscheduled short-term absences
 - Frequent trips to water fountain or restroom
 - Physical illness

Notification of Arrests/Convictions

Students must notify the Assistant Dean for Student Affairs of any arrest within five (5) working days of the offense. Failure to do so may result in disciplinary action including dismissal; particularly if the school learns of the arrest from a review of the annual background check report prepared by Certified Background.

Students must also notify the Assistant Dean for Student Affairs of any convictions stemming from an arrest within five (5) working days.

Annual Drug and Alcohol Screening Requirement

All new and continuing students must complete a 10-panel drug screen annually and submit the results to the Rangel School of Pharmacy.

- The Rangel School of Pharmacy shall designate a third-party vendor to conduct the drug screen.
- Pharmacy practice sites may require students to complete a drug screen and the screen required by the school.

- New and continuing students are responsible for all costs associated with drug screening.
- Adverse findings, including refusal to comply, shall be evaluated by the Credentialing Committee who recommends a course of action to the Dean consistent with Rangel School of Pharmacy policy.

Recognized Student Organizations – TAMUK campus

Recognized student organizations on the TAMUK campus must adhere to policies and procedures outlined by the Rangel School of Pharmacy, Texas A&M University and Texas A&M University-Kingsville – Office of Student Activities. Additionally, beginning in the Fall semester, student organizations attend an annual risk management presentation as required by the State of Texas (HB2639/SB1138) offered by the TAMU Student Activities Office and occurs at the beginning of the Fall semester. In the presentation, the dangers of alcohol and drug abuse are covered.

All student organizations create and promote many alcohol-free events and activities throughout the academic year. This also includes co-curricular activities (required as part of the academic curriculum), patient care activities, and volunteer opportunities supporting the School of Pharmacy and the area communities. All hosted student events require additional approval flows from their faculty advisor and appropriate university office units to evaluate risk mitigation (PREFF forms).

The University of Texas HSC at Houston Employee Assistance and Work Life Program (UTEAP)

The UTEAP is under contract to provide services, including personal counseling and online resources to 4th year pharmacy students during Advanced Practice Experiences with preceptors across the state wherever their experiences are located. These services include counseling for alcohol and drug abuse. All Rangel School of Pharmacy students are informed of alcohol and drug abuse programs available to them as students and as graduates in the course PHAR 810 – Psychiatry and Addiction, which is taught in the fall of the 3rd year.

Additional Student Related AOD Resources

In addition, all School of Pharmacy students can access MySSP, a free resource designed to support the emotional health and well-being of students by providing real-time 24/7 access to professional counselors. Students can use the My SSP (Student Support Program) app not only to connect with live support, but also to review its extensive library of digital emotional health and wellbeing content, which includes access to virtual fitness sessions and self-administered assessments. This is free to students and remains confidential. This online support program is offered by Texas A&M University main campus.

Also, all School of Pharmacy students on the Kingsville campus have full access to TAMUK Counseling Services & the Student Health and Wellness Center where students

can be referred to their Drug and Alcohol Prevention Program as needed. Last, our students also have full access to the TAMUK student center, fitness center, recreation center, and other alcohol-free settings.

The School of Pharmacy implements several wellness and student success initiatives to assist with prevention and intervention. This includes the opportunity to serve as an active member on the SOP Wellness Committee and participate in activities promoted by the committee. In addition, our students have access to both faculty advising and peer mentoring here at the School of Pharmacy.

AOD Student Related Violations

In addition to the services and programs available to pharmacy students through a contract with TAMUK, students must have a drug screen once a year. Students schedule the screen using Certified Background and the results are available to the Offices of Experiential Education (for site requirements for students doing experiential experiences) and to Student Affairs (for admissions requirements).

During the AY 2020-2021 and AY 2021-2022 reporting period, no students were drug tested due to reasonable suspicion and no drug and/or alcohol related fatalities occurred.

	AY 2020-2021	AY 2021-2022	Total
AOD related violations	1	0	1

As stated above, Texas A&M Rangel School of Pharmacy prohibits the abuse, unlawful possession, distribution, and illegal use of drugs and/or alcohol by students. Students who violate this policy also violate the School’s Code of Conduct and are subject to disciplinary action. In addition to the school reporting one AOD related violations this reporting period, the school did have three students referred to the credentialing committee for evaluation and due process for AOD associated events where a student is not arrested or criminally convicted. At this time, the committee evaluates if a professionalism violation has occurred and if a referral to a Professional Recovery Network is necessary along with any other plans of intervention.

EMPLOYEES (FACULTY & STAFF)

Due to the geographic distribution of employees at the various campuses of the Texas A&M Health Science Center, counseling services and alcohol and drug abuse programs are made available to employees and students through TAMU, TAMHSC (Texas A&M Health Science Center) and agreements with other Texas A&M System components and other Employee Assistance programs as follows:

COMPSYCH Guidance Resources Online Employee Assistance Program (EAP) is available to all budgeted employees and graduate students throughout Texas. This program is also available to their immediate family members. The EAP has experienced clinicians available to assist with substance abuse issues, both for the abuser and the family members affected by the abuse. Help is available by telephone 24 hours a day, seven days a week.

Personal Counseling:

- Online resources for Alcohol and Drug Abuse
- Online Newsletters

TAMU Employee and Organizational Development offers a classroom course titled **Alcohol and Drugs in the Workplace**. Participants are given information on the signs and symptoms of substance use and misuse and responding to troubled employees. Employees are provided upon hire with information regarding standards of conduct expected of each state employee in areas such as the use of alcohol.

Texas A&M University promotes Employee Wellness through the Texas A&M AgriLife services. This program supports the efforts of employees on the journey toward wellness and success in their personal and professional pursuits. The AgriLife Employee Wellness Initiative is intended to provide our employees with resources to help increase their health and well-being. Eligible employees can also submit Wellness Release Time (WRT) by submitting a form to their supervisor for approval. Last, all employees can receive additional benefits by earning wellness credits if enrolled in the A&M Care plan by verifying two tasks a year through MyEvive.